

To the County Home Demonstration Agents:

It is very important to send in accurate and complete Annual Reports. The future success and support of the Home Demonstration Work depends upon your activities now. It will aid the cooperating authorities greatly to have adequate records of what has been done. The law requires such reports and the lawmakers are greatly interested in the development of all of the extension work.

The statistical part of the Home Demonstration Work has been simplified and condensed. It is hoped that it will be easier for you to make a full and graphic showing of the achievements of your women and girls. Of course it is not expected that every agent will be conducting demonstrations upon every phase of work every year. Do not hesitate, therefore, to have spaces blank where you have no work being done. On the other hand, it will be unjust to your demonstrators and club members to fail to report all of their real results.

Please note that all reports are to be in the offices of the State agents by January 1 of each year. This enables them to prepare their reports promptly and forward copies to the Washington office in the new year. It makes it possible to prepare reports in the United States Department of Agriculture in time for them to do the most possible good.

Do not wait until January 1 to send in your report if it is ready before that time. It should contain data to December 1. It is impossible to fully show the actual development in statistics. It is therefore suggested that you write a narrative report on separate sheets and attach same to this blank.

Send with the report a map of your county showing the number of demonstrators and cooperative agencies. It is suggested that on this map the data for girls' work be recorded in red ink, for women's work in black ink.

Write numbers of girl demonstrators in red and of women demonstrators in black, and if the demonstrators are in organized clubs enclose the figures in a circle of the corresponding color. For example: Demonstrators not in clubs, 1; demonstrators in organized clubs, ②. If both women and girls have organized clubs in one community have two circles with figures enclosed, one in black, one in red ink.

Indicate "community clubs" with a square in black ink, with membership numbers inside, as \square_{30} .

Indicate headquarters of county councils and other supporting organizations with stars, showing membership; e. g. \star_{25}

These are minimum suggestions for the map. Other details may well be reported in this graphic form, but it is expected that every agent will send at least a simple map showing the fundamental and essential data indicated.

I. ENROLLMENT AND MEMBERSHIP.

	<u>BOYS.</u>	<u>WOMEN.</u>
Total enrolment of demonstrators in all lines of work	218	87
Total number demonstrators reporting	185	87
Total number of demonstrations in all lines of work	185	87
Total number of demonstrations reported	185	87
Total number of other people improving practices from success of demonstrators		
Total number of clubs	24	10
Total enrolment in clubs	280	88
Total enrolment not in organized clubs	221	88
Number of first year members	88	
Number of second year members		
Number of third year members		
Number of fourth year members		
More than four years		

II. GARDEN, ORCHARD, GROVE, AND VINEYARD.

Garden.

<u>BOYS.</u>	<u>NUMBERS.</u>	<u>WOMEN.</u>	<u>NUMBERS.</u>
Number of communities in which demonstrations were conducted ...	_____	Number of communities in which demonstrations were conducted ..	_____
Total garden demonstrators enrolled	_____	Total garden demonstrators ...	_____
Number reporting	_____	Number reporting	_____
Number of other people improving practices from success of demonstrators	_____	Number of other people improving practices from success of demonstrators	_____
1/10 acre garden demonstrations ...	_____	Home garden demonstrations ...	_____
1/50 acre garden demonstrations ...	_____	Market garden demonstrations ..	_____
Smaller acreage demonstrations ...	_____	Combination garden demonstra-	_____
Winter garden demonstrations	_____	tions	_____
Perennial garden demonstrations ...	_____	Winter garden demonstrations	_____
Flower garden demonstrations	_____	Perennial garden demonstra-	_____
		tions	_____
		Flower garden demonstrations ..	_____

	<u>BOYS.</u>	<u>WOMEN.</u>
Demonstrators growing vegetables for pods (beans, peas, etc.)	_____	_____
fruits (tomatoes, peppers, etc.)	_____	_____
roots (carrots, beets, etc.)	_____	_____
leaves or stems (spinach, lettuce, etc.)	22	_____

New vegetables:

Orchard and Grove.

Number of communities in which demonstrations were conducted ...	_____	_____
Total number of demonstrators	_____	_____
Total number reporting	_____	_____
Number of other people improving practices from success of demonstrators	_____	_____
Number demonstrations with apples	_____	_____
Number demonstrations with peaches	_____	_____
Number of demonstrations with pears	_____	_____
Number demonstrations with citrus fruits	_____	_____
Number demonstrations with nut trees	_____	_____
Number demonstrations with other trees	_____	_____
Number demonstrations with combinations	_____	_____
Number trees per demonstrator	_____	_____

Vineyard and Small Fruit Demonstrations.

	<u>GIRLS</u>	<u>BOYS</u>
Number of communities in which demonstrations were conducted ..	_____	_____
Total number of demonstrators	_____	_____
Number reporting	_____	_____
Number of other people improving practices from success of demonstrators	_____	_____
Number of demonstrations with muscadine grapes	_____	_____
Number demonstrations with other grapes	_____	_____
Number demonstrations with strawberries	_____	_____
Number demonstrations with dewberries	_____	_____
Number of demonstrations with blackberries	_____	_____
Number of demonstrations with raspberries	_____	_____
_____	_____	_____
_____	_____	_____

Fresh Vegetables.

Total yield in pounds	_____	_____
Total number pounds sold	_____	_____
Value	\$ _____	\$ _____
Total number of pounds used at home	_____	_____
Value	\$ _____	\$ _____
Total number pounds canned or preserved	_____	_____
Number of pounds seed saved	_____	_____

Fresh Fruits.

Total yield in pounds	_____	_____
Total number pounds sold	_____	_____
Value	\$ _____	\$ _____
Total number pounds used at home	_____	_____
Value	\$ _____	\$ _____
Number pounds canned or preserved	_____	_____

Flowers.

Number of communities in which demonstrations were conducted ..	_____	_____
Number demonstrators	_____	_____
Number reporting	_____	_____
Number of other people improving practices from success of demonstrators	_____	_____
Number dozen sold	_____	_____
Value	\$ _____	\$ _____
Number dozen used at home	_____	_____
Number pounds seed saved	_____	_____
Number of demonstrations in growing -		
roses	_____	_____
carnations	_____	_____
chrysanthemums	_____	_____
dahlias	_____	_____
peonies	_____	_____
pansies	_____	_____
daisies	_____	_____
other flowers	_____	_____

Number of spraying outfits		
Number of cold frames		
Number of hotbeds		
III. PROVEDS AND FEELS COVERED		
Number of committees in which demonstrations were conducted		
Number demonstrating employed in canning	1	
Number of other people improving practices from success of demonstrators	10	
Number quart vegetables canned in tin		
Number quart vegetables canned in glass	1	
Value of quart vegetables canned in tin and glass	1	
Number quart fruits canned in tin		
Number quart fruits canned in glass	125	
Value of quart fruits canned in tin and glass	15	
Number quart canned fruits and vegetables sold		
Value of canned products sold		
Number quart fruit juices and syrups made		
Value of fruit juices and syrups made		
Number quart fruit juices and syrups sold		
Value of fruit juices and syrups sold		
Number quart of jellies		
Number quart preserves, jams, marmalades, and fruit butters		
Value of jellies, preserves, etc.	15	170
Number quart sold of these products		
Value of quart fruit paste, canned, and crystallized		
Number quart fruit paste, canned, and crystallized		
Fruit made		
Value of fruit paste, canned, and crystallized		
Fruit sold		
Value fruit paste, canned, and crystallized fruits		
Number quart of vinegar made		
Number quart of catsup		
Number quart of pickles		
Number quart of relishes		
Number quart of catsup, etc. made		
Value of vinegar, catsup, etc. sold		
Number quart of vinegar, catsup, etc. sold		
Value of vinegar, catsup, etc. sold		
Number quart of macedonies		
Number quart of soup mixtures		
Value of macedonies		
Number of quart of macedonies, etc. sold		
Value of macedonies, etc. sold		
Total value \$9.96		

GRILLS

Number of Garden Tools made and purchased.

	<u>QUARTS</u>	<u>POUNDS</u>
Number demonstrators in drying	_____	_____
Number reporting	_____	_____
Number of other people improving practices from success of demonstrators	_____	_____
Number pounds dried vegetables	_____	_____
Value of vegetables dried	\$ _____	\$ _____
Number pounds dried fruit	_____	_____
Value of fruit dried	\$ _____	\$ _____
Number pounds dried products sold	_____	_____
Value of dried products sold	\$ _____	\$ _____
Number demonstrators in brining	_____	_____
Number reporting	_____	_____
Number of other people improving practices from success of demonstrators	_____	_____
Number quarts vegetables brined	_____	_____
Value of vegetables brined	\$ _____	\$ _____
Number quarts fruit brined	_____	_____
Value of fruit brined	\$ _____	\$ _____
Number quarts brined products sold	_____	_____
Value of brined products sold	\$ _____	\$ _____
Number of demonstrators in storing	_____	_____
Number reporting	_____	_____
Number of other people improving practices from success of demonstrators	_____	_____
Number pounds vegetables stored (pits, cellars, etc.)	_____	_____
Value of vegetables stored	\$ _____	\$ _____
Number pounds fruits stored	_____	_____
Value of fruits stored	\$ _____	\$ _____
Total number pounds fruits and vegetables sold	_____	_____
Value of products sold	\$ _____	\$ _____

Equipment made or purchased.

Number canning outfits (all kinds)	_____	_____
Number of can sealers bought	_____	_____
Number driers	_____	_____
Number fly traps	_____	_____
Number jelly bags	_____	_____
Number jelly bag holders	_____	_____
Number packing paddles	_____	_____

IV. POULTRY.

Chickens.

Number of communities in which demonstrations were conducted	_____	_____
Total number of demonstrators enrolled	_____	_____
Number reporting	_____	_____
Number of other people improving practices from success of demonstrators	_____	_____
Number purchasing standard bred eggs	_____	_____
Number dozen standard bred eggs purchased	_____	_____
Number using incubators	_____	_____
Number purchasing standard bred baby chicks	_____	_____
Number using brooders	_____	_____

	GIRLS	BOYS
Number purchasing standard bred breeding stock	10	10
Number standard bred chickens purchased	100	500
Number using standard bred males to improve flock	14	10
Total number standard-bred chickens raised	90	2000
Number poultry houses built	1	1
Number poultry houses remodeled	10	1
Number raising feed for flock	10	10
Number flocks culled	1	1
Total number in flocks culled	1	1
Total number birds eliminated from flocks culled	1	1
Total egg production, in dozens	1	1
Number flocks producing infertile eggs	10	1
Number dozen eggs sold cooperatively	1	1
Total amount gained by cooperative sales	1	1
Number of egg circles organized	1	1
Number dozen eggs used for hatching	10	1
Number Breeders' Associations	1	1
Number dozen eggs used at home	1	1
Number dozen eggs sold (by individuals)	100	1
Number dozen eggs preserved in water glass	1	1
Number standard-bred eggs sold for hatching purposes	10	1000
Number standard-bred chickens sold for breeding purposes	10	10
Total value of all chickens and products sold	1	\$1000.00
Total value of all chickens and products used at home	1	1
Total value of increase in flocks on hand	\$100.00	\$1000.00

Turkeys, Ducks, Guinea, Geese

Number of committees in which demonstrations were conducted	1	1
Number demonstrators	1	1
Number demonstrators reporting	1	1
Number of other people improving practices from success of demonstrators	1	1
Number of turkeys raised	1	1
Number turkeys sold	1	1
Number dozen eggs sold	1	1
Total value of turkey products	\$	\$
Number ducks raised	1	1
Number ducks sold	1	1
Number dozen eggs sold	1	1
Total value of duck products	\$	\$
Number guinea raised	1	1
Number guinea sold	1	1
Dozen eggs sold	1	1
Total value of guinea products	\$	\$
Number geese raised	1	1
Number geese sold	1	1
Number dozen eggs sold	1	1
Total value of geese products	\$	\$

Equipment made.

Number self-feeders	10	1
Number water fountains	1	1
Number candling lamps	1	1
Number egg carriers	1	1
Number of other equipment	1	1

V. OTHER DEMONSTRATIONS.

	GIRLS	TOTAL
<u>Squabs, Rabbits, Fish Ponds, Bees.</u>		
Number of communities in which demonstrations were conducted	_____	_____
Number demonstrators	_____	_____
Number reporting	_____	_____
Number of other people improving practices from success of demonstrators	_____	_____
Number demonstrations with squabs	_____	_____
Number of squabs raised	_____	_____
Number of squabs used at home	_____	_____
Number of squabs sold	_____	_____
Value of squabs sold	\$ _____	\$ _____
Number demonstrations with rabbits	_____	_____
Number of rabbits raised	_____	_____
Number of rabbits used at home	_____	_____
Number of rabbits sold	_____	_____
Value of rabbits sold	\$ _____	\$ _____
Number demonstrations with fish ponds	_____	_____
Number of fish ponds in county	_____	_____
Number of new ponds stocked	_____	_____
Number pounds of fish used at home	_____	_____
Number pounds of fish sold	_____	_____
Value of fish sold	\$ _____	\$ _____
Number demonstrations with bees	_____	_____
Number of colonies raised	_____	_____
Number pounds of honey produced	_____	_____
Number pounds of honey sold	_____	_____
Value of honey sold	\$ _____	\$ _____

Equipment.

Number of pigeon houses made or bought	_____	_____
Number of rabbit hutches made or bought	_____	_____
Number of improved bee hives made or bought	_____	_____
Number of veils made or bought	_____	_____
Number of smokers made or bought	_____	_____
Number of honey extractors made or bought	_____	_____

VI. MEAT WORK.

Number of communities in which demonstrations were conducted	_____	_____
Number demonstrators enrolled in meat work	_____	_____
Number reporting	_____	_____
Number of other people improving practices from success of demonstrators	_____	_____
Number pounds beef canned	_____	_____
Number pounds veal canned	_____	_____
Number pounds pork canned	_____	_____
Number pounds lamb and mutton canned	_____	_____
Number pounds meats with vegetables canned	_____	_____
Number pounds poultry, game, etc., canned	_____	_____
Number pounds poultry with vegetables canned	_____	_____
Number pounds fish, seafood, etc., canned	_____	_____
Number pounds fish with vegetables canned	_____	_____
Total value of canned meats, poultry, fish	\$ _____	\$ _____
Total number pounds canned meat products sold	_____	_____
Total value of canned meat products sold	\$ _____	\$ _____
Number pounds corned beef	_____	_____

	<u>BOYS</u>	<u>WOMEN</u>
Number pounds pork cured	_____	_____
Number pounds sausage made	_____	_____
Number pounds lard made	_____	_____
Number pounds headcheese, scrapple, pork loaf, or other pork products made under agent's direction ...	_____	_____
Total value of cured meats, lard and by-products	\$ _____	\$ _____
Number pounds cured meats, lard, etc., sold	_____	_____
Total value of cured meats, etc., sold	\$ _____	\$ _____
Number pounds soap made	_____	_____
Total value of soap made	\$ _____	\$ _____
Number pounds of soap sold	_____	_____
Total value of soap sold	\$ _____	\$ _____

Equipment.

Number steam pressure canners purchased	_____	_____
Number sausage mills purchased	_____	_____
Number sets of scales purchased	_____	_____
Number meat cutting outfits	_____	_____

VII. MILK AND MILK PRODUCTS.

Number of communities in which demonstrations were conducted	_____	_____
Number demonstrators enrolled	_____	_____
Number reporting	_____	_____
Number of other people improving practices from success of demonstrators	_____	_____
Number milk cows kept by demonstrators and club members ..	_____	_____
Number milk cows purchased through your influence	_____	_____
Number improving stock through agent's influence	_____	_____
Number demonstrators making butter	_____	_____
Number pounds reported made	_____	_____
Number pounds reported sold	_____	_____
Total value of butter sold	\$ _____	\$ _____
Number demonstrators making cottage cheese	_____	_____
Number pounds reported made	_____	_____
Number pounds reported sold	_____	_____
Total value of cottage cheese sold	\$ _____	\$ _____
Number demonstrators making cheddar or other cheeses	_____	_____
Number pounds sold	_____	_____
Total value of cheddar cheese, etc., sold	\$ _____	\$ _____
Number of gallons of cream sold	_____	_____
Value of cream sold	\$ _____	\$ _____
Number of gallons sweet milk and buttermilk sold	_____	_____
Value of milk sold	\$ _____	\$ _____
Number using more milk and milk products in the family diet	_____	_____
Number of children benefited by increased use of milk	_____	_____
Number county schools securing milk for school lunch	_____	_____
Number of children drinking milk at school	_____	_____

Equipment made or purchased.

Sanitary milking pails	Coolers	Barrel churns
Dairy thermometers	Brushes	Separators
Butter workers	Paddles	Molds
Iceless refrigerators	Shotgun cans	Cheese presses

VIII. CEREAL PRODUCTS.

Number of communities in which demonstrations were conducted	21	WOMEN
Number demonstrators enrolled	83	
Number reporting	31	
Number of other people improving practices from success of demonstrators	92	
Number making yeast bread in home	23	
Number of 1 pound loaves made (wheat)	97	
Number of 1 pound loaves made (combination)	8	
Number making quick or hot breads in the home	58	
Number pounds wheat flour used in quick or hot bread		
Number pounds combination flour used in quick or hot breads		
Number pounds corn meal used in home baking		
Number pounds other flours used in making gums, cakes, brown breads, and waffles		

Number pounds dried fruit, potatoes, and other material used in bread making	
Number pounds flour used in pies, cakes, and cookies	

Equipment made or purchased.

Number measuring cups	
Number bread mixers	
Number bread raisers	
Number sponge boxes	
Number spatulas	
Number oven thermometers	
Number bread boxes	
Number cooling racks	

IX. TEXTILE MATERIAL, FABRICS, STRAPS, BUSHES, SPLICING NEEDLES.

Number of communities in which demonstrations were conducted	21
Number demonstrators enrolled	64
Number reporting	53
Number of other people improving practices from success of demonstrators	
Number caps made	
Number aprons made	
Number emblems made	50
Number sewing bags made	10
Number towels made	20
Number holders made	
Number dresses made	18
Number other garments made	25

	GIRLS	WOMEN
Number hats made		
Number table sets made	2	
Number curtains made		
Number rugs made		
Number dress forms made		
Number garments remodeled		10
Number garments and other articles dyed		
Amount saved by making, remodeling, and dyeing	\$	\$
Number baskets made		
Number brushes made		
Number brooms made		
Value of baskets, brushes, brooms made	\$	\$
Number of baskets, brushes, brooms sold		
Value of baskets, brushes, brooms sold	\$	\$
Number of quilts, coverlets, bedspreads made		
Number of mattresses made or renewed		
Value of quilts, etc. made	\$	\$

I. HOUSE AND LAWN.

Number of communities in which demonstrations were conducted		
Number demonstrators	25	
Number reporting	25	
Number of other people improving practices from success of demonstrators		
Number water systems installed		lighting systems 7
Number heating systems installed		septic tanks
Number kitchens improved by - screening		arrangement of equipment
Improvement of floors		
Improvements in other parts of houses - floors		walls
Club girls' rooms improved	22	sleeping porches
Number houses screened		living rooms improved
Number houses screened		fireless cookers
kitchen cabinets		woodboxes
fireless cookers		wheel trays
Number washing machines		sinks and drain boards
Number washing machines		irons
other laundry equipment		ironing boards
Number houses repaired		remodeled
Number improvements in farmstead - fences repaired		new houses built
repaired or removed		unsightly buildings
Number planting - trees		shrubs
Number seeding lawns		flowers and vines
		number shade trees and shrubs planted

II. CONDUCT OF WORK.

A. Agents Activities.

Number demonstrations in methods given by agents in			
Plant propagation	Labor saving	Poultry	
Food preservation	Dairy	Home improvement	20
Food utilization (cooking, feeding, nutrition, etc.)			22
Beautifying the farmstead	Clothing and handicraft		78
Number of communities in your county	14		
<u>Field and Office.</u>			
Girls' club members visited	135	Schools visited	40
Home demonstrators visited	170	Total homes visited	200
Total demonstrators club meetings attended	142		
Total attendance of club members at such meetings	1670		

Other meetings attended 20 total attendance 1360
 Number days in field 255 Number days in office 70
 Number consultations at office 248
 Number visits from district agent 4 from college or department
 specialists 22
 Letters written 242 bulletins distributed 718
 Miles traveled - by auto 4955 team 101 rail 224 walking _____

B. Agent's Aids.

	<u>GIRLS.</u>	<u>WOMEN.</u>
<u>Drills and Camps</u>		
Number drill meetings and camps held for instruction of club members and prize winners in your county	_____	_____
Total attendance	_____	_____
Total attendance from your county to district drill meetings and camps	_____	_____
Total attendance from your county to state drill meetings and camps	<u>28</u>	_____

Markets.

Number demonstrators selling standard products	_____	_____
Number demonstrators who sell their products under the 4-H Brand	_____	_____
Number demonstrators who sell direct to consumers through parcel post or express	_____	_____
Number curb markets, booths, and exchanges established through influence of home demonstration agent	_____	_____
Number demonstrators who market cooperatively	_____	_____
Number cooperative marketing organizations	_____	_____
Total number of members	_____	_____
Total amount of business	\$ _____	\$ _____
Amount saved	\$ _____	\$ _____

Fairs and Exhibits.

Number community exhibits, fairs, and poultry shows held in the county	_____	_____
Number club members and demonstrators making exhibits	_____	_____
Number receiving awards	_____	_____
Number of county fairs held <u>1</u>	_____	_____
Number club members and demonstrators making exhibits	<u>250</u>	_____
Number making exhibits at district or State fair	<u>10</u>	_____
Number receiving awards	<u>21</u>	_____

Miscellaneous.

Total value of prizes including scholarships awarded to members of your clubs \$ <u>497.25</u>	_____
Number club members attending high school and college on scholarships	_____
Number club members paying part or all of school expenses from money earned in the club work	_____
Number club members bank depositors	_____
Number rest rooms established	_____
Number of 4-H songs and yells taught to club members	_____
Number reached in special campaigns and rallies	_____
Number community buildings erected for demonstration club purposes	_____
Number schools (country) serving hot lunches through influence of demonstration work	_____
Number of pupils attending same	_____
Do you own a camera? <u>22</u> Can you obtain a stereopticon? <u>22</u>	_____

Wythe County

Virginia

Home Head
of Logan

Monthly Report

In regard to the work with the women I wish to state that only one piece of work has been completed hence the great difference in the number enrolled and the number reporting. We have started four pieces of work with the women this year, namely: a kitchen improvement campaign (with an enrollment of 32 and 18 complete reports), Nutrition work, landscape gardening and water systems.

The boy's and girl's club work has been most unsatisfactory this year. Eight Agricultural clubs were organized all of which have died a natural death but one. Unless there is a good community leader for each club they are most impracticable it seems to me. It was found that if we kept up the interest in the club meetings we had so many outside things to do that the actual demonstrations were neglected. This year all clubs will be organized according to the project and each community limited to two projects.

A community egg circle was organized but lasted only about three months. We could not get the people to see the importance of having a contract binding them to sell their eggs only thru the circle and making them stick to the project. Consequently when eggs went down in price in the city and the people found that they could get almost as much for them on the local market they began to drop out. We found that considerable educational work is necessary before a project of that kind will be a success in Wythe County.

20
Nothing
under