

1 NO POVERTY



Together, We Triumph: Transdisciplinary and Transnational Leadership to Global Poverty Reduction

Session Contributors:

- Bob Colvin (Chair)
- Qingyan Tian
- Eric Kaufman

**27th ILA
Global
Conference**
LEADING TOGETHER


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Framing Our Focus



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Panelist Perspectives



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Introduction to Leading Global Poverty Reduction Research Project

Qingyan Tian, Christopher Newport University



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How did it start?



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Transnational & Transdisciplinary Approaches

This challenge [poverty] is *“deeply interconnected and can only be addressed collectively, through strong and sustained international cooperation guided by trust and solidarity for the benefit of all and harnessing the power of those who can contribute from all sectors and generations.”* (Hopkins, September 2024)

As a multi-faced, complex, and global-local problem, the traditional single-disciplinary approach is obviously inadequate: *“We are focusing on perfecting existing knowledge and approaches but this approach is often what has caused the problems we face... We need new ideas that come from multi- and transdisciplinary approaches that include other worldviews in the discussions.”* (Hopkins, September 2014)

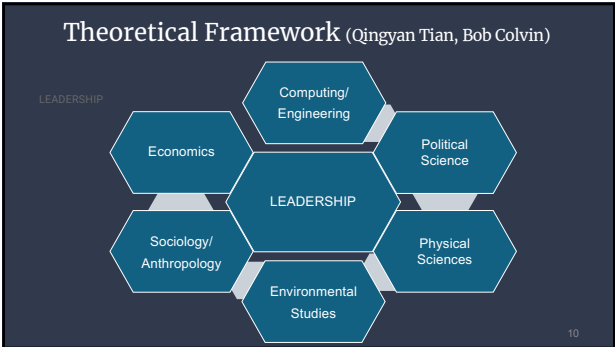
(Charles Hopkins, UNESCO Chair of York University in Toronto, Canada)

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Aim of Our Research

This project attempts to “marry” leadership with other disciplines such as economics, global studies, computer science, education, political science, business, engineering, environmental sciences, etc. to explore **creative, effective, ethical, transdisciplinary, and glocal/transnational poverty reduction strategies.**

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Research Questions

Primary Question:
What role does leadership play in the successes of global poverty reduction?

Potential Specific Questions:

- What leadership roles do global (non-government) organizations play and in which ways do they influence the leadership effectiveness of China/Indian/Tanzania/Brazil/United States in poverty reduction?
- In which ways do regional economic differences influence leadership effectiveness in poverty reduction sustainability of China/India/Tanzania/Brazil/United States?
- What role does education/AI/clean water/human rights play in poverty reduction leadership in China/India/Tanzania/Brazil/ United States?

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Five Phases

- Phase I: Pilot Study
- Phase II: Successful Countries (e.g., US, China, India, Brazil, Tanzania)
- Phase III: Poverty-Stricken Countries
- Phase IV: Global Poverty Reduction Leadership Institute (collaborating with UN)
- Phase V: Global Poverty Reduction Studies

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Project Progress

- Project Designing
- Team Formation: 19 researchers from 8 disciplines, 5 countries, & 9 universities
- Pilot study: started 6 pilot/Phase I studies, one published
- Six project descriptions
- 1st Team Meeting hosted by Christopher Newport University
- White Paper for NSF Convergence Grant
- Initial draft of literature review
- Two ILA Presentations
- Preparing a special issue proposal for *Interdisciplinary Journal of Leadership Studies*
- Fund Seeking: EU, potential donors
- Potential collaboration with UNITAR, Freddie Mac, ILA

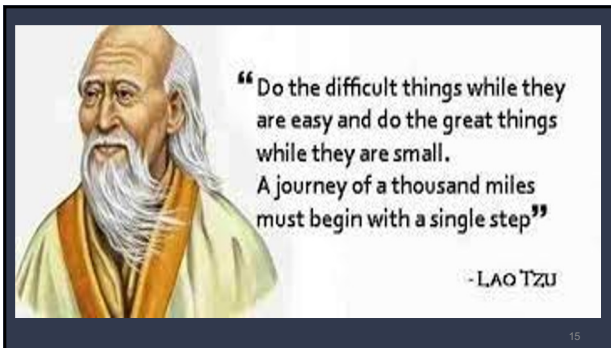
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Major Challenges

- Funding: NSF frozen
- Cross-disciplinary-cultures-institutions-sectors collaborations
- How to TRANSCEND disciplines and cultures
- How to break the institutionalized barriers/silos: e.g.
 - How many computer science departments are willing to fund a computer scientist to attend a leadership conference?
 - Which journals of which disciplines are willing to publish transdisciplinary research?

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Welcome to join us
to fight against global poverty

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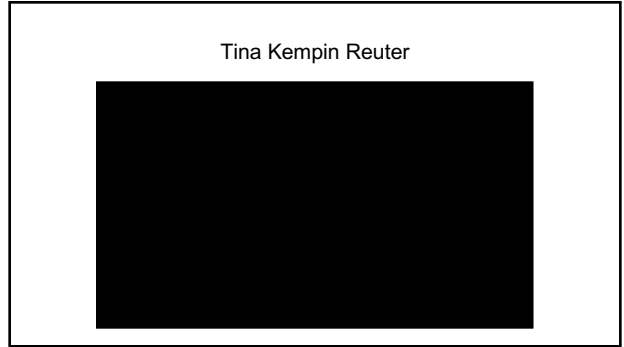
Questions to Ponder & Discuss

1. How might leadership help integrate different disciplines and cultures into poverty reduction?
2. How would you integrate your discipline and cultural background with this project?

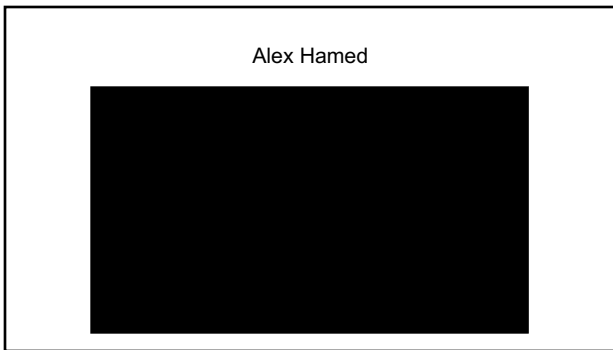
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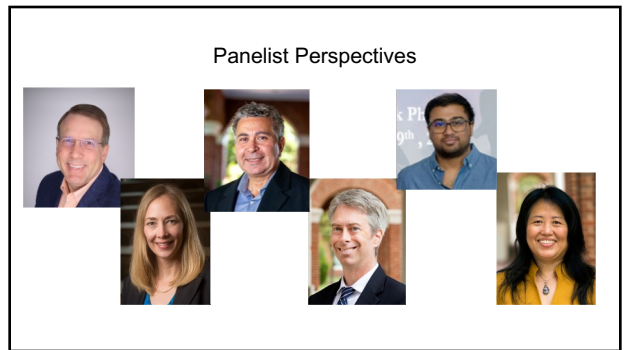
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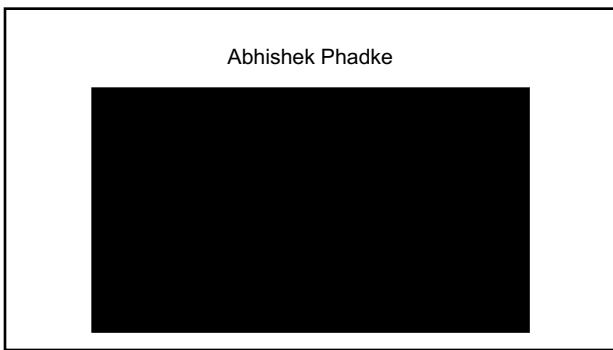
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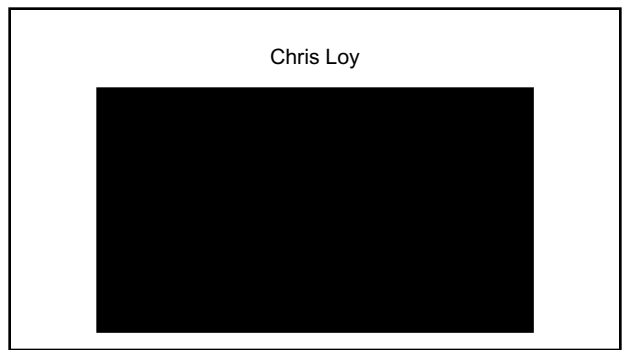
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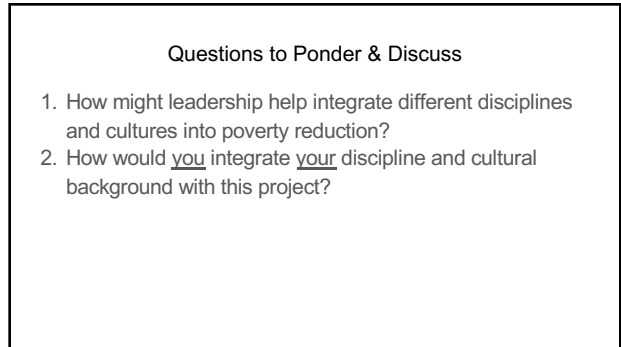
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