

VIRGINIA

ANNUAL REPORT --1922.

HOME DEMONSTRATION AGENCY.

MECKLENBURG COUNTY.

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IN
AGRICULTURE AND HOME ECONOMICS

STATE OF VIRGINIA

EXTENSION SERVICE

NARRATIVE REPORT TO ACCOMPANY ANNUAL REPORT OF
HOME DEMONSTRATION AGENT
of
MECKLENBURG CO., VA.
1922

The home demonstration work in Mecklenburg County was resumed in February, 1922; after having been discontinued on account of the resignation of the former agent, followed by the withdrawal of the county support of the work.

Owing to the condition of the roads it was possible to do but very little work before the middle of March. Lack of organization made the work both slow and unsatisfactory.

Of the fifty-five white schools in the county fifty-three were visited in the interest of club work. The result of this campaign was the enrollment of one hundred sixty-four members in the girls' club work, and the organization of ten 4-H Clubs.

In May the District and County Home Demonstration Agents went before the County School Board at their regular meeting and requested them to make an appropriation for the work in the county. This was done by a unanimous vote.

The District Short Course was held in Petersburg July 17th to 22nd. Seventeen members of the girls' clubs of this county were in attendance, five taking the course in Poultry Management and twelve the General Course. The girls all found the work both profitable, and, since then, have done much to popularize club work in the county.

In addition to the seventeen children who attended the District Short Course, two adults went as chaperons. They were both most favorably impressed with the work, and have lost no opportunity to encourage and help the Home Demonstration Agent in her work. One of ladies is Club Leader for a 4-H Club, and the club has been greatly strengthened as a result of her attendance at the short course.

Four girls from this county attended the State Short Course in Blacksburg July 31st to August 6th. Their expenses were paid in part by the clubs of which they are members. These girls all took the Foods Course. They became more than ever interested in club work, and have, as a consequence, become valuable members.

In the club meetings held now, the girls who had the privilege of attending one of these short courses almost invariably take the lead.

There were two club picnics held in the county at which the attendance was good. In both cases speakers from Blacksburg *on State College* spoke on subjects of interest to farm people.

AGRICULTURE AND HOME ECONOMICS

STATE OF VIRGINIA

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The Necklenburg County Fair was held in Chase City Sept. 26th to 29th. One Building was devoted to the exhibits of the Boys and Girls' club work and the work of the Agricultural High School. Sixty members of the girls' clubs entered exhibits. The work shown created much favorable comment. Seven made entries at the State Fair, and ten at the District Fair. The total value of prizes won was \$75.50

A bread judging contest for six Eastern Virginia counties was held at the Petersburg Fair. The Necklenburg County Team won second place.

The number of club records turned in was only eighty-three, but, through better organization, an effort will be made by each club to secure a greater percentage of complete records for the coming year.

There have been no women's clubs organized, though some work has been done in that line through individuals and organizations already in existence. The Patrons' League of Palmer Springs School has partially furnished a kitchen in their school which is being used by the cooking club, and the members have pledged themselves to help furnish supplies to serve hot luncheon to the children during the three winter months.

Four demonstrations in the use of the steam pressure cooker have been given for the benefit of the women. An effort is being made to place some cookers in the county in order to conserve some of the surplus pork at "hog killing time". The Board of Supervisors has purchased a steam pressure cooker to be used by the Home Demonstration Agent.

One demonstration in making dress forms has been given, and the materials bought and appointments made for others.

Ten poultry culling demonstrations have been given, and the work is being put into practice. The flocks culled were small farm flocks kept only for home use, so the culling is valuable principally in separating the fowls to be used on the table from those to be kept for breeding purposes. As the culls are taken out only when desired for the table, it has been impossible to get statistics. Several, at the advice of the agent, are purchasing standard bred males, and, in several instances, new poultry houses are being built.

The Home Demonstration Agent has attended four Community League, one County Teachers' Association, four Tobacco Growers' Association, one County School Board, one Board of Supervisors,

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OFFICE AGRICULTURAL AND MECHANICAL
SCIENCE AND FORESTRY INSTITUTE
U. S. DEPARTMENT OF AGRICULTURE
WASHINGTON, D. C.

one County Farmers' Union, one County Livestock Association and one District Teachers' meeting; and made talks at nine of these meetings.

No Advisory Board has been formed, but an effort is now being made in that direction. An effort is also being made to reach more of the people through the ministers in the county.

As a part of the work planned for this winter, sewing clubs have been organized in eleven schools and a cooking club in one. This work is scattered through six of the eight districts in the county. Club work is also being carried on in the other two districts, but no winter projects have been commenced.

COOPERATIVE EXTENSION WORK IN AGRICULTURE
AND HOME ECONOMICS

U. S. Department of Agriculture
and State Agricultural Colleges
Cooperating

States Relations Service
Office of Extension Work
Washington, D. C.

Due January 1 1922

ANNUAL REPORT OF HOME DEMONSTRATION AGENT.

of

Mecklenburg
County.

Incomplete

Edwin Ricks
County Home Demonstration Agent.

Palmyra Virginia
Post Office State

1922
Date.

Approved:

Date.

State Home Demonstration Agent.

Approved and forwarded:

Date.

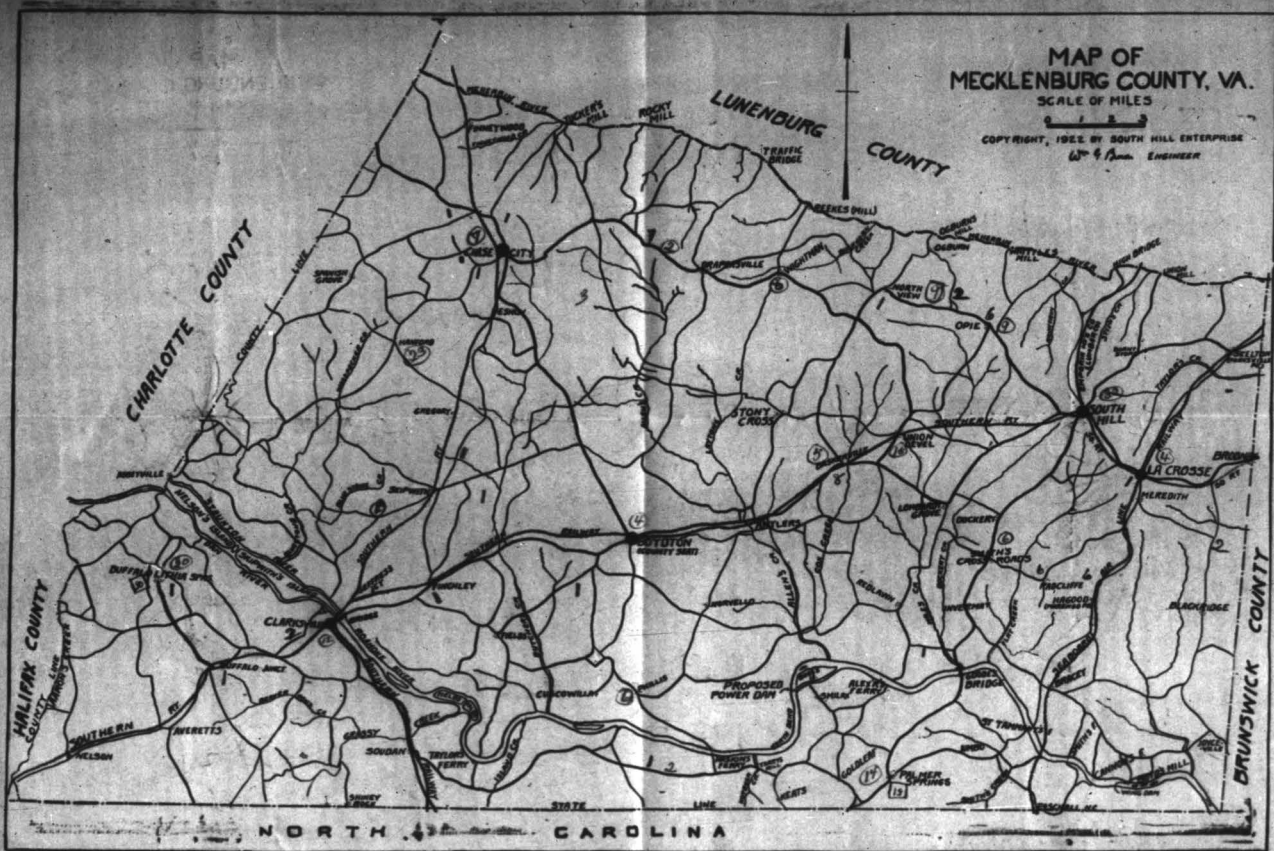
Director.

96-985



Form No. 753.

CHECK	MAIL
<i>W</i>	<i>E-C 70-c</i>



The numbers in black ink indicate adults with whom I have had some work. I have no doubt
 demonstrated among the adults.

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To the County Home Demonstration Agents:

It is very important to send in accurate and complete Annual Reports. The future success and support of the Home Demonstration Work depends upon your activities now. It will aid the cooperating authorities greatly to have adequate records of what has been done. The law requires such reports and the lawmakers are greatly interested in the development of all of the extension work.

The statistical part of the Home Demonstration Work has been simplified and condensed. It is hoped that it will be easier for you to make a full and graphic showing of the achievements of your women and girls. Of course it is not expected that every agent will be conducting demonstrations upon every phase of work every year. Do not hesitate, therefore, to have spaces blank where you have no work being done. On the other hand, it will be unjust to your demonstrators and club members to fail to report all of their real results.

Please note that all reports are to be in the offices of the State agents by January 1 of each year. This enables them to prepare their reports promptly and forward copies to the Washington office in the new year. It makes it possible to prepare reports in the United States Department of Agriculture in time for them to do the most possible good.

Do not wait until January 1 to send in your report if it is ready before that time. It should contain data to December 1. It is impossible to fully show the actual development in statistics. It is therefore suggested that you write a narrative report on separate sheets and attach same to this blank.

Send with the report a map of your county showing the number of demonstrators and cooperative agencies. It is suggested that on this map the data for girls' work be recorded in red ink, for women's work in black ink.

Write numbers of girl demonstrators in red and of women demonstrators in black, and if the demonstrators are in organized clubs enclose the figures in a circle of the corresponding color. For example: Demonstrators not in clubs, 1; demonstrators in organized clubs, 2. If both women and girls have organized clubs in one community have two circles with figures enclosed, one in black, one in red ink.

Indicate "community clubs" with a square in black ink, with membership numbers inside, as 30.

Indicate headquarters of county councils and other supporting organizations with stars, showing membership; e. g. 25.

These are minimum suggestions for the map. Other details may well be reported in this graphic form, but it is expected that every agent will send at least a simple map showing the fundamental and essential data indicated.

I. ENROLLMENT AND MEMBERSHIP.

	<u>GIRLS.</u>	<u>WOMEN.</u>
Total enrollment of demonstrators in all lines of work	<u>182</u>	_____
Total number demonstrators reporting	<u>83</u>	_____
Total number of demonstrations in all lines of work	<u>158</u>	_____
Total number of demonstrations reported	<u>53</u>	_____
Total number of other people improving practices from success of demonstrators	_____	<u>1-5</u>
Total number of clubs	<u>11</u>	_____
Total enrollment in clubs	<u>180</u>	_____
Total enrollment not in organized clubs	<u>2</u>	_____
Number of first year members	<u>149</u>	_____
Number of second year members	<u>35</u>	_____
Number of third year members	<u>4</u>	_____
Number of fourth year members	<u>0</u>	_____
More than four years	<u>0</u>	_____

II. GARDEN, ORCHARD, GROVE, AND VINEYARD.

Garden.

<u>GIRLS.</u>	<u>NUMBER.</u>	<u>WOMEN.</u>	<u>NUMBER.</u>
Number of communities in which dem- onstrations were conducted ...	<u>4</u>	Number of communities in which dem- onstrations were conducted ..	_____
Total garden demonstrators enrolled	<u>20</u>	Total garden demonstrators ...	_____
Number reporting	<u>4</u>	Number reporting	_____
Number of other people improving practices from success of demonstrators	_____	Number of other people improv- ing practices from success of demonstrators	_____
1/10 acre garden demonstrations ...	_____	Home garden demonstrations ...	_____
1/20 acre garden demonstrations ...	<u>20</u>	Market garden demonstrations ..	_____
Smaller acreage demonstrations ...	_____	Combination garden demonstra- tions.....	_____
Winter garden demonstrations ...	_____	Winter garden demonstrations	_____
Perennial garden demonstrations ...	_____	Perennial garden demonstra- tions	_____
Flower garden demonstrations	_____	Flower garden demonstrations ..	_____

	<u>GIRLS.</u>	<u>WOMEN.</u>
Demonstrators growing vegetables for pods (beans, peas, etc.)	_____	_____
fruits (tomatoes, peppers, etc.)	_____	_____
roots (carrots, beets, etc.)	_____	_____
leaves or stems (spinach, lettuce, etc.)	_____	_____

New vegetables:

Orchard and Groves.

Number of communities in which demonstrations were conducted ...	_____	_____
Total number of demonstrators	_____	_____
Total number reporting	_____	_____
Number of other people improving practices from success of demonstrators	_____	_____
Number demonstrations with apples	_____	_____
Number demonstrations with peaches	_____	_____
Number of demonstrations with pears	_____	_____
Number demonstrations with citrus fruits	_____	_____
Number demonstrations with nut trees	_____	_____
Number demonstrations with other trees	_____	_____
Number demonstrations with combinations	_____	_____
Number trees per demonstrator	_____	_____

Vineyard and Small Fruit Demonstrations.

	<u>GIRLS</u>	<u>WOMEN</u>
Number of communities in which demonstrations were conducted ..	_____	_____
Total number of demonstrators	_____	_____
Number reporting	_____	_____
Number of other people improving practices from success of demonstrators	_____	_____
Number of demonstrations with muscadine grapes	_____	_____
Number demonstrations with other grapes	_____	_____
Number demonstrations with strawberries	_____	_____
Number demonstrations with dewberries	_____	_____
Number of demonstrations with blackberries	_____	_____
Number of demonstrations with raspberries	_____	_____

Fresh Vegetables.

Total yield in pounds	2/33	_____
Total number pounds sold	_____	_____
Value	\$ _____	\$ _____
Total number of pounds used at home	1079	_____
Value	\$ _____	\$ 35740
Total number pounds canned or preserved	1054	_____
Number of pounds seed saved	_____	_____

Fresh Fruits.

Total yield in pounds	_____	_____
Total number pounds sold	_____	_____
Value	\$ _____	\$ _____
Total number pounds used at home	_____	_____
Value	\$ _____	\$ _____
Number pounds canned or preserved	_____	_____

Flowers.

Number of communities in which demonstrations were conducted ..	_____	_____
Number demonstrators	_____	_____
Number reporting	_____	_____
Number of other people improving practices from success of demonstrators	_____	_____
Number dozen sold	_____	_____
Value	\$ _____	\$ _____
Number dozen used at home	_____	_____
Number pounds seed saved	_____	_____
Number of demonstrations in growing -		
roses	_____	_____
carnations	_____	_____
chrysanthemums	_____	_____
dahlias	_____	_____
peonies	_____	_____
pansies	_____	_____
daisies	_____	_____
other flowers	_____	_____

	<u>GIRLS.</u>	<u>WOMEN.</u>
<u>Number of Garden Tools made and purchased.</u>		
Number of spraying outfits	_____	_____
Number of cold frames	_____	_____
Number of hotbeds.....	_____	_____

III. VEGETABLES AND FRUITS CONSERVED.

Number of communities in which demonstrations were conducted ..	6	_____
Number demonstrators enrolled in canning	25	_____
Number reporting	13	_____
Number of other people improving practices from success of demonstrators.....	_____	_____
Number quarts vegetables canned in tin.....	25	_____
Number quarts vegetables canned in glass	278	_____
Value of vegetables canned in tin and glass	22.5	\$ _____
Number quarts fruits canned in tin	_____	_____
Number quarts fruits canned in glass	270	_____
Value of fruits canned in tin and glass	29.6	\$ _____
Number quarts canned fruits and vegetables sold	_____	_____
Value of canned products sold	30.0	\$ _____
Number quarts fruit juices and syrups made	_____	_____
Value of fruit juices and syrups made	3.0	\$ _____
Number quarts fruit juices and syrups sold	_____	_____
Value of fruit juices and syrups sold	4.0	\$ _____
Number quarts of jellies	40	_____
Number quarts preserves, jams, marmalades, and fruit butters	384	_____
Value of jellies, preserves, etc.	227.20	\$ _____
Number quarts sold of these products	_____	_____
Number pounds fruit paste, candied, and crystallized fruits made	_____	_____
Value of fruit paste, candied, and crystallized fruits made	\$ _____	\$ _____
Number pounds fruit paste, candied, and crystallized fruits sold	_____	_____
Value fruit paste, candied, and crystallized fruits sold	\$ _____	\$ _____
Number quarts of vinegar made	_____	_____
Number quarts of catsup	_____	_____
Number quarts of pickles	150	_____
Number quarts of relishes	_____	_____
Number quarts of chutneys	_____	_____
Value of vinegar, catsup, etc. made	\$ _____	\$ _____
Number quarts of vinegar, catsup, etc. sold	_____	_____
Value of vinegar, catsup, etc. sold	\$ _____	\$ _____
Number quarts of macedoines	_____	_____
Number quarts of soup mixtures	50	_____
Value of macedoines	\$ _____	\$ _____
Number of quarts of macedoines, etc. sold	_____	_____
Value of macedoines, etc. sold	\$ _____	\$ _____

	<u>GIRLS</u>	<u>WOMEN</u>
Number demonstrators in drying	_____	_____
Number reporting	_____	_____
Number of other people improving practices from success of demonstrators	_____	_____
Number pounds dried vegetables	_____	_____
Value of vegetables dried	\$ _____	\$ _____
Number pounds dried fruit	_____	_____
Value of fruit dried	\$ _____	\$ _____
Number pounds dried products sold	_____	_____
Value of dried products sold	\$ _____	\$ _____
Number demonstrators in brining	_____	_____
Number reporting	_____	_____
Number of other people improving practices from success of demonstrators	_____	_____
Number quarts vegetables brined	_____	_____
Value of vegetables brined	\$ _____	\$ _____
Number quarts fruit brined	_____	_____
Value of fruit brined	\$ _____	\$ _____
Number quarts brined products sold	_____	_____
Value of brined products sold	\$ _____	\$ _____
Number of demonstrators in storing	_____	_____
Number reporting	_____	_____
Number of other people improving practices from success of demonstrators	_____	_____
Number pounds vegetables stored (pits, cellars, etc.)	_____	_____
Value of vegetables stored	\$ _____	\$ _____
Number pounds fruits stored	_____	_____
Value of fruits stored	\$ _____	\$ _____
Total number pounds fruits and vegetables sold	_____	_____
Value of products sold	\$ _____	\$ _____

Equipment made or purchased.

Number canning outfits (all kinds)	_____	_____
Number of can sealers bought	_____	_____
Number driers	_____	_____
Number fly traps	_____	_____
Number jelly bags	_____	_____
Number jelly bag holders	_____	_____
Number packing paddles	_____	_____

IV. POULTRY.

<u>Chickens.</u>		
Number of communities in which demonstrations were conducted	9	10
Total number of demonstrators enrolled	59	_____
Number reporting	79	_____
Number of other people improving practices from success of demonstrators	_____	25
Number purchasing standard bred eggs	11	_____
Number dozen standard bred eggs purchased	22	_____
Number using incubators	_____	_____
Number purchasing standard bred baby chicks	_____	_____
Number using brooders	_____	_____

	<u>MALES</u>	<u>FEMES</u>
Number purchasing standard bred breeding stock	2	
Number standard bred chickens purchased		11
Number using standard bred males to improve flock		4
Total number standard-bred chickens raised		2
Number poultry houses built		
Number poultry houses remodeled		
Number raising feed for flock	16	
Number flocks culled		
Total number in flocks culled		
Total number birds eliminated from flocks culled		
Total egg production, in dozens		
Number flocks producing infertile eggs		
Number dozen eggs sold cooperatively		
Total amount gained by cooperative sales	\$	\$
Number of egg circles organized		
Number dozen eggs used for hatching		
Number Brooders' Associations		
Number dozen eggs used at home		
Number dozen eggs sold (by individuals)		
Number dozen eggs preserved in water glass		
Number standard-bred eggs sold for hatching purposes	70	
Number standard-bred chickens sold for breeding purposes	3	
Total value of all chickens and products sold	\$ 73.3	\$
Total value of all chickens and products used at home	\$	\$
Total value of increase in flocks on hand	\$ 363.4	\$

Turkeys, Ducks, Guinea, Geese

Number of communities in which demonstrations were conducted		
Number demonstrators		
Number demonstrators reporting		
Number of other people improving practices from success of demonstrators		
Number of turkeys raised		
Number turkeys sold		
Number dozen eggs sold		
Total value of turkey products	\$	\$
Number ducks raised		
Number ducks sold		
Number dozen eggs sold		
Total value of duck products	\$	\$
Number guineas raised		
Number guineas sold		
Dozen eggs sold		
Total value of guinea products	\$	\$
Number geese raised		
Number geese sold		
Number dozen eggs sold		
Total value of goose products	\$	\$

Equipment made.

Number self-feeders		
Number water fountains	1	
Number candling lamps		
Number egg carriers		
Number of other equipment		

V. OTHER DEMONSTRATIONS.

	<u>GIRLS</u>	<u>BOYS</u>
<u>Squabs, Rabbits, Fish Ponds, Bees.</u>		
Number of communities in which demonstrations were conducted	_____	_____
Number demonstrators	_____	_____
Number reporting	_____	_____
Number of other people improving practices from success of demonstrators	_____	_____
Number demonstrations with squabs	_____	_____
Number of squabs raised	_____	_____
Number of squabs used at home	_____	_____
Number of squabs sold	_____	_____
Value of squabs sold	\$ _____	\$ _____
Number demonstrations with rabbits	_____	_____
Number of rabbits raised	_____	_____
Number of rabbits used at home	_____	_____
Number of rabbits sold	_____	_____
Value of rabbits sold	\$ _____	\$ _____
Number demonstrations with fish ponds	_____	_____
Number of fish ponds in county	_____	_____
Number of new ponds stocked	_____	_____
Number pounds of fish used at home	_____	_____
Number pounds of fish sold	_____	_____
Value of fish sold	\$ _____	\$ _____
Number demonstrations with bees	_____	_____
Number of colonies raised	_____	_____
Number pounds of honey produced	_____	_____
Number pounds of honey sold	_____	_____
Value of honey sold	\$ _____	\$ _____
<u>Equipment.</u>		
Number of pigeon houses made or bought	_____	_____
Number of rabbit hutches made or bought	_____	_____
Number of improved bee hives made or bought	_____	_____
Number of veils made or bought	_____	_____
Number of smokers made or bought	_____	_____
Number of honey extractors made or bought	_____	_____

VI. MEAT WORK

Number of communities in which demonstrations were conducted	_____	3
Number demonstrators enrolled in meat work	_____	_____
Number reporting	_____	_____
Number of other people improving practices from success of demonstrators	_____	_____
Number pounds beef canned	_____	_____
Number pounds veal canned	_____	_____
Number pounds pork canned	_____	_____
Number pounds lamb and mutton canned	_____	_____
Number pounds meats with vegetables canned	_____	_____
Number pounds poultry, game, etc., canned	_____	_____
Number pounds poultry with vegetables canned	_____	_____
Number pounds fish, seafood, etc., canned	_____	_____
Number pounds fish with vegetables canned	_____	_____
Total value of canned meats, poultry, fish	\$ _____	\$ _____
Total number pounds canned meat products sold	_____	_____
Total value of canned meat products sold	\$ _____	\$ _____
Number pounds corned beef	_____	_____

	<u>GALLS</u>	<u>POUNDS</u>
Number pounds pork cured	_____	_____
Number pounds sausage made	_____	_____
Number pounds lard made	_____	_____
Number pounds headcheese, scrapple, pork loaf, or other pork products made under agent's direction ...	_____	_____
Total value of cured meats, lard and by-products	\$ _____	\$ _____
Number pounds cured meats, lard, etc., sold	_____	_____
Total value of cured meats, etc., sold	\$ _____	\$ _____
Number pounds soap made	_____	_____
Total value of soap made	\$ _____	\$ _____
Number pounds of soap sold	_____	_____
Total value of soap sold	\$ _____	\$ _____

Equipment.

Number steam pressure canners purchased	_____	_____
Number sausage mills purchased	_____	_____
Number sets of scales purchased	_____	_____
Number meat cutting outfits	_____	_____

VII. MILK AND MILK PRODUCTS.

Number of communities in which demonstrations were conduct- ed	_____	_____
Number demonstrators enrolled	_____	_____
Number reporting	_____	_____
Number of other people improving practices from success of demonstrators	_____	_____
Number milk cows kept by demonstrators and club members ..	_____	_____
Number milk cows purchased through your influence	_____	_____
Number improving stock through agent's influence	_____	_____
Number demonstrators making butter	_____	_____
Number pounds reported made	_____	_____
Number pounds reported sold	_____	_____
Total value of butter sold	\$ _____	\$ _____
Number demonstrators making cottage cheese	_____	_____
Number pounds reported made	_____	_____
Number pounds reported sold	_____	_____
Total value of cottage cheese sold	\$ _____	\$ _____
Number demonstrators making cheddar or other cheeses	_____	_____
Number pounds sold	_____	_____
Total value of cheddar cheese, etc., sold	\$ _____	\$ _____
Number of gallons of cream sold	_____	_____
Value of cream sold	\$ _____	\$ _____
Number of gallons sweet milk and buttermilk sold	_____	_____
Value of milk sold	\$ _____	\$ _____
Number using more milk and milk products in the family diet	_____	_____
Number of children benefited by increased use of milk	_____	_____
Number county schools securing milk for school lunch	_____	_____
Number of children drinking milk at school	_____	_____

Equipment made or purchased.

Sanitary milking pails	Cookers	Barrel churns
Dairy thermometers	Brushes	Separators
Butter workers	Paddles	Molds
Iceless refrigerators	Shotgun cans	Cheese presses

VIII. CEREAL PRODUCTS.

	<u>GIRLS</u>	<u>WOMEN</u>
Number of communities in which demonstrations were conducted	9	
Number demonstrators enrolled	42	
Number reporting		
Number of other people improving practices from success of demonstrators		
Number making yeast bread in home	42	
Number of 1 pound loaves made (wheat)	20	
Number of 1 pound loaves made (combination)		
Number making quick or hot breads in the home	42	
Number pounds wheat flour used in quick or hot bread	210	
Number pounds combination flour used in quick or hot breads	0	
Number pounds corn meal used in home baking	0	
Number pounds other flours used in making gams, cakes, brown breads, and waffles	0	
Number pounds dried fruit, potatoes, and other material used in bread making	0	
Number pounds flour used in pies, cakes, and cookies		

Equipment made or purchased.

Number measuring cups	36	
Number bread mixers		
Number bread raisers		
Number sponge boxes		
Number spatulas		
Number oven thermometers		
Number bread boxes		
Number cooling racks		

Bread pans - standard size

	36	
	1	

IX. TEXTILE MATERIAL, FABRICS, STRAPS, RUBBERS, SPLITS, PINE NEEDLES.

Number of communities in which demonstrations were conducted	4	
Number demonstrators enrolled	65	
Number reporting	29	
Number of other people improving practices from success of demonstrators		6
Number caps made		
Number aprons made		
Number emblems made		
Number sewing bags made		
Number towels made	4	
Number holders made		
Number dresses made	2	
Number other garments made	193	

GIRLS. WOMEN

Number hats made	_____	_____
Number table sets made	_____	_____
Number curtains made	_____	_____
Number rugs made	_____	_____
Number dress forms made	_____	1
Number garments remodeled	_____	_____
Number garments and other articles dyed	_____	_____
Amount saved by making, remodeling, and dyeing	66.16	16.02
Number baskets made	_____	_____
Number brushes made	_____	_____
Number brooms made	_____	_____
Value of baskets, brushes, brooms made	\$ _____	\$ _____
Number of baskets, brushes, brooms sold	_____	_____
Value of baskets, brushes, brooms sold	\$ _____	\$ _____
Number of quilts, coverlets, bedspreads made	_____	_____
Number of mattresses made or renewed	_____	_____
Value of quilts, etc. made	\$ _____	\$ _____

I. HOUSE AND LAWN.

Number of communities in which demonstrations were conducted	_____	_____
Number demonstrators	_____	_____
Number reporting	_____	_____
Number of other people improving practices from success of demonstrators	_____	_____
Number water systems installed	_____	lighting systems _____
Number heating systems installed	_____	septic tanks _____
Number kitchens improved by - screening _____ improvement of floors _____	_____	rearrangement of equipment _____
Improvements in other parts of house - floors _____ walls _____	_____	sleeping porches _____
Club girls' rooms improved	_____	living rooms improved _____
Number houses screened	_____	fireless cookers _____
kitchen cabinets _____	woodboxes _____	wheel trays _____
Number washing machines _____	flower boxes _____	sinks and drain boards _____
other laundry equipment _____	irons _____	ironing boards _____
Number houses repaired	remodeled _____	new houses built _____
Number improvements in farmstead - fences repaired	_____	unsightly buildings repaired or removed _____
Number planting - trees _____	shrubs _____	flowers and vines _____
Number seeding lawns _____	number shade trees and shrubs planted _____	_____

XI. CONDUCT OF WORK.

A. Agent's Activities.

Number demonstrations in methods given by agents in			
Plant propagation	Labor saving	Poultry	10
Food preservation	Dairy	Home Improvement	1
Food utilization (cooking, feeding, nutrition, etc.)	25		
Beautifying the farmstead	Clothing and handicraft		23
Number of communities in your county	55	urban schools	2

Field and Office.

Girls' club members visited	202	Schools visited	53
Home demonstrators visited	_____	Total homes visited	10
Total demonstrators club meetings attended	70		
Total attendance of club members at such meetings	298		

Other meetings attended 24 total attendance 10920
 Number days in field 120 Number days in office 22
 Number consultations at office 23
 Number visits from district agent 10 from college or department
 specialists 2
 Letters written 206 bulletins distributed 206
 Miles traveled - by auto 9687 train 1830 walking 2

B. Agent's Aids.

<u>Drills and Camps</u>	<u>GIRLS</u>	<u>WOMEN</u>
Number drill meetings and camps held for instruction of club members and prize winners in your county	_____	_____
Total attendance	_____	_____
Total attendance from your county to district drill meetings and camps	<u>18</u>	<u>2</u>
Total attendance from your county to state drill meetings and camps	<u>4</u>	<u>1</u>

Markets.

Number demonstrators selling standard products

Number demonstrators who sell their products under the H-E Brand

Number demonstrators who sell direct to consumers through parcel post or express

Number curb markets, booths, and exchanges established through influence of home demonstration agent

Number demonstrators who market cooperatively

Number cooperative marketing organizations

Total number of members

Total amount of business \$ _____

Amount saved \$ _____

Fairs and Exhibits.

Number community exhibits, fairs, and poultry shows held in the county

Number club members and demonstrators making exhibits

Number receiving awards

Number of county fairs held 1

Number club members and demonstrators making exhibits

Number making exhibits at district or State fair

Number receiving awards

Miscellaneous.

Total value of prizes including scholarships awarded to members of your clubs \$ 75.60

Number club members attending high school and colleges on scholarships

Number club members paying part or all of school expenses from money earned in the club work

Number club members bank depositors

Number rest rooms established

Number of H-E songs and yells taught to club members 25

Number reached in special campaigns and rallies 720

Number community buildings erected for demonstration club purposes

Number schools (country) serving hot lunches through influence of demonstration work 1 Number of pupils attending same 63

Do you own a camera? No Can you obtain a stereopticon? Yes