Table 15

Step-wise Multiple Regression for the Explanation of Building Level School Administrators' Knowledge of Special Education Law from Experience, School Level, Position, and Training.

Step	Variable Entered	R	SE_{est}	R^2	Increase in R^2	b^1	$ß^1$	t_b	Signif.
1	Spedc	.20248	4.26673	.04100		.281801	.223072	4.046	.0001
2	Lawc	.23505	4.24153	.05525	.01425	-.486221	-.121124	-2.197	.0288
	(Constant)					18.153913			
			Not in the Equation						
	Level								
	Position								
	Experience								