

PLAN OF WORK

SURRY COUNTY

1963-64

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COUNTY AGENT

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A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: AGRICULTURAL PRODUCTION, MANAGEMENT
AND NATURAL RESOURCE DEVELOPMENT

PHASE: Peanuts - Stem Rot Control, Fiscal Year: 1963-64

The Situation:

Surry County farmers have improved to a certain extent practices that aid in controlling stem rot. It is estimated that approximately a cut of 3-5% of total yields can be attributed to lack of control of stem rot.

The Specific Problem:

There is a certain amount of stem rot disease on peanut farms in Surry County.

The Program Objective:

To reduce the amount of stem rot, thereby increasing yields and income of Surry County farmers.

TEACHING OBJECTIVES	SOURCE OF SUBJECT MATTER	METHODS	WHEN	BY WHOM
Farmers' meeting	Extension Specialist	Farm meeting	Feb.	Agent, Ext. Specialist
	Circular letter	Demonstrations	Mar. May	Co. Agent Ext. Specialist, Agent

EVALUATION:

The agent will make a survey of the stem rot situation during July and August. This survey will determine the progress made in controlling this disease.

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: AGRICULTURAL PRODUCTION, MANAGEMENT
AND NATURAL RESOURCE DEVELOPMENT

PHASE: Peanuts - Rootworm Control, Fiscal Year: 1963-64

The Situation:

Surry County farmers in 1962 did a good job of controlling the Southern corn rootworm. It is still a problem in some areas of the county.

The Specific Problem:

A large amount of rootworm infestation in peanuts in Surry County.

The Program Objective:

To reduce the amount of infestation, and thereby increase yields and income of county peanut farmers.

TEACHING OBJECTIVES	SOURCE OF SUBJECT MATTER	METHODS	WHEN	BY WHOM
Farm meetings for farmers	Professional workers	Farm meeting	Feb.	Ext. Specialist
	Extension Specialist		Feb.	County Agent
	Circular 586	Farm meeting	March	County Agent
	Circular letter		March	County Agent

EVALUATION:

The agent made a survey in July and August of 1962 and found that farmers who had a previous history of rootworm damage used diazinon as a control measure. These farmers were well satisfied with the results obtained.

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: AGRICULTURAL PRODUCTION, MANAGEMENT
AND NATURAL RESOURCE DEVELOPMENT

PHASE: Peanuts - Controlling Nematodes, Fiscal Year: 1963-64

The Situation:

Certain sections of Surry County have a high infestation of nematodes attacking peanuts. It is estimated in these sections that peanut yields are cut approximately 20%.

The Specific Problem:

A certain amount of nematode infestation in certain sections of Surry County.

The Program Objective:

Educate farmers on control methods of nematodes on peanuts.

TEACHING OBJECTIVES	SOURCE OF SUBJECT MATTER	METHODS	WHEN	BY WHOM
Farm meetings	Professional workers	Meetings	Feb.	Ext. Specialist
	Extension Specialist		Mar.	County Agent
	Circular letters		Mar.	County Agent
	Circular 879	Nematode Clinic for county farmers Demonstrations	April	County Agent -
			May	Ext. Specialist

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: AGRICULTURAL PRODUCTION, MANAGEMENT
AND NATURAL RESOURCE DEVELOPMENT

PHASE: Peanuts - Controlling Leafspot and Leafhopper, Fiscal Year: 1963-64

The Situation:

A majority of the farmers in Surry County use insecticides to control leafspot and leafhopper. There are still some farmers who do not use an insecticide to control leafhopper. These farmers are of the opinion that the material that controls leafspot will also control leafhopper.

The Specific Problem:

Educate farmers that leafspot is a disease and leafhopper is an insect, therefore, they should use a material in a mixture that will control both.

TEACHING OBJECTIVES	SOURCE OF SUBJECT MATTER	METHODS	WHEN	BY WHOM
Farm meeting	Professional workers	Farm meetings	Feb.	Ext. Specialist County Agent County Agent County Agent
	Circular 413			
	Circular letter			

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: AGRICULTURAL PRODUCTION, MANAGEMENT
AND NATURAL RESOURCE DEVELOPMENT

PHASE: Corn - Inadequate Fertilization, Fiscal Year: 1963-64

The Situation:

The majority of the farmers in Surry County follow the fertilizer recommendations. The agent is going to get some of the farmers in 1963 to increase their corn fertilization to 1000#. The purpose of this is to cut down fertilization of the peanut crop the following year.

The Specific Problem:

Educating farmers of the benefits of fertilizing corn heavy, using less fertilizer on the following crop.

The Program Objective:

Increase efficiency of their farming operation.

TEACHING OBJECTIVES	SOURCE OF SUBJECT MATTER	METHODS	WHEN	BY WHOM
Farm meeting	Professional workers	Farm meeting	Feb.	Ext. Specialist
	Circular 541	Visual aids	Mar.	County Agent
	Circular letter	Demonstrations	Mar. April May	County Agent County Agent

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: AGRICULTURAL PRODUCTION, MANAGEMENT
AND NATURAL RESOURCE DEVELOPMENT

PHASE: Swine - Management, Fiscal Year: 1963-64

The Situation:

According to statistics Surry County farmers lose annually thousands of dollars caused by poor management.

The Specific Problem:

A high loss of swine at birth, and up to weaning time in the county.

The Program Objective:

To reduce these losses, thereby increasing the income of the swine producers.

TEACHING OBJECTIVES	SOURCE OF SUBJECT MATTER	METHODS	WHEN	BY WHOM
Assist Swine Producers to:	Meeting	Farm visits	All Yr.	Agent
1. Acquire a better understanding of swine feeding.	VPI Bulletin 192			
	News articles		All Yr.	Agent
2. Care for baby pigs at birth.	News letters		April	Agent
		Swine meeting	Nov.	Swine Specialist

EVALUATION:

The agent, by personal visits and talking with farmers, will be in a position to know the progress a number of farmers have made in swine management.

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: AGRICULTURAL PRODUCTION, MANAGEMENT
AND NATURAL RESOURCE DEVELOPMENT

PHASE: Forest Management, Fiscal Year: 1963-64

The Situation:

Income from forestry and forestry products has increased from 2.3% to only 4.5% in Surry County in the past 10 years.

The Specific Problem:

Farmers think of forestry as a long time source of income.

The Program Objective:

Educate farmers to the value of timber land as an added source of income for themselves and later for their children.

TEACHING OBJECTIVES	SOURCE OF SUBJECT MATTER	METHODS	WHEN	BY WHOM
Assist farmers to:	Extension Specialist	Farm visits	All Year	County Agent
1. Understand advantage of thinning	Professional workers	Tour	Nov.	Ext. Specialist
2. Understand advantage of killing hardwood	Professional foresters	News articles	All Year	
3. Plant more trees	County Agent	Stress plant more trees	Fall	County Agent
	Circulars		Winter	

EVALUATION:

The agent will make a survey during the year in the form of a questionnaire as to how many farmers in the county practiced some type of forest management in 1962.

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: MARKETING AND UTILIZATION OF AGRICULTURE PRODUCTS

PHASE: Marketing Crops, Fiscal Year: 1963-64

The Situation:

Farmers lose money each year by not noticing trends in markets - weekly - daily.

The Specific Problem:

Educate farmers to listen to radio and TV - read more market news items. Urge them to keep up to date on market reports.

The Program Objective:

Study market situations - keep up with the trends in marketing.

TEACHING OBJECTIVES	SOURCE OF SUBJECT MATTER	METHODS	WHEN	BY WHOM
Educate farmers to:	Professional workers	News articles	Fall	County Agent
1. Listen to a regular program on marketing on radio or TV	County Agent	Personal visits	Fall	County Agent
2. Read market news reports	Specialist			
3. Keep up to date on grading products				

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: EXTENSION HOME ECONOMICS

PHASE: Foods, Fiscal Year: 1963-64

The Situation:

All homemakers in Surry County plan and prepare meals for the family. Many could use more information and knowledge in selecting, preparing, and serving family meals and meals for special occasions.

The Specific Problem:

Some homemakers lack the knowledge to plan, prepare, and serve nutritious meals to their families. Homemakers want recipes and information on how to plan and prepare meals for special occasions such as community meals, picnics, camping, etc.

The Program Objective:

To give homemakers information on use of food additives and how to use them in planning and preparing meals for all occasions.

TEACHING OBJECTIVES	SOURCE OF SUBJECT MATTER	METHOD	WHEN	BY WHOM
To provide homemakers knowledge and skills in planning and preparing nutritious meals for the family.	Extension Sheets Leaflets and Bulletins Basic 4 Food Additives Leaflet #10 Leaflet 424 MF 382 - MF 29 - MF 184 MF 383 - MF 230 Bulletin 267 Circ. 399	Discussion (planning nutritious meals) Food values and calories Method demonstrations	June and July 1963	Agent Food Specialist, other Professional people H. D. Leaders
Outdoor cookery, picnic meals, community meals, cake decorations, and refreshments for group meetings.	Bulletin 225 Commercial Bulletin MF 133	Demonstrations in preparing and serving meals for special occasions such as community meals, picnics, roadside meals while traveling, camping meals, cake decorations, and refreshments for group meetings.	April 1963 Nov. 1963	

EVALUATION:

To determine from the accomplishment sheets (the women turn in each year) how much of the information was used, to listen at club meetings and other meetings to see if the women mention how the material received was used. To have the nutrition committee make a survey of the foods the teen-ager is eating and compare with the survey made in 1957.

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: EXTENSION HOME ECONOMICS

PHASE: Clothing, Fiscal Year: 1963-64

The Situation:

Many homemakers buy ready-made clothing. Some homemakers construct their own clothing, but more homemakers alter and remodel clothing for themselves and family. Many could have better looking products with knowledge and skills in simple clothing construction and care.

The Specific Problem:

Homemakers lack knowledge of steps in clothing construction that make garments appear professionally made. Homemakers lack skill in pressing and care of garments and also lack skill in coordinating costumes.

The Program Objective:

To improve sewing skills, care of clothing, use of sewing machine, and clothing selection.

TEACHING OBJECTIVES	SOURCE OF SUBJECT MATTER	METHODS	WHEN	BY WHOM
To provide homemakers with knowledge and skills in simple clothing construction and tailoring and millinery.	Extension Bulletins Leaf. 137 Leaf. 2 and 50 Circ. 868 and 785 Bulletins 274 & 1968 Sheets from VPI MC-6 & MC-261 Zipper Leaf.	Demonstrations in constructing different type seams, neck finishes and putting in zippers on various fabrics. Tailoring Workshop. Millinery Workshop.	Feb.	Home Agent, Clothing Specialist, Other Pro- fessional people.
To teach homemakers skill in selecting foundation garments.	MC-254 Leaf. 54 Commercial Bulletins	Method demonstration on how to fit foundation garments.	Oct. 1963	Home Agent, Clothing Specialist
To provide homemakers with information on use of sewing machine attachments.	Circ. 882 Machine Company	Method demonstration on use of sewing machine attachments.	May 1963	Demonstration by Sewing Machine Co. Home Agent Clothing Les- ders.

TEACHING OBJECTIVES	SOURCE OF SUBJECT MATTER	METHOD	WHEN	BY WHOM
To teach women skills in invisible weaving and mending.		Method demonstration in mending.	Sept. 1963	Clothing Specialist, Home Agent, Clothing Leaders

EVALUATION:

To check on the number of women changing practices in clothing construction, number of suits and hats made, use of sewing machine attachments, as they report on their yearly accomplishment sheets, the agent to check with leaders and other professional workers the changes that the county women made in their methods of planning a costume, accessories to go with it and wearing it at the appropriate time.

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: EXTENSION HOME ECONOMICS

PHASE: Home Management, Fiscal Year: 1963-64

The Situation:

The homemakers select and care for their own household equipment. Many could make their household equipment perform better and last longer with more knowledge and skills in the care of it. Homemakers know too little about insurance.

The Specific Problem:

Homemakers lack all the knowledge and skills necessary to take care of household equipment to best advantage and could save money by applying these skills. Homemakers help the man of the family decide on types of insurance and investments for the family to make.

The Program Objective:

To improve skills in caring for household equipment and control of household insects.

TEACHING OBJECTIVES	SOURCE OF SUBJECT MATTER	METHODS	WHEN	BY WHOM
<p>To provide homemakers with knowledge and skills in caring for household equipment.</p> <ol style="list-style-type: none"> 1. Sewing Machine 2. Refrigerator 3. Freezer 4. Stove 5. Washing Machine 	<p>Government & VPI Booklets & Sheets Bulletin 62 & 49 Circ. 882 MM-FHD-55 MM-FHD-42 MM-FHD-40</p>	<p>To give demonstrations on how to care for the following pieces of household equipment:</p> <ol style="list-style-type: none"> 1. Sewing Machine 2. Refrigerator 3. Freezer 4. Stove 5. Washing Machine 		<p>Home Agent, Commercial Representative, VPI Home Management Specialist</p>
<p>To teach how planning of work can save time, energy and money when household records of expenditures are used.</p>	<p>VPI Sheets MM-FHD-10 MM-FHD-34 MM-FHD-45</p>	<p>To show the women plans of work schedules that save time and steps and how they might work out their own plan.</p> <p>Discussion To check on records of past years and use in planning for the future.</p>		

TEACHING OBJECTIVES	SOURCE OF SUBJECT MATTER	METHODS	WHEN	BY WHOM
Types of insurance families need.	Insurance Bulletins	Discussion		Home Agent & Insurance Agent
To give homemakers information on how to be a good host and hostess. Everyday manners.	Bulletin 173 Sheet on Table Manners	Discussion	Dec. 1962 Jan. 1963	Home Agent, Project Leaders
To teach homemakers how to control insects inside and outside the house.	VPI Bulletins Commercial Bulletins	Discussion Use of slides	Mar. and April 1963	VPI Specialist, Home Agent and Project Leaders

EVALUATION:

To check the accomplishment sheets that the women send in to see how many have used the information given, and also to listen to their discussions at club meetings on how they have controlled insects around their homes.

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: EXTENSION HOME ECONOMICS

PHASE: Health, Fiscal Year: 1963-64

The Situation:

Surry County is about half way between Richmond and Norfolk and has only one doctor in the county.

The Specific Problem:

With only one doctor in the county, when he leaves for any reason, the county is left without a doctor. Surry being between Richmond and Norfolk, makes it a point where if there was an attack in either place, Surry would feel some effects from it.

The Program Objective:

To give information on what to do if there was no doctor.

TEACHING OBJECTIVES	SOURCE OF SUBJECT MATTER	METHOD	WHEN	BY WHOM
To provide homemakers and other county people with the knowledge and skills that they could use when no doctor was available.	State and County Health Office	Have in several communities 12 lessons taught in eight two-hour sessions, although the local health units can arrange the mechanics of the meetings to suit the circumstances.	One or more meetings a year	Lay people trained by County Health Doctor
To provide information on what to do in case of fallout.	Civil Defense Offices	Each person will be given booklets covering all topics discussed during the course, including reproductions of the slides presented in the course.	One or more meetings a year	Civil Defense Professional Workers

EVALUATION:

To check on the percentage in each community that were interested enough to take the 12 lesson course, the number of women that report they are making some provision for food and water in case of a nuclear attack.

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: EXTENSION HOME ECONOMICS

PHASE: Special Interest Topics, Fiscal Year: 1963-64

The Situation:

To help women in Surry County preserve records and pictures of Surry County. Many homemakers want instruction on rug making, jewelry making, quilts, knitting, crocheting, and other arts and crafts. One or more meetings a year are set up to give women this knowledge and skill.

The Specific Problem:

There are not enough pictures and records of Surry County to satisfy club women. Many homemakers want something made with their hands to show and talk about, so these groups are worked in as county wide meetings for Home Demonstration and other interested women in the county.

The Program Objective:

To give information and skill of correct ways to do the above listed projects.

TEACHING OBJECTIVES	SOURCE OF SUBJECT MATTER	METHODS	WHEN	BY WHOM
To make slides of the interesting things in Surry County that would help preserve our heritage.	Houses, stairways, doorways, furniture, and other articles in the county.	Home Agent help women make slides and script of interesting and worthwhile buildings, objects, architectural features, furnishings and handmade articles that help to make Surry County history.	Dec. 1961 to Dec. 1964	Home Agent and County women
Provide homemakers with knowledge and skill in making braided rugs, hooked rugs, quilts, covered shoes, and crocheted afghans, sweaters, etc.	VPI Bulletins & Circ. Bulletin 268 Circ. 748 - 889 - 890 Commercial Booklets MC 14	To give method demonstrations and make rugs, quilts, etc.		Home Agent Rural Arts Specialist County women
To have Book Review each year.	Good Novel	To have a luncheon each year for women interested in reading and have a capable person give a Book Review.	June 1963	County women

EVALUATION:

To check pictures and script of Surry County for authentic records. To have better handmade products.

Other topics being worked on but not written up:

1. Consumer Education
2. Housing - planning, remodeling, repair
3. House Furnishings - selection, care, repair and related arts
4. 4-H Leaders
5. Pasture Improvement - supplementary pastures
6. Weed Control in Peanuts and Corn
7. Livestock Marketing

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: 4-H AND OTHER EXTENSION YOUTH PROGRAMS

PHASE: 4-H Project Work, Fiscal Year: 1963-64

The Situation:

There are six 4-H Clubs taking projects in Clothing, Home Management, House Furnishings, and Electricity. The clubs meet in the schools and these projects can be handled in the class room.

The Specific Problem:

The 4th grade girls take Clothing III, the 5th grade, Home Management, the 6th grade, Clothing II, and the 7th grade, Electricity, Unit I. The Senior High School girls are taking House Furnishings.

The Program Objective:

To teach simple steps in clothing construction, home management practices, and electrical terms.

TEACHING OBJECTIVES	SOURCE OF ASSISTANCE (Personnel and Publications)	METHODS	WHEN	BY WHOM
1. To teach 4th grade simple steps in clothing construction	Trained Leaders Sheets of Instruction Circ. 562 Circ. 570 Circ. 573 Circ. 582 Circ. 574 Circ. 578	Giving demonstration on methods of making: Wrist pin cushion Stuffed toy Needle case A towel Making a head scarf An apron Have exhibit of articles made	Oct. through May	Adult Leaders and Home Agent
2. To teach girls certain household skills.	Sheets MM-FHD 45 MM-FHD 21 MM-FHD 47 MM-FHD 20 Bulletin 202	Demonstrations in the following: Discussion on dishwashing Care of floors Washing windows Cleaning supplies and carrier Cleaning rugs and furniture Making a bed Table setting	Oct. through May	Home Agent, 4-H Adult Leaders

TEACHING OBJECTIVES	SOURCE OF ASSISTANCE (Personnel and Publications)	METHODS	WHEN	BY WHOM
3. To teach girls how to measure and select a pattern for constructing a garment for themselves.	Leaflet L44 MC 17 Pattern Company Commercial charts and posters	Demonstrations in the following: Color selection according to type Accessories and how to use them Pattern sizes and how to take measurements How to use and understand a pattern Cutting out a garment Fitting a garment and putting in a sleeve Style Show	Oct. through May	Home Agent and 4-H Adult Leaders
4. To teach boys and girls electrical terms and simple electrical repairs.	VPI Electrical Bulletin Virginia Electric and Power Co.	Demonstrations in the following: Importance of electricity in home and how to use electrical terms How to replace fuses and lights for Christmas Simple electrical repairs Improving home lighting Care of electrical appliances Tour of steam generation plant	Oct. through May	Rep. from Virginia Electric and Power Co. Ext. Agents
5. To teach selection of certain household furnishings and fabrics for curtains for various rooms.	Leaflet L44 Bulletins 185 & 218 MK 309 MK 301	Demonstration in the following: Refinishing furniture Color coordination Making use of what one has Coordination of fabrics in rooms Curtain selection Selection of furniture Room accessories Period furniture	Oct. through May	Home Agent and 4-H Adult Leader

EVALUATION

1. Extension Agent and Adult Leaders inspecting the articles made by 4th grade and exhibit them, also observing their progress.
2. Adult Leaders, teachers, and Home Agent checking to see how much the girls have used the information received in Clothing II, Electricity, Unit I, and House Furnishings.

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: 4-H

PHASE: 4-H - Re-enrollment, Fiscal Year: 1963-64

The Situation:

4-H Club work begins in Surry County in the 4th grade and generally 98 to 99 per cent of the 4-H Club members are enrolled for four years, which is through the 7th grade. This is much larger than the 60% of the 71,962 4-H Club members in Virginia. The largest drop-out in 4-H Club membership comes when the 4-H Club members enter high school and continues until they finish high school. At present Surry has 33 girls and 10 boys enrolled in the Senior Club. This is approximately 44% of the high school girls and boys.

The Specific Problem:

Failure of boys and girls to enroll in 4-H. Lack of interest in becoming better leaders, being an Honor Club member and entering contests.

The Program Objective:

To enroll a higher proportion of active 4-H Club members in high school each year.

TEACHING OBJECTIVES	SOURCE OF ASSISTANCE (Personal and Publications)	METHODS	WHEN	BY WHOM
A. Adult leaders to learn more about and better understand: 1. The 4-H Club members dropping out when they get to high school. 2. Program content that will meet the needs and interest of boys and girls.	State 4-H Staff District Agents Extension Agents 4-H Leaders Handbook Bulletin 270	Individual contacts Leaders meeting and discussing	Sept. to Oct.	County Staff
B. Adult 4-H Leaders to improve their skills, effectiveness and confidence: 1. In working with 4-H members in planning and conducting 4-H programs	4-H Program Planning Guide County 4-H Yearbook Re-enrollment Publications from 4-H Department	Discussions on development needs, program content, and methods of working with different age groups. Training meeting.		

TEACHING OBJECTIVES	SOURCE OF ASSISTANCE (Personnel and Publications)	METHODS	WHEN	BY WHOM
2. In using literature of 4-H leaders and members and other sources of assistance.	4-H Leaders Handbook			
C. Adult 4-H leaders to develop an appreciation for and skill in evaluating the local 4-H program in relation to the drop-out problem.				

EVALUATION:

Extension agents awareness and observation and recorded information by leaders on re-enrollment. Also, increased action of leaders to re-enroll more boys and girls.

Increased participation of 4-H members in 4-H program and activities.

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: 4-H

PHASE: Other 4-H Projects, (taken individually), Fiscal Year: 1963-64

The Leaders and the Home Agent work with individuals and small groups in giving instructions and information on these projects:

Foods and Nutrition:

Bread - Food Preparation
Meal Preparation

Objective: To teach new and scientific methods in food planning and preparation.

Home Management:

Laundry
Housekeeping

Objective: To teach new methods in laundering different types of materials.
To teach newest methods in housekeeping.

Home Improvement:

Objective: To teach selection and care of interior finishes and furniture.

Clothing I:

"Looking Your Best"

Landscaping:

EVALUATION:

The leaders and agent will check with parents about girls' progress, also by the number of girls entering contests in these fields and asking to give demonstrations to clubs or groups.

A MAJOR EMPHASIS - ORGANIZATIONAL PLAN

PROJECT AREA: COMMUNITY AND PUBLIC AFFAIRS

PHASE: Rural Area Development, Fiscal Year: 1963-64

The Situation:

The Rural Area Development Committee in Surry County had its first meeting and organized on Thursday, January 18, 1962, and at that time decided to have four small committees, Small Industry, Agriculture, Health, and Education. These committees have met and set up tentative objectives.

The total farm income for Surry County in 1960 was \$3,332,064. The number of farms in Surry have decreased from 707 in 1955 to 544 in 1960. The size of the farm has grown from 145 acres to an average of 154 acres. Many farm and rural people are in need of off-farm employment opportunities and several are traveling many miles to neighboring counties to seek some income. There appears to be a need for taking a closer look at the total resources within the county to determine the possibilities for over-all economic development.

The Specific Problem:

People not working on problems.

The Program Objective:

To maintain an effective RAD committee and necessary sub-committees for the purpose of making a complete analysis of the county situation and determining problems and possible solutions.

ORGANIZATIONAL OBJECTIVES	SOURCE OF ASSISTANCE	METHODS	WHEN	BY WHOM
To take the leadership of an RAD committee and appropriate sub-committees.	District Agents Program Leader Technical Panel Printed Materials: 1. Releases on RAD 2. "Working with Committees" "Leadership Development" by D. R. Fessler 3. Etc.	County Staff and technical panel meeting with small committees, helping them set up their objectives and help the RAD committee function as it should.	When necessary for a meeting.	All County Staff and appropriate professional workers, Technical Panel

EVALUATION:

To devise questionnaires to be used by the committee to gain knowledge of problems existing.

To check on work of the sub-committees.