

COOPERATIVE EXTENSION WORK IN AGRICULTURE AND HOME ECONOMICS

U. S. Department of Agriculture
and State Agricultural Colleges
Cooperating

Extension Service
Washington, D. C.

COMBINED ANNUAL REPORT OF COUNTY EXTENSION WORKERS

This report form is for use by county extension agents in making a combined statistical report on all extension work done in the county during the year. Agents resigning during the year should make out this report before quitting the service.

State Virginia County Henry

REPORT OF

(Mrs. Barbara C. Curry) Home Demonstration Agent. From Dec. 1, 1947, to Dec. 31, 1948

Assistant Home Demonstration Agent. From 19 to 19

4-H Club Agent. From 19 to 19

Assistant County Agent in charge of Club Work. From 19 to 19

Agricultural Agent. From 19 to 19

Assistant Agricultural Agent. From 19 to 19



READ SUGGESTIONS, PAGES 2 AND 16

Approved: _____

Date _____

State Extension Director

SUGGESTIONS RELATIVE TO THE PREPARATION OF THE COUNTY EXTENSION AGENT'S ANNUAL REPORT

Six good reasons may be listed as to why an extension worker should prepare a comprehensive annual report.

1. The annual report is an accounting to the taxpaying public of what the extension worker has accomplished during the year.
2. It is a record of the year's work put into shape for ready reference in later years by the extension worker himself, or by his successors.
3. The annual report affords the extension worker opportunity to place his activities and accomplishments before superior officers, who form judgment as to which workers are deserving of promotion or best qualified to fill responsible positions when vacancies occur.
4. The inventory of the past year's efforts and accomplishments enables the extension worker to plan more effectively for the coming year.
5. An accurate report of his work is a duty every scientific worker owes to the other members of his profession.
6. Annual reports are required by Federal law.

From four to six copies of the annual report should be made, depending upon the number required by the State office; One copy for the county officials, one copy for the agent's files, one or more copies for the State extension office, and one copy for the Extension Service, United States Department of Agriculture. The report to the Washington office should be sent through the State extension office.

NARRATIVE SUMMARY

A separate narrative report is desired from the leader of each line of work, such as county agricultural agent, home demonstration agent, boys' and girls' club agent, and Negro agent. Where an assistant agent has been employed during a part or all of the year, the report of his or her work should be included with the report of the leader of that line of work. Where an agent in charge of a line of work has quit the service during the year, the information contained in his or her report should be incorporated in the annual report of the agent on duty at the close of the report year, and the latter report so marked.

The narrative report should summarize and interpret under appropriate subheadings the outstanding results accomplished in helping rural people to solve their current problems and to make adjustments to changing economic and social conditions.

A good narrative report should enable the reader to obtain a comprehensive picture of—

1. What was attempted—the program as outlined at the beginning of the year.
2. How the work was carried on—the teaching methods employed.
3. The cooperation obtained from other extension workers, rural people, commercial interests, and other public agencies.
4. Definite accomplishments, supported by objective evidence.
5. Significance of the year's progress and accomplishments in terms of better agriculture, better homemaking, improved boys and girls, better rural living, etc.
6. How next year's work can be strengthened and improved in light of the current year's experience.

The following suggestions are for those agents who wish to prepare a better annual report than the one submitted last year:

1. Read the definitions of extension terms on the last page of this schedule.
2. Read last year's annual report again, applying the criteria for a good annual report discussed above.
3. Prepare an outline with main headings and subheadings.
4. Go over the information and data assembled from various office sources.
5. Decide upon a few outstanding pieces of work to receive major emphasis.
6. Employ a newspaper style of writing, placing the more important information first.
7. Observe accepted principles of English composition.
8. Include only a few photographs, news articles, circular letters, or other exhibits to illustrate successful teaching methods. Do not make the annual report a scrapbook.

STATISTICAL SUMMARY

READ SUGGESTIONS, PAGES 2 AND 12

When two or more agents are employed in a county they should submit a single statistical report showing the combined activities and accomplishments of all county extension agents employed in the county during the year. Negro men and women agents should prepare a combined statistical report separate from that of the white agents.

Provision is made in the report form for each agent to report separately the teaching activities he or she conducts or participates in during the report year. County totals are the sum of the activities of all agents minus duplications where two or more agents engage in the same activity. For purposes of reporting, extension results or accomplishments are expressed in numbers of farmers or families assisted in making some improvement or definitely influenced to make a change. Such an improvement or change may be the outcome of any phase of the program for men, women, older rural youth, or 4-H Club boys and girls. Only the improvement or change taking place during the current year as the result of extension effort should be reported. Census type of information on the status of farm and home practices should not be included. For use on the national level the statistical data on the year's extension activities and accomplishments must be expressed in somewhat broad and general terms. Each State extension service may desire to include in a statistical supplement additional information on problems and activities peculiar to the State or sections of the State.

GENERAL ACTIVITIES

Report only this year's activities that can be verified		Home demonstration agents (d)	4-H Club agents (e)	Agricultural agents (f)	County total (g)
1.	Months of service this year (Agents and assistants)	12	-	-	XXXXXXXXXX
2.	Days devoted to work with adults	155	-	-	XXXXXXXXXX
3.	Days devoted to work with 4-H Clubs, and young men and women (older youth)	134	-	-	XXXXXXXXXX
4.	Days in office	72	-	-	XXXXXXXXXX
5.	Days in field	217	-	-	XXXXXXXXXX
6.	Number of farm or home visits made in conducting extension work	215	-	-	XXXXXXXXXX
7.	Number of different farms or homes visited	92	-	-	92
8.	Number of calls relating to extension work	41	-	-	41
9.	Number of news articles or stories published	3	-	-	3
10.	Number of bulletins distributed	491	-	-	491
11.	Number of radio talks broadcast or prepared for broadcasting	-	-	-	-
12.	Training meetings held for local leaders or committeemen	(1) Adult work	(a) Number	27	27
		(2) 4-H Club and young men and women (older youth)	(b) Men of leaders	55	55
			(c) Women	24	24
13.	Method demonstration meetings held. (Do not include the method demonstrations given at leader-training meetings reported under Question 12)	(1) Adult work	(a) Number	54	54
		(2) 4-H Club and young men and women (older youth)	(b) Total attendance	602	602
			(3) 4-H Club and young men and women (older youth)	(a) Number	44
			(b) Total attendance	979	979
14.	Number of adult result demonstrations conducted	-	-	-	-
15.	Meetings held at such result demonstrations	(1) Number	-	-	-
		(2) Total attendance	-	-	-
16.	Tours conducted	(1) Adult work	(a) Number	-	-
		(2) 4-H Club and young men and women (older youth)	(b) Total attendance	-	-
				(a) Number	-
		(b) Total attendance		-	-
17.	Achievement days held	(1) Adult work	(a) Number	-	-
		(2) 4-H Club and young men and women (older youth)	(b) Total attendance	-	-
				(a) Number	-
			(b) Total attendance	-	-

1 Includes assistant county agent in charge of 4-H Club work or who devotes practically full time to club work.

2 County total should equal sum of preceding three columns minus duplications due to two or more agents participating in same activity or accomplishment.

3 The sum of questions 2 and 3 should equal the sum of questions 4 and 5.

4 Do not count a single visit to both the farm and home as two visits.

5 Do not count items relating to notices of meetings only.

GENERAL ACTIVITIES—Continued

Report only this year's activities that can be verified			Home demonstration agents (a)	4-H Club agents ¹ (b)	Agricultural agents (c)	County total ² (d)
18. Encampments held (report attendance for your county only) ³	(1) Farm women	(a) Number..... (b) Total members attending..... (c) Total others attending.....	— — —	— — —	— — —	— — —
	(2) 4-H Club and young men and women (older youth)	(a) Number..... (b) Total boys attending..... (c) Total girls attending..... (d) Total others attending.....	— — — —	— — — —	— — — —	— — — —
19. Other meetings of an extension nature participated in by county or State extension workers and not previously reported	(1) Adult work	(a) Number..... (b) Total attendance.....	6 121	— —	— —	6 121
	(2) 4-H Club and young men and women (older youth)	(a) Number..... (b) Total attendance.....	2 42	— —	— —	2 42
20. Meetings held by local leaders or committeemen not participated in by county or State extension workers and not reported elsewhere	(1) Adult work	(a) Number..... (b) Total attendance.....	— —	— —	— —	— —
	(2) 4-H Club and young men and women (older youth)	(a) Number..... (b) Total attendance.....	— —	— —	— —	— —

¹ Includes assistant county agent in charge of 4-H Club work or who devotes practically full time to club work.

² County total should equal sum of preceding three columns minus duplications due to two or more agents participating in same activity or accomplishment.

³ Does not include picnics, rallies, and short courses, which should be reported under question 19.

SUMMARY OF EXTENSION INFLUENCE THIS YEAR

It is highly desirable for extension workers to consider the proportion of farms and homes in the county that have been definitely influenced to make some substantial change in farm or home operations during the report year as a result of the extension work done with men, women, and youth. It is recognized that this information is very difficult for agents to report accurately, so a conservative estimate based upon such records, surveys, and other sources of information as are available will be satisfactory.

21. Total number of farms in county (1945 census)	635
22. Number of farms on which changes in practices have definitely resulted from the agricultural program	—
23. Number of farms involved in preceding question which were reached this year for the first time	—
24. Number of nonfarm families making changes in practices as a result of the agricultural program	18
25. Number of farm homes in which changes in practices have definitely resulted from the home demonstration program	57
26. Number of farm homes involved in preceding question that were reached this year for the first time	57
27. Number of other homes in which changes in practices have definitely resulted from the home demonstration program	28
28. Number of other homes involved in preceding question that were reached this year for the first time	28
29. Number of farm homes with 4-H Club members enrolled. (Related to question 178)	28
30. Number of other homes with 4-H Club members enrolled. (Related to question 179)	28
31. Total number of different farm families influenced by some phase of the extension program. (Include questions 22, 25, and 29 minus duplications)	28
32. Total number of different other families influenced by some phase of the extension program. (Include questions 24, 27, and 30 minus duplications)	48

EXTENSION ORGANIZATION AND PLANNING

33. County organization, association, or committee sponsoring extension work. This may include agricultural councils, home demonstration councils, and 4-H councils, or similar advisory committees. It may also include farm and home bureaus and extension associations in those States where such associations are the official or quasi-official agency in the county cooperating with the college in the management or conduct of extension work: XXXXX XXXXX XXXXX

(a) Over-all or general	(1) Name <u>County Advisory Board</u>	(2) No. of members	21
(b) Agricultural	(1) Name	(2) No. of members	—
(c) Home demonstration	(1) Name <u>Home Demonstration Committee</u>	(2) No. of members	18
(d) 4-H Club	(1) Name <u>4-H County Council</u>	(2) No. of members	28
(e) Young men and women (older youth)	(1) Name	(2) No. of members	—

34. Number of members of county extension program planning committees and subcommittees (include commodity and special-interest committees):

(a) Agricultural	(b) Home demonstration	(c) 4-H Club	(d) Young men and women (older youth)	—
5	5	3	—	—

35. Total number of communities in county. (See definition of a community, item 1, on back cover.) (Do not include number of neighborhoods) 18

36. Number of communities in which the extension program has been planned cooperatively by extension agents and local committees 6

37. Number of clubs or other groups organized to carry on adult home demonstration work 6

38. Number of members in such clubs or groups 73

39. (a) Covered under question 173. (b) Covered under question 185.

40. Combined with question 41.

41. Number of different voluntary local leaders, committeemen, or neighborhood leaders actively engaged in forwarding the extension program.

(a) Adult work	(1) Men	(b) 4-H Club and work with young men and women (older youth)	(1) Men	(3) Older club boys
	(2) Women		(2) Women	(4) Older club girls
	—	—	4	—

COOPERATIVE AGRICULTURAL PLANNING

42. Name of the county agricultural planning (over-all planning) group, if any, sponsored by the Extension Service

43. Number of members of such county agricultural planning group:

(a) Unpaid lay members:	(1) Men	(2) Women	(3) Youth
(b) Paid representatives of public agencies or other agencies, or of organizations:	(1) Men	(2) Women	

44. Number of communities with agricultural planning committee (over-all planning)

45. Number of members of such community planning committees: (a) Men (b) Women (c) Youth

46. Was a county committee report prepared and released during the year? (a) Yes (b) No

Number of communities in which	Extension organization and planning ¹	County agricultural planning ¹	Total ¹
(1) Home demonstration agents	—	—	109
(2) 4-H Club agents	—	—	—
(3) Agricultural agents	—	—	—
(4) State extension workers	—	—	—
47. Days devoted to line of work by—			
(1) Home demonstration agents	—	—	—
(2) 4-H Club agents	—	—	—
(3) Agricultural agents	—	—	—
(4) State extension workers	—	—	—
48. Number of planning meetings held	(1) County	—	8
	(2) Community	—	—
49. Number of unpaid voluntary leaders or committeemen assisting this year	—	—	16
50. Days of assistance rendered by voluntary leaders or committeemen	—	—	48

¹ Where extension program planning and county agricultural planning (over-all planning) have been completely merged into a single program-planning activity, only column (c) should be filled out. Where extension program planning is the only planning activity, the entries in columns (a) and (c) will be identical. In all other cases column (c) is the sum of columns (a) and (b).

	Corn (a)	Wheat (b)	Other cereals (c)	Legumes (d)	Pastures (e)	Cotton (f)	Tobacco (g)	Potatoes and other vegetables (h)	Fruits (i)	Other crops (j)
115 (c) Include all work with adults, 4-H Club members, and young men and women (older youth)										
115 (1) Days devoted to line of work by:										
(1) Home demonstration agents										
(2) 4-H Club agents										
(3) Agricultural agents										
(4) State extension workers										
115 (2) Number of communities in which work was conducted this year										
115 (3) Number of voluntary local leaders or committeemen assisting this year										
115 (4) Number of farmers assisted this year in—										
(1) Obtaining improved varieties or strains of seed										
(2) The use of lime										
(3) The use of fertilizers										
(4) Controlling plant diseases										
(5) Controlling injurious insects										
(6) Controlling noxious weeds										
(7) Controlling rodents and other animals										

115 (c) LIVESTOCK PRODUCTION (other than for family food supply.—See page 11, column (a) and items 115 (c), (1) through (6))

	Dairy cattle (a)	Beef cattle (b)	Sheep (c)	Swine (d)	Horses and mules (e)	Poultry (including turkeys) (f)	Other livestock (g)
115 (c) Include all work with adults, 4-H Club members, and young men and women (older youth)							
115 (1) Days devoted to line of work by:							
(1) Home demonstration agents							
(2) 4-H Club agents							
(3) Agricultural agents							
(4) State extension workers							
115 (2) Number of communities in which work was conducted this year							
115 (3) Number of voluntary local leaders or committeemen assisting this year							
115 (4) Number of breeding circles or clubs or improvement associations organized or assisted this year							
115 (5) Number of members in such circles, clubs, or associations							
115 (6) Number of farmers not in breeding circles or improvement associations assisted this year in keeping performance records of animals							
115 (7) Number of farmers assisted this year in—							
(1) Obtaining purebred males							
(2) Obtaining purebred or high-grade females							
(3) Obtaining better strains of baby chicks (including hatching eggs)	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX
(4) Improving methods of feeding							
(5) Controlling external parasites							
(6) Controlling diseases and internal parasites							
(7) Controlling predatory animals							

¹ Do not include rabbits, game, and fur animals, which should be reported under wildlife.

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72

Management (No. 4) of the U. S. Department of Agriculture, Washington, D. C. 20250. This form is to be filled out by the State Conservation Commission or its authorized representative. It should be filled out for each year from 1947 to 1950. The instructions on the back of this form should be read carefully. The instructions on the back of this form should be read carefully. The instructions on the back of this form should be read carefully.

CONSERVATION OF NATURAL RESOURCES¹

	Soil and water (a)	Forestry (b)	Wildlife (c)
62. Days devoted to line of work by—			
(1) Home demonstration agents			
(2) 4-H Club agents			
(3) Agricultural agents			
(4) State extension workers			
63. Number of communities in which work was conducted this year			
64. Number of voluntary local leaders or committeemen assisting this year			
Soil and Water—Continued		Forestry—Continued	
65. Number of farmers assisted this year—	67. Number of farmers assisted this year—		
(a) With problems of land use	(a) In reforesting new areas by planting with small trees. (Include erosion-control plantings)		
(b) In the use of crop rotations	(b) In making improved thinnings, weedings or pruning of forest trees		
(c) With strip cropping	(c) With selection cutting		
(d) In constructing terraces	(d) With production of naval stores		
(e) In grassing waterways or otherwise preventing or controlling gullies	(e) With production of maple-sirup products		
(f) With contour farming of cropland	(f) In timber estimating and appraisal		
(g) In contouring pasture or range	68. Number of farmers cooperating this year in prevention of forest fires		
(h) In the use of cover or green-manure crops	(a) In construction or management of ponds for fish		
(i) In otherwise controlling wind or water erosion	(b) In protection of wildlife areas, such as stream banks, odd areas, field borders, marshes, and ponds, from fire or livestock		
(j) In summer-fallowing	(c) In planting of edible wild fruits and nuts in hedges, stream banks, odd areas, and field borders		
(k) In making depth-of-moisture tests	(d) With other plantings for food and protection in wild-life areas		
(l) With drainage			
(m) With irrigation			
(n) With land clearing			
66. Number of farmers—	Wildlife—Continued		
(a) In soil-conservation districts which were assisted with education for organization or operations this year			
(b) Assisted in arranging for farm-conservation plans this year			
(c) Assisted in doing work based on definite farm-conservation plans this year			

¹ Include nature study.

FARM MANAGEMENT

Include all work with adults, 4-H Club members, and young men and women (older youth)	Farm accounts, cost records, inventories, etc.	Individual farm planning, adjustments, tenancy, and other management problems	Farm credit (short and long time)	Outlook information
	(a)	(b)	(c)	(d)
70. Days devoted to line of work by—	(1) Home demonstration agents (2) 4-H Club agents (3) Agricultural agents (4) State extension workers			
71. Number of communities in which work was conducted this year				
72. Number of voluntary local leaders or committeemen assisting this year				
73. Number of farm-survey records taken during the year:	(a) Farm business (b) Enterprise (c) Other	75. Number of farmers assisted this year—Continued.		
74. Number of farmers assisted this year in keeping—	(a) Farm inventory (b) General farm records (c) Enterprise records	(e) In getting started in farming, or in relocating (f) With credit problems (debt adjustment and financial plans) (g) In using "outlook" to make farm adjustments		
75. Number of farmers assisted this year—	(a) In developing a farm plan only (b) In developing a farm and home plan (c) In analyzing the farm business (d) In improving landlord-tenant relations and leasing arrangements	(h) With a farm-income statement for tax purposes (i) With farm-labor problems (j) In developing supplemental sources of income		
GENERAL ECONOMIC PROBLEMS RELATED TO AGRICULTURE				
76. Days devoted to line of work by—	(1) Home demonstration agents (2) 4-H Club agents (3) Agricultural agents (4) State extension workers	Price and trade policies (prices, international trade, interstate trade barriers, transportation, interregional competition, etc.)	Land policy and programs (classification of land, zoning, tenure, land development, settlement, public land management, etc.)	Public finance and services (taxation, local government, facilities such as roads and schools for rural areas, etc.)
77. Number of communities in which work was conducted this year				Rural welfare (rural-urban relationships, part-time farming, problems of people in low-income areas, migration, population adjustments, rural works programs, etc.)
78. Number of voluntary local leaders or committeemen assisting this year				
79. Number of tours conducted this year to observe economic and social conditions in various land use areas				
80. Number of local groups (town and county officials, school boards, tax collectors, assessors, etc.) assisted this year in discussing problems of local government, public finance, and farming conditions related to these problems				
81. Number of displaced families assisted this year in finding employment (agricultural and nonagricultural)				
82. Number of nonagricultural groups to which any of the above economic and social problems have been presented and discussed this year				

* Include all work on farm adjustments conducted in cooperation with PMA and other agencies, and not definitely related to individual crop or livestock production or marketing (pp. 6 and 9) or to soil management (p. 7).

MARKETING AND DISTRIBUTION

16-50812-2

(a) Description of activity or service	(b) Number of communities or agencies										
	General	Grain and hay	Livestock and wool	Dairy products	Poultry and eggs	Fruits and vegetables	Cotton	Forest products	Tobacco, sugar, rice, and other commodities	Home products and crafts	Purchasing of farm and home supplies and equipment
(c) (1) Home demonstration agents	(d) (2) 4-II Club agents	(e) (3) Agricultural agents	(f) (4) State extension workers	(g) (5) Number of voluntary local leaders or committeemen assisting this year	(h) (6) Number of new cooperatives ¹ assisted in organizing during the year	(i) (7) Number of established cooperatives ² assisted during the year	(j) (8) Number of members ³ in the cooperatives assisted during the year (questions 86 and 87)	(k) (9) Question discontinued	(l) (10) Question discontinued	(m) (11) Question discontinued	(n) (12) Question discontinued
83. Days devoted to line of work by—					110						
(1) Home demonstration agents											
(2) 4-II Club agents											
(3) Agricultural agents					100						
(4) State extension workers											
84. Number of communities in which work was conducted this year											
85. Number of voluntary local leaders or committeemen assisting this year											
86. Number of new cooperatives ¹ assisted in organizing during the year					100						
87. Number of established cooperatives ² assisted during the year											
88. Number of members ³ in the cooperatives assisted during the year (questions 86 and 87)											
89. Question discontinued	X X X X	X X X X	X X X X	X X X X	X X X X	X X X X	X X X X	X X X X	X X X X	X X X X	X X X X
90. Number of farmers or families (not members of cooperatives) assisted during the year					101						
91. Question discontinued	X X X X	X X X X	X X X X	X X X X	X X X X	X X X X	X X X X	X X X X	X X X X	X X X X	X X X X
92. Number of private marketing and distributing agencies and trade groups assisted this year											
93. Number of programs ⁴ pertaining to marketing agreements, orders, or surplus removal purchases assisted in or conducted this year											
94. Number of marketing facilities improvement programs ⁵ participated in or conducted this year											
95. Number of marketing surveys assisted with or conducted this year											
96. Number of special merchandising programs ⁶ participated in or conducted this year											
97. Number of consumer information programs ⁷ pertaining to marketing and distribution participated in or conducted this year											
98. Number of programs ⁸ relating to marketing services and costs of distribution conducted this year											
99. Number of programs ⁹ relating to transportation problems conducted this year											
100. Number of programs ⁹ relating to the specific use of market information conducted this year											
101. Number of other marketing programs ⁹ conducted this year (specify)											

¹ Include livestock, poultry, and hatching eggs purchased for breeding, replacement, or feeding purposes.
² Where a cooperative association serves more than one county, include only the members living in the county covered by this report.
³ Organized pieces of work.

HOODING' LYBNEIYD INYBOLENEI' YAD EOBLYNEI

16-50812-7

HOUSING, FARMSTEAD IMPROVEMENT, AND EQUIPMENT

1. General kind of work				The house, furnishings, and surroundings (a)	Rural electrification (b)	Farm buildings (c)	Farm mechanical equipment (d)
Excludes all work with adults, 4-H Club members, and young men and women (older youth).							
101	Days devoted to line of work by:						
102	(1) Home demonstration agents			57	—	—	—
	(2) 4-H Club agents			—	—	—	—
	(3) Agricultural agents			—	—	—	—
	(4) State extension workers			—	—	—	—
103	Number of communities in which work was conducted this year			6	—	—	—
104	Number of voluntary local leaders or committeemen assisting this year			10	—	—	—
The House, Furnishings, and Surroundings—Continued				Rural Electrification—Continued			
105	Number of families assisted this year in—				106. Number of ASSOCIATIONS organized or assisted this year to obtain electricity. (Report associations, not individual members)		
	(a) Constructing dwellings				107. Number of families assisted this year in—		
	(b) Remodeling dwellings				(a) Obtaining electricity		
	(c) Installing sewage systems				(b) Selection or use of electric lights or home electrical equipment		
	(d) Installing water systems				(c) Using electricity for income-producing purposes		
	(e) Installing heating systems				Farm Buildings—Continued		
	(f) Providing needed storage space				108. Number of farmers assisted this year in—		
	(g) Rearranging or improving kitchens				(a) The construction of farm buildings		
	(h) Improving arrangement of rooms (other than kitchens)				(b) Remodeling or repairing farm buildings		
	(i) Improving methods of repairing, remodeling, or refinishing furniture or furnishings				(c) Selection or construction of farm-building equipment		
	(j) Selecting housefurnishings or equipment (other than electric)				Farm Mechanical Equipment—Continued		
	(k) Improving housekeeping methods			149	109. Number of farmers assisted this year in—		
	(l) Laundry arrangement				(a) The selection of mechanical equipment		
	(m) Installing sanitary closets or outhouses				(b) Making more efficient use of mechanical equipment		
	(n) Screening or using other recommended methods of controlling flies or other insects				110. Number of farmers following instructions in the maintenance and repair of mechanical equipment this year		
	(o) Improving home grounds			15	111. Number of gin stands assisted this year in the better ginning of cotton		
	(p) Planting windbreaks or shelterbelts						

UNITED STATES DEPARTMENT OF AGRICULTURE, BUREAU OF EXTENSION, NUTRITION AND HEALTH SECTION

NUTRITION AND HEALTH

Table with 5 columns: Description, Home production of family food supply (a), Food preservation and storage (b), Food selection and preparation (c), and Other health and safety work (d). Rows include days devoted to work, number of agents, families assisted, and various food preservation methods.

СПОЛНИТЕ БУДИТЕ ЕКОНОМИТЕ БУДЕТЕ ЕДИТЕЛИОНЪ ИЛИ КОМИТЕЛИОНЪ

CLOTHING, FAMILY ECONOMICS, PARENT EDUCATION, AND COMMUNITY LIFE

16-50012-1

Include all work with adults, 4-H Club members, and young men and women (older youth)		Home management— family economics (a)	Clothing and textiles (b)	Family relationships—child development (c)	Recreation and community life (d)
118. Days devoted to line of work by—	(1) Home demonstration agents	—	48	—	—
	(2) 4-H Club agents	—	—	—	—
	(3) Agricultural agents	—	—	—	—
	(4) State extension workers	—	—	—	—
119. Number of communities in which work was conducted this year	—	6	—	—	
120. Number of voluntary local leaders or committeemen assisting this year	—	8	—	—	

Home Management—Family Economics—Continued

121. Number of families assisted this year—	(1) With time-management problems	—
	(b) With home accounts	—
	(c) With financial planning	—
	(d) In improving use of credit for family living expenses	—
	(e) In developing home industries as a means of supplementing income	—
122. Number of home demonstration CLUBS, other consumer ASSOCIATIONS or GROUPS assisted this year with cooperative buying. (Do not report individuals)	(a) Food	—
	(b) Clothing	—
	(c) Housefurnishings and equipment	—
	(d) General household supplies	—

123. Number of families assisted this year through cooperative associations ¹ or individually, with the buying of—	(a) Food	—
	(b) Clothing	—
	(c) Housefurnishings and equipment	—
	(d) General household supplies	—

124. Total number of different families assisted this year with consumer-buying problems (includes question 123 (a), (b), (c), and (d) minus duplications)	—
125. Number of families assisted this year with "making versus buying" decisions	—
126. Number of families assisted this year in using timely economic information to make buying decisions or other adjustments in family living	10

NOTE.—Individual families and groups assisted with selling problems should be reported in column (f), page 9.

Clothing and Textiles—Continued

127. Number of families assisted this year with—	(a) Clothing-construction problems	60
	(b) The selection of clothing and textiles	25
	(c) Care, renovation, remodeling of clothing	10
	(d) Clothing accounts or budgets	—

Family Relationships—Child Development—Continued

128. Number of families assisted this year—	(a) With child-development and guidance problems	—
	(b) In improving family relationships	—
129. Number of families providing recommended clothing, furnishings, and play equipment for children this year	—	
130. Number of different individuals participating this year in child-development and parent-education programs: (a) Men	—	
	(b) Women	—
131. Number of children in families represented by such individuals	—	

Recreation and Community Life—Continued

132. Number of families assisted this year in improving home recreation	—	
133. Number of communities assisted this year in improving community recreational facilities	—	
134. Number of community groups assisted this year with organizational problems, programs of activities, or meeting programs	—	
135. Number of communities assisted this year in establishing—	(a) Club or community house	—
	(b) Permanent camp	—
	(c) Community rest rooms	—
136. Number of communities assisted this year in providing library facilities	—	
137. Number of school or other community grounds improved this year according to recommendations	—	

¹ The house—its arrangement, equipment, and furnishings, including kitchen improvements and care of the house—is reported under "The house, furnishings and surroundings," p. 10.
² Includes question 122, also families buying through marketing cooperatives, organized or assisted, column (d), p. 9.

SUMMARY OF 4-H CLUB BOYS' AND GIRLS' PROJECTS

(One club member may engage in two or more projects. The sum of the projects is therefore greater than the number of different club members enrolled)

Project	Number of boys enrolled (a)	Number of girls enrolled (b)	Number of boys completing (c)	Number of girls completing (d)	Number of units involved in completed projects (e)
138. Corn	-	-	-	-	Acre
139. Other cereals	-	-	-	-	Acre
140. Peanuts	-	-	-	-	Acre
141. Soybeans, field peas, alfalfa, and other legumes	-	-	-	-	Acre
142. Soil and water conservation	-	-	-	-	Acre
143. Potatoes, Irish and sweet	-	-	-	-	Acre
144. Cotton	-	-	-	-	Acre
145. Tobacco	-	-	-	-	Acre
146. Fruits	-	-	-	-	Acre
147. Home gardens	-	-	-	-	Acre
148. Market gardens, truck and canning crops	-	-	-	-	Acre
149. Other crops (including pasture improvement)	-	-	-	-	Acre
150. Poultry (including turkeys)	-	-	-	-	Birds
151. Dairy cattle	-	-	-	-	Animals
152. Beef cattle	-	-	-	-	Animals
153. Sheep	-	-	-	-	Animals
154. Swine	-	-	-	-	Animals
155. Horses and mules	-	-	-	-	Animals
155a. Rabbits	-	-	-	-	Animals
156. Other livestock	-	-	-	-	Animals
157. Bees	-	-	-	-	Colonies
158. Beautification of home grounds	-	-	-	-	x x x x x x x x x x x x
159. Forestry	-	-	-	-	Acre
160. Wildlife and nature study (game and fur animals)	-	-	-	-	x x x x x x x x x x x x
161. Agricultural engineering, farm shop, electricity, tractor	-	-	-	-	Articles made Articles repaired
162. Farm management	-	-	-	-	x x x x x x x x x x x x
163. Food selection, preparation, and/or baking	35	54	20	43	65 Meals planned 65 Meals served
164. Food preservation (Include frozen foods)	-	12	-	-	280 Quarts canned
165. Health, home nursing, and first aid	-	-	-	-	xx Quarts frozen ¹
165a. Child care	-	-	-	-	xx Pounds frozen ¹
166. Clothing	-	-	-	-	Garments made Garments remodeled
167. Home management (housekeeping)	-	-	-	-	Units
168. Home furnishings and room improvement	-	-	-	-	Rooms Articles
169. Home industry, arts and crafts	-	-	-	-	Articles
170. Junior leadership	-	-	-	-	x x x x x x x x x x x x
171. All others	-	-	-	-	x x x x x x x x x x x x
172. Total (project enrollment and completion)	35	66	20	33	65 Meals planned 65 Meals served 280 Quarts canned xx Quarts frozen ¹ xx Pounds frozen ¹ Garments made Garments remodeled Units Rooms Articles

¹ Enter frozen foods as quarts or pounds. Do not duplicate entries by converting quarts to pounds or pounds to quarts.

135 4-H CLUB MEMBERSHIP

173. Number of 4-H Clubs (do not count the same club more than once) 4
174. Number of different 4-H Club members enrolled: (a) Boys: 35 (b) Girls: 54
175. Number of different 4-H Club members completing: (a) Boys: 20 (b) Girls: 43
176. Number of different 4-H Club members in school: (a) Boys: 35 (b) Girls: 54
177. Number of different 4-H Club members out of school: (a) Boys: — (b) Girls: —
178. Number of different 4-H Club members from farm homes: (a) Boys: 24 (b) Girls: 36
179. Number of different 4-H Club members from nonfarm homes: (a) Boys: 11 (b) Girls: 18

Number of Different 4-H Club Members Enrolled:

180. By year	Boys		181. By ages	Girls	
	(a)	(b)		(c)	(d)
1st year	<u>35</u>	<u>54</u>	10 and under	<u>9</u>	<u>12</u>
2d			11	<u>7</u>	<u>13</u>
3d			12	<u>8</u>	<u>13</u>
4th			13	<u>11</u>	<u>10</u>
5th			14		<u>4</u>
6th			15		
7th			16		
8th			17		
9th			18		
10th and over			19		
			20 and over		

182. Number of different 4-H Club members, including those in corresponding projects, who received definite training in:
- (a) Judging (b) Giving demonstrations (c) Recreational leadership (d) Music appreciation (e) Health
- (f) Fire and accident prevention (g) Wildlife conservation (h) Keeping personal accounts (i) Use of economic information (j) Soil and water conservation (k) Forestry
183. Number of 4-H Club members having health examination because of participation in the extension program.
184. Number of 4-H CLUBS engaging in community activities such as improving school grounds and conducting local fairs.

WORK WITH YOUNG MEN AND WOMEN (OLDER RURAL YOUTH)
(Do not include work with 4-H Clubs)

The purpose of this section of the report is to bring together in one place all work done with young men and women (older rural youth), as defined in item 22 on back cover. It is recognized that some of the assistance given these young men and women may already have been reported under the respective subject-matter sections of the report.

- A. Extension organized groups of young men and women:
185. Number of such groups worked with during the year
186. Membership in such groups (a) Number of different young men (b) Number of different young women
187. Distribution of these members by school and marital status and age groupings. The sum of (1) $a+b+c$ = the sum of $d+e+f=186$ (a). Also the sum of (2) $a+b+c$ = the sum of $d+e+f=186$ (b).

	In school (a)	Out of school		Under 21 years (d)	21-24 years (e)	25 years and older (f)
		Unmarried (b)	Married (c)			
(1) Young men	—	—	—	—	—	—
(2) Young women	—	—	—	—	—	—

188. Number of meetings these extension organized groups held
189. Total attendance at such meetings

B. Other groups of young men and women not organized by extension:

190. Number of such groups assisted during the year
191. Number in such groups (a) Different young men (b) Different young women

C. Individual young men and women not members of groups "A" or "B":

192. Number of different individuals assisted (a) Young men (b) Young women

D. Total number of young people worked with or assisted:

193. Number of different young people worked with or assisted. (Total of questions 186, 191, and 192 minus duplications due to membership in both groups "A" and "B") (a) Young men (b) Young women

194. Question discontinued.

1 All data in this section are based on the number of different boys and girls participating in 4-H Club work, not on the number of 4-H projects carried.
2 Report the total number of different boys or girls enrolled in club work. This total should equal the sum of the project enrollments reported on page 13, minus duplications due to the same boy or girl carrying on two or more subject-matter lines of work. Do not include boys and girls enrolled late in the year in connection with the succeeding year's program.
3 Same as footnote 2, except that reference is to completions instead of enrollments.

MISCELLANEOUS

(Report here all work not properly included under any of the headings on preceding pages)

Include all work with adults, 4-H Club members, and young men and women (older youth)	Bee (5)	General-bee insects ¹ (6)	All other work (7)
195. Days devoted to line of work by— (1) Home demonstration agents (2) 4-H Club agents (3) Agricultural agents (4) State extension workers			
196. Number of communities in which work was conducted this year.			
197. Number of voluntary local leaders or committees assisting this year.			
198. Question discontinued.			

COOPERATION WITH OTHER FEDERAL AGENCIES

The purpose of this report is to bring together in one place the cooperation given other Federal agencies working with the rural people of the county. It is assumed that all such work has been reported previously under appropriate problems of the farm or home.

	Assistance to Veterans (a)	U. S. D. A. Councils (b)	Farm Credit Administration (c)	Employment Service (d)	Production and Marketing Administration (e)	Soil Conservation Service (f)	Farmers Home Administration (g)	Rural Electrification Administration (h)	Tennessee Valley Authority (i)	Social Security, Public Health, Children's Bureau (j)	Other Agencies (k)
199. Days devoted to line of work by— (1) Home demonstration agents (2) 4-H Club agents (3) Agricultural agents (4) State extension workers											
200. Number of communities in which work was conducted this year.											
201. Number of voluntary local leaders or committees assisting this year.											
202. Number of meetings participated in this year by extension workers.											

¹ Include grasshoppers, armyworms, stink bugs, and other insects not reported under specific crop or livestock headings.

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TERMINOLOGY

If extension reports are to convey the intended information, it is important that the terminology employed be that generally accepted by members of the extension teaching profession everywhere. Precise use of extension terms is an obligation each extension worker owes to the other members of his or her profession. The following definitions have been approved by the United States Department of Agriculture and by the Association of Land-Grant Colleges and Universities.

DEFINITIONS OF EXTENSION TERMS

1. A *community* is a more or less well-defined group of rural people with common interests and problems. Such a group may include those within a township, trade area, or similar limits. For the purpose of this report, a community is one of the several units into which a county is divided for conducting organized extension work.
2. A *cooperator* is a farmer or homemaker who agrees to adopt certain recommended practices upon the solicitation of an extension worker. The work is not directly supervised by the extension agent, and records are not required, but reports on the success of the practices may be obtained.
3. *Days in field* should include all days spent on official duty other than "days in office."
4. *Days in office* should include time spent by the county extension agent in the office, at annual and other extension conferences, and on any other work directly related to office administration.
5. *Demonstrations* as contemplated in this report are of two kinds—method demonstrations and result demonstrations.
 - A *method demonstration* is a demonstration given by an extension worker or other trained leader for the purpose of showing how to carry out a practice. Examples: Demonstrations of how to can fruits and vegetables, mix spray materials, and cull poultry.
 - A *result demonstration* is a demonstration conducted by a farmer, homemaker, boy, or girl under the direct supervision of the extension worker, to show locally the value of a recommended practice. Such a demonstration involves a substantial period of time and records of results and comparisons, and is designed to teach others in addition to the person conducting the demonstration. Examples: Demonstrating that the application of fertilizer to cotton will result in more profitable yields, that underweight of certain children can be corrected through proper diet, that the use of certified seed in growing potatoes is a good investment, or that a large farm business results in a more efficient use of labor.
- The *adoption of a farm or home practice* resulting from a demonstration or other teaching activity employed by the extension worker as a means of teaching is not in itself a demonstration.
6. A *demonstration meeting* is a meeting held to give a method demonstration or to start, inspect, or further a result demonstration.
7. A *result demonstrator* is an adult, a boy, or a girl who conducts a result demonstration as defined above.
8. An *extension school* is a school usually of 2 to 6 days' duration, arranged by the Extension Service, where practical instruction is given to persons not resident at the college.
9. An *extension short course* differs from an extension school in that it is usually held at the college or another educational institution and usually for a longer period of time.
10. A *farm or home visit* is a call by the agent at a farm or home at which some definite information relating to extension work is given or obtained.
11. *Farmers (or families) assisted this year* should include those directly or indirectly influenced by extension work to make some change during the report year as indicated by:
 - (1) Adoption of a recommended practice.
 - (2) Further improvement in a practice previously accepted.
 - (3) Participation in extension activities.
 - (4) Acceptance of leadership responsibility.
 - (5) Or by other evidence of desirable change in behavior.
12. A *4-H Club* is an organized group of boys and/or girls with the objectives of demonstrating improved practices in agriculture or home economics, and of providing desirable training for the members.
13. *4-H Club members enrolled* are those boys and girls who actually start the work outlined for the year.
14. *4-H Club members completing* are those boys and girls who satisfactorily finish the work outlined for the year.
15. A *project leader, local leader, or committeeman* is a person who, because of special interest and fitness, is selected to serve as a leader in advancing some phase of the local extension program. A project leader may be either an organization or a subject-matter leader.
16. A *leader-training meeting* is a meeting at which project leaders, local leaders, or committeemen are trained to carry on extension activities in their respective communities.
17. *Letters* written should include all original letters on official business. (Duplicated letters should not be included.)
18. An *office call* is a call in person by an individual or a group seeking agricultural or home-economics information, as a result of which some definite assistance or information is given. A telephone call differs from an office call in that the assistance or information is given or received by means of the telephone. Telephone calls may be either incoming or outgoing.
19. A *plan of work* is a definite outline of procedure for carrying out the different phases of the program. Such a plan provides specifically for the means to be used and the methods of using them. It also shows what, how much, when, and where the work is to be done.
20. An *extension program* is a statement of the specific projects to be undertaken by the extension agents during a year or a period of years.
21. *Records* consist of definite information on file in the county office that will enable the agent to verify the data on extension work included in this report.
22. *Extension work with young men and women* shall apply in general to those who are primarily rural and approximately 18 to 30 years of age. (Recommendation of Older Youth and Young Adult Planning Conference, Jackson's Mill, W. Va., February 21-25, 1949.)

negro

VIRGINIA

AGRICULTURAL EXTENSION SERVICE
HOME DEMONSTRATION WORK

ANNUAL NARRATIVE REPORT

_____ Henry _____ COUNTY
1950

Agent (Mrs.) Beatrice E. Curry Flint

Assistant Agent _____

Agent _____

Assistant Agent _____

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III. Accomplishments

A. Home Demonstration club work was organized in the County for the first time this year. Six (6) Home Demonstration Clubs were organized with a total membership of seventy-three homemakers. The clubs choose their activities for the year. There were one hundred and thirty-two (132) families assisted in food preservation problems-- in canning, freezing, and drying. One hundred and forty-nine (149) families were assisted in improving housekeeping methods; one hundred and forty (140) families were assisted in improving diets; ten families were assisted in using timely economic information to make buying decisions or other adjustments in family living. There were sixty (60) families assisted in clothing construction problems and each club member constructed one or more garments for his family. Ten (10) families were assisted in the care and storage of clothing. There were fifteen (15) families assisted in improving home grounds.

B. Four (4) 4-H clubs were organized to carry out the youth phase of the extension program for 1950. The total membership-- eighty-nine (89) including fifty-four (54) girls. The project, "Food for Pep" was carried by all members. Forty-three (43) girls completed their project and twenty (20) boys completed their project. There were twelve (12) girls who took the Food Preservation along with their Food for Pep project. These girls canned two hundred and eighty (280) quarts alone.

C. Ninety-two (92) different homes have been visited, and two hundred and fifteen (215) home visits have been made to encourage participation in extension work through home demonstration clubs, 4-H club activities, and also to carry information to club members and non-

club members in conducting various projects.

D. Approximately four hundred and fifty (450) families were assisted this year in some phase of the extension program. The sixteen (16) volunteer leaders have helped in forwarding the program for the year. These leaders have given method demonstrations as well as assistance to club members in follow-up work in projects in their respective communities.

E. The County Advisory Board was organized with a total membership of twenty-one (21) to date.

F. The 4-H County Council was organized to plan the 4-H over-all program of the County.

G. The County Home Demonstration Committee was organized to plan the activities of the Home Demonstration clubs in the County.

H. In cooperation with the Vocational Home Economics instructor twenty-two (22) families were assisted in clothing and housekeeping problems.

IV. ADULT

A. Project Work

Clothing Construction

Objectives--Each club member learns how to use a pattern; studies selection of materials. Each club member learns a better plan for clothing the members in the family economically.

There were eight (8) volunteer clothing project leaders for the six (6) home demonstration clubs. These leaders were trained and instructed at training meetings in the clothing unit. Demonstrations were given in the following: measuring for patterns, altering patterns, placing

patterns onto materials or laying out patterns, cutting the materials-markings of all the perforations, basting, fitting, stitching and finishes. The leaders gave demonstrations to the groups in the absence of the agent, and they gave follow-up help as needed in the communities. The seventy-three (73) homemakers made an average of one or more garments each.

2. Food Project

Objectives: Each club member preserves foods produced on the farm and in home garden for better health. To improve packed lunches among club members. To encourage homemakers to preserve foods according to the suggested requirements to meet the family needs adequately.

There were eight (8) volunteer food leaders who assisted in carrying out the foods project. The leaders were trained by using the improved methods of food preservation, and they were also taught the importance of having balanced meals including the lunch. These leaders were instrumental in assisting two hundred and sixty-five (265) families in this project. There were 6,674 quarts canned by the home demonstration club members and approximately one hundred and seventy-five families were benefited by the demonstrations and information that was given to club members and non-club members.

3. Care and Storage of Clothing

Objective: To teach families how to conserve clothes through proper care and storage.

Ten families were assisted in the proper care and storage of

clothing. These families were given bulletins on "Clothes Moths," and "Silverfish." They were also given information on how to improve closet accessories--a demonstration was given on "How to Make a Cover for a Hat Box."

4. Home Grounds Beautification

Objective: To make the home grounds more attractive.

Fifteen (15) families were helped to improve their home grounds. Some improvements were: removing rubbish piles, filling in mud holes--improved drive-ways and walk ways and improved flower gardens.

5. Housekeeping

Objective: To improve health through better living.

There were one hundred and forty-nine (149) families assisted in better housekeeping methods.

B. Other Activities

1. In cooperation with the vocational Home Economics instructor, twenty-two (22) families were assisted in the clothing construction unit. These families were assisted in group meetings. The homemakers made one or more garments for members in the family.

2. District Home Demonstration Committee

Purpose: To unify the Home Demonstration program on a State level.

The County Home Demonstration Committee cooperates with the District group. Delegates attended the meeting and will participate in the goals set forth namely--Housing, Health and Recreation, and Reaching More People. The delegates made the reports to the County Home

Demonstration Committee and for the ensuing year they--the County Home Demonstration Committee has set the District goals on their planning program under points to be stressed and they are to be carried out in the County.

V. 4-H CLUB

A. Project Work

1. Food for Pep

- a. Objective - To teach 4-H Club members the importance of having well balanced meals. To encourage club members to prepare and carry balanced packed lunches. To encourage members to drink milk. To teach members how to wash the dishes correctly and set the table correctly.

With the help of four (4) volunteer leaders--sixty three (63) members kept records of meals eaten for a week in each season. Fifty-one (51) learned the seven basic food groups and learned the reasons it was necessary to eat some food from each group every day. Seventy-eight (78) learned to wash dishes correctly; sixty-five (65) prepared their own packed lunches and sixty-three (63) learned to eat new foods in their diets.

2. Food Preservation

- a. Objectives: To teach the club members how to preserve foods by the improved methods. To teach them how to keep records.

Along with their Food for Pep project twelve (12) club members carried the food preservation project. With the help of the 4-H adult

leaders a total of two hundred and eighty (280) quarts were canned alone, and they helped to can four hundred and twenty (420) quarts.

VII. Scope of Work

	1948	1949	1950
Number Home Demonstration Clubs	-	-	6
Membership	-	-	73
Number 4-H Clubs	-	-	4
Membership	-	-	89
Number Older Youth Group	-	-	-
Membership	-	225	187
Total Number families reached	-	225	536

VIII. Functions of the following organizations

1. County Advisory Board

This organization was organized to sponsor the Agricultural Extension activities in the County. The object of the County Advisory Board is to cooperate with the State Extension Service in improving agriculture and standards of living among families of this country. The membership consist of the presidents and one delegate from each Home Demonstration Club, and one man leader from each community. The organization has drawn up the constitution which was done by members of the said Board. This organization is making plans towards his work.

2. County Home Demonstration Committee

The County Home Demonstration Committee was organized to plan the activities of the Home Demonstration clubs in the County. This Committee was formed from the Presidents, secretaries, and the

club leaders of the Home Demonstration Clubs. Their goals set forth were: To improve the health status through better nutrition. To study clothing construction and learn to clothe the family more economically. To study community needs. To attend local and state meetings; to support the activities of 4-H clubs. To encourage more participation in Extension program.

3. County 4-H Council

The 4-H County Council was organized to plan the overall 4-H Club program of the county. It will cooperate with the State meetings by electing delegates to attend. The officers preside at each monthly meeting in their respective communities. They were trained in parliamentary procedures and also how to conduct meetings. The 4-H County Council organization is making plans towards its work.

IX. ACTIVITIES OF THE FOLLOWING LEADERS:

The organizational leaders presided and carried out expected duties monthly. The club officers cooperated with each club activity. The leaders secured meeting places for their clubs and notified members of the same. The leaders held and reported meetings to the agent in her absence.

The subject matter leaders received training in training meetings. The leaders gave demonstrations to club members in the absence of the Agent. The leaders gave follow-up help as needed in their respective communities.

The Community and neighborhood leaders assisted in carrying the program throughout their communities and neighborhoods. They gave

-8-

needed information concerning the community or neighborhood.

The program development leaders gathered information on the needs in their respective communities. These were discussed in the local club meetings. The information was brought to the county meetings for their discussion with others in order to adapt a good program for the community and club members.

The development leaders served to encourage club members to complete work started and to participate in the activities chosen by the clubs.

GROWTH OF HOME DEMONSTRATION CLUB PROJECT LEADERSHIP			
	1948	1949	1950
No. project leaders and goal chairmen	-	-	8
No. training meetings held by			
By specialist	-	-	27
By agent	-	-	
Attendance at all training	-	-	55
No. club meetings held by leaders without agent present	-	-	4
No. club meetings at which leaders assisted			35

GROWTH OF 4-H CLUB PROJECT LEADERSHIP			
	1948	1949	1950
No. Adult project leaders	-	-	4
No. junior project leaders	-	-	4
No. training meetings			
by specialist	-	-	24
by agent	-	-	
Attendance at leader training meetings	-	-	35
No. 4-H leaders trained indiv.			4
No. club meetings held by leaders without agent present	-	-	6
No. club meetings at which leaders assisted	-	-	37
No. demonstrations given by			
leaders	-	-	22
adult	-	-	22
junior	-	-	-

X. WORK IN COOPERATION WITH OTHER AGENCIES

1. Five (5) Electric Range surveys were made in cooperation with the Virginia Agricultural Experiment Station, cooperating with Virginia Farm Electrification Council and other agencies.

In cooperation with the Tuberculosis Association the new agent for the group was given an opportunity to meet some of the Home Demonstration and 4-H clubs in order to become acquainted with the rural people and families and to study their needs.

XI. From the twelve (12) communities that were contacted last year six (6) of them have been organized with Home Demonstration Clubs and four (4) 4-H clubs. The integration of the 4-H Club and Home Demonstration Club activities were slight. The groups were integrated along the lines of Better Health through Better Nutrition. Some phases of the 4-H Food for Pep project and the Home Demonstration activities--packed lunches, food preservation, and meal planning helped in the integrating of the program. Many members have expressed being helped through the demonstration clubs. The club members have aroused enough interest in unorganized communities by local contact, papers and church announcements that these unorganized communities and the groups have asked to have groups organized in their communities in the ensuing year. Rural leadership was very much improved. Many leaders have expressed their willingness to serve by performing their duties regularly. Leaders are willing to serve when they know proper training will be given them to carry out their specified duties and responsibilities. Leaders are willing to share and show others what they have learned and pass on information to others in the community.

These workers are willing to assist in any project or any phase of the program that concerns the people which will help to promote better farm and family living. The interest that the people have in the Extension program is very good. It is expected more guidance and supervision in the work will be given so that the greater portion of all concerned can be successfully reached.

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