

AN ANALYSIS OF THE IMPACT OF “SUCCESS FOR ALL” ON
READING, ATTENDANCE, AND ACADEMIC SELF-EFFICACY WITH AT-RISK
ELEMENTARY SCHOOL STUDENTS

by

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Dissertation submitted to the Faculty of the
Virginia Polytechnic Institute and State University
in partial fulfillment of the requirements of the degree of

DOCTOR OF EDUCATION

IN

EDUCATIONAL ADMINISTRATION

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Key Words: Reading, Title I, Efficacy, At-risk