

COLLEGE OF LIBERAL ARTS AND HUMAN SCIENCES  
2009-2010 ANNUAL REPORT



Virginia Polytechnic Institute  
and State University

# College of Liberal Arts and Human Sciences 2009-2010 Annual Report

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## Mission Statement

The mission of the College of Liberal Arts and Human Sciences is to illuminate human experience and expression through discovery, learning, and engagement. The College creates works of lasting scholarly, cultural, and aesthetic value, and empowers individuals to engage critically with the complexities of a diverse, global society. The College fosters the inquiry, innovation, and growth that produce individual and social transformation.

## Introduction to the Annual Report

The College of Liberal Arts and Human Sciences successfully addressed a number of challenges during the 2009-2010 academic year. Our collective work focused on the tri-partite mission of learning, discovery, and engagement. Each of these mission areas was influenced by our ongoing commitment to diversity and inclusiveness, globalization, and undergraduate research. As the draft preamble to the College's new strategic plan states:

*The College of Liberal Arts and Human Sciences Strategic Plan 2009-2012 serves as a framework for strategic decision-making at the College level. The document's structure is aligned with that of the Virginia Tech 2006-2012 Strategic Plan, and its goals reflect the priorities of Virginia Tech as well as those specific to the College.*

*The plan provides evidence of the balance between undergraduate and graduate education inherent in the College. Likewise, given the College's role as a key provider of the Curriculum for Liberal Education, the plan echoes the balance between the commitment to majors as well as the responsibility for the education of every undergraduate student. Guiding the college's strategic planning are the principles of a commitment to excellence and diversity; participation; transparency; fairness; and an appreciation of past and present strengths and how they fit with the College's mission and identity and with the University's strategic plan.<sup>1</sup>*

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<sup>1</sup> Cited from the 13 August draft of the College of Liberal Arts and Human Sciences Strategic Plan 2009-2012.

## PART I: COLLEGE OVERVIEW, 2009-2010

The following sections provide an overview of the College's work in the three domains of the university strategic plan: learning, discovery, and engagement.

### Learning Domain Overview

#### *Student Profile*

In 2009-2010, CLAHS awarded **1345** undergraduate degrees (**23%** of the university total) and **510** master's and doctoral degrees (**26%** of the university total).

The Fall 2009 census reported **3808** primary majors and **702** secondary majors in CLAHS for a total major enrollment of **4510**. By the end of the semester, the total number of majors increased by **232** students for a total major enrollment of **4742**.

#### Notable Accomplishment in the Learning Domain

Over \$123,000 in scholarships and awards were announced at the 2010 **School of Education** Annual Awards Celebration. This represents a 150% increase in funding since the School was chartered in 2003.

In the fall of 2009 we accepted a total of **697** new majors (474 freshmen, 223 transfers), with a freshmen yield of **35%**. The average GPA of admitted students increased from 3.75 to 3.81. The college admitted **431** new master's and doctoral students in fall 2009, with a **74%** yield at the master's level, and a **76%** yield for doctoral students. **The doctoral yield increased 6% over the previous year.**

As of July 15, 2010, the college anticipates **648** new majors (431 freshmen, 217 transfers). Interestingly, the Office of Admissions dropped the total number of offers in the college by 306 students. The freshmen yield increased to **39%**. The transfer student yield was **90%**. **The freshmen mean SAT scores for 2010 is 1184 and the average high school GPA is 3.84. Both increased over the previous year.**

#### *Faculty Profile*

By the fall of 2009, the College had lost several tenure-track positions due to budget reductions. Whereas in the fall of 2008, the College had a total of 302 tenured/tenure-track faculty, in the fall of 2009 those positions numbered only **296**. Our hiring declined from 19 new tenure-track faculty (in fall of 2008) to only **5** incoming new faculty as of fall 2009. **Of those five individuals, three are from under-represented groups.** Our total headcount of all faculty and staff (including GA/GTAs) is currently **943** (631.10 total FTE).

#### Notable Accomplishment in the Learning Domain

The **Department of Foreign Languages and Literatures** graduated its first student in the new MA program in the spring of 2010.

In Fall 2009 the College was pleased to welcome the following new tenure-track faculty:

- **Esther Bauer** (Foreign Languages and Literatures/German)
- **Melissa Colburn** (Foreign Languages and Literatures/Italian)
- **Haiyan Zhu** (Sociology)

In addition, the following tenured faculty became part of the Virginia Tech community:

- **Onwubiko Agozino**, director of Africana Studies and professor of Sociology
- **Wornie Reed**, director of the Center for Race and Social Policy and professor of Sociology.

In the course of the academic year the College also welcomed **Lt. Colonel Paul Hansen** as Professor of Military Science for the Army ROTC program and as Commander of the New River Battalion and **Captain Daniel P. Forney** as the new Commander of the Navy ROTC at Virginia Tech and Professor of Naval Science.

#### **Notable Accomplishment in the Learning Domain**

The **Department of Philosophy** was again ranked among the very top MA programs in Philosophy by the Philosophical Gourmet Report: <http://www.philosophicalgourmet.com/maprog.asp>. As well, the Department more than doubled the number of undergraduate majors from the previous year.

The following collegiate faculty were awarded tenure and promoted to associate professor at the June 2010 Board of Visitors meeting:

- **John Ambrosone** (Theatre & Cinema)
- **Mido Chang** (School of Education/Educational Leadership and Policy Studies)
- **Tracy Cowden** (Music)
- **Anthony Kwame Harrison** (Sociology)
- **Serge Hein** (School of Education/Educational Leadership and Policy Studies)
- **Jihyun Kim** (Apparel, Housing, and Resource Management)
- **Kee Jeong Kim** (Human Development)
- **Heidi Anne Mesmer** (School of Education/Teaching and Learning)
- **Yasuo Miyazaki** (School of Education/Educational Leadership and Policy Studies)
- **Scott Nelson** (Political Science)
- **Brett Shadle** (History)
- **Anastasia Vogt Yuan** (Sociology)

Awarded tenure was Associate Professor **Norma Day-Vines** (School of Education/Educational Leadership and Policy Studies). **Mark Barrow** (History) was promoted to the rank of professor.

The following were promoted to advanced instructor:

- **Zana Combiths**, English
- **Serena Frost**, English
- **Steve Oakey**, English

#### **Notable Accomplishment in the Learning Domain**

The curriculum committee of the newly-created **Department of Religion and Culture's**, under the leadership of **Elizabeth Struthers Malbon** and **Elizabeth Fine**, created a new undergraduate major for the department, now awaiting approval by the BOV and SCHEV. As well, the proposal for an MA in Material Culture and Public Humanities was shepherded through the approval process and now awaits final approval by SCHEV.

At its meeting in June 2010 the Virginia Tech Board of Visitors conferred the emeritus title on the following CLAHS faculty:

- **Jay Mancini**, Human Development
- **Crandall Shifflett**, History
- **William Snizek**, Sociology
- **Richard Stratton**, School of Education/Learning Sciences and Technologies

The following administrative appointments were made to begin in the upcoming academic year:

- **Rachel Holloway** became Associate Dean for Undergraduate Academic Affairs in summer 2009.
- **Bob Denton** was appointed chair of the Department of Communication in summer 2009.
- **Tim Luke** was appointed interim director of ASPECT in December 2009.
- **Mark Barrow** became chair of the Department of History, effective summer 2010.
- **Julia Beamish** will assume the position of chair of the Department of Apparel, Housing, and Resource Management in August 2010.
- **Tim Luke** became chair of the Department of Political Science effective August 2010.
- **Katrina Powell** (English) was appointed Director of Women's and Gender Studies effective August 2010.

#### **Notable Accomplishment in the Learning Domain**

The **Department of Political Science** continued its strong tradition of student research. Departmental faculty made major contributions to the Undergraduate Research Experience. **Yannis Stivachtis** was recognized with the CLAHS Undergraduate Research Mentorship Award. **Tim Luke** was recognized by the Graduate School with the 2010 Outstanding Dissertation Advisor Award in the Social Sciences, Business and the Humanities, and several of his students obtained Outstanding Dissertation Awards for their work.

### *Undergraduate Academic Affairs Office*

***The mission of the Office of Undergraduate Academic Affairs is to design and implement high quality, effective services and programming for the undergraduate students and faculty of the College of Liberal Arts and Human Sciences. We are committed to providing a supportive, respectful environment in which all students can reach their academic, personal, and professional potential.***

The Undergraduate Academic Affairs Office serves the college and university through a range of activities, including:

- Recruiting and retaining new students through college-wide recruiting programs and events, new student orientation, and first-year student experiences for freshman and transfer students.
- Advising and assisting students throughout their academic careers, especially those who are in academic difficulty.
- Fostering student development through education abroad, undergraduate research experiences, career planning and development activities, scholarship support, and leadership opportunities, including the CLAHS Ambassador program.
- Supporting faculty and staff development activities related to undergraduate education, including facilitating curriculum development and training and support for undergraduate academic advisors.
- Overseeing effective implementation of policies and procedures related to undergraduate education within the college.

The Office of Undergraduate Academic Affairs experienced significant change over the last academic year. **Rachel Holloway** accepted the position of **Associate Dean for Undergraduate Academic Affairs** on June 30, 2010, and began work on July 1, 2010. **Diana Ridgwell** continued as Director of Student Development and Director of the Undergraduate Research Institute. **Karen Watson** continued as Director of Academic Support. **Carol Sue Slusser** joined UAAO as Assistant Director of Academic Support, providing direct advising to students and providing support for new student orientation and recruiting

efforts. **Emily Cheshire**, a human development PhD student, served as the graduate assistant for the Undergraduate Research Institute.

Last year, **Associate Dean Mary Ann Lewis** established four goals for 2009-2010:

**1. Develop and pilot portions of the college's response to the university's call for programs for "First Year Students." - GOAL MET**

Diana Ridgwell, with the assistance of graduate student Emily Cheshire, offered LAHS 2984 Intro to Research for a second year. The course formed the basis for a QEP grant proposal, one of five projects funded for implementation in 2010-2011.

**2. Secure external funding for the ongoing publication of *Philologia* - GOAL MET**

Dr. Diana Ridgwell secured a \$1,000 gift from Pearson Publishing to support the second volume of *Philologia*.

**3. Develop and implement programming for transfer students including but not limited to holding an "open house" on campus in spring 2010 for transfer students - GOAL MET**

Dr. Karen Watson and Carol Sue Slusser offered an Open House for transfer students. Twenty-five students participated.

**4. Develop and implement at least one study abroad experience with a focus on undergraduate research - GOAL PARTIALLY MET**

Diana Ridgwell did extensive planning for a combined research course and study abroad experience. We asked Dr. Ridgwell to move this activity to 2010-2011 due to scheduling challenges with Riva San Vitale as well as our need to focus on the QEP First Year Experience program.

**Notable Accomplishment in the Learning Domain**

The **Department of Communication** graduated the largest undergraduate class in the department's history: 253. The Department now has more than 5,000 graduates from its undergraduate program.

Other activities and achievements of the UAAO during 2009-2010 included:

• **First-Year Experience Initiative**

One goal established for the 2009-2010 academic year was to develop and pilot the college's response to the university's call for programs for "First Year Students." Diana Ridgwell and Emily Cheshire offered LAHS 2984 for a second year. The course provided the infrastructure for the CLAHS FYE proposal, one of five pilot programs funded by the First Year Experience office. The revised LAHS 2984 course combines the UAAO's emphasis on student development and student support, with a special emphasis on undergraduate research. The program will be piloted in the coming academic year with approximately 100 new students from across the college. The focus on undergraduate research grows directly from the college's strategic plan and its commitment to the Undergraduate Research Institute.

• **Student Recruiting and New Student Orientation**

In addition to recruiting activities performed each year, UAAO completed several new initiatives related to recruiting students this year. The formation of a team of six ambassadors to serve as the CLAHS Recruitment Ambassadors under the direction of Karen Watson produced tremendous benefit for college recruitment efforts. The ambassadors developed and

maintained a CLAHS Community Facebook site for new students, updated the Open House presentation and participated in Open House events; created and updated the prospective student webpage; and participated in the Hokie Focus presentations. In addition, UAAO accomplished its goal of developing and implementing a new “open house” for transfer students for Spring 2010 as noted above. We also offered weekly college information sessions during the peak recruiting weeks of spring semester.

- **Advising to Improve Academic Performance**

UAAO provides direct advising for students, primarily those facing academic probation or suspension or who need support beyond their department. Thirty-two new students who received unsatisfactory grades at midterm of their first semester were required to meet with Karen Watson to develop strategies to improve their work. Forty first-year students (freshmen or transfers) who were placed on academic probation after their first semester completed academic self-assessments, goal-setting activities, and progress reports during mandatory advising appointments. In addition, Dr. Watson communicates with new students through a weekly email to highlight key deadlines and available resources to support academic success. Dr. Watson also supports the academic advisors throughout the college through advising updates, direct response to advising questions, and coordination of new student orientation.

- **Academic Records Management**

Student records management and many academic approvals and related BANNER actions are processed at the Dean’s level. This ongoing work is a primary function of the office that involves multiple staff members.

- **Ambassador Program**

Our Ambassadors provided volunteer service across the college and assisted in multiple events. This year they completed their first service project, raising money through the sale of stainless steel water bottles (a sustainability project) and then using the money to purchase fleece that they made into blankets for the Linus Project.

- **Career Development**

UAAO continued its LAHS 3004 Professional Seminar course, with 116 students enrolled in Fall 2009 and 119 in Spring 2010. Diana Ridgwell received a course development grant for the Fall 2010 semester to move greater portions of the course into an online environment. CLAHS also participated in the Fall Focus and Directions Career Fair.

- **Undergraduate Scholarships**

The college participated in the University Scholarships and Financial Aid Scholarship Gateway in an effort to increase scholarship applications and to streamline the application and review process. Scholarship applications did not increase significantly. We awarded approximately \$92,000 in undergraduate scholarships. The recent audit of scholarships revealed ways we can improve our processes and insure we expend scholarship resources effectively. The Development Director's analysis of fund agreements and our efforts to fully understanding the scholarship process should greatly improve our scholarship profile in the coming academic year.

- **Curriculum and Governance**

The College Curriculum Committee reviewed and approved 33 courses and 27 major and minor checksheets. An additional 64 checksheets did not require committee review and were forwarded to the registrar’s office. Both the Department of Religion and Culture and the Department of Theatre and Cinema proposed significant curriculum revisions. The committee

worked diligently to forward both programs to the university level. Associate Dean Holloway serves as the dean's representative to the College Curriculum Committee, represents the college on the Commission on Undergraduate Studies and Policies (CUSP), and acts as the CUSP representative on the Undergraduate Committee on the Curriculum for Liberal Education (UCCLE).

## Discovery Domain Overview

The College of Liberal Arts and Human Sciences is involved in a wide range of research that reflects the diversity of disciplines and programs housed in the College. The College affirms an inclusive definition and perspective on research and uses the term "research" to describe discovery efforts through a variety of approaches to scholarship. Discovery efforts in the College are consistent with Virginia Tech's quest for membership in the Association of American Universities, which will be achieved in part by increasing the quality and quantity of sponsored funding and research. Although our work spans many disciplines, much of our research is tied to and supportive of the university research focus on Individual and Social Transformation.

The College has made a concerted effort over the past three years to provide incentive programs in order to increase grant-writing in the College. For many departments this has not been a part of the culture or practice prior to this time. Our efforts are yielding positive results. Details of these programs are described later in this report.

As of June 30, 2010, we have received **\$7,664,119** in external funding in FY10, as compared to \$4,321,151 as of the same date last year (**an increase of 46%**). Also, we have an additional **\$20,541,957** pending, compared to \$15,043,360 pending as of the same date last year (**an increase of 27%**). In addition, we are partnering with other colleges on funded grants totaling **\$26,156,748**. Finally, to date, we have had \$3,412,383 in submitted grants declined, as compared to \$2,195,471 as of the same date last year.

### Notable Accomplishment in the Discovery Domain

The **Department of English** faculty presented 43 invited keynote speakers: 15 state, 21 national, and 7 international. Additionally, departmental faculty received 5 major awards: Best American Poets (**Bob Hicok**), NAACP Image Award (**Nikki Giovanni**), National Poetry Series Award (**Erika Meitner**), NEA Fellowship (**Matthew Vollmer**), and Pushcart Prize (**Bob Hicok**).

As in previous years, we have had a wide range of funded proposals. Below are a few examples of this year's funded proposals:

- **Meszaros, P & Creamer, E.** (Center for Information Technology for Children, Youth, and Families/Human Development/School of Education). *Appalachian Information Technology Extension Services*. \$2,479,111 (over 5 years) from the National Science Foundation.
- **Evia, C.** (Department of English). *Micro-Processes of Latino Construction Workers Health*. \$84,174 from the National Institute of Occupational Safety and Health.

### Notable Accomplishment in the Discovery Domain

The **Department of Sociology** graduate students presented 44 papers at conferences this year. As well, the **Women's and Gender Studies** program organized and presented a highly-successful international conference on Gender, Bodies and Technology at the Hotel Roanoke in April 2009.



- **Huebner, A.** (Department of Human Development). *Use and Impact of Counseling of Military Families*. \$311,298 (over 3 years) from the Department of the Army.
- **Mesmer, H.** (School of Education). *Teach for Achievement Data-Based Decision Making Content Reading*. \$150,000 from the Virginia State Council on Higher Education for Virginia.
- **Bukvic, I.** (Music; with Center for Human-Computer Interaction). *Drummer Game: A Massive-Interactive Socially-Enabled Strategy Game*. \$149,648 from the National Science Foundation.

**Notable Accomplishment in the Discovery Domain**

**Department of Music** composition faculty composed or arranged 31 new works during this reporting period, an increase from 17 in 2008-2009. **Kent Holliday** and **Ico Bukvic** had 9 international performances of their works during the 2009-2010 reporting period. **James Sochinski** had 11 performances of his works at the national level. Also, **Kent Holliday's** compact disc recording of his works for piano and chamber music was released on the Centaur record label, as was a recording of performances by **Tracy Cowden** and **John Adler** on the Origin Classics label. These are the first recordings featuring Virginia Tech faculty that have been released on major record labels since the late 1990's.

The research activities in CLAHS are represented only in part by looking at external funding. Many of our faculty are engaged in non-funded research activity, particularly those faculty in the humanities and the arts. Our scholarly and creative research productivity continues to flourish and is reflected in the chart below.

College	2008-2009	2009-2010
Books	18	41
Book Chapters	158	161
Edited Books		27
Journal Articles	344	325
Papers, Reports, Translations	1192	947
Creative Activities	759	740
Editorial Activities	316	281
Software and Patents	10	167
Major Awards and Honors		73

The College continues to make major investments in incentivizing faculty to write grants and pursue external funding. For the second year, we called for proposals for **incentive funds to support faculty grant writing**. This program was supported by \$75,000 from the Office of the Vice President for Research. Incentives supported through this program included:

- Graduate Student Summer Research Stipends
- Strategic Course Buyouts
- External Consultants
- CLAHS Senior Grant Writing Mentors

We awarded \$59,000 in support through this incentive program. The remainder will go toward funding a graduate student whose job is to provide hands-on grant writing support in the coming year.

#### **Notable Accomplishment in the Discovery Domain**

**Theatre & Cinema** faculty member **Ashley Maynor's** *For Memories' Sake*, a half-hour documentary that investigates the life and work of Angela Singer (a Southern homemaker who has taken an average of a dozen photos a day for the last 35 years, compiling an archive of over 150,000 photographs of her daily life) has been invited for screening in 10 venues and extraordinarily competitive festivals and was named Best Documentary Film at the 63rd Annual University Film and Video Association Conference in New Orleans. It was selected for presentation on-line on the University of Montreal's Institutional Repository and in person at the International Francophone Archivist Colloquy in Belgium. The documentary was produced by cinema faculty member **Paul Harrill**.

#### *The 2009-2010 Niles Research Awards*

This competition was again held to provide support for scholarly activities of CLAHS faculty. The competition for funding this year was strong. We had 42 proposals requesting a total of \$284,345 and **\$75,000** to award. (This was an increase of 36% from the 31 proposals we received last year.)

#### **Research Awards (up to \$3,000)**

<b>Name</b>	<b>Rank</b>	<b>Department</b>	<b>Title/Purpose</b>	<b>Amt.</b>
Allen, Barbara	Associate	STS	Subvention funds for her book, which will be part of the first edited series of environmental history books in the Italian language	\$2,500
Barksdale, Mary Alice & Brand, Brenda	Associate and Associate	Teaching and Learning	"Evaluation of the First, Second, and Third Year of Project ESTEEM"	\$3,000
Chang, Mido & Allen, Katherine	Assistant and Professor	ELPS and HD	"A Pilot Study for Influenza Vaccination for Korean Immigrant Elders"	\$3,000
Ekirch, A. Roger	Professor	History	"The Hermione Mutiny, Human Rights, and American Nationhood"	\$2,100
Glasson, George	Associate	Teaching and Learning	"Active Engagement of Teachers and Children in Inquiry Science Teaching and Place-based Education in Thailand"	\$3,000
Ivory, James	Assistant	Communication	"Virtual Pioneers" research project, first analysis of how gender, age, and race are represented in commercial "virtual world" online environments.	\$547
Magee, Robert	Assistant	Communication	Support for a research project that examines the effects of television programming and persuasive appeals on perceptions of tobacco products.	\$3,000
Milly, Deborah	Associate	Political Science	"Immigration, Governance, and Advocacy in Japan: A Comparative Perspective"	\$1,500
Scott, Rachel	Associate	Religion and Culture	"Modern Islamic Historiography"	\$2,800

Smith, Barbara Ellen	Professor	Sociology	"Between Making a Living and Making a Place: Flexible Labor, Social Reproduction, and Latino Migration to the U.S. South"	\$2,800
Sullivan II, Ernest W.	Professor	English	Support toward "The Oxford Edition of the Letters of John Donne"	\$3,000
<b>Total Awards</b>				<b>\$27,247</b>

### Dean's Faculty Fellowships (up to \$15,000)

Name	Rank	Department	Title	Amt.
Falconier, Mariana	Assistant	Human Development	"TOGETHER – A Couples' Program for Managing Financial and Marital Strain – Pilot Test"	\$11,660
Fuller, Theodore	Professor	Sociology	"Why is Life Expectancy Declining in Some Parts of the United States?"	\$6,753
Hausman, Bernice	Professor	English	"Breastfeeding and Feminism Co-Edited Volume"	\$7,250
Jarrott, Shannon	Associate	Human Development	"Intergenerational Program Development in Spain: Building Societies for All Ages"	\$13,000
Sorrentino, Paul	Professor	English	Support for final stage of work on his biography of Stephen Crane, under contract with Harvard University Press	\$9,000
<b>Total Fellowships</b>				<b>\$47,663</b>

### *South Atlantic Humanities Project*

**Paula Seniors**, Sociology, was selected as the first Virginia Tech South Atlantic Humanities Faculty Fellow. Seniors will spend fall semester at the Virginia Foundation for the Humanities, where she will pursue research on her project titled "For Freedom Now' – African American Woman Radical Activists (1958-1984): Mae Mallory, the Monroe Defense Committee and African American Woman Sojourners of the Grenadian and Nicaraguan Revolution." The College awarded Seniors \$10,000 to support housing and provide for a stipend during her residency at the VFH.

#### **Notable Accomplishment in the Discovery Domain**

The **Department of Human Development** received new internal awards worth \$142,565.00 and new external awards worth \$4,690,402.00. The **School of Education** received \$7,967,694 in external funding.

### 2009-2010 South Atlantic Studies Initiative Awards

Name	Department	Title	Amount
Barrow, Mark	History	"Charismatic Carnivore: The Cultural and Environmental History of the American Alligator"	\$1,500
Cook, Samuel Precoda, Karl	Sociology Theatre & Cinema	Proposal to enhance Virginia Tech's American Indian Studies program through course development	\$1,000
Dannenberg, Clare	English	"Who Is Appalachia Again? Identity, Language and Practice in the 21 <sup>st</sup> Century"	\$1,500
Ewing, Thomas	History	"The Christiansburg Industrial Institute in the Tuskegee Era: Technical and Vocational Education for African-American Students, 1890s-1950s"	\$4,000
Kincade, Doris	Apparel, Housing, & Resource Management	"Documentation of Architectural Artifacts from Textile, Apparel, and Home Furnishings"	\$1,000
Kuypers, Jim	Communication	"The January 1832 Debate on Slavery in the Virginia State Legislature: The Framing of Freedom"	\$3,000
Parrott, Kathleen	Apparel, Housing, & Resource Management	"Study of Basketry as a Three-Dimensional Design Form"	\$1,000
Powell, Katrina	English	"Oral History Project and Documentary Film: 'They always grieved over it': Representations of the Displaced"	\$4,000
Satterwhite, Emily	Religion & Culture	Proposal to pursue publication of your manuscript titled <i>Selling Appalachia: Popular Fictions, Imagined Geographies, and Imperial Projects, 1878-2003</i>	\$4,000
Seniors, Paula	Sociology	Proposal to support work on the manuscript " <i>For Freedom Now: African American Female Radical Activists</i> "	\$1,500
Wallenstein, Peter	History	"The Black Freedom Struggle in Eastern Virginia: Three Tales"	\$2,500
<b>Total Awards</b>			<b>\$25,000</b>

In addition to the internal funding support programs listed above, we continue to support faculty development in proposal writing in the following ways:

- **Adequate Start-up Packages**

We continue to improve our start-up packages to recruit the best researchers and support their research agendas. The College now offers a minimum of **\$15,000** in start-up to all new faculty.

- **Grant Writing Coordinator**

In the summer of 2009, CLAHS received **A-21 funding** to hire an experienced quarter-time grant writing coordinator. We have just transitioned this position into a GTA position under the supervision of Associate Dean Fred Piercy. The new graduate assistant will begin in August 2010.

- **Departmental Policies to Incentivize Grant Writing**

CLAHS departments continue to implement policies that provide incentives to faculty to write proposals for external funding.

- **College Level Grant Support Center**

The College hopes in the future to initiate a college-level grant support center similar to the one in the School of Education. The new grant writing coordinator position is a first step in this direction.

- **Grant Writing Workshops**

We have begun to partner with the OVPR concerning grant writing workshops for inexperienced faculty wishing to write proposals for external funding, and have sponsored several grant writing workshops specifically related to research in the humanities. In the fall of 2009 the College hosted

program officers from the Virginia Foundation on the Humanities for information sessions with CLAHS faculty.

**Notable Accomplishment in the Discovery Domain**

The **Department of History** continued to advance its external funding activities with notable success during 2009-2010. As sole PI, members of the department applied for grants totaling \$606,000. Of these, \$22,000 were secured, \$415,000 were declined, and \$169,000 are pending. As co-PI with colleagues from other departments, members of the department applied for grants totaling \$10,749,000. Of these, \$249,000 were secured, \$4,700,000 declined, and \$5,800,000 are pending.

- **Educate Chairs and Faculty About Grant Writing Incentives**  
 We have begun to do a better job of educating chairs and faculty about the incentives that will come with increased external funding (i.e., additional 208 funds from salary savings, summer salaries, research assistants for the department, overhead money to the department).
- **Greater Recognition of Externally Funded Projects in CLAHS**  
 Through our *News2Note* newsletter, quarterly “CLAHS Grants Funded” report, and other communication mechanisms, we are increasing the recognition of faculty who receive external funding.
- **Support and Engage in Opportunities Provided by the ISCE**  
 A primary goal of the Institute for Society, Culture and Environment (ISCE) is “capacity building” for securing extramural funds. It provides organizational and financial support to stimulate the growth of sponsored research and scholarship in social and individual transformation. A summary of ISCE Financial Investments by College, FY10 follows:

College	# of Dept in College	# of Faculty from College	# of Projects <sup>a</sup>	Support Received <sup>a</sup>
CAUS	5	9	6	\$35,264
<b>CLAHS</b>	<b>6</b>	<b>11</b>	<b>7</b>	<b>\$65,207</b>
COS	3	3	2	\$10,000
CALS	1	3	1	\$10,000
ENG	1	1	0	0

<sup>a</sup> Based on PI of project/request

**Engagement Domain Overview**

The College of Liberal Arts and Human Sciences remains committed to the engagement mission of the university as evidenced in its partnerships, collaborations, and experiential learning programs. According to institutional research, **949** CLAHS students engaged in a service learning experience in 2008-2009, 36% of the university total. As well, **994** CLAHS students engaged in experiential learning in 2008-2009, 26% of the university total. According to the preliminary College Scorecard for 2010, we are trending up in both service learning and experiential learning experiences by our graduating seniors over the past three years. Given our efforts in these areas, we are particularly pleased by this metric.

### Notable Accomplishments in the Engagement Domain

The **Department of Apparel, Housing and Resource Management** celebrated the 25<sup>th</sup> anniversary of the **Residential Property Management (RPM)** program. Alumni and industry leaders from the property management industry gathered at Virginia Tech on April 23-24 to celebrate the 25<sup>th</sup> anniversary of the RPM degree option. The program at Virginia Tech serves as a model for other universities who have developed their own programs and has been featured in *the Journal of Property Management*, the National Apartment Association's *UNITS, Multifamily Housing, and Apartment Professional*. Currently 25 national and regional property management companies serve on the RPM advisory board.

**Department of Music** faculty provided expertise for public school music programs across the Commonwealth of Virginia with 52 visits (guest conducting, clinics, and adjudicating) by 4 faculty members (Travis Cross, David McKee, Anthony Marinello, David Widder). As well, the Virginia Tech String Project will move into its third year in 2010-2011. Led by Vernon Burnsed, the program provides low cost string instruction to Montgomery County students.

The **Department of Foreign Languages and Literatures** involved 30 Virginia Tech students teaching French in Blacksburg elementary schools as part of the Teach for Madame program. The Teach for Jamie program had 14 students teaching German in the same schools.

The **School of Education** co-hosted the Governor's Conference on STEM Education, a very successful conference with VT's Continuing and Professional Education office, to launch a state-wide effort to develop a blueprint for STEM education in the Commonwealth. More than 300 stakeholders from formal and informal learning environments (e.g., K-12 schools, universities, community colleges, museums, government, etc.) participated. We are currently working with the new Governor's office on the development of a white paper that tasks the Governor with convening a high-level, high-visibility task force to create the blueprint.

The **Department of Science and Technology in Society**, in collaboration with several other departments in the university, sponsored the Choices and Challenges forum in November of 2009. The topic of this year's forum was "The Inner Life of Animals" and corresponded to other College outreach activities centered around the anniversary of Charles Darwin's publication of *The Origin of the Species*.

### Notable Accomplishments in the Engagement Domain

The newly-created **Department of Theatre & Cinema** provided crisis support for Blacksburg High School in the spring of 2010. After the gym collapse at Blacksburg High School, the BHS drama club and classes were without a place to perform their spring production. Faculty and staff in the Department of Theatre & Cinema worked tirelessly with the high school drama teacher and her students to produce *Blithe Spirit* in the Studio Theatre. The high school students rehearsed, designed and assembled their set, and performed under the generous guidance of Bill Barksdale, Randy Ward, John Ambrosone, David Wedin, Greg Justice, Kristen Morgan and other faculty and staff members who volunteered their time to assist in this educational outreach.

The **College of Liberal Arts and Human Sciences** celebrated the grand opening of Theatre 101 in October of 2009. The grand opening and alumni events drew several hundred visitors. Since then nearly 150 tours have been given by Randy Ward, Patricia Raun, and specially trained students from the **Department of Theatre & Cinema**. As the first LEED certified project (Gold) in Blacksburg, the Theatre 101 and Henderson Hall renovation project team incorporated strategies and technologies to reduce water and energy use, improve indoor air quality, and conserve materials; this has made the building of special interest to many in our community and to potential funders.

## PART II: PROGRESS ON ADDITIONAL COLLEGE PRIORITIES

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### Priority: Increase Diversity Within the College

The CLAHS Diversity Committee, under the leadership of Dr. April Few, CLAHS Diversity Fellow, and Associate Dean Fred Piercy, carried on its promotion of diversity and inclusiveness in the College and University. The CLAHS Commitment to Diversity continues to guide our work in this important area. The statement reads as follows:

*We, the College of Liberal Arts and Human Sciences Diversity Committee, use the term "diversity" to mean the desirability and value of many kinds of individual differences while at the same time acknowledging and respecting that socially constructed differences based on certain characteristics exist within systems of power that create and sustain inequality, hierarchy, and privilege.\* The College of Liberal Arts and Human Sciences is determined to eliminate these forms of inequality, hierarchy, and privilege in our programs and practices. In this sense, diversity is to be actively advanced because it fosters excellence in learning, discovery, and engagement.*

*\* These characteristics include, but are not limited to ability, age, body size and condition, class, color, ethnicity, gender, gender expression, geographical and cultural background, health status, national origin, political affiliation, race, religion, sexual orientation, and veteran status.*

The College Diversity Committee Report is attached to this annual report. Activities of the committee during the 2009-2010 academic year included the following:

### *Diversity Strategic Plan*

The committee identified a number of items from the college diversity strategic plan to follow through on. The 2009-2010 College Annual Diversity Report is attached as an addendum to this annual report.

### *Faculty Retention Initiative*

This is a one-of-a-kind project in which 3 departments in the college (**Apparel, Housing, and Resource Management; History; Religion and Culture**) have entered into a partnership with Dr. Damon Williams, an external consultant, to reflect on what they do well and not so well in the areas of departmental climate and faculty retention. The initiative was completed during 2009-2010 with the support of the Office of the Vice President for Equity and Inclusion.

### *Departmental Diversity Grant Program*

This year, the College again held a competitive diversity grant program to support diversity initiatives in our college. The departmental winners for 2009-2010 were: **Music, Philosophy, the School of Education, and the Dean's Advisory Committee on International Initiatives**. A total of \$25,000 was provided by the Dean for this program.

### *CLAHS Diversity Award*

Professor **Maggie Keeling**, Department of Human Development, won the 2009-2010 award. At the awards ceremony, Dr. Piercy said this about Dr. Keeling's work:

Maggie, who lived in Irian Jaya, Indonesia, for almost a decade, is, in doctoral student Deepu George's words, "a compassionate advocate for issues of diversity." Her teaching, research, scholarship, and outreach are all at the intersection of gender, culture, and power. She is a Multicultural Fellow, a MAOP mentor, and a strong advocate for social justice. Maggie's commitment to diversity has had a positive chain reaction in the doctoral program in marriage and family therapy. More graduate students are studying issues related to race, gender, and culture, and the program itself is becoming more diverse because of Maggie's scholarship and reputation. Doctoral student Darren Moore put it well: "Some professors tolerate diversity . . . Dr. Keeling embraces diversity."

### *Diversity Fellow*

The Diversity Fellow for the next two years will be **Sheila Carter Tod** (English).

## **Priority: Expand Undergraduate Research Activities**

### *Undergraduate Research Institute*

The URI continues to foster a college-wide commitment to undergraduate research through workshops, grants program, faculty/student mentoring program, promotion of student research conferences and presentations, and the research courses offered by its director, Diana Ridgwell and graduate assistant, Emily Cheshire. Enrollments in college-based research courses, student participation in the VT



Undergraduate Research Conference, and CLAHS representation in ACC research conferences all increased this year. Three departments offered undergraduate research events with URI funding.

The URI facilitated publication of the second volume of *Philologia*, the undergraduate research journal in the College of Liberal Arts and Human Sciences. This year's *Philologia* comprised 100 pages, 30% longer than last year's inaugural volume. It contained creative scholarship and research manuscripts solicited and edited by the student editorial board, the faculty advisory board, and the faculty reviewers, as well as featured articles written by the student editorial board. With support from the CLAHS Undergraduate Research Institute, the Office of the Dean, and University Honors, copies were printed for distribution not only campus-wide but for guidance counselors throughout the state of Virginia and undergraduate research offices at colleges and universities in the region. The 2010 volume is available online [here](#).

This year's unveiling of the journal was combined with a celebration of research awards winners and took place on April 12 in Owens Banquet Hall. Recognized were the URI grant winners – and their mentors – and departmental Research Day grant recipients, along with 2009-2010 ACC scholars, ACC Meeting of the Minds presenters, and Faculty Excellence in Undergraduate Research Mentoring Award winners; the latter is a new award, created at the request of the URI to recognize an increase in the quality and quantity of mentoring of undergraduate research by College faculty. The outstanding work of this year's managing editor of *Philologia*, **Caitlin Laverdiere**, and her staff was acknowledged, and next year's editorial board was introduced; it will be led by Political Science and Environmental Policy and Planning major **Logan Vidal** as editor-in-chief, and **Philipp Kotlaba**, International Studies and Psychology, as managing editor. The editorial boards transitioned successfully from the last academic year and are moving forward to the third edition.

*Philologia* received its first external gift from Pearson Publishing, a goal established for this academic year. Dr. Ridgwell's proposal to renovate 235 Wallace for use as a *Philologia* office space was funded and will be completed for Fall 2010.

The Undergraduate Research Institute presented 7 individual student research awards and 2 departmental research day awards in Fall 2009:

- **Orlando Dos Reis** (English/Communication)/Faculty Advisor: Kathryn V. Graham (English)  
Presentation at the 2009 Midwest Popular Culture Association and Midwest American Culture Association Conference
- **Imran Hashmi** (Political Science)/Faculty Advisor: Brandy Faulkner (Political Science)  
*Batman: Justice, Order, Chaos, and a Little Anarchy*
- **Paul Hinson** (Communication)/Faculty Advisor: Paul Harrill (Theatre and Cinema)  
*November - A short film*
- **Elizabeth McLain** (Music, History)/Faculty Advisor: Michael Saffle (Interdisciplinary Studies)  
Biography of Edward MacDowell, American Composer
- **Cody Miller** (History)/Faculty Advisor: Samuel R. Cook (Sociology)  
*Walter Plecker and the Monacan Indian Nation*
- **Ryan Mowery** (Political Science, Interdisciplinary Studies)/Faculty Advisor: Craig Brians (Political Science). Presentation at the APSA Teaching and Learning Conference
- **Taylor Novak** (Political Science)/Faculty Advisor: Karen Hult (Political Science)  
Presentation at the Southwestern Political Science Association Conference
- **Department Research Day Funding Provided by the URI:** Nancy Metz, English and Yannis Stivachtis, International Studies

In Spring 2010 the winners were 6 individual students, a 10-student cohort from the Department of English, and one department:

- **Kevin Gillespie, Orlando Dos Reis, Lisa Minner, Debbie Houchins, Mika Rivera, Caty Gordon, Nate Taylor, Katie Noland, Tim Unkenholz, Adrienne Rush** (English)/Faculty Advisor: Aileen Murphy (English). Sweet Briar College Creative Writing Conference Participants
- **Megan Carey** (Theatre/ Apparel, Housing, and Resource Management)/Faculty Advisor: Jihyun Kim (Apparel, Housing, & Resource Management). Modern Adaptations of Historical Wedding Dresses
- **William Christensen** (Political Science)/Faculty Advisor: Scott Nelson (Political Science) Textual Analysis of Political Science Publications and Literature
- **Katherine Coe** (Piano/ Music Technology)/Faculty Advisor: Tracy Cowden (Music) Participant in Carter Larsen Piano Competition
- **Alexandria DeSio** (Classical Studies)/Faculty Advisor: Andrew Becker (Foreign Languages and Literatures). Hearing Horace Presentation at Classical Association of the Middle West and South 106th Annual Conference
- **Jennifer Lamb** (Political Science/ Agricultural and Applied Economics)/Faculty Advisor: Keith Moore (OURED). Reforming Blood Timber and Blood Diamonds in West Africa: Presentation at Association of American Geographers Annual Meeting
- **Ryan Prest** (History/ Classical Studies)/Faculty Advisor: Trudy Becker (Religion and Culture) The Valerii Flacci
- **Department Research Day Funding Provided by the URI:** Tracy Cowden, Music

A notable accomplishment in undergraduate research can be seen in the fact that 2 undergraduate theatre majors (**Adam Ressa** and **Jessica Long**) were selected out of thousands of entries as one of 6 finalist teams in the **Disney ImagiNation Design Competition 2010**. The students spent 10 days in Glendale, California (at the expense of the Disney Corporation) presenting their designs and interviewing for positions with the company. The department received a \$1000 gift from Disney in support of its work with students.

## Priority: Expand International Initiative and Globalization Efforts

This was a banner year for international collaborations and education abroad opportunities in the College. Global initiatives supporting the work of faculty and students remains one of our top priorities.

### *Dean's Advisory Committee on International Initiatives*

In Spring 2009 the Dean's Advisory Committee on International Initiatives (DACII) was established; the 16-member group was charged with providing guidance on issues concerning the College's engagement in study and research abroad as well as supporting the College's mission of international engagement and collaboration. The DACII had a productive inaugural year that included:

- Discussions concerning existing international programs (CESA)
- Consideration of collaborations with other units on campus (Intelligence Community Center for Academic Excellence)
- Brainstorming about new initiatives (Center for 21<sup>st</sup> Century Studies, C21S).

In spring a subcommittee of the DACII applied for and secured a \$2,500 grant for an international speaker series in 2010-2011; the focus will be the Islamic world. Partnering with the Language and Culture Institute, the committee ended the year with a lunchtime meet-and-greet for the 2010

Humphrey Fellows and CLAHS faculty as well as students. DACII's membership, which consists exclusively of volunteers, has expanded to 19 for the next academic year.

### *Intelligence Community Center for Academic Excellence*

CLAHS students comprise 33% of the cohort of scholars selected to participate in the inaugural program sponsored by the ICCAE, the Intelligence Community Center for Academic Excellence. Three of the 4 students selected for the student team supported by an ACC grant to pursue a special project on global security are from the College. Professor Yannis Stivachtis, Director of International Studies, is serving as one of the advisers on the project.

### *Center for 21<sup>st</sup> Century Studies*

In fall Professor **Robert Siegle** of the Department of English proposed to the DACII a Center for 21<sup>st</sup> Century Studies, C21S. A potential signature program in the College with curricular and international education implications, C21S would address transdisciplinary interests such as culture, gender and sexuality, and digital media, in a contemporary, global context. The committee vetted the proposal and established a working group in the spring semester. This summer the College awarded Incentive Funds to Department of English graduate student **Todd Stafford** to identify models around the country, review existing literature, and draft a report in collaboration with Professor Siegle for use by the working group in fall.

### *CESA*

During Spring 2010 **Glenn Bugh** (History) and **David Johnson** (Theatre & Cinema) led the CLAHS program at CESA. The proposal of **Richard Rich** (Political Science) was one of two programs selected for CESA in Spring 2011; the program title is "The Science, Politics, and Culture of Sustainability: A Comparative Perspective."

### *Faculty-led Programs Abroad*

**Dale Wimberley** (Sociology) was one of the faculty directing "Caribbean Geography, Culture, and Biology" in **Punta Cana**. This summer there were programs to China, France, Greece, Malawi, Mexico, Nicaragua, Russia, Spain, Switzerland, United Kingdom, and one featuring cities in 6 European countries – all led by CLAHS faculty or sponsored by CLAHS departments.

### *Ongoing Initiatives and Other Activities*

In September 2009 the College was represented for the first time at an **Outreach NOW** conference; with the topic "Celebrating Progress in the Internationalization of Virginia Tech," we highlighted our engagement through a database of faculty activities and a slide show presenting students and faculty abroad.

The College boasts a new **International Programs website** that focuses on faculty-led study abroad programs, and CLAHS Communications Manager **Jean Elliott** created a blog for students participating in programs abroad this summer to document their experiences.

In March 2010 **Dean Ott Rowlands** traveled with a group of CLAHS faculty from the departments of History, Sociology, Theatre & Cinema, English, and Political Science to the **University of Kent** in

Canterbury, England, to pursue exchange and collaboration ideas developed during the visit by the Kent delegation last October; the first exchanges are scheduled for 2010-2011 academic year. In order to foster relationships between the two institutions, **Karen Roberto**, director of the Institute for Society, Culture, and Environment (ISCE) worked with Kent Pro-Vice-Chancellor Research John Baldock to create a Partnering Award Program to foster links between faculty members in the social sciences, humanities, and arts at Virginia Tech and the University of Kent; the first call for applications went out in June and will provide support during the coming academic year.

The visit in February 2010 by Graeme Harper, Director of Research in the College of Arts and Humanities at **Bangor University**, was cut short due to the weather, but discussions with colleagues in Wales continue. A visit to the **Technical University of Darmstadt**, Germany, by faculty in Foreign Languages and Literatures, Political Science, Sociology, and STS has led to a student exchange in Fall 2010, a PhD student pursuing research at the TU-D in fall, and a proposed faculty exchange during the 2011-2012 academic year. A contingent from the TU-D will visit in September 2010.

Partnerships between the **School of Education** and several African nations continue to thrive. The College welcomed the **Nigerian Higher Education** delegation in November and December. **Patricia Kelly** led her twelfth group of students to Malawi this summer, and **Josiah Tlou** continues his engagement with school in Kenya and Zambia and with **NEPAD** (based in South Africa) – with School of Education colleague **Barbara Lockee** serving as the Virginia Tech representative to the Group of Experts and with schools in Kenya and Zambia.

The **School of Education** has begun exploring exchanges with and internships at the **Darunsikkhalai School** in Thailand. Relationships with colleagues in South America are growing as well: next year we will welcome a theater troupe from the **Universidad Austral de Chile** in Valdivia. **Dean Ott Rowlands** has accepted an invitation to perform in Valdivia during the 2010-2011 academic year.

The College also is working to establish connections with the **Al Akhawayn University in Ifrane (AUI)**, Morocco, particularly in the area of undergraduate research. **Diana Ridgwell**, Director of the CLAHS Undergraduate Research Institute, is leading this effort.

In July 2010, **Dean Ott Rowlands** traveled to Sri Lanka to explore affiliations with the **Buddhist and Pali University of Sri Lanka**, the **Sri Lanka International Buddhist Academy**, the **University of Colombo**, the **University of Peradeniya**, the **Social Scientists' Association**, and the **Sarvodaya Shramadana Movement**. **John Ryan**, Department of Sociology, and **Ananda Abeysekera**, Department of Religion and Culture, also made the trip.

The College of Liberal Arts and Human Sciences looks forward to serving as a partner with the **University of the Free State** (South Africa) and **Koc University** (Turkey), as those relationships develop.

## Priority: Meet and Exceed Goals in Capital Campaign

**Kellie Fischer-Johnson** joined the college as Director of Development in August 2009. Together with **Jocey Sanders**, Assistant Director of Development, and **Jennifer Gray**, Development Associate, almost 400 personal visits have occurred this fiscal year with alumni, parents and friends.

Despite an extremely challenging economic climate for fundraising, the College of Liberal Arts and Human Sciences has surpassed all expectations. **Exemplary of the generous Hokie spirit, gifts to the**

**College of Liberal Arts and Human Sciences totaled \$26,430,400 as of June 30, 2010 or 122.93% of our \$21,500,000 goal.** Of particular importance is that **over \$10 million in unrestricted funds** has been raised. These resources can be used to support areas that Dean Sue Ott Rowlands determines to be priorities and of strategic importance such as honors scholarships, study abroad, faculty development and undergraduate research.

Major development accomplishments during 2009-2010 included:

- Gifts made possible the opening of Theatre 101, a beautiful, state-of-the-art experimental theatre that will further advance our innovative teaching and scholarship in the arts.
- Residential Property Management became the first CLAHS area of study to reach an endowed program level.
- A \$1.5 million anonymous bequest was received for a chair/professorship.
- A \$1 million bequest for a Religion and Culture Chair in Catholic Studies was received in 2010.
- The *Answer is Yes: Fowler-Giovanni English Department Program Endowment* legacy gift of approximately \$800,000 as well as a bequest of Giovanni's intellectual property, which will forever tie Giovanni's literary reputation to Virginia Tech was announced in April 2010.
- The College surpassed its need- and merit-based scholarship goal by 124.42%.
- A first-time donor made a cash gift of \$100,000 to the Marching Virginians.
- The first International Summit on Violence Prevention is planned for Fall 2010 and is made possible by major gift from Joe and Toy Cobbe.

## **Priority: Improve Mentoring and Retention of Outstanding Faculty**

The College sponsored four faculty mentoring meetings during 2009-2010. Primarily directed at pre-tenured faculty, this year's sessions included one for associate professors as well. The sessions were:

- ***"The Future of CLAHS and Your Place in it: A Conversation with Dean Sue Ott Rowlands."***  
Speaker: Sue Ott Rowlands; October 15, 2009
- ***"Faculty Development Panel on Promotion and Tenure for CLAHS Assistant Professors"*** (Panel: Bill Fitzpatrick, Ann Kilkelly, Walter Ott, Saul Halfon, and Jim Kuypers); February 18, 2010
- ***"Faculty Development Panel for CLAHS Associate Professors"*** (Panel: Rosemary Blieszner, Joan Hirt, Sue Ott Rowlands, Patty Raun, and John Ryan); February 24, 2010
- ***"Faculty Development Panel on Challenges Faced by International Faculty in CLAHS"*** (Panel: Corinne Noirot-Maguire, Jihyun Kim, Yannis Stivachtis, and Biko Agozino); April 5, 2010

The College also included on the Faculty Development website illustrative dossiers of faculty who had successfully been promoted from associate to full professor.

## **Priority: Create a Culture of Continuous Improvement within the College**

### *Academic Assessment*

Academic units in the College successfully completed the second assessment cycle (2008-2009). As part of the SACS reaccreditation process, concerns were raised in March 2010 regarding missing information on WEAVE for 3 programs in the College. In 2 cases, the outcomes simply had not been posted, a circumstance that was remedied immediately. The third case was that of Humanities, Science, and the Environment, a new program with only 2 graduates in 2009, both transfer students. Given the

program's status, misgivings regarding lack of targets, data, and an action plan did not appear to be warranted.

The third assessment cycle (2009-2010) ended officially on June 30, 2010. This year departments were asked to measure an academic outcome and use the information to make specific changes, e.g., to the curriculum, student services, etc. All units in the College have entered at least some of the information for 2009-2010; many are awaiting additional data, e.g., senior survey results, which should be available in the coming weeks, according to the Office of Academic Assessment. All units have been contacted to be congratulated for completing the data input or to confirm their progress toward this goal.

### *Academic Program Review*

Two departments, Sociology and Theatre & Cinema, successfully completed Academic Program Review during this academic year. A third, Music, submitted documentation of its recent external professional accreditation to the Office of Assessment and anticipates completion of the internal Academic Program Review process before the fall semester begins.

### *Faculty Assessment Grants*

Individual faculty members pursued specific assessment activities and received support from the Office of Academic Assessment for them. **Yasuo Miyazaki** (School of Education/Educational Leadership and Policy Studies) was the recipient of two Assessment Education Grants. Assessment Dissemination Grants were awarded to: **Craig Brians** (Political Science), along with students **Ryan Mowery** and **Chelsea Hickey**; **Marlene Preston** (Communication); **Sheila Carter-Tod** (English); and **Nancy Metz** (English). A Core Competency Assessment Grant (renamed Essential Learning Outcome Grant in Spring 2010) was awarded to each of the following: a group from Political Science and the University Libraries, with **Craig Brians** as Principal Investigator; **Jihyun Kim** and **Doris Kincade** (Apparel, Housing, and Resource Management); **Kelly Parkes** and **Sara Kajder** (School of Education/Teaching and Learning); and **Diana Ridgwell** (Director of Student Development in the College).

## **Priority: Provide Advocacy and Support for University Library**

The library continues to be a concern for faculty within the College of Liberal Arts and Human Sciences. The Dean's Taskforce on the Library issued its report during 2008-2009. The report, along with an endorsement from Dean Ott Rowlands and Dean Eileen Hitchingham, was forward to the Provost in June 2009. The taskforce was being transformed into a standing committee within the College and will continue to work with library personnel to address ongoing needs. Dean Ott Rowlands chaired the mid-term review committee for the University Libraries section of the University Strategic Plan.

## **Priority: Create and Maintain Protocols for Emergency Planning**

Twenty-two units in the College as well as the Office of the Dean updated emergency plans - Emergency Action Plans (EAPs) and Continuity of Operations (COOP) documents, consisting of a plan and a survey – to reflect new personnel and other changes, e.g., new facilities for Theatre & Cinema, and communicated the plans to their respective faculty and staff. Faculty and staff in several units received first aid/CPR training. All units but 2 have conducted at least one evacuation drill since August 2009; the remaining 2 are scheduled for August 2010.

## PART III: PROGRESS MADE ON CLAHS GOALS FOR 2009-2010

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### Goal #1: Stabilize the College in matters of budget, restructuring, and curriculum (GOAL MET)

The College made significant progress during 2009-2010 on implementing earlier restructuring plans and in solidifying budget and curriculum issues. Three significant restructuring plans were implemented along with corresponding curriculum matters.

- The film program moved from the Department of Communication to the Department of Theatre Arts. The new department is named the **Department of Theatre & Cinema** and joins the Department of Music in the School of Performing Arts and Cinema. The Department of Theatre & Cinema revised its undergraduate curriculum and submitted 17 new or revised courses and 4 new degree check sheets to university governance. This process was undertaken to better accommodate the growing body of majors (which doubled in size in one year) and to include the new Cinema emphasis.
- The **Department of Sociology** expanded to include the Women's and Gender Studies Program and the American Indian Studies program, both previously housed in the former Department of Interdisciplinary Studies. The department also accommodated a rapidly growing Africana Studies program and added an undergraduate concentration in Women's and Gender Studies.
- The newly formed **Department of Religion and Culture** created a new undergraduate major for the department. The new degree in Religion and Culture currently awaits approval from the BOV and SCHEV. As well, several new undergraduate courses in Religion were proposed and approved. The department received approval of 2 new graduate courses in Religion, one of which is cross-listed with ASPECT. Proposals for an MA and a Graduate Certificate in Religious Studies were pre-approved by the Graduate School. Finally, the MA in Material Culture and Public Humanities is completed and awaiting SCHEV approval.

Budget reductions continued to inhibit the College's ability to regain lost ground in faculty lines, GTA lines, and operating budgets. We continued our strategy of absorbing the reductions at the College level rather than handing them down to the departments. In 2009-2010 we saw an additional 3.1% in the College base, 91.4% of which is distributed directly to the departments. The residual base retained by the College to assist with college-wide needs shrank from an anticipated 7.1% for FY11 to only 5.5% (following the most recent base reduction). Even so, we submitted and received approval for an ambitious hiring plan to begin to rebuild our faculty ranks. **During the 2010-2011 academic year, we will conduct 23 tenure/tenure-track searches, all with start dates of fall 2011.** This aggressive hiring strategy funded in part by support from the Office of the Provost is our first step to recovery from the past 3 years of budget reductions. Additionally, with support from the Strategic Enrollment Growth plan, we were able to fund an additional 9 GTA positions. Hopefully, this aggressive growth strategy will be the first of several years of rebuilding and recovery.

### Goal #2: Complete the revision of the College Strategic Plan (GOAL MET)

Before, during, and after its retreat in August 2009, the College's Leadership Team revised the draft of the strategic plan prepared by 6 subcommittees during the 2008-2009 academic year; the draft

reflected the efforts of 52 subcommittee members representing every unit across the College. The team added a Responsibility and Implementation Grid to the plan.

The CLAHS Strategic Planning Steering Committee - **Mark Barrow** (History), **Brenda Brand** (Education), **Brian Britt** (Religion and Culture), **Tracy Cowden** (Music), **Joe Eska** (English), **April Few-Demo** (Human Development), **Saul Halfon** (Science and Technology in Society), **Rachel Holloway** (Office of the Dean/Communication), **Jihyun Kim** (Apparel, Housing, and Resource Management), **Ilja Luciak** (Political Science), **Sue Magliaro** (Office of the Dean/Education), **Sue Ott Rowlands** (Dean/Theatre & Cinema), **Terry Papillon** (Foreign Languages and Literatures/Honors), **Fred Piercy** (Office of the Dean/Human Development), **John Ryan** (Sociology), **Debra Stoudt** ( Office of the Dean/Foreign Languages and Literatures), and **Randy Ward** (Theatre & Cinema) – met twice during the fall semester to vet the revised version and to discuss the final draft.

On December 15, 2009 the Dean announced that both the [College Strategic Plan](#) and the [College Diversity Plan](#) had been completed and posted to the College website. In the spring of 2010 implementation of the plan began with Associate Deans Rachel Holloway, Fred Piercy, and Susan Magliaro prioritizing the goals in the sections of the plan relevant to their portfolio and/or the section whose subcommittee they had chaired. The Leadership Team presented the CLAHS Strategic Plan Priorities to Administrative Council on April 7, 2010. A majority of the priorities will be pursued in Fall 2010, but work on several has begun this summer; these include 3 archives – for international partnerships, economic development initiatives, and P-12 partnerships in the College.

### **Goal #3: Complete the revision process for College and departmental Promotion and Tenure Guidelines (GOAL MET)**

Although approved by faculty on March 31, 2009, the College's P&T Guidelines document was revised during the summer and a second vote was taken in October 2009; both the revised P&T Guidelines and the Instructor Promotion Guidelines were approved on October 23. Once the College's documents were in place, all academic departments revised their respective P&T guidelines and Instructor Promotion Guidelines in light of the College documents. Associate Dean Debra Stoudt reviewed the drafts submitted. All 13 of the College's departments now have promotion and tenure guidelines aligned with those of the College; the three units that comprise the School of Education underwent personnel shifts and restructuring during the past academic year, and the final drafts of their P&T guidelines will be approved before the start of the fall semester.

### **Goal #4: Increase numbers of CLAHS students engaged in service and experiential learning activities (GOAL MET)**

According to Institutional Research the numbers of our students engaged in both Service Learning and Experiential Learning courses went up from all previous years (2003-04 through 2009-09).

- The number of CLAHS undergraduates participating in Service Learning courses increased from 949 in 2008-09 to **1024** in 2009-10.
- The number of CLAHS undergraduates participating in Experiential Learning courses increased from 994 in 2008-09 to **1397** in 2009-2010.



## **Goal #5: Increase externally funded research expenditures and meet Strategic Plan goals set for the College (GOAL PARTIALLY MET)**

According to the College level scorecard, our preliminary performance for 2010 shows decreases both in the 3-year average of total expenditures in grants (down 11.1%) and in expenditures among faculty (down 6.1%). However, our number of awards has increased slightly from 2009 (from 55 awards to 57 awards). We will continue our efforts to incentivize proposal writing and provide professional development in grant writing for faculty in the College.

### Part IV: Goals for 2010-2011

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## **Goal #1: Provide Excellent Undergraduate and Graduate Experiences for Students in the College of Liberal Arts and Human Sciences**

In addition to the ongoing work of the Undergraduate Academic Affairs Office, we will focus our energy around 3 priority areas:

- **First-Year Experiences across the College**
  - Implement the College's FYE experience, Introduction to a Research University
  - Develop a 5-year plan for First-Year Experiences in the College
- **Support for Academic Advising**
  - Offer a "Fall Advising Forum" for academic advisors with a focus on the new Electronic Pathways Planning
  - Offer departmental training sessions for the Electronic Pathways Planner
  - Offer Electronic Pathways Planner workshops for students
- **Career Development**
  - Transition LAHS 3004 to a hybrid classroom/electronic environment, incorporating E-Portfolio
  - Launch the Pre-Ed Advising Center

In addition, we will continue to work on issues of enrollment management and strategic program growth within the College. We will continue to look for ways to strengthen our ability to deliver quality CLE courses while still serving the needs of majors and minors in the College.

Increasing the number of GTA positions within the College is a priority as well. We will continue to strategically grow our graduate programs, properly resourcing our current programs and managing the growth of new programs.

## **Goal #2: Rebuild Faculty Ranks and Retain Current Faculty**

The budget reductions of 2007-2010 have severely impacted the College and have prevented us from filling vacant positions or creating new positions for the past 3 years. However, we are currently implementing an aggressive faculty hiring plan in an effort to begin the rebuilding process. Our 2010-2011 hiring plan provides approval for 23 searches to be conducted within the College this year, 4

funded by the Provost and the remaining 19 by the College. We will continue our aggressive attempts to retain talented faculty members and to find stable funding for spousal and partner hires within the College.

### **Goal #3: Continue Implementation of the College Strategic Plan**

Each Associate Dean in the College is responsible for a portion of the Strategic Plan implementation. Associate Dean Debra Stoudt will continue to provide leadership and oversight of these efforts.

### **Goal #4: Continue Efforts in Fundraising and Alumni Development**

As the Capital Campaign comes to a close in December 2010, the College will continue to push for our own internal goal, which will far exceed our public one.

### **Goal #5: Stabilize Leadership within the College**

The critical leadership positions currently needing to be filled are the Director of the ASPECT PhD program and a new department head for Human Development. Tim Luke, interim director of ASPECT, and Shannon Jarrott, current department head of Human Development, are providing outstanding service to these units. However, the 2 searches will need to yield strong candidates in order to stabilize these programs in the long term.

## Summary

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The College of Liberal Arts and Human Sciences continues to strive for excellence in learning, discovery, and engagement. We are proud of our work in Undergraduate Research, Education Abroad, International Engagement, Diversity and Inclusion, and Excellence in Teaching, including the delivery of CLE courses and service to our own undergraduate and graduate students.

We look forward to another year of productivity in service to our students. While there are areas in which we can improve, we believe in our mission and celebrate our accomplishments. Through continued self-reflection, assessment, professional development, and transparent leadership, we will see success over the coming academic year in the goals listed above. The College of Liberal Arts and Human Sciences has a story to tell and plenty of committed faculty, staff and students willing to share this story. The 2010-2011 academic year promises to be a year of optimistic visioning, rebuilding, and planning for future excellence.

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This report was prepared by **Dean Sue Ott Rowlands** with the assistance of:

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Attachments:

College Diversity Report 2009-2010

College Organizational Chart, updated July 2010

College Assessment Report, 2009-2010 Dean's Office

College Scorecard (as of 8/3/2010)