

# ANNUAL NARRATIVE REPORT

## COUNTY EXTENSION WORK

### *Virginia Agricultural Extension Service*

W. H. Lyne

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**Extension Agent**

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**Extension Agent**

Arlis E. Frymyer

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**Assistant Agent**

Harriet A. Goode

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**Assistant Agent**

Home

Barbara L. Jones

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**Assistant Agent**

Home



1963

Rappahannock

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**County**

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PART A... AGRICULTURAL PRODUCTION, MANAGEMENT AND  
NATURAL RESOURCE DEVELOPMENT

FISCAL YEAR.....1963

L. Involvement of Local Leadership in Planning and Carrying Out The Extension Program

With respect to organized efforts, involvement of leaders and committees dealing with agriculture, they have been both hot and cold - perhaps mostly cold.

The Rappahannock Development Committee has been both hot and cold - started hot wound up cold. No one would assume the chairmanship and efforts folded. The Agriculture Committee completed one of their goals.. surveying 10% of property owners with respect to needs for getting and attitudes toward having a veterinarian practice in the county. The Extension secretary summarized these survey reports which the Agent sent to all committee members. Several letters were written to prospects with one Vet purchasing property in the county. He has indicated there is a possibility he'll do some practice in the county in 1964 and ultimately establish a county clinical practice.

Our Calf Sale Committees are always hot. The Inspection Committee, the Sale Committee as well as individual consignors are always most cooperative not only in organizing , putting on, and follow-up the sale itself but in addition in production efforts that will improve the sale itself as well as benefit the consignor. Also they keep the welfare and interest of the buyer in mind.

The County Agent has also been involved through consultation, particularly as pertains to soils, with the County Planning Commission and zoning ordinances and building permits, especially with the Commonwealth's Attorney. Primary work by the County Agent in leader training was with committeemen selected to work with " Operation-All-Go." They learned and did their job well.

Project Area A: Agricultural Production, Management and Natural Resource Development.

The Situation: While most commercial farmers are keeping farm records none are utilizing the advantages of the V. E. I. Mail-In-Farm Record System and thereby are not getting quarterly reports nor business analysis at the end of the year.

The Specific Problem: No farms enrolled.

The Program Objective : To enroll five representative farmers.

Teaching Objectives:

1. To explain program and what it offers
2. Explain forms to be used, methods and time of reporting.

Methods:

1. Discuss with Commodity Committeemen and select 7-8 prospective enrollees
2. Write prospective farmers advising of planned farm visits; workout schedule with Assistant Agent.
3. Work out schedule to visit farmers not sending inventories.
4. By farm visits.
5. Schedule visits to farmers whose monthly reports incomplete.

Evaluation :

Enrollment of the following farms was accomplished:

D. D. Miller and Son.....	Livestock Farm
E. H. Jones	Apple Orchard and Commercial Beef Cows
L. J. Kilby	Apple Orchard and Commercial Beef Cows
I. L. Parrish	Livestock and Poultry Farm
H. L. Manwaring	Commercial Beef Cows.

Monthly summaries have been completed and submitted as follows on these

records:	D. D. Miller & Son...	through June -- dropped out
	L. J. Kilby .....	through November
	E. H. Jones .....	through November
	I. L. Parrish .....	through September
	H. L. Manwaring .....	through October

Additional work with these record-keepers and accomplishments to date: Pat Robinson assisted one farmer in deciding whether to buy or not to buy a piece of equipment, the partial budget showed but a \$100.00 savings so the farmer decided not to buy.

The county agent conducted a soils resource inspection study of these farms with Pat Robinson so he would be in better position to advise and counsel with these farmers in their business analysis. Also sketches were prepared of each farm including field acreages and land use. Further study is in process in recording average productivity rating of each field of different crops produced in the area in terms of bushels of grain, apples, tons of hay or cow-days.

In the future these studies will be discussed with farm owners to include possible alternatives as revealed by partial and complete budgets.

#### A Major Emphasis Educational Plan

B. Project Area : Production and Marketing

Phase : Sheep Management, Lamb Production and Marketing.

The Situation: The Agricultural census shows, as near as can be determined, that lambs marketed by our shepherds do not exceed 101 head per 100 ewes, while the state average is 110 head marketed for every 100 ewes and for flocks in the Returns Per Ewe Contest, 144 lambs are being marketed for every 100 ewes in these flocks.

Also Study of local AGCS records of lambs marketed in 1961, the average price received per lamb was but \$13.55 with a \$12.55 spread between high and low income per lamb.

#### The Specific Problem:

Production and Marketing : Shepherds are not controlling parasites ( particularly internal) and foot rot. Also lambs are being born over a

wider period resulting in lambs not being ready at peak market prices. Also lambs are being sold at too light weights to make top grades.

The Program Objectives:

1. To acquire knowledge in controlling internal parasites and foot rot.
2. To acquire knowledge how to get more uniformity in lambing through flock management.
3. To acquire knowledge of the close correlation between weight and grade.

Methods:

Collecting fecal specimens and making an analysis of these specimens.

Management questionnaire of high, medium, low income flocks.

Follow up seasonal reminders via radio, news releases and personal contact.

Establishment of at least one demonstration flock in:

internal parasite control, feeding, foot rot control and flushing of ewes.

Evaluation:

Our Sheep Clinic was attended by sixteen enthusiastic shepherds.

Assembling and presenting data on local lamb marketings attracted a great deal of interest and served as a good foundation for speakers to build their topics around. We were disappointed however in that the parasite reports did not reveal the types of internal parasite present.

The Scabies study showed none to be present and but two cases of foot rot flock inspection were found. Both of these were cleared up employing methods, medication and procedure recommended by Dr. Van Dresser

Also our second inspection of 13 flocks made in December resulted in no symptoms of scabies or foot rot being observed.

One demonstration flock was established to carry out management practices recommended by Mr. Allen to increase uniformity of lambing and better profits from sheep. We will soon know whether the 1963 drought threw a monkey wrench into results anticipated.

A study of lamb ASCS marketing records reveals the following:

	Av. Price/Head	% B & EO	Ave. Wt.
1963	\$15.58	72	84 lbs.
1962	\$13.55	59	83 lbs.
Difference	+\$ 2.03	+13%	+ 1 lb.

Since these market records definitely represent a cross section of our sheep enterprise and having a total of 1789 ewes as revealed by the initial Scabies eradication program, the above per head dollar value increase represents a total increase of \$3631.67, if we assume but one lamb raised to market weight per adult sheep.

111. Success Story

Now days, it would be surprising to think of a Virginia Feeder Calf Sale being put on by eight producers offering only 225 calves ! Such was the beginning of the Rappahannock Angus Breeders' first sale according to James E. Yates, who has consigned every year since 1940.

As Chairman of the Sale Committee, naturally Mr. Yates is proud to note that this year's offering, by forty-five producers, was 1212 head.

Even with this tremendous growth, records show Rappahannock Angus breeders have kept the quality high, increased the average weight of their calves and are seriously working on the gaining ability of their calves.

Results of the 1962 and 1963 sales are as follows:

	<u>1962</u>	<u>1963</u>
Head	1239	1212
Total weight	561,182	551,051
Av. Wt.	453	455
Total received	167,342.42	151,896.18
Price CWT	29.82	27.56
Price per head	135.06	125.33
No. F. & C.	468	556
% F. & C.	38%	45%
Rank	8th	5th

Prices by sex and grade were as follows:

<u>CW/Steers</u>	<u>Grade</u>	<u>CW/Heifers</u>
\$31.00	AA	\$26.07
\$29.95	A	\$25.39
\$28.91	G	\$24.34
\$24.96	H	\$22.95

PART C: EXTENSION HOME ECONOMICS  
RAPPAHANNOCK COUNTY  
FISCAL YEAR ....1963

Major Emphasis ..... Organizational Plan  
Project Area ..... Extension Home Economics  
Phase ..... Committee on Production  
and Marketing of Home  
Products 1963

Rappahannock County has a large number of senior citizens. In many cases these people lack things to occupy their time or give them a feeling of usefulness to the community.

Many of these people have talents for producing home crafts. Rappahannock's median income level is \$1632 per family. Many families could use supplementary incomes. There is a large amount of tourist travel through the county. These people would be interested in buying home products. Businesses now patronized by these people feature inexpensive, poorly made manufactured items.

Specific Problem :

There is need for making and selling home products in the county.

Program Objectives:

To form a committee to give encouragement, support and assistance in the area of Marketing and Production of Home Products.

Objectives

To stimulate interest on the part of local people in the organization of a committee on Production and Marketing of Home Products.

To stimulate interest in local people for producing home products of quality suitable for market.

Results :

Home visits were made in all areas of the county stressing what home

crafts could mean to Rappahannock County. Interested people were requested to tell their friends about the possibilities in this area. A meeting was called for late February to discuss the possibilities of forming a committee. All people who had expressed an interest were invited. In addition, the meeting was announced on the radio and in the paper. It was decided at this meeting to publish a request in the paper and send a statement home with all school children asking people who were adept in a craft and would like to sell items.. or to teach others a craft .. or people who would like to learn a craft to contact committee members. This was done and several replies were received.

At the same meeting an executive committee was selected to draw up objectives for this group. Those appointed were: Mr. Robert Brock, Chairman; Mrs. Thomas Pillar and Mrs. Lottie Moss. Mrs. Moss has since resigned.

At following meetings a list has been compiled of those interested. To date there are over a hundred names on the list.

The committee is still in the organizational stage. Not all objectives are complete, sub-committees are still to be formed. Committee members are working to find a building for marketing the crafts.

A Major Emphasis .....Educational Plan  
Project Area .....Extension Home Economics  
Phase: .....Foods and Nutrition

Situation:

Home Demonstration women in their planning meeting chose foods related topics for over half of their club demonstrations this year. This is an indication of interest in the county.

Since many homemakers are working they have asked for guidance and instructions in Planning Meals Ahead. They have also requested help with ideas for entertaining.

A nutrition survey made of 3rd and 4th graders several years ago showed nutrition standards to be low. A survey made of girls in 4-H Clubs taking Foods Project in November 1962 showed that their diets were lacking in many areas and did not begin to meet Basic 4 requirements.

There are many girls marrying at an early age in the county. They need foods and nutrition information to safe guard the health of their families.

Specific Problem:

Rappahannock County desires and needs information on foods and nutrition.

Objective:

To make foods and nutrition the core of the Home Economics Extension program in '63 incorporating nutrition information into all foods topics.

- (1) To teach homemakers about Home Entertaining so that they will meet entertaining demands with ease and assurance.
- (2) Incorporate nutrition information into series stressing use of nutritious refreshments, avoiding empty calories, etc.

Results :

Home Demonstration Club Members, during January through April had programs at regular club meetings dealing with Foods and Nutrition. Meetings in January, February and March were about Home Entertaining. By learning proper procedures for planning and having parties, the ladies will be more poised and gracious hostesses.

In January the ladies learned about "Table Settings for Formal and Informal Occasions." By using materials borrowed from local stores the ladies learned that attractive tables come from co-ordination of all things used on it rather than straining the pocket book. The ladies studied about centerpieces, size and height for table arrangements. They also learned proper placement of silver, glassware and china.

In February, in December given by the agent, the ladies studied "Buffet Meals for Entertaining". In addition to learning about the table arrangement for the Buffet and seating and serving arrangements, etc. particular emphasis was given to the Buffet Menus. The ladies were taught about foods suitable for the Buffet and also about planning a nutritious meal. They were given information about the Basic 4 as background material for menu planning.

In March, leaders gave a demonstration on "Entertaining Guests with An Informal Tea.

In addition to learning to set the Tea Table, the ladies learned to plan Nutritious Foods for the Tea Table avoiding empty calories .. or foods containing many calories but little nutrition. This training was proven beneficial in May when the combined Clubs gave their annual tea honoring the graduation class. The tea table was very beautiful and the refreshments

were very nice. A fruit punch was served including appropriate nutritious accompaniments.

Newspaper articles were written and published about the preceding topics.

In April, Mrs. Williamson of Woodville at a combined county meeting talked on Growing and Using Herbs. She told the ladies how to recognize herbs, how to grow them and how to add flavor to foods by using them in cooking.

Objective # 5.

Teach nutrition to 4-H Foods Project girls.

During the Club year Nutrition Information was incorporated into each project meeting where the girls were studying Foods and Nutrition.

They were taught the Basic 4 and this was reviewed at meetings until they all had learned it. Since Snacks were the main topics discussed

in first year Foods, the girls learned to make nutritious snacks.

In May they planned a party to culminate their club activities.

Refreshments were good and nutritious.

Other Project Areas

Clothing ... Tailoring and Hatmaking

Rural Arts

Clothing : A tailoring class was planned. Due to a very small enrollment the class was cancelled and the agent helped two homemakers tailor garments in a series of home visits. The ladies seemed more interested in a fall tailoring class than a spring class.

During May... Hatmaking was taught ... demonstration style at all club meetings. The ladies learned to make a frame, cover it, and line it. Coverings shown were both fabric and straw.

PART D : 4-H and OTHER EXTENSION YOUTH PROGRAMS  
RAPEHANNOCK COUNTY ..... 1963

A Major Emphasis ..... Educational Plan  
Project Area ..... 4-H and Other Extension  
Youth Program  
Phase ..... 4-H Club Week Observance  
Fiscal Year ... 1963

The Situation :

National 4-H Club Week provides a good opportunity to make 4-H work known to people all over the nation and to recognize members and leaders for outstanding achievements. During 1962, 4-H Club Week was observed in Rappahannock in several ways, however most of the work done on 4-H Club week was done entirely by Agents. National observance of 4-H Week would be more meaningful to 4-H members if they had more active part in local observance. More could be done on a local level with 4-H'ers helping to carry out plans.

The Specific Problem :

4-H'ers are not taking an active part in the observance of 4-H week.

The Program Objective :

To incorporate 4-H'ers in activities for 4-H Week Observance.

1. To make 4-H Week Observance a more meaningful experience for 4-H members by having local members plan and participate in 4-H week activities.
2. To help build responsibility in 4-H'ers by giving them a part in observance of 4-H week.
3. To publicize 4-H and make it known to all people in the county.

Results.. 4-H Club Week.

The Rappahannock News co-operated with the 4-H Clubs and the Extension Staff in presenting 4-H news features during 4-H week in March. The paper published old pictures of 4-H activities 10 or more years past. Each 4-H Club reporter submitted a story on their activities for this year.

The Annual 4-H Supper was a big success. In February a meeting of some County Council members planned the supper and helped set up committees to carry out plans. All 4-H'ers helped with advanced ticket sales. In March when the supper was held, everything went smoothly and a good time was had by all.

Senior 4-H'ers co-operated with Mrs. William Moffett, school librarian, in assembling a bulletin board featuring 4-H at the high school during March.

Project Area ..... 4-H

Phase ..... 4-H Camp

Situation : Of the 109 boys and 120 girls in Rappahannock 4-H Clubs in 1962 only four boys and two girls attended the county 4-H camp. Many of those who attend camp are 10-13 years of age. Older club members have felt that not enough was offered to their age group.

Problem : The county allotment is about 30 members for camp. Too few of the county 4-H members had taken advantage of this opportunity to participate in group learning experiences by attending camp.

Objective: The objective was to increase the county attendance to camp.

Results : During the year the 4-H camp was discussed with members at club meetings, and with parents during personal visits . Older club members discussed camp with club officers at the spring county council meeting. Junior share-the-fun contest winners were encouraged to attend camp.

News articles and radio programs included camp items.

Nine boys and six girls went to the county 4-H camp.

Additionally, one older boy went to state 4-H conservation camp, three to state 4-H forestry camp , five to state short course, and two senior girls and one senior boy went to state 4-H leadership camp.

4-H leaders volunteered to take club members to 4-H camp, and to take older members to meet a bus some distance away to go to the forestry camp.

1963  
ANNUAL STATISTICAL REPORT  
OF  
COUNTY EXTENSION WORKERS

January 1, 1963 - December 31, 1963

County Rappahannock

Submitted By:

A. H. Payne  
Name

County Agent  
Title

Arlio E. Frymoyer

Assistant County Agent

Barker L. Jones

Home Demonstration Agent

Harrish A. Yoadle

Home Demonstration Agent

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Approved By:

\_\_\_\_\_ Date

\_\_\_\_\_ State Extension Director

Issued in furtherance of cooperative extension work in agriculture and home economics, acts of May 8 and June 30, 1914, in cooperation with the U. S. Department of Agriculture. W. H. Daughtrey, Director of Extension Service, Virginia Polytechnic Institute, Blacksburg, Virginia.

WES:ap June 1963

SECTION I: SUMMARY OF SELECTED EXTENSION TEACHING ACTIVITIES

(See instructions in Section I for columns A-B-C-D-E-F.)

Teaching Activities	Work Done By --					
	Home Agents	Youth Agents	Agricul- tural Agents	County Total	State Staff	Grand Total
	A	B	C	D	E	F
1. Farm, home, firm and other out-of-office visits .....	199	359	445	992 ✓		
2. Office calls .....	59	94	870	1021 ✓		
3. Telephone calls (received or made) .....	406	222	1013	1721 ✓		
4. Newspaper articles or stories:						
a. Prepared and released directly to newspapers or magazines .....	47	22	65	134 ✓		
b. Prepared by state office and released through county extension offices .....	10	0	25	35 ✓		XXXXX
5. Broadcasts made:						
a. Radio .....	10	3	35	48 ✓		
b. Television .....						
6. Publications distributed directly to the public .....	2127	898	2655	5680 ✓		
7. Circular and commodity letters written .....	68	21	120	209 ✓		
8. Training meetings held for local leaders:						
a. Adult work (1) Number .....	6			6 ✓		
(2) Attendance .....	40			40 ✓		
b. Youth work (1) Number .....	1			1 ✓		
(2) Attendance .....	2			2 ✓		
9. Other meetings at which agents or specialists presented educational information:						
a. Adult work (1) Number .....	321	2	21	55 ✓		
(2) Attendance .....	303	69	366	738 ✓		
b. Youth work (1) Number .....	61		107	168 ✓		
(2) Attendance .....	1195		1646	2841 ✓		
10. Meetings held by local leaders:						
a. Adult work (1) Number .....	18			18 ✓		
(2) Attendance .....	266			266 ✓		
b. Youth Work (1) Number .....	2		2	4 ✓		
(2) Attendance .....	24		19	43 ✓		

SECTION II: PROGRAM EMPHASIS  
(See instructions for Section II.)

	Days Devoted By	
	County	State
	Staff A	Staff B
11. Planning and management of the farm business .....	46	
12. Field crops, pasture, range (production and on-farm marketing) ..	38	
13. Soil management .....	18	
14. Horticulture (production and on-farm marketing) .....	13	
15. Forestry (production and on-farm marketing) .....	31	
16. Soil and water conservation, wildlife .....	7	
17. Plant pathology .....	0	
18. Entomology .....	3	
19. Agricultural chemicals (pesticides, additives, etc.) .....	1	
20. Dairy (production and on-farm marketing) .....	3	
21. Poultry (production and on-farm marketing) .....	-	
22. Livestock (production and on-farm marketing) .....	61	
23. Animal and poultry health .....	4	
24. Marketing and utilization .....	12	
25. Consumer education in use of agricultural products .....	-	
26. Agricultural engineering .....	12	
27. Dwellings and equipment .....	4	
28. Home grounds improvement .....	1	
29. Planning and management in the home .....	5	
30. Family economics .....	4	
31. Home furnishings .....	3	
32. Clothing selection and care .....	8	
33. Clothing construction .....	12	
34. Food preparation and selection .....	30	
35. Food preservation .....	2	
36. Nutrition .....	3	
37. Human relations, child development .....	6	
38. Health .....	2	
39. Safety .....	1	
40. Recreation .....	9	
41. Outlook .....	12	
42. Community development and resource adjustment .....	14	
43. Manpower development, employment information .....	1	
44. Public affairs .....	11	
45. Rural defense .....	12	
46. Leadership development .....	11	
47. Extension administration, organization .....	59	
48. Program planning .....	27	
49. Supervision of extension personnel .....	XXXXXX	
50. Inservice training received .....	30	
51. Miscellaneous (cannot be charged to above items) .....	31	
52. Total days worked (items 11-51) .....	547 ✓	
Of total days reported in item 52, how many were devoted to:		
53. a. Adult work .....	350 ✓	
b. Young adult work (ages 18-25) .....	3 ✓	
c. 4-H Club work .....	193 ✓	
d. Work with other youth and youth serving groups (within 4-H age) .....	1 ✓	

54. Adult voluntary local leaders assisting in the conduct of county extension work.  
(Read instructions before completing.)

	Men	Women
	A	B
a. In overall county-wide extension councils or committees, community improvement work and other work not covered below .....	22	10
b. In adult agricultural and related fields .....		
c. In adult home economics and related fields .....		5
d. In work with young adults .....		
e. In 4-H Club work: (Different leaders only)		
(1) Organizational leaders .....		
(2) Project or subject-matter leaders .....		
(3) Other adult leaders .....		6
f. Total DIFFERENT adult leaders .....	22	31

HOME ECONOMICS EXTENSION WORK

55. Organized clubs or other groups continuously carrying on adult home economics extension work:

a. Number of groups ..... 5

b. Number of members ..... 82

56. Special audience and specific interest groups:

- a. Organized by extension and worked with in home economics extension work:

(1) Number of such groups worked with ..... 2

(2) Attendance at meetings held with these groups ..... 12

- b. Not organized by extension:

(1) Number of such groups worked with ..... \_\_\_\_\_

(2) Attendance at meetings held with these groups ..... \_\_\_\_\_

(3) Number of leaders in non-extension organized groups trained by extension during the year ..... \_\_\_\_\_

WORK WITH YOUNG ADULTS

Work designed to meet the continuing education needs of men and women, primarily out of school, unmarried, and in the age range of 18-25. Report all worked with of this age group regardless of whether they are also reported elsewhere.

57. Extension sponsored groups of young adults:

a. Number of groups worked with ..... \_\_\_\_\_

b. Number in such groups ..... Men: \_\_\_\_\_  
Women: \_\_\_\_\_

58. Number worked with through young adult programs (jointly sponsored groups, non-extension groups, and individuals not in groups). Men:

Men: 3

Women: 3

WORK WITH OTHER YOUTH

59. Number of youth (of 4-H Club age) worked with in addition to 4-H Club members .....

4-H CLUB WORK

60. Number of 4-H Clubs .....	<u>8</u>	63. Four-H Club members by years in club work:	
61. Different 4-H Club members enrolled:		a. 1st year .....	<u>80</u>
a. Boys .....	<u>118</u>	b. 2nd year .....	<u>51</u>
b. Girls .....	<u>182</u>	c. 3rd year .....	<u>44</u>
c. Total .....	<u>240</u>	d. 4th year .....	<u>33</u>
		e. 5th year .....	<u>14</u>
		f. 6th year and over .....	<u>18</u>

62. Four-H Club members enrolled by place of residence:		64. Four-H Club members by age groups:	
a. Farm .....	<u>145</u>	a. 12 years and under .....	<u>162</u>
b. Rural non-farm .....	<u>60</u>	b. 13-15 years inclusive .....	<u>68</u>
c. Urban .....	<u>35</u>	c. 16-20 years inclusive .....	<u>10</u>

55. Four-H enrollment in projects and activities:

(A member may be enrolled in more than one project or activity under each of the following groupings and should be counted each time.)

a. Agronomy (crops and soils) .....	<u>25</u>
b. Horticulture (fruits, vegetables, landscaping) .....	<u>1</u>
c. Entomology and plant pathology .....	<u>0</u>
d. Conservation (soil, water, forest, wildlife) .....	<u>81</u>
e. Poultry .....	<u>3</u>
f. Dairy .....	<u>1</u>
g. Beef .....	<u>8</u>
h. Swine .....	<u>9</u>
i. Other livestock .....	<u>13</u>
j. Engineering (include electricity, tractor, automotive) .....	
k. Management on the farm .....	
l. Marketing and business .....	
m. Management in the home .....	
n. Clothing .....	<u>66</u>
o. Food and nutrition .....	<u>51</u>
p. Home improvement and furnishings .....	
q. Family life education .....	
r. Personal development (public speaking, grooming) .....	
s. Health .....	
t. Safety .....	
u. Recreation (include crafts) .....	
v. Community and public affairs .....	
w. Career exploration .....	
x. Total enrollment in projects and activities .....	<u>258</u>

66. Junior 4-H Club leaders:	
a. Boys .....	<u>1</u>
b. Girls .....	<u>0</u>

SECTION III: COOPERATION WITH OTHER PUBLIC AGENCIES

(Read instructions before completing.)

	Days Devoted By	
	County Staff	State Staff
	A	B
FEDERAL AGENCIES		
67. Agricultural Research Service .....		
68. Agricultural Stabilization and Conservation Service .....	11	
69. Bureau of Indian Affairs .....		
70. Bureau of Land Management; Bureau of Reclamation .....		
71. Department of Commerce (Area Redevelopment) .....		
72. Economic Research Service .....		
73. Farm Credit Administration .....	1	
74. Farmer Cooperative Service .....	3	
75. Farmers Home Administration .....	4	
76. Fish and Wildlife Service .....		
77. Food and Drug Administration .....		
78. Forest Service .....	2	
79. Housing and Home Finance Agency .....		
80. Rural Electrification Administration .....		
81. Selective Service .....		
82. Social Security Administration; Internal Revenue Service .....		
83. Soil Conservation Service .....		
84. Area Authorities (TVA, etc.) .....		
85. USDA Defense Board .....	1	
STATE AGENCIES		
86. Civil Defense (at both state and county level) .....	5	
87. Health Department .....	1	
88. Highway Department .....		
89. Commissions on: Children and Youth; Juvenile Delinquency; Aging ..		
90. State Departments of Agriculture and Forestry .....	5	
91. State Department of Education (schools in general) .....	1	
92. State Employment Service .....		
93. Welfare Department .....		
94. State RAD Committee .....	1	
COUNTY AGENCIES		
95. Soil Conservation Districts .....	2	
96. Vocational Agricultural and Home Economics Departments .....	1	
97. County or area RAD Committees .....	5	