

CAMPBELL COUNTY-----VIRGINIA

Home Demonstration Agent Annual Report

1921

Index

9 p 12.....Summary.....1 Narrative

.....
* "It is also realized that the great force *
* that readjusts the world originates in the home." *
* *

COOPERATIVE EXTENSION WORK IN AGRICULTURE
AND HOME ECONOMICS

U. S. Department of Agriculture
and State Agricultural Colleges
Cooperating

RECEIVED
JAN 18 1921
State Relations Service
Office of Extension Work South.

Due January 1 1921

ANNUAL REPORT OF HOME DEMONSTRATION AGENT

of
Campbell
County.

Wm. C. Ferguson
County Home Demonstration Agent.
Richburg Pa
Post Office State.

Date.

Approved:

Dec. 15th 1921
Date.

Mrs. M. M. Davis
State Home Demonstration Agent.

Approved and forwarded:

Date.

Director.

Form No. 753.
(Rev. July 1, 1921.)

.....
* "Country life can be placed upon a higher plane *
* of profit, comfort, culture, influence, and power." *
* S. A. Knapp. *
* *

94 12 Summary

COOPERATIVE EXTENSION WORK
IN
AGRICULTURE AND HOME ECONOMICS
STATE OF VIRGINIA

VIRGINIA AGRICULTURAL AND MECHANICAL
COLLEGE AND POLYTECHNIC INSTITUTE
AND THE UNITED STATES DEPARTMENT OF
AGRICULTURE, COOPERATING

EXTENSION DIVISION,
VIRGINIA AGRICULTURAL AND MECHANICAL
COLLEGE AND POLYTECHNIC INSTITUTE

The following is a report of Home Demonstration work done in
Campbell County for the year 1921.

We have organized five girls clubs covering the following demonstrations, (one in each magisterial District) in cooking, sewing, garden, poultry, bees and bread. We have ten girls enrolled in poultry, eight of these reported. Sixteen enrolled in bread, fifteen of these reported. We have in our county 100 per-cent caps and aprons. Every member of the sewing club exhibited at the Fair, with the exception of one club. We sent three bread judging teams to the Lynchburg Fair where one of them tied for first place with Bedford, also tied with first place with Bedford for individual bread judging, at Lynchburg Fair, and won first prize at State Fair. Community clubs have raised more than \$300.00 this year.

Held Short Course in June at Lynchburg College, Lynchburg, Va. where we had sixty-eight girls present. Six girls and one boy attended the State Short Course from Campbell County at Blacksburg, Va.

Lynchburg College offered a scholarship to the county girl doing the best work this year. Home Economic Association offered \$25.00 scholarship. First National Bank of Lynchburg, Va. gave scholarship to the State Short Course at Blacksburg. The Chamber of Commerce gave \$25.00 to defray the expenses of the club girls to the State Fair. The County School Board renewed their appropriation for \$300.00 and the County Board of Supervisors appropriated \$300.00 to continue Home Demonstration work in Campbell County.

To the County Home Demonstration Agents:

It is very important to send in accurate and complete Annual Reports. The future success and support of the Home Demonstration Work depend upon your activities now. It will aid the cooperating authorities greatly to have adequate records of what has been done. The law requires such reports and the lawmakers are greatly interested in the development of all of the extension work.

The statistical part of the Home Demonstration Work has been simplified and condensed. It is hoped that it will be easier for you to make a full and graphic showing of the achievements of your women and girls. Of course it is not expected that every agent will be conducting demonstrations upon every phase of work every year. Do not hesitate, therefore, to have spaces blank where you have no work being done. On the other hand, it will be unjust to your demonstrators and club members to fail to report all of their real results.

Please note that all reports are to be in the offices of the State agents by January 1 of each year. This enables them to prepare their reports promptly and forward copies to the Washington office in the new year. It makes it possible to prepare reports in the United States Department of Agriculture in time for them to do the most possible good.

Do not wait until January 1 to send in your report if it is ready before that time. It should contain data to December 1. It is impossible to fully show the actual development in statistics. It is therefore suggested that you write a narrative report on separate sheets and attach same to this blank.

Send with the report a map of your county showing the number of demonstrators and cooperative agencies. It is suggested that on this map the data for girls' work be recorded in red ink, for women's work in black ink.

Write numbers of girl demonstrators in red and of women demonstrators in black, and if the demonstrators are in organized clubs enclose the figures in a circle of the corresponding color. For example: Demonstrators not in clubs, 11 demonstrators in organized clubs, ⑩. If both women and girls have organized clubs in one community have two circles with figures enclosed, one in black, one in red ink.

Indicate "community clubs" with a square in black ink, with membership numbers inside, as ⑤0.

Indicate headquarters of county councils and other supporting organizations with stars, showing membership; e. g. 15.

These are minimum suggestions for the map. Other details may well be reported in this graphic form, but it is expected that every agent will send at least a simple map showing the fundamental and essential data indicated.

I. ENROLLMENT AND MEMBERSHIP.

	GIRLS	BOYS
Total enrollment in all lines of work.....	204	146
Total number reporting.....	22	32
Total number adopting practices.....	22	32
Total number in clubs.....	3	6
Total membership in clubs.....	20	12
Total number not in organized clubs.....	14	14
Number of first year members.....	204	135
Number of second year members.....		
Number of third year members.....		
Number of fourth year members.....		
More than four years.....		

II. GARDEN, ORCHARD, GROVE, AND VINEYARD.

Garden.

GIRLS	NUMBERS	WOMEN	NUMBERS
Total garden demonstrators.....	3	Total garden demonstrators...	3
Number reporting.....	3	Number reporting.....	3
Number adopting practices.....	3	Number adopting practices....	3
1/10 acre gardens.....	2	Home gardens.....	2
1/20 acre gardens.....		Market gardens.....	2
Smaller acreage.....		Combination gardens.....	
Winter gardens.....		Winter gardens.....	2
Perennial gardens.....		Perennial gardens.....	
Flower gardens.....		Flower gardens.....	

	GIRLS	WOMEN
Demonstrators growing vegetables for -		
pods (beans, peas, etc.)		
fruits (tomatoes, peppers, etc.)		
roots (carrots, beets, etc.)		
leaves or stems (spinach, lettuce, etc.)		

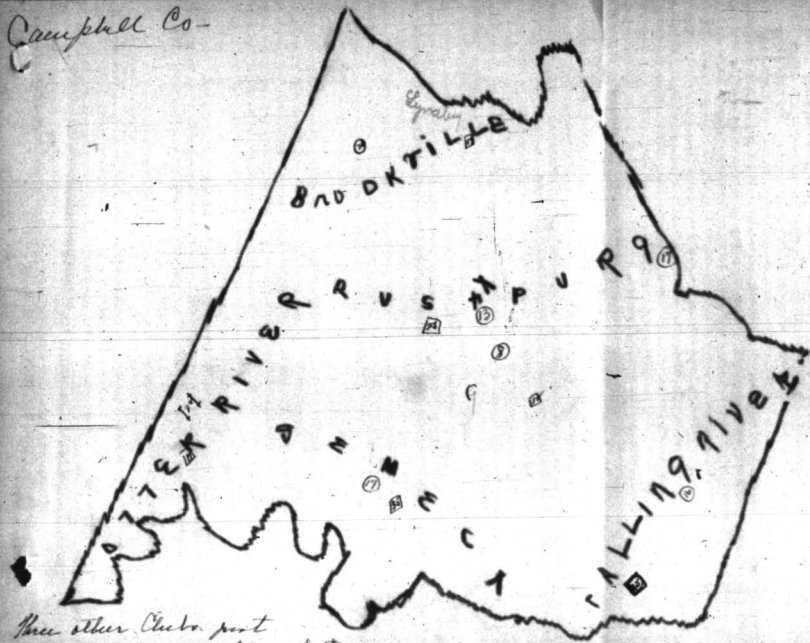
New vegetables.

<u>Miscellaneous</u>		1
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Orchard and Grove.

Total number of demonstrators.....	4	12
Total number reporting.....		
Number adopting practices.....		
Number demonstrations with apples.....		
Number demonstrations with peaches.....		
Number demonstrations with pears.....		
Number demonstrations with citrus fruits.....		
Number demonstrations with nut trees.....		
Number demonstrations with other trees.....		
Number demonstrations with combinations.....		
Number trees per demonstrator.....		

Campbell Co.



Three other Clubs just
organized since making report.

GIRLS

WOMEN

Vineyard and Small Fruit Demonstrations.

Total number demonstrators.....	_____	2/16
Number reporting.....	_____	3/16
Number adopting practices.....	_____	3/16
Number with muscadine grapes.....	_____	2/6
Number with other grapes.....	_____	_____
Number with strawberries.....	_____	_____
Number with dewberries.....	_____	_____
Number with blackberries.....	_____	_____
Number with raspberries.....	_____	_____

Fresh Vegetables.

Total yield in pounds.....	_____	_____
Total number pounds sold.....	_____	_____
Value.....	_____	_____
Total number pounds used at home.....	_____	_____
Value.....	_____	_____
Total number pounds canned or preserved.....	_____	_____
Number pounds seed saved.....	_____	_____

Yield ruined by drought

Fresh Fruits

Total yield in pounds.....	_____	_____
Total number pounds sold.....	_____	_____
Value.....	_____	_____
Total number pounds used at home.....	_____	_____
Value.....	_____	_____
Number pounds canned or preserved.....	_____	_____

Flowers.

Number demonstrators.....	_____	_____
Number reporting.....	_____	_____
Number adopting practices.....	_____	_____
Number dozen sold.....	_____	_____
Value.....	_____	_____
Number dozen used at home.....	_____	_____
Number pounds seed saved.....	_____	_____
Number of demonstrators growing -		
roses.....	_____	_____
carnations.....	_____	_____
Chrysanthemums.....	_____	_____
delias.....	_____	_____
peonies.....	_____	_____
pansies.....	_____	_____
daisies.....	_____	_____
other flowers.....	_____	_____

GIRLS WOMEN

Number of Garden Tools made and purchased.

Number of spraying outfits.....	—	—
Number of cold frames.....	—	—
Number of hotbeds.....	—	—

III. VEGETABLES AND FRUITS CONSERVED.

Number demonstrators in canning.....	6	14
Number reporting.....	6	14
Number adopting practices.....	6	14
Number quarts vegetables canned in tin.....	6	60
Number quarts vegetables canned in glass.....	190	250
Value of vegetables canned in tin and glass.....	\$24.00	\$18.00
Number quarts fruits canned in tin.....	12	30
Number quarts fruits canned in glass.....	72	50
Value of fruits canned in tin and glass.....	\$22.00	\$24.00
Number quarts canned fruits and vegetables sold.....	—	30
Value of canned products sold.....	\$—	\$23.00
Number quarts fruit juices and syrups made.....	—	—
Value of fruit juices and syrups made.....	\$—	\$—
Number quarts fruit juices and syrups sold.....	—	—
Value of fruit juices and syrups sold.....	\$—	\$—
Number quarts of jellies.....	20	42
Number quarts preserves, jams, marmalades, and fruit butters.....	30	60
Value of jellies, preserves, etc.....	24	\$23.00
Number quarts sold of these products.....	—	—
Number pounds fruit paste, candied, and crystallized fruits made.....	—	—
Value of fruit paste, candied, and crystallized fruits made.....	\$—	\$—
Number pounds fruit paste, candied, and crystallized fruits sold.....	—	—
Value fruit paste, candied, and crystallized fruits sold.....	\$—	\$—
Number quarts of vinegar made.....	—	—
Number quarts of catsup.....	9	18
Number quarts of pickles.....	6	20
Number quarts of relishes.....	6	20
Number quarts of chutneys.....	—	—
Value of vinegar, catsup, etc. made.....	\$15.00	20 36.00
Number quarts of vinegar, catsup, etc. sold.....	—	—
Value of vinegar, catsup, etc. sold.....	\$—	\$—
Number quarts of macedoines.....	17	30
Number quarts of soup mixtures.....	—	—
Value of macedoines, etc.....	\$10.00	15.00
Number of quarts of macedoines, etc. sold.....	—	—
Value of macedoines, etc. sold.....	\$—	\$—

	GIRLS	WOMEN
Number demonstrators in drying.....	—	—
Number reporting.....	—	—
Number adopting practices.....	—	—
Number pounds vegetables dried.....	—	—
Value of vegetables dried.....	\$ —	\$ —
Number pounds fruit dried.....	—	—
Value of fruit dried.....	\$ —	\$ —
Number pounds dried products sold.....	—	—
Value of dried products sold.....	\$ —	\$ —
Number demonstrators in brining.....	—	1
Number reporting.....	—	2
Number adopting practices.....	—	2
Number quarts vegetables brined.....	—	—
Value of vegetables brined.....	\$ —	\$ —
Number quarts fruit brined.....	—	—
Value of fruit brined.....	\$ —	\$ —
Number quarts brined products sold.....	—	—
Value of brined products sold.....	\$ —	\$ —
Number demonstrators in storing.....	—	—
Number reporting.....	—	—
Number adopting practices.....	—	—
Number pounds vegetables stored (pits, collars, etc.)..	—	—
Value of vegetables stored.....	\$ —	\$ —
Number pounds fruits stored.....	—	—
Value of fruits stored.....	\$ —	\$ —
Total number pounds fruits and vegetables sold.....	—	—
Value of products sold.....	\$ —	\$ —

Equipment made or purchased.

Number canning outfits (all kinds).....	—	—
Number driers.....	—	—
Number fly traps.....	—	—
Number jelly bags.....	2	3
Number jelly bag holders.....	—	—
Number packing paddies.....	4	1

IV. POULTRY.Chickens.

Total number demonstrators.....	10	41
Number reporting.....	8	6
Number adopting practices.....	8	10
Number demonstrators purchasing standard bred eggs...	16	10
Number dozen standard eggs purchased.....	14	7
Number demonstrators using incubators.....	—	3
Number demonstrators purchasing standard baby chicks	3	—
Number demonstrators using brooders.....	—	2
Number demonstrators purchasing standard bred breeding stock.....	—	1
Number demonstrators using standard bred males to improve stock.....	4	4

	<u>GIRLS</u>	<u>BOYS</u>
Number standard bred chickens purchased.....	25	200
Number poultry houses built.....	1	3
Number poultry houses remodeled.....	1	2
Number demonstrators raising feed for flock.....	8	13
Number flocks culled.....	—	37
Total number in flocks.....	—	1232
Total number eliminated.....	—	330
Total egg production.....	—	—
Number flocks producing infertile eggs.....	—	—
Number dozen eggs sold cooperatively.....	—	—
Total amount gained by cooperative sales.....	\$ —	\$ —
Number of egg circles organized.....	—	—
Number dozen eggs used for hatching.....	14	90
Number Breeders' Associations.....	—	788
Number dozen eggs used at home.....	—	7000
Number dozen eggs sold (by individuals).....	—	—
Number dozen eggs preserved in water glass.....	—	1570
Number standard-bred eggs sold for hatching purposes.....	148	1570
Total number standard-bred chickens raised.....	—	—
Number standard bred chickens sold for breeding purposes.....	4	94
Total value of all chickens and products sold.....	\$ 25.00	\$ 247
Total value of all chickens and products used at home.....	\$ 103.20	\$ 250

Turkeys, Ducks, Guinea, Geese.

Number demonstrators.....	—	1
Number demonstrators reporting.....	—	1
Number adopting practices.....	—	—
Number turkeys raised.....	—	—
Number turkeys sold.....	—	—
Number dozen eggs sold.....	—	—
Total value.....	\$ —	\$ —
Number ducks raised.....	—	—
Number ducks sold.....	—	—
Number dozen eggs sold.....	—	—
Total value.....	\$ —	\$ —
Number guineas raised.....	—	—
Number guineas sold.....	—	—
Dozen eggs sold.....	—	—
Total value.....	\$ —	\$ —
Number geese raised.....	—	—
Number geese sold.....	—	—
Number dozen eggs sold.....	—	—
Total value.....	\$ —	\$ —

Equipment made.

Number self-feeders.....	—	1
Number water fountains.....	—	—
Number candling lamps.....	—	—
Number egg carriers.....	—	—
Number of other equipment.....	—	—

V. OTHER DEMONSTRATIONS.

Squabs, Rabbits, Fish Ponds, Bees.

	GIRLS	BOYS
Number demonstrators.....	_____	_____
Number reporting.....	_____	_____
Number adopting practices.....	_____	_____
Number demonstrating with squabs.....	_____	_____
Number of squabs raised.....	_____	_____
Number of squabs used at home.....	_____	_____
Number of squabs sold.....	_____	_____
Value of squabs sold.....	\$ _____	\$ _____
Number demonstrating with rabbits.....	_____	_____
Number of rabbits raised.....	_____	_____
Number of rabbits used at home.....	_____	_____
Number of rabbits sold.....	_____	_____
Value of rabbits sold.....	\$ _____	\$ _____
Number demonstrating with fish ponds.....	_____	_____
Number of fish ponds in county.....	_____	_____
Number of new ponds stocked.....	_____	_____
Number pounds of fish used at home.....	_____	_____
Number pounds of fish sold.....	_____	_____
Value of fish sold.....	\$ _____	\$ _____
Number demonstrating with bees.....	_____	_____
Number of colonies raised.....	_____	_____
Number pounds of honey produced.....	_____	_____
Number pounds of honey sold.....	_____	_____
Value of honey sold.....	\$ _____	\$ _____

*Last year
had 4 colonies
and 1 pond*

Equipment.

Number of pigeon houses made or bought.....	_____	_____
Number of rabbit hutches made or bought.....	_____	_____
Number of improved bee hives made or bought.....	_____	_____
Number of veils made or bought.....	_____	_____
Number of smokers made or bought.....	_____	_____
Number of honey extractors made or bought.....	_____	_____

VI. MEAT WORK.

Number demonstrators in meat work.....	_____	_____
Number reporting.....	_____	_____
Number adopting practices.....	_____	_____
Number pounds beef canned.....	_____	_____
Number pounds veal canned.....	_____	_____
Number pounds pork canned.....	_____	_____
Number pounds lamb and mutton canned.....	_____	_____
Number pounds meats with vegetables canned.....	_____	_____
Number pounds poultry, game, etc., canned.....	_____	_____
Number pounds poultry with vegetables canned.....	_____	_____
Number pounds fish, seafood, etc., canned.....	_____	_____
Number pounds fish with vegetables canned.....	_____	_____
Total value of canned meats, poultry, fish.....	\$ _____	\$ _____
Total number pounds canned meat products sold.....	_____	_____
Total value of pounds canned meat products sold.....	\$ _____	\$ _____
Number pounds corned beef.....	_____	_____

	GIRLS.	WOMEN.
Number pounds pork cured.....	_____	_____
Number pounds sausage made.....	_____	_____
Number pounds lard made.....	_____	_____
Number pounds headcheese, scrapple, pork loaf, or other pork products made under agent's direction	_____	_____
Total value of cured meats, lard and by-products....	\$ _____	\$ _____
Number pounds cured meats, lard, etc., sold.....	_____	_____
Total value of cured meats, etc., sold.....	\$ _____	\$ _____
Number pounds soap made.....	_____	_____
Total value of soap made.....	\$ _____	\$ _____
Number pounds of soap sold.....	_____	_____
Total value of soap sold.....	\$ _____	\$ _____

Equipment.

Number steam pressure canners purchased.....	_____	1
Number sausage mills purchased.....	_____	_____
Number sets of scales purchased.....	_____	_____
Number meat cutting outfits.....	\$ _____	_____

VII. MILK AND MILK PRODUCTS.

Number demonstrators/enrolled.....	_____	_____
Number reporting.....	_____	_____
Number adopting practices.....	_____	_____
Number milk cows kept by demonstrators and club members.....	_____	_____
Number milk cows purchased through your influence....	_____	_____
Number demonstrators improving stock through agent's influence.....	_____	_____
Number demonstrators making butter.....	1	5
Number pounds reported made.....	16	300
Number pounds reported sold.....	5	300
Total value of butter sold.....	\$ 2.00	\$ 200.00
Number demonstrators making cottage cheese.....	1	1
Number pounds reported made.....	_____	52
Number pounds reported sold.....	_____	30
Total value of cottage cheese sold.....	\$ _____	\$ 32.00
Number demonstrators making cheddar or other cheeses.	_____	_____
Number pounds sold.....	_____	_____
Total value of cheddar cheese, etc., sold.....	\$ _____	\$ _____
Number of gallons of cream sold.....	_____	_____
Value of cream sold.....	\$ _____	\$ _____
Number of gallons sweet milk and buttermilk sold....	_____	_____
Value of milk sold.....	\$ _____	\$ _____
Number demonstrators using more milk and milk products in the family diet.....	_____	50
Number children benefited by increased use of milk..	_____	_____
Number country schools securing milk for school lunch.....	_____	_____
Number of children served.....	_____	70

Equipment made or purchased.

Sanitary milking pails	Coolers	Barrel churns
Dairy thermometers	Brushes	Separators
Butter workers	Paddles	Molds
Iceless refrigerators	Shotgun cans	Cheese presses
_____	_____	_____
_____	_____	_____

VIII. CEREAL PRODUCTS.

	<u>GIRLS.</u>	<u>WOMEN.</u>
Number demonstrators enrolled.....	<u>16</u>	<u>10</u>
Number reporting.....	<u>16</u>	<u>10</u>
Number adopting practices.....	<u>16</u>	<u>10</u>
Number making yeast bread in home.....	<u>16</u>	<u>10</u>
Number of 1 pound loaves made (wheat).....	<u>167</u>	<u>91</u>
Number of 1 pound loaves made (combination).....	<u>16</u>	<u>10</u>
Number making quick or hot breads in the home.....	_____	_____
Number pounds wheat flour used in quick or hot breads....	_____	_____
Number pounds combination flour used in quick or hot breads.....	_____	_____
Number pounds corn meal used in home baking.....	_____	_____
Number pounds other flours used in making gems, cakes, brown breads, and waffles.....	_____	_____
_____	_____	_____
Number pounds dried fruit, potatoes, and other material used in bread making.....	_____	_____
Number pounds flour used in pies, cakes, and cookies.....	_____	_____
	<u>waffles</u>	_____

Equipment made or purchased.

Number measuring cups.....	<u>12</u>	_____
Number bread mixers.....	_____	<u>1</u>
Number bread raisers.....	_____	_____
Number sponge boxes.....	<u>6</u>	_____
Number spatulas.....	<u>6</u>	_____
Number oven thermometers.....	_____	_____
Number bread boxes.....	_____	_____
Number cooling racks.....	_____	_____
_____	_____	_____
_____	_____	_____

IX. TEXTILE MATERIAL, STRAWS, BUSHES, SPLITS, PINE NEEDLES.

Number demonstrators.....	<u>89</u>	_____
Number reporting.....	<u>89</u>	_____
Number adopting practices.....	<u>89</u>	_____
Number caps made.....	<u>89</u>	_____
Number aprons made.....	<u>89</u>	_____
Number emblems made.....	_____	_____
Number sewing bags made.....	<u>3</u>	_____
Number towels made.....	<u>89</u>	_____
Number holders made.....	<u>36</u>	_____
Number dresses made.....	<u>46</u>	_____

	GIRLS.	BOYES.
Number hats made.....		
Number table sets made.....	3	
Number curtains made.....	23	14
Number rugs made.....		2
Number dress forms made - paper..... other.....		
Number garments remodeled.....		9
Number garments and other articles dyed.....		
Amount saved by making, remodeling, and dying.....	\$	\$ 70
Number baskets made.....		
Number brushes made.....		
Number brooms made.....		
Value of baskets, brushes, brooms made.....	\$	\$
Number of baskets, brushes, brooms sold.....		
Value of baskets, brushes, brooms sold.....	\$	\$
Number of quilts, coverlets, bedspreads made.....	2	
Number of mattresses made or renewed.....		
Value of quilts, etc. made.....	\$ 5.00	\$

X. HOUSE AND LAWN.

Number demonstrators.....		
Number reporting.....		
Number adopting practices.....		
Number water systems installed.....		lighting systems
Number heating systems installed.....		septic tanks
Number Kitchens improved by -- screening.....		
Improvement of floors.....	3	rearrangement of equipment 2
Improvements in other parts of house --		
floors.....		sleeping porches
walls.....		living rooms improved
Club girls' rooms improved.....		fireless cookers 1
Number houses screened.....		
kitchen cabinets.....	1	woodboxes
flower boxes.....		wheel trays
sinks and drain boards.....		
Number washing machines.....		ironing boards
other laundry equipment.....		
Number houses repaired.....		remodeled
new houses built.....		
Number improvements in farmstead -- fences repaired.....		unsightly
buildings repaired or removed.....		
Number planting -- trees.....		shrubs
flowers and vines.....		
Number seeding lawns.....		number shade trees and shrubs planted

XI. CONDUCT OF WORK

A. Agent's Activities.

Number demonstrations in methods given by agents in			
Plant propagation.....	6	Labor saving.....	9
Food preservation.....	6	Dairy.....	Poultry.....
Food utilization (cooking, feeding, nutrition, etc.).....	14	Home improvement.....	9
Beautifying the farmstead.....		Clothing and handicraft.....	

Field and Office.

Girls' club members visited.....	210	Schools visited.....	76
Home demonstrators visited.....	122	Total homes visited.....	182
Total demonstrators club meetings attended.....	24		
Total attendance of club members at such meetings.....	622	454	2nd 1078
Other meetings attended.....	46	total attendance.....	4868
992	Total Girls' Club meetings attended.....		42

Number days in field 208 number days in office 46
 Number consultations at home or office 123
 Number visits from district agent 2 from specialists 10
 Letters written 676 bulletins distributed 307
 Miles traveled - by auto 4250 team 100 rail 1803 walking

B. Agent's Aids.

<u>Drills and Camps</u>	<u>GIRLS</u>	<u>WOMEN</u>
Number drill meetings and camps held for the instruction of club members and prize winners in your county.....	<u>2</u>	<u>2</u>
Total attendance.....	<u>107</u>	<u>300</u>
Total attendance from your county to district drill meetings and camps.....	<u>—</u>	<u>—</u>
Total attendance from your county to state drill meetings and camps.....	<u>2</u>	<u>2</u>

Markets.

Number demonstrators selling standard products.....	<u>—</u>	<u>—</u>
Number demonstrators who sell their products under the 4-H Brand.....	<u>—</u>	<u>—</u>
Number demonstrators who sell direct to consumers through parcel post or express.....	<u>—</u>	<u>—</u>
Number curb markets, booths, and exchanges established through influence of home demonstration agent.....	<u>—</u>	<u>—</u>
Number demonstrators who market cooperatively.....	<u>—</u>	<u>—</u>
Number cooperative marketing organizations.....	<u>—</u>	<u>—</u>
Total number of members.....	<u>—</u>	<u>—</u>
Total amount of business.....	<u>\$ —</u>	<u>\$ —</u>
Amount saved.....	<u>\$ —</u>	<u>\$ —</u>

Fairs and Exhibits.

Number community exhibits, fairs, and poultry shows held in the county.....	<u>1</u>	<u>1</u>
Number club members and demonstrators making exhibits.....	<u>36</u>	<u>4</u>
Number receiving awards.....	<u>10</u>	<u>5</u>
Number of county fairs.....	<u>—</u>	<u>—</u>
Number club members and demonstrators making exhibits.....	<u>2</u>	<u>2</u>
Number making exhibits at district or State fair.....	<u>1</u>	<u>2</u>
Number receiving awards.....	<u>—</u>	<u>—</u>

Miscellaneous.

Total value of prizes including scholarships awarded to members of your clubs \$ 90 + \$ 500 = \$ 590 *Scholarships 4*
 Number club members attending high school and colleges on scholarships —
 Number club members paying part or all of school expenses from money earned in the club work —
 Number club members bank depositors —
 Number rest rooms established —
 Number of 4-H songs and yells taught to club members used at Club meeting
 Number reached in special campaigns and rallies 600
 Number community buildings erected for demonstration club purposes —
 Number schools (county) serving hot lunches through influence of demonstration work 2 Number of pupils attending same 200
 Do you own a camera? yes Can you obtain a stereopticon? Have used