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Experiential Bridge Program ALCE Curriculum by Course

ALCE 3004 - Module 1 - Experiential Bridge Program (75-Minute Lesson)

Learning Objectives:

- Apply the experiential learning model to past experiences
- Examine criteria of an appropriate experience bridge program
- Identify an appropriate bridge experience from the SOC platform that satisfies both the department and students criteria.

Introduction

Time	Teaching Method	Content	Slides/Materials
15 Minutes	<p>Group Discussion</p> <p>Instruct students to gather at their table or with those near them. Slide 2 has the objectives/questions to allow students to become engaged as you start the class. Instruct the class to take 5 minutes to discuss these topics.</p> <p><i>Teaching Tip: Will these students may have already been exposed to similar questions in LDRS 1414 be sure to highlight any change in thoughts students may have developed over time.</i></p>	<p>Allow students to discuss these questions amongst their group or person sitting near them for ~10 minutes.</p> <ul style="list-style-type: none"> ● Discuss your current career goals and aspirations after college. ● What will it take to get ahead in your future career? ● How can we maximize our college experience to prepare for graduation? <p style="text-align: center;">After 5 minutes have passed, direct the discussion for the whole class.</p> <p style="text-align: center;">Sample questions to start the discussion:</p> <ul style="list-style-type: none"> ● What experiences that you have had in college have either increased or decreased your desired career goals from when you started college? 	

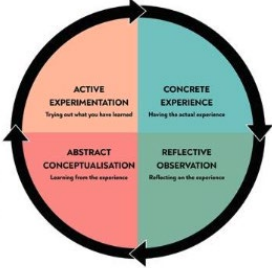
Making the Decision and Meeting the Criteria of a Bridge Experience



Time	Teaching Method	Content	Slides/Materials
25 Minutes	<p>Facilitated Conversation</p> <p>Activity</p> <p>Gallery Walk Around the room, post tear sheets with the following questions around the room.</p> <ul style="list-style-type: none"> ● Why would I want any specific internship? ● What skills do I hope to sharpen or acquire over the internship? ● How will the experience I chose help me in the long term? ● How far am I willing to travel for this internship? <p>Have the students write their answers on sticky notes, which they will put under each question. (10 Minutes)</p>	<p>There are two sets of criteria for selecting a bridge experience. One is the criteria to be met by the department, and the other is a criterion that you will create for yourself.</p> <p>Department Criteria</p> <p>ALCE Requirements for finding a Bridge Experience that qualifies</p> <ul style="list-style-type: none"> ● Work a minimum of 135 hours ● Connect to their coursework and intended career opportunity <p>Personal Criteria</p> <p>When deciding between a potential internship, students have an array of things to consider—having an honest conversation about what is feasible for students.</p> <p>After completing their criteria, the students will try to find an experience from the SOC platform that fits their criteria.</p> <p>The students will compile these lists in their notes or turn them in as the assessment for the day.</p>	



Utilizing the Experiential Learning Model

Time	Teaching Method	Content	Slides/Materials
<p>25 Minutes</p>	<p>Facilitated Review/Discussion Activity:</p> <p>Individually, the students will utilize the Experiential Learning Model with real-life experience. This can be any action they have taken that they will be able to either replicate or carry the skills into a new situation.</p> <p>Have the students go back through the experience by answering the following questions in relation to the experience they chose.</p> <p>Concrete Experience:</p> <ul style="list-style-type: none"> • What did I do? Be descriptive in explaining the experience. <p>Reflective Observation:</p> <ul style="list-style-type: none"> • What happened during the experience? Who were the major characters? What were the feelings you held around the experience? <p>Abstract Conceptualization</p> <ul style="list-style-type: none"> • What did not go as well as you had hoped? What could you do next time that could change the experience? <p>Active Experimentation?</p>	<p>Review Kolb's Model of Experiential Learning (1984)</p> <ul style="list-style-type: none"> • Concrete Experience- having the experience. This is when the students are actively engaged with their work in the context in which it is occurring. • Reflective Observation – Setting aside time or daily but no longer than weekly will allow students to understand how the experience unfolded and what occurred. These stem from emotions felt or the events that occurred. • Abstract Conceptualization – Learning from the experience. Analyzing the experience will allow an individual to take a role in the self-development process. Listing goals and actionable items will help when we aim to relive the experience. • Active Experimentation – Trying out what you have learned. This is when you can capitalize on the hopes you had as you sometimes had to talk yourself off the ledge while in that experience. After the experiment phase, we will continue to experience new opportunities, reflect, and analyze our learning. 	<p style="text-align: center;">Kolb's Model of Experiential Learning</p> 



	<ul style="list-style-type: none"> • What mindset do you need to have when trying the experience again? Knowing what you should do differently, how will this change the experience overall? 		
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Wrap Up and Discuss Interview

Time	Teaching Method	Content	Slides/Materials
10 Minutes	Facilitated Discussion	<p>Highlight what will be covered over the next two class sessions.</p> <ul style="list-style-type: none"> • Module 2 will offer students an insight into Undergraduate Research. • Module 3 will simulate students through the proposal writing phase of the process. <p>Questions to close to the class:</p> <ul style="list-style-type: none"> • After reviewing parts of the experiential learning model, how do you think this will be useful during your time in the bridge experience? • What else should we consider when trying to select a bridge experience? 	

