

## **LESSON 15: Research Gala**

### **MATERIALS:**

- Research Binders
- Refreshments
- Name tags
- Unit Reflection Form (1 per student for self-evaluation)
- Big6 Unit/Product Evaluation Form (Teacher copy) (see Lesson 12)

### **OBJECTIVES:**



**BIG IDEA**

**The contributions of an explorer's journey can be analyzed from various perspectives.**

**Research is an organized and systematic way of finding answers to questions.**

### **Students will be able to:**

- Present original research to an audience

### **SEQUENCE:**

#### **BEFORE THE GALA**

Make sure each student knows where to set up his or her work.

#### **DURING THE GALA**

When students are not formally presenting their research, they should be seated and listening to the research presentations of their classmates.

#### **AFTER THE GALA**

After all students are finished, have them complete the Unit Reflection Form.