

Center for Research and Development in International Education (CRaDIE)

2011-2012 Annual Report

I Mission of Center

The Center for Research and Development in International Education (CRADIE) provides a focus for the School of Education's efforts in international and cross-cultural research as well as outreach activities to clients in K-12, higher education, government settings, and non-governmental organizations at home and abroad. This Center coordinates faculty research and scholarship in the international dimension of the School. The Center also supports and expands the collaborative research efforts by faculty and graduate students with other universities or institutions of higher learning throughout the United States and in other countries.

II Classification of Center and Organizational Structure

Center Director and contact person: John Burton, 231-7020, jburton@vt.edu.
Office of Educational Research and Outreach (OERO), School of Education.

Organizational Chart for CRaDIE

Barbara Lockee Office of Educational Research and Outreach School of Education College of Liberal Arts and Human Sciences
--

John Burton, Center Director	
Josiah Tlou	Barbara Lockee
Jerome A. Niles	Patricia Kelly

III Amendment to the Center Charter: None

IV Stakeholder Committee:

John Burton, Josiah Tlou, Patricia Kelly, Barbara Lockee, Jerome Niles
August 24, 2011, attending: Josiah Tlou, John Burton, Patricia Kelly
Barbara Lockee

V Major Contracts ongoing in 2011-2012

Patricia Kelly, Kerry Redican, and Josiah Tlou: "Global Health Professional Exchange between Malawi and Zambia and the U.S. 2010 – 2012; (\$440,326 – US Department of State, Bureau of Education and Cultural Affairs.

VI Major Proposals Submitted:

i) Proposal for an “In-Country Master’s Degree in Primary Teacher Education Specialization in Malawi” was submitted to the Malawi Government supported by the World Bank , the proposed budget of \$1,701,144 (2011- 2013) *Still under consideration*

ii) On March 22, 2012 a proposed *Center for Simulation Technology (CST)* was submitted to USAID to be established in Pretoria for Southern Africa. It was a collaboration of Virginia Tech, University of South Africa, CSIR Meraka Institute , South Africa Department of Science and Technology and the NEPAD e-Africa Commission. If successful the proposal would be funded for \$2 million per year for 5 years for a total of \$10 million. NOT FUNDED.

iii) In June 20, 12 we drafted an HED/USAID proposal for Rwanda Women’s Leadership Program in Education. It was a \$1,080,000 proposal. Unfortunately, wind storms disabled internet connectivity the area for a week when the proposal was supposed to be submitted.

VII Significant Accomplishments in 2011-12

a). Josiah Tlou has completed Phase I of the Zimbabwe Curriculum Review Project (for Early Childhood through Form 6 and TTCs). He was on-site in Zimbabwe from October 15 to December 15, 2010 and again from mid March to mid April, 2011 to develop an understanding of the existing policies and frameworks, to advise and coordinate writing the literature review and situation analysis, and to set up a road map for the curriculum review process. Josiah was called by UNICEF back to Zimbabwe from June 15- August 15, 2011 to chart the road map for the curriculum review process. Projected VT involvement: technology, teacher education, vocational education, ESL, and creative arts. Decision to continue is still pending.

b) From March 6- March 19, 2012, Josiah Tlou and Bill Price went to Zambia under the invitation of the new Minister of Education to discuss the Vocational & Technical Education project. Also to work out other possible processes for collaboration with the University of Zambia. One of the 4 doctoral students from Zambia has completed his doctoral work in Career education and has taken a job in our School of Education. The other 3 are still doing their research with anticipation to graduate in May 2013. From Zambia Josiah & Bill went to South Africa to collaborate with UNISA and NEPAD on the submission of the USAID grant proposal in the amount of \$2 million a year for 5 years for establishing a VA Tech Center in Pretoria. It was not successful.

c) In March 14-26, 2012, Patricia Kelly went to Kyrgystan to work with the University of Kyrgystan (UK), International University of Central Asia (IUCA), University of Management and Design (UMD) in Bishkek, Osh State University (OSU), and Jalal-Abad State University (JASU) in establishing contacts to work on different projects. IUCA is interested in providing facilities and assistance for a summer Study Abroad. Both OSU and JASU were interested in a 12-hour program in web learning development that the Instructional Design and Technology program in the School of Education could offer them. Kelly also met with Legacy alumni who were working in various NGOs. Contacts are on-going. One MOU has been completed with University of Management and Design in Bishkek.

d) From April 8 through May 6, 2012, 14 Health Professionals (7 from Zambia and 7 from Malawi) came to the United States to participate in seminars on best community health practices coordinated by Kerry Redican. Coordinated by Redican and Kelly, participants were assigned to internships in the Roanoke Valley and New River Valley, and had home stays.

e) David Alexander with Josiah Tlou drafted a concept paper requested by the Malawi Ministry of Education through the Malawi Institute of Education to establish an Education Leadership Center at MIE for degree and certification training for education leaders at all levels and to offer inservice as well. Dr. Susuwele-Banda Director of MIE and his team revised the document and sent it back for us help complete process of providing courses for such an establishment. David Alexander is completing the suggested draft by providing the information for the center. It is in progress.

f) In September 2011, Kerry Redican took 4 US professionals to MALAWI and visited 7 sites where counterpart healthcare Malawi professionals had their projects in health care giving in both rural and urban settings.

g) In June, 2012, Kerry Redican took 4 new US professionals to ZAMBIA and visited 7 different sites where counterpart healthcare Zambian healthcare professionals have their projects in healthcare giving in both rural and urban settings.

h) In October 2011, Patricia Kelly led 5 U.S. Healthcare professionals to ZAMBIA and visited 7 different sites where counterpart healthcare Zambians had their projects in healthcare giving in both rural and urban settings.

i) Josiah Tlou and Bill Price have acted as advisors for the Zambian doctoral students. There are four doctoral students. Josiah is on the committee of one of the students, Joseph Mukuni. There is no grant associated with this project although the Zambian government is sponsoring the students but the Center has been involved with this project from the very beginning. Zambian interest in VT is on going. CRADIE just received a letter indicating that the Zambian

Department of Commerce and Industry would like to have collaborations with VA Tech. We will continue to pursue this Zambia connection.

j) On June 19, 2012 Josiah made a presentation at a USAID Summit Conference on Linkage Approaches to Local Capacity Development (LCD) in Washington DC. Josiah 's paper was "*Building In-Country Masters Program in Primary Teacher Education Specialization*". The audience was made up of leadership of USAID personnel stationed overseas.

k) Each year since 2006, Patricia Kelly takes students to Malawi for the Study Abroad Program in mid-June to mid-July. She works in collaboration with Radford University and North Carolina A & T University on Service Learning projects in three primary schools in Malawi. They have assisted Ministry of Education in Malawi on a variety of projects dealing in teaching and learning in the classroom, to feeding programs, scholarship projects, classroom repairs, etc. In June this year, 2012 Patricia Kelly continued to take students to Malawi for the Study Abroad program

l) The center worked with four visiting scholars (2 from China, one from Turkey, and one from Korea.

m) Under contract with the Egyptian Ministry of Education, John Burton worked with 7 visiting scholars from various Egyptian colleges of Education on professional development. The scholars were at Tech for 7 months. Total amount of contract, \$12,000 through CPE.

VIII Industrial Affiliates Program: None

IX Report of Financial Condition: (See attached)

X Major Issues of the Center:

In recent years there has been increasing demands from the funding community to "share back" any overhead and even cost share beyond the overhead share. The center was founded on overhead money, which has steadily dwindle to nothing over the life of the center despite the fact that funding has been successful and consistent. The Center lacks resources to travel to DC to talk to agencies face-to-face let along meet cost sharing demands. The bulk of the Center's work is done by retired, volunteer emeriti who simply believe in international outreach. One of the faculty, who was heavily involved in the Zambia/Malawi Health project is from another college. We struggle to find a revenue stream to allow us to continue to operate.