

SCOTT COUNTY
EXTENSION PLAN OF WORK
CALENDAR YEAR 1964

N. Neel Rich - County Agent - Through March 31, 1964

Joseph P. Gillespie - Assistant County Agent

Pattie Orr Snodgrass - Home Demonstration Agent

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: AGRICULTURAL PRODUCTION, MANAGEMENT AND NATURAL RESOURCE DEVELOPMENT

PHASE: Agronomy - Corn Silage, Calendar Year: 1964

The Situation:

The 1959 Agricultural Census shows only ten farms grew corn for silage. This number has tripled since 1959. There are over six hundred farms larger than one hundred acres most of which produce either beef cattle or milk.

The Agronomy Committee feels many of these farms could use silage in their feeding program to produce these products more economically, thus increasing increasing income.

The Specific Problem:

Too little high quality forage is being produced.

The Program Objective:

To increase farm income by use of quality corn silage.

TEACHING OBJECTIVES	SOURCE OF SUBJECT MATTER	METHODS	WHEN	BY WHOM
To assist farmers: 1. To understand the economic value of silage.	V.P.I. Bulletin 232 - "Silos and Silage" V.P.I. Circular 871 - "Corn for Silage"	1. Conduct four community silo tours.	February-March	Agent and Agronomy Committee & related farmers
2. With location & planning silos including methods of handling & feeding.	V.P.I. Circular 615 - "Grow More Feed with A Forage Plan"	2. Write monthly news article on advantages of silage feeding.	January-June	Agents
3. With using recommended production practices.	Va. Ag. Exp. Station Bulletin 516 - "Corn & Other Crops for Silage in Virginia"	3. Devote at least one radio program per month to advantages of silage & silage success stories.	January-June	Agents
4. With taking silage samples & using results.	Ext. Service Bulletin MA-2 "Alfalfa & Corn Silage Information" V.P.I. Leaflet 145 - "Good Forages--The Key to Dairy Profits" V.P.I. Leaflet 145 - "Good Corn Silage in Beef Cattle Production!"	4. Individual follow-up for those persons stating interest. 5. Request Vo-Ag Instructors devote at least one class period to silage. 6. Plan silo tour. 7. Plan silo stop on Annual Farm	As necessary March August August	Agents & Committee Vo-Ag Instructors Agents & Agronomy Committee

EVALUATION:

The number of silos constructed, the total acres grown for silage and the yield per acre will be used to evaluate this program.

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: AGRICULTURAL PRODUCTION, MANAGEMENT AND NATURAL RESOURCE DEVELOPMENT

PHASE: Beef Cattle - Production Testing, Calendar Year: 1964

The Situation:

There are approximately four thousand beef cows in Scott County. There are twenty-two herds of purebred beef cattle. The rest are not purebred herds. Rising production costs and lower prices are causing cattlemen to realize very little if any profit.

The Specific Problem:

Low net income from beef cattle.

The Program Objective:

To improve quality and increase growth rate of beef calves by improving cow herds and herd sires.

TEACHING OBJECTIVES	SOURCES OF SUBJECT MATTER	METHODS	WHEN	BY WHOM
1. To make purebred and larger commercial beef herds aware of the benefits of performance testing through B.C.I.A.	1. Virginia B.C.I.A. 2. Extension Animal Husbandry Staff 3. Bulletin 283 - "Beef Cattle Performance Testing"	1. Meet with the Scott County Purebred Beef Breeders' Association and explain the B.C.I.A. Program to them.	February	Agents
2. To assist the owners of these herds to enroll in the B.C.I.A. Program.	4. B.C.I.A. Annual Reports 5. Performance reports on Beef Cattle Tests.	2. Enroll as many as possible in B.C.I.A. Program through individual contact.	February-March	Agent & Assoc. Members
3. To make all beef cattle owners aware of the necessity of high quality, fast growing cattle & the value of a high index performance tested bull.		3. Plan and conduct beef cattle stop on Annual Farm Tour emphasizing the benefits of production testing. 4. Release news articles on economics of beef cattle production monthly.	August February-October	Agent & Selected farmer Agents

EVALUATION:

Results of this program will be evaluated by the number of herds enrolling in B.C.I.A. and the number of quality bulls placed.

3. OTHER FIELDS OF WORK:

- a. Beef cattle - improve quality, particularly sires.
- b. Hogs - increase feeder pig production.
- c. Agronomy - increase tobacco production and quality
 - increase alfalfa acreage and production
 - general crop production.
- d. Poultry
- e. Small fruits and vegetables

B. MARKETING AND UTILIZATION OF AGRICULTURAL PRODUCTS:

1. The Situation:

The only market outlets of farm products in Scott County are four Burley Tobacco Warehouses. There are no processing plants using farm products.

Three companies pick up manufacture grade milk, one cooperative picks up Grade "A" milk, wool is sold cooperatively through a pool, livestock is sold through markets in surrounding counties and to buyers in the field. Forest products including pulpwood, saw timber and veneer logs have a ready market either within the county or nearby.

2. No major emphasis plans have been developed in this program area for 1964.

3. Fields of Work:

- a. Tobacco markets including preparing crops for market.
- b. Wool pool
- c. Feeder calf sale
- d. Feeder pig sale
- e. Surrounding markets and processors

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: EXTENSION HOME ECONOMICS

PHASE: Clothing, Calendar Year: 1964

The Situation:

An increasing interest in home sewing by girls, young homemakers, and women with school age children has created a need for instruction in basic clothing construction, techniques. Planning, buying, altering, caring for and making clothes for the family and themselves are important duties of the homemaker. Follow-up work is needed on the "Beginners' Sewing Workshops" held in 1963. Two hundred ninety-five 4-H Club girls are enrolled in Clothing projects. In the overall county Home Economics program, clothing will be the project area receiving the most emphasis in 1964.

The Specific Problem:

Girls and women need help in learning how to select, sew, alter and care for clothing.

The Program Objective:

To teach basic sewing skills, wardrobe planning and buying, and care of clothing to girls and women.

TEACHING OBJECTIVES	SOURCE OF SUBJECT MATTER	METHODS	WHEN	BY WHOM
1. To follow-up on Beginners' Sewing Workshops held in 1963. To give training in techniques not covered in previous workshops.	Extension Bulletins, Other materials furnished by Specialists and recommended commercial sources.	1. Demonstrations or workshops. Method to be determined by group at first meeting.	February	Agent
2. To teach how to select & buy foundation garments.	Extension Bulletins. Specialist material to Agent.	2. Demonstrations. Exhibit of foundation garments borrowed from local store. Radio and news articles.	April & May	Agent
3. To teach how to hem a garment in a professional manner.	V.P.I. Bulletin 274.	3. Leader Training Meeting for leaders from 10 H.D. Clubs & 4-H Clothing project leaders. Demonstrations in 10 H.D. Clubs. Project instruction given to 4-H Club leaders.	March	Agent

TEACHING OBJECTIVES	SOURCE OF SUBJECT MATTER	METHODS	WHEN	BY WHOM
4. To give instruction in Selection & buying of men's clothing.	V.F.I. Leaflet 172 "Selecting Men's Shirts". Home & Garden Bulletin No. 54 "Men's Suits"; How to Judge Quality". Agent training by Specialist.	4. Demonstrations. News & radio articles. Demonstration materials furnished by local store.	August & September July	Agent Specialist
5. To teach how to make & use pressing aids.	V.F.I. Bulletins. Information from Specialist.	5. Demonstration in H.D. Clubs. Use in workshops.	October & November	Agent
6. To teach women how to make a better dress.	Extension Clothing Bulletins. Recommended commercial materials.	6. Better Dress Workshop.	September & October	Agent
7. To carry out an effective 4-H Clothing Program.	Project Material. Material from pattern companies. Extension Bulletins.	7. To find & train 4-H Project leaders. Encourage each 4-H Club Member taking a Clothing Project to have a well equipped sewing box & learn to use the sewing machine. Have maximum representation in 4-H Junior & Senior County Dress Revues & exhibits. Have Club exhibits & judging of articles made.	January & February Throughout the year April & May Throughout the year	Agent Agent & Leaders Agent, leaders Clothing Committee members. Agent, leaders & Club Members

EVALUATION:

Participation in workshops and dress revues. Number of homemakers reporting help from program. Completion of 4-H projects.

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: EXTENSION HOME ECONOMICS

PHASE: Foods and Nutrition, Calendar Year: 1964

The Situation:

In the Foods and Nutrition program emphasis has shifted from food preparation to nutrition and management. Two hundred sixty-nine 4-H Club members are enrolled in Foods and Nutrition projects.

The Specific Problem:

Planning for better breakfasts, low calorie meals, more nutritious snacks, variety in every day meals and special diets are nutritional problems of this county.

The Program Objective:

To raise the nutritional level of the county diet.

TEACHING OBJECTIVES	SOURCE OF SUBJECT MATTER	METHODS	WHEN	BY WHOM
1. To help homemakers & children realize the importance of eating a better breakfast.	Extension Bulletins 4-H Project - Today's Girl - Circular 4360	1. Demonstrations. 4-H Projects.	January All Year	Agent & leaders
2. To give information on low calorie meals. To encourage people to eat to maintain proper weight for health.	Extension Bulletins	2. Demonstrations. News articles and radio.	February & March	Agent
3. To give information on new ways of preparing poultry. Encourage people to use more of this low cost high protein food.	Extension Bulletins	3. Demonstrations. News articles & radio.	June & July	Agent
4. To give help to people in planning menu for doctor prescribed diets for high blood pressure, diabetes, acne, etc. To furnish recipes for suggested food.	Extension Bulletins Local doctors	4. County-wide Special Interest Meeting.	June	Specialist

EVALUATION:

Number of **persons** reporting help through the program. Attendance at Special Interest Meetings. Number of 4-H Club members completing project.

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: EXTENSION HOME ECONOMICS

PHASE: Home Management, Calendar Year: 1964

The Situation:

Although the Adult Home Economics Program as planned does not include demonstrations identified specifically under Home Management, management principles will be included in all information presented. Family Economics and consumer information will be included in each subject matter area. One hundred eighteen girls are enrolled in Home Management projects--an increase over other years.

The Specific Problem:

Homemakers need help in buying and management practices. Project leaders are needed to help 4-H Club members with their projects.

The Program Objective:

To help homemakers and girls learn the best use of time, money and energy.

TEACHING OBJECTIVES	SOURCE OF SUBJECT MATTER	METHODS	WHEN	BY WHOM
1. To give homemakers & girls consumer information on Clothing, House Furnishings & Household Equipment.	Extension Bulletins	1. News articles and radio. To be included in all subject matter presented.	Throughout the year	Agent and Leaders
2. To teach girls good management practices in housekeeping, washing, ironing & money management.	Extension Bulletins 4-H Project material	2. 4-H Project instruction.	Throughout the year	Agent and leaders

EVALUATION:

Informal evaluation of changes made in buying and management practices. Number of 4-H Club girls completing projects.

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: EXTENSION HOME ECONOMICS

PHASE: House Furnishings, Calendar Year: 1964

The Situation:

Recognizing Good Design continues to be the major problem in House Furnishings. Knowing what to buy, and how to make the best use of present furnishings are problems facing the homemaker most of the time.

The Specific Problem:

Homemakers need help in applying the Basic Art Principles to House Furnishings. Help is needed in refinishing good furniture and painting furniture of good design but poor wood.

The Program Objective:

To help homemakers create liveable and beautiful homes using and adapting the furnishings they already have.

TEACHING OBJECTIVES	SOURCE OF SUBJECT MATTER	METHODS	WHEN	BY WHOM
1. To help homemakers know & apply the basic principles of Good Design.	Extension Bulletins. Agent training by Specialist	1. Demonstration. Individual help on home decorating problems.	January Throughout the year	Agent Agent
2. To give information on methods of re-finishing good wood. Antiquing other wood.	Extension Bulletins Agent training by Specialist	2. Special Interest Planning meeting. Workshop on Refinishing Furniture*	April May	Agent Agent & Specialist

EVALUATION:

Informal evaluation by Agent of changes made in the homes in the county. Number of pieces of furniture re-finished during the year. Quality of articles refinished.

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: EXTENSION HOME ECONOMICS

PHASE: Housing, Calendar Year: 1964

The Situation:

New developments in heating, lighting and appliances have created a need for information on wiring and use of electricity.

The Specific Problem:

Families need information on safe wiring for new and older homes. Homemakers need help in the use of the automatic washer and dryer.

The Program Objective:

To improve use of electricity for the safety and well being of the family.

TEACHING OBJECTIVES	SOURCE OF SUBJECT MATTER	METHODS	WHEN	BY WHOM
1. To give information & encourage use of safe wiring practices for the home.	Extension Specialist. Power Suppliers Home Service Engineer	1. Demonstrations. News articles and radio.	October & November	Power Suppliers Home Service Engineer
2. To give latest information on use of the automatic washer & dryer.	Home Electromation Fact Sheets Approved commercial materials	2. Special Interest Meeting.	February	Appliance Co. Representative
3. To give help to homemakers remodeling kitchen & laundry areas.	Extension Bulletins	3. Home visits. Extension bulletins.	Throughout the year.	Agent & Power Co. Home Economist.

EVALUATION:

Number of persons reporting help through the program.

C. ADDITIONAL AREAS OF WORK

Child Development and Human Relations:

The Agent will give ten demonstrations on "Etiquette for All Occasions" during the months of June and July.

Marketing Crafts:

Informal help and encouragement will be given to members of the Clinch Valley Handicraft Center. Other individuals will be encouraged to make handicraft articles suitable for sale.

Family Economics:

The Agent will give consumer information to persons requesting advice on articles to be bought.

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: 4-H AND OTHER EXTENSION YOUTH PROGRAMS

PHASE: Career Opportunities for Young People, Calendar Year: 1964

The Situation:

Young people need to have more information about career opportunities available to them. All high school age young people are not suited to attend college. School dropouts are very high in Scott County. There is a need for a technical school in this area.

The Specific Problem:

Most young people do not know what they want to do as a life work.

The Program Objective:

To make young people aware of the importance of planning their high school studies in order to be qualified for college entrance for the career or careers they have chosen. Encourage young people to stay in school. Provide factual information on career's available both through college and technical training.

TEACHING OBJECTIVE	SOURCE OF SUBJECT MATTER	METHODS	WHEN	BY WHOM
1. To create an awareness on the part of Club members of the importance of self-analysis in career planning.	1. Extension publications Guidance Teachers	1. Explain Career Exploration, Unit I Complete 4-H Career Exploration questionnaire, Unit I. Review answers with groups.	January	Agents, Club Members & Leaders
2. Why explore careers	2. Extension publications	2. Review and discuss pages 3-28 in Circular 864-Revised.	February	Club members, Leaders & Agents
3. Make members aware of importance of self-analysis in career planning.	3. Extension publications	3. Have members complete and report on work sheets 1-3. Review previous meetings.	February & March	Agents & leaders
4. Assist members in summarizing career interest findings.	4. Extension Publications	4. Complete work sheets 4-6. Have members report to Club on answers.	March & April	Agents & Leaders
5. Assist members in gaining knowledge of qualifications for employment in Area's largest industry & employer.	5. Tennessee Eastman Corporation	5. County-wide meeting of members enrolled in project for tour of Tennessee Eastman Corporation plant & talk by Plant Personnel Manager. To include meal.	May	Tennessee Eastman Corporation, Agents, Leaders & parents

TEACHING OBJECTIVE	SOURCE OF SUBJECT MATTER	METHODS	WHEN	BY WHOM
6. To give members an insight into various careers of their choice.	6. Club members on the job interviews	6. Have different members report on their interviews of various professions.	June	Club Members
7. Recreation	7. Leaders	7. Picnic	July	Agents & Leaders

EVALUATION:

Interest and participation of Club members in project. Number of Club members taking second year project.

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: 4-H AND OTHER EXTENSION YOUTH PROGRAMS

PHASE: Livestock Projects - Light Horse and Pony Project, Calendar Year: 1964

The Situation:

More and more young people 4-H Club age in Scott County are becoming owners of ponies or light horses and are not in all cases, 4-H Club members. This project provides an opportunity for new Club members and new Leaders in this county.

The Specific Problem:

The Agents were approached by parents and Club members in Scott County and were asked about the prospects of this project being offered for 1964. During the last quarter of 1963, a survey of Club members was conducted and fifty one members enrolled in the project. This seemed to answer the question of a need for the project. An effort was made to locate volunteer leaders to conduct the project with Agent help.

The Program Objective:

To teach 4-H Club members a greater appreciation for horses and ponies; proper care and feeding; safety precautions; basic horsemanship and citizenship training.

<u>TEACHING OBJECTIVES</u>	<u>SOURCE OF SUBJECT MATTER</u>	<u>METHODS</u>	<u>WHEN</u>	<u>BY WHOM</u>
1. Meet with group and outline project	4-H Project Manual, U.S.D.A. Publications, 4-H Horse and Pony Outline Fairfax County	1. Organize group into Club	January	Agent & Leaders
2. Anatomy of horse		2. Group meeting, charts, test.	February	Agent & leaders
3. Feeds	Morrison, Feeds & Feeding	3. Use samples of rations needed for various types of work Hay samples.	March	Leaders
4. Parasites & diseases	Local Veterinarian	4. Lecture and demonstration.	April	Local Veterinarian
5. Parts of bridle and saddle. Care of Tac and equipment.	University of Missouri 4-H Circular 109	5. Label parts of saddle and bridle and point out each.	May	Leaders
6. Breaking a colt	USDA Publication VPI Circular 742 Pony Care	6. Demonstrate points to be stressed.	May	Leaders
7. Horse and Pony Gaits Show ring procedures and dress.	USDA Bulletin 2127, University of Missouri Circular	7. Demonstrate the gaits of light horses and ponies.	June	Leaders
8. Showmanship	Number 109	8. Demonstration	June	Leaders

TEACHING OBJECTIVES	SOURCE OF SUBJECT MATTER	METHODS	WHEN	BY WHOM
9. Stabling methods, equipment & feed storage.	Agent and leaders	9. Area stable tour	July	Leaders
10. Trail ride procedure.	Agents and Leaders	10. Trail ride and picnic	August	Leaders
11. Re-organize for new year.	Agent	11. Meet new Club schedule	September	Agent & Leaders

EVALUATION:

Number of leaders and members participating in the project.

A MAJOR EMPHASIS - ORGANIZATIONAL PLAN

PROJECT AREA: 4-H AND OTHER EXTENSION YOUTH PROGRAMS

PHASE: 4-H Community Clubs, Calendar Year: 1964

The Situation:

At present, Scott County has two active Community 4-H Clubs. At least six more Community Clubs are needed. Carrying the present program, the Agents do not have time enough to find and train leaders. The general public needs to be re-educated to the role of 4-H leadership. At present, they expect the Agents to be responsible for Club work.

The Specific Problem:

Find and train leaders. Reorganize Hiltons Community 4-H Club.

The Program Objective:

Promote a more effective Senior 4-H Program. Retain older boys and girls in 4-H Club work.

<u>ORGANIZATIONAL OBJECTIVES</u>	<u>SOURCE OF ASSISTANCE</u>	<u>METHODS</u>	<u>WHEN</u>	<u>BY WHOM</u>
To strengthen the Senior 4-H Program: 1. Reorganize Hiltons Community 4-H Club. 2. As quickly as time will permit organize other Community Clubs.	4-H Club leaders Honor Club Members Sponsor organizations Home Demonstration Club Members.	Hold a meeting of present 4-H leaders. Discuss situation with them. Ask for suggestions. Contact leaders for the Hiltons Community Club. Promote program through home visits, newspaper publicity.	February February Throughout the year	County Agts. H.D. Agent County Agts., H.D. Agent County Agts., H.D. Agent

EVALUATION:

Response of leaders and parents. Reorganization of Hiltons 4-H Club.

A MAJOR EMPHASIS - ORGANIZATIONAL PLAN

PROJECT AREA: 4-H AND OTHER EXTENSION YOUTH PROGRAMS

PHASE: 4-H Project Leadership, Calendar Year: 1964

The Situation:

At present 4-H leadership is restricted almost entirely to organizational and sponsor leaders. There are eight hundred one 4-H Club members in the county--three hundred seventeen boys and four hundred eighty-four girls. Girls are enrolled in seven hundred nineteen major projects. Boys are taking a corresponding large number.

The Specific Problem:

To find and train 4-H project leaders.

The Program Objective:

To improve the quality of the project work of the 4-H boys and girls. To secure project leaders to work with small community groups.

ORGANIZATIONAL OBJECTIVES	SOURCE OF ASSISTANCE	METHODS	WHEN	BY WHOM
1. To find 4-H project leaders.	4-H Club members, Home Demonstration Club members. Key individuals.	1. Club discussions, visits, telephone calls to contact persons to work with 5 or 6 4-H Club members in their community.	January & February	Agents
2. To train 4-H Club leaders.	4-H Project materials 4-H Club Leaders Handbook - Bulletin 270.	2. Leader Training meetings. Individual Leader Training.	February & March Throughout the year.	Agents Agents

EVALUATION:

Number of project leaders found and trained. Improvement shown in project work.

D. 4-H AND OTHER EXTENSION YOUTH PROGRAMS

4-H Projects:

To be selected by Club members

Group Activities:

Share-the-Fun
Public Speaking
Dress Revue
Demonstration Contests
Rural Life Sunday
Achievement Day
National 4-H Club Week
Light Horse and Pony Club
Scott Tobacco Festival
Special 4-H and FFA Tobacco Sale

Camps:

Junior Camp
Senior Camp
Regional Resources Development Conference
Conservation Camp
All Star
Leadership
Short Course
Electric Congress

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: COMMUNITY AND PUBLIC AFFAIRS

PHASE: Home and Community Beautification, Calendar Year: 1964

The Situation:

The Home Demonstration Clubs voted to continue working on Home and Community Beautification as their Program of Work for the year. The following objectives were chosen for the program: (1) Plan and carry out educational program on good out-of-doors manners designed to eliminate litter on highways and in roadside areas. (2) Enlist aid of all civic groups in planning and carrying out community projects, especially looking into the possibility of establishing an area recreation park. (3) Each Club member will beautify her mail box and bring it up to postal specifications. (4) Promote a program to help Club members learn how to more efficiently landscape and maintain their home grounds. (5) Encourage Club members to develop an outdoor living area. (6) Plan a tour of some outdoor living areas in the county. Through the efforts of the Home Demonstration Clubs and a County Home and Community Beautification Committee a successful Highway Beautification project is being completed. The 4-H County Council voted to sell 4-H Litterbags as a county-wide project.

The Specific Problem:

To continue work already started on Highway Beautification; to carry out a campaign against litter; to enlist aid of all Civic groups in carrying out community projects; to beautify county mailboxes and to encourage people to develop outdoor living areas.

The Program Objective:

To stimulate the interest and participation of the county people in making places of beauty of their homes, lawns, communities and highways.

TEACHING OBJECTIVES	SOURCE OF SUBJECT MATTER	METHODS	WHEN	BY WHOM
1. To promote a program to help persons more efficiently landscape & maintain their home grounds.	V.P.I. Bulletin 217 - "Design of the Home Grounds" Recommended magazine articles and pictures	1. County leader training meeting. Club demonstrations.	January February & March	Specialist Leaders
2. Stimulate interest in & show how to develop Outdoor Living Areas.		At least two Result Demonstrations. 2. Tour of Outdoor Living Areas.	Throughout the year May or June	H.D. Club Members Sponsored by H.D. & Committee Members.

TEACHING OBJECTIVES	SOURCE OF SUBJECT MATTER	METHODS	WHEN	BY WHOM
3. Plan & carry out educational program on good out-of-doors manners designed to eliminate litter on the highways.	Governor's Program on "Keep Virginia Beautiful"	3. Sale of 4-H Litter bags. Radio and newspaper articles. Secure cooperation of other agencies in carrying out program.	February-May	4-H Club Members & Leaders
4. Promote program on mail box beautification.	V.P.I. Circular 770 - "An Attractive Mail Box"	4. Newspaper and radio. Club discussion.	February-June	Agent, Leaders
5. Help communities establish recreation areas.	Extension Bulletins	5. H. D. Clubs work with other agencies	All year	Agent, Leaders

EVALUATION:

Changes brought about in the County. Number of litter bags sold. Cooperation of other agencies in carrying out the program.

A MAJOR EMPHASIS - ORGANIZATIONAL PLAN

PROJECT AREA: COMMUNITY AND PUBLIC AFFAIRS

PHASE: Rural Areas Development, Calendar Year: 1964

The Situation:

Scott County is among Virginia's underdeveloped areas. The annual per capita income is \$822.00. The annual median family income is \$2,637.00. There is much unemployment and even more underemployment. Small farms and rugged terrain force many farmers to live on very small incomes. Over half of the farms in the county have an outside income greater than the farm income. 81.1% of the commercial farms have a gross annual income of less than \$2,500.00. 54.6% of all families have annual income of less than \$3,000.00. A Rural Areas Development Association was formed in Spring of 1963.

The Specific Problem:

Low income, unemployment and underemployment.

The Program Objective:

Although a Rural Areas Development Association has been formed and is fairly active it is felt that this group still needs guidance and assistance from the Extension Staff. The main objective is to increase the activity and efforts of the existing organization.

ORGANIZATIONAL OBJECTIVES	SOURCES OF ASSISTANCE	METHODS	WHEN	BY WHOM
1. Assist RAD Committee to develop and follow through with a comprehensive program of developing the resources of Scott County.	Civic organizations. Municipal Government U.S.D.A. Technical Action Panel Farm organizations Merchants Professional men Women's Clubs Churches R.A.D.A.	1. Meet with RADA leadership to plan committees & approach they should use. 2. Call various committee meeting. 3. Meet with these committees to study situation and plan various phases of program. 4. Assist committees and RADA Director whenever possible.	February February-March February-March February-March As needed	Agent & T.A.P. RADA head & Agent Agent & TAP Rep. Ext. Staff

EVALUATION:

By participation of R.A.D.A. Members and results of their efforts.

E. COMMUNITY AND PUBLIC AFFAIRS

A. Living with Radiation (Civil Defense):

Continue cooperation with County Civil Defense Director and Health Department in Medical Self-Help Classes. If possible, plan a tour of the Foote Mineral Fallout Shelter. Include information on Civil Defense in other programs as often as possible.

ANNUAL NARRATIVE REPORT

COUNTY EXTENSION WORK

Virginia Agricultural Extension Service

Pattie Orr Snodgrass

Extension Agent

H. Neel Rich (1/1/64-3/31/64)

Joe P. Gillespie (4/1/64-5/31/64)

James K. Kendrick (11/1/64-12/31/64)

Extension Agent

Joe P. Gillespie (1/1/64-3/31/64)

Assistant Agent

James K. Kendrick (5/15/64-10/31/64)

Assistant Agent

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Assistant Agent



1964

Scott

County

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I. INVOLVEMENT OF LOCAL LEADERSHIP IN PLANNING AND CARRYING OUT THE EXTENSION PROGRAM

A. PLANNING COMMITTEES - ORGANIZATIONAL LEADERSHIP

Three agricultural commodity committees, the Home Demonstration county committee, four special interest Home Economics committees, the 4-H County Council and Honor Club, and other leaders and organizations assist the County Extension Agents of Scott County in planning, organizing and conducting the total Extension program.

The three agricultural commodity committees are in the areas of Agronomy, Dairy and Livestock. They consist of from eight to fourteen members each. The primary function of these committees is to guide the County Agent in developing an educational program which best suits the needs of the people of Scott County. The members of these committees, in addition to guidance in program development, render much on the farm assistance in promoting Extension programs both through conducting demonstrations and by early adoption of recommended practices.

The Home Demonstration County Committee is composed of Club Officers, Program Development and Federation Program of Work Leaders from twelve Home Demonstration Clubs. Two of these Clubs were organized in 1965. This Committee has the final responsibility for planning the Home Economics Program carried out by the Home Demonstration Clubs. Last year, the Committee held two meetings, one in April, another in September. These Committee meetings were well attended by Club members from all over the county, composing a group capable of understanding county needs. The spring meeting was devoted to a study of outlook material, county statistics and a check on the current

program. The September meeting completed the planning for the 1965 program. This meeting was preceded by Club discussions and committee meetings to study county, community and individual needs.

Special interest committees worked with during the past year include the following:

Foods and Nutrition, Clothing, Marketing Crafts and Home and Community Beautification. Reports of these committees will be given in Section II - Project Areas.

The 4-H County Council was composed of the officers and leaders of twenty-three 4-H Clubs. The County Council had one meeting in 1964. At this meeting training was given to new officers and leaders. Due to snow, the scheduled spring meeting was not held. The 4-H Honor Club provided leadership and assistance with all county-wide 4-H events and assists with the 4-H Year Book.

During 1964 the Rural Areas Development Committee contributed greatly to the Extension Program. This is discussed in detail under Project Areas - Community and Public Affairs.

Many other local people are involved in and contribute much to the Extension Program although they may have no direct part in the program planning. Some of these are leaders and members of such organizations as the Scott County Soil Conservation Association, the Scott County Purebred Beef Breeders' Association, the Scott County Artificial Breeders' Association, the Natural Tunnel Soil and Water Conservation District, Feeder Calf, Feeder Pig and Wool Committees, the Scott County Tobacco Festival, Health and Welfare Departments,

Civic Clubs, Civil Defense Unit, Garden Clubs and many others. Leaders of these organizations are frequently consulted when planning and organizing Extension activities and are called upon to assist with conducting these activities.

B. CONTRIBUTIONS MADE BY LOCAL LEADERS

In addition to guidance in program development the members of the planning committees and other volunteer leaders render much assistance to Extension programs by conducting in the home and on the farm demonstrations and by early adoption of recognized and recommended practices.

The leadership of the newly formed RAD Committee contributed much to the Extension program during 1964. This is reported fully in Project Area - Community and Public Affairs.

Contribution of leaders can be seen throughout this report in the various Project Areas.

C. LEADER TRAINING

During the past year Adult Home Economics leaders have shown notable progress in leadership. Home Demonstration Club leaders assumed the complete responsibility for six monthly meetings. The Foods and Nutrition leaders have helped with the Surplus Commodity Foods Meetings reported more fully under Section II - Project Areas. The number of 4-H Project leaders jumped from one to forty. The Home Demonstration Agent held forty one leader training meetings. Twenty-nine persons served on committees. The Assistant Home Demonstration Agent-in-Training spent a great deal of time securing and training 4-H Project leaders. This is reported more fully under 4-H and Other Extension Youth Programs.

D. GENERAL APPRAISAL OF LEADERSHIP

Many groups are studying and discussing county needs. Although the disension among these groups is appalling at times, it is serving to dispel the apathy of the past. Leadership in the county seems to agree that we must do more for our young people--keep them in school longer and prepare them better for living. A report of this will be given under Project Area--Community and Public Affairs: Rural Areas Development.

Thirty-nine new leaders have been secured to help with the 4-H program. The Home Demonstration Clubs are sponsoring the 4-H Clubs and furnishing leaders from their own group or finding others willing to serve.

The most urgent needs in youth work are to give training to these leaders, retain and strengthen their interest in 4-H Club work. Local leadership in agriculture is quite willing to assist in program planning, particularly in the area of identifying problems. Few have any desire to help develop a detailed program of work. Many good ideas evolve from planning committees. Most are willing to assist with on the farm demonstrations and tours to the extent of furnishing land, equipment and time needed. Adult Home Economics leaders have shown an increased willingness to assume roles of responsibility as indicated previously under Leader Training. In addition to helping plan programs many are now willing to conduct meetings and give demonstrations after proper training by the Agent.

II. PROJECT AREA: AGRICULTURAL PRODUCTION, MANAGEMENT AND NATURAL
RESOURCE DEVELOPMENT

1. PHASE: Agronomy - Corn Silage

2. STATEMENT:

The 1959 Agricultural Census shows only ten farmers grew corn for silage. This number has tripled since 1959. There are over six hundred farms larger than one hundred acres, most of which produce either beef or milk animals. Thus an intensified educational effort is needed to improve the feeding of these animals through the use of corn silage.

3. OBJECTIVES:

To increase farm income through better feeding of quality corn silage.

4. PROGRESS:

The Agent has stressed the importance of good corn silage through news media, farm visits and individual contacts throughout the year. During the corn growing season the Agent assisted farmers with the best silage production practices including soil testing, fertilization, proper stage to cut, care and importance of good machinery for the cutting of corn silage.

The Agent assisted three farmers with the construction of up-right silos and gave technical information to seven farmers who constructed bunker silos.

This winter the Agent has assisted farmers in feeding silage and balancing rations for their particular feeding program.

The importance of corn silage in a feeding program was also emphasized on the annual farm tour held in the Fall.

This Agent feels that the educational work done this year on the value of corn silage for feed will pay off in the years to come because the drought that we had here this year cut the pasture and hay crop by fifty per cent. But those farms that grew corn silage came out with a good supply of feed.

I have heard several farmers indicate that they would be planting corn for silage in 1965.

The biggest problem in producing silage here is the high machinery cost on the small farms. This Agent plans to implement an intensified program on farmers joining together in the purchasing of equipment or either encouraging some farmer to do custom work.

This Agent feels that this phase of the Extension program has been very successful because as one farmer said, "I have been putting up three acres of corn for silage but due to the things I have learned about feeding through the educational information I received from the County Agent, I have increased my acreage to forty this year".

II. PROJECT AREA: AGRICULTURAL PRODUCTION, MANAGEMENT AND NATURAL
RESOURCE DEVELOPMENT

1. PHASE: Beef Cattle - Production Testing
2. STATEMENT:

There are approximately four thousand beef cows in Scott County. There are twenty-two herds of purebred beef cattle. The rest are not Purebred herds. Rising production costs and lower prices are causing cattlemen to realize very little if any profit. Due to this low return on beef cattle the Extension Agents and the Production Committee decided to put special emphasis on Production Testing.

3. OBJECTIVES:

To improve quality and increase growth rate of beef cattle by improving cow herds and herd sires.

4. PROGRESS:

During the latter part of February and March the County Agent spent considerable time working with six interested purebred beef cattle producers teaching the producers information about the Virginia B.C.I.A. program. Five of the six interested beef producers who were interested in Production Testing were visited and indicated a strong desire to do production testing.

A. L. Eller, Jr., Assistant Extension Livestock Specialist, and the Agent conducted a cow branding demonstration on ¹⁸March 19th at the Arthur Carter farm in Rye Cove. A total of fifty-seven animals were branded. Other phases of cattle management covered during the program

were holding pens, dehorning, castration, vaccination and B.C.I.A. testing. After this meeting the Agent assisted three farmers in purchasing herd bulls and two farmers in selling in the Tri-State Sale in March.

In May the Agent called a meeting for those interested in production testing. None of the five who had previously shown a strong interest showed up for the final enrollment in the B.C.I.A. After no beef producers showed up for the B.C.I.A. enrollment the Agent contacted the five interested producers and all had various excuses for not enrolling. New efforts will be made this year to get a few farmers on Production Testing.

II. PROJECT AREA: AGRICULTURAL PRODUCTION, MANAGEMENT AND NATURAL
RESOURCE DEVELOPMENT

B. PROGRESS IN OTHER PHASES OF PROJECT AREA

(a) Beef Cattle:

The Agent assisted six farmers in selling feeder calves in the annual feeder calf sale at Abingdon, Virginia this year.

Many farmers have consulted this Agent for advice and help in making decisions on how to make the best of the low market cattle prices.

This Agent has helped several farmers cull their beef herds so as to take advantage of good heifers or any increase in cattle prices for the next few years.

(b) Hogs:

This Agent assisted two farmers in starting feeder pig operations this year. These were general farms that needed additional income producing enterprises.

(c) Agronomy - Tobacco Production:

Burley tobacco being the largest cash crop in Scott County has created a tremendous amount of educational work for this Agent in the areas of recommendation for varieties, weed control, insects, diseases and other production practices.

This Agent has spent many hours working with individual farm problems in these areas of tobacco production.

This Agent with the help of Federal Marketing Service held three very successful tobacco grading and market preparation demonstrations.

One farmer in the county grew an acre of Experimental tobacco this year for the first time.

Farmers growing the experimental tobacco in the four county area held a special sale and meeting for farmers on the Weber City Market. Charts and information was presented by this Agent pointing out the results of the experimental work and the purpose of the program.

(d) Alfalfa:

The alfalfa weevil presented a very devastating problem for farmers growing alfalfa. This Agent spent considerable time in presenting information on control of the alfalfa weevil through individual farm visits, radio, newspaper and circular letters.

(e) General Crop Production:

Most of the work in general crop production such as gardens, small acreages of other special crops has been handled by office calls, bulletins, etc.

(f) Poultry:

This Agent has helped one poultry farmer with engineering information on building a new poultry house.

Two poultry producers have been given assistance on marketing, feeding and disease problems by this Agent.

(g) Small Fruits and Vegetables:

Most of the work done in this area by this Agent has been on fertilizer, disease and insect information.

Two fruit producers have attended two meetings in Wise County to receive educational information in the production of apples.

II. PROJECT AREA: AGRICULTURAL PRODUCTION, MANAGEMENT AND NATURAL
RESOURCE DEVELOPMENT

B. UNANTICIPATED WORK IN PROJECT AREA

Early this year Moody-Dunbar of Limestone, Tennessee expressed an interest in securing growers to grow pepper on a contract basis. The Agents contacted Moody-Dunbar and expressed a sincere desire to be of help to the company in informing local farmers of the opportunities in the production of sweet pepper. Due to the small tobacco basis many farmers needed an additional cash crop to supplement their income.

The Agents in Scott County conducted two county-wide meetings, wrote news and radio articles on the production of pepper.

A total of twenty-two acres of pepper was set out in the county as a result of the educational work done by the Extension Agents.

One demonstration on weed control was set up by the Agent and V.P.I. Horticulture Specialists with Mr. Edd Robbins of Duffield, Virginia. The results were very promising.

Pepper being a new crop in Scott County for the first time this year, required a great deal of the Agents time in farm visits to give educational information on disease and insect control, marketing information, etc.

This Agent feels that the results and increase in income offers an additional crop for the farmer to use in supplementing his cash income.

Mr. Clyde Horton, a small farmer at Fairview, planted two acres of pepper. He had a total cash outlay for plants, weed control material,

fertilizer, etc. of \$122.00 for the two acres not counting his labor. Mr. Horton produced thirteen (13) tons of pepper per acre.

A farm tour was conducted at Mr. Horton's farm and people interested in the production of pepper were invited. As a result of this tour four additional farmers near Mr. Horton's farm plan to grow pepper this year.

Pepper production will be a major phase of Extension work next year because of the opportunities it offers for the small farmer.

II. PROJECT AREA: EXTENSION HOME ECONOMICS

1. PHASE: Clothing - January 1st, 1964-December 31st, 1964

2. STATEMENT:

An increasing interest in home sewing by girls, young homemakers and women with school age children has created a need for instruction in basic clothing construction techniques. Planning, buying, altering, caring for and making clothes for the family and themselves are important duties of the homemaker. Both girls and women need help in learning how to buy, sew, alter and care for clothing.

3. OBJECTIVES:

To teach basic sewing skills, wardrobe planning, buying and care of clothing to girls and women.

4. PROGRESS:

Five days were devoted to a "Beginners' Clothing Construction Workshop". Twenty-two persons attended the planning meeting receiving information on basic sewing equipment, selection of pattern and fabric. Ten persons attended the entire workshop. Four persons attended two days of the workshop. Eight persons in addition to those sewing at the workshop, sewed at home and came in the afternoon for demonstrations on facings, collars, zippers and putting in a sleeve. Twenty-two persons were given information in the workshop.

The Agent gave nine demonstrations to Home Demonstration Club members on "Selection and Care of Foundation Garments". An exhibit of garments was loaned by a local store. Home Demonstration leaders gave nine

demonstrations on "How to Hem". The Agent gave ten demonstrations on "Buying Men's Clothing" using garments loaned by a local store. The Agent gave ten demonstrations on "Easier Ways of Pressing". Four radio talks containing consumer education information were given. The 1964 Clothing program was divided almost equally between Clothing Construction and Management Practices, buying and care of clothing. Much more needs to be done. This program will be continued in 1965.

Two hundred ninety-five girls took Clothing projects in 1964. These girls were encouraged to have and use a well equipped sewing box. At Club meetings the beginners were shown how to straighten material, use a thimble and scissors, hold material, use a sewing machine, make an apron, pot holder, skirt and simple blouse. Older girls were taught wardrobe planning, measuring for patterns, placing pattern on material, cutting and sewing and modeling.

Twelve girls took part in the Senior Dress Revue. Donna Hillman, County winner received a blue ribbon and placed third in the District Contest.

Twenty girls took part in the Junior Contest modeling skirts, skirts and blouses, dresses and sports outfits. Ernesting Carter was the County Winner. Junior girls also exhibited aprons at the Junior County Contest Day. This event was sponsored by the 4-H Honor Club. Honor Club members assisted with all phases of the program except the judging.

II. PROJECT AREA: EXTENSION HOME ECONOMICS

1. PHASE: Foods and Nutrition - January 1st, 1964-December 31st, 1964

2. STATEMENT:

In the Foods and Nutrition program emphasis has shifted from food preparation to nutrition and management. Planning for better breakfasts, low calorie meals, more nutritious snacks, variety in everyday and special diets are nutritional problems of the county.

Six hundred thirty-four families received surplus commodity foods during 1963. These families need help in the preparation of these foods. They also need to know how to supplement the surplus commodity foods to have an adequate diet. Two hundred sixty-nine 4-H Club members enrolled in Foods and Nutrition projects.

3. OBJECTIVES:

To raise the nutritional level of the county diet.

4. PROGRESS:

The Agent and leaders gave fifteen demonstrations on Low Calorie Meals and Preparing Poultry in New Ways. One hundred eighty-two persons received information directly from these demonstrations. Two hundred sixty-nine 4-H Club members took Foods and Nutrition projects. 4-H Club meetings were devoted to discussions of the Basic Four Food Groups. Club members kept records of their diet for one week and checked their menus with the Basic Four Food groups. They learned to eat two new foods and to prepare breakfast foods. Junior and Senior demonstrations were given at County Contests Days. A food exhibit was also included in the Junior

Contest Day. Prizes for this exhibit were donated by local merchants.

The local Power Company Home Economist conducted three classes in Food Preparation for the Shoemaker 4-H Club members. Eighteen Club members attended the Beginners' Class. These children learned how to prepare breakfast foods. Twelve Club members took an advanced class learning how to prepare vegetables, meats, salads and milk desserts.

Work of the Foods and Nutrition Committee with the people receiving Surplus Commodity Foods is reported under Success Story.

II. PROJECT AREA: EXTENSION HOME ECONOMICS

1. PHASE: Home Furnishings - January 1st, 1964-December 31st, 1964

2. STATEMENT:

Recognizing good design and applying the Basic Art Principles to Home Furnishings continues to be the major Home Furnishings problem in Scott County. Knowing what to buy, and how to make the best use of present furnishings are problems facing most homemakers. Help is needed in refinishing and cleaning furniture. Twenty-two 4-H Club members took House Furnishing projects.

3. OBJECTIVES:

To help homemakers create liveable and beautiful homes using and adopting the furnishings they already have.

4. PROGRESS:

Eight demonstrations were given by the Agent on Recognizing Good Design. Because of the broad scope of the title, good design as applied to Home Furnishings was first discussed; then summarized by a discussion of art principles to be used as guides to good design in making other selections.

The Home Demonstration Agent received more phone calls, requests for literature and personal help on Home Furnishings than any other topic last year. Because this work is often sandwiched in between other planned programs, no accurate records of requests are kept.

While in the office working on this report the Agent gave out bulletins and loaned a sample drapery to a woman planning to make draperies for her living room. She also gave bulletins and information on upholstering furniture to a woman requesting this information for her husband. He is

planning to learn upholstery so that he can make some extra money in his spare time.

Twenty-two persons attended the planning meeting for a Furniture Refinishing Workshop. At this meeting, the Agent demonstrated how to clean older furniture, furniture suitable for refinishing, supplies and equipment needed for refinishing and removing the old finish.

Nine persons attended the Furniture Refinishing Workshop. They worked on thirteen peices of furniture including four picture frames, a radio cabinet, desk, piano stool, washstand, dining table, night stand, etc.

A story of one homemaker's experience refinishing furniture is given under Success Stories.

The Clinchport Community 4-H Club and MYF joined forces to clean the church pews in the Clinchport Methodist Church using the formula suggested by the Home Furnishings Specialist.

During the year, news articles were written on refinishing and cleaning furniture, buying sheets, pillow cases and towels.

Twenty-two 4-H Club girls took House Furnishings projects. They collected pictures of rooms that they liked and rearranged the furniture in their rooms eliminating clutter. Due to the small number of girls taking this project, very little Club project time was devoted to it. The girls worked mostly on their own. No leaders were available to work with the project.

II.

PROJECT AREA: EXTENSION HOME ECONOMICS

1. PHASE: Home Management and Housing - January 1st, 1964-December 31st, 1964

2. STATEMENT:

The theme of the entire 1964 Home Economics program was "Better Use of Family Income". Better management principles were included in all demonstrations. Consumer Information was emphasized throughout the year. One hundred twenty-three 4-H Club girls were enrolled in Home Management projects.

3. OBJECTIVES:

To help homemakers and girls learn the best use of time, money and energy.

4. PROGRESS:

Thirty-four girls took Ironing projects, thirteen Washing and fifty-six Housekeeping. These girls were given information and encouraged to assume the responsibility of caring for their own clothes and rooms. Most of them were younger Club members just beginning to attempt these tasks.

The local Power Company Agricultural Engineer gave twelve demonstrations on "Safe Wiring in the Home" to the Home Demonstration Clubs. One of these meetings was a joint meeting with a Young Homemakers' Club. The Home Economist gave two demonstrations on "Selection of Lamps and Lighting Fixtures".

Fifteen girls took Electric projects. An electric workshop and tour of two homes was conducted in June. Twelve 4-H Club members attended. Power Company workers explained good lighting and wiring, reading a meter, understanding electrical terms and drawing a wiring plan.

Carmen Stallard won a red ribbon in the District Electric Demonstration Contest.

Thirty persons attended a kitchen tour. One kitchen visited belonged to a Nottingham Home Demonstration Club member. Extension bulletins on "Kitchen Planning" were distributed to persons attending this tour. An account of two meetings held in the county on "Laundry Methods" is given under "Work of An Unanticipated Nature".

II.

PROJECT AREA: EXTENSION HOME ECONOMICS

B. ADDITIONAL WORK WITHIN THIS AREA

Child Development and Human Relations:

The Agent gave ten demonstrations on "Etiquette for All Occasions" emphasizing that good manners are a tool to be used to promote good relations within the family.

Discussions of family needs led to Home Demonstration Club members selecting Home and Youth Development as an area of major emphasis during 1965.

II. FOUR-H AND OTHER EXTENSION YOUTH PROGRAMS

1. PHASE: 4-H Project Leadership

2. STATEMENT:

4-H Leadership previously was restricted almost entirely to organizational and sponsor leaders. During 1964, there were eight hundred one 4-H Club members in the county--three hundred seventeen boys and four hundred eighty-four girls. Girls were enrolled in seven hundred nineteen major projects; boys were enrolled in four hundred one major projects. Securing and training project leaders was and still is one of the greatest needs in the 4-H program.

3. OBJECTIVES:

To improve the quality of the project work of the 4-H boys and girls.
To secure project leaders.

4. PROGRESS:

After much Home Demonstration Club discussion of county needs the Home Demonstration County Committee included the following aims and objectives in their 1965 program of work on "Home and Youth Development."

Aim: To use the leadership of the Home Demonstration Clubs to help young people grow into happy, useful citizens.

Objectives:

1. Have at least two members from each Club serve as 4-H project leaders or the Club be responsible for securing leaders who are non-Club members.

2. Have these project leaders meet with Club members each month to teach homemaking and other skills.
3. Invite and encourage 4-H Club members to give demonstrations at the summer Home Demonstration Club meetings.
4. Support the 4-H Club program and 4-H Center. Furnish transportation for county events when possible.

In June, the Home Demonstration Clubs and Farm Bureau sponsored a 4-H Leaders' Recognition Banquet. At this meeting a discussion was held on ways of securing new project leaders. In October, the Assistant Home Demonstration Agent visited ten women who agreed to be 4-H project leaders. In November other visits were made. Twenty-five new leaders have been secured; four organizational leaders, seven Foods and Nutrition, thirteen Clothing and one Home Furnishings. Training has been given to these leaders individually.

Ten Clubs are without project leaders. As soon as time permits, leaders will be secured for these Clubs.

This program has gotten off to a good start. The problems of training these leaders and retaining their interest is yet to be solved. Most of the training will have to be done individually because two training meetings have been held and attendance was very poor.

Without the help of an Assistant Home Demonstration Agent, the Home Demonstration Agent does not have the time necessary to implement this program.

II. FOUR-H AND OTHER EXTENSION YOUTH PROGRAMS

1. PHASE: 4-H Community Clubs and Organizational Leadership

2. STATEMENT:

During 1964, Scott County had two active Community 4-H Clubs. To retain the junior membership and take the clubs out of school, at least six more Community Clubs were needed. The general public needed to be re-educated to the role of 4-H Leadership. Most people expect the Agents to be responsible for Club work.

3. PROGRESS:

Efforts to secure new organizational leaders and Community Clubs have failed so far. Thirty-nine new project leaders have been secured. This is reported under 4-H Project Leadership. No new Community Clubs have been organized. A better meeting schedule has been worked out with the Rye Cove, Dungannon and Nickelsville High School groups. Rye Cove has two Clubs meeting during study hall periods; Dungannon one large Club before school hours and two girls' project groups during study periods. Nickelsville meets after school and is planning for project meetings. Lack of transportation makes it hard for Club members to get together away from school. A heavy adult program and three times change in County Agents has restricted the progress in organizing Community Clubs. Efforts have been more successful in informing the public about 4-H Club work. Articles and often pictures have been sent to County papers telling about county events and individual Club members.

4-H Club members presented programs for the Midway and Weber City PTA's. County Share-the-Fun winners have entertained several groups. In June the Farm Bureau and Home Demonstration Clubs jointly sponsored a 4-H Leaders' Recognition Banquet. One of the Gate City Garden Clubs made the flower arrangements for this meeting. Fifty-three persons attended. The County Home Demonstration Committee Chairman presided. The District Agent gave a talk on the "Importance of the 4-H Leader in the Youth Program". The Home Demonstration Agent used a flannel graph presentation and county slides to explain the county program. A discussion was held on ways of securing new leaders and improving the 4-H program.

As a consequence of this information and other program planning information the Home Demonstration Clubs chose Home and Youth Development as their 1965 Program of Work. This program of work will be discussed further under 4-H Project Leadership.

II. FOUR-H AND OTHER EXTENSION YOUTH PROGRAMS

1. PHASE: Career Opportunities for Young People

2. STATEMENT:

Young people need to have more information about Career Opportunities that are available. All boys and girls are not college material. School dropouts are very high in Scott County. Sources of local employment are limited. Technical training is needed.

3. OBJECTIVES:

To make young people aware of the importance of planning their high school studies in order to be qualified for college entrance for the career or courses they have chosen. Encourage young people to stay in school. Provide factual information on Careers available both through college and technical training.

Sixty one members enrolled in Career Exploration project, Unit I in 1964. These Club members have studied the first section of their project book, reported on different careers at Club meetings and are now ready to begin interviewing professional people. Progress has been show in this project, due mostly to the lack of time on the part of the Agents to push the project. This project is being continued through 1965.

One member of the county RAD Committee has shown slides at the high schools on the dropout situation and its relation to future income and adjustment to society of the individual. The dropout problem has been discussed widely at adult meetings throughout the county. The general public is becoming more aware of this situation.

The efforts to remedy the dropout situation will be written up more fully under Project Area - Community and Public Affairs: Rural Areas Development.

II. FOUR-H AND OTHER EXTENSION ACTIVITIES

1. PHASE: Livestock Projects - Light Horse and Pony Project

2. STATEMENT:

More and more young people 4-H Club age in Scott County are becoming owners of ponies or light horses and are not in all cases 4-H Club members. This 4-H project provides an opportunity for new Club members and new leaders for youth as well as wholesome citizenship development.

3. OBJECTIVES:

To teach 4-H Club members and other youth a greater appreciation for horses and ponies; proper care and feeding; safety precautions; basic horsemanship and above all citizenship training.

4. PROGRESS:

In January the Agent called a meeting of all 4-H members and leaders interested in the Light Horse and Pony project. Twenty one 4-H members and seven leaders attended and received and presented educational information on the light horse and pony project.

The twenty one 4-H members and leaders have had a very active 4-H Light Horse and Pony project group this year. The Agent and leaders have presented educational information on the feeding, care and psychology of horses; care and maintenance of equipment and stable; how to show and train ponies, etc.

The boys and girls in this project have had excellent leaders to work with the 4-H members. The leaders are well informed in their subject and as one leader said, "My group of boys and girls have

developed a sincere interest in ponies as well as developing themselves both mentally and physically in this project."

II.

FOUR-H AND OTHER EXTENSION YOUTH PROGRAMS

There were eight hundred one 4-H Club members organized in twenty-three Clubs in the county. Three hundred seventeen boys and four hundred eighty-four girls made up the membership. This was a decrease from the previous year largely due to the conversion of the Rye Cove Clubs from three High School groups to a Community Club. Transportation problems made it very difficult to get groups together out of school. The county Clubs were served by forty-three Adult leaders and twenty-seven Junior leaders. There are four hundred ninety-two Club members twelve years old or under; two hundred fifty-five thirteen to fifteen years of age and fifty-four sixteen to nineteen years of age.

The Senior group of members is very interested in the total 4-H program in the county. They provide leadership for the County Council, Honor Club and participate in county, District and State Events. Two Senior groups met out of school, two in school, one group serves as members-at-large with no regular meeting date.

The Major Home Economics projects emphasized in 1964 are reported under the Home Economics project areas.

Share-the-Fun:

The County Share-the-Fun program was held in the Gate City High School Auditorium in March. Forty-nine 4-H Club members took part. Approximately five hundred persons attended the Program. Talent was more varied than usual this year. Charles Ross, Nickelsville Club and Janice

Brickey, Weber City, tied for first place in the Junior Division. Theresa McConnell, Hiltons, was first place winner in the Senior Division. Theresa McConnell represented the county at the State Short Course winning a blue award. Theresa also furnished entertainment for the District Contests in Abingdon, at the party for the Baby Beef Show Exhibitors in Bristol and the County Achievement Program. Charles and Janice have also entertained several civic groups. Charles played the piano at the County Achievement Day Program. Previous to the County Contest, Club contests were held to select county participants. A local cooperative paid for tickets for the county event. These tickets were sold previous to the Show. Revenue from this Show is used throughout the year by the County Council to further County Programs.

Public Speaking Contests:

Club Public Speaking Contests were held in March and April.

Teresa Carter was the Senior County winner receiving a third place blue ribbon in the District Contest. Sonja Lawson and David Mullins were Junior County winners winning scholarships to Junior Camp. This was Sonja's second year to win the county Junior Speaking Contest.

Dress Revue:

Thirty-two Club members participated in County Dress Revues. These events are reported under Clothing.

Demonstration Contests:

Separate Senior and Junior Contests were held combined with the Junior and Senior Dress Revue.

Five girls and one boy participated in the District Contests winning three blue, two red and one white award.

Achievement Day:

Approximately two hundred persons attended the 4-H Achievement Program held in the Gate City Methodist Church November 14th.

Forty awards were presented to twenty-nine 4-H Club members. Twenty one awards were presented to girls in Home Economics project work.

Seventeen awards were presented in General Interest Projects. Miss Beatrice Hillman, a Club leader, was presented the Alumni Award.

A panel discussion was held by Club members attending different camps and conferences during the summer.

Miss RubINETTE Miller, Assistant State 4-H Club Agent, explained the International Foreign Youth Exchange program to the group. Miss Gail Lush, an IFYE delegate to New Zealand, was the guest speaker telling of her experiences in New Zealand. Mr. Rele, an Extension Agent from India, accompanied Miss Miller to the program.

County Council:

The spring meeting of the County Council was not held due to bad weather. The fall meeting was held in the morning of the same day as the Achievement Program. Training was given to one hundred three 4-H Club officers and leaders at the meeting. Plans were made for County events to be held during 1965.

Rural Life Sunday:

Most of the Clubs celebrated Rural Life Sunday in some way. Junior Club members attended the church of their choice wearing a 4-H emblem

to show their Club membership.

Midway and Clinchport 4-H Clubs presented special programs for their Churches' regular services. The Clinchport 4-H and MYF assumed complete responsibility for the Program. The County Agent gave a talk on "Rural Living" as part of this program.

National 4-H Club Week:

National 4-H Club Week came before all the Clubs were reorganized, therefore it was not celebrated as extensively as usual. Club posters were distributed to the stores. The County papers published stories and pictures, a billboard sign was paid for by the County Council.

Special 4-H and FFA Tobacco Show and Sale:

The annual 4-H and FFA tobacco show and sale was held at the Cozarts Warehouse in Weber City on December 19th.

Ninety-six 4-H and FFA members from a six county area participated. Through this show and sale the Extension Agents and Vo-Ag Instructors are teaching how to produce quality tobacco and how to prepare tobacco for market.

This show and sale receives support and help from the local merchants who donate prizes and the warehouses judge and give educational talks on the production and preparation of burley tobacco for market.

Local leaders, the Agent, and Vo-Ag Instructors supervise the show and sale.

Camps:

Scott County 4-H Club members and leaders attended the following camps:

Junior Camp - 29 members, 2 adult and 2 junior leaders, Home Demonstration Agent and Assistant County Agent

Senior Camp - 3 members

Short Course - 3 members, 2 leaders, Assistant County Agent

Regional Resources Development Conference - 2 members

Conservation Camp - 1 member

II. PROJECT AREA: COMMUNITY AND PUBLIC AFFAIRS

1. PHASE: Home and Community Beautification

2. STATEMENT:

The Home Demonstration Clubs voted to repeat Home and Community Beautification as their Program of Work for the year. A Home and Community Beautification Committee composed of Garden Club and Home Demonstration Club members supervised the Moccasin Gap Highway Beautification project. Plans were made to carry out a campaign against litter; to enlist aid of all civic groups in carrying out community projects; to beautify county mail boxes and to encourage people to develop outdoor living areas.

3. OBJECTIVES:

To stimulate the interest and participation of county people in making places of beauty of their homes, lawns, communities, and highways. To give landscaping and gardening information where needed.

4. PROGRESS:

Two Home Demonstration leader training meetings were held on "Outdoor Living Areas", one by the Specialist, the other by the Home Demonstration Agent. The meeting conducted by the Specialist was held at the home of the County Program of Work Chairman. She had just added a family room and was planning an outdoor living area. The Extension Specialist helped her draw-up a landscape plan using this as a demonstration for the leaders. Slides on "Outdoor Living Areas" were shown to give groups of Home Demonstration and Garden

Club members. Two radio talks were given and several newspaper articles written. Eight Home Demonstration Clubs devoted one month's meeting to this topic. In July a tour of five different Outdoor Living Areas was held in Gate City. Eighteen persons attended this tour.

In May, representatives of the Gate City Home Demonstration Club met with the Town Council to discuss plans for a clean-up week to be held during that month. Home Demonstration Club members made five short radio tapes to be run throughout the clean-up week urging people to work toward beautifying the county and cleaning up around their homes.

The Home Demonstration Clubs sponsored a Mail Box Beautification contest. Three local stores gave prizes of plants and fertilizer. The Home Demonstration County Committee gave a \$10 prize also. Fourteen mail boxes in different sections of the county were judged. Newspaper articles were written on Mail Box Beautification.

The Virginia Highway Department set out pine and hemlock trees, forsythia and japonica plants in the Moccasin Gap Area. They replaced the azalea plants that had died during the past winter. Plans are for this work to continue with further replacement of plants and other planting during 1965.

The Home Demonstration Agent met with a committee from the Weber City Methodist Church and an Extension Specialist concerning landscape plans for the church. These were developed by the Specialist and given to the minister by the Agent. Landscape plans were drawn up

also for the Scott County Library.

The 4-H County Council ordered litter bags from the State 4-H Department. These were no longer available. As a satisfactory substitute was not found, the project of selling litter bags was not carried out by the 4-H Clubs.

The Cleveland Home Demonstration Club cooperated with the Ruritan Club in beautifying a community recreation area. They raised funds and bought a concrete picnic table. They are also raising money to help equip the kitchen of a community house which the Ruritans are working toward building.

The Home Demonstration Clubs are giving their support to a movement underway to ask the state to take over Natural Tunnel and convert it to a state park furnishing a large recreational area for this section of the state and an added tourist attraction.

II. PROJECT AREA: COMMUNITY AND PUBLIC AFFAIRS

1. PHASE: Rural Areas Development

2. STATEMENT:

Scott County is among Virginia's underdeveloped areas. The annual per capita income is \$822.00. Small farms and rugged terrain force many farmers to live on a very small income. The annual median family income is \$2,637.00. Over half of the farms in the county have an outside income greater than the farm income. Eighty one point one per cent (81.1%) of the commercial farms have a gross annual income of less than \$2,500.00. Fifty-four point six per cent (54.6%) of all families have an annual income of less than \$3,000.00. Rural Areas Development was formed in the Spring of 1963.

3. OBJECTIVES:

Although a Rural Areas Development Association has been formed and is fairly active it is felt that this group still needs guidance and assistance from the Extension Staff. The main objective is to continue to increase the activity and efforts of the existing organization and Technical Action Panel through organizational and educational leadership.

4. PROGRESS:

- (a) The Scott County Rural Areas Development Association had fourteen representatives attend the County Development Workshop in Wise this year. The RADA received some very helpful tips that were used in their planning this year.

Through organizational efforts of the Extension Service the Scott County Rural Areas Development Association held a series of meetings during the year to compile information to use in the application for a Resource Conservation and Development project for this county. All five of the Committees of the RADA held committee meetings and compiled data on Agriculture, Industry, Local Business, Tourism and Recreation as a result of organizational and educational leadership of the Scott County Technical Action Panel. The Committee reports were prepared and presented to the entire RADA organization for their approval. The reports were reviewed and turned over to the Technical Action Panel to be compiled and written into an application to the United States Department of Agriculture for a Conservation Resource and Development Project.

A general meeting of the RADA was held after the Technical Action Panel had compiled committee reports and fixed the RC&D project proposal into an application form. Attending this RADA meeting was Mr. Charles L. Baum, Assistant State Conservationist. Mr. Baum has had experience in RC&D projects. He worked with a four county group in Southern Indiana that was the first project approved in the Nation. He made suggestions on how to strengthen the local report and left copies of two projects that have been approved for the local group to use as a guide in completing the RC&D application from Scott County.

The RADA and the Technical Action Panel did considerable work on the RC&D application. The application was sent to Richmond through

channels and has been returned to Scott County with the advice that Scott County is not large enough territory for an RC&D project. The Scott County Technical Action Panel and the Area TAP are trying to get Dickenson, Wise, Lee and Buchanan Counties to work up RC&D applications from their counties and the Area make one proposal. The work to date is at a stand still due to the lack of coordination in the area involved.

The Scott County TAP and the Area TAP has approached the V.P.I. Staff on the prospects of getting an area worker to work with Southwest Virginia on Rural Areas Development work. We feel that much coordination of worthwhile projects could be done by an area RAD worker.

(b) Scott County Recreation, Inc.

The Scott County Technical Action Panel through informative meetings of the RADA suggested that one project that the RADA could work toward was a Recreation Development for the county.

The suggestion met with enthusiastic reception. A Scott County Recreation, Inc. was formed and has secured one hundred fifty memberships and received a \$135,000.00 loan from the Farmers' Home Administration to build a nine hole Golf Course, swimming pool and Club house. The land was secured from a local farmer and at present the Golf Course is about two-thirds complete and is scheduled for opening June 1st, 1965. The work on the Club house has begun and work on the swimming pool will start in early spring.

The RADA and the Technical Action Panel feel that this has been a real worthwhile project for Scott County.

seeding, fertilizing, etc. for the new recreation enterprise.

At present local leadership has assumed full responsibility and the Extension Agent feels that this is a most remarkable accomplishment for the TAP and the RADA.

(c) Economic Opportunity Act

After the Economic Opportunity Act was passed the Agent met with the Technical Action Panel and informed them of the opportunities that the Act offered the local people.

The TAP decided to present the information to the RADA for their consideration. The Agent was responsible for educational leadership in the OEO information. After the Agent presented the general information on the OEO Act he was appointed over-all coordinator to help selected committees work up proposals under the Act.

The President of the RADA appointed three committees to get work done on the Neighborhood Youth Corps, the Pre-School Program and a Program Development Grant.

The three committees have been meeting every week and have completed a Program Development Grant request and an application for a Pre-School Program.

The President of the RADA and a Committee presented the plans to the Board of Supervisors. The Board appropriated \$2,600.00 to initiate the Community Action Proposal and endorsed the efforts of the RADA one hundred percent for their work in Scott County.

The OEO proposal has been prepared and sent to the Office of Economic Opportunity for their consideration.

(d) RADA and TVA Reports

The RADA set up committees to help the Scott-Lee-Norton-Wise Re-development Authority compile a Resource Inventory for the three county area. The report has been completed and the RADA is glad to have a part in its preparation.

The Agent feels that more work and progress has been accomplished with the RAD than first expected. The Agent believes that Resource Development work has been well received by all the local leadership. The Agent believes that RADA work is becoming so great in Scott County that new efforts on the part of the total Extension Staff must be devoted to RADA work.

II. PROJECT AREA: COMMUNITY AND PUBLIC AFFAIRS

2. WORK OF AN UNANTICIPATED NATURE

County-wide Service Project in Cooperation with Health Department:

During 1964, five Home Demonstration Clubs met with the County Health Nurse to make bandages for a county cancer loan closet. The bandages are available for any cancer patient who needs them. The exact number of bandages made is unknown but as soon as the supply became low, the Nurse would meet with a Club and they would replenish the closet.

III.

SUCCESS STORY

Foods and Nutrition:

Work with Low Income Families

With a slight fluctuation up and down, six hundred thirty-four families received surplus commodity foods in Scott County during 1964. These foods were cornmeal, flour, lard, butter, dried eggs and milk, dried beans, rice, cheese, rolled wheat and canned meat (either pork and beef). In program planning, this fact was brought to the attention of a county Foods and Nutrition Committee. This Committee decided that they would assist with a series of meetings to be held in Gate City the second week of the month.

This week was chosen because the people in the county are scheduled by communities to come to Gate City after their food on certain days of the second week in each month.

The Agent held two leader training meetings for the leaders who planned to assist with these meetings. The month before the meetings were scheduled the Commodity Clerk told the husbands to bring their wives with them when they came after their food the next month.

The Committee decided to emphasize the use of dried eggs and milk and wheat in the preparation of breads and luncheon foods. Each meeting began with a discussion of the Basic Four Food Groups. Persons attending were shown how to supplement the surplus commodity foods with fresh or canned fruits and vegetables to make an adequate diet. The canning of tomatoes, blackberries, apples, greens and krout were emphasized because these were fresh foods available to most of the persons receiving the surplus commodity foods.

Four leaders assisted with the first week's meetings. Fifty-five persons attended. Demonstrations were given on making cornbread, peanut butter muffins, yeast rolls and bread.

Five leaders assisted with the second week's demonstrations on Beaded Eggs, Egg-Cheese Sandwich Spread, Cooked Salad Dressing and Wheat Cake. Ninety-six persons attended. Three leaders are planning to assist with demonstrations on Quick Rolls, Cinnamon Rolls and Cheese Twists in December.

Some of the recipes used had been given to the women at previous meetings. Whenever possible the Agent and leaders used leaders within the group to help with the demonstrations. The food, equipment and recipes were kept as simple as possible.

During the two weeks summer demonstrations several 4-H Club members attended the meetings.

While no effort is made to separate the 4-H Club members into low-income groups, the school locality often determines the income level. In three schools the Foods and Nutrition project material must be adapted to the income level of the Club members.

Much work still is to be done with low income people in the county. The Surplus Commodity Foods Meetings furnished a good opportunity to work with these people. This work will be continued in 1965, and will be expanded into other areas of homemaking and management.

III.

SUCCESS STORY

Home Furnishings:

Mrs. Edgar Berry's experience in refinishing furniture is noteworthy both from a financial and family relations standpoint. Mrs. Berry, a Duffield-Pattonsville Home Demonstration Club member, refinished at the County workshop a round oak table to be used in a family-room kitchen. She later found five matching oak chairs at a local auction house. With the help of her husband, two teenage sons and daughter, Mrs. Berry refinished these chairs. This became a family project because each family member refinished one chair. Including transportation to come to the workshop and supplies Mrs. Berry's table and chairs cost \$36. She estimated that a similar set bought new would cost from \$135 to \$150.

The entire family was proud of this project. They were brought closer together by working together. The teenage family members learned techniques in furniture refinishing and selection that will prove helpful in a few years when they establish their own homes and families. The amount of money saved was appreciable and could be used in other improvements.

III.

SUCCESS STORY

4-H:

Often an Agent comes away from a 4-H meeting without any tangible proof of progress being made by the Club members. In December 1964, the Scott County Home Demonstration Agent and Assistant Home Demonstration Agent-in-Training had the very satisfying experience of attending a 4-H Club meeting planned and conducted by the leaders showing many evidences of growth by the Club members. This was a meeting of the Hiltons Junior I (5th & 6th grades) 4-H Club at the Hiltons Elementary School. A short but interesting Christmas Program was presented involving several Club members. The Club officers performed their duties like veterans. The Home Demonstration Agent presented the plaque for the 1964 "Best Junior Club of the Year" to the President of the Club.

The Club members discussed their Christmas project, collecting and wrapping toys and clothing for children in the school who would not receive any gifts. A little girl gave her first demonstration showing "How to Measure Flour and Sugar". This was well planned and presented. The boys were interested in seeing how to give a demonstration. Other project work was dispensed with so that the entire Club could enjoy the Christmas party planned by the Club members taking "Today's Girl"-- Foods and Nutrition projects. An attractive Christmas refreshment table was set up in the school library. Before serving the group, the cookies were judged for ribbons to be put in Memory Books. The Agents and leaders stayed in the background. The girls took turns at the

punch bowl and served the cookies. Refreshments were sent to the teachers and school principal. This all sounds very simple but could not have been accomplished without the leaders assuming responsibility and spending a great deal of time in planning and instructing the Club members. These children besides learning to make good cookies and punch were learning how to plan and manage, how to work with committees and perform gracefully in a social situation. The boys also were receiving instruction in much needed social courtesies.

III.

SUCCESS STORY

Rural Areas Development:

This Agent believes that the accomplishments of the RADA work in Scott County has been the most outstanding accomplishment in the Adult Extension program this year. We believe that our success (see RADA Phase) can be a pilot to the other surrounding counties.

This has been the biggest accomplishment because it has given the Rural Areas a new tool and concept to work with. This group has realized a new area in which Extension can furnish leadership and technical guidance in solving some rural problems as well as looking at total Resource Development rather than the traditional agricultural view.

IV.

GENERAL APPRAISAL OF THE PAST YEAR

This has been a rather unusual year for Extension work in Scott County. During the year there have been three different Agricultural Extension Agents. There has been no Assistant County Agent in Scott County since April 1st, 1964. Due to the change in personnel the program has not been conducted as smoothly as could have been due to the different educational training of the Agents involved and the necessary time for a new worker to learn the leaders and working procedures in a new county.

The 4-H Club program has been affected most due to the lack of time by the County Agent to spend with the 4-H Club organization.

With the weakness of the Clubs being adult leadership the 4-H Club program will continue to lag behind the rest of the program until an Agent can spend a tremendous amount of time in securing and training leaders to carry on the Club work under the Agents' guidance and training rather than expecting the Extension Staff to attend every 4-H meeting and teach the project work.

The adult educational program is at an all time high as has been discussed in this report. The Extension Program is considered successful outside of the 4-H program, by the Extension Staff. The working relationship with various agencies and other organizations has been an outstanding success this year. There is a wonderful spirit of cooperation and devoted interest to help people solve their complex problems.

The Home Economics Program has grown during the past year; although the demand for the Home Agent's time has been greater in related fields for work with Special Interest groups, etc.

The work done by the Home Demonstration Agent with poverty-stricken people in the area of nutrition is very noteworthy.

The problems, as well as the successes, remains a challenge to the local leaders, Scott County Extension Staff and the State Extension staff. The many programs which continue from year to year and those new programs which come up each year make it more a job of management of time and constant re-evaluation of the Extension Staff time, programs to place special emphasis on and the task of setting priorities. All this can change under various circumstances during the scope of a year's work.

SECTION I: SUMMARY OF SELECTED EXTENSION TEACHING ACTIVITIES

(See instructions in Section I for columns A-B-C-D-E-F.)

Teaching Activities	Work Done By --					
	Home Agents A	Youth Agents B	Agricultural Agents C	County Total D	State Staff E	Grand Total F
1. Farm, home, firm and other out-of-office visits	141	(2) 49	854	(2) 1044	✓	
2. Office calls	73	14	853	940	✓	
3. Telephone calls (received or made)	495	42	1221	1758	✓	
4. Newspaper articles or stories:						
a. Prepared and released directly to newspapers or magazines	43	2	38	83	✓	
b. Prepared by state office and released through county extension offices			16	16	✓	XXXXX
5. Broadcasts made:						
a. Radio	23	1	14	38	✓	
b. Television						
6. Publications distributed directly to the public	3193	1280	4435	8908	✓	
7. Circular and commodity letters written	59	5	53	117	✓	
8. Training meetings held for local leaders:						
a. Adult work (1) Number	(1) 10	(1) 1	7	(2) 18	✓	
(2) Attendance	(40) 141	(6) 40	90	(46) 271	✓	
b. Youth work (1) Number	3	28	4	35	✓	
(2) Attendance	70	28	102	200	✓	
9. Other meetings at which agents or specialists presented educational information:						
a. Adult work (1) Number	75	(18) 2	89	(18) 166	✓	
(2) Attendance	1138	(349) 20	3368	(349) 4526	✓	
b. Youth work (1) Number	(7) 126	(12) 65	135	(19) 326	✓	
(2) Attendance	(328) 2981	(246) 1927	3081	(574) 7989	✓	
10. Meetings held by local leaders:						
a. Adult work (1) Number	64	(2)	6	(2) 70	✓	
(2) Attendance	759	(22)	74	(22) 833	✓	
b. Youth work (1) Number	25	19	11	55	✓	
(2) Attendance	372	172	166	710	✓	

SECTION II: PROGRAM EMPHASIS
 (See instructions for Section II.)

	Days Devoted By	
	County Staff	State Staff
	A	B
11. Planning and management of the farm business	35	
12. Field crops, pasture, range (production and on-farm marketing) ..	52	
13. Soil management	9	
14. Horticulture (production and on-farm marketing)	24	
15. Forestry (production and on-farm marketing)	6	
16. Soil and water conservation, wildlife	20	
17. Plant pathology	10	
18. Entomology	6	
19. Agricultural chemicals (pesticides, additives, etc.)	8	
20. Dairy (production and on-farm marketing)	5	
21. Poultry (production and on-farm marketing)	3	
22. Livestock (production and on-farm marketing)	28	
23. Animal and poultry health	6	
24. Marketing and utilization	5	
25. Consumer education in use of agricultural products		
26. Agricultural engineering	6	
27. Dwellings and equipment	1	
28. Home grounds improvement	19	
29. Planning and management in the home	4	
30. Family economics	5	
31. Home furnishings	21	
32. Clothing selection and care	36	
33. Clothing construction	11	
34. Food preparation and selection	26	
35. Food preservation		
36. Nutrition	10	
37. Human relations, child development	25	
38. Health	1	
39. Safety	2	
40. Recreation		
41. Outlook	2	
42. Community development and resource adjustment	37	
43. Manpower development, employment information	4	
44. Public affairs	1	
45. Rural defense	7	
46. Leadership development	36	
47. Extension administration, organization	43	
48. Program planning	41	
49. Supervision of extension personnel	XXXXX	
50. Inservice training received	60	
51. Miscellaneous (cannot be charged to above items)	38	
52. Total days worked (items 11-51)	653	
Of total days reported in item 52, how many were devoted to:		
53. a. Adult work	395	
b. Young adult work (ages 18-25)	1	
c. 4-H Club work	255	
d. Work with other youth and youth serving groups (within 4-H age)	2	

54. Adult voluntary local leaders assisting in the conduct of county extension work.
(Read instructions before completing.)

	Men	Women
	A	B
a. In overall county-wide extension councils or committees, community improvement work and other work not covered below	40	5
b. In adult agricultural and related fields	54	
c. In adult home economics and related fields		75
d. In work with young adults		
e. In 4-H Club work: (Different leaders only)		
(1) Organizational leaders	4	11
(2) Project or subject-matter leaders		34
(3) Other adult leaders		12
f. Total DIFFERENT adult leaders	84	121

HOME ECONOMICS EXTENSION WORK

55. Organized clubs or other groups continuously carrying on adult home economics extension work:

a. Number of groups	<u>12</u>
b. Number of members	<u>224</u>

56. Special audience and specific interest groups:

a. Organized by extension and worked with in home economics extension work:	
(1) Number of such groups worked with	<u>10</u>
(2) Attendance at meetings held with these groups	<u>307</u>
b. Not organized by extension:	
(1) Number of such groups worked with	<u>1</u>
(2) Attendance at meetings held with these groups	<u>38</u>
(3) Number of leaders in non-extension organized groups trained by extension during the year	<u>5</u>

WORK WITH YOUNG ADULTS

Work designed to meet the continuing education needs of men and women, primarily out of school, unmarried, and in the age range of 18-25. Report all worked with of this age group regardless of whether they are also reported elsewhere.

57. Extension sponsored groups of young adults:

a. Number of groups worked with	_____
b. Number in such groups	_____
	Men: _____
	Women: _____

58. Number worked with through young adult programs (jointly sponsored groups, non-extension groups, and individuals not in groups). Men: _____

Women: _____

WORK WITH OTHER YOUTH

59. Number of youth (of 4-H Club age) worked with in addition to 4-H Club members 23

4-H CLUB WORK

60. Number of 4-H Clubs	<u>23</u>	63. Four-H Club members by years in club work:	
61. Different 4-H Club members enrolled:		a. 1st year	<u>277</u>
a. Boys	<u>317</u>	b. 2nd year	<u>209</u>
b. Girls	<u>484</u>	c. 3rd year	<u>146</u>
c. Total	<u>801</u> ✓	d. 4th year	<u>107</u>
		e. 5th year	<u>44</u>
		f. 6th year and over	<u>18</u> ✓

62. Four-H Club members enrolled by place of residence:		64. Four-H Club members by age groups:	
a. Farm	<u>738</u>	a. 12 years and under	<u>492</u>
b. Rural non-farm	<u>63</u>	b. 13-15 years inclusive ..	<u>255</u>
c. Urban		c. 16-20 years inclusive ..	<u>54</u> ✓

65. Four-H enrollment in projects and activities:

^{ACC}
(A member may be enrolled in more than one project or activity under each of the following groupings and should be counted each time.)

a. Agronomy (crops and soils)	<u>6</u>
b. Horticulture (fruits, vegetables, landscaping)	<u>30</u>
c. Entomology and plant pathology	<u>38</u>
d. Conservation (soil, water, forest, wildlife)	<u>183</u>
e. Poultry	<u>3</u>
f. Dairy	<u>6</u>
g. Beef	<u>13</u>
h. Swine	<u>23</u>
i. Other livestock	<u>36</u>
j. Engineering (include electricity, tractor, automotive)	<u>121</u>
k. Management on the farm	
l. Marketing and business	
m. Management in the home	<u>108</u>
n. Clothing	<u>315</u>
o. Food and nutrition	<u>331</u>
p. Home improvement and furnishings	<u>22</u>
q. Family life education	
r. Personal development (public speaking, grooming)	<u>6</u>
s. Health	
t. Safety	<u>5</u>
u. Recreation (include crafts)	
v. Community and public affairs	
w. Career exploration	<u>61</u>
x. Total enrollment in projects and activities	<u>1307</u> ✓

66. Junior 4-H Club leaders:	
a. Boys	<u>6</u>
b. Girls	<u>21</u>

SECTION III: COOPERATION WITH OTHER PUBLIC AGENCIES

(Read instructions before completing.)

	Days Devoted By	
	County Staff	State Staff
	A	B
FEDERAL AGENCIES		
67. Agricultural Research Service	2	
68. Agricultural Stabilization and Conservation Service	10	
69. Bureau of Indian Affairs		
70. Bureau of Land Management; Bureau of Reclamation		
71. Department of Commerce (Area Redevelopment)		
72. Economic Research Service		
73. Farm Credit Administration		
74. Farmer Cooperative Service		
75. Farmers Home Administration	6	
76. Fish and Wildlife Service		
77. Food and Drug Administration		
78. Forest Service		
79. Housing and Home Finance Agency		
80. Rural Electrification Administration		
81. Selective Service		
82. Social Security Administration; Internal Revenue Service	1	
83. Soil Conservation Service	15	
84. Area Authorities (TVA, etc.)	16	
85. USDA Defense Board	3	
STATE AGENCIES		
86. Civil Defense (at both state and county level)	2	
87. Health Department	2	
88. Highway Department	1	
89. Commissions on: Children and Youth; Juvenile Delinquency; Aging .	1	
90. State Departments of Agriculture and Forestry		
91. State Department of Education (schools in general)	8	
92. State Employment Service	1	
93. Welfare Department	12	
94. State RAD Committee	4	
COUNTY AGENCIES		
95. Soil Conservation Districts	21	
96. Vocational Agricultural and Home Economics Departments	10	
97. County or area RAD Committees	24	