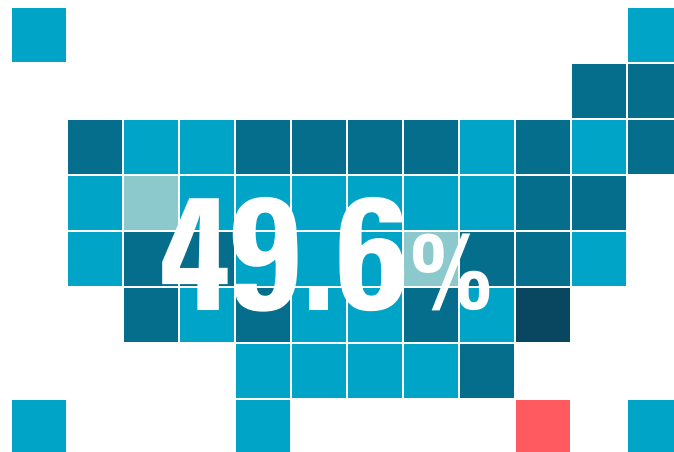


# A STRONGER NATION

*Learning beyond high school builds American talent*



**Florida's Report 2019**

# Florida's progress toward the goal

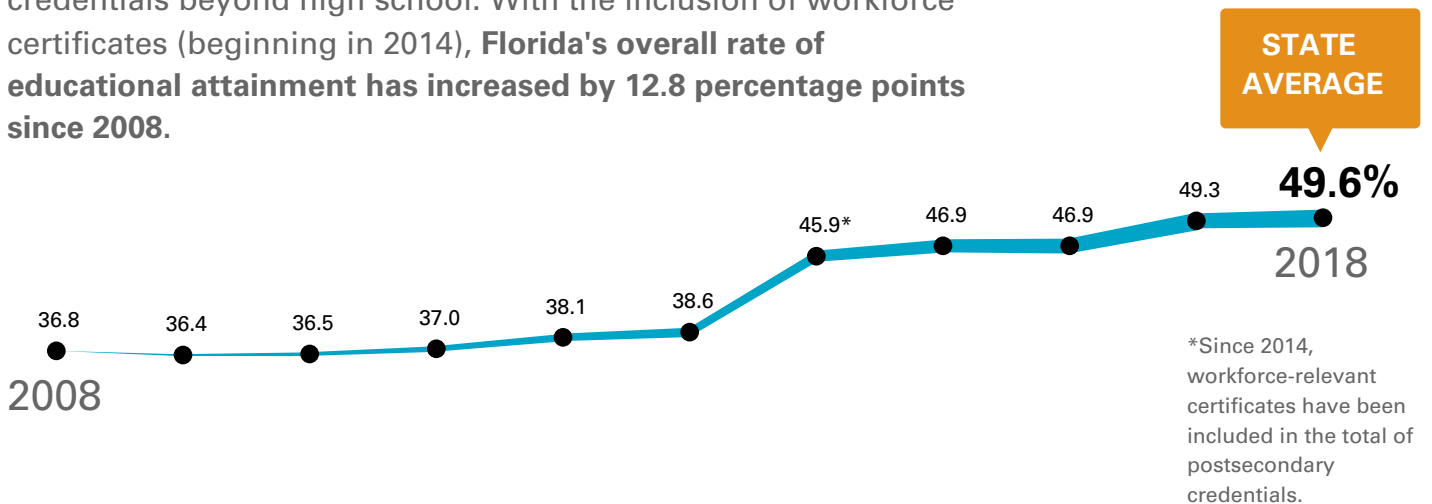
By 2025, 60 percent of Americans will need some type of high-quality credential beyond high school. To count toward this important goal, any credential must have clear and transparent learning outcomes that lead to further education and employment. **Florida's attainment rate is 50 percent, and the state is working toward its attainment goal of 60 percent by 2030.**

Educational attainment in Florida exceeds the national average, but work remains before it reaches 60 percent.



## Florida's progress

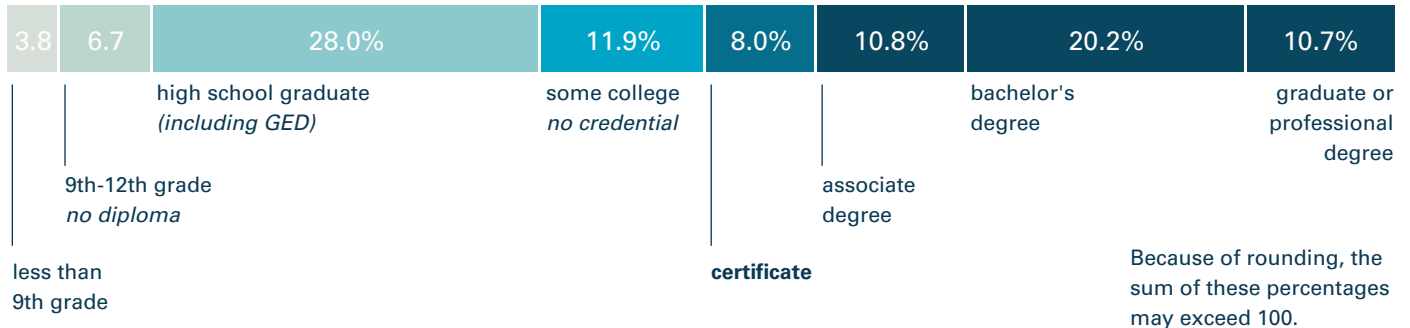
To reach state goals, the state will not only have to maintain current rates of attainment but also significantly increase the number of people who enroll in programs and earn all types of credentials beyond high school. With the inclusion of workforce certificates (beginning in 2014), **Florida's overall rate of educational attainment has increased by 12.8 percentage points since 2008.**



## Highest Education Level Across Florida

FLORIDA AGES 25-64

49.6% attainment



## Florida's racial and ethnic disparities

There are **significant gaps** in educational attainment that must be closed – specifically, **gaps linked to race and ethnicity. These gaps persist in every state.** Because educational attainment beyond high school has become the key determinant of economic opportunity and social mobility, **closing these gaps is crucial.**






































# Comparing Florida Counties

Exploring educational attainment at the local level can be especially helpful to local leaders as they work on talent development. For example, by pinpointing counties or regions where attainment lags, resources can be targeted where they're needed most. Conversely, in areas of high attainment, other regions may find practices or processes they can emulate.

**Compare degree attainment rates across Florida's 67 counties.** Attainment is shown here as the percentage of people ages 25-64 with at least an associate degree.\*

sorted by NAME ▼▲

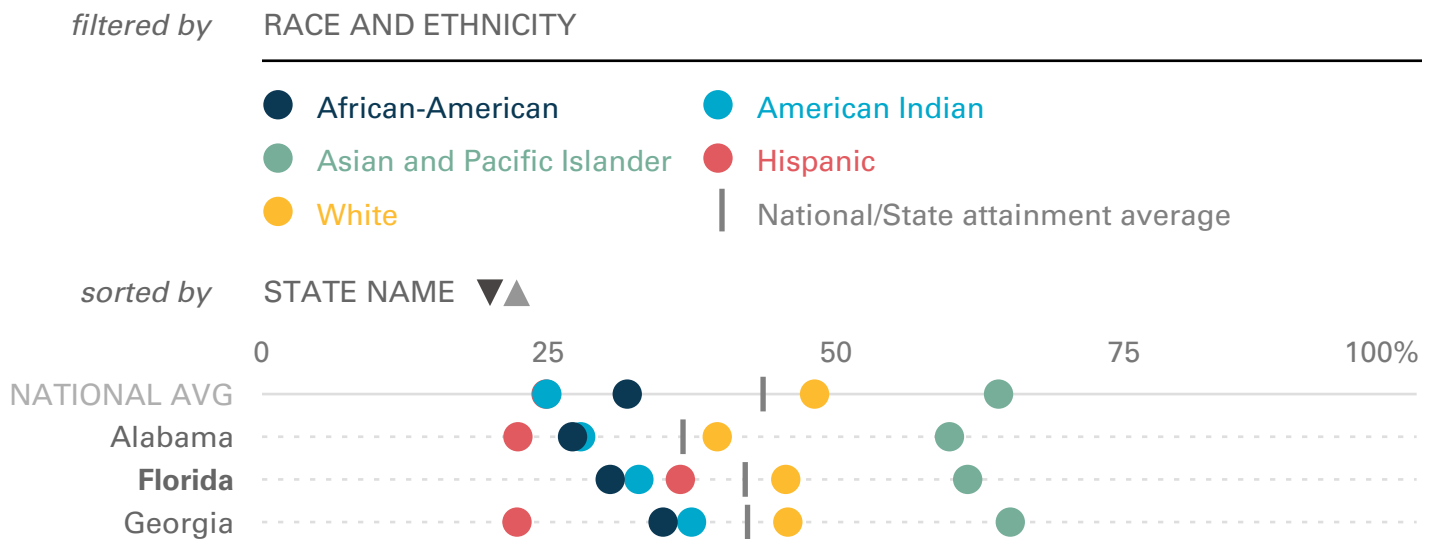
Attainment	County	Population	Pop. Rank	Attainment	County	Population	Pop. Rank
55.1%	Alachua	266,944	23	41.9%	Escambia	313,512	20
22.6%	Baker	28,283	50	32.9%	Flagler	110,510	35
34.1%	Bay	183,563	28	21.9%	Franklin	11,727	65
18.8%	Bradford	27,038	52	22.1%	Gadsden	46,071	43
44.0%	Brevard	589,162	10	26.1%	Gilchrist	17,743	57
44.3%	Broward	1,935,878	2	15.0%	Glades	13,754	64
15.1%	Calhoun	14,483	61	24.1%	Gulf	16,160	59
31.0%	Charlotte	182,033	29	13.1%	Hamilton	14,184	62
26.1%	Citrus	145,647	33	13.8%	Hardee	27,411	51
36.6%	Clay	212,230	25	14.6%	Hendry	40,347	47
39.1%	Collier	372,880	16	29.8%	Hernando	186,553	27
27.1%	Columbia	69,612	40	24.7%	Highlands	102,883	36
13.4%	DeSoto	36,862	48	44.5%	Hillsborough	1,408,566	4
14.0%	Dixie	16,673	58	16.3%	Holmes	19,558	55
40.6%	Duval	937,934	7	37.6%	Indian River	154,383	32

 <b>19.6%</b> Jackson	48,330	42	 <b>45.1%</b> Palm Beach	1,471,150	3
 <b>28.4%</b> Jefferson	14,144	63	 <b>37.6%</b> Pasco	525,643	12
 <b>18.6%</b> Lafayette	8,451	66	 <b>43.0%</b> Pinellas	970,637	6
 <b>34.7%</b> Lake	346,017	19	 <b>29.6%</b> Polk	686,483	9
 <b>36.1%</b> Lee	739,224	8	 <b>19.7%</b> Putnam	73,464	39
 <b>56.5%</b> Leon	290,292	22	 <b>43.5%</b> Santa Rosa	174,272	30
 <b>22.9%</b> Levy	40,355	46	 <b>41.9%</b> Sarasota	419,119	14
 <b>18.6%</b> Liberty	8,242	67	 <b>55.4%</b> Seminole	462,659	13
 <b>23.5%</b> Madison	18,449	56	 <b>55.1%</b> St. Johns	243,812	24
 <b>37.1%</b> Manatee	385,571	15	 <b>30.9%</b> St. Lucie	313,506	21
 <b>27.2%</b> Marion	354,353	17	 <b>30.8%</b> Sumter	125,165	34
 <b>44.6%</b> Martin	159,923	31	 <b>20.9%</b> Suwannee	44,190	44
 <b>41.4%</b> Miami-Dade	2,751,796	1	 <b>17.2%</b> Taylor	21,833	54
 <b>41.4%</b> Monroe	77,013	38	 <b>18.2%</b> Union	15,517	60
 <b>36.1%</b> Nassau	82,721	37	 <b>35.7%</b> Volusia	538,692	11
 <b>42.9%</b> Okaloosa	202,970	26	 <b>26.9%</b> Wakulla	32,120	49
 <b>18.4%</b> Okeechobee	41,605	45	 <b>35.9%</b> Walton	68,376	41
 <b>47.1%</b> Orange	1,348,975	5	 <b>16.7%</b> Washington	24,567	53
 <b>33.6%</b> Osceola	352,180	18			

# Results by race and ethnicity in Florida

A growing proportion of today's learners are African-American, Hispanic, and American Indian; and data show persistent and troubling gaps between their attainment levels and those of their white peers. Addressing these gaps – and expanding post-high-school learning opportunities for all – is essential to reducing the inequality that influences much of American life.

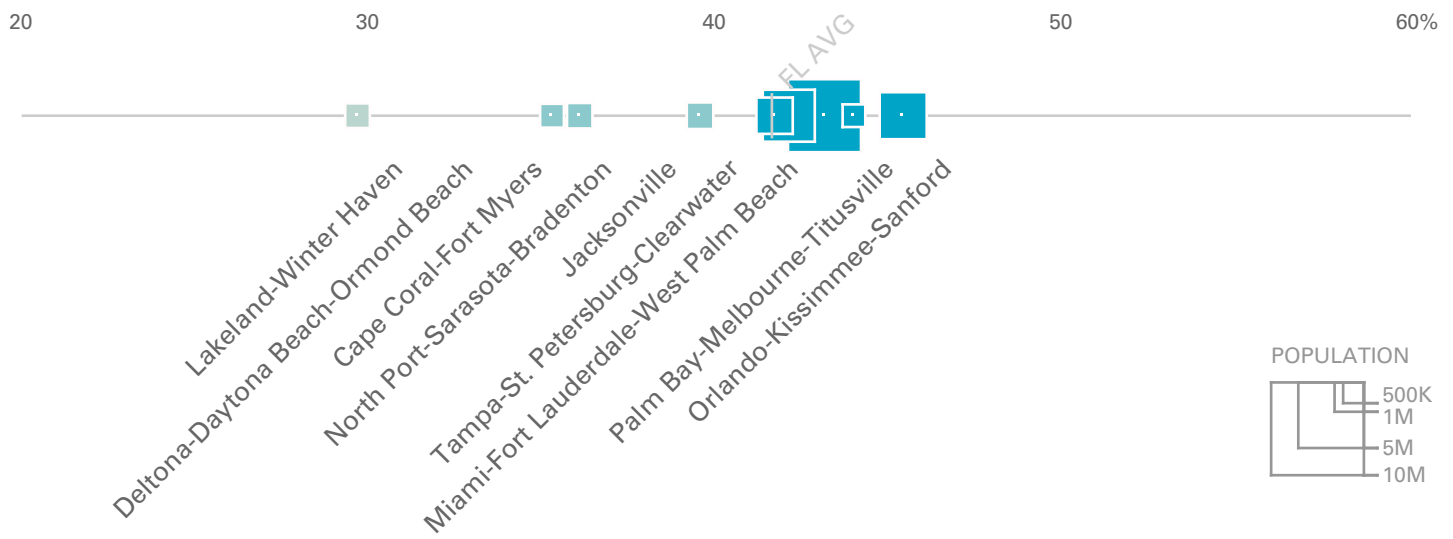
Explore **Florida's attainment rates across five racial and ethnic groups**, and see how it performs relative to other states. Attainment is shown here as the percentage of residents, ages 25-64 with at least an associate degree.\*



# Florida's metro areas

Metropolitan areas are important talent hubs, because the majority of the nation's population lives within these areas.

Explore attainment rates in Florida's Metropolitan Statistical Areas (MSAs). Attainment is shown here as the percentage of residents, ages 25-64, with at least an associate degree.



## Data sources

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Data sources for *A Stronger Nation* are listed below, along with links and additional information.

### Attainment and enrollment rates

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**U.S. Census Bureau American Community Survey (ACS):** One-year Public Use Microdata Sample (PUMS). County-level and metro-regional data are from ACS five-year estimates (2013-2017). College enrollment percentages reflect the enrollment of non-degree-holding students, ages 18-57, at public and private two- and four-year institutions.

- U.S. Census Bureau: <http://www.census.gov/programs-surveys/acs>

### Persistence and completion rates

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Student retention rates (persistence) and degree-completion rates were collected by the National Student Clearinghouse. Graduate degrees awarded were analyzed by the National Center for Education Statistics and IPEDS.

- National Student Clearinghouse, 2016: <http://www.studentclearinghouse.org/>
- National Center for Education Statistics: <https://nces.ed.gov/>
- Integrated Postsecondary Education Data System Completion Survey 2014-2015: <https://nces.ed.gov/ipeds/Home/UseTheData>

### Awareness

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Data that track public opinion about the importance of earning credentials come from a Gallup-Lumina Foundation survey conducted in 2016.

### Population

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**U.S. Census Bureau Population Division:** Annual Estimates of the Resident Population April 1, 2010, to July 1, 2017.

- U.S. Census Bureau Annual Population Estimates: [https://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=PEP\\_2017\\_PEPANNRES&prodType=table](https://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=PEP_2017_PEPANNRES&prodType=table)



## Inclusion of certificates

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Attainment rates for 2014, 2015, 2016, and 2017 include the estimated percentage of working-age Americans who have earned high-value postsecondary certificates – not just associate degrees and above, as *A Stronger Nation* reported in previous years. This estimated percentage was derived by polling a nationally representative sample of Americans ages 25-64. The surveys were conducted by NORC at the University of Chicago, an independent research institution. See the [methodology for certificate estimates](#).

At the state level, the estimated percentage of state residents who have earned high-value certificates was derived by labor market experts at Georgetown University's Center on Education and the Workforce.

- The [National Education and Attainment Survey](#) (NEAS) from NORC at the University of Chicago
- [Integrated Postsecondary Education Data System](#)
- Georgetown University's [Center on Education and the Workforce](#)

## Defining metro areas

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Metro-area data in *A Stronger Nation* are those that apply to the nation's Metropolitan Statistical Areas (MSAs). The term MSA refers to "a large population nucleus, together with adjacent communities having a high degree of social and economic integration with that core." MSAs comprise one or more entire counties, except in New England, where cities and towns are the basic geographic units. The federal Office of Management and Budget defines MSAs by applying published standards to Census Bureau data.

**Lumina Foundation** is an independent, private foundation in Indianapolis that is committed to making opportunities for learning beyond high school available to all. We envision a system that is easy to navigate, delivers fair results, and meets the nation's need for talent through a broad range of credentials. Our goal is to prepare people for informed citizenship and for success in a global economy.



**Lumina**<sup>™</sup>  
FOUNDATION

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