

Received
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COOPERATIVE EXTENSION WORK IN AGRICULTURE
AND HOME ECONOMICS

U. S. Department of Agriculture
and State Agricultural Colleges
Cooperating

States Relations Service
Office of Extension Work
Washington, D. C.

Due January 1 1922

ANNUAL REPORT OF HOME DEMONSTRATION AGENT.

Greene & Madison
~~in _____~~
County.

L. Borne Hunter
County Home Demonstration Agent.

Date.

Stamardsville *Virginia*
Post Office State

Approved:

Date.

State Home Demonstration Agent.

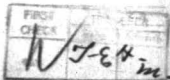
Approved and forwarded:

Date.



Director.

Form No. 753.



To the County Home Demonstration Agents:

It is very important to send in accurate and complete Annual Reports. The future success and support of the Home Demonstration Work depends upon your activities now. It will aid the cooperating authorities greatly to have adequate records of what has been done. The law requires such reports and the lawmakers are greatly interested in the development of all of the extension work.

The statistical part of the Home Demonstration Work has been simplified and condensed. It is hoped that it will be easier for you to make a full and graphic showing of the achievements of your women and girls. Of course it is not expected that every agent will be conducting demonstrations upon every phase of work every year. Do not hesitate, therefore, to have spaces blank where you have no work being done. On the other hand, it will be unjust to your demonstrators and club members to fail to report all of their real results.

Please note that all reports are to be in the offices of the State agents by January 1 of each year. This enables them to prepare their reports promptly and forward copies to the Washington office in the new year. It makes it possible to prepare reports in the United States Department of Agriculture in time for them to do the most possible good.

Do not wait until January 1 to send in your report if it is ready before that time. It should contain data to December 1. It is impossible to fully show the actual development in statistics. It is therefore suggested that you write a narrative report on separate sheets and attach same to this blank.

Send with the report a map of your county showing the number of demonstrators and cooperative agencies. It is suggested that on this map the data for girls' work be recorded in red ink, for women's work in black ink.

Write numbers of girl demonstrators in red and of women demonstrators in black, and if the demonstrators are in organized clubs enclose the figures in a circle of the corresponding color. For example: Demonstrators not in clubs, 1; demonstrators in organized clubs, ②. If both women and girls have organized clubs in one community have two circles with figures enclosed, one in black, one in red ink.

Indicate "community clubs" with a square in black ink, with membership numbers inside, as 30.

Indicate headquarters of county councils and other supporting organizations with stars, showing membership; e. g. 

These are minimum suggestions for the map. Other details may well be reported in this graphic form, but it is expected that every agent will send at least a simple map showing the fundamental and essential data indicated.

I. ENROLLMENT AND MEMBERSHIP.

	<u>GIRLS.</u>	<u>WOMEN.</u>
Total enrollment of demonstrators in all lines of work	96	7
Total number demonstrators reporting	73	1
Total number of demonstrations in all lines of work	96	_____
Total number of demonstrations reported	96	_____
Total number of other people improving practices from success of demonstrators	25	_____
Total number of clubs	7	_____
Total enrollment in clubs	96	_____
Total enrollment not in organized clubs	_____	_____
Number of first year members	96	_____
Number of second year members	_____	_____
Number of third year members	_____	_____
Number of fourth year members	_____	_____
More than four years	_____	_____

II. GARDEN, ORCHARD, GROVE, AND VINEYARD.

Garden.

<u>GIRLS.</u>	<u>NUMBER.</u>	<u>WOMEN.</u>	<u>NUMBER.</u>
Number of communities in which demonstrations were conducted ..	_____	Number of communities in which demonstrations were conducted ..	_____
Total garden demonstrators enrolled	_____	Total garden demonstrators	_____
Number reporting	_____	Number reporting	_____
Number of other people improving practices from success of demonstrators	_____	Number of other people improving practices from success of demonstrators	_____
1/10 acre garden demonstrations	_____	Home garden demonstrations	_____
1/20 acre garden demonstrations	_____	Market garden demonstrations ..	_____
Smaller acreage demonstrations	_____	Combination garden demonstrations	_____
Winter garden demonstrations	_____	Winter garden demonstrations	_____
Perennial garden demonstrations	_____	Perennial garden demonstrations	_____
Flower garden demonstrations	_____	Flower garden demonstrations ..	_____

	<u>GIRLS.</u>	<u>WOMEN.</u>
Demonstrators growing vegetables for pods (beans, peas, etc.)	_____	_____
fruits (tomatoes, peppers, etc.,)	_____	_____
roots (carrots, beets, etc.,)	_____	_____
leaves or stems (spinach, lettuce, etc.)	_____	_____

New vegetables:

_____	_____	_____
_____	_____	_____

Orchard and Grove.

Number of communities in which demonstrations were conducted ..	_____	_____
Total number of demonstrators	_____	_____
Total number reporting	_____	_____
Number of other people improving practices from success of demonstrators	_____	_____
Number demonstrations with apples	_____	_____
Number demonstrations with peaches	_____	_____
Number of demonstrations with pears	_____	_____
Number demonstrations with citrus fruits	_____	_____
Number demonstrations with nut trees	_____	_____
Number demonstrations with other trees	_____	_____
Number demonstrations with combinations	_____	_____
Number trees per demonstrator	_____	_____

Vineyard and Small Fruit Demonstrations.

	<u>GIRLS</u>	<u>WOMEN</u>
Number of communities in which demonstrations were conducted ..	_____	_____
Total number of demonstrators	_____	_____
Number reporting	_____	_____
Number of other people improving practices from success of demonstrators	_____	_____
Number of demonstrations with muscadine grapes	_____	_____
Number demonstrations with other grapes	_____	_____
Number demonstrations with strawberries	_____	_____
Number demonstrations with dewberries	_____	_____
Number of demonstrations with blackberries	_____	_____
Number of demonstrations with raspberries	_____	_____
_____	_____	_____
_____	_____	_____

Fresh Vegetables.

Total yield in pounds	_____	_____
Total number pounds sold	_____	_____
Value	\$ _____	\$ _____
Total number of pounds used at home	_____	_____
Value	\$ _____	\$ _____
Total number pounds canned or preserved	_____	_____
Number of pounds seed saved	_____	_____

Fresh Fruits.

Total yield in pounds	_____	_____
Total number pounds sold	_____	_____
Value	\$ _____	\$ _____
Total number pounds used at home	_____	_____
Value	\$ _____	\$ _____
Number pounds canned or preserved	_____	_____

Flowers.

Number of communities in which demonstrations were conducted ..	_____	_____
Number demonstrators	_____	_____
Number reporting	_____	_____
Number of other people improving practices from success of demonstrators	_____	_____
Number dozen sold	_____	_____
Value	\$ _____	\$ _____
Number dozen used at home	_____	_____
Number pounds seed saved	_____	_____
Number of demonstrations in growing -		
roses	_____	_____
carnations	_____	_____
chrysanthemums	_____	_____
dahlias	_____	_____
peonies	_____	_____
pansies	_____	_____
daisies	_____	_____
other flowers	_____	_____

	<u>GIRLS</u>	<u>WOMEN</u>
<u>Number of Garden Tools made and purchased.</u>		
Number of spraying outfits	_____	_____
Number of cold frames	_____	_____
Number of hotbeds	_____	_____

III. VEGETABLES AND FRUITS CONSERVED.

Number of communities in which demonstrations were conducted ..	6	1
Number demonstrators enrolled in canning	27	1
Number reporting	27	1
Number of other people improving practices from success of demonstrators.....	30	1
Number quarts vegetables canned in tin.....	1	1
Number quarts vegetables canned in glass	279	100
Value of vegetables canned in tin and glass	\$ 18.25	\$ 5.00
Number quarts fruits canned in tin	1	1
Number quarts fruits canned in glass	126	40
Value of fruits canned in tin and glass	\$ 247.00	\$ 15.00
Number quarts canned fruits and vegetables sold	1	1
Value of canned products sold	\$ _____	\$ _____
Number quarts fruit juices and syrups made	1	1
Value of fruit juices and syrups made	\$ _____	\$ _____
Number quarts fruit juices and syrups sold	1	1
Value of fruit juices and syrups sold	\$ _____	\$ _____
Number quarts of jellies	50	17
Number quarts preserves, jams, marmalades, and fruit butters	30	15
Value of jellies, preserves, etc.	\$ 15.00	\$ 15.00
Number quarts sold of these products	1	1
Number pounds fruit paste, candied, and crystallized fruits made	1	1
Value of fruit paste, candied, and crystallized fruits made	\$ _____	\$ _____
Number pounds fruit paste, candied, and crystallized fruits sold	1	1
Value fruit paste, candied, and crystallized fruits sold	\$ _____	\$ _____
Number quarts of vinegar made	1	1
Number quarts of catsup	1	1
Number quarts of pickles	22	21
Number quarts of relishes	1	1
Number quarts of chutneys	1	1
Value of vinegar, catsup, etc. made	\$ 1.00	\$ 5.00
Number quarts of vinegar, catsup, etc. sold	1	1
Value of vinegar, catsup, etc. sold	\$ _____	\$ _____
Number quarts of macedoines	1	1
Number quarts of soup mixtures	1	1
Value of macedoines	\$ _____	\$ _____
Number of quarts of macedoines, etc. sold	1	1
Value of macedoines, etc. sold	\$ _____	\$ _____

	GIRLS	BOYS
Number demonstrators in drying	_____	_____
Number reporting	_____	_____
Number of other people improving practices from success of demonstrators	_____	_____
Number pounds dried vegetables	_____	_____
Value of vegetables dried	\$ _____	\$ _____
Number pounds dried fruit	_____	_____
Value of fruit dried	\$ _____	\$ _____
Number pounds dried products sold	_____	_____
Value of dried products sold	\$ _____	\$ _____
Number demonstrators in brining	_____	_____
Number reporting	_____	_____
Number of other people improving practices from success of demonstrators	_____	_____
Number quarts vegetables brined	_____	_____
Value of vegetables brined	\$ _____	\$ _____
Number quarts fruit brined	_____	_____
Value of fruit brined	\$ _____	\$ _____
Number quarts brined products sold	_____	_____
Value of brined products sold	\$ _____	\$ _____
Number of demonstrators in storing	_____	_____
Number reporting	_____	_____
Number of other people improving practices from success of demonstrators	_____	_____
Number pounds vegetables stored (pits, cellars, etc.)	_____	_____
Value of vegetables stored	\$ _____	\$ _____
Number pounds fruits stored	_____	_____
Value of fruits stored	\$ _____	\$ _____
Total number pounds fruits and vegetables sold	_____	_____
Value of products sold	\$ _____	\$ _____

Equipment made or purchased.

Number canning outfits (all kinds)	_____	_____
Number of can sealers bought	_____	_____
Number driers	_____	_____
Number fly traps	_____	_____
Number jelly bags	_____	_____
Number jelly bag holders	_____	_____
Number packing paddles	_____	_____

IV. POULTRY.

Chickens.

Number of communities in which demonstrations were conducted	_____	8 ✓
Total number of demonstrators enrolled	_____	_____
Number reporting	_____	_____
Number of other people improving practices from success of demonstrators	_____	_____
Number purchasing standard bred eggs	_____	_____
Number dozen standard bred eggs purchased	_____	_____
Number using incubators	_____	_____
Number purchasing standard bred baby chicks	_____	_____
Number using brooders	_____	_____

	<u>GRS.</u>	<u>NOON.</u>
Number demonstrators in drying	_____	_____
Number reporting	_____	_____
Number of other people improving practices from success of demonstrators	_____	_____
Number pounds dried vegetables	_____	_____
Value of vegetables dried	\$ _____	\$ _____
Number pounds dried fruit	_____	_____
Value of fruit dried	\$ _____	\$ _____
Number pounds dried products sold	_____	_____
Value of dried products sold	\$ _____	\$ _____
Number demonstrators in brining	_____	_____
Number reporting	_____	_____
Number of other people improving practices from success of demonstrators	_____	_____
Number quarts vegetables brined	_____	_____
Value of vegetables brined	\$ _____	\$ _____
Number quarts fruit brined	_____	_____
Value of fruit brined	\$ _____	\$ _____
Number quarts brined products sold	_____	_____
Value of brined products sold	\$ _____	\$ _____
Number of demonstrators in storing	_____	_____
Number reporting	_____	_____
Number of other people improving practices from success of demonstrators	_____	_____
Number pounds vegetables stored (pits, cellars, etc.)	_____	_____
Value of vegetables stored	\$ _____	\$ _____
Number pounds fruits stored	_____	_____
Value of fruits stored	\$ _____	\$ _____
Total number pounds fruits and vegetables sold	_____	_____
Value of products sold	\$ _____	\$ _____

Equipment made or purchased.

Number canning outfits (all kinds)	_____	_____
Number of can sealers bought	_____	_____
Number driers	_____	_____
Number fly traps	_____	_____
Number jelly bags	_____	_____
Number jelly bag holders	_____	_____
Number packing paddles	_____	_____

IV. POULTRY.

Chickens.

Number of communities in which demonstrations were conducted	_____	41
Total number of demonstrators enrolled	_____	_____
Number reporting	_____	_____
Number of other people improving practices from success of demonstrators	_____	_____
Number purchasing standard bred eggs	_____	_____
Number dozen standard bred eggs purchased	_____	_____
Number using incubators	_____	_____
Number purchasing standard bred baby chicks	_____	_____
Number using brooders	_____	_____

V. OTHER DEMONSTRATIONS.

	GIRLS	TO-EN
<u>Squabs, Rabbits, Fish Ponds, Bees.</u>		
Number of communities in which demonstrations were conducted	_____	_____
Number demonstrators	_____	_____
Number reporting	_____	_____
Number of other people improving practices from success of demonstrators	_____	_____
Number demonstrations with squabs	_____	_____
Number of squabs raised	_____	_____
Number of squabs used at home	_____	_____
Number of squabs sold	_____	_____
Value of squabs sold	\$ _____	\$ _____
Number demonstrations with rabbits	_____	_____
Number of rabbits raised	_____	_____
Number of rabbits used at home	_____	_____
Number of rabbits sold	_____	_____
Value of rabbits sold	\$ _____	\$ _____
Number demonstrations with fish ponds	_____	_____
Number of fish ponds in county	_____	_____
Number of new ponds stocked	_____	_____
Number pounds of fish used at home	_____	_____
Number pounds of fish sold	_____	_____
Value of fish sold	\$ _____	\$ _____
Number demonstrations with bees	_____	_____
Number of colonies raised	_____	_____
Number pounds of honey produced	_____	_____
Number pounds of honey sold	_____	_____
Value of honey sold	\$ _____	\$ _____
<u>Equipment.</u>		
Number of pigeon houses made or bought	_____	_____
Number of rabbit hutches made or bought	_____	_____
Number of improved bee hives made or bought	_____	_____
Number of wells made or bought	_____	_____
Number of smokers made or bought	_____	_____
Number of honey extractors made or bought	_____	_____

VI. MEAT WORK

Number of communities in which demonstrations were conducted	_____	_____
Number demonstrators enrolled in meat work	_____	_____
Number reporting	_____	_____
Number of other people improving practices from success of demonstrators	_____	_____
Number pounds beef canned	_____	_____
Number pounds veal canned	_____	_____
Number pounds pork canned	_____	_____
Number pounds lamb and mutton canned	_____	_____
Number pounds meats with vegetables canned	_____	_____
Number pounds poultry, game, etc., canned	_____	_____
Number pounds poultry with vegetables canned	_____	_____
Number pounds fish, seafood, etc., canned	_____	_____
Number pounds fish with vegetables canned	_____	_____
Total value of canned meats, poultry, fish	\$ _____	\$ _____
Total number pounds canned meat products sold	_____	_____
Total value of canned meat products sold	\$ _____	\$ _____
Number pounds corned beef	_____	_____

	<u>DOLLS.</u>	<u>CENTS.</u>
Number pounds pork cured	_____	_____
Number pounds sausage made	_____	_____
Number pounds lard made	_____	_____
Number pounds headcheese, scrapple, pork loaf, or other pork products made under agent's direction ...	_____	_____
Total value of cured meats, lard and by-products	\$ _____	\$ _____
Number pounds cured meats, lard, etc., sold	\$ _____	\$ _____
Total value of cured meats, etc., sold	\$ _____	\$ _____
Number pounds soap made	\$ _____	\$ _____
Total value of soap made	\$ _____	\$ _____
Number pounds of soap sold	\$ _____	\$ _____
Total value of soap sold	\$ _____	\$ _____

Equipment.

Number steam pressure canners purchased	_____	_____
Number sausage mills purchased	_____	_____
Number sets of scales purchased	_____	_____
Number meat cutting outfits	_____	_____

VII. MILK AND MILK PRODUCTS.

Number of communities in which demonstrations were conducted	_____	_____
Number demonstrators enrolled	_____	_____
Number reporting	_____	_____
Number of other people improving practices from success of demonstrators	_____	_____
Number milk cows kept by demonstrators and club members ..	_____	_____
Number milk cows purchased through your influence	_____	_____
Number improving stock through agent's influence	_____	_____
Number demonstrators making butter	_____	_____
Number pounds reported made	_____	_____
Number pounds reported sold	_____	_____
Total value of butter sold	\$ _____	\$ _____
Number demonstrators making cottage cheese	_____	_____
Number pounds reported made	_____	_____
Number pounds reported sold	_____	_____
Total value of cottage cheese sold	\$ _____	\$ _____
Number demonstrators making cheddar or other cheeses	_____	_____
Number pounds sold	_____	_____
Total value of cheddar cheese, etc., sold	\$ _____	\$ _____
Number of gallons of cream sold	\$ _____	\$ _____
Value of cream sold	\$ _____	\$ _____
Number of gallons sweet milk and buttermilk sold	\$ _____	\$ _____
Value of milk sold	\$ _____	\$ _____
Number using more milk and milk products in the family diet ..	_____	_____
Number of children benefited by increased use of milk	_____	_____
Number county schools securing milk for school lunch	_____	_____
Number of children drinking milk at school	_____	_____

Equipment made or purchased.

Sanitary milking pails	Coolers	Barrel churns
Dairy thermometers	Brushes	Separators
Butter workers	Paddles	Molds
Iceless refrigerators	Shotgun cans	Cheese presses

VIII. CEREAL PRODUCTS.

	<u>GIRLS</u>	<u>WOMEN</u>
Number of communities in which demonstrations were conducted	7	
Number demonstrators enrolled	55	
Number reporting	55	
Number of other people improving practices from success of demonstrators	15	
Number making yeast bread in home	40	
Number of 1 pound loaves made (wheat)	614	
Number of 1 pound loaves made (combination)		
Number making quick or hot breads in the home	55	
Number pounds wheat flour used in quick or hot bread	1020	
Number pounds combination flour used in quick or hot breads		
Number pounds corn meal used in home baking		
Number pounds other flours used in making gans, cakes, brown breads, and waffles		
Number pounds dried fruit, potatoes, and other material used in bread making		
Number pounds flour used in pies, cakes, and cookies		

Equipment made or purchased.

Number measuring cups		
Number bread mixers		
Number bread raisers		
Number sponge boxes		
Number spatulas		
Number oven thermometers		
Number bread boxes		
Number cooling racks		
<i>Added Sig loaf pan</i>	40	

IX. TEXTILE MATERIAL, FABRICS, STRAWS, RUSHES, SPLITS, PINK NEEDLES.

Number of communities in which demonstrations were conducted	2	
Number demonstrators enrolled	50	
Number reporting	50	
Number of other people improving practices from success of demonstrators	5	
Number caps made	70	
Number aprons made	20	
Number emblems made		
Number sewing bags made	50	
Number towels made	50	
Number holders made		
Number dresses made		
Number other garments made <i>night gown</i>	20	

	MALES	WOMEN
Number hats made	_____	_____
Number table sets made	_____	_____
Number curtains made	_____	_____
Number rugs made	_____	_____
Number dress forms made	_____	_____
Number garments remodeled	_____	_____
Number garments and other articles dyed	_____	_____
Amount saved by making, remodeling, and dyeing	\$ _____	\$ _____
Number baskets made	_____	_____
Number brushes made	_____	_____
Number brooms made	_____	_____
Value of baskets, brushes, brooms made	\$ _____	\$ _____
Number of baskets, brushes, brooms sold	_____	_____
Value of baskets, brushes, brooms sold	\$ _____	\$ _____
Number of quilts, coverlets, bedspreads made	_____	_____
Number of mattresses made or renewed	_____	_____
Value of quilts, etc. made	\$ _____	\$ _____

X. HOUSE AND LAWN.

Number of communities in which demonstrations were conducted	_____	_____
Number demonstrators	_____	_____
Number reporting	_____	_____
Number of other people improving practices from success of demonstrators	_____	_____
Number water systems installed	_____	_____
Number heating systems installed	_____	_____
Number chimneys improved by - screening	_____	_____
Improvement of floors	_____	_____
Improvements in other parts of house - floors	_____	_____
Club girls' rooms improved	_____	_____
Number houses screened	_____	_____
Kitchen cabinets	_____	_____
Number washing machines	_____	_____
Number houses repaired	_____	_____
Number improvements in farmstead - fences repaired	_____	_____
Number planting - trees	_____	_____
Number seeding lawns	_____	_____

XI. CONDUCT OF WORK.

A. Agents Activities.

Number demonstrations in methods given by agents in	_____
Flax propagation	_____
Food preservation	_____
Food utilization (cooking, feeding, nutrition, etc.)	_____
Beautifying the farmstead	_____
Number of communities in your county	_____

Field and Office.

Girls' club members visited	59	Schools visited	11
Home demonstrators visited	1	Total homes visited	219
Total demonstrators club meetings attended	41		
Total attendance of club members at such meetings	409		

Other meetings attended _____ total attendance 1964
 Number days in field 1241 Number days in office 311
 Number consultations _____
 Number visits from district _____ from college or department
 specialists 3
 Letters written 365 bulletins distributed 437
 Miles traveled - by auto 1439 team _____ rail _____ walking _____

B. Agent's Aids.

	<u>GIRLS.</u>	<u>BOYS.</u>
Number drill meetings and camps held for instruction of club members and prize winners in your county	_____	_____
Total attendance	_____	_____
Total attendance from your county to district drill meetings and camps	_____	_____
Total attendance from your county to state drill meetings and camps	<u>16</u>	_____

Markets.

Number demonstrators selling standard products	_____	_____
Number demonstrators who sell their products under the 4-H Brand	_____	_____
Number demonstrators who sell direct to consumers through parcel post or express	_____	_____
Number curb markets, booths, and exchanges established through influence of home demonstration agent	_____	_____
Number demonstrators who market cooperatively	_____	_____
Number cooperative marketing organizations	_____	_____
Total number of members	_____	_____
Total amount of business	\$ _____	\$ _____
Amount saved	\$ _____	\$ _____

Fairs and Exhibits.

Number community exhibits, fairs, and poultry shows held in the county	_____	_____
Number club members and demonstrators making exhibits	_____	_____
Number receiving awards	_____	_____
Number of county fairs held <u>2</u>	_____	_____
Number club members and demonstrators making exhibits	<u>60</u>	_____
Number making exhibits at district or State fair	<u>7</u>	_____
Number receiving awards	<u>50</u>	_____

Miscellaneous.

Total value of prizes including scholarships awarded to members of your clubs \$146.15
 Number club members attending high school and colleges on scholarships _____
 Number club members paying part or all of school expenses from money earned in the club work _____
 Number club members bank depositors _____
 Number rest rooms established _____
 Number of 4-H songs and yells taught to club members 5
 Number reached in special campaigns and rallies _____
 Number community buildings erected for demonstration club purposes _____
 Number schools (country) serving hot lunches through influence of demonstration work _____
 Number of pupils attending same _____
 Do you own a camera? no Can you obtain a stereopticon? _____

VIRGINIA

ANNUAL REPORT— 1922.

HOME DEMONSTRATION AGENT.

MADISON AND GREENE COUNTIES.

<u>Index.</u>	<u>PAGES.</u>
43 a c	Canning 1, 2
4 b 1.5	Poultry Culling 1
5 b	Sewing Clubs 1
5 b 4.5	Fairs 2
6 c 2.7	Short Courses 2
9 b 1	Bread Making 2

Ya Home Dear

MADISON & GREENE COUNTIES.

The Extension Division arranged for me to begin work in Greene and Madison Counties on May 10th. From the very beginning I received the cooperation of the people in both counties. Although the roads were very rough and I had to cross three rivers, which were frequently past fording, in going from one county to the other, my work has been so pleasant that I have already forgotten the hardships. The Board of Supervisors of Greene County has already made an appropriation so the work can be continued in that county next year, and prospects are good in Madison County.

When I first came to Greene if I had listened to the people I would have been discouraged, as they all said it is going to be uphill work to try to do anything in this county, but I went to a little home in the Blue Ridge Mountain and got my inspiration right in the beginning, and hope now that I have really learned how to do home demonstration work where it is most needed. My time has been divided between the two counties, and I have worked principally with the girls. However, I have been able to do some work with the women and find that they are very much interested in the same.

WOMEN'S WORK:

Mr. Deane, Poultry Specialist, worked in the two counties with me several days, and gave poultry culling demonstrations in six communities. People have been especially interested in poultry since that time. One woman went to the Board of Supervisors in Greene County to tell them how much she had been benefited by the poultry work, and next every day I am asked to select some pullets for somebody or to give some information regarding poultry. One place where I cull a flock in Madison County, I culled 31 birds from a flock of 75 and put one hen in with the culls that had scaly legs and told the girl that she was a laying hen but I would advise them to get rid of her, and she told me a few days later that they kept the culls several days and the hen with the scaly legs was the only one that laid.

Miss Walker, State Food Specialist, was also with me two days, and very interesting meetings were held. Now the women are saying we must have these meetings often. Several of the Madison women said to us last week that the Brightwood community (where the meeting was held) was getting ahead of them. They have been interested in the bread work every year since last spring when the bread demonstrations were given. The cook whom I heard in Madison told me last week that she liked to make bread since I taught her how to make it good. It seems to me that her rolls are better each time I go now.

SEWING:

We wanted the people to learn all they could about the work, so we organized sewing clubs at the county seat in each county. 52 girls were enrolled for this work, and two of the Madison girls won first and second prizes on their exhibits at the State and Petersburg fairs. This work has been talked about so much in Madison that one object could be kept busy with the sewing club work alone in that county. The sewing in Greene County also made a good showing at the Club Fair.

23

CANNING:

The Madison County girls were more interested in canning in the beginning than the Greene girls, and 17 were enrolled for this demonstration, and 12 of them did splendid work. Several of the Greene County girls who were not interested in this work at first became very much interested and did some splendid work along this line, so it will not be any trouble to have canning club members next year, since they know what the work is.

BREAD:

55 girls were enrolled for this demonstration, and two little mountain girls in Greene did the best work we had along this line. They went right to work and had made bread 16 times by the middle of August. A woman said to me in Madison County yesterday, "So thought that M. made good bread, but I think that the bread that L. has learned to make is very much better. When the bread demonstrations were given, we always had several women present, and I am inclined to think that this is the outstanding feature of our work in both counties.

FAIRS AND SHORT COURSES:

The Calhoun Fair Association offered prizes to the Madison County club girls, and they had a good exhibit at the fair there Sept. 12-16. They had only been doing club work three months at the time of the fair, and I hope that the attached picture of their exhibit will tell the story better than I can.

The Greene County club girls had a club fair at Stansardsville October 21st. This gave the people an opportunity to see the work that the girls had done, and they seemed to be greatly pleased with the same.

Six girls were sent to the State Short Course, and one of them said last week when the question of continuing the work was discussed, "I would not like to give up Miss H. and I just cannot stay away from the Short Course next summer.