

Organizational Objectives	Source of Assistance	Methods	When	By Whom
To encourage all families to enroll in this community.	County Facts and Statistics	Circular Letter	September	Committee
To start with the families where they are let them decide where they want to go and guide them to their desired goals.	Family Living Outlook Economics Review		October through June	Agent & Leaders
To guide them in selection of goals so they will be within the reach of all the people. Start on a short time goal and do some long-time planning				

EVALUATION:

1. To find the percentage of families within the community boundaries participating in the community improvement work.
2. Determine what the goals set did to stimulate the interest.
3. What actions were taken by people in other communities as a result of their project.
4. Did this give other families a sense of belonging.

A MAJOR EMPHASIS - ORGANIZATIONAL PLAN

PROJECT AREA: COMMUNITY AND PUBLIC AFFAIRS

PHASE: Community Improvement Club, Fiscal Year: 1962-62The Situation:

This phase of work tends to help a larger number of families in one selected community. It serves as a demonstration community for the county and the accomplishments are usually greater in various phases of work. This community serves as an example of the things that can be accomplished with all working on a concentrated area. These families need to unify their efforts for greater accomplishments.

The Specific Problem:

The families in the community improvement work tend to work on individual basis, rather than a cooperative effort on certain phases that will improve the appearance of the community as a whole.

The Program Objective:

To concentrate on accomplishing one or two unified projects that each family can work on and accomplish that which will tend to improve the appearance of the entire community and each family will feel a part of this achievement.

ORGANIZATIONAL OBJECTIVES	SOURCE OF ASSISTANCE	METHODS	WHEN	BY WHOM
To stimulate interest in community club and to organize their projects and work and unify them to improve the total community.	Extension Bulletin 211	Talks and Discussion	July	Agent
Provide this group with material that will enlighten them more about community improvement work	Organizing Community Improvement Clubs	Committee Meetings	August	Leaders

Teaching Objectives	Source of Subject Matter	Methods	When	By Whom
To teach new ways to include milk in their diets.		Method Demonstrations	January	Leaders
To teach them basic meal preparation		Method Demonstrations	February March April	Leaders & Agent
To encourage the selection of more nutrititious foods for between meal snacks			May	Agent & Leader

EVALUATION:

1. The number of children who improved their eating habits as a result of this project.
2. The change of attitude toward new foods in their diets.
3. Those who felt that eating correctly, contributed to their development and well being.
4. Consume more milk in various forms in their diets.
5. Special efforts for eating a well-balanced breakfast.

## PROJECT AREA: 4-H AND OTHER EXTENSION YOUTH PROGRAMS

Phase: 4-H Project Foods Preparations, Fiscal Year: 1962-63

The Situation:

Most of the youth are not aware of the importance of food and nutrition to their physical and mental development. They do not realize that a healthy body is developed as a result of good eating habits. A large percentage of children fail to do their best work because they fail to eat properly, especially a well-balance breakfast. Many of them omit their meal and it effects their ability to do their best work in school. When eating snacks, they fail to select them according to their nutritious values.

The Specific Problem:

Youth are not informed about the importance of good eating habits and their contribution to a healthy body. They do not realize that their mental alertness and physical being is basically dependant on a well-balanced diet.

The Program Objective:

To stimulate good eating habits in youth so that they will develop healthy bodies, also encourage the preparation and selection of nutritious snacks and three well-balanced meals daily

TEACHING OBJECTIVES	SOURCE OF SUBJECT MATTER	METHODS	WHEN	BY WHOM
To teach the basic of a well-balanced diet.	Extension Bulletins 173 Illustrative Material	Demonstrations	September	Agent & Leaders
To provide youth with information and data of their present eating habits	Charts and Graphs Extension Bulletins MF289 MF208 MF702	Talks and Discussions	October	Agent
To encourage the eating of more fruits and vegetables daily.		Method Demonstrations	November & December	Agent & Leaders

Organizational Objectives	Source of Information	Method	When	By Whom
To provide leaders with additional information about project groups and their functioning	4-H Bulletins Developing and Training Leaders	Quarterly		
Encourage leaders to organize into a Leader Organization	State Office	County Leaders Organizational Meeting		Agent

Evaluation:

1. Number of project meeting held by each leader.
2. Number of members attending project meeting.
3. Leader's interest in being well informed.
4. Leader's attendance at training meeting.
5. Leader prepares needed information and kits.
6. Percentage of improvements and completions.

A MAJOR EMPHASIS - ORGANIZATIONAL PLAN

PROJECT AREA: 4-H AND OTHER EXTENSION YOUTH PROGRAMS

Phase: 4-H Community Project Groups, Fiscal Year: 1962-63The Situation:

Due to the limited time and the consolidated schools in Northumberland County, the clubs are too large to give individual assistance to the children and their project work. The leaders have not been able to meet with the groups each month. Therefore, they have agreed for the child's needs to be met and to work closely with the children. They will take them in project groups according to their interest back in the community.

The Specific Problem:

Groups are too large and children cannot get individual help with the limited number of leaders. The child will not be able to develop to his or her fullest potentials under existing conditions.

The Program Objective:

To work with each child as an individual and help to develop the child to its fullest potentialities with the individual first in mind. To enable the child to get individual assistance back in his community.

ORGANIZATIONAL OBJECTIVES	SOURCE OF INFORMATION	METHOD	WHEN	BY WHOM
To provide the youth with a better opportunity to get individual help in the community from more active leaders	Leaders Handbook	Community Meetings	At the leaders discretion	Leader
To devote additional time training leaders in order that they will be able to help with more complex problems and situations of members.	Project Instructions and Organizational Handbook 4-H Dept. & Staff	Leader Training Meetings	Evenings & July and August Monthly	Agent

Teaching Objectives	Source of Subject Matter	Methods	When	By Whom
order to get maximum usage and value	Extension Bulletin (Hard Covering for your floor) (Care of Floors) Bulletin 202 MI 58	Method Demon- stration by Agent and Leaders		Leaders & Agent

EVALUATION:

Through home visits and questionairs, find out: (1) How often the homemaker changes her floor coverings. (2) The number of appliances she has and how many times she has purchased these. (3) Those following recommended practice and her reactions to them. (4) How many plan to install a good floor covering rather than replace often, and over the life expectancy, what she will save if properly cared for.

OTHER AREAS:

Food and Nutrition

Special Interest:

Home Furnishings

Related Arts ( Copper Tooling)

Clothing

A MAJOR EMPHASIS--EDUCATIONAL PLAN

C II

PROJECT AREA: EXTENSION HOME ECONOMICS

PHASE: Furnishings, Fiscal Year: 1962-63

The Situation:

A large percentage of the homemakers replace floor coverings, furniture and appliances too often. This would not be necessary if good selections were made and proper care is given to these items. They can get a better knowledge with proper guidance through the phase of home management.

The Specific Problem:

Homemakers lack a knowledge of good selection and proper care of major house-hold furnishings, and appliances. They fail to plan around family needs and make poor selections through their efforts to economize. Their buying in many instances does not correspond with their needs. Proper care is not taken of these major items.

The Program Objective:

To teach good selection and proper care of major house-hold appliances, furniture and floor coverings.

Teaching Objectives	Source of Subject Matter	Methods	When	By Whom
To provide consumer information that will increase their knowledge in selection of major appliances, furniture and floor coverings.	Illustrative Materials Professional Magazines	Demonstrations Discussions Newsletters Circulars & News Articles	Dec. Jan. Feb. March	Agent
To encourage planning to meet the family's needs and refrain from bargain and impulse buying.	Extension Data Specialist	Talks, Tour of Local Appliance Store Discussions		Agent
To teach proper care of these house-hold items in				

Organizational Objectives	Source of Assistance	Methods	When	By Whom
To teach the wise use of storage and work space as an investment that pays big dividends in saving of time and energy.	Illustrative Material	Talks and Discussions	September and October	Agent
To promote a home storage and work area contest to stimulate interest.	Circulars	Action by homemakers	July to October	Home-makers
To encourage homemakers to provide individual storage and work space for each family member. (study area for school children.)	Leaflets	Films and Slides	August	Agent
To provide homemakers knowledge of interior paints and areas for various finishes.	Fact Sheets		November	Agent

EVALUATION:

Through surveys, questionnaires, home visits, talks and discussions to determine the number of homemakers who: (1) made some changes in their storage and work areas, (2) Make or purchase some gadgets to get maximum usage from present storage space and work area. (3) Build additional storage space. (4) Provide individual storage space for all family members. (5) If they were able to do a better job with adequate work and storage space, in that they could save time and energy.

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: EXTENSION HOME ECONOMICS

Phase: Housing, Fiscal Year: 1962-63The Situation:

Most of the families worked with need and desire more storage and work area. This could be minimize in future building and additions, with increase knowledge of advance planning and wise use of available space.

The Specific Problem:

Homemakers fail to make use of the many storage aids and provide maximum storage and work areas to meet their family's needs. They lack the knowledge and skill of the many items they can make and purchase to help them provide much of the needed space. Others fail to plan when constructing their homes. Failure to select the proper paint for interior areas.

The Program Objective:

To improve home storage and work space by teaching homemakers to utilize available space, use of storage aids, and wise planning when building.

TEACHING OBJECTIVES	SOURCE OF SUBJECT MATTER	METHODS	WHEN	BY WHOM
To teach skills in planning of ample storage and work space as it tends to simplify and make the job of homemaking more efficient.	Extension Bulletins MI 53 54 55	Demonstrations and actual practice	July	Agent
To increase the homemakers knowledge of the many improvised gadgets she can make and purchase to get the maximum use of the space she already has available.	MI46 MI60 MI48	Method Demonstration	August	Agent & Leaders