NACTA Peer Review Resources

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Student screencast for peer review: https://video.vt.edu/media/t/1_d9vw46x3

Start, Stop, Continue

Start

Offer a suggestion of something this person could **start** doing to better support your learning. Give an example of how it can help you learn.

Stop

Offer a suggestion of something this person could **stop** doing, as it hinders your learning. Give an example of how it may disadvantage your learning.

Continue

Offer positive feedback on something this person could **continue** doing, as it supports your learning. Give an example of how you have benefitted from it.

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Peer review likert type form

Peer Review Form					
	1 = Needs work 5 = Doing well				
Overall, is there a persuasive 'story' with a clear beginning, middle and end, with sections signaled to the reader in advance?	1	2	3	4	5
Are the most important messages apparent in each section? The details should illuminate rather than obfuscate the most important messages.	1	2	3	4	5
Are there inconsistencies within the section/draft? e.g. inconsistencies in definitions, terminology, assessment methods or conclusions.	1	2	3	4	5
Is there conceptual clarity and unity across the draft?	1	2	3	4	5
Has appropriate context been provided? Is there an over-reliance on limited theoretical perspectives or assumed knowledge to set the context?	1	2	3	4	5
Is there an appropriate use of APA style, grammar and syntax? Has the author(s) conveyed their message in an understandable manner to the public?	1	2	3	4	5
Is there unnecessary repetition in the draft?	1	2	3	4	5
Does the draft clearly indicate how it has made an original contribution to knowledge?	1	2	3	4	5

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Peer Review Sample Rubric

Criteria	Expert [10-6]	Proficient [5-3]	Novice [2-0]	Points
Stop, Start, Continue	Clearly summarizes the start, stop, continue worksheet.	Summary is complete, but lacks clarity.	Picture communicated is not clear; connection to work is not obvious.	
Submitted your finished paper to the group discussion area PRIOR to deadline to allow others to comment on your work	Materials submitted to group before posting deadline to allow additional opportunities for peers to view your structure and organization before submitting their papers	Fully complete and in ahead of deadline	Incomplete / not finished / or past deadline	
Provided meaningful feedback on data / research sufficiency (to peers)	Comments include specific suggestions and additional resources for consideration	Comments indicate correct analysis of the data/research	Comments are superficial and do not provide true analysis	
Provided all comments in a positive, encouraging, and constructive manner (to peers)	Comments praise specific strengths of the presentation as well as the constructively addressing weaknesses with alternatives that might be considered	Comments include positive feedback and suggestions	Comments are neutral or non-encouraging	
Provided meaningful feedback on structure / organization and clarity of points	Comments include specific suggestions improving structure and order	Comments identify potential problems with the structures and organization of the components	Comments are superficial	
				Total: ___/50

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