

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: EXTENSION HOME ECONOMICS

PHASE: Organization of a Home Furnishings Committee, Year - 1964

The Situation:

In the city of Chesapeake there is a need to reach more homemakers with an on-going educational program in Home Furnishings which is especially oriented to help them make the best use of their resources to create tasteful, livable and comfortable homes.

The Specific Problem:

Lack of continuous long-time educational program in Home Furnishings which will help families to create tasteful, livable and comfortable homes suitable to their needs and way of life.

The Program Objective:

To increase the effectiveness of the Home Furnishings phase of the Home Economics Extension program through the organization of a committee of key people to study the situation, plan a long-time program and help to carry it out.

<u>ORGANIZATIONAL OBJECTIVES</u>	<u>SOURCE OF ASSISTANCE</u>	<u>METHODS</u>	<u>WHEN</u>	<u>BY WHOM</u>
1. To interest six key women in serving on a Home Furnishings Committee.		Home visits to inform them of the purpose and function	February	Agent, H.D.
2. To preplan for first meeting with committee members.	Outlook information	Hold two or three program planning meetings to study the situation, recognize major problems, and plan educational objectives for a long-time program	March April May	Home Demonstration Agent
3. To continue to work with committee members.	Home Furnishings Trends	Survey to determine problems		Committee
		Involve committee members in carrying out and evaluating the program.	Throughout the year	Home Demonstration Agent

EVALUATION:

Participation of and contributions made by individual committee members. Quality of program planned by committee.

## EXTENSION HOME ECONOMICS

### Additional Areas of Work

1. Time Management - Follow through with Time Management Study in which homemakers with pre-school age children participated. Establish with them and carry out a series of lessons which will help them improve their work methods within an area in which they were less efficient, meal preparation, care of the house, or ironing clothes.
2. Civil Defense - Assist a Home Demonstration Committee with the development of a long-time program in Civil Defense.

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PROJECT AREA: EXTENSION HOME ECONOMICS

PHASE: Home Furnishings 4-H, Year - 1964

The Situation:

Children lack beauty in their homes. One year in Home Furnishings, "Your Room" has been devoted to organization of possessions.

The Specific Problem:

Children lack knowledge of color planning and good lighting principles.

The Program Objective:

To have children achieve beauty in their homes through knowledge and application of color planning and good lighting.

<u>TEACHING OBJECTIVES</u>	<u>SOURCE OF SUBJECT MATTER</u>	<u>METHODS</u>	<u>WHEN</u>	<u>BY WHOM</u>
To have children develop an appreciation for color (as one of the elements of good design) and its use to achieve beauty in their rooms.	Leaflet 144, Leaflet 4-H - 66 (Auburn University Ext. Service) Bulletin 264 (Books - Home Furnishing-Rutt) (Inside Today's Home-Faulkner) (Elements of Interior Design & Decoration) MK 298	Leader Training Meeting Quiz Visual aids (charts, pictures of bedrooms) Tours Workshops	September October	Agent
To have teens' develop skill in furniture arrangement.	Circular 508 Circular 587	Leader Training Meeting	October	Agent
To have children learn importance of good lighting (general and local) in their rooms.	Circular CE-8 - Michigan State University MK 274 Light For Living - G.E.	Leader Training Meeting Tour	January	Agent VEPCo. Home Ec.

EVALUATION:

Members Record Books; Members Memory Books; Members demonstrations - club, city; Home visits, "before" and "after" photographs, Questionnaire.

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: 4-H AND OTHER EXTENSION YOUTH PROGRAMS

PHASE: 4-H Jr. Steer Project, Year - 1964

The Situation:

There are many 4-H club members and parents interested in the 4-H Junior Steer Project. Opportunity to participate in this project is made possible by the Chesapeake Chamber of Commerce Agriculture Committee.

The Specific Problem:

A majority of the members interested in this project are rural non-farm and urban residents. With the rural non-farm and urban youth and due to financial limitations, expanded livestock is not practical. Limited livestock project is desirable. In the more urban portions of our city the livestock projects such as Junior Steer Project can be expanded.

The Program Objective:

To enroll a greater number of qualified members in the Junior Steer Project. To encourage a trend to more economical production of livestock.

<u>TEACHING OBJECTIVES</u>	<u>SOURCE OF SUBJECT MATTER</u>	<u>METHODS</u>	<u>WHEN</u>	<u>BY WHOM</u>
1. To stimulate interest in and increase knowledge of basic steer management practices.	Agent training workshops and V.P.I. bulletins.	Talks, discussions and home visits.	May June July August	Agents and Leaders.
2. To develop skills in feeding, fitting and showmanship practices.	Specialists, visual aids and commercial printed material.	Demonstrations, slides, discussions and home visits. Practice demonstrations.	September- April September- May.	Agents, Specialists, and Jr. Leaders. Members.
3. To learn the necessity of keeping up to date, accurate records.	V.P.I. Circular 114	Demonstrations, discussions and home visits.	September to May.	Agent.

EVALUATION:

During November the 4-H livestock specialist will visit and evaluate the projects. Throughout the year a committee from the Agriculture Committee and Agents visits and evaluates the project.

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PROJECT AREA: 4-H AND OTHER EXTENSION YOUTH PROGRAMS

PHASE: 4-H Market Lamb Project, Year - 1964

The Situation:

There are a number of 4-H members who are interested in livestock project work but are unable to participate in the Junior Steer Project or Swine Project. To answer this need, opportunity has been provided by the Agriculture Committee of the Chesapeake Chamber of Commerce through participation in the 4-H Feeder Lamb Project.

The Specific Problem:

There were a number of 4-H members that are interested in the Lamb Project and because of financial or land limitations reasons some could not participate in other livestock projects.

The Program Objective:

To enroll a greater number of qualified members in the Feeder Lamb Project.

<u>TEACHING OBJECTIVES</u>	<u>SOURCE OF SUBJECT MATTER</u>	<u>METHODS</u>	<u>WHEN</u>	<u>BY WHOM</u>
1. To stimulate interest in and increase knowledge of basic lamb management practices.	Agent Training. Workshops and discussions with specialists from V.P.I.	Talks, discussions, and home visits.	April - August	Agent and Specialist.
2. To develop skills in feeding, fitting, showmanship and management practices.	Specialists, visual aids and printed material.	Demonstrations, slides, home visits and practice demonstrations.	September - December	Agent and Specialist.
3. To learn the necessity of keeping up to date accurate records on cost, feed consumption and general health.	V.P.I. Circular 114 as revised to fit need.	Demonstrations, discussions and home visits.	September - December	Agent.

EVALUATION:

During August and November a committee from the Agricultural Committee, V.P.I. and the Extension Staff will visit and evaluate the project. A re-evaluation will be held after the sale in December.

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PROJECT AREA: 4-H AND OTHER EXTENSION YOUTH PROGRAMS

PHASE: 4-H Junior Leadership, Year - 1964

The Situation:

There is a lack of enough organizational and project leadership.

The Specific Problem:

There is a need for developing existing opportunities and creating new opportunities for 4-H junior leadership.

The Program Objective:

To involve all senior 4-H Club members in some phase of junior leadership in order that they may have an opportunity to be of greater service to the total 4-H program.

<u>TEACHING OBJECTIVES</u>	<u>SOURCE OF ASSISTANCE</u>	<u>METHODS</u>	<u>WHEN</u>	<u>BY WHOM</u>
To have leaders: develop an appreciation and desire for potential junior leadership; involve senior 4-H members in organizational work, program planning and project teaching.	4-H Club meetings (VPI) 4-H Leaders Handbook	Leader training meeting	February	Agents
		Visuals		
		Annual Program Planning meetings	Spring	Agents and Leaders
To have 4-H members: determine areas of 4-H Club work in which they can make a contribution; devote time to junior leadership in this area.	4-H Manuals	Questionnaires	Spring	Senior 4-H members
		4-H Junior Leader Project Manual		
		Aiding Adult Leaders Organizational work Workshops, tours, demonstrations Exhibits, record keeping	Continuously	Senior 4-H members
To have Council of 4-H Club and Honor Club members plan, execute and evaluate certain 4-H city-wide events and activities.	4-H Manuals, leaflets, etc. Honor Club By-Laws and Constitution	Council meetings	Continuously	4-H Council and Honor Club members
		Honor Club meeting Committee participation		

EVALUATION:

Junior Leader Project booklets; members evaluation of accomplishments in regard to effective events and activities such as "Rural Life Sunday," "Achievement Program," "Share the Fun," "4-H Honor Club city-wide Picnic," observance of National 4-H Club Week, exhibits, demonstrations, tour participation; Leaders evaluation of quality of work of Senior 4-H members.

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PROJECT AREA: 4-H AND OTHER EXTENSION YOUTH PROGRAMS

PHASE: 4-H Community Clubs, Year - 1964

The Situation:

Chesapeake is in a transition period. 4-H Clubs have been withdrawn from the schools. A whole new borough which has not previously had an opportunity to participate, is now in need of Community 4-H Clubs.

The Specific Problem:

The lack of community club in Indian River.

The Program Objective:

To establish a community 4-H Club in Indian River.

<u>TEACHING OBJECTIVES</u>	<u>SOURCE OF ASSISTANCE</u>	<u>METHODS</u>	<u>WHEN</u>	<u>BY WHOM</u>
To stimulate interest on part of parents and other interested adults in the educational opportunities offered through 4-H Club work.	Parent groups	Survey to determine interest and need.	Spring & Summer	Assistant Agents
	Adult organizations	Home visits Informal meeting with parents		
	Extension publications:	Press, radio		
To provide parents and other interested adults prior to organization, with information on community 4-H Clubs.	PA-526 USDA			
	Circular 724 Circular 877 Bulletin 270 4-H Handbook	Talks before local adult groups.	Whenever opportunity can be obtained	Assistant Agents
To solicit support of local adult organizations, of community 4-H Clubs.		Pre-planning meeting	Spring	Assistant Agents
		Discussions with community leaders and adult organization leaders and parents.	Spring	Assistant Agents
		Hold local organizational meetings with parents, children and other interested adults.	Whenever clubs are ready to organize	Assistant Agents