



4-H Presentations Scoring Aid

Name _____ Age _____

Date _____ Date and year of birth _____

Unit _____ Club _____

Name of contest _____

Title of presentation _____

Qualifying project _____ No. Of years in this project _____

Each person evaluating a presentation is to score all items in divisions I, II, III (see reverse side). It is important that each item be scored and additions be checked for accuracy. The scoring team should compare scores and arrive at a combined score for each presenter, blue, 90-100; red, 75-89; white, 74 or below. Five (5) points will be deducted for presentations outside of the time range- Time: Juniors (9-11 Yrs) 2-5 minutes, Intermediates (12-13 Yrs) 5-10 minutes, Seniors (14-19) 10-15 minutes.

Factors for Scoring

I. The 4-H Member (25 pts)

- A. Appearance _____
- B. Voice _____
- C. Poise _____
- D. Grammar _____
- E. Eye Contact _____

II. Presentation (30 pts)

- A. Introduction _____
- B. Method _____
- C. Verbal Presentation _____
- D. Teaching Aids/Audience View _____
- E. Organization _____
- G. Summary _____

III. Subject Matter (45 pts)

- A. Selection of Subject
 - 1. Reason for Choice _____
 - 2. One Basic Theme _____
 - 3. Practical _____
- B. Information Presented
 - 4. Accurate _____
 - 5. Up-to-date _____
 - 6. Complete _____
 - 7. Appropriate for Experience _____
- C. Knowledge of Subject
 - 8. Principles _____
 - 9. Application _____

Total _____

Final Rating:	Blue	Red	White
	100-90	75-89	74 or below

Constructive Comments

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Points to Consider in Scoring

I. The 4-H Member (25 points)

- A. Appearance - Neat, appropriate dress, good posture. Is the 4-H'er well groomed? (5 points)
- B. Voice - Distinct, forceful, yet natural. Does the 4-H'er have a clear, reasonably strong voice with distinct enunciation? Is he/she enthusiastic? (5 points)
- C. Poise - Calm, pleasant, confident. Does the 4-H'er keep his/ her composure even when something appears to go wrong or does go wrong? Does he/she have self-assurance, yet a pleasant manner? (5 points)
- D. Grammar - Correct, well chosen words. Does he/she use correct grammar and choose words that make the meaning clear? (5 points)
- E. Eye Contact - Did the 4-H'er maintain consistent/effective eye contact during the presentation? (5 points)

II. Presentation (30 points)

- A. Introduction - Effective, interesting. This is an explanation of the presentation, not an introduction of the 4-H'er. Does it get the attention of the audience? (5 points)
- B. Method - Did the 4-H'er demonstrate when the illustrated talk would have enabled him/her to do a better job or vice versa? (5 points)
- C. Verbal Presentation - Steps, illustrative material, and explanation coordinated. Does the 4-H'er talk about what he/she is showing and explain the procedure? If information given is to fill time during the process, is it related to what is being shown? (5 points)
- D. Teaching Aids/Audience View Equipment, illustrative aids and supplies are large enough for audience to see and are well-arranged. Does the 4-H'er keep space in front of him open so the audience can see what s/he is doing? Did the 4-H'er choose the teaching aids that would best tell the story? (5 points)
- E. Organization - Presentation well organized, steps clear and logical, not memorized. Is evidence shown that the 4-H'er has planned the presentation? (5 points)
- G. Summary - Are key points summarized? (5 points)

III. Subject Matter (45 points)

- A. Selection of Subject (15 points)
 - 1. Reason for Choice - Why did the 4-H'er choose this particular subject? This can be implied in talk. (5 points)
 - 2. One Basic Theme - Is the presentation confined to one theme or is it so broad in scope that it cannot be covered in the allotted time? (5 points)
 - 3. Practical - Is the subject important to the project area and to the 4-H'er? (5 points)
- B. Information Presented (20 points)
 - 4. Accurate - Is the information correct? Could you follow directions or information given? (5 points)
 - 5. Up-to-Date - Is it the most current information to which the 4-H'er would have access or is obsolete information given? (5 points)
 - 6. Complete - Are all the steps in the process shown? Is given information adequate to cover the topic? (5 points)
 - 7. Appropriate for Experience - Is the presentation appropriate to the experience of the 4-H'er? (5 points)
- C. Knowledge of the Subject (10 points)
 - 8. Principles - Did the 4-H'er understand principles and practices presented? (5 points)
 - 9. Application - Did the 4-H'er understand application of information presented? (5 points)

Two Kinds of Presentations - (1) Illustrated Talk and (2) Demonstration

Five (5) points will be deducted for presentations outside of time range.