

JANE L. LEHR
CURRICULUM VITAE

Center for Informal Learning and Schools
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EDUCATION

- Ph.D. *Virginia Tech*, August 2006, Blacksburg, VA
Science & Technology Studies, College of Liberal Arts & Human Sciences
- Concentration in Social and Cultural Studies
 - Graduate Certificate in Women's Studies
- Dissertation: *Social Justice Pedagogies and Scientific Knowledge: Remaking Citizenship in the Non-Science Classroom*
- M.S. *Virginia Tech*, May 2002, Blacksburg, VA
Science and Technology Studies, College of Arts & Sciences
- Concentration in Social Studies & Policy
- Thesis: *"Doing" Theory and Practice: Steps Toward a More Productive Relationship Between Science and Technology Studies and Nontraditional Science Education Practices*
- B.A. *University of Rochester*, May 1997, Rochester, NY
Art History, *cum laude*
- Concentrations in Visual & Cultural Studies; Architecture, Methods and Materials

HONORS & AWARDS – Individual

- 3/03 Outstanding Graduate Student Award, College of Arts and Sciences, Virginia Tech, Blacksburg, VA
- 2/02 Graduate Student Paper Award, National Association for Science, Technology, and Society Conference, Baltimore, MD
- 5/97 The Celeste Heughes Bishop Award for Academic Accomplishments, University of Rochester, Rochester, NY
- 8/93 University of Rochester Alumni Scholarship, Rochester, NY (4-year award)
- 5/93 The Xerox Award for the Humanities, University of Rochester, Rochester, NY (4-year award)
- 5/93 The Robert C. Byrd Award for Academic Excellence, University of Rochester, Rochester, NY (4-year award)

HONORS & AWARDS – Collaborative

- 9/05 Honorable Mention, XCaliber Award, Center for Innovation in Learning, Virginia Tech, Blacksburg, VA
Project: *Digital History Reader*
Project Leader: E. Tom Ewing
- 9/03 XCaliber Award, Center for Innovation in Learning, Virginia Tech, Blacksburg, VA
Project: *Engineering Cultures Online*
Project Leaders: Gary Downey and Mark Harden
- 3/02 Best Practice for Communication of Science and Technology to the Public, National Institute of Standards and Technology, Bethesda, MD
Project: *Choices and Challenges*
Project Director: Doris T. Zallen
- 6/01 Woodrow Wilson National Fellowship Foundation Innovation Award, Princeton, NJ
Project: *Choices and Challenges*
Project Director: Doris T. Zallen

RESEARCH and ADMINISTRATIVE APPOINTMENTS

Center for Informal Learning and Schools, Science and Technology Education Group, Department of Education and Professional Studies, King's College London, 2005-present
Funded as Center for Teaching and Learning by the National Science Foundation (ESI-0119787), in collaboration with the University of California at Santa Cruz and the Exploratorium (San Francisco, CA)
(<http://www.exploratorium.edu/cils/>)

- Conducted ongoing independent and collaborative research in three primary areas:
 - Social Justice, Scientific Literacy, and Non-Scientist Citizenship in U.S. Formal Science and Non-Science Education;
 - Social Justice, Democracy, and Expertise in Public Engagement with Science Events;
 - Social Justice and “Socially Responsible Engineers” in U.S. Engineering Education Reforms and STS Classrooms
- Co-organized Science and Technology Education Group’s Seminar Series (March 06-present)

Digital History Reader, Virginia Tech, 2004-05

Funded in 2003-05 by a National Endowment for the Humanities (NEH) Exemplary Education Award

- Designed, constructed, managed, evaluated, and tested online modules for upper-level high school and introductory university courses in U.S. and European history in collaboration with nine faculty members from the Departments of History and Teaching & Learning and one Senior Instructional Designer/Project Manager

The *Choices and Challenges* Project Online: Helping Students & Faculty Explore the Social and Ethical Dimensions of Science & Technology, Virginia Tech, 2001-2004

Funded by a grant of \$41,360 from the Virginia Tech Center for Innovation in Learning 2001-2002

- Developed online module-based learning activities on the social and ethical dimensions of emerging sciences and technologies for use in the HST/STS curriculum and the broader

university and local communities, based on past *Choices and Challenges* Forums:

<http://www.choicesandchallenges.sts.vt.edu/modules/default.html>

- Edited archival video footage and produced online video segments
- Designed learning activities for each module (Starting Points; Background Activities; Discussion Activities; and Review Activities)
- Established online archive of HST syllabi

The *Choices and Challenges* Project, Virginia Tech, 2000-2004

Recognized as a Best Practice for Communication of Science and Technology to the Public, National Institute of Standards and Technology (2002) and Recipient of the Woodrow Wilson National Fellowship Foundation Innovation Award (2001)

- Organized public forum on human cloning (2004) and organ transplantation and body part replacement (2000)
 - Developed forum program – including local and nationally-known speakers
 - Managed forum logistics – including location, travel, and budget details
 - Ran outreach campaign and created forum posters and brochures
 - Assisted in fundraising
 - Designed and managed website: <http://www.choicesandchallenges.sts.vt.edu>
 - Supervised and trained forum volunteers
 - Coordinated public theatre project on animal-to-human organ transplantation (2000)
 - Produced video for PBS Adult Learning Service based on forum (2000)
- Assisted in the planning and organization of forums exploring food safety (2002) and “big brother technologies” (2003) – including grant-writing and website development
- Led successful grant application process (2001: \$41,360) to the Virginia Tech Center for Innovation in Learning to develop online module-based learning activities on the social and ethical dimensions of emerging sciences and technologies, based on past *Choices and Challenges* forums: <http://www.choicesandchallenges.sts.vt.edu/modules/default.html> (described above)
- Initiated successful application for a Woodrow Wilson National Fellowship Foundation Innovation Award (2001: \$10,000) to develop and implement a new doctoral level course, “Science and the Public,” which explores the social and ethical dimensions of emerging issues in science and technology. Innovation Awards “recognize and support departments and programs in the humanities that encourage Ph.D. students to interact with the world outside the academy as part of their graduate training.” This course was taught by Doris T. Zallen in Spring 2002 and Fall 2004.

Engineering Cultures Online: Helping Students Achieve Personal and Global Understanding Through the Web and CD-ROM, Virginia Tech, 1999

Recipient of an XCaliber Award, Center for Innovation in Learning, Virginia Tech (2003)

- Managed the initial development of this project to create an online version of HST/HIST 2054: Engineering Cultures, a course that explores the historical emergence of engineering identities and the meaning of engineering work in several national contexts in order for students to understand the origins of differing contemporary engineering perspectives

Research Tomorrow Project: Conference on Children’s Learning in MSE, Virginia Tech, 1999

- Served as a Junior Fellow in this 2-day National Science Foundation (Division of Behavioral and Cognitive Sciences) workshop initiated to identify the points of connection between engineering

and social sciences that would advance children's learning, co-convened by Drs. Mark Benson and Jack Lesko (Virginia Tech)

- White Paper available at: http://www.nsf.gov/sbe/tcw/events_991022xa.htm

Independent Feature Project, New York, NY, 1997

- Served as Registrations/Publications Coordinator and Script Coordinator for 1997 Independent Feature Film Market

George Eastman International Museum of Photography, Rochester, NY, 1996

- Served as Curatorial Assistant of Photography

GRADUATE/POST-GRADUATE TEACHING and ADVISING EXPERIENCE

Department of Education and Professional Studies, King's College London, 2005-present

- Mentored postgraduate science education students funded by the Center for Informal Learning and Schools/NSF
 - Guided student examination of literature in STS, feminist theory, and critical science and non-science education studies
 - Advised student writing processes by commenting on student chapter, paper, and poster drafts and collaborative writing
- Taught foundation courses in MPhil/PhD Research Training Programme
- Co-taught "Theorising Health and Society" Special Study Module for Health and Society MSc/Dip

UNDERGRADUATE TEACHING and ADVISING EXPERIENCE

Humanities, Science & Technology, Virginia Tech, 1998-2004

- Taught introductory and upper-level courses on topics ranging from international engineering practices to the role of gender in science and technology
 - Designed syllabi, course assignments, and methods of evaluation
 - Guided student examination of scientific and technical training at Virginia Tech by focusing on issues of social justice
 - Used online technologies to supplement and replace face-to-face classes
- Developed online module-based learning activities on the social and ethical dimensions of emerging sciences and technologies for use in the HST curriculum: <http://www.choicesandchallenges.sts.vt.edu/modules/default.html>
- Supervised independent study: The Role of Feminist Pedagogy in STS
- Coordinated 1999-2000 STS/HST Public Lunch Discussion Series: "The STS/HST Community and Outreach: Finding Our Place"
- Co-created working committee on teaching issues in HST
- Served as a Teaching Assistant (Recitation Leader) in HST Lecture Courses (1998-2000)

Women's Studies, Virginia Tech, 2003-2004

- Taught introductory seminars on women, gender, and equity as well as upper-level, writing-intensive courses on gender, science, and technology
 - Designed syllabi, course assignments, and methods of evaluation
 - Directed independent student research projects
 - Trained students in website development using Dreamweaver and Adobe Acrobat
 - Used online technologies to supplement and replace face-to-face classes

Education, Curriculum & Instruction, Virginia Tech, 2002-2003

- Taught upper-level, required courses for pre-service teachers
 - Designed syllabi, course assignments, and methods of evaluation
 - Guided student examination of the social, cultural, and historical foundations of U.S. education
 - Facilitated student development of pedagogical frameworks
 - Used online technologies to supplement face-to-face classes

Faculty Development Institute, Virginia Tech, 2003

- Instructed faculty in online course development, pedagogies, and instructional technologies
- Provided technical instruction for the *Ronald E. McNair Scholars Program*, Center for Academic Enrichment and Excellence
- Developed online content and produced multimedia instructional modules: *Learn Blackboard: Online Tutorials for Virginia Tech Faculty*

Minority Academic Opportunities Program, Virginia Tech, 2001

- Supervised student internship: “Eugenics Policies and Minority Groups in Southwest Virginia”

GRANTS RECEIVED

As a grant-writer for the Choices and Challenges Project

- 6/01 Center for Interdisciplinary Studies and the *Choices and Challenges* Project, recipient of \$10,000 by a Woodrow Wilson National Fellowship Foundation Innovation Award to develop and implement a new doctoral level course, “Science in the Public,” which explores the social and ethical dimensions of emerging issues in science and technology. Innovation Awards “recognize and support departments and programs in the humanities that encourage Ph.D. students to interact with the world outside the academy as part of their graduate training.”
- 3/01 *The Choices and Challenges Project Online: Helping Students & Faculty Explore the Social and Ethical Dimensions of Science & Technology*, recipient of \$41,360 for fiscal year 2001-2002 with Doris T. Zallen and Valerie Grey Hardcastle from the Center for Innovation in Learning at Virginia Tech

Travel

- 9/05 \$300, Department of Science and Technology in Society, to presentation at the Annual Conference of the Society for the Social Studies of Science, Pasadena, CA (10/05)
- 2/04 \$191, Graduate Student Assembly, to present at the National Association for Research in Science Teaching Conference, Vancouver, British Columbia (4/04)
- 9/03 \$300, Program in Science and Technology Studies, to present at the Annual Society for the Social Studies of Science Conference, Atlanta, GA (10/03)
- 9/03 \$225, Society for the Social Studies of Science with funds from the National Science Foundation, to present at the Annual Conference of Society for the Social Studies of Science, Atlanta, GA (10/03)

- 5/03 \$465, Program in Science and Technology Studies, to present at the International Conference on Teaching and Social Justice, San Francisco, CA (6/03)
- 3/02 \$200, Graduate Student Assembly, to present at the National Association for Science, Technology, and Society Conference, Baltimore, MD (2/02)
- 1/02 \$100, Program in Science and Technology Studies, to present at the National Association for Science, Technology, and Society Conference, Baltimore, MD (2/02)
- 6/01 \$350, Loka Institute, to attend the 4th Annual Community Research Network Conference (7/01)
- 9/99 \$200, Program in Science and Technology Studies, to present at the Social Science Historians Association Annual Conference, Ft. Worth, Texas (11/99)
- 9/99 \$100, Center for Interdisciplinary Studies, to present at the Social Science Historians Association Annual Conference, Ft. Worth, Texas (11/99)

PUBLICATIONS

Peer-Reviewed

- Downey, G.L., Lucena, J.C., Moskal, B., Bigley, T., Hays, C. Jesiek, B., Kelly, L., **Lehr, J.**, Miller, J., & Nichols-Belo, A. (2006). The globally competent engineer: Working effectively with people who define problems differently. *Journal of Engineering Education*, 95(2).
- Lehr, J.L.** (2005). Science Education Research for All? An assessment of an intervention within the science education research community. Proceedings of the European Science Education Research Association, Barcelona, Spain, August 28-September 1, 2005.
- Downey, G.L., Lucena, J.C., Moskal, B., Bigley, T., Hays, C. Jesiek, B., Kelly, L., **Lehr, J.**, Miller, J., & Nichols-Belo, A. (2005). Engineering Cultures: Expanding the Engineering Method for Global Problem Solvers. Proceedings of the 4th ASEE/AaeE Global Colloquium on Engineering Education, Sydney Australia, September 26-30, 2005.
- Stephens, R.P., **Lehr, J.L.**, Thorp, D.B., Ewing, E.T., & Hicks, D. (2005). Using technology to teach historical understanding. *Social Education*, 69(4): 151-154.

Accepted with Revisions

- Lehr, J.L.**, McCallie, E., Davies, S., Caron, B.R., Gammon, B. & Duensing, S. (submitted Mar 2006). The Role and Value of Dialogue Events as Sites of Informal Science Learning. *International Journal of Science Education* Special Issue on Informal Science Education.

Book Chapters

- Lehr, J.L.** (forthcoming). Democracy, scientific literacy, and values in science education. In D. Corrigan, J. Dillon & R. Gunstone (Eds.), *The Re-emergence of Values in the Science Curriculum*. Rotterdam, The Netherlands: Sense Publishers.
- Lehr, J.L.** (forthcoming). Why social justice educators must engage science in all of our classrooms. In K. Kumashiro & B. Ngo (Eds.), *Innovations in Anti-Oppressive Educational Research and Practice: Five Conversations*. New York: Peter Lang.
- Lehr, J.L.** (forthcoming). Beyond nature: critically engaging science to queer straight teachers. In N. Rodriguez (Ed.), *Queering Straight Teachers: Discourse and Identity in Teacher Education*.

Book Reviews

- Lehr, J.L.** (2004). Beyond the public: Revising democracy as we know it [Review of the book *Publicity's Secrets: How Technoculture Capitalizes on Democracy* by J. Dean (Ithaca, NY: Cornell University Press, 2002)]. *Science and Public Policy*, 31(2).
- Lehr, J.L.** (2003). [Review of the book *Sociology and the Environment: A Critical Introduction to Society, Nature, and Knowledge* by A. Irwin (London: Blackwell Publishers, 2003)]. *Science and Public Policy*, 30(2).
- Lehr, J.L.** (2001). Why so few women in science and technology? [Review of the book *Athena Unbound: The Advancement of Women in Science and Technology* by H. Etzkowiz, C. Kemelgor, B. Uzzi with M. Neuschatz, E. Seymour, L. Mulkey, & J. Alonzo (New York: Cambridge University Press, 2000)]. *Bioscience*, 51(6).

Reports

- Brown, L.I., Bullock, B.P., **Lehr, J.L.**, & Scheer, S.B. (2001). *Final Report of the Graduate Student Compensation Review Committee*, Office of the Executive Vice President, Virginia Tech.
- Lehr, J.L.** (2000). *Professionally Employed But Not Insured: The Graduate Student Population in the Commonwealth of Virginia*, Graduate Student Assembly, Virginia Tech.

Other

- Augustine, D., Bekken, B., Erikson, S., Harris, H., Lederman, M., **Lehr, J.L.**, Miller, J., Reeves, B., & Takeshita, C. (2002). What is feminist pedagogy for the sciences? *Virginia Tech Center for Excellence in Undergraduate Teaching Newsletter*, Spring: 17-19.

PRESENTATIONS

Refereed Presentations

- Roberts, J., **Lehr, J.L.**, & Cohen, B.R. (2006, Oct [upcoming]). Ethical Dilemmas in Engineering Education: Revisiting "Technology for Man" (1969/1970) to Question the Responsibility of Creating "Socially Responsible" Engineers. Society for the History of Technology Annual Conference, Las Vegas, NV.
- Lehr, J.L.**, Roberts, J., & Cohen, B.R. (2006, Sept [upcoming]). The Ethical Dilemmas of a Critical Engineering Education: On Teaching Engineers to Not Be (Like) Engineers. International Network for Engineering Studies Workshop, Blacksburg, VA.
- Lehr, J.L.** (2006, May 20). Scientifically literate citizenship in the United States in the 1980s: Challenges to the 'deficit model' of Public Understanding of Science. Science and Public: Inaugural Postgraduate Research Conference, Imperial College, London.
- Lehr, J.L.** & Caron, B.R. (2006, Apr 5). Dialogue events as resources for personal and public decision-making. National Association for Research in Science Teaching Annual Conference, San Francisco, CA.
- Lehr, J.L.**, McCallie, E., Davies, S., Caron, B.R., Gammon, B. & Duensing, S. (2006, Apr 5). The Role and Value of Dialogue Events as Sites of Informal Science Learning. National Association for Research in Science Teaching Annual Conference, San Francisco, CA.
- Lehr, J.L.** (2005, Oct 22). Beyond Nature: Critically Engaging Science to Queer Teachers and Students. Society for the Social Studies of Science Annual Conference, Pasadena, CA.

- Lehr, J.L.** & Ruff, S. (2005, Oct 21). Troubling Engineers: Anti-Oppressive Education and the Engineer of 2020. Society for the Social Studies of Science Annual Conference, Pasadena, CA.
- Lehr, J.L.** & Caron, B.R. (2005, Oct 15). Participation, democracy, and expertise in informal science education, Current and Emerging Research in Informal Learning, Association for Science and Technology Centers Annual Conference, Richmond, VA.
- Downey, G.L., Lucena, J.C., Moskal, B., Bigley, T., Hays, C. Jesiek, B., Kelly, L., **Lehr, J.**, Miller, J., & Nichols-Belo, A. (2005, Sept 27). Engineering Cultures: Expanding the Engineering Method for Global Problem Solvers. 4th Annual ASEE/AaeE Global Colloquium on Engineering Education, Sydney Australia.
- Lehr, J.L.** (2005, Aug 29). Science education research for all? An assessment of an intervention within the science education research community. European Science Education Research Association Bi-annual Conference, Barcelona, Spain.
- Lehr, J.L.** (2005, Jul 17). Integrating oppositional discourses in the history, philosophy, and sociology of science into science education: An assessment of an intervention within the science education research community. International History, Philosophy, Sociology, and Science Teaching Society Bi-annual Conference, Leeds, England.
- Ewing, E.T., Nelson, A., Watson, C.E., Hicks, D. & **Lehr, J.L.** (2005, Mar 4). How can educational technology improve content knowledge and classroom pedagogy? Teaching history and preparing teachers with the *Digital History Reader*. Society for Information Technology and Teacher Education Annual Conference, Phoenix, AZ.
- Ewing, E.T. & **Lehr, J.L.** (2004, Oct 16). Teaching historical analysis using the *Digital History Reader*. International Society for Exploring Teaching and Learning Annual Conference, Baltimore, MD.
- Lehr, J.L.** (2004, Jun 18). Feminist science education in all classrooms. National Women's Studies Association Annual Conference, Milwaukee, WI.
- Lehr, J.L.** (2004, Apr 3). Beyond formal science education: the case for critically engaging science in all classrooms. National Association for Research in Science Teaching Annual Conference, Vancouver, BC.
- Lehr, J.L.** (2003, Oct 18). Beyond science education: Why scholars working within the social studies of science must engage social justice pedagogies across the curriculum. Society for the Social Studies of Science Annual Conference, Atlanta, GA.
- Lehr, J.L.** (2003, Jun 14). Why social justice educators must address science in all our classrooms. International Conference on Teacher Education and Social Justice, San Francisco, CA.
- Lehr, J.L.** (2003, Mar 22). Why feminist science educators must address science in all our classrooms. Southeast Women's Studies Association Annual Conference, Blacksburg, VA.
- Lehr, J.L.** (2002, Mar 15). Scholarship on the Theory/Practice Split. Mephistos International Graduate Student Conference, Blacksburg, VA.
- Lehr, J.L.** (2002, Mar 4). The *Choices and Challenges* Project as a Best Practice. National Institute for Science and Technology Best Practices Conferences on Communicating Science to the Public, Gaithersburg, MD.

Lehr, J.L. (2002, Feb 21). Stepping towards a theory and practice of nontraditional science education. National Association for Science, Technology and Society Annual Conference, Baltimore, MD.

Lehr, J.L. (1999, Nov 12). CFIDS online: A case study of a virtually healthy community – steps toward definition, model-building, and evaluation of healthy online communities. Social Science Historian Associations Annual Conference, Ft. Worth, TX.

Public Forums

Lehr, J.L. (2005, Nov 10). Cultural representations of anti-depressants (panelist). *Choices and Challenges* 2005 Forum – On Prozac: Debating new technologies of mind, Blacksburg, VA.

Lehr, J.L. (2005, Apr 13). Science education research for all? Interventions in a research community. Science and Technology Studies Seminar Series, Virginia Tech, Blacksburg, VA.

Lehr, J.L. (2004, Oct 28). Human cloning and the popular imagination (moderator). *Choices and Challenges* 2004 Forum – On the Eve of Human Cloning, Blacksburg, VA.

Lehr, J.L. (2003, Sept 12). American identities: Social, cultural, and political constructions (panelist). International Club Speaker Series, Virginia Tech, Blacksburg, VA.

Lehr, J.L. (2003, Jan 31). The School of Americas: Why we protest (panelist). International Club Speaker Series, Virginia Tech, Blacksburg, VA.

Lehr, J.L. (2002, Apr 11). Professional and public involvement. *Choices and Challenges* 2002 Forum – Food Frights, Blacksburg, VA.

Lehr, J.L. (2001, Apr 7). Locality and public understanding: Three locally-based PUS projects. Exhibiting STS: The 2001 Virginia Tech STS Graduate Student Conference, Virginia Tech, Blacksburg, VA.

Lehr, J.L. (2000, Mar 23). An examination of genetically modified foods. Center for Science and Technology Studies Brownbag Lunch Discussion Series, Virginia Tech, Blacksburg, VA.

Lehr, J.L. (2000, Feb 3). The Center for Science and Technology Studies today – in relation to its inception, history, and its future(s). Center for Science and Technology Studies Brownbag Lunch Discussion Series, Virginia Tech, Blacksburg, VA.

Lehr, J.L. & McDermott, C. (1999, Sept 23). Activism and objectivity. Center for Science and Technology Studies Brownbag Lunch Discussion Series, Virginia Tech, Blacksburg, VA.

Lehr, J.L. & McDermott, C. (1999, Sept 16). The CSTS community and outreach: a beginning. Center for Science and Technology Studies Brownbag Lunch Discussion Series, Virginia Tech, Blacksburg, VA.

Lehr, J.L. (1998, Mar 6). Science, technology and culture in Marlon Riggs' *Tongues Untied: Black Men Loving Black Men*. Center for Science and Technology Studies Brownbag Lunch Discussion Series, Virginia Tech, Blacksburg, VA.

PROFESSIONAL SOCIETY MEMBERSHIPS

American Educational Studies Association

European Science Educational Research Association

International Network of Engineering Studies

National Association for Research in Science Teaching

National Women's Studies Association
Society for the Social Studies of Science

SERVICE ACTIVITIES

Department

- 3/06-present Co-Coordinator, Science and Technology Education Group Seminar Series
Department of Education and Professional Studies, King's College London
- 12/04-5/05 Coordinator, Science and Technology Studies Brown-Bag Thursday Lunch
Discussion Series: "Engineers and Education," sponsored by the Science and
Technology Studies Graduate Student Organization and the Research in Engineering
Studies (RES) Group
Science and Technology Studies, Virginia Tech, Blacksburg, VA
- 8/03-5/05 Co-Chair, Funding Committee, STS (R)evolutions International Conference,
Virginia Tech, Blacksburg, VA, March 17-20, 2005 (total money raised: \$10,605)
- 8/01-9/02 PhD Representative, Policy Committee
Science and Technology Studies, Virginia Tech, Blacksburg, VA
- 5/01-5/02 Co-Chair, Funding Committee, Mephistos, an international conference organized for
graduate students by graduate students (Science and Technology Studies), Virginia
Tech, Blacksburg, VA, March 14-17, 2002; (total money raised: \$12,350)
- 8/99-9/00 MS Representative, Policy Committee
Science and Technology Studies, Virginia Tech, Blacksburg, VA
- 8/99-5/00 Coordinator, Center for Science and Technology Studies Brown-Bag
Thursday Lunch Discussion Series: The CSTS Community and Outreach: Finding
Our Place, sponsored by the Science and Technology Studies Graduate Student
Organization, Center for Interdisciplinary Studies, Virginia Tech, Blacksburg, VA

University

- 9/04-present Member, Research in Engineering Studies (RES) Group, Virginia Tech, Blacksburg,
VA
- 10/02-5/03 Member, Graduate Student Rights and Responsibilities Sub-committee, Commission
for Graduate Student Study, Virginia Tech, Blacksburg, VA
- 10/00-5/02 Member, Graduate Compensation Review Committee, Office of the Executive Vice
President, Virginia Tech, Blacksburg, VA
- 9/01-5/03 Member, Center for Excellence in Undergraduate Teaching Faculty Study Group:
Feminist Pedagogies for the Sciences, Virginia Tech, Blacksburg, VA
- 9/98-5/00 Chair, Graduate Student Assembly *ad hoc* Committee on Health Care, Virginia Tech,
Blacksburg, VA
- 9/98-8/99 Graduate Student Assembly Representative, Science & Technology Studies, Virginia
Tech, Blacksburg, VA