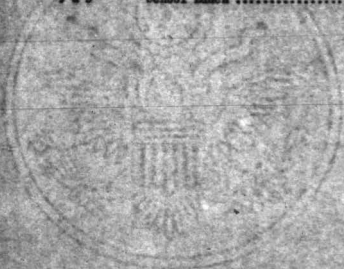


VIRGINIA

CAMPBELL COUNTY HOME DEMONSTRATION AGENT.

ANNUAL REPORT ---1922

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COOPERATIVE EXTENSION WORK
IN
AGRICULTURE AND HOME ECONOMICS
STATE OF VIRGINIA

Campbell
EXTENSION SERVICE

Narrative Report of Home Demonstration Agent of

Campbell County.

With an enrollment of 224 children and 130 adults, the children are divided into the following groups:

Canning - - - - -	15
Sewing - - - - -	89
Cooking - - - - -	65
Garden - - - - -	5
Poultry - - - - -	15
Bread - - - - -	20
Bee - - - - -	15

Out of 224 members, more than 200 reporting,

visits to club members, 189;

Schools visited, 106;

Home demonstrators visited, 273;

homes visited, 532;

Club meetings, 131;

Attendance, 1637;

Letters written, 775;

Public meetings attended where demonstration work was present-

ed, 55;

Attendance, 11921;

talks by agents, 80;

Demonstrations given, 145, including 50 culling demonstrations, when 24 birds were handled and 1115 eliminated;

\$444.00 worth of prizes and scholarships given by individuals and organizations to club children, these donations coming from

such institutions as county banks, chamber of commerce, home economic association, Kiwanians, Rotarians and Notarians.

Club girls and home demonstration clubs made up by entertainments, more than \$500.00.

One club bought a piano and a victrola; numbers of others bought books and libraries, besides donating \$35.00 towards the expenses of county camp.

68 girls and one boy attended county camp.

18 girls and 3 boys attended state camp.

Every girl enrolled in club work in Campbell County has a cap and apron.

During the month from Oct. 15th to Nov. 15th 33 schools were visited, 800 mothers reached and 1789 children were reached in an effort to put milk and an apple in the school lunch. To date, according to reports, from these teachers, at least 70% of these children are availing themselves of the milk and apple. In

COOPERATIVE EXTENSION WORK
IN
AGRICULTURE AND HOME ECONOMICS
STATE OF VIRGINIA

EXTENSION SERVICE

several instances the teachers or the children who have apples
and milk plentifully are furnishing those who are temporarily
without same.

COOPERATIVE EXTENSION WORK IN AGRICULTURE
AND HOME ECONOMICS

U. S. Department of Agriculture
and State Agricultural Colleges
Cooperating

States Relations Service
Office of Extension Work
Washington, D. C.

Due January 1 1923

ANNUAL REPORT OF HOME DEMONSTRATION AGENT.

of

Gambell
County.

Mrs. G. S. Ferguson
County Home Demonstration Agent.

Nov. 27 1922
Date.

Rothsburg
Post Office

Virginia
State

Approved:

Date.

State Home Demonstration Agent.

Approved and forwarded:

Date.

Director.



Form No. 753.

Checked		
<i>N</i>	<i>7-E</i>	<i>H</i>
		<i>M</i>

To the County Home Demonstration Agents:

It is very important to send in accurate and complete Annual Reports. The future success and support of the Home Demonstration Work depends upon your activities now. It will aid the cooperating authorities greatly to have adequate records of what has been done. The law requires such reports and the lawmakers are greatly interested in the development of all of the extension work.

The statistical part of the Home Demonstration Work has been simplified and condensed. It is hoped that it will be easier for you to make a full and graphic showing of the achievements of your women and girls. Of course it is not expected that every agent will be conducting demonstrations upon every phase of work every year. Do not hesitate, therefore, to have spaces blank where you have no work being done. On the other hand, it will be unjust to your demonstrators and club members to fail to report all of their real results.

Please note that all reports are to be in the offices of the State agents by January 1 of each year. This enables them to prepare their reports promptly and forward copies to the Washington office in the new year. It makes it possible to prepare reports in the United States Department of Agriculture in time for them to do the most possible good.

Do not wait until January 1 to send in your report if it is ready before that time. It should contain data to December 1. It is impossible to fully show the actual development in statistics. It is therefore suggested that you write a narrative report on separate sheets and attach same to this blank.

Send with the report a map of your county showing the number of demonstrators and cooperative agencies. It is suggested that on this map the data for girls' work be recorded in red ink, for women's work in black ink.

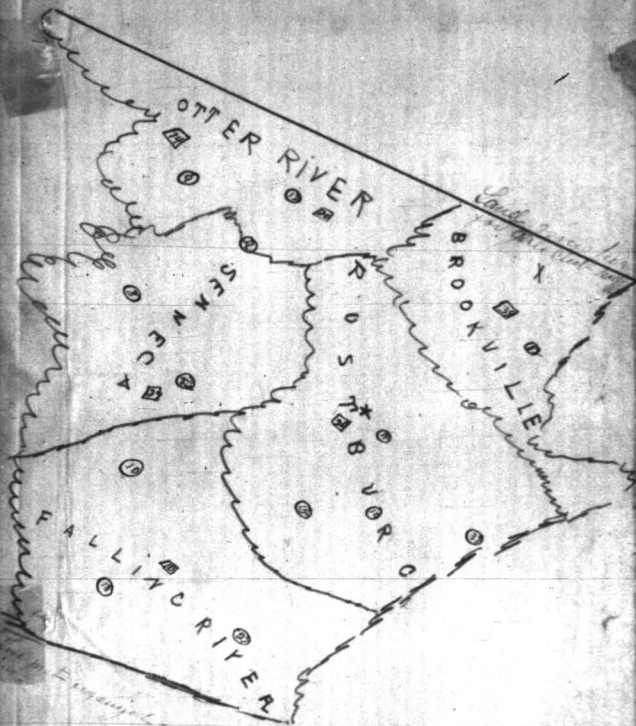
Write numbers of girl demonstrators in red and of women demonstrators in black, and if the demonstrators are in organized clubs enclose the figures in a circle of the corresponding color. For example: Demonstrators not in clubs, 1; demonstrators in organized clubs, ②. If both women and girls have organized clubs in one community have two circles with figures enclosed, one in black, one in red ink.

Indicate "community clubs" with a square in black ink, with membership numbers inside, as \square_{50} .

Indicate headquarters of county councils and other supporting organizations with stars, showing membership; e. g. \star_{15}

These are minimum suggestions for the map. Other details may well be reported in this graphic form, but it is expected that every agent will send at least a simple map showing the fundamental and essential data indicated.

Map of Campbell County-
Mrs. G. S. Ferguson, County Home Demonstration Agent.



I. ENROLLMENT AND MEMBERSHIP.

	<u>GIRLS.</u>	<u>WOMEN.</u>
Total enrolment of demonstrators in all lines of work	250	200
Total number demonstrators reporting	202	150
Total number of demonstrations in all lines of work	242	150
Total number of demonstrations reported	242	150
Total number of other people improving practices from success of demonstrators	60	200
Total number of clubs	10	4
Total enrolment in clubs	202	150
Total enrolment not in organized clubs	10	70
Number of first year members	117	150
Number of second year members	227	150
Number of third year members	—	—
Number of fourth year members	—	—
More than four years	—	—

II. GARDEN, ORCHARD, GROVE, AND VINEYARD.

Garden.

<u>GIRLS.</u>	<u>WOMEN.</u>	<u>GIRLS.</u>	<u>WOMEN.</u>
Number of communities in which demonstrations were conducted	5	Number of communities in which demonstrations were conducted	1
Total garden demonstrators enrolled	6	Total garden demonstrators	1
Number reporting	6	Number reporting	1
Number of other people improving practices from success of demonstrators	—	Number of other people improving practices from success of demonstrators	20
1/10 acre garden demonstrations	6	Home garden demonstrations	—
1/20 acre garden demonstrations	—	Market garden demonstrations	—
Smaller acreage demonstrations	—	Combination garden demonstrations	—
Winter garden demonstrations	—	Winter garden demonstrations	—
Perennial garden demonstrations	—	Perennial garden demonstrations	1
Flower garden demonstrations	—	Flower garden demonstrations	—

	<u>GIRLS.</u>	<u>WOMEN.</u>
Demonstrators growing vegetables for pods (beans, peas, etc.)	—	—
fruits (tomatoes, peppers, etc.)	—	—
roots (carrots, beets, etc.)	—	—
leaves or stems (spinach, lettuce, etc.)	—	—

New vegetables:

	<u>GIRLS.</u>	<u>WOMEN.</u>
.....	—	2

Orchard and Grove.

Number of communities in which demonstrations were conducted	—	—
Total number of demonstrators	—	—
Total number reporting	—	—
Number of other people improving practices from success of demonstrators	—	—
Number demonstrations with apples	—	—
Number demonstrations with peaches	—	—
Number of demonstrations with pears	—	—
Number demonstrations with citrus fruits	—	—
Number demonstrations with nut trees	—	—
Number demonstrations with other trees	—	—
Number demonstrations with combinations	—	—
Number trees per demonstrator	—	—

Vineyard and Small Fruit Demonstrations.

	<u>GIRLS</u>	<u>WOMEN</u>
Number of communities in which demonstrations were conducted ..	_____	_____
Total number of demonstrators	_____	_____
Number reporting	_____	_____
Number of other people improving practices from success of demonstrators	_____	10
Number of demonstrations with succading grapes	_____	_____
Number demonstrations with other grapes	_____	_____
Number demonstrations with strawberries	_____	_____
Number demonstrations with dewberries	_____	_____
Number of demonstrations with blackberries	_____	_____
Number of demonstrations with raspberries	_____	_____
_____	_____	_____
_____	_____	_____

Fresh Vegetables.

Total yield in pounds	_____	4000
Total number pounds sold	_____	500
Value	\$ _____	\$500.00
Total number of pounds used at home	_____	400
Value	\$ _____	\$50.00
Total number pounds canned or preserved	_____	200
Number of pounds seed saved	_____	_____

Fresh Fruits.

Total yield in pounds	_____	_____
Total number pounds sold	_____	_____
Value	\$ _____	\$ _____
Total number pounds used at home	_____	_____
Value	\$ _____	\$ _____
Number pounds canned or preserved	_____	_____

Flowers.

Number of communities in which demonstrations were conducted ..	_____	_____
Number demonstrators	_____	_____
Number reporting	_____	_____
Number of other people improving practices from success of demonstrators	_____	_____
Number dozen sold	_____	_____
Value	\$ _____	\$ _____
Number dozen used at home	_____	_____
Number pounds seed saved	_____	_____
Number of demonstrations in growing -		
roses	_____	_____
carnations	_____	_____
chrysanthemums	_____	_____
dahlias	_____	_____
peonies	_____	_____
pansies	_____	_____
daisies	_____	_____
other flowers	_____	_____

	<u>MALES</u>	<u>WOMEN</u>
<u>Number of Garden Tools made and purchased.</u>		
Number of spraying outfits	_____	_____
Number of cold frames	_____	_____
Number of hotbeds	_____	_____

III. VEGETABLES AND FRUITS CONSERVED.

Number of communities in which demonstrations were conducted ..	_____	_____
Number demonstrators enrolled in canning	15	4
Number reporting	8	4
Number of other people improving practices from success of demonstrators.....	20	50
Number quarts vegetables canned in tin.....	40	100
Number quarts vegetables canned in glass	300	300
Value of vegetables canned in tin and glass	\$ 72.00	\$ 390.00
Number quarts fruits canned in tin	20	200
Number quarts fruits canned in glass	500	600
Value of fruits canned in tin and glass	\$ 150.00	\$ 300.00
Number quarts canned fruits and vegetables sold	175	200
Value of canned products sold	\$ 32.50	\$ 150.00
Number quarts fruit juices and syrups made	_____	100
Value of fruit juices and syrups made	_____	\$ 50.00
Number quarts fruit juices and syrups sold	_____	25
Value of fruit juices and syrups sold	_____	\$ 10.00
Number quarts of jellies	70	100
Number quarts preserves, jams, marmalades, and fruit butters	200	2100
Value of jellies, preserves, etc.	\$100.00	\$ 200
Number quarts sold of these products	50	200
Number pounds fruit paste, candied, and crystallized fruits made	_____	_____
Value of fruit paste, candied, and crystallized fruits made	\$ _____	\$ _____
Number pounds fruit paste, candied, and crystallized fruits sold	_____	_____
Value fruit paste, candied, and crystallized fruits sold	\$ _____	\$ _____
Number quarts of vinegar made	_____	1000 2.5
Number quarts of catsup	_____	150
Number quarts of pickles	_____	150
Number quarts of relishes	_____	40
Number quarts of chutneys	_____	_____
Value of vinegar, catsup, etc. made	\$ _____	\$ 200.00
Number quarts of vinegar, catsup, etc. sold	_____	500
Value of vinegar, catsup, etc. sold	\$ _____	\$ 50.00
Number quarts of macedoines	_____	_____
Number quarts of soup mixtures	_____	200
Value of macedoines	\$ _____	\$ _____
Number of quarts of macedoines, etc. sold	_____	_____
Value of macedoines, etc. sold	\$ _____	\$ _____

	<u>GIRLS</u>	<u>BOYS</u>
Number demonstrators in drying	2	2
Number reporting	2	2
Number of other people improving practices from success of demonstrators	7	
Number pounds dried vegetables	150	150
Value of vegetables dried	\$ 200	\$17.00
Number pounds dried fruit	200	200
Value of fruit dried	\$ 200	\$ 15.00
Number pounds dried products sold	150	150
Value of dried products sold	\$ 15.00	\$ 15.00
Number demonstrators in brining	4	4
Number reporting	4	4
Number of other people improving practices from success of demonstrators	10	
Number quarts vegetables brined	100	100
Value of vegetables brined	\$ 25.00	\$ 25.00
Number quarts fruit brined		
Value of fruit brined	\$	\$
Number quarts brined products sold		
Value of brined products sold	\$	\$
Number of demonstrators in storing	1	1
Number reporting	1	1
Number of other people improving practices from success of demonstrators		
Number pounds vegetables stored (pits, cellars, etc.)	500	500
Value of vegetables stored	\$ 500.00	\$ 500.00
Number pounds fruits stored	500	500
Value of fruits stored	\$ 500.00	\$ 500.00
Total number pounds fruits and vegetables sold		
Value of products sold	\$	\$

Equipment made or purchased.

Number canning outfits (all kinds)	3	5
Number of can sealers bought		10
Number driers	2	4
Number fly traps		
Number jelly bags		
Number jelly bag holders	5	4
Number packing paddles		

IV. POULTRY.

Chickens.

Number of communities in which demonstrations were conducted	3	15
Total number of demonstrators enrolled	15	55
Number reporting	15	55
Number of other people improving practices from success of demonstrators	10	200
Number purchasing standard bred eggs	15	40
Number dozen standard bred eggs purchased	47	120
Number using incubators		10
Number purchasing standard bred baby chicks	6	6
Number using brooders		3

	GIRES	ROMAN
Number purchasing standard bred breeding stock	15	55
Number standard bred chickens purchased	140	250
Number using standard bred males to improve flock		50
Total number standard-bred chickens raised	352	2000
Number poultry houses built		6
Number poultry houses remodeled	2	8
Number raising feed for flock	4	30
Number flocks culled		60
Total number in flocks culled		2400
Total number birds eliminated from flocks culled		1025
Total egg production, in dozens	130	6840
Number flocks producing infertile eggs		
Number dozen eggs sold cooperatively		
Total amount gained by cooperative sales		
Number of egg circles organized		
Number dozen eggs used for hatching	69	200
Number Breeders' Associations		
Number dozen eggs used at home		600 11-
Number dozen eggs sold (by individuals)	73	20000
Number dozen eggs preserved in water glass		35
Number standard-bred eggs sold for hatching purposes	25	36
Number standard-bred chickens sold for breeding purposes	20	66
Total value of all chickens and products sold	\$410.00	\$ 675.00
Total value of all chickens and products used at home	\$ 50.00	\$ 100.00
Total value of increase in flocks on hand	\$200.00	\$ 600.00

Turkeys, Ducks, Guinea, Geese

Number of committees in which demonstrations were conducted	_____	_____
Number demonstrators	_____	_____
Number demonstrators reporting	_____	_____
Number of other people improving practices from success of demonstrators	_____	_____
Number of turkeys raised	_____	_____
Number turkeys sold	_____	_____
Number dozen eggs sold	_____	_____
Total value of turkey products	\$ _____	\$ _____
Number ducks raised	_____	_____
Number ducks sold	_____	_____
Number dozen eggs sold	_____	_____
Total value of duck products	\$ _____	\$ _____
Number guineas raised	_____	_____
Number guineas sold	_____	_____
Dozen eggs sold	_____	_____
Total value of guinea products	\$ _____	\$ _____
Number geese raised	_____	_____
Number geese sold	_____	_____
Number dozen eggs sold	_____	_____
Total value of goose products	\$ _____	\$ _____

Equipment made.

Number self-feeders	1	2
Number water fountains		2
Number candling lamps		2
Number egg carriers		
Number of other equipment		

V. OTHER DEMONSTRATIONS.

	BOYS	WOMEN
<u>Squabs, Rabbits, Fish Ponds, Bees.</u>		
Number of communities in which demonstrations were conducted	5	
Number demonstrators	15	
Number reporting	15	
Number of other people improving practices from success of demonstrators		
Number demonstrations with squabs		
Number of squabs raised <u>No. Honey either for adults or children. Children won</u>		
Number of squabs used at home		
Number of squabs sold <u>\$15.00 in prizes. Second place</u>		
Value of squabs sold <u>in State in giving bee demonstration.</u>		\$
Number demonstrations with rabbits		
Number of rabbits raised <u>Honey. 1100. Rabbits by early frost.</u>		
Number of rabbits used at home		
Number of rabbits sold		
Value of rabbits sold		\$
Number demonstrations with fish ponds		
Number of fish ponds in county		
Number of new ponds stocked		
Number pounds of fish used at home		
Number pounds of fish sold		
Value of fish sold		\$
Number demonstrations with bees	13	21
Number of colonies raised		
Number pounds of honey produced		
Number pounds of honey sold		\$
Value of honey sold		\$

Equipment.

Number of pigeon houses made or bought		
Number of rabbit hutches made or bought		
Number of improved bee hives made or bought	4	
Number of veils made or bought	0	
Number of smokers made or bought	4	
Number of honey extractors made or bought		

VI. MEAT WORK

Number of communities in which demonstrations were conducted		2
Number demonstrators enrolled in meat work		2
Number reporting		2
Number of other people improving practices from success of demonstrators		
Number pounds beef canned		
Number pounds veal canned		
Number pounds pork canned		
Number pounds lamb and mutton canned		
Number pounds meats with vegetables canned		
Number pounds poultry, game, etc., canned		25
Number pounds poultry with vegetables canned		
Number pounds fish, seafood, etc., canned		
Number pounds fish with vegetables canned		
Total value of canned meats, poultry, fish	\$	
Total number pounds canned meat products sold		
Total value of canned meat products sold	\$	\$ 12.50
Number pounds corned beef		

	<u>MALES</u>	<u>FEMALES</u>
Number pounds pork cured	_____	_____
Number pounds sausage made	_____	_____
Number pounds lard made	_____	_____
Number pounds headcheese, scrapple, pork loaf, or other pork products made under agent's direction ...	_____	_____
Total value of cured meats, lard and by-products	\$ _____	\$ _____
Number pounds cured meats, lard, etc., sold	_____	_____
Total value of cured meats, etc., sold	\$ _____	\$ _____
Number pounds soap made	_____	_____
Total value of soap made	\$ _____	\$ _____
Number pounds of soap sold	_____	_____
Total value of soap sold	\$ _____	\$ _____
<u>Equipment.</u>		
Number steam pressure canners purchased	_____	1
Number sausage mills purchased	_____	1
Number sets of scales purchased	_____	1
Number meat cutting outfits	_____	_____

VII. MILK AND MILK PRODUCTS.

Number of communities in which demonstrations were conducted	_____	_____
Number demonstrators enrolled	_____	_____
Number reporting	_____	_____
Number of other people improving practices from success of demonstrators	_____	_____
Number milk cows kept by demonstrators and club members ..	_____	_____
Number milk cows purchased through your influence	_____	_____
Number improving stock through agent's influence	_____	_____
Number demonstrators making butter	_____	_____
Number pounds reported made	_____	_____
Number pounds reported sold	_____	_____
Total value of butter sold	\$ _____	\$ _____
Number demonstrators making cottage cheese	_____	_____
Number pounds reported made	_____	_____
Number pounds reported sold	_____	_____
Total value of cottage cheese sold	\$ _____	\$ _____
Number demonstrators making cheddar or other cheeses	_____	_____
Number pounds sold	_____	_____
Total value of cheddar cheese, etc., sold	\$ _____	\$ _____
Number of gallons of cream sold	_____	_____
Value of cream sold	\$ _____	\$ _____
Number of gallons sweet milk and buttermilk sold	_____	_____
Value of milk sold	\$ _____	\$ _____
Number using more milk and milk products in the family diet	1250	_____
Number of children benefited by increased use of milk	1250	_____
Number county schools securing milk for school lunch	_____	_____
Number of children drinking milk at school	1250	_____

Equipment made or purchased.

Sanitary milking pails	Coolers	Barrel churns
Dairy thermometers	Brushes	Separators
Butter workers	Paddles	Molds
Iceless refrigerators	Shotgun cans	Cheese presses
_____	_____	_____
_____	_____	_____

VIII. CEREAL PRODUCTS.

	<u>GIRLS</u>	<u>WOMEN</u>
Number of communities in which demonstrations were conducted	5	_____
Number demonstrators enrolled	15	_____
Number reporting	15	_____
Number of other people improving practices from success of demonstrators	_____	60
Number making yeast bread in home	15	30
Number of 1 pound loaves made (wheat)	180	300
Number of 1 pound loaves made (combination)	_____	2
Number making quick or hot breads in the home	49	30
Number pounds wheat flour used in quick or hot bread	180	200
Number pounds combination flour used in quick or hot breads	_____	_____
Number pounds corn meal used in home baking	20	60
Number pounds other flours used in making gans, cakes, brown breads, and waffles	50	160
_____	7	7
Number pounds dried fruit, potatoes, and other material used in bread making	_____	_____
Number pounds flour used in pies, cakes, and cookies	100	100

Equipment made or purchased.

Number measuring cups	15	7
Number bread mixers	_____	1
Number bread raisers	_____	_____
Number sponge boxes	_____	_____
Number spatulas	5	8
Number oven thermometers	4	6
Number bread boxes	4	25
Number cooling racks	1	6
_____	_____	_____
_____	_____	_____

IX. TEXTILE MATERIAL, FABRICS, STRAWS, RUSHES, SPLITS, PINE NEEDLES.

Number of communities in which demonstrations were conducted	10	_____
Number demonstrators enrolled	_____	_____
Number reporting	_____	_____
Number of other people improving practices from success of demonstrators	202	6
Number caps made	202	10
Number aprons made	_____	_____
Number ambles made	_____	_____
Number sewing bags made	60	_____
Number towels made	89	_____
Number holders made	49	_____
Number dresses made	70	_____
Number other garments made	150	_____

	GIRLS	BOYS
Number hats made	4	
Number table sets made	75	30
Number curtains made	10	
Number rugs made	2	
Number dress forms made		3
Number garments remodeled		20
Number garments and other articles dyed	17	20
Amount saved by making, remodeling, and dyeing	\$ 40	\$ 50.00
Number baskets made		
Number brushes made		
Number brooms made		
Value of baskets, brushes, brooms made	\$	\$
Number of baskets, brushes, brooms sold		
Value of baskets, brushes, brooms sold	\$	\$
Number of quilts, coverlets, bedspreads made	6	9
Number of mattresses made or renewed		
Value of quilts, etc. made	\$ 20.00	\$ 72.00

X. HOUSE AND LAWN.

Number of communities in which demonstrations were conducted	3
Number demonstrators	3
Number reporting	
Number of other people improving practices from success of demonstrators	15
Number water systems installed	2
Number heating systems installed	2
Number kitchens improved by - screening	30
Improvement of floors	9
Improvements in other parts of house -	
floors	10
walls	8
sleeping porches	3
Club girls' rooms improved	23
Number houses screened	1
kitchen cabinets	1
flower boxes	1
Number washing machines	2
other laundry equipment	
Number houses repaired	2
Number improvements in farmstead - fences repaired	
repaired or removed	3
Number planting - trees	3
shrubs	17
flowers and vines	19
Number seeding lawns	20

XI. CONDUCT OF WORK.

A. Agent's Activities.

Number demonstrations in methods given by agents in			
Flant propagation	5	Labor saving	20
Food preservation	7	Dairy	50
Food utilisation (cooking, feeding, nutrition, etc.)	43	Home improvement	2
Beautifying the farmstead	3	Clothing and handicraft	38
Number of communities in your county		5 Districts	
Field and Office.			
Girls' club members visited	189	Schools visited	106
Home demonstrators visited	273	Total homes visited	512
Total demonstrators club meetings attended	131		
Total attendance of club members at such meetings	1637		

Other meetings attended 5 total attendance 11921
 Number days in field 215 number days in office 58
 Number consultations at office 194
 Number visits from district agent _____ from college or department
 specialists 13
 Letters written 773 bulletins distributed 161
 Miles traveled - by auto 6735 team 91 rail 194 walking _____

B. Agent's Aids.

	<u>GIRLS.</u>	<u>WOMEN.</u>
Number drill meetings and camps held for instruction of club members and prize winners in your county	<u>1</u>	<u>7</u>
Total attendance	<u>88</u>	<u>7</u>
Total attendance from your county to district drill meetings and camps	<u>3</u>	<u>—</u>
Total attendance from your county to state drill meetings and camps	<u>21</u>	<u>1</u>

Markets.

Number demonstrators selling standard products	<u>—</u>	<u>3</u>
Number demonstrators who sell their products under the 4-H Brand	<u>—</u>	<u>—</u>
Number demonstrators who sell direct to consumers through parcel post or express	<u>—</u>	<u>10</u>
Number curb markets, booths, and exchanges established through influence of home demonstration agent	<u>—</u>	<u>—</u>
Number demonstrators who market cooperatively	<u>—</u>	<u>—</u>
Number cooperative marketing organizations	<u>—</u>	<u>—</u>
Total number of members	<u>—</u>	<u>—</u>
Total amount of business	<u>\$ —</u>	<u>\$ —</u>
Amount saved	<u>\$ —</u>	<u>\$ —</u>

Fairs and Exhibits.

Number community exhibits, fairs, and poultry shows held in the county	<u>—</u>	<u>—</u>
Number club members and demonstrators making exhibits	<u>—</u>	<u>—</u>
Number receiving awards	<u>—</u>	<u>—</u>
Number of county fairs held <u>CMS</u>	<u>—</u>	<u>—</u>
Number club members and demonstrators making exhibits	<u>8</u>	<u>7</u>
Number making exhibits at district or State fair	<u>—</u>	<u>2</u>
Number receiving awards	<u>8</u>	<u>5</u>

Miscellaneous.

Total value of prizes including scholarships awarded to members of your clubs \$ <u>444.00</u>	
Number club members attending high school and colleges on scholarships	<u>1</u>
Number club members paying part or all of school expenses from money earned in the club work	<u>—</u>
Number club members bank depositors, <u>27</u>	
Number rest rooms established <u>CMS 90 58 built</u>	
Number of 4-H songs and yells taught to club members	<u>10</u>
Number reached in special campaigns and rallies <u>10000</u>	
Number community buildings erected for demonstration club purposes <u>Land has been</u>	
Number schools (country) serving hot lunches through influence of demonstra- given	
tion work <u>1</u> Number of pupils attending same <u>65</u> for	
Do you own a camera? <u>Yes</u> Can you obtain a stereopticon? <u>Have one.</u> Club house.	