

## References

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APPENDIX A

Appendix A  
Semi-Structured Interview Guide

1. Where did you grow up? Where have you spent most of your adulthood? Have you always lived in Southwest Virginia? If not how long have you lived here?
2. How do you identify as a Jew (spiritually, religiously, culturally, ethnically, racially)? What does it mean to you to be a Jew? How has this identity or ideology been shaped?
3. In what ways has living in a small town influenced your sense of being or identity as a Jew?
4. Please discuss your concept of feminism and how it influences your life. What does it mean to you to be a feminist? How has this identity or ideology been shaped?
5. In what ways has living in a small southern town influenced your sense of being or identity as a feminist?
6. How did your consciousness of becoming a feminist influence your Jewish identity or consciousness? In what ways does it continue to influence it? How does your Jewish consciousness or identity influence your feminist consciousness or identity?
7. How do questions of feminism reshape your sense of ethnic identity (and vice versa)?

8. How have your other identities (such as race, class, age, ethnicity, and sexual orientation) informed your identity of Jew and feminist? How have your identity of Jew and feminist informed these other identities?
9. Please discuss some of your greatest challenges and triumphs of being a feminist and a Jew and especially living in a small town environment.
10. How and with whom have you established a sense of community?
11. How do you feel your Judaism and feminism have influenced your expectations and choices in your career(s) and relationship(s)?
12. How do you feel your Jewish and feminist consciousness will guide you into and through old age?
13. Is there anything else you would like to relate?

APPENDIX B

## Appendix B

### VIRGINIA POLYTECHNIC INSTITUTE AND STATE UNIVERSITY

Informed Consent for Participant of Investigative Projects

Title of Project Journey of a Lifetime: The Development and Intersection of Identities in Jewish Feminist Women

Investigator Phyllis A. Greenberg

#### **The Purpose of this Research/Project**

A primary goal of this study is to better understand the nature of Judaism and feminism in women's lives. In particular we seek to find how residing in an area, like Southwest Virginia, with a small Jewish and feminist population may affect either or both of these identities. One area that we are particularly interested in examining is how Judaism and feminism intersect, clash and co-exist. This study will also explore the intersection of race, class, ethnicity, sexual orientation, and age with Judaism and feminism.

#### **Procedures**

You are one of 11 women who identify both as Jews and feminist and reside in Southwestern Virginia. As a study participant you will be asked to take part in a face-to-face interview of approximately 2 hours in duration. The

interview times and locations will be arranged to accommodate your needs. Interviews will be tape-recorded.

### **Risks**

There are no known risks to you for participating in this project.

### **Benefits**

As a participant you will receive a summary of the project results. In addition the information garnered from this study will add to the body of literature on identity development and more particularly the development of a Jewish and feminist identity. This study and your participation will add depth to the concept of feminism and acknowledge the multifaceted nature of yours and other women's lives.

### **Confidentiality/Anonymity**

To insure confidentiality, you will be assigned a pseudonym. This pseudonym will be used on transcripts and throughout the analysis process. Once all of the interviews have been completed and transcribed you will receive a copy of your interview transcript. Only the interviewer will be aware of the participant's identity.

Phyllis Greenberg will transcribe the tape-recorded interviews. Each tape will be designated by the participant's pseudonym. The participant's name and other

identifying information will not be on the tape or mentioned within the interview. The list of pseudonyms will be secured in a locking file in Phyllis Greenberg's office in Wallace Hall. She will be the only one with access to the file. The interview tapes will be stored in the locked filing cabinet as well. The tapes will be erased upon completion of the project.

### **Compensation**

As a participant in this study you will not receive any financial gain or compensation. As a participant you will have the opportunity to explore your own life and development as a Jew and feminist as well as to tell your story.

### **Freedom to Withdraw**

You are free to withdraw from participation in this project at any time. There is no penalty for withdrawal. You are free to refuse to answer any of the questions asked you.

### **Approval of Research**

This research project has been approved, as required by the Institutional Review Board for Research Involving Human Subjects at Virginia Polytechnic Institute and State University, by the Department of Family and Child Development.

**Subject's Responsibility**

I voluntarily agree to participate in this study. I have the following responsibilities:

Participate in a face-to-face interview to be arranged at my convenience.

**Subject's Permission**

I have read and understand the Informed Consent and conditions of this project. I have had all my questions answered. I hereby acknowledge the above and give my voluntary consent for participation in this project.

If I participate, I may withdraw at any time without penalty. I agree to abide by the rules of this project.

\_\_\_\_\_  
Signature Date

Should I have any questions about this research or its conduct I may contact:

Phyllis A. Greenberg (540) 231-6817  
Investigator Phone

Rosemary Blieszner, PhD (540) 231-5437  
Faculty Advisor Phone

H. T. Hurd, PhD (540) 231-5281  
Chair, IRB Research Division Phone

APPENDIX C

## Appendix C

### Dominant Themes With Coding Categories

#### **100 Growing up Female and Jewish**

- 101 Family Gender Rules
- 102 Being Jewish
- 103 Where I grew up

#### **200 The Journey to Feminism**

- 204 How I learned about feminism
- 205 My definition of feminism
- 206 How I live my feminism

#### **300 Being a Jewish feminist in a Small Town**

- 307 Negotiating the environment as a Jew
- 308 Negotiating the environment as a feminist
- 309 Raising children
- 310 Questions people ask

#### **400 The Intersection of Judaism and Feminism**

- 411 How being Jewish informs my feminism
- 412 How being feminist informs my Jewishness
- 413 Judaism and feminism co-existing

APPENDIX D

Appendix D  
CURRICULUM VITAE  
Phyllis A. Greenberg

OFFICE ADDRESS

Department of Family & Child  
Development  
366 Wallace Hall  
Virginia Polytechnic Institute  
and State University  
Blacksburg, VA 24061-0416  
(540) 231-9099  
EMAIL: pgreenbe@vt.edu

HOME ADDRESS

2906 Cara Court  
Blacksburg, VA 24060  
(540) 951-7947

EDUCATION

**Ph.D.** Department of Family and Child Development. Virginia  
Polytechnic Institute & State University. May 1997.  
Dissertation: The Outsider Within: Sense of Self in Jewish  
Feminist Women. Major Professor: Dr. Rosemary Blieszner  
**Certificate in Gerontology**: May 1997.

**M.P.A.** Seattle University, Seattle, WA.: June 1985  
Major: Public Administration. Thesis: Non-thesis Option

**B.A.** California State University, San Bernardino, CA.:  
June 1976 Major: History/Social Sciences  
Minor: Political Science

PROFESSIONAL EXPERIENCE

**Academic Experience**

**Newsletter Editor**, Center for Gerontology at Virginia  
Polytechnic Institute and State University, Blacksburg, VA,  
September 1996 - Present. Editor for the quarterly  
newsletter of the Center for Gerontology, which is  
distributed to Extension Agents, academic institutions,  
service providers and interested persons throughout the  
Commonwealth of Virginia and surrounding localities.

**Director**, Virginia Tech Adult Day Care Center, Blacksburg,  
VA, June 1994 - October 1995: Responsible for management of  
center and supervision of staff, interns, practica students  
and field placement students. Assessed, admitted, and  
discharged program participants. Provided community  
outreach concerning adult care issues and information on

the adult day care center. Represented the center, department, and college at meetings and conferences. Conducted training and workshops for staff, other professionals and community organizations. Coordinated caregiver support group.

**Instructor**, Department of Family and Child Development, Virginia Polytechnic Institute and State University, Blacksburg, VA, June 1993 - Present: Develop course materials and teach undergraduate courses in adult development and aging, family studies and gender issues. Evaluation Scores: Average 3.7 on a 4.0 Scale.

**Guest Lecturer**, August 1991 - Present: Virginia Polytechnic Institute and State University, Blacksburg, VA.; Radford University, Radford, VA; Roanoke College, Salem, VA; Virginia Western Community College, Roanoke, VA: Topics pertaining to gender and aging including: Aging & Sexuality; Alcoholism & the Elderly; Providing Services to Rural Elders; Working with Older Adults; Intergenerational Issues/Programming; Caregiving/Caregivers; Careers in Gerontology; Media Portrayals of Gender and Aging; Policy and Aging; Conducting Assessments with and for Older Adults.

**Graduate Research Assistant**, Center for Gerontology, Virginia Polytechnic Institute and State University, Blacksburg, VA, December 1991 - May 1994: Assisted with development of research tools, data collection and analysis for nursing home search and selection project. Assisted with data collection of case management evaluation project.

**Graduate Teaching Assistant**, Virginia Polytechnic Institute and State University, Blacksburg, VA, August 1991 - May 1992: Taught Marriage and Family Dynamics course. Evaluation Scores: Average 3.7 on a 4.0 Scale.

**Diversity Trainer**, Virginia Polytechnic Institute and State University, Blacksburg VA, Spring 1993. Co-developer of training module on Ageism in the Work place. To be used by and for University staff and faculty.

**Part-time Instructor**, Edmonds Community College, Edmonds, WA., October 1989 - June 1991: Part-time Instructor Social and Human Services Department, Gerontology Certificate Program. Designed curriculum, taught assigned courses and assisted in course development, advised students. Courses taught: Alcohol & Drug Abuse in the Elderly; Case

Management; Interview and Assessment Skills; Professionals working with Caregivers. Evaluation Scores: Average 4.8 on a 5.0 Scale.

### **Field Experience**

**Program Development Manager**, Snohomish County Division of Aging, Everett, WA., February 1985 - July 1991: Responsible for development, implementation, and management of programs and services for older and disabled persons in the county. Developed and coordinated Respite Care Program, Alcohol Treatment & Education Program, and Minority Services. Provided technical assistance to service providers including case management, adult day health care centers, respite, senior centers, and employment programs. Developed grant proposals for funding of services and development of new programs. Liaison to Council on Aging, advisory council to County Executive, Human Services Department and the Division of Aging. Also responsible for development and implementation of training sessions and workshops for professionals and the community.

**Lead Case Manager**, Senior Services of Snohomish County, Everett, WA., December 1981 - May 1984: Responsible for providing Case Management services to older persons and for the training of staff. Developed comprehensive outreach program for rural elders and families, conducted workshops and trainings for professionals caregivers, and others in the community. Acted as liaison with governmental agencies and community organizations.

**Assistant Director Senior Adult Programs**, San Diego Jewish Community Center, San Diego, CA., September 1979 - June 1981: Responsible for development and implementation of programs and services for older adults as well as intergenerational services and programs.

**Investigations Officer**, San Bernardino County District Attorney's Office, San Bernardino, CA., March 1977 - July 1979: Responsible for locating and establishing identity of absent persons for the purposes of establishing paternity and collection of child support.

### GRANTS

Senior Alcohol Treatment Services: Principle author for proposal to develop age specific alcohol treatment program for older adults. Purpose was to also provide education,

training and information to professionals in the fields of chemical dependency and aging. Received \$250,000 from Meyer Charitable Trust for 3 year project (1988 - 1990) under the auspices of the Snohomish County Division of Aging, Everett, WA.

## PRESENTATIONS

### **Refereed**

Blaisure, K.; Dwyer, S.; Farnsworth, E.; Geisler, M.; Greenberg, P. A.; Marek, L.; & Roberts, D. (1993, October). Operationalizing sexuality education across the lifespan. Poster session presented at the annual meeting of the National Council on Family Relations, Baltimore, MD.

Freeman-Coker, C.; Greenberg, P. A.; Stremmel, A.; Travis, S. (1994, October). Caught in the middle: Dependent care issues. Workshop presented at the meeting of the International Year of the Family, Richmond, VA.

Greenberg, P. A. (1993, April). What's so bad about being old and female? Round Table presented at the annual meeting of the Southern Gerontological Society, Richmond, VA.

Greenberg, P. A.; & Moreno, C. (1989, March). Life and times on golden pond: Recognition, diagnosis, and treatment of alcohol/chemical dependency among older adults. Paper presented at the annual meeting of the American Society on Aging, Washington, D.C.

Greenberg, P. A.; & Teaster, P. (1995, April). The intersection of policy and art: Real vs reel. Workshop presented at the annual meeting of the Southern Gerontological Society, Birmingham, AL.

Greenberg, P. A.; & Teaster, P. (1995, November). The intersection of policy and art: Real vs reel. Poster session at the annual meeting of the Gerontological Society of America, Los Angeles, CA.

Greenberg, P. A.; Teaster, P. B.; Usita, P. M. (1996, November). The telling is in the asking: The use of qualitative methods in aging research. Round table at the annual meeting of the Gerontological Society of

America, Washington, D.C.

Greenberg, P. A.; & Wilcox, K. L. (1995, November). The tapestry of pedagogy: Weaving feminism through introductory courses in family studies. Round table presented at the annual meeting of the National Council on Family Relations, Portland, OR.

### **Invited Presentations and Workshops**

Anderson, M.; & Greenberg, P. A. (1992, May). Navigating the social service system. Workshop presented at the Spring Institute on Aging, Center for Gerontology, Virginia Polytechnic Institute and State University, Blacksburg, VA.

Dwyer, A.; & Greenberg, P. A. (1993, March). Portrayals of women in the media. Workshop session presented at the annual meeting of Women's Week, Virginia Polytechnic Institute and State University, Blacksburg, VA.

Greenberg, P. A. (1995, November). Careers in gerontology. Round table presented at the annual meeting of the National Council on Family Relations, Portland, OR.

Greenberg, P. A., & Teaster, P. B. (1995, November). The intersection of policy and art: Real vs reel. Workshop presentation for Gerontology Forum, Virginia Polytechnic Institute and State University.

### PUBLICATIONS

#### **Book Chapters:**

Greenberg, P. A.; & Blieszner, R. M. (In Press). What's showing: An exploration of age and gender on television. In V. Fu & A. Stremmel (Eds.), Affirming diversity through democratic conversations.

#### **Reports:**

McAuley, W. J.; Travis, S. S.; Safewright, M. P.; & Greenberg, P. (1993). The nursing home selection process: How do people actually go about searching for and selecting a long-term care facility. Final Report to the AARP Andrus Foundation.

**Refereed:**

Greenberg, P. A. (In Press). [Review of the book The women's wheel of life: Thirteen archetypes of woman at her fullest power]. Journal of Women & Aging.

**Extension Publications:**

Dwyer, S.; & Greenberg, P. A. (1993). Grandparenting in the 1990s. Aged Wisdom, 15.

Greenberg, P. A. (1992) Older adults and alcoholism. Aged Wisdom, 14.

REVIEWER

1994 - Present: Journal of Applied Gerontology

1993 - Present: Ballard Publishing: Social Science  
Curricula

COMMITTEES

Representative: Graduate Student Association - 1992-1993.  
Virginia Polytechnic Institute and State University.

Representative: Graduate Honors Board - 1992-1994.  
Virginia Polytechnic Institute and State University.

Representative: Task Force on Women's Issues - 1997 - 1999.  
Gerontological Society of America.

Faculty Member: Teaching Excellence, Undergraduate  
Curriculum - 1994-1995. Department of Family and Child  
Development, Virginia Polytechnic Institute and State  
University.

AWARDS

May 1995: Kathleen Wampler Outstanding Public Service Award  
Virginia Polytechnic Institute and State  
University.

PROFESSIONAL AFFILIATIONS

Gerontological Society of America: 1992 - Present

National Council on Family Relations: 1993 - Present

Sigma Phi Omega: 1995 - Present

Southern Gerontological Society: Student Representative on  
the Board of Directors: 1993-1994. Member: 1993 - Present

Virginia Association on Aging: Student Representative on  
the Board of Directors: 1992-1994. Member 1992 - 1995