



# News2Note

September 2022

**Ariel Ahram**, Public and International Affairs, published “Separatists and Spoilers: The UAE’s Way of Proxy Warfare,” *Orbis* 66.3 (2022): 373–90, with Ranj Alaaldin.

**David Alexander**, Education, received the [2022 Theodore “Ted” Creighton Publication Innovation Award](#) from the International Council of Professors of Educational Leadership. The award, named for Theodore Creighton, a Virginia Tech professor emeritus and former executive director of the organization who now serves on the council’s executive board, recognizes Alexander’s record of publications and presentations, as well as his innovative ideas, projects, and approaches to improving practice, communication, and scholarship in the educational leadership field. The annual award also acknowledges his commitment to helping graduate students publish their early research and scholarship.

**Sweta Baniya**, English, published “[Transnational Assemblages in Disaster Response: Networked Communities, Technologies, and Coalitional Actions During Global Disasters](#),” *Technical Communication Quarterly* 31.4 (2022): 326–42.

It is with deep sadness that the College notes the death of **Gertrude “Trudy” Harrington Becker**, Senior Instructor in the Department of History, on August 26. Trudy joined the Virginia Tech community as an Instructor in the Department of Interdisciplinary Studies in 1991. In 2011 she moved to the Department of History and served as its Associate Chair and Director of Undergraduate Studies from 2011 to 2016. An engaged and engaging teacher, Trudy taught a variety of undergraduate courses in the Department of History and served as leader of the department’s First Year Experience course for seven years. She was recognized for her teaching and advising efforts with the William E. Wine Award for Excellence in Teaching in 2015 and the Alumni Award for Excellence in Undergraduate Academic Advising in 2018. Trudy and her husband **Andrew Becker**, Modern and Classical Languages and Literatures, taught two semesters at the Steger Center (then known as the Center for European Studies and Architecture) in Riva San Vitale, Switzerland, and led the popular VT in Rome and Riva study

abroad program many summers. In recognition of their commitment to global engagement, Trudy and Andy received the College's Excellence in International Initiatives Award in 2013 and the Alumni Award for Excellence in International Education in 2014. Trudy earned her bachelor's degree from the College of the Holy Cross, master's degrees from the University of North Carolina at Chapel Hill and Virginia Tech, and her Ph.D. from the University of Florida. A wake and viewing will be held September 1, and the funeral will take place September 2. On behalf of the College, we express our sympathies to Andy Becker, their children, and the rest of her family. Additional information can be found in the [Virginia Tech In Memoriam](#) and the [Roanoke Times article](#).

Public and International Affairs doctoral student **Gopi Bhamidipati** published "[India's Shift from Strategic Restraint to Strategic Recalibration in West Asia](#)" on the Arab Gulf States Institute in Washington blog on August 9.

ASPECT doctoral student **Casey Anne Brimmer** has paintings on display at The Artful Lawyer gallery in Blacksburg in the "Memories" show. The art is on display until November 20.

**Ralph Buehler**, Public and International Affairs, published "[Cycling through the COVID-19 Pandemic to a More Sustainable Transport Future: Evidence from Case Studies of 14 Large Bicycle-Friendly Cities in Europe and North America](#)," *Sustainability* 14.12 (2022), 7293, with John Pucher; and "A Global Overview of Cycling Trends," *Cycling*, ed. Eva Heinen and Thomas Götschi, *Advances in Transport Policy and Planning*, 10 (Cambridge, Massachusetts: Academic Press/Elsevier, 2022), pp. 137–58, with Rahul Goel. In addition, Buehler gave the keynote address titled "Walking and Cycling for Improved Public Health and Sustainable Cities" at the Bonn Dialogue on Environment and Health; the event was sponsored by the World Health Organization and held virtually on June 3.

**María del Carmen Caña Jiménez**, Modern and Classical Languages and Literatures, published "Intertextualidades fílmicas: *Cinema Libertad* o la tesis cinematográfica de Arturo Menéndez" (Filmic intertextualities: *Cinema Libertad* or the cinematographic thesis of Arturo Menéndez) *Revista Ístmica* 20 (2022): 43–63.

**Danille Christensen**, Religion and Culture, published "[How the Sausage Is Made: Notes on Craft and Context](#)," *Southern Cultures* 28.1 (Spring 2022): 6–23.

**Nick Copeland**, History, published "[Liberation Extension: Building Capacities for Civilizational Transition](#)," *Agriculture and Human Values* 39.3 (September 2022): 859–70.

**Gary Downey**, Alumni Distinguished Professor of Science, Technology, and Society who retired from Virginia Tech in August, received the Amsterdamska Award for best edited book from the European Association for the Study of Science and Technology. The award is in honor of Olga Amsterdamska for a significant creative collaboration in an edited book or special issue in the broad field of science and technology studies. Downey was recognized for [Making and Doing: Activating STS through Knowledge Express and Travel](#) (Cambridge, Massachusetts: MIT Press,

2021), which he edited with Teun Zuiderent-Jerak. The book is available via [open access](#). Downey's individual contributions to the book were: "Introduction: Activating STS through STS Sensibilities," pp. 1–36, with Zuiderent-Jerak, and "Critical Participation: Inflecting Dominant Knowledge Practices through STS," pp. 219–43.

**Megan Duncan**, Communication, published "Selective Rating: Partisan Bias In Crowdsourced News Rating Systems," *Journal of Information Technology & Politics* 19.3 (2022): 360–75; and "What's in a Label? Negative Credibility Labels in Partisan News," *Journalism & Mass Communication Quarterly* 99.2 (2022): 390–413.

School of Education faculty members **George Glasson** and **Joseph Mukuni** published "Reconstructing the Impact of Colonialism on Science Education in Sub-Saharan Africa: Toward Place-Based STEM Education for Workforce Development," *International Handbook of Research on Multicultural Science Education*, ed. Mary Atwater (New York, New York: Springer Publishing, 2022), pp. 777–97.

School of Education faculty members **Brett Jones** and **Thomas Williams** published "[Chinese Students' Perceptions of the Motivational Climate in College English Courses: Relationships between Course Perceptions, Engagement, and Achievement](#)," *Frontiers in Psychology* 13 (2022), Article 853221, with Yingjian Guo and alumna **Ming Li**.

School of Education faculty members **Gerard Lawson**, **Yasuo Miyazaki**, and **Laura Welfare** published "Integrating Large Data Sets in Outcome Research: A Case Example," *Counseling Outcome Research and Evaluation* 13.2 (2022): 145–55, with Ghadir Asadi and alumnus **Kazuki Hori**.

ASPECT doctoral student **Jordan Fallon** presented "Culinary Man: From Brigade to Archipelago" at the 2022 Joint Annual Meeting of the Agriculture, Food, and Human Values Society and the Association for the Study of Food and Society, which took place in hybrid format May 18–22 in Athens, Georgia; and "Omar (Be)Coming: Institutional War Machines and Anti-Subjectivity" at the 2022 Cultural Studies Association Conference, which took place in hybrid format June 2–4 in Chicago, Illinois.

**Natalie Ferand**, Education, published "[Implications of Science Illumination on Student Content Knowledge of Technical Floriculture and Core Scientific Ideas](#)," *Journal of Agricultural Education* 63.2 (2022): 169–85, with Catherine A. DiBenedetto, Brian E. Myers, and Debra M. Barry; and "[Student Teachers' Perceptions of Motivation, Independence, and Supervision Preferences: An Exploratory Study](#)," *Advancements in Agricultural Development* 3.3 (2022): 14–28, with Bradley M. Coleman and J.C. Bunch. In addition, Ferand was one of six Virginia Tech faculty awarded a [grant from the Office of Undergraduate Research to create work and learning opportunities for students](#).

**Matthew Gabriele**, Professor and Chair of the Department of Religion and Culture, published "The Historian Hrabanus Maurus and the Prophet Haimo of Auxerre: Experiments, Exegesis,

and Expectations Emerging from the Ninth Century,” *Carolingian Experiments*, ed. Matthew Bryan Gillis (Turnhout, Belgium: Brepols, 2022), pp. 149–64.

**Jason Higgins**, a postdoctoral fellow in the Center for Humanities, [received a National Endowment for the Humanities grant](#) on behalf of the center to host a two-week institute for high school teachers. Scheduled to take place June 19–30, 2023, on the Virginia Tech campus, the institute will focus on teaching educators how to incorporate oral histories of veterans into their classes. Co-directing are **Jim Dubinsky**, English, and **Trevor Stewart**, Education, both themselves veterans. Higgins, who is jointly affiliated with the Center for Humanities and University Libraries, has interviewed more than 100 veterans since he began this work, including formerly incarcerated veterans for his doctoral dissertation; he will share his experiences and expertise during the institute.

**W. Wat Hopkins**, Communication, received the Distinguished Service Award from the Law and Policy Division of the Association for Education in Journalism and Mass Communication (AEJMC) in recognition of nearly 40 years of service to the division, including 20 years as editor of *Communication Law and Policy*, the division’s quarterly peer-reviewed law journal. The award was presented at the AEJMC annual convention, which took place August 3–6 in Detroit, Michigan.

**Karen Hult**, Political Science and Chair of the Center for Public Administration and Policy, was appointed editor-in-chief of [Administration and Society](#).

Instructional Design and Technology doctoral student **Rebecca Clark-Stallkamp** and faculty members **Alicia Johnson** and **Barbara Lockee** published “[Exploring Dimensions of the Past: A Historiographical Analysis of Instructional Design and Technology Historical Works](#),” *Journal of Applied Instructional Design* 11.2 (2022).

**Javiera Jaque Hidalgo**, Modern and Classical Languages and Literatures, published “Uses of the Will: Textual Agency of Andean and Mapuche Women in Colonial Santiago,” Tema especial/Special Topic, *Revista de Estudios de Género y Sexualidades/Journal of Gender and Sexuality Studies* 48.1 (August 2022): 11–30.

**James Klagge**, Philosophy, presented a plenary lecture titled “The Fly Bottle and the Cave” at the 43rd International Wittgenstein Symposium: “Wittgenstein and Platonism,” which took place August 7–13 in Kirchberg am Wechsel, Austria.

**Tonisha Lane**, Education, published “[Examining Relationships That Matter: A Qualitative Study of Black Women in Doctoral Education](#),” *Journal of African American Women & Girls in Education* 2.1 (2022): 27–46, with Shawna M. Patterson-Stephens, Ebony N. Perez, and Devona Foster Pierre; and “Culturally Relevant Mentoring: A Differentiator for Institutional Change,” *Implementing Diversity, Equity, Inclusion, and Belonging in Educational Management Practices*, ed. Abeni El-Amin (Hershey, Pennsylvania: IGI-Global, 2022), pp. 290–309, with Sylvia Wilson Thomas et al.

The College celebrates [the opening of the Lavender House](#), the university's first living-learning community that serves as an academic residential space on campus for students who identify as members or allies of the LGBTQ+ community as well as students who want to study queer history. Located in O'Shaughnessy Hall, Lavender House is sponsored by the College of Liberal Arts and Human Sciences and houses ca. 40 students, who are required to take a three-credit introductory course on queer studies, which will provide a foundation for understanding the LGBTQ+ community's history of leadership and advocacy.

**Barbara Lockee**, Education, was named [Associate Vice Provost for Faculty Affairs](#). In this newly created role, Lockee will develop and supervise initiatives that contribute to faculty success; these include improving professional development opportunities for post-tenure faculty and helping faculty seek external recognition for their work. She previously served as the first faculty fellow in the Office of Faculty Affairs from 2018 to 2022. A member of the Virginia Tech community since 1996, Lockee is a Professor of Instructional Design and Technology. She earned her bachelor's and master's degrees from Appalachian State University and her Ph.D. from Virginia Tech.

**Nneka Logan**, Communication, won the Karen Russell Award for Most Downloaded Article in 2021 in the *Journal of Public Relations Research* from the Association for Education in Journalism and Mass Communication for "[A Theory of Corporate Responsibility to Race \(CRR\): Communication and Racial Justice in Public Relations](#)," *Journal of Public Relations Research* 33.1 (2021): 6–22.

**Timothy Luke**, University Distinguished Professor, Chair of the Department of Political Science and Interim Director of the School of Public and International Affairs, published "[Ukraine and World Order: Today's Scramble for Eurasia](#)," *Telos: Critical Theory of the Contemporary* 199 (Summer 2022): 151–62.

Curriculum and Instruction doctoral student **Alexander Moore** presented "The Big Other and Sentimentalism: A Sexual Critique of Mathematics, Its Education, and the Disavowed Fetish of Technology" at *Boundaries of Philosophy: The Annual Conference of the Society for Philosophy in the Contemporary World*, which took place July 9–13 in Estes Park, Colorado. In addition, he gave a lecture series titled "Equity, Identity, and Ideology – Revisited" as part of a residency in the Department of Mathematics at the College of William and Mary from April 26–29.

**Cayce Myers**, Communication, was elected 2022 Chair of the History Division of the Association for Education in Journalism and Mass Communication at the association's national convention in August in Detroit, Michigan.

**Besnik Pula**, Political Science published "[Does Phenomenology \(Still\) Matter? Three Phenomenological Traditions and Sociological Theory](#)," *International Journal of Politics, Culture, and Society* 35.3 (2022): 411–31.

**Khadijah Queen**, English, was [awarded a six-week writing residency at the Civitella Ranieri](#) in Umbertide, Italy, for 2023. In addition, Queen [received a \\$50,000 Disability Futures fellowship from the Ford Foundation and Mellon Foundation](#).

ASPECT doctoral student **Leah Ramnath** presented “Puncheon and Lime: Creating Landscapes of Humor and Memory on WhatsApp” in the Caribbean Aliveness Roundtable at the 2022 Caribbean Studies Association Annual Conference, which took place virtually on May 30.

**Liesel Ritchie**, Sociology, presented as part of the plenary “‘And Then COVID Happened’: Impacts of the Pandemic on Disaster Researchers,” 2022 Disaster Researchers Meeting, which was held virtually July 13–14.

**Claire Robbins**, Education, and co-principal investigator Rosemary Perez [received a Spencer Foundation grant](#) for the project titled “Examining the Role of Graduate Colleges in Advancing Equity, Diversity, and Inclusion at Public Universities.” The [Spencer Foundation](#) is a national foundation focused on supporting education research, especially research dedicated to diversity, equity, and inclusion in education. Robbins’ project is an ongoing comparative case study of graduate education at three predominantly white public universities in Michigan, a state where legislation prohibits affirmative action. The goal of the study is to examine the role of graduate colleges in fostering inclusive learning environments for students.

Department of Sociology faculty members **Ashley Reichelmann** and **Micah Roos** and Professor Emeritus **Michael Hughes** published “[Racial Identity, Reparations, and Modern Views of Justice Concerning Slavery](#),” *Public Opinion Quarterly, Special Issue on Race and Justice* 86.S1 (2022): 547–75.

Department of Sociology faculty members **Liesel Ritchie** and **Duane Gill** and doctoral student **Kathryn Hamilton** published “[Winter Storm Uri: Resource Loss and Psychosocial Outcomes of Critical Infrastructure Failure in Texas](#),” *Journal of Critical Infrastructure Policy* 3.1 (2022): 83–102.

Three College of Liberal Arts and Human Sciences faculty members were honored with a 2022 Albert Lee Sturm Award from the Mu of Virginia chapter of Phi Beta Kappa. **Matthew Gabriele**, Professor and Chair of the Department of Religion and Culture, received the Sturm Award for Excellence in Research for his book [The Bright Ages. A New History of Medieval Europe](#) (HarperCollins, 2021), with David M. Perry. Joint winners were recognized for the Sturm Award for Excellence in Creative Arts and Performance: **Khadijah Queen**, English, and **Matthew Vollmer**, English. Queen was honored for her book of poetry titled [Anodyne](#) (Tin House Books, 2020) and Vollmer for [This World Is Not Your Home: Essays, Stories, & Reports](#) (EastOver Press, 2022). Additional information regarding the Sturm awards, including the nomination process, is available [here](#).

Professor **Lisa Tucker** [was appointed Head of the Department of Apparel, Housing, and Resource Management](#). Tucker joined the Interior Design program in the Department of

Apparel, Housing, and Resource Management in 2003; subsequently, she served for 13 years as Program Chair of Interior Design in the School of Architecture + Design in the College of Architecture and Urban Studies. A practicing interior designer and architect, Tucker is the recipient of various national honors from the American Society of Interior Designers and is responsible for organizing the Interior Design curriculum around sustainable and socially responsible design as a foundation of practice. Tucker earned her bachelor's and master's degrees from the University of Virginia and her Ph.D. from the University of Missouri.

**Laura Welfare**, Education, published "[Stress, Coping, and the Strong Black Woman: An Empirical Analysis](#)," *Journal of Multicultural Counseling and Development* 50.3 (2022): 162–70, with Norma L. Day-Vines and alumnae **Jasmine Graham** and **Michelle Ghoston**; and "[Modeled Wellness: How Perceived Supervisor Wellness Influences Supervisee Personal Wellness](#)," *Journal of Counselor Preparation and Supervision* 15.1 (2022), Article 8, with alumnus **Kevin Doyle**.

ASPECT doctoral student **Sara Wenger** was awarded the Randy Martin Prize for Best Student Paper for her presentation titled "Fem(inist)Bots: Reimagining the Science of Sextech" at the 2022 Cultural Studies Association Conference, which took place in hybrid format June 2–4 in Chicago, Illinois. In addition, Wenger presented "Feminist Science and Its Fictions: Bodies, Sex, and Pleasures in the Elsewhere(s)" at the 2022 Science Fiction Research Association Conference, which took place in hybrid format from June 27 to July 1 in Oslo, Norway.

**Bonnie Zare**, Professor of Sociology, was appointed Director of the Women's and Gender Studies program.

Please submit items for inclusion in upcoming **News2Note** newsletters to Associate Dean Debra Stoudt at [dstoudt@vt.edu](mailto:dstoudt@vt.edu).