



News2 Note

October 2013

ASPECT student **Ryan E. Artrip** presented “The Politics of Psychoanalysis after Postmodernism: Repression, Power, and Imagination” at the 2013 Canadian Network for Psychoanalysis and Culture Conference, which was held September 20-22 in Toronto.

At the ASPECT Fall Kick Off Event and Award Ceremony the following ASPECT faculty affiliates were recognized for their extensive support of the program during its first five years. So honored were **Brian Britt**, Chair of the Department of Religion and Culture; **Tim Luke**, University Distinguished Professor and Chair of the Department of Political Science; **Marian Mollin**, History; **Joe Pitt**, Interim Chair of Philosophy; Max Stephenson, School of Public and International Affairs; and **Janell Watson**, Foreign Languages and Literatures/French. The event was held September 27 at the Holiday Inn.

Amy Price Azano, School of Education/Teaching and Learning, was recently recognized as the September 9 Teacher of the Week by the Center for Instructional Development and Education Research (CIDER). Azano was honored for her teaching abilities in terms of her content knowledge, ability to work with students from across a range of disciplines, and her overall classroom performance.

Interim Chair **Bonnie Billingsley**, School of Education/Teaching and Learning, published *A Survival Guide for New Special Educators* (San Francisco, CA: Jossey Bass, 2013), with Mary Brownell, Maya Israel, and Margaret Kamman.

Jacqueline Bixler, Professor of Spanish and Chair of the Department of Foreign Languages and Literatures, was reappointed to a second 10-year term as an [Alumni Distinguished Professor](#) by the Virginia Tech Board of Visitors. An internationally renowned expert on Mexican theatre, Bixler serves as editor of the *Latin American Theatre Review*. In 2001 she initiated an intensive summer language program at the Universidad Veracruzana, which for almost a decade provided Virginia Tech students with the opportunity to explore Mexican culture. The rank of Alumni Distinguished Professor is reserved for select faculty members who have made long-term, outstanding contributions to the instructional program of the university, thus influencing the lives of generations of alumni.

The efforts of **Chris Bonelli**, a senior Communication major, in promoting the Virginia Tech [Hybrid Electric Vehicle Team](#) were highlighted on the Virginia Tech homepage spotlight recently. Bonelli leads communication efforts for the team, which is a senior design project for students in the College of Engineering. The three-year competition involves 15 universities in North America; Bonelli has provided writing and video production, including media relations, social media, and public outreach in 2013, the second year of the competition. In May his efforts were recognized when his video placed second in both the dSPACE Embedded Success award and in the Snap-on sponsor collaboration, and a skit video placed third. The Virginia Tech communication component finished third among the 15 teams. **David Brunsma**, Sociology, published "[Teaching Race at Historically White Colleges and Universities: Identifying and Dismantling the Walls of Whiteness](#)," *Critical Sociology* 39 (September 2013): 717-38, with Peggy Placier and Eric Brown.

As a co-Principal Investigator, **Ivica Ico Bukvic**, Music, was a recipient of a \$585,510 National Science Foundation Computing Research Infrastructure grant titled "Living Lab for Asynchronous and Synchronous Investigation of Virtual and Real Environments." The grant's purpose is to explore connections between real and virtual, arts and technology, within the new Virginia Tech Center for the Arts. The Principal Investigator is Ben Knapp, Director of the Institute for Creativity, Arts, and Technology.

On September 6 the College of Liberal Arts and Human Sciences recognized the achievements of its students at "Celebrating Our Success." This year's program, now an annual tradition, opened with remarks by Dean **Sue Ott Rowlands**, donor remarks by Carole Pratt, a VT alumna who is a co-founder of the Moody, Pratt, Minor Scholarships awarded by the College, and student remarks by **D'Elia Chandler**, a senior in English and Political Science; **Chelsea Giles**, Communication; and **Andres Morana**, an International Studies major. Associate Dean **Rachel Holloway** recognized the following students, who were the recipients of College scholarships. The Dean's Roundtable Scholarship went to **D'Elia Chandler**. The Dean's Rising Senior Scholarship was awarded to **Elizabeth Richardson**, History; the Dean's Rising Junior Scholarship to **Kelly Anderson**, Spanish; and the Dean's Rising Sophomore Scholarship to **Morgan Sykes**, History. Hokie Memorial Marathon Scholarships were: **Danielle Ingalls**, History; and **Derek Litvak**, History. A Nelson-Lehmann-Gold-VanSant Family Scholarship was presented to **Stacy Wolfe**, Communication. **Roxanne Seltzer**, Communication, was honored with a Megan E. Christenson Memorial Scholarship. **Maegan Stebbins**, English and Theatre Arts, garnered a John Rathbone Scholarship. The following students received a Mary Karen Read Memorial Scholarship: **Emily Colon**, Human Development; **Lindsey Floyd**, Human Development; **Rebecca Henderson**, Human Development; and **Kristen Obenchain**, Human Development. The following students received a University Honors Scholarship: **Caroline Amodeo**, Music; **Hilary Andreas**, English; **Emily Blair**, English; **Laura Copan**, English; **Erica Corder**, English; **Deborah Goldeen**, Music; **Erika Lower**, Humanities, Science, and Environment; **Natalie Robertson**, Communication; and **Travis Whaley**, Music. The Faculty Campaign Endowed Graduate Scholarship was bestowed on **Yannos Misitzis**, School of Education/Educational Leadership and Policy Studies. Receiving a Robichaud Family Scholarship were: **Andrew Barber**, Political Science and Philosophy; **Nicklas Fulghum**, International Studies; **Danielle Ingalls**, History; **Marilyn Labadie**, International Studies; **Derek Litvak**; **Taylor Lively**, Sociology; **Erika Lower**, Humanities, Science, and Environment; **Kristen Obenchain**; **Kathryn Shepard**, Political Science and Philosophy; and **Meagan South**, Sociology. The following students received a 2012-2013 Education Abroad Scholarship: **Kelly Anderson**; **Jaclyn Basanes**, International Studies; **Chloe Beemer**, International Studies; **D'Elia Chandler**;

Amy Fissmer, Humanities, Science, and Environment; **Peter Francis Guevara**, History and Classics; **Peter Johnston**, Philosophy and Interdisciplinary Studies; **Marilyn Labadie**; **Allison Laclede**, International Studies; **Lauren Radzevich**, Political Science and Communication; **Jeremy Rommel**, Humanities, Science, and Environment; **Hannah Saeger**, Human Development; **Eric Schneider**, Political Science; **Julia Sherry**, International Studies; and **Kristina Tandy**, Human Development. Each of the following students was recognized with a Centracchio-DaDamio Family Global Leadership Endowment Scholarship: **Jean Chang**, International Studies; **Timothy Clott**, Sociology and International Studies; **Joshua Entsminger**, International Studies; **Chelsea Giles**; **Michelle Sutherland**, Political Science and Philosophy; and graduate students **Lindsay Kahle**, Sociology, and **Christian Matheis**, ASPECT. Andrea Swenson, Human Development, received the James D. Moran Memorial Scholarship. College of Liberal Arts and Human Sciences Staff Association Scholarships were presented to: **Maya Chapman**, Communication, and **Nicholas Schields**, Political Science. Recipients of the Margaret Rawlinson Svoboda Scholarship were: **Maya Chapman** and **William Weaver**, History. Garnering a Margaret Groseclose Skelton Scholarship were **Samuel Lundy**, Music, and **Andrew Whitley**, Political Science and History. Mildred Crawford Weidemann Scholarships went to **Kathryn Jackson**, Political Science, and **Alison Webster**, International Studies. The Jerry Niles Alumni Scholarship was awarded to **D'Elia Chandler**. An Ora Goodwin Roon Scholarship went to **Lauren Bowman**, Communication and English. **Elizabeth Richardson** garnered the Hulick Endowed Scholarship for Leadership, Friendship, and Service. A Moody, Pratt, Minor Scholarship was awarded to the following students: **Mason Ailstock**, History; **Catherine Forgione**, Communication and Spanish; **Trang Hoang**, Communication; **Natasha Laramie**, International Studies; **Erica Palladino**, English; **Cory Purvis**, Communication; and **Nicholas Swedberg**, History.

Tenor **Robert Chafin**, School of Performing Arts/Music, performed in a joint chamber recital at Washington and Lee University on September 29. The program featured music by Fauré, Massenet, Duparc, and Chausson as well as selections from *Carmen* and *Les pêcheurs de perles (The Pearl Fishers)* by Bizet.

ASPECT student **Rikky Curtis** presented “Graffiti Art, Taking Back Our Urban Commons” at the Global Studies Association’s 12th annual conference titled “Surviving the Future: Owning the World or Sharing the Commons,” which was held June 7-9 at Marymount College in Rancho Palos Verdes, CA.

Zach Dresser, Religion and Culture, was interviewed by [The Civil War Monitor](#), a new quarterly magazine designed to engage scholarly and popular audiences. Dresser speaks about his forthcoming edited volume titled *Apocalypse and the Millennium in the American Civil War Era*.

Glen I. Earthman, School of Education/Educational Leadership and Policy Studies, published *Planning Educational Facilities: What Every Educator Needs to Know*, 4th edition (Lanham, MD: Rowman & Littlefield Publishers, 2013).

School of Education doctoral student **Samantha Won** and faculty member **Michael Evans**, Learning Sciences and Technologies, along with Studio STEM Project Manager **Tiffany Drape**, Educational Research and Outreach, had the article titled “Interest-driven Learning of STEM Concepts Among Youth Interacting Through Social Media” accepted for publication in the *International Journal of Social Media and Interactive Learning Environments*.

The Virginia Tech Board of Visitors recently conferred the emeritus title on several CLAHS faculty.

JoAnn M. Emmel, Associate Professor in the Department of Apparel, Housing, and Resource Management, earned her bachelor's and master's degree from Iowa State University and her doctorate from New Mexico State University; she joined the Virginia Tech community in 1997. Co-author of two books, associate editor for two key journals in her field, and president of the Virginia Association of Family and Consumer Sciences and the Association of Home Equipment Educators, Emmel contributed to the understanding of housing and consumers through her research on residential energy and appliance use, kitchen design, and consumer behavior.

Carolyn Rude, Professor of English and Chair of the Department of English from 2006-2011, taught both undergraduate and graduate students during her career at Virginia Tech, which began in 2003. She authored *Technical Editing*, now in its fifth edition, co-authored or edited several other volumes, and published more than 30 peer-reviewed journal articles, book chapters, encyclopedia articles, and reviews. Among her professional honors were awards from the Society for Technical Communication, the National Council of Teachers of English, the Association of Teachers of Technical Writing, and Council for Programs in Technical and Scientific Communication. Rude earned her bachelor's degree from Grove City College and a master's degree and doctorate from the University of Illinois.

Ernest W. Sullivan, Edward S. Diggs Professor of English, placed strong emphasis on student learning excellence in critical thinking as a teacher of undergraduate courses during his career at Virginia Tech, which began in 1994. Author of four books and co-author of eight more, he also published more than 60 peer-reviewed journal articles, book chapters, encyclopedia articles, and reviews. Sullivan garnered grant funding for the production of critical editions of works of Early Modern English authors and co-founded the Thomas L. Gravell internet watermark database to assist in dating literature. Sullivan earned his bachelor's degree and doctorate from the University of California at Los Angeles.

Department of English Chair and Professor **Joseph F. Eska** published "A salvage grammar of Galatian" in *Zeitschrift für celtische Philologie* 60 (2013): 51-63.

Michael A. Evans, School of Education/Learning Sciences and Technologies, published the following: "Youth and Video Games," *Zeitschrift für Psychologie* 221.2 (2013): 98-106, with Anderson Norton, Mido Chang, Kirby Deater-Deckard, and Osman Balci; "Engagement States and Learning from Educational Games," *New Directions in Child and Adolescent Development* 139 (2013): 21-30, with Kirby Deater-Deckard and Mido Chang; and "Supporting Learning with Interactive Surfaces and Spaces" in *Handbook of Research for Educational Communications and Technology*, eds. J. Michael Spector, M. David Merrill, Jan Elen, and M.J. Bishop, 4th edition (New York, NY: Springer, 2013), pp. 689-702, with Jochen Rick.

CLAHS faculty members **David Cline**, History, and **David Hicks**, School of Education/Teaching and Learning, along with Todd Ogle, Applied Research and Planning, are co-Principal Investigators on "EXP: Exploring the Potential of Mobile Augmented Reality for Scaffolding Historical Inquiry Learning," a \$549,039 grant project funded by the National Science Foundation; the Principal Investigator is Doug Bowman, Computer Science. The award is effective September 1, 2013 and expires August 31, 2015.

A "[Remembrance and Celebration of the life of Woody Farrar](#)," Gloria D. Smith Professor of Africana Studies and Associate Professor of History who passed away on May 31, 2013, was hosted by the Department of History on September 27 at the Black Cultural Center in Squires Student Center.

Patti Fisher, Apparel, Housing, and Resource Management, published "Academic Discipline and Personal Finance Instruction in High School," *Journal of Financial Counseling and Planning* 24.1 (2013): 15-33, with Caezilia Loibl.

Center for Gerontology faculty members **Rosemary Blieszner**, **Karen Roberto**, and **Jyoti "Tina" Savla** published "[Cortisol, Alpha Amylase, and Daily Stressors in Spouses of Persons with Mild Cognitive Impairment](#)," *Psychology and Aging* 28.3 (2013): 666-79, with Douglas Granger, Adam Davey, and Frank Gwazdauskas.

Aarnes Gudmestad, Foreign Languages and Literatures/Spanish, published "What a Bayesian analysis can do for SLA: New tools for the sociolinguistic study of subject expression in L2 Spanish," *Language Learning* 63.3 (2013): 371-99, with Leanna House and Kimberly Geeslin.

The following CLAHS faculty members are participating in the [Human Centered Design](#) Interdisciplinary Graduate Education Program (IGEP) supported by the Graduate School: Co-Principal Investigator **Michael A. Evans**, School of Education/Learning Sciences and Technologies, **Quinn Warnick**, English, and **Matthew Wisnioski**, Science, Technology, and Society. Principal Investigator is Troy Abel, and the other co-PI is Ben Knapp.

Eunju Hwang, Apparel, Housing and Resource Management, published "The Virtual Environment in Communication of Age-Friendly Design" in *Technologies for Active Aging: International Perspectives on Aging*, eds. Andrew Sixsmith and Gloria Gutman (New York: Springer, 2013), pp. 155-68, with Andrew Park, Sixsmith, and Gutman.

Brett Jones, School of Education/Learning Sciences and Technologies, was recognized as the September 23 Teacher of the Week by the Center for Instructional Development and Education Research (CIDER). Jones was acknowledged for scaffolding students' learning with innovative strategies that encourage students to think deeply and work toward applying empirical research and learning theory to their personal and professional lives in teaching and learning.

Elizabeth Struthers Malbon, Religion and Culture, has been selected by the Committee on the Status of Women in the Profession of the Society of Biblical Literature to receive its Mentor Award for 2013. The award is given for outstanding mentoring of students and of colleagues; Malbon was nominated by both a recently graduated undergraduate student and a former colleague – as well as two current colleagues. The award will be presented at the national Society of Biblical Literature meeting in Baltimore in November 2013.

New facilities for the [Marching Virginians](#) – an instrument storage and percussion practice building; an attached, covered pavilion for band practice, rain or shine; and a lighted practice field – have been approved by the Virginia Tech Board of Visitors. The facilities will be located behind the southeast corner of the Chicken Hill Parking lot, near Lane Stadium. Funding support will be provided by the Department of Athletics, Recreational Sports, and donations raised by the College of Liberal Arts and Human Sciences. Students from throughout the university comprise the Marching Virginians, now in

their 40th season. The band is directed by **David McKee**, Music, and is administered through the School of Performing Arts: Music, Theatre, Cinema.

Carol A. Mullen, Director of the School of Education and Associate Dean for Professional Education, published "Toward a Conceptual Model of Mentoring Research: Integration with Self-Regulated Learning," *Educational Psychology Review* 25.5 (2013): 361-89, with Dale H. Schunk.

Zhange Ni, Religion and Culture, published "Japan's Orient and Animal Theology in Shūsaku Endō's *Deep River*," *The Journal of American Academy of Religion* 81.3 (2013): 669-97.

The OPERAcraft project initiated by **Ariana Wyatt**, Music, has attracted national attention in the [Washington Post](#). Eight high school students from Blacksburg and other locations in the New River Valley as well as Roanoke have been recruited to plot, write, and build a Minecraft set for an opera that will debut on the Virginia Tech campus on [December 4](#) in the Cube space in the Center for the Arts; School of Music students will perform. The collaborative project has involved **Ico Bukvic** and **Tracy Cowden**, Music, **Kelly Parkes**, School of Education/Teaching and Learning, and Katie Dredger, as well as colleagues in English who assisted the high schoolers with the libretto. OPERAcraft is funded by the Institute for Creativity, Arts, and Technology (ICAT).

Claire Robbins, School of Education/Educational Leadership and Policy Studies, was awarded the Southern Association for College Student Affairs' Dissertation of the Year Award for her dissertation titled "Racial Consciousness, Identity, and Dissonance among White Women in Student Affairs Graduate Programs." The award will be presented at the association's annual conference, which will be held on November 4 in Norfolk.

Karen Roberto, Director of the Center for Gerontology as well as the Institute for Society, Culture, and Environment, was invited by the Center for Scientific Review at the National Institutes of Health to serve as a [member of the Social Psychology, Personality and Interpersonal Processes study section](#). In this role Roberto will review grant proposals made to the study section and make recommendations for funding. Her term began on July 1 and ends June 30, 2017.

Michael Saffle, Religion and Culture, published "Professional Music Making: Making a Living in Music - from Ancient Greece to the Twenty-first Century" in *Music in American Life: An Encyclopedia of the Songs, Styles, Stars, and Stories that Shaped our Culture*, ed. Jacqueline Edmonson, 4 vols. (Santa Barbara: ABC-CLIO, 2013), Vol. 3, pp. 891-95.

ASPECT student **Jamie Sanchez** presented "Cultural Colonization: The Dual Displacement of the Mongolians of Inner Mongolia" at the International Association for Peace and Conflict Studies, held September 12-13 at the University of Manchester, United Kingdom.

Tana Schiewer, a doctoral student in English/Rhetoric and Writing, published "Teacher-Student Relationships: A Model of Hospitality," *Pedagogy: Critical Approaches to Teaching Literature, Language, Composition, and Culture* 13.3 (2013): 544-48.

Manisha Sharma, Sociology/Women's and Gender Studies, published the digital-visual essay, "[Gendered Arrangements: India](#)" in the online journal *Change Observer*; and "[Killing the little girls of the world – the lingering problem of female infanticide](#)" in the new media journal *Socjournal*.

ASPECT student **Darrell Shoemaker** was appointed to serve as co-chair of the advisory board for Carilion Clinic's Clinical Pastoral Education program.

ASPECT student **Aaron Stoller** was recently appointed Assistant Director of the University Honors Program at North Carolina State University.

As co-Principal Investigator, **Min Sun**, School of Education/Educational Leadership and Policy Studies, was awarded \$200,000 by the National Science Foundation for the project "Cross-National Comparison of School and District Supports for High-Quality Mathematics Instruction in the U.S. and China." The award became effective September 15 and expires August 31, 2014. The Principal Investigator is Thomas Smith, and Sun's fellow co-PI is Paul Cobb.

Tyler Weiglein, a junior majoring in German and Civil Engineering, was selected as a [German Academic Exchange Service \(DAAD\) Young Ambassador for 2013-2014](#); he is one of 43 undergraduates in North America selected for this honor. Young Ambassadors have studied recently in Germany and are interested in promoting study in Germany at their home universities and colleges. Weiglein is the third Virginia Tech student to be selected in as many years to participate in this program.

Elizabeth "Jade" Womack, a junior International Studies major, presented "The Gacaca Courts and the Shortfalls of Liberal Institutionalism" at the 1st International Conference "(Dis)Memory of Disaster" held at Funchal, Madeira Island, Portugal.

The College of Liberal Arts and Human Sciences and the Center for Peace Studies and Violence Prevention hosted "Working Conference on the Causes and Consequences of Group Violence" with colleagues at the École de Gouvernance et d'Économie de Rabat in Rabat, Morocco, September 15-19. Six Virginia Tech students are participating in the conference research; CLAHS students are in bold: undergraduate seniors Jean Chang, Fisheries Science, **Timothy Clott**, Sociology, **Virginia Roach**, Civil Engineering major and C21S minor, and **Michelle Sutherland**, Political Science; and doctoral students **Christian Matheis**, ASPECT, and **Lindsay Kahle**, Sociology. Chang, Clott, Matheis, Roach, and Sutherland traveled to Morocco for the conference. Matheis, Roach, and Sutherland presented a co-authored paper entitled, "Strains, Mobility, and Judgments: Key Factors for Understanding Inter-Group Violence among Tamil Refugees." Kahle co-presented, via Skype, a paper titled "Gender, Weight, and the Inequality Associated with School Bullying," together with **Anthony Peguero**, Sociology. Chang and Clott presented their co-authored paper, "International Affairs Theory and Group Violence Against the State: A Theoretical Analysis of the Syrian Civil War." During the conference the Virginia Tech students met with EGE-Rabat counterparts to discuss their research projects.

Soprano **Ariana Wyatt**, School of Performing Arts/Music, performed in Gotham Chamber Opera's production of *La hija de Rappaccini* in New York City and Los Angeles in July and August. The production received positive reviews in the New York Times: [New York Times](#), the [New York Post](#), and the [Los Angeles Times](#). In addition, Wyatt, along with the Center for the Arts, received a \$7,500 grant from the

Virginia Commission for the Arts to fund the opera commission *Three Feathers* by Lori Laitman and Dana Gioia.

Alumni Highlight

The inaugural meeting of the College of Liberal Arts and Human Sciences Dean's Roundtable took place on September 6 at The Inn at Virginia Tech. Appointed to a two-year term are the following alumni: **Judi Bailey**, master's (1973) and Ed. D. (1976) in Educational Administration; **Tracey Beck**, Political Science and Economics (1987); **Jerry Hulick**, Political Science (1973); **Bob Jones**, Political Science (1983); **Ted King**, bachelor's (1972) and master's (1974) in Economics; **Col. Brittain Mallow**, Sociology (1977); **John Rathbone**, History and English (1974); **Curry Roberts**, Political Science (1981); and **Marilyn Samuels**, Psychology (1982). Hulick is serving as Chair of the group. The purpose of the Dean's Roundtable is to provide advice, counsel, guidance, and support to the Dean as well as to promote, advance, and enhance the visibility, reputation, and resources of the College.

Please submit items for inclusion in upcoming **News2Note** newsletters to Associate Dean Debra Stoudt at dstoudt@vt.edu.