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1961

PLAN OF WORK

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Home Demonstration Agent

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Asst. Home Demonstration Agent

WESTMORELAND

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County

I. Description of the county situation

Westmoreland is a rural county with two towns and several small villages. Montross, a consolidated town with a population of 350 is the county seat. Colonial Beach, a summer resort town, with a population of 1,725 is the largest town.

Westmoreland county lies in the Tidewater section of the Coastal Plain known as the Northern Neck of Virginia. On the north it is bounded by the Potomac River and the Rappahannock River forms part of its southern boundary. This county has 253 square miles. In 1959 land in farms totaled 77,335 acres, around 50 percent of the county's area of 151,040 acres. Also in 1959 there were 489 farms averaging 158 acres in size and \$21,505 in value of land and buildings. Since 1954 both number of farms and land in farms have been declining. There are 253 less farms, but the average size has increased from 115 to 158 acres.

The topography of the county is generally level and it is cut by wide creeks and bays. Elevation ranges from sea level to 100 feet. Temperatures average 36° in January and 77° in July. The frost free growing season is approximately 193 days, extending from April 15 to October 25.

Agriculture is the principal industry. Field crops provide most of the cash farm income with 49 percent of the total in 1954. Vegetables, largely tomatoes, supply 7 percent of the total; dairy products 6 percent; livestock 19 percent

and forest products 4 percent; soybeans account for 18 percent of the total and occupies more acres than any other crop. The tomato crop, led in sales ten years ago, dropped from 2,550 acres in 1944 to 962 acres in 1954 to 819 acres in 1960. Sales of chickens and eggs have fallen rapidly in the past ten years, from 32 percent of all farm products sold to 14 percent in 1954. The number of chickens sold in 1954 was 130,682. This dropped in 1959 to 31,325.

Corn and wheat are large contributors to cash farm income. In 1959 there were 9,499 acres in corn on 331 farms. More than one-half of the county's area is wooded so lumber is an important product. Because of the surrounding rivers many people depend upon fishing, oystering and crabbing for a livelihood.

There is a wide social - economic gap among the people which is probably due to their historic background. This factor affects all programs but the Extension program provides an opportunity to break through social and economic barriers. The progress that has been made might be interpreted as an over-all rise in the standard of living.

The total county population is 10,907 (1959). The white population is 55 percent and the non-white population is 45 percent. The rural farm population is approximately 34 percent, the rural non-farm population is approximately 66 percent. There are 312 white farmers and 177 negro farmers. There were 885 rural farm homes and 2,944 rural non-farm homes in 1954.

The median school years completed by persons 25 years and older is 7 years. A total of 988 women 14 and up are working. This is 29 percent of the total.

The patterns of living are peculiar to those found in the Tidewater section of Virginia. Standards of living seem to be somewhat higher than those in adjoining counties. People with leadership qualities are found in all communities, however much training with intensive follow-up work is necessary for the completion of any objective or goal. Attitudes, for the most part, are good.

Health and medical care are adequate in this county. There is only one dentist, located in Montross, which is central. There are seven medical doctors. Electric service has improved as well as expanded. Recreation facilities are excellent. Westmoreland State Park and Wakefield National Park are located in the county. The rivers provide opportunities for swimming, boating, outings and fishing.

## II. County Extension program - Adult

A. Organisation - A brief description of the organization which functions in developing the county home economics extension program.

### 1. County Agricultural Extension Service Board

The county board is composed of representatives of commodity committees, representatives of special interest and

home demonstration clubs, and representatives of 4-H clubs and 4-H council. This organization meets early in the year for a discussion of plans made by the various committees. The plans were explained to the board. Suggestions are made about projects that should be given major emphasis in 1961. This board sponsors the county achievement banquet and program.

2. General Interest Committees

There is a general interest committee on farm and home lighting which was set up three years ago. It was decided that this program should be continued in 1961.

3. Home Economics Committee

A county committee on home furnishings was organized in 1959. Two meetings have been held for the purpose of studying trends and making a long time home furnishings plan. A sub committee has been active in getting information to girls and young homemakers through news letters.

This program projection has involved people who are not in the organized clubs. Of the twelve members on the committee only two have been home demonstration club members.

4. County Home Demonstration Club Committee

This committee is composed of the presidents of the ten home demonstration clubs, the county program of work chairman, the federation program of work chairman and six charter members representing the three districts. This group holds three meetings during the year. The first of which is

for the purpose of studying county needs, the second for the purpose of planning a county program and the third is a business meeting for the purpose of checking on results of the program and planning additional activities. The agent, assisted by this committee, the district agent and the subject matter specialists, plans and executes the program that reaches all sections of the county.

ADULT WORK

Subject Matter Area - Foods and Nutrition

Problem	Topics to be included	Number of clubs and groups
Families need to improve or maintain nutritional standards. They need to evaluate their family food needs in relationship to the family income. They need to know more about good buying practices. They need to improve in skills in buying.	1. Skill in buying food 2. Yeast breads and their variations	Ten clubs will be involved in the topics listed.

  

Goals	What people are to learn	Plans for carrying out program and measuring results	Notes on results, adjustments and accomplishments
Standards of food selection will improve. Better buying practices will become a habit. More people will shop with a grocery list. People will buy with a plan.	People will learn to associate good meal planning with good buying.  People will learn to avoid unnecessary foods and impulse buying. They will recognize promotional devices used in selling food products. They will avoid rigid patterns of buying in order to have a greater variety.  They will learn methods and skills of making yeast breads and variations in yeast breads.	The specialist will conduct a training meeting for leaders and agent. Demonstrations will be given in skill in buying food and yeast breads and their variations. Leaders will participate in both topics. All of those attending training meeting will be asked to assist at local meetings. Agent will give demonstrations to clubs not sending leaders to training meeting. After completing these topics a summary sheet will be used to measure results and to evaluate the changes made.	

ADULT WORK

Subject Matter Area - Clothing

Problem	Topics to be included	Number of clubs and groups involved	
Because of an awareness of the relationship of properly fitted shoes and foundation garments to good health, the first two topics were selected. The third topic was selected because of the relationship of the topic to good health and self confidence.	<ol style="list-style-type: none"><li>1. Fitting and selecting shoes for the family.</li><li>2. Need, selection and care of foundation garments.</li><li>3. Posture, grooming and poise.</li></ol>	Ten clubs will be involved in the three topics listed.	
Goals	What people are to learn	Plans for carrying out program and measuring results	Notes on results, adjustments and accomplishments
Standards for buying shoes for the family will improve. The use of more foundation garments and better buying will result. Individuals will develop more self confidence as they improve in appearance and posture.	Members will learn how to select shoes for themselves and other members of the family. They will learn the importance of getting stockings and socks that fit. Adults will learn the need of foundation garments, how to select proper garments and how to care for them. Posture, grooming and poise will be taught as factors related to good physical and mental health.	Miss McClaskey, clothing specialist, will conduct a training meeting for agent and leaders. This will cover topics 1 & 2 above. Miss Grosseloss will conduct a training meeting for topic 3. Members will be introduced to a radio program on topic 3. From this, from the training and from demonstrations given by agents and leaders these programs will be put over. Results will be measured by a questionnaire and by checking on individuals for obvious results.	

## ADULT WORK

Subject Matter Area - Home Management

Problem	Topics to be included	Number of clubs and groups involved	
The control of household insects was recognized as a problem for all. There was a need for up-to-date information on insecticides and the right kind to use for insects and rodents.	Controlling household insects and rodents in the home and on the premises.	Ten clubs will be involved in this subject.	
Goals	What people are to learn	Plans for carrying out program and measuring results	Notes on results, adjustments and accomplishments
Homemakers will be able to solve the problems of household insects. Better standards of cleanliness and sanitation will be achieved.	Members will learn how to control the most common household insects and rodents in the home, on the farm and in the community.  People will have a working knowledge of insecticides to use for moths, ants, mosquitoes, roaches, rats and mice.	Dr. Rowell of VPI will conduct an all day training meeting for leaders and agent. Leaders and agent will prepare and give demonstrations of control and show the use of proper insecticides. A news article will be written up for county paper and a radio talk will be given on this subject.	

ADULT WORK

Subject Matter Area - Housing

Problem	Topics to be included	Number of clubs and groups involved	
In county program planning discussions questions arose which indicated a need for protection from faulty wiring. The care of floors in both old and new homes came out in planning discussions.	Safeguarding your home electrically.  Floors - finishes and care	Ten clubs will be involved in this topic and one county committee.	
Goals	What people are to learn	Plans for carrying out program and measuring results	Notes on results, adjustments and accomplishments

Better results in wiring new homes will be brought about.  
Improvement of faulty wiring in older homes will result.  
Housekeeping will be improved because of a knowledge of products available and an understanding of how to use them successfully.

This first subject will include facts and information on the importance of wiring new homes correctly and facts on improving wiring in old homes. Both safety and convenience will be taught.  
People will be taught the different finishes to be had, when to use, when and how to care for them. They will also learn what to do with problem floors, how to clean them and how to treat them.

Miss Settle the housing specialist from VPI will conduct an all-day training meeting for leaders and agent on the two topics listed. Demonstrations will be given by leaders and agent in all clubs. After both topics are completed a brief questionnaire will be given out and filled in to ascertain how the information has been used.

ADULT WORK

Subject Matter Area - Home furnishings

Problem	Topics to be included	Number clubs or groups involved	
<p>The proper arrangement of furnishings for best use and for the best appearance was discussed as a problem. This was considered to be of importance to all families. The selection of good pictures for the home was also discussed as a problem.</p>	<p>Furniture arrangement for the home. The selection of pictures for the home.</p>	<p>Ten clubs and one home furnishings committee will be involved in these subjects.</p>	
Goals	What people are to learn	Plans for carrying out program and measuring results	Notes on results, adjustments and accomplishments
<p>People will enjoy their homes more, because improvements must be made constantly. People will cultivate an appreciation for good pictures and do away with those that do not contribute to beauty in the home.</p>	<p>People will learn the most convenient and artistic methods of arranging furniture for good family living. People will learn to select good pictures, to frame and to hang them to the best advantage.</p>	<p>Miss Jamison of VPI will conduct a training meeting for agent and leaders on the first topic. Miss Peery the Rural Arts specialist will conduct a training meeting on the second topic. Leaders and agent will prepare and give demonstrations in clubs. A check sheet will be used to measure results.</p>	

ADULT WORK

Subject Matter Area - International Understanding - Federation Program of Work

Problem	Topics to be included	Number of clubs or committees
Program planning came at a time when international understanding was at a low ebb. Because there was great interest in this area this topic was selected.	Civil Defense UNESCO UNICEF The United Nations America's role as a world power The Neutral Nations and world power Latin Americas role in the future The Underdeveloped nations The two Chinas The new nations of Africa	Ten clubs and one committee will be involved with this program.

  

Goals	What people are to learn	Plans for carrying out program	Notes on results
For club members to be better informed on civil defense and international understanding. To encourage the reading of good books and magazines. To be better informed on longtime goals in health and safety.	People will learn to listen to news reports with a greater degree of understanding. Club members will be better informed on all topics listed. Because of group discussions people will be better prepared to face the challenge of today and the mysteries of tomorrow.	A county committee assisted agent in planning the topics listed above. Presidents have appointed chairmen to give monthly reports. Mr. Fessler of VPI will come in January to train chairmen on first half of program. He will come in the summer to conduct a second training on the second half of program. Agent will mail source material for program to leaders.	

C. Other activities

1. County and community projects

The project of having a countywide Christmas program and tea where all members and friends will bring practical and useful gifts to go to Eastern State hospital will be continued. This cooperative project has been going on for six years. The program will feature an educational topic of value to all. Committees will plan refreshments and decorations. Promoting the spirit of giving will be the objective. The tea will be social and recreational.

This program has a public relations value since prospective members, new comers and the wives of county representatives are invited.

2. Home demonstration club objectives

Health and safety for the individual, the family and the community will be carried as a longtime program under the Federation goal.

Objectives are:

- (1) To promote programs of Virginia Council on Health and Medical Care.
- (2) To assist with county bloodmobile visits.
- (3) To cooperate with the county and State Tuberculosis control program by having a chest x-ray when the mobile unit visits the county.

(4) To promote safety for the individual, the family  
and the community.

3. National home demonstration club week activities

Objectives:

- (1) To have more publicity about home demonstration clubs in local papers.
- (2) Club members from all clubs will attend the district XIII meeting of the State Federation. This will be held in Bowling Green, Caroline County.
- (3) The spring meeting of the home demonstration committee will be held prior to national home demonstration week. An educational tour will be planned by the county committee.

Procedure:

The agent, county chairman and publicity chairman will plan publicity well in advance. A special radio program will be given by agent and two leaders. From four to six groups will participate in a tour of general interest.

4. Achievement program

A joint farm and home achievement program will be held in November. County leaders in agriculture, home economics and 4-H project winners will be invited to attend. Members of the board of supervisors and their wives will also be invited.

Recognition and awards will be made to adults and 4-H club members. The four county banks will be asked to sponsor the dinner which will precede the program.

5. Northern Neck Fair

Educational exhibits will be planned by committees from six clubs. These will serve to inform the general public of club activities in adult and 4-H club groups. These exhibits will help to raise the standards of accomplishments and develop leadership through committee work. Approximately 100 club members will enter exhibits in all classes.

Some of the leaders will assist the agent in judging at other fairs in the district.

D. Plans for adopting and carrying out program with urban families -

There are no urban families in Westmoreland county. Those living in the two towns have an opportunity to attend all meetings and to participate in all special programs.

The agent will visit in the unorganized communities of Kinsale, Erica and Tucker Hill.

E. Farm and Home Development -

The agent will work with six families in this program. Two to four additional families will be added in 1961. These will be selected by the agent after a conference with the

homemaker.

Objectives of farm and home program:

- (1) To assist families in studying and analyzing their resources.
- (2) To guide them in making short time and long time goals.
- (3) To point out alternate choices in making decisions that affect the home and family.
- (4) To assist the families in keeping records in order that they may manage their income and other resources more wisely.
- (5) To assist in over-all management of the home and homemaking problems.

These objectives will be accomplished through home visits, club meetings, special interest and training meetings. A simple form will be kept by agent where help given and progress made will be recorded.

### III. County Extension Program - Youth

#### A. Organization

##### 1. County Youth Committee

A special countywide youth committee will be organized to carry out the youth phase of the Extension work. This committee will be used to strengthen the program and to cooperate with other leaders and groups.

##### 2. County 4-H Council

The county council will be made up of all 4-H club officers and adult leaders. Two or three meetings will be held during the year. The council will assist agents in planning

the programs, summer activities will be planned, also county and district contests.

All-Stars in the county will be called on to serve as leaders for 4-H clubs. A delegation of All-Stars will attend the district banquet. The outstanding 4-H Club girl will be recommended for the All-Star organization in 1961.

B. 4-H PROJECT WORK

Subject Matter Area - Clothing

Problem	Topics to be included	Number of clubs involved
Some junior members and several senior members expressed a desire to take clothing.	1. Looking Your Best This will include good grooming, care of clothing, making quick repairs and the selection of becoming clothing.	Second and third year members will carry 1 and 2 and older girls will carry 3. These will be in four different clubs and will involve 50 girls.
	2. So YOU'd Like To Sew This will include making simple articles without a pattern (a scarf, an apron and a skirt.)	
	3. Make or Remake Your Clothing To include taking measurements, buying a pattern, cutting, fitting and finishing a dress.	

  

Goals	What people are to learn	Plans for carrying out project	Notes on results
Girls will be more conscious of appearance, cleanliness, posture and color. They will take more responsibility in caring for clothing. They will be able to select more becoming clothes. They will learn from leaders and agents to give simple demonstrations and keep records.	<ol style="list-style-type: none"> <li>Girls will learn the importance of good grooming and how to be well groomed.</li> <li>They will learn to make simple articles to wear. To have a sewing box.</li> <li>They will learn that selecting becoming clothing is an art.</li> <li>They will learn to buy, to cut and to make a simple and becoming dress.</li> </ol>	Girls will be given project literature and this will be explained. Agent and leaders will give some individual help. Short and simple demonstrations will be given in groups. These will meet at homes after school and on Saturdays. Two girls will enter the district dress revue.	

4-H PROJECT WORK

Subject Matter Area - Food and Health

Problem	Topics to be included	Number of clubs involved
Junior leaders and a committee of older club girls decided in a committee that good health and food would be practical for beginners and for older club members who were interested in continuing food projects.	<ol style="list-style-type: none"><li>1. Break making (quick breads and yeast breads)</li><li>2. Selection of a good breakfast, lunch and dinner.</li><li>3. Meal Preparation - nutritional requirements).</li><li>4. Health to include good posture, care of teeth, care of skin.</li><li>5. Personal cleanliness as related to health.</li></ol>	Beginners in three clubs will carry the bread making project. Second year girls in two clubs will learn to make yeast breads. Meal preparation will be carried by experienced members in five clubs. Health will be selected by members in four clubs. About 75 girls will be enrolled in food projects.

Goals	What people are to learn	Plans for carrying out program	Notes on results
Girls will take more responsibility at home. Members will improve in habits of selecting food and eating. Girls will gain in self confidence through participation in meetings and in giving demonstrations. Girls will become more aware of good health for the sake of improved appearance.	<ol style="list-style-type: none"><li>1. Beginners will learn to make quick breads, complete simple project requirements and keep records.</li><li>2. Girls in junior clubs will learn requirements of selecting a good breakfast, lunch and dinner.</li><li>3. This selection will be used in planning and preparing a variety of nutritious dishes, and meals for advanced members at home.</li><li>4. Girls will learn what good posture is and how to develop it.</li><li>5. Girls will learn what is involved in personal cleanliness and how to practice same.</li></ol>	Agent, leaders and members will teach through demonstrations. Leaders and agent will give individual girls special assistance. Judging of dishes and meeting nutritional requirements will be a part of every demonstration. The project literature will be distributed and explained. Instructions on following project requirements will be given at every meeting. Letters will be sent to girls and mothers. Results will be measured as records are turned in.	

4-H PROJECT WORK

Subject Matter Area - Home Improvement

Problem	Topics to be included	Number of clubs involved
Mothers, leaders and girls were interested in helping members plan simple room improvement. Older club girls who had completed the first project were interested in continuing room improvement to include the home and furnishings.	<ol style="list-style-type: none"><li>1. Your Room What do you need? Make a plan.</li><li>2. Your Furnishings What to buy? How to buy. How to arrange furnishings. Attractive color combinations. What do you have that can be made over or used?</li></ol>	Second year members in three clubs will carry the project on "Your Room". More experienced girls in three clubs will carry the project on "Your Furnishings". About 30 girls will be enrolled in these projects.

Goals	What people are to learn	Plans for carrying out the program	Notes on results
Girls will have a greater knowledge of needs. They will learn how to plan to meet their needs. They will have some knowledge of decorating the home, arranging and selecting furnishings. They will develop a greater appreciation for the home and the family unit.	<ol style="list-style-type: none"><li>1. Girls will learn what is needed in a bedroom and how to plan for needs.</li><li>2. They will learn to select new furnishings that will wear well, be beautiful and comfortable. Furniture arrangement.</li><li>3. They will learn to repair what they have.</li><li>4. They will learn simple and basic principles of color coordinations for all rooms in the home.</li></ol>	Project literature and requirements will be given out and explained. Agent and leaders will assist girls in making a plan for room and home improvement. Agent and leaders will give demonstrations on arrangement, selection and color coordination. Outstanding girls will enter contests and receive county awards.	

C. Other Activities

1. Jamestown 4-H Camp

Approximately twenty-five junior girls, two leaders and the agent will attend a week of camp at Jamestown. The project records will be checked by leaders and turned in to agent before girls can qualify. The majority of those attending will be from ten to thirteen years of age. The agent will try to encourage those who will benefit most from camp to go as well as those who want to go. Leaders will assist with camp organization and take responsibility for helping care for girls.

2. 4-H Club Short Course

Six older girls will attend the State 4-H Club Short Course at VPI. These will be junior leaders and outstanding members who will assist with local clubs.

3. State Leadership Camp

Four older girls will attend the State Leadership Training Camp at Camp Farrar. They will serve as junior leaders.

4. Community Activities

Officers will be trained in committee meetings and at county council meetings. A picnic in Westmoreland Park will be held in the summer. All clubs will participate in National 4-H Club Week. A county committee will plan an educational exhibit for the fair. Agents will work with

committees on special activities which will include community socials, contests - county and district.

Agent and leaders will hold county contests for homemaking projects. County winners will enter district contests. Fifteen or more girls will participate in district contests. Agent will train leaders to assist girls in giving demonstrations and preparing records. The winners will receive 4-H awards at the county achievement program.

IV. Scope of Work

A. Goals set for 1961 on items listed below:

	No. in 1960	No. in 1961
No. H. D. Clubs	13	12
Membership	235	225
No. H. D. Groups* (unorganized)	1	2
Membership	12	12
No. 4-H Clubs	11	11
Membership	380	370
No. YMW Clubs	-	-
Membership	-	-
No. Community Clubs	-	-
Membership	-	-
No. Home Ec. Committees	2	2
Membership	20	20
No. General Interest Committees	1	1
Membership	12	10
No. Youth Committees	1	1
Membership	10	10
No. Other Organizations	4	3
No. Farm & Home Dev. Families	6	9
No. Other families reached	350	350
No. Different families reached	650	600

\*Report all groups that met 3 or more times a year.

Areas needing greatest emphasis in 1961 -

Home economics committees and farm and home development need greatest emphasis in the year ahead. Plans are underway to have a county food and nutrition committee.

The agent will schedule three more days each month for farm and home development. Three more families will be reached, making a total of nine families.

B. Outline of plan for informing the public about the Extension Home Economics Program.

A constant effort will be made to inform the public about the program. Advance notices will be sent to papers and to county publicity chairman on all planned activities such as special meetings. Club secretaries will help in reporting community activities to the paper.

Home visits will be made to people in unorganized communities. They will be sent notices of all special interest meetings, bulletins will be sent and taken to them. Families and individuals not participating in organized clubs will be asked to attend the county Christmas program.

V. Leadership

A. Plan for Leadership

	<u>No. in 1960</u>	<u>Goal for 1961</u>
1. County program leaders		
a. County Agricultural Extension Service Board	6	6
b. Youth Council	10	10
c. Home Economics Council	10	10

## 2. Home Demonstration Leadership

	No. in 1960	Goal for 1961
No. organizational leaders	46	50
No. project leaders (subject matter)	82	70
No. Federation program of work chairmen	14	13
No. program development leaders	14	14
No. result demonstrators	8	10
No. training meetings by specialists	10	12
No. training meetings by dist. agents	3	2
No. training meetings by agents	6	6
No. training meetings by others	3	4
Attendance at all training meetings	300	250
No. meetings held without an agent	55	60
No. meetings leaders assisted	100	120
Demonstrations by leaders	100	100
Talks and discussions by leaders	160	250

## 3. 4-H Club Leadership

	No. in 1960	Goal for 1961
No. club officers	65	60
No. adult project leaders	14	14
No. junior project leaders	8	10
No. result demonstrators	10	12
No. training meetings by specialists	6	4
No. training meetings by dist. agents	-	-
No. training meetings by agents	20	25
No. training meetings by members club dept.	1	1
No. training meetings by others	6	4
Total attendance at ldr. tr. meetings	100	90
No. 4-H leaders trained individually	22	24
No. club mtgs. held by ldr. w/out agent	12	12
No. additional club meetings at which leaders assisted	22	28
No. demonstrations given by adult leaders	12	30
No. demonstrations given by junior leaders	20	10

B. Strengthening Leadership

Adequate training is planned. The agent will be assisted by specialists in all subject matter areas as well as the general areas. It is hoped that attendance at training meetings will improve.

More adult and junior leaders will be secured. 4-H project leaders will be secured through contacts and home visits to girls. Agent will train leaders in general programs and in giving demonstrations.

Agent will give leaders attending training meetings more responsibility.

VI. For Special Consideration

A. Plan for maintaining and strengthening good public relations in the county.

A great effort is made to maintain good relations with co-workers. Agents cooperate on county extension programs and all joint projects. Agent works to keep relations within the State Extension organization and the Parent Institution on a good working basis.

Relations with elected and appointed officials could be improved. Plans are made to know the men on the board of supervisors better. Invitations to special events are sent to them and their wives. A copy of the yearbook is sent to the board members. Agent will plan to visit wives of board members.

Membership is maintained in three local organizations having no connection with extension.

Relationship with business people and mass media personnel is good but improvement in relationship with local paper is desired. Some improvement has been made during the past year.

B. Outline for professional improvement

Membership in State and National Home Economics Associations will be continued.

Agent will continue to read as much professional reading as possible. A program of non-professional reading is planned for the year.

Agent will read Changing Times magazine and some professional books. Participation in district workshops will be continued. This agent will ask permission to attend the home management workshop to be held in the summer at V. P. I.

C. What phase of the county program will make the most significant contribution to family living.

The program planned by the committee and carried in ten or twelve communities will make the most significant contribution to family living. The agent will spend more time in planning programs and demonstrations.

More result demonstrations will be planned and better visual aids will be used. Facts will be condensed into a

usable and practicable form. More time will be spent in training leaders who will assist in the various phases of the program.

More time will be spent on evaluating the program from month to month. Agent will prepare a brief form to use the month after every program.

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