

# Fair Use Evaluation Documentation

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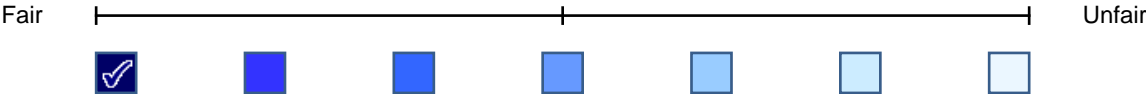
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<b>Name:</b>	Suzanne P Shelburne
<b>Job Title:</b>	Graduate Student
<b>Institution:</b>	Virginia Tech
<b>Title of Work Used:</b>	Presenting Your Teacher Screen and Seeing Your Students All at the Same Time; Virginia Standards of Learning and Curriculum Framework; Pedagogical Content Knowing
<b>Copyright Holder:</b>	ECS Instructional Tech; Virginia Department of Education (2008, 2015); Cochran et al. (1993)
<b>Publication Status:</b>	N/A
<b>Publisher:</b>	varied
<b>Place of Publication:</b>	varied
<b>Publication Year:</b>	2020; 2008, 2015; 1993
<b>Description of Work:</b>	I used one image from ECS blog which included a model Google Meet featuring a teacher's face. I used excerpts from Virginia SOL and Curriculum Framework documents. I also used a figure from a published journal article.
<b>Date of Evaluation:</b>	May 10, 2022
<b>Date of Intended Use:</b>	May 10, 2022

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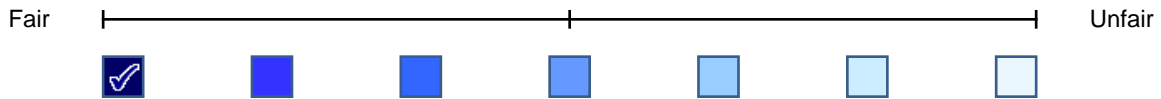
Describe the **Purpose** and Character of Your Intended Use:

The work I intend to use has previously been published in research journals, state curriculum documents on the VDOE website, and on educational blogs found on the internet.  
[+] Work to be used has been previously PUBLISHED  
[+] Work to be used is primarily of a factual nature (non-fiction, collection of facts, etc.)



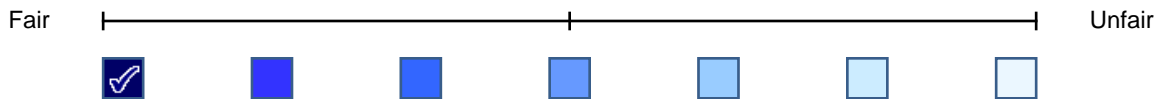
Describe the **Nature** of Your Intended Use of the Copyrighted Work:

The work I intend to use has previously been published in research journals, state curriculum documents on the VDOE website, and on educational blogs found on the internet.  
[+] Work to be used has been previously PUBLISHED  
[+] Work to be used is primarily of a factual nature (non-fiction, collection of facts, etc.)



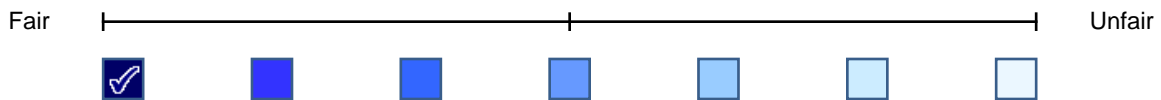
Describe the **Amount** of Your Intended Use in Relation to the Copyrighted Work as a Whole:

The works I intend to use are limited figures/images from published research and excerpts from published curriculum documents or websites. I used one image from the Cochran text, one image from the ECS instructional blog, and portions of curriculum documents relevant to my studies.  
[+] Only limited and reasonable portions will be used  
[+] Only the amount required to achieve the stated, socially-beneficial purpose or objective will be used (be that educational, artistic, scholarly, journalistic, etc.)



Describe the **Effect** of Your Intended Use on the Potential Market or Value of the Copyrighted Work:

[+] The work is NOT currently under commercial exploitation (out of print, no licensing available, etc.)  
[+] A market for the work as it will be used is absent or is negligible & use of the work will have little or no negative impact on its value or potential value  
[+] Proper attribution will be given with the intended use



The Average **"Fairness Level,"** Based on Your Rating of Each of the 4

Factors, Is:

[\[see tool disclaimer for important clarifying information\]:](#)



**Other** Important Criteria:

The works I intend to use will be for research purposes. These works have been previously published. I will only use a limited amount of the works.  
 I consulted with my dissertation advisor and he agreed that the figures/tables/images used in my dissertation from published sources were for scholarly, educational purposes and therefore fair use.

Based on the information and justification I have provided above, I, Suzanne P Shelburne, am asserting this use is **FAIR** under Section 107 of the U.S. Copyright Code.

Signature: Suzanne P. Shelburne

Date of Signature: 5/10/2022

**\*Disclaimer:** This document is intended to help you collect, organize & archive the information you might need to support your fair use evaluation. It is not a source of legal advice or assistance. The results are only as good as the input you have provided by are intended to suggest next steps, and not to provide a final judgment. It is recommended that you share this evaluation with a copyright specialist before proceeding with your intended use.