

Form EN-21
(Revised April 1948)

COOPERATIVE EXTENSION WORK IN AGRICULTURE AND HOME ECONOMICS

U. S. Department of Agriculture
and State Agricultural Colleges
Cooperating

Extension Service
Washington, D. C.

COMBINED ANNUAL REPORT OF COUNTY EXTENSION WORKERS

This report form is for use by county extension agents in making a combined statistical report on all extension work done in the county during the year. Agents resigning during the year should make out this report before quitting the service.

State Virginia County King William

REPORT OF

(Mrs) Elizabeth H. McAllister From Dec. 1, 1947 to June 30, 1948
(Name) Home Demonstration Agent.

(Miss) Ella A. Bradley From July 1, 1948 to Nov. 30, 1948
(Name) Home Demonstration Agent.

From _____, 194____ to _____, 194____
 4-H Club Agent.

From _____, 194____ to _____, 194____
 Assistant County Agent in charge of Club Work.

From _____, 194____ to _____, 194____
 Agricultural Agent.

From _____, 194____ to _____, 194____
 Assistant Agricultural Agent.



READ SUGGESTIONS, PAGES 2 AND 16

Read suggestions on pages 2 and 16 of this report form. These suggestions are intended to help you make a better report.

Approved: _____ Date: _____
 State Extension Director.

SUGGESTIONS RELATIVE TO THE PREPARATION OF THE COUNTY EXTENSION AGENT'S ANNUAL REPORT

- Six good reasons may be listed as to why an extension worker should prepare a **comprehensive annual report**:
1. The annual report is an accounting to the taxpaying public of what the extension worker has accomplished during the year.
 2. It is a record of the year's work for the county and ready reference in later years by the extension worker himself or by his successors.
 3. The annual report affords the extension worker opportunity to place his activities and accomplishments before superior officers, who form judgment as to which workers are deserving of promotion or best qualified to fill responsible positions when vacancies occur.
 4. The inventory of the past year's efforts and accomplishments enables the extension worker to plan more effectively for the coming year.
 5. An accurate report of his work is a duty every extension worker owes to the other members of his profession.
 6. Annual reports are required by Federal law.

From four to six copies of the annual report should be made, depending upon the number required by the State office: One copy for the county officials, one copy for the agent's files, one or more copies for the State extension office, and one copy for the Extension Service, United States Department of Agriculture. The report to the Washington office should be sent through the State extension office.

NARRATIVE PART

A separate narrative report is desired from the leader of each line of work, such as county agricultural agent, home demonstration agent, boys' and girls' club agent, and Negro agent. Where an assistant agent has been employed during a part or all of the year, the report of his or her work should be included with the report of the leader of that line of work. Where an agent in charge of a line of work has quit the service during the year, the information contained in his or her report should be incorporated in the annual report of the agent on duty at the close of the report year, and the latter report so marked.

The narrative report should summarize and interpret under appropriate subheadings the outstanding results accomplished in helping rural people to solve their current problems and to make adjustments to changing economic and social conditions.

A good narrative report should enable the reader to obtain a comprehensive picture of—

1. What was attempted—the program as outlined at the beginning of the year.
2. How the work was carried on—the teaching methods employed.
3. The cooperation obtained from other extension workers, rural people, commercial interests, and other public agencies.
4. Definite accomplishments, supported by objective evidence.
5. Significance of the year's progress and accomplishments in terms of better agriculture, better homemaking, improved boys and girls, better rural living, etc.
6. How next year's work can be strengthened and improved in light of the current year's experience.

The following suggestions are for those agents who wish to prepare a better annual report than the one submitted last year:

1. Read the definitions of extension terms on the last page of this schedule.
2. Read last year's annual report again, applying the criteria for a good annual report discussed above.
3. Prepare an outline with main headings and subheadings.
4. Go over the information and data assembled from various office sources.
5. Decide upon a few outstanding pieces of work to receive main emphasis.
6. Employ a newspaper style of writing, placing the more important information first.
7. Observe accepted principles of English composition.
8. Include only a few photographs, news articles, circular letters, or other exhibits to illustrate successful teaching methods. Do not make the annual report a scrapbook.

Where two or more agents are employed in a county they should submit a single statistical report showing the combined activities and accomplishments of all county extension agents employed in the county during the year. Negro men and women agents should prepare a combined statistical report separate from that of the white agents.

Provision is made in the report form for each agent to report separately the teaching activities he or she conducts or participates in during the report year. County totals are the sum of the activities of all agents minus duplications where two or more agents engage in the same activity. For purposes of reporting, extension results or accomplishments are expressed in numbers of farmers or families assisted in making some improvement or definitely influenced to make a change. Such an improvement or change may be the outcome of any phase of the program for men, women, older rural youth, or 4-H Club boys and girls. Only the improvement or change taking place during the current year as the result of extension effort should be reported. Census type of information on the status of farm and home practices should not be included. For use on the national level the statistical data on the year's extension activities and accomplishments must be expressed in somewhat broad and general terms. Each State extension service may desire to include in a statistical supplement additional information on problems and activities peculiar to the State or sections of the State.

GENERAL ACTIVITIES

Report only this year's activities that can be verified		Home demonstration agents (a)	4-H Club agents (b)	Agricultural agents (c)	County total (d)
31. Months of service this year (agents and assistants)		12			12
32. Days devoted to work with adults		150			150
33. Days devoted to work with 4-H Clubs and older youth		122			122
34. Days in office		117			117
35. Days in field		155			155
36. Number of farm or home visits made in conducting extension work		335			335
37. Number of different farms or homes visited		179			179
8. Number of calls relating to extension work	(1) Office	29			29
	(2) Telephone	5			5
9. Number of news articles or stories published		20			20
10. Number of bulletins distributed		746			746
11. Number of radio talks broadcast or prepared for broadcasting	(a) Number	12			12
	Total attendance of:				
12. Training meetings held for local leaders or committeemen	(1) Adult work	3			3
	(b) Men leaders	45			45
	(c) Women leaders	12			12
(2) 4-H Club and older youth	(a) Number	15			15
	Total attendance of:				
13. Method demonstration meetings held. (Do not include the method demonstrations given at leader or training meetings reported under Question 12)	(1) Adult work	117			117
	(b) Total attendance	1234			1234
(2) 4-H Club and older youth	(a) Number	62			62
	(b) Total attendance	1042			1042
14. Number of adult result demonstrations conducted		107			107
15. Meetings held at such result demonstrations	(1) Number	22			22
	(2) Total attendance	239			239
16. Tours conducted	(a) Number	2			2
	(b) Total attendance	60			60
(2) 4-H Club and older youth	(a) Number				
	(b) Total attendance				
(1) Adult work	(a) Number	1			1
	(b) Total attendance	85			85
17. Achievement days held	(a) Number	1			1
	(b) Total attendance	50			50

1 Includes assistant county agent in charge of 4-H Club work or who devotes practically full time to club work.
 2 County total should equal sum of preceding three columns minus duplications due to two or more agents participating in same activity or accomplishment.
 3 The sum of questions 2 and 3 should equal the sum of questions 4 and 5.
 4 Do not count a single visit to both the farm and home as two visits.
 5 Do not count items relating to notices of meetings only.

GENERAL ACTIVITIES—Continued

Report only this year's activities that can be verified			Home demonstration agents ¹ (d)	4-H Club agents ² (e)	Agricultural agents (f)	County total ³ (g)
14. Encampments held (report attendance for your county only) ⁴	(1) 4-H Club work	(a) Number	87			87
	(2) 4-H Club and older youth	(b) Total members attending				
		(c) Total others attending				
15. Other meetings of an extension nature participated in by county or State extension workers and not previously reported	(1) Adult work	(a) Number	7			7
	(2) 4-H Club and older youth	(b) Total attendance	345			345
16. Meetings held by local leaders or committeemen not participated in by county or State extension workers and not reported elsewhere	(1) Adult work	(a) Number	4			4
	(2) 4-H Club and older youth	(b) Total attendance	46			46
		(c) Total others attending				
		(d) Number	24			24
		(e) Total attendance	264			264
		(f) Number	22			22
		(g) Total attendance	392			392

¹ Includes assistant county agent in charge of 4-H Club work or who devotes practically full time to club work.

² County total should equal sum of preceding three columns minus duplications due to two or more agents participating in same activity or accomplishment.

³ Does not include picnics, rallies, and short courses, which should be reported under question 15.

SUMMARY OF EXTENSION INFLUENCE THIS YEAR

It is highly desirable for extension workers to consider the proportion of farms and homes in the county that have been definitely influenced to make some substantial change in farm or home operations during the report year as a result of the extension work done with men, women, and youth. It is recognized that this information is very difficult for agents to report accurately, so a conservative estimate based upon such records, surveys, and other sources of information as are available will be satisfactory.

21. Total number of farms in county (1945 census)	344
22. Number of farms on which changes in practices have definitely resulted from the agricultural program	11
23. Number of farms involved in preceding question which were reached this year for the first time	11
24. Number of nonfarm families making changes in practices as a result of the agricultural program	1
25. Number of farm homes in which changes in practices have definitely resulted from the home demonstration program	329
26. Number of farm homes involved in preceding question that were reached this year for the first time	13
27. Number of other homes in which changes in practices have definitely resulted from the home demonstration program	10
28. Number of other homes involved in preceding question that were reached this year for the first time	7
29. Number of farm homes with 4-H Club members enrolled	174
30. Number of other homes with 4-H Club members enrolled	22
31. Total number of different farm families influenced by some phase of the extension program. (Include questions 22, 25, and 29 minus duplications)	327
32. Total number of different other families influenced by some phase of the extension program. (Include questions 24, 27, and 30 minus duplications)	22

SECRETARY'S OFFICE

18-30078-2

EXTENSION ORGANIZATION AND PLANNING

33. County extension association or committee (includes agricultural councils, home demonstration councils, and 4-H councils or similar advisory committees; also farm and home bureaus and extension associations in those States where such associations are the official or quasi-official agency in the county cooperating with the college in the management or conduct of extension work):

(a) Over-all or general (1) Name County Advisory Board (2) No. of members 52
 (b) Agricultural (1) Name County Advisory Board (2) No. of members 52
 (c) Home demonstration (1) Name Home Demonstration Committee (2) No. of members 13
 (d) 4-H Club (1) Name _____ (2) No. of members _____
 (e) Older youth (1) Name _____ (2) No. of members _____

34. Number of members of county extension program planning committees and subcommittees (include commodity and special-interest committees):
 (a) Agricultural 68 (b) Home demonstration 17 (c) 4-H Club _____ (d) Older youth _____

35. Total number of communities in county. (Do not include number of neighborhoods.) 16
 36. Number of communities in which the extension program has been planned cooperatively by extension agents and local committees. 15
 37. Number of clubs or other groups organized to carry on adult home demonstration work. 13
 38. Number of members in such clubs or groups. 225

39. (a) Number of 4-H Clubs. (See question 173.) (b) Number of groups (other than 4-H Club) organized for conduct of extension work with older rural youth. (See question 185.) XXXXXXXXXX

40. Number of neighborhood and community leaders in the neighborhood-leader system _____ Men _____ Women _____

41. Number of different voluntary local leaders, committeemen, or neighborhood leaders actively engaged in forwarding the extension program.
 (a) Adult work (1) Men 16 (b) 4-H Club and older youth work (1) Men 1 (3) Older club boys _____
 (2) Women 52 (2) Women 12 (4) Older club girls _____

COOPERATIVE AGRICULTURAL PLANNING

42. Name of the county agricultural planning (over-all planning) group, if any, sponsored by the Extension Service _____

43. Number of members of such county agricultural planning group:
 (a) Unpaid lay members: (1) Men _____ (2) Women _____ (3) Youth _____
 (b) Paid representatives of public agencies or other agencies, or of organizations: (1) Men _____ (2) Women _____

44. Number of communities with agricultural planning committee (over-all planning) _____

45. Number of members of such community planning committees: (a) Men _____ (b) Women _____ (c) Youth _____

46. Was a county committee report prepared and released during the year? (a) Yes _____ (b) No _____

	Extension organization and planning ¹ (a)	County agricultural planning ¹ (b)	Total ¹ (c)
(1) Home demonstration agents			<u>85</u>
(2) 4-H Club agents			
(3) Agricultural agents			<u>5</u>
(4) State extension workers			<u>3</u>
(1) County			<u>13</u>
(2) Community			<u>26</u>
			<u>92</u>

¹ Where extension program planning and county agricultural planning (over-all planning) have been completely merged into a single program-planning activity, only column (c) should be filled out. Where extension program planning is the only planning activity, the entries in columns (a) and (c) will be identical. In all other cases column (c) is the sum of columns (a) and (b).

CROP PRODUCTION (other than for family food supply)

50. Number of communities in which work was conducted this year	51. Number of voluntary local leaders or committeemen assisting this year	52. Number of farmers assisted this year in:	(1) Obtaining improved varieties or strains of seed	(2) The use of lime	(3) The use of fertilizers	(4) Controlling plant diseases	(5) Controlling injurious insects	(6) Controlling noxious weeds	(7) Controlling rodents and other animals	Cotton	Tobacco	Potatoes and other vegetables	Fruits	Other crops

53. Number of communities in which work was conducted this year	54. Number of voluntary local leaders or committeemen assisting this year	55. Number of farmers assisted this year in:	(1) Obtaining purebred males	(2) Obtaining purebred or high-grade females	(3) Obtaining better strains of baby chicks (including hatching eggs)	(4) Improving methods of feeding	(5) Controlling external parasites	(6) Controlling diseases and internal parasites	(7) Controlling predatory animals	Dairy cattle	Swine	Horses and mules	Other livestock

1 Do not include rabbits, game, and fur animals, which should be reported under wildlife.

107 108 109 110 111 112 113 114 115 116 117 118 119 120 121 122 123 124 125 126 127 128 129 130 131 132 133 134 135 136 137 138 139 140 141 142 143 144 145 146 147 148 149 150 151 152 153 154 155 156 157 158 159 160 161 162 163 164 165 166 167 168 169 170 171 172 173 174 175 176 177 178 179 180 181 182 183 184 185 186 187 188 189 190 191 192 193 194 195 196 197 198 199 200 201 202 203 204 205 206 207 208 209 210 211 212 213 214 215 216 217 218 219 220 221 222 223 224 225 226 227 228 229 230 231 232 233 234 235 236 237 238 239 240 241 242 243 244 245 246 247 248 249 250 251 252 253 254 255 256 257 258 259 260 261 262 263 264 265 266 267 268 269 270 271 272 273 274 275 276 277 278 279 280 281 282 283 284 285 286 287 288 289 290 291 292 293 294 295 296 297 298 299 300 301 302 303 304 305 306 307 308 309 310 311 312 313 314 315 316 317 318 319 320 321 322 323 324 325 326 327 328 329 330 331 332 333 334 335 336 337 338 339 340 341 342 343 344 345 346 347 348 349 350 351 352 353 354 355 356 357 358 359 360 361 362 363 364 365 366 367 368 369 370 371 372 373 374 375 376 377 378 379 380 381 382 383 384 385 386 387 388 389 390 391 392 393 394 395 396 397 398 399 400 401 402 403 404 405 406 407 408 409 410 411 412 413 414 415 416 417 418 419 420 421 422 423 424 425 426 427 428 429 430 431 432 433 434 435 436 437 438 439 440 441 442 443 444 445 446 447 448 449 450 451 452 453 454 455 456 457 458 459 460 461 462 463 464 465 466 467 468 469 470 471 472 473 474 475 476 477 478 479 480 481 482 483 484 485 486 487 488 489 490 491 492 493 494 495 496 497 498 499 500 501 502 503 504 505 506 507 508 509 510 511 512 513 514 515 516 517 518 519 520 521 522 523 524 525 526 527 528 529 530 531 532 533 534 535 536 537 538 539 540 541 542 543 544 545 546 547 548 549 550 551 552 553 554 555 556 557 558 559 560 561 562 563 564 565 566 567 568 569 570 571 572 573 574 575 576 577 578 579 580 581 582 583 584 585 586 587 588 589 590 591 592 593 594 595 596 597 598 599 600 601 602 603 604 605 606 607 608 609 610 611 612 613 614 615 616 617 618 619 620 621 622 623 624 625 626 627 628 629 630 631 632 633 634 635 636 637 638 639 640 641 642 643 644 645 646 647 648 649 650 651 652 653 654 655 656 657 658 659 660 661 662 663 664 665 666 667 668 669 670 671 672 673 674 675 676 677 678 679 680 681 682 683 684 685 686 687 688 689 690 691 692 693 694 695 696 697 698 699 700 701 702 703 704 705 706 707 708 709 710 711 712 713 714 715 716 717 718 719 720 721 722 723 724 725 726 727 728 729 730 731 732 733 734 735 736 737 738 739 740 741 742 743 744 745 746 747 748 749 750 751 752 753 754 755 756 757 758 759 760 761 762 763 764 765 766 767 768 769 770 771 772 773 774 775 776 777 778 779 780 781 782 783 784 785 786 787 788 789 790 791 792 793 794 795 796 797 798 799 800 801 802 803 804 805 806 807 808 809 810 811 812 813 814 815 816 817 818 819 820 821 822 823 824 825 826 827 828 829 830 831 832 833 834 835 836 837 838 839 840 841 842 843 844 845 846 847 848 849 850 851 852 853 854 855 856 857 858 859 860 861 862 863 864 865 866 867 868 869 870 871 872 873 874 875 876 877 878 879 880 881 882 883 884 885 886 887 888 889 890 891 892 893 894 895 896 897 898 899 900 901 902 903 904 905 906 907 908 909 910 911 912 913 914 915 916 917 918 919 920 921 922 923 924 925 926 927 928 929 930 931 932 933 934 935 936 937 938 939 940 941 942 943 944 945 946 947 948 949 950 951 952 953 954 955 956 957 958 959 960 961 962 963 964 965 966 967 968 969 970 971 972 973 974 975 976 977 978 979 980 981 982 983 984 985 986 987 988 989 990 991 992 993 994 995 996 997 998 999 1000

CONSERVATION OF NATURAL RESOURCES

62. Days devoted to line of work by—	Soil and Water (a)	Forestry (b)	Wildlife (c)
(1) Home demonstration agents			
(2) 4-H Club agents			
(3) Agricultural agents			
(4) State extension workers			
63. Number of communities in which work was conducted this year			
64. Number of voluntary local leaders or committeemen assisting this year			

Soil and Water—Continued

Forestry—Continued

65. Number of farmers assisted this year—	67. Number of farmers assisted this year—
(a) With problems of land use	(a) In reforesting new areas by planting with small trees. (Include erosion-control plantings)
(b) In the use of crop rotations	(b) In making improved thinnings, weedings or pruning of forest trees
(c) With strip cropping	(c) With selection cutting
(d) In constructing terraces	(d) With production of naval stores
(e) In grassing waterways or otherwise preventing or controlling gullies	(e) With production of maple-syrup products
(f) With contour farming of cropland	(f) In timber estimating and appraisal
(g) In contouring pasture or range	68. Number of farmers cooperating this year in prevention of forest fires
(h) In the use of cover or green-manure crops	(a) In construction or management of ponds for fish
(i) In otherwise controlling wind or water erosion	(b) In protection of wildlife areas, such as stream banks, odd areas, field borders, marshes, and ponds, from fire or livestock
(j) In summer-fallowing	(c) In planting of edible wild fruits and nuts in hedges, stream banks, odd areas, and field borders
(k) In making depth-of-moisture tests	(d) With other plantings for food and protection in wild-life areas
(l) With drainage	
(m) With irrigation	
(n) With land clearing	
66. Number of farmers—	
(a) In soil-conservation districts which were assisted with education for organization or operations this year	
(b) Assisted in arranging for farm-conservation plans this year	
(c) Assisted in doing work based on definite farm-conservation plans this year	

* Include nature study

FARM MANAGEMENT

Include all work with adults, 4-H Club members, and older youth	Farm accounts, cost records, inventories, etc.	Individual farm planning, adjustments, tenancy, and other management problems	Farm credit (short and long time)	Outlook information
	(a)	(b)	(c)	(d)
70. Days devoted to line of work by—	(1) Home demonstration agents (2) 4-H Club agents (3) Agricultural agents (4) State extension workers			
71. Number of communities in which work was conducted this year.				
72. Number of voluntary local leaders or committeemen assisting this year.				
73. Number of farm-survey records taken during the year—	(a) Farm business (b) Enterprise (c) Other			
74. Number of farmers assisted this year in keeping—	(a) Farm inventory (b) General farm records (c) Enterprise records			
75. Number of farmers assisted this year—	(a) In developing a farm plan only (b) In developing a farm and home plan (c) In analyzing the farm business (d) In improving landlord-tenant relations and leasing arrangements	75. Number of farmers assisted this year—Continued.	(e) In getting started in farming, or in re-locating (f) With credit problems (debt adjustment and financial plans) (g) In using "outlook" to make farm adjustments (h) With a farm-income statement for tax purposes (i) With farm-labor problems (j) In developing supplemental sources of income	

GENERAL ECONOMIC PROBLEMS RELATED TO AGRICULTURE

Include all work with adults, 4-H Club members, and older youth	Price and trade policies (prices, international trade, interstate trade barriers, transportation, international competition, etc.)	Land policy and programs (classification of land, zoning, tenure, land development, settlement, public-land management, etc.)	Public finance and services (taxation, local government, facilities such as roads and schools for rural areas, etc.)	Rural welfare (rural-urban relationships, part-time farming, problems of people in low-income areas, migration, population adjustments, rural works programs, etc.)
	(a)	(b)	(c)	(d)
76. Days devoted to line of work by—	(1) Home demonstration agents (2) 4-H Club agents (3) Agricultural agents (4) State extension workers			
77. Number of communities in which work was conducted this year.				
78. Number of voluntary local leaders or committeemen assisting this year.				
79. Number of tours conducted this year to observe economic and social conditions in various land use areas.				
80. Number of local groups (town and county officials, school boards, tax collectors, assessors, etc.) assisted this year in discussing problems of local government, public finance, and farming conditions related to these problems.				
81. Number of displaced families assisted this year in finding employment (agricultural and nonagricultural).				
82. Number of nonagricultural groups to which any of the above economic and social problems have been presented and discussed this year.				

¹ Include all work on farm adjustments conducted in cooperation with AAA and other agencies, and not definitely related to individual crop or livestock production or marketing (pp. 6 and 9) or to soil management (p. 7).

MARKETING AND DISTRIBUTION

Includes all work with adults, 4-H Club members, and older youth	General	Grain and hay	Livestock and wool ¹	Dairy products	Poultry and eggs ¹	Fruits and vegetables	Cotton	Forest products	Tobacco, sugar, rice, and other commodities	Home products and crafts	Purchasing of farm and home supplies and equipment
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)
83. Days devoted to line of work by--											
(1) Home demonstration agents											
(2) 4-H Club agents											
(3) Agricultural agents											
(4) State extension workers											
84. Number of communities in which work was conducted this year											
85. Number of voluntary local leaders or committeemen assisting this year											
86. Number of new cooperatives ² assisted in organizing during the year											
87. Number of established cooperatives ² assisted during the year											
88. Number of members ² in the cooperatives assisted during the year (questions 86 and 87)											
89. Value of products sold or purchased by cooperatives assisted during the year (questions 86 and 87)	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
90. Number of farmers or families (not members of cooperatives) assisted during the year											
91. Value of products sold or purchased by farmers or families involved in the preceding question	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
92. Number of private marketing and distributing agencies and trade groups assisted this year											
93. Number of programs ² pertaining to marketing agreements, orders, surplus removal or Lend-Lease purchases assisted in or conducted this year											
94. Number of marketing facilities improvement programs ² participated in or conducted this year											
95. Number of marketing surveys assisted with or conducted this year											
96. Number of special merchandising programs ² participated in or conducted this year											
97. Number of consumer information programs ² pertaining to marketing and distribution participated in or conducted this year											
98. Number of programs ² relating to marketing services and costs of distribution conducted this year											
99. Number of programs ² relating to transportation problems conducted this year											
100. Number of programs ² relating to the specific use of market information conducted this year											
101. Number of other marketing programs ² conducted this year (specify)											

¹ Includes livestock, poultry, and hatching eggs purchased for breeding, replacement, or feeding purposes.

² Where a cooperative association serves more than one county, include only the membership and proportionate volume of business originating in the county covered by this report.

³ Organized pieces of work.

NUTRITION AND HEALTH

110	Include all work with adults, 4-H Club members and older youth ¹ who appear in the household in the household or in the community	112			114
		Home production of family food (a)	Food preservation and storage (b)	Food rejection and preparation (c)	
112	Days devoted to line of work by:				
120	(1) Home demonstration agents	20	21	22	16
130	(2) 4-H Club agents				
130	(3) Agricultural agents				
130	(4) State extension workers				
113	Number of communities in which work was conducted this year	14	16	16	11
114	Number of voluntary local leaders or committeemen assisting this year	3	3	3	5
115	Number of families assisted this year--	115(g)			
	(a) In improving diets	116			
	(b) With food preparation	178			
	(c) In improving food supply by making changes in home food production ²	236			
	(1) Of vegetables	220			
	(2) Of fruits				
	(3) Of meats				
	(4) Of milk	182			
	(5) Of poultry and eggs	223			
	(d) With home butchering, meat cutting or curing				
	(e) With butter or cheese making				
115	(f) With food preservation problems ³	260	115(h)		
	(1) Canning	168	FOOD PRESERVATION BY ADULTS		
	(2) Freezing	132			
	(3) Drying				
	(4) Storing				
	(g) In producing and preserving home food supply according to annual food-supply budget				
117	(h) In canning according to a budget		FOOD PRESERVATION BY 4-H CLUB MEMBERS		
	(k) With child-feeding problems				
	(l) In the prevention of colds and other common diseases				
119	(m) With positive preventive measures to improve health (immunization for typhoid, diphtheria, smallpox, etc.)				
	(n) With first-aid or home nursing				
	(o) In removing fire and accident hazards				
116	Number of schools assisted this year in establishing or maintaining hot school lunches				
117	Number of nutrition or health clinics organized this year through the efforts of extension workers				

¹ Sum of the mobilities minus duplications due to families participating in more than one activity.
² Weights of finished product after drying.
³ Weights of product, before drying.
⁴ Include contents of locker plants and home freezer units.
⁵ Do not include time-matured peas and beans.

UNITED STATES DEPARTMENT OF AGRICULTURE, BUREAU OF EXTENSION, WASHINGTON, D. C.

SUMMARY OF 4-H CLUB BOYS' AND GIRLS' PROJECTS

(One club member may engage in two or more projects. The sum of the projects is therefore greater than the number of different club members enrolled)

Project	Number of boys enrolled (a)	Number of girls enrolled (b)	Number of boys completing (c)	Number of girls completing (d)	Number of units involved in completed projects (e)	In
138. Corn						Acres
139. Other cereals						Acres
140. Peanuts						Acres
141. Soybeans, field peas, alfalfa, and other legumes						Acres
142. Soil and water conservation						Acres
143. Potatoes, Irish and sweet						Acres
144. Cotton						Acres
145. Tobacco						Acres
146. Fruits	7		4		$\frac{1}{8}$	Acres
147. Home gardens	131	74	82	36	17 $\frac{1}{2}$	Acres
148. Market gardens, truck and canning crops						Acres
149. Other crops (including pasture improvement)						Acres
150. Poultry (including turkeys)						Birds
151. Dairy cattle						Animals
152. Beef cattle						Animals
153. Sheep						Animals
154. Swine						Animals
155. Horses and mules						Animals
155a. Rabbits						Animals
156. Other livestock						Animals
157. Bees						Colonies
158. Beautification of home grounds						XXXXXXXXXXXXXX
159. Forestry						Acres
160. Wildlife and nature study (game and fur animals)						XXXXXXXXXXXXXX
161. Agricultural engineering, farm shop, electricity, tractor						Articles made
						Articles repaired
162. Farm management						XXXXXXXXXXXXXX
163. Food selection, preparation, and/or baking		39		22	54	Meals planned
		64		46	88	Meals served
164. Food preservation (Include frozen foods)					1,685	Quarts preserved
165. Health, home nursing, and first aid						XXXXXXXXXXXXXX
165a. Child care						XXXXXXXXXXXXXX
166. Clothing						Garments made
						Garments remodeled
167. Home management (housekeeping)	97	129	28	103	148	Units
168. Home furnishings and room improvement						Rooms
						Articles
169. Home industry, arts and crafts						Articles
170. Junior leadership						XXXXXXXXXXXXXX
171. All others						XXXXXXXXXXXXXX
172. Total (project enrollment and completion)	235	306	154	207		XXXXXXXXXXXXXX

113 **4-H CLUB MEMBERSHIP**

173. Number of 4-H Clubs (do not count the same club more than once) 12

174. Number of different 4-H Club members enrolled: (a) Boys 143 (b) Girls 129

175. Number of different 4-H Club members completing: (a) Boys 114 (b) Girls 116

176. Number of different 4-H Club members in school: (a) Boys 143 (b) Girls 129

177. Number of different 4-H Club members out of school: (a) Boys 0 (b) Girls 0

178. Number of different 4-H Club members from farm homes: (a) Boys 137 (b) Girls 93

179. Number of different 4-H Club members from nonfarm homes: (a) Boys 6 (b) Girls 36

Number of Different 4-H Club Members Enrolled:

180. By ages	Boys (a)	Girls (b)	181. By ages	Boys (a)	Girls (b)
10 and under	19	24	10 and under	19	24
11	30	35	11	30	35
12	28	23	12	28	23
13	33	16	13	33	16
14	27	20	14	27	20
15	5	3	15	5	3
16	1	2	16	1	2
17		6	17		6
18			18		
19			19		
20 and over			20 and over		

182. Number of different 4-H Club members, including those in corresponding projects, who received definite training in—

(a) Judging (b) Giving demonstrations (c) Recreational leadership (d) Music appreciation (e) Health

(f) Fire and accident prevention (g) Wildlife conservation (h) Keeping personal accounts (i) Use of economic information (j) Soil and water conservation (k) Forestry

183. Number of 4-H Club members having health examination because of participation in the extension program

184. Number of 4-H Clubs engaging in community activities such as improving school grounds and conducting local fairs.

WORK WITH OLDER RURAL YOUTH

185. Number of groups (other than 4-H Club) organized for conduct of extension work with older rural youth

186. Membership in such groups: (a) Young men (b) Young women

187. Number of members by school status and age

	In school (a)	Out of school		Under 21 years (d)	21-24 years (e)	25 years and over (f)
		Unmarried (b)	Married (c)			
(1) Young men						
(2) Young women						

188. Number of meetings of older rural youth extension groups

189. Total attendance at such meetings

190. Number of other older rural youth groups assisted

191. Membership in such groups: (a) Young men (b) Young women

192. Number of older rural youth not in extension or other youth groups assisted: (a) Young men (b) Young women

193. Total number of different young people contacted through the extension program for older rural youth. (Questions 186, 191, and 192, minus duplications)

194. Check column showing approximate portion of older youth program devoted to—

	Under 10 percent (a)	10-19 percent (b)	20-39 percent (c)	40 percent or more (d)
(1) Citizenship, democracy, and public problems				
(2) Vocational guidance				
(3) Family life and social customs				
(4) Social and recreational activities				
(5) Community service activities				
(6) Technical agriculture				
(7) Technical home economics, including nutrition and health				

1 All data in this section are based on the number of different boys and girls participating in 4-H Club work, not on the number of 4-H projects carried.

2 Report the total number of different boys or girls enrolled in club work. This total should equal the sum of the project enrollments reported on page 13, minus duplications due to the same boy or girl carrying on two or more subject-matter lines of work. Do not include boys and girls enrolled late in the year in extension work.

3 Same as footnote 2, except that reference is to completion instead of enrollment.

MISCELLANEOUS
(Report here all work not properly included under any of the headings on preceding pages)

	Line 18	General or Other Agency	All other work
195. Days devoted to line of work by—			
(1) Home demonstration agents			
(2) 4-H Club agents			
(3) Agricultural agents			
(4) State extension workers			
196. Number of communities in which work was conducted this year.			
197. Number of voluntary local leaders or committeemen assisting this year.			

COOPERATION WITH OTHER FEDERAL AGENCIES

The purpose of this report is to bring together in one place the cooperation given other Federal agencies working with the rural people of the country. It is assumed that all such work has been reported previously under appropriate problems of the farm or home.

	Aspirants to Veterans	U. S. D. A. Councils	Farm Credit Administration	Employment Service	Production and Marketing Administration	Soil Conservation Service	Finance Through Administration	Rural Electrification Administration	Yemen Valley Authority	Social Security Public Health Children's Bureau	Other Agencies
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)
198. Days devoted in line of work by—											
(1) Home demonstration agents											
(2) 4-H Club agents											
(3) Agricultural agents											
(4) State extension workers											
200. Number of communities in which work was conducted this year.											
201. Number of voluntary local leaders or committeemen assisting this year.											
202. Number of meetings participated in this year by extension workers.											

Indicate cooperation, army work, church help, and other miscellaneous work under specific or other appropriate headings.

TERMINOLOGY

If extension reports are to convey the intended information, it is important that the terminology employed be that generally accepted by members of the extension teaching profession everywhere. Precise use of extension terms is an obligation each extension worker owes to the other members of his or her profession. The following definitions have been approved by the United States Department of Agriculture and by the Association of Land-Grant Colleges and Universities.

DEFINITIONS OF EXTENSION TERMS

1. A *community* is a more or less well-defined group of rural people with common interests and problems. Such a group may include those within a township, trade area, or similar limits. For the purpose of this report, a community is one of the several units into which a county is divided for conducting organized extension work.
2. A *cooperator* is a farmer or homemaker who agrees to adopt certain recommended practices upon the solicitation of an extension worker. The work is not directly supervised by the extension agent, and records are not required, but reports on the success of the practices may be obtained.
3. *Days in field* should include all days spent on official duty other than "days in office."
4. *Days in office* should include time spent by the county extension agent in the office, at annual and other extension conferences, and on any other work directly related to office administration.
5. *Demonstrations* as contemplated in this report are of two kinds—method demonstrations and result demonstrations.
 - A *method demonstration* is a demonstration given by an extension worker or other trained leader for the purpose of showing how to carry out a practice. Examples: Demonstrations of how to can fruits and vegetables, mix spray materials, and cull poultry.
 - A *result demonstration* is a demonstration conducted by a farmer, homemaker, boy, or girl under the direct supervision of the extension worker, to show locally the value of a recommended practice. Such a demonstration involves a substantial period of time and records of results and comparisons, and is designed to teach others in addition to the person conducting the demonstration. Examples: Demonstrating that the application of fertilizer to cotton will result in more profitable yields, that underweight of certain children can be corrected through proper diet, that the use of certified seed in growing potatoes is a good investment, or that a large farm business results in a more efficient use of labor.
- The *adoption of a farm or home practice* resulting from a demonstration or other teaching activity employed by the extension worker as a means of teaching is not in itself a demonstration.
6. A *demonstration meeting* is a meeting held to give a method demonstration or to start, inspect, or further a result demonstration.
7. A *result demonstrator* is an adult, a boy, or a girl who conducts a result demonstration as defined above.
8. An *extension school* is a school usually of 2 to 6 days' duration, arranged by the Extension Service, where practical instruction is given to persons not resident at the college.
9. An *extension short course* differs from an extension school in that it is usually held at the college or another educational institution and usually for a longer period of time.
10. A *farm or home visit* is a call by the agent at a farm or home at which some definite information relating to extension work is given or obtained.
11. *Farmers (or families) assisted this year* should include those directly or indirectly influenced by extension work to make some change during the report year as indicated by:
 - (1) Adoption of a recommended practice.
 - (2) Further improvement in a practice previously accepted.
 - (3) Participation in extension activities.
 - (4) Acceptance of leadership responsibility.
 - (5) Or by other evidence of desirable change in behavior.
12. A *4-H Club* is an organized group of boys and/or girls with the objectives of demonstrating improved practices in agriculture or home economics, and of providing desirable training for the members.
13. *4-H Club members enrolled* are those boys and girls who actually start the work outlined for the year.
14. *4-H Club members completing* are those boys and girls who satisfactorily finish the work outlined for the year.
15. A *project leader, local leader, or committeeman* is a person who, because of special interest and fitness, is selected to serve as a leader in advancing some phase of the local extension program. A project leader may be either an organization or a subject-matter leader.
16. A *leader-training meeting* is a meeting at which project leaders, local leaders, or committeemen are trained to carry on extension activities in their respective communities.
17. *Letters written* should include all original letters on official business. (Duplicated letters should not be included.)
18. An *office call* is a call in person by an individual or a group seeking agricultural or home-economics information, as a result of which some definite assistance or information is given. A telephone call differs from an office call in that the assistance or information is given or received by means of the telephone. Telephone calls may be either incoming or outgoing.
19. A *plan of work* is a definite outline of procedure for carrying out the different phases of the program. Such a plan provides specifically for the means to be used and the methods of using them. It also shows what, how much, when, and where the work is to be done.
20. An *extension program* is a statement of the specific projects to be undertaken by the extension agents during a year or a period of years.
21. *Records* consist of definite information on file in the county office that will enable the agent to verify the data on extension work included in this report.
22. The *older rural youth group* is primarily a situation group, out of school, at home on farms, not married or started farming on their own account, and mostly 16 to 25 years of age.

NARRATIVE REPORT

For

KING WILLIAM COUNTY

December 1, 1947 - November 30, 1948

Mrs. Elizabeth McAllister
Local Home Demonstration Agent
December 1, 1947 - June 30, 1948

Miss Ella A. Bradley
Local Home Demonstration Agent
July 1, 1948 - November 30, 1948

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SCOPE OF WORK

In King William County there are 13 home demonstration clubs with an enrollment of 225 members. Home demonstration club women have reached 215 other women. The 12 4-H clubs have an enrollment of 272 members. The agent reached approximately 310 farm and non-farm persons through other groups. Neighborhood and community leaders reached 275 families. Through office calls, letters, home visits, and newspaper 325 families were reached. Estimated total number of families reached 332. According to the 1945 census there are 344 farm families in King William County.

ADULT WORK

Project Work

The County Home Demonstration Committee held its annual program planning meeting in the fall of 1947 and planned the 1948 program. The program was planned on the basis of the needs and interests of the club members as observed by the leaders and reported by the members themselves. After a thorough discussion of the needs the committee selected subjects that were needed in most communities as the main content of the county program. This was worked into a monthly calendar, adjustments being made to include or exclude other items to meet the needs of individual clubs.

Work was carried in housing, kitchen improvement, clothing construction and handicraft, food production, food conservation and meal planning.

Housing

The club members in six communities in King William were dissatisfied with the physical conditions of their homes, therefore improving the housing

conditions was selected as an outstanding project in the community.

It was felt also that this type of project would go a long way in creating interest on the part of non-members of the home demonstration program, causing them to affiliate with a local club.

The objectives of this project were to make interior and exterior improvements at a relatively low cost, to remodel homes so as to make for a greater amount of storage space. It was the desire in each community to build new homes, as reported by club members, when the financial problem could be overcome.

A training meeting was held and help received from a local carpenter who volunteered his services. This leader explained house plans to the group and demonstrated some materials that could be used in insulating a house. Through further study of house plans, discussions and home visits assistance was given to families who needed help.

The following improvements were reported:

- 7 homes being constructed
- 2 homes insulated
- 8 homes remodeled
- 4 bathrooms installed
- 5 porches built
- 21 homes painted
- 28 rooms papered
- 9 porches screened
- 1 kitchen wall tiled
- 10 families purchased new furniture
- 15 homes installed electricity

Mrs. Jeanette Moore of the Carter-Braxton Club, Falls Community, purchased a farm with an old house already on the site. Mrs. Moore selected as her project

to remodel the five downstairs rooms. She has made a lovely job of it, doing most of the work with the assistance of her two young sons who are 4-H club members and Mr. Moore. Mrs. Moore has her kitchen in the very convenient H-shape. On both sides of the room we find cabinets for kitchen equipment, a cabinet sink is under the window. In the center of the kitchen is the table and four kitchen chairs, all of this furniture was built by Mr. Moore. Mrs. Moore with the assistance of her sons papered the walls and painted the woodwork in the other four rooms.

Mr. Moore built the china cabinet for the dining room, also the coffee table and end tables in the living room. Mrs. Moore stated that she was able to save about \$400.00 on her project by having her husband do so much of the work.

Kitchen Improvement

It is a known fact that the average housewife spends at least one-half of her total working hours in the kitchen, for that reason the home demonstration committee recommended kitchen improvement as a project to be carried during the year.

The objectives were to plan kitchens that would save steps in the preparation and service of meals, to improve kitchen ventilation, which in turn would improve the health of families by decreasing the number of colds and other illnesses caused by poor ventilation.

In each of the 15 home demonstration clubs the members were interested in a discussion of the ideal kitchen, the members took an active part in the discussion. After much discussion of the ideal kitchen the members placed their own kitchens on their project sheets as a goal to work toward making it an ideal.

News articles were put in the local paper, bulletins, and leaflets were distributed and home visits made to give needed information. This

project resulted in five kitchens being improved, two electric stoves were purchased, and 10 families purchased fluorescent light bulbs for the kitchen.

Mrs. Effie Holmes of Falls community put tile on her kitchen floor and walls, purchased a kitchen cabinet and an oil stove for use during hot weather. Mrs. Holmes stated that since food preparation is her hobby, it is more of a pleasure for her now that she has her ideal kitchen.

Food Production

The committee felt the pressing need for a greater production of food now that food is very expensive. Whenever there is a surplus of food produced by a family it may be preserved and stored for winter use. When winter preservation and storage is completed and there is still a surplus it may be very readily placed on the market, this will strengthen the family income.

The objectives of this project were to provide families with all needed information on gardening so far as when to plant, how to plant, the best varieties for certain localities and seasons. How to protect the plants from insects and proper means of fertilization was also felt necessary to be stressed.

All club members were given reading materials on gardening, explaining planting dates for different foods. In each of the 13 clubs discussions were held on the food supply, the type of vegetables to be planted, this was determined by the locality, type of soil in the garden and likes and dislikes of the individual family. A total of 275 bulletins were distributed on the above topic.

A total of 216 families reported that enough food was grown to provide for the family throughout the year. Fifty families included a year round garden in their project.

Mrs. Ada Holmes of the King William Community with the assistance of her father had a lovely garden. There were English peas to be exhibited at the Achievement Day program in October from Mrs. Holmes' garden. Among the other foods were celery, broccoli, egg plant, peppers, lettuce, radishes, and many other vegetables. Twenty-seven persons representing as many families visited Mrs. Holmes' garden on a tour.

Food Conservation

Many members selected this project to learn more about food conservation, practicing what they learned by actually conserving more food this year. Discussions were held on the types of conservation that may be practiced, the expense and effectiveness of each type.

A demonstration was given by the agent at a leader training meeting on the canning of starchy foods. Also a demonstration was given on the equipment needed and the steps taken in preparing chicken for the freezer locker. Leaflets on canning and freezing, new time canning instructions, information on the purchase, use and care of the pressure cooker and other important items of food conservation were distributed.

Canning was done according to the canning budget worked out by each family. This item was one thing that caused many families to use the budget system for other household uses. It has been reported by 292 families that 24,111 quarts of fruit, 41,231 quarts of vegetables and 4,731 quarts of meat and fish have been canned. There are two freezer locker plants in the county with seven members renting lockers. One family purchased a home freezing unit this year. The eight families reported 932 pounds of fruit, 1101 pounds of vegetables and 1,246 pounds of meat, poultry, and fish frozen.

Mrs. Nettie O'wathney of the Uphaw Community reported the following foods canned:

Apples	42	Quarts
Beets	29	"
Blackberries	11	"
Cabbage	58	"
Carrots	27	"
Corn	34	"
Greens	70	"
Huckleberries	8	"
Lima Beans	42	"
Peaches	87	"
Pears	35	"
Squash	24	"
String beans	102	"
Soup Mixture	29	"
Tomatoes	110	"

688 Quarts

Mrs. Gwathney has approximately 100 quarts of canned food left from last year.

Mrs. Mary Tuppence found freezing a more interesting way to conserve food. She had a freezing locker installed in her home. A result demonstration was held in her home and she demonstrated the preparation of strawberries for the locker and showed the other foods which she had processed; included were chicken, lima beans, corn, and peaches.

Handicrafts

Many of the housewives expressed the belief that when they attended club meetings their hands were idle. This project was selected to give the members something to work on at all times even when they went visiting. Other objectives were to help families find a means of adding to the families in-

RM
34
72

come, to help make clothes last longer thereby saving money for other necessities and conveniences in the home. Finally to have a means of self-entertainment.

● Booklets on how to crochet, uses and value of crocheted articles and size of needles and thread to be used were given to the members in the six clubs selecting this project. Demonstrations were given on crocheting, patching and darning. All of the members were allowed to perform some of the steps used in the procedure.

Miss Lillian Lacy of West Point who selected crocheting as a pass time during her recent illness started and completed her bedspread in less than one year. Mrs. Lacy received first prize on her spread when it was exhibited at the Achievement Day program in October.

● Many other useful articles have been made since this project was started. Mrs. Pendleton of Rumford completed a tablecloth, made several rumors and centerpieces.

Clothing

In each of the thirteen clubs it was though advisable for the members to select a project that would be easy to carry out during the winter months, along with other projects. To make durable yet inexpensive clothing was a main objective of this project. Also the members wanted to make sewing bags to keep their sewing equipment together at all times.

● Demonstrations were given in each club on the care to be given different fabrics to make for longer lasting. Discussions were held on the uses of the feed bag along with leaflets given to each member showing what could be made from the feed bag.

A total of 125 sewing bags were made, approximately 55 dresses, 75 tea towels, 100 items of bed linen and other items too numerous to mention. The

members representing six clubs modeled dresses made of feed bags at the Achievement Day Program.

Meal Planning

Many of the members felt that the housewives in King William were drifting away from the planning of meals with as much thought and time as should be given it, therefore this project was included in the program to create new interest in meal planning. "Good meals at low cost" was the motto of five clubs. The improvement of the health condition of families through eating the right foods was studied.

An Enfield club leader gave a demonstration on the planning of a dinner meal according to what had been discussed in the club meetings. The meal was evaluated and the cost itemized by the other members, much was gained in meal planning by this demonstration.

Live-at-Home Program

Enfield Community is the demonstration community in King William County and carried the Live-at-Home program as sponsored by the State Advisory Board. Enfield is striving to improve homes and surroundings and to make the water supply safe.

In Enfield there were two homes built this year, three homes painted, two families had their homes remodeled and six families bought new furniture. Six wells were dug or drilled to improve water supply. Four families improved the driveways leading to their homes, three built new wood sheds.

Great improvements are being made in Enfield each day. Families are working toward the goal of having better homes and better families by living and working at home.

National Home Demonstration Week

The following paragraph was taken from the narrative report of May, 1948:

All clubs observed National Home Demonstration Week during the month of May. The West Point, Turpin, and Fort Richmond clubs held window exhibits in local stores. The West Point club presented a basket of fruit to the oldest mother in the community and had a special service at the church during the regular church service. A banquet in which all clubs participated and more than 225 persons were present was held at the King William Training School on May 12th. This occasion was the highlight of the observance. Club members gave reports of activities carried on in their respective clubs.

The banquet served to bring the people in the county in closer contact with each other, foster a spirit of cooperation and it was a form of desirable recreation.

LEADERSHIP

In adult work there are 65 officers, 13 project leaders and 70 neighborhood leaders. Twelve training meetings were held with an attendance of 3 men leaders and 45 women leaders. In order to cut down on travel many of the leader training meetings were held either before or after club meetings. At these meetings duties of club officers were explained and written instructions were given to these officers concerning their duties.

These leaders have played an important role in getting information to the people in the county. These volunteer leaders and committeemen have contributed 42 days of assistance. They have carried to the people the latest and best information on the program.

Demonstrations have been given by the leaders in canning, meal preparations. Because of the assistance of these leaders more food was canned and more balanced meals were planned and prepared.

WORK WITH YOUTH

4-H Work

Trained club officers planned the 1948 county program for the 272 club members. There were members enrolled in five different projects.

There are 48 officers in the 12 different clubs.

PROJECT WORK

Home Gardens

This project was carried by 205 members with 118 members completing. Club members did work in this project to increase food supply for home consumption. Demonstrations, discussions and literature were given on this project in club meetings and during home visits.

Leroy Jackson of the Enfield Community did an outstanding job with his project. He raised enough in his garden to supply his family of three with sufficient vegetables for their food needs. Leroy has been in 4-H work for five years.

Young Jackson attended the State 4-H Short Course in June as an outstanding club member. He won a \$10.00 scholarship for his work in his 1947 garden project.

Housekeeping

Two hundred and twenty-six members carried this project with 177 completing.

The objectives of this project were to improve skills in performing daily activities and to cause youngsters to feel responsibility at an early age and enjoy helping their parents with tasks.

Wild Life Conference

Geraldine Burrough and Viola Jackson attended the Wild Life Conference held at Virginia State College in August. Geraldine represented the Beulahville 4-H Club while Viola is from Mangohick.

LEADERSHIP

For the twelve 4-H clubs there are forty-eight officers. At the beginning of the club year when the officers were elected one project leader was elected for each club. The club officers planned their club program for the year with the assistance of the club leader and agent.

Mollie Vessels, a 4-H club leader from Uphaw community, attended the Wild Life Conference in August to receive some assistance as a leader.

WORK WITH OTHER AGENCIES

Negro Organization Society

Cooperated with the chairman of the Better Homes Committee of the organization. Encouraged members to attend the annual meeting held in Williamsburg. Attended the meeting one day and carried four other members. Many interesting and valuable points were obtained from the meeting.

Parent-Teacher Association

Attended meetings of this organization giving helpful hints when possible.

Tidewater Fair Committee

Assisted the supervisors in charge of the exhibits at the fair. The professional workers committee meet quarterly to discuss plans and problems for future fairs. Through working with other professional workers a feeling of spirit, cooperation and understanding developed which proved beneficial.

Achievement Day Program

Assisted with the judging of home exhibits in Gloucester and Louisa Counties.

Tuberculosis Association

Served as co-chairman for sale of seals with the county tuberculosis association.

Rural Electrification Association

Assisted this agency in getting electricity in rural homes. Four more communities have received current.

Churches

Assisted churches with local program and served on committees.

EVALUATION OF THE PROGRAM

The home demonstration program in King William County has made a significant contribution toward the living conditions of families in the county in the area of food production, preparation, the conservation of clothing, and home improvements.

It is felt that the information received in this program has helped families to save money in certain areas so that there will be more money for other things to aid in the living of a fuller and richer life.