



5th Veterans in Society Conference

**Resilience, Pedagogy, and
Veteran Studies**

October 20-21, 2022

**Beus Center for Law and Society
ASU Downtown Phoenix campus**

Sponsored By:

ASU Office for
Veteran and Military
Academic Engagement
Arizona State University



Questions? Email
Stacey Eastwood,
sdeastwo@asu.edu

Dear Participants,

Welcome to the Valley of the Sun! On behalf of the Office for Veteran and Military Academic Engagement (OVMAE), the College of Integrative Sciences and Arts (CISA), and Arizona State University (ASU), we would like to welcome all of you to the 5th Veterans in Society Conference. Here at ASU, we believe that the best way to empower and engage our military and veteran community is through research, education, and community collaboration, and this conference crystallizes all three.

This event would not have been possible without the support of the NEH Humanities Connections program. Thanks to their generosity, we designed and implemented our Veterans, Society and Service curriculum at ASU: an interdisciplinary program that prepares students to address society's need to reduce the military-civilian divide. The implementation of the grant has positioned ASU beyond the "veteran-friendly" catchphrase used by universities across the country, facilitating strategic planning and local, national, and international conversations about veteran studies. What started as an academic certificate has evolved into a degree in Applied Military and Veteran Studies, whose content will be enriched by the dialogues that will take place at this event.

Thank you to the Veterans Studies Association for giving us the opportunity to host the more than 20 researchers, community advocates, leaders and educators who will present innovative and thought-provoking projects and proposals to ASU and the community at large. As the field of veteran studies grows, we should be proud that the ideas we will be sharing and the research we conduct generates new knowledge and empowers our communities, inspires public policy, and transforms generations.

Best,



Manuel G. Avilés-Santiago

Director, OVMAE

Associate Dean, CISA

On behalf of the Veterans Studies Association and members of the conference planning committee, welcome to the 5th Veterans in Society Conference! We are delighted to be back in person after the pandemic and the cancellation of the 2020 conference. Gathering in Phoenix on the campus of Arizona State University is particularly special, given the university's longstanding commitment to supporting veterans and their generosity in making this conference free to attend!

This year's conference focuses on the resilience of veterans and the field of veterans studies, in eight panels by more than 20 researchers, advocates, practitioners, and teachers who will share their innovative work and ideas. Zonnie Gorman's keynote address will only add to the presentations scheduled over the next two days, by inspiring our individual and collective efforts to sustain the field of veterans studies and support the individuals (and their families) who serve in our country's armed forces.

If this is your first Veterans in Society Conference, we are elated you joined us; for those of you who've attended previous conferences, or been with us since our inaugural event in 2013, thank you for your continued support. The first conference was started by individuals at Virginia Tech who are instrumental members of the Veterans Studies Association executive and advisory boards and who helped make this conference possible as well. It is their vision for "interdisciplinary scholarship to understand the rich diversity among veterans, their families, and their interactions with civilian societies" that brings us together today.

Thank you for joining us! We look forward to sharing and listening to ideas with you, our new and familiar colleagues!



Mariana Grohowski

President and co-founder, Veterans Studies Association

Editor and co-founder, Journal of Veterans Studies

Thursday, October 20, 2022

12:00–1:15 p.m.

Veterans' Transitions

“Don Quixote – A Demonstration of Veteran Resilience in Literature”

Nan Darbous Marthaller, Faulkner University

“The Veterans Imagination Project” Bob Beard, Arizona State University

“What Motivates Veterans to Become Small Business Owners: A Grounded Theory Study” Joshua Fletcher, Sullivan University

“A Study of Servant Leadership and Job Satisfaction” Robert J. White, Independent Scholar

Moderator: Bruce Pencek, Virginia Tech

1:30–2:45 p.m.

Resiliency for Veteran Studies: A Roundtable Discussion

D. Alexis Hart, Allegheny College

Corrine E. Hinton, Texas A&M University - Texarkana

Micah C. Wright, University of Texas Health Science Center at San Antonio; Michael Hoffman, University of Michigan

3:00–4:15

Historical Perspectives within Veterans Studies

“A Case of Resilience/A Story Yet to Be Told: Veterans of World War I of the U.S.A., Inc.”

Jeffrey S. Reznick, National Library of Medicine of the National Institutes of Health

“From ‘The Veteran Problem’ to People with Problems: Reframing the American WWII Veteran”

Todd McDonald, Virginia Tech

“A New Resource for Veterans Studies? The Ongoing Effort to Develop an Institutional History Program for the VA”

Michael D. Visconage, United States Department of Veterans Affairs

Moderator: Brooks Simpson, Arizona State University

Thursday, October 20, 2022 (cont'd)

5:00–6:00 p.m.

Keynote Speech

W.P. Carey Foundation Armstrong Great Hall



Keynote Speaker Zonnie

Gorman is a recognized historian on the original Navajo Code Talkers of World War II. As a historian and the daughter of the oldest member, Carl Gorman, Zonnie expertly weaves her personal connection and intimate knowledge with thirty years of archival research and collected first-account stories. You will experience the Navajo reservation of the

1940s, the federal boarding schools, and learn about the devastating U.S. government policy of Assimilation designed to destroy Indian lifeways and languages. Most importantly, you will discover how the First Twenty-nine created the initial Navajo code and how their life experiences, cultural upbringing, and sheer ingenuity helped secure America's freedom in the Pacific.

Friday, October 21, 2022

9:00–10:15 a.m.

Panel 1: Resilience Among Veterans

“Veteran Resiliency Review”

Amanda Straus, Arizona State University & Rachel Larson, Arizona State University

“Resilience Among Veterans”

Michael Logan, The University of Texas at San Antonio

“Just Laugh It Off: Humor, Vet TV, and the Possibilities of Resilience”

John Armenta, University of California, San Diego

Moderator: Jim Craig, University of Missouri St. Louis

10:30–11:45 a.m.

Panel 2: Humanities and the Arts for Veteran Resilience

“An Introduction to the National Endowment for the Humanities and Funding Opportunities for Veteran Studies Projects”

Victoria Sams, National Endowment for the Humanities

“Using Humanities and the Arts to Foster Resilience in Marginalized Populations of Military Veterans”

Alisha Ali, New York University

Annie Farnsworth, New York University; Stephan Wolfert, DE-CRUIT

“Without Reservations”

Ricardo Caté, Renowned Cartoonist

Moderator: Jerome Clark, Arizona State University

11:45 a.m.–1:00 p.m.

Lunch

1:00–2:15 p.m.

Panel 3: Health-Focused Approaches to Veteran Resilience

“Just Another Battle Drill: A Critical Analysis of Veteran Reactions to the COVID-19 Pandemic” Carrie Carter, North Carolina State University

“Veteran Resilience During COVID-19: A Comparison of Veterans and Civilians According to the Communication Theory of Resilience”

William T. Howe, Texas Tech University

Arden C. Roeder, Ph.D., Baylor University

Friday, October 21, 2022 (cont'd)

“Psychological Resilience Within the Context of Veteran Mental Health” Ayse Torres, Florida Atlantic University

Cheryl A. Krause-Parello, Florida Atlantic University

“Resilience in Action: Attenuating Chronic Pain and Trauma in Special Forces Veterans through Psychoeducation”

Rebecca Ivory, University of Delaware

Moderator: Mariana Grohowski, University of California, Irvine

2:30–3:45 p.m.

Panel 4: Teaching Veterans' Studies

“How Trust Affects Teaching Resilience: A Conversation about Civilian/Veteran in Comparison to Veteran/Veteran Communication”

Inga Haugen, Virginia Tech

“Intercollegiate Collaboration: Veteran Studies and Student Occupational Science Association” Amanda S. Hansford, Eastern Kentucky University

“Designing and Teaching Your First Veterans Studies Course: Best Practices in the Scholarship of Teaching and Learning”

Jim Craig, University of Missouri St. Louis

Moderator: D. Alexis Hart, Allegheny College

4:00–5:15 p.m.

Panel 5: Veterans' Studies: Consideration and Complications

“War Work: Biocapital, Affect, and the Political Economy of Military Labor”

Matt Porter, University of North Texas

“The Business of Veterans Studies”

Jim Craig, University of Missouri St. Louis

Mariana Grohowski, University of California, Irvine; Eric Hodges,

Longwood University; Bruce Pencek, Virginia Tech

Moderator: Mariana Grohowski, University of California, Irvine

Friday, October 21, 2022 (cont'd)

5:15–5:30 p.m.

Closing Remarks

6:00–7:30 p.m.

Cartoon Workshop with Ricardo Caté (optional)

Multicultural Communities of Excellence, Taylor Place 107

Panel Descriptions

Thursday, October 20, 2022

12:00–1:15 p.m.

Veterans' Transitions

Don Quixote – A Demonstration of Veteran Resilience in Literature

Nan Darbous Marthaller, Faulkner University

Veteran resilience is demonstrated in the novel “Don Quixote” by the author Miguel de Cervantes Saavedra, who was a military veteran as well as a prisoner. In his novel, Cervantes draws on his own battle and captivity experience, weaving it into the tale of Don Quixote. Buried in this work of fiction is the lived experience of a resilient veteran who returns to civilian life disabled, yet through his writing provides insight into military service.

The Veterans Imagination Project

Bob Beard, Arizona State University

Each year, 200,000 U.S. service members separate from the military and begin reintegration to civilian life. This is a crucial time of personal growth and psychological transformation, further complicated by the need to secure employment in a rapidly shifting workforce. The Veterans Imagination Project from the Center for Science and the Imagination at Arizona State University uses futures thinking, collaborative imagination, and narrative foresight to assist veterans in transition. This approach invites participants to explore and envision possible career futures as a way to develop new mental models for adaptation, resilience, and their own post-service identities.

What Motivates Veterans to Become Small Business Owners: A Grounded Theory Study

Joshua Fletcher, Sullivan University

The purpose of this grounded theory qualitative study was to explore the motivations of veterans who became small business owners.

Thursday, October 20, 2022 (cont'd)

There is currently a gap in research literature on veteran small business owners, even though they make up the largest minority of the entire U.S. small business population at 14 percent. And only about a third of small businesses survive more than ten years. A better understanding of what motivates so many veterans to become small business owners could benefit other current and future small business owners and possibly increase their chances of success, as well as contributing to the existing body of research on small business.

A Study of Servant Leadership and Job Satisfaction

Robert J. White, Independent Scholar

According to the U.S. Chamber of Commerce (2018), veterans change jobs twice within the first three years of employment. These transitions are tough on veterans and their families and costly for employers, since turnovers cost, on average, one-and-a-half times the annual salary of a transitioning employee. The Chamber of Commerce study identified rational and quantitative explanations for this turnover, but no empirical analysis. I conducted empirical research in 2022 to examine a possible link between turnover, job satisfaction, and the veteran's perception of the servant leader values of their new organization and found that empowerment is a significant predictor of job satisfaction for veterans.

1:30–2:45 p.m.

Resiliency for Veteran Studies: A Roundtable Discussion

A resilient field of study considers the history and future longevity of the academic conversations it produces. Through a historical understanding of veteran studies and comprehension of how we collaborate with each other to produce meaningful scholarship, scholars of veteran studies will be able to progress in a more robust and impactful field of study. Speaker 1 will review some defining moments of the nascent academic field over the last two-plus decades and ponder its current status and future prospects. Speaker 2 will identify some challenges and opportunities facing new voices in veterans studies and potential impacts on the field as a whole. Through a review of literature in the *Journal of Veterans Studies*

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that highlights interdisciplinary collaboration, Speaker 3 will show how working together as academic fields to accomplish a shared mission, much as the military branches do, supports resiliency in veteran studies. Finally, Speaker 4 joins scholars who look to communal or collective experiences as a source of resilience – a perspective that is relevant for veterans, whose military training often leads them to adopt collectivist attitudes.

Panelists:

D. Alexis Hart, Allegheny College

Corrine E. Hinton, Texas A&M University - Texarkana

Micah C. Wright, University of Texas Health Science Center at San Antonio; Michael Hoffman, University of Michigan

3:00–4:15 p.m.

Historical Perspectives within Veterans Studies

A Case of Resilience/A Story Yet to Be Told: Veterans of World War I of the U.S.A., Inc.

Jeffrey S. Reznick, The National Institutes of Health

Veterans of World War I of the U.S.A., Inc., was established informally in 1949 by a small group of America's former doughboys who survived the war and wanted America to know that they did so. This presentation will reveal aspects of cultural and social resilience residing in the largely untold history of this organization, focusing on its advocacy, public profile, material products, and rituals. Through these and other means, its members conveyed and achieved resilience until the demise of their organization with the passing of Frank Buckles in 2011, America's last surviving veteran of the Great War.

From 'The Veteran Problem' to People with Problems: Reframing the American WWII Veteran

Todd McDonald, Virginia Tech

In what sense did the academic research on veterans' employment policy

Thursday, October 20, 2022 (cont'd)

during WWII frame the social problem to be addressed as exclusive to veterans and their experiences and/or a concern generalizable to everyone? Some research alludes to the idea that WWII veterans posed a social threat, which exclusive benefits could mitigate. Others have argued that veterans' benefits were the result of policy advocates' portrayal of veterans as uniquely deserving. I apply Bacchi's (2009) WPR ("what is the problem represented to be?") approach to examine how academic research during the wartime represented the social problem(s) in veterans studies and evaluate academic's policy arguments.

A New Resource for Veterans Studies? The Ongoing Effort to Develop an Institutional History Program for the VA

Michael D. Visconage, United States Department of Veterans Affairs

From our founding, the United States represented a shift in the relationship between veterans and society. Pivoting from the European model of fealty to a monarch, the American experiment recast the relationship into one between a free nation and its citizen soldiers. With each major conflict the VA and its predecessors attempted rapid and resilient changes to serve new cohorts of veterans – sometimes with great success, sometimes with unending difficulty. In 2020, the Department of Veterans Affairs established the VA History Office to preserve this history. This overview provides early interaction between the History Office and the veterans studies community.

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Historical Perspectives within Veterans Studies

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Panel Descriptions

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9:00–10:15 a.m.

Resilience Among Veterans

Veteran Resiliency Review

Amanda Straus, Arizona State University; Rachel Larson, Arizona State University

In 2019, veteran suicide rates reached an alarming high of 31.6 per 100,000. The purpose of this study is to examine resilient veterans' lives to identify what went well and what interventions would have been beneficial to identify upstream approaches to suicide prevention. This involves conducting a brief screening to assess veterans' resiliency levels. If scored as resilient, then they are invited to participate in an in-depth interview to discuss their lives. This information is coded to identify similarities, concerns, and other details to help in the development of preventative measures.

Resilience Among Veterans

Michael Logan, The University of Texas at San Antonio

Veteran identity is frequently compressed into a single, monolithic status revolving around the generalized experience of military service. At the same time, the literature is replete with studies of traditional and other non-traditional populations' intersectional identities and perceptions on college campuses. Research conducted on our student veteran population provided empirical evidence that military service does not simply line up as another latent component of veteran identity. Instead, it is the lens through which veterans perceive the other components of their identity. Taken together, these pieces can significantly impact resiliency via sense of belonging, academic success, persistence, and matriculation.

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Just Laugh it Off: Humor, Vet TV, and the Possibilities of Resilience
John Armenta, University of California, San Diego

In this paper I explore the connections between humor and resilience after trauma and how Vet TV argues that its comedy helps veterans. I examine Vet TV's marketing materials to see how they envision their goal of helping connect veterans, and I examine some of their comedic products to see how they go about it. While the motives of Vet TV are noble and perhaps supported by medical research, their focus on "dark and offensive" humor may exacerbate some of the problems they hope to solve. I propose that by focusing on the communicative and rhetorical functions of humor we can better understand the potentials and pitfalls of humor when used by exclusive groups such as military veterans for the purpose of creating community and the possibility of resilience.

10:30–11:45 a.m.

Humanities and the Arts for Veteran Resilience

An Introduction to the National Endowment for the Humanities and Funding Opportunities for Veteran Studies Projects

Victoria Sams, National Endowment for the Humanities

This presentation will introduce you to projects in veteran studies and programs serving veterans that the NEH has supported in its over fifty years of grantmaking, as well as an overview of current funding opportunities for such work.

Using Humanities and the Arts to Foster Resilience in Marginalized Populations of Military Veterans

Alisha Ali, New York University

Annie Farnsworth, New York University

Stephan Wolfert, DE-CRUIT

We will explore themes of resilience in the experiences of marginalized veterans who have taken part in the DE-CRUIT program. DE-CRUIT is a group program that uses theatre to address the effects of trauma in

Friday, October 21, 2022 (cont'd)

military veterans. The program supports veterans' efforts to reintegrate into civilian life and is informed by the need to acknowledge the long-term psychological and emotional effects of military service. Our goals in this presentation will be to better understand the mechanisms that foster continual growth during and beyond the time in the program and to examine the skills that can build resilience for any population that has experienced trauma – veterans and civilians alike.

Without Reservations

Ricardo Caté, Renowned Cartoonist

Ricardo Caté of Santo Domingo Pueblo is the most prominent Native American cartoonist working today. His immensely popular cartoon “Without Reservations” is published daily in the Santa Fe New Mexican and Taos News, and explores the irony and poignant humor found in the Native American experience of living in dominant culture.

11:45–1:00 p.m.

Lunch

1:00–2:15 p.m.

Health-Focused Approaches to Veteran Resilience

Just Another Battle Drill: A Critical Analysis of Veteran Reactions to the COVID-19 Pandemic

Carrie Carter, North Carolina State University

The COVID-19 pandemic was the first time many Americans' lives were upended by extended time away from family and friends, restrictions on activities and limited access to resources. These challenges were not new, however, for military veterans. Based on over 300 veteran survey responses from spring 2020, this qualitative case study examined how military service informed respondents' reactions to the start of the pandemic. Findings critique the notion that resilience is an individual trait by highlighting how social, cultural, and economic resources played a central role in respondents' resilience processes. Strategies for increasing resilience in civilian communities are discussed.

Friday, October 21, 2022 (cont'd)

Veteran Resilience During COVID-19: A Comparison of Veterans and Civilians According to the Communication Theory of Resilience

William T. Howe, Texas Tech University

Arden C. Roeder, Ph.D., Baylor University

The communication theory of identity and the communication theory of resilience were used to guide two studies of veteran resilience. Study 1 responses (N = 466) were analyzed to see if significant differences appeared before and after March 12, 2020. Statistical analyses revealed that military veterans who took the survey later scored significantly lower on loneliness and reintegration difficulty than other participants. In Study 2 researchers theorized veterans would score significantly better than civilians on six scales of resilience. Participant responses (N = 390) demonstrated no significant differences in most dimensions and civilians scored higher on crafting new pathways.

Psychological Resilience Within the Context of Veteran Mental Health

Ayse Torres, Florida Atlantic University

Cheryl A. Krause-Parello, Florida Atlantic University

Data shows that 75% of health care services for veterans occur in the community. Therefore, civilian mental health care providers (CMHPs) can play a key role in promoting psychological resilience. High quality mental health care requires for CMHPs to enhance their military cultural competency and understanding in the veterans' reintegration process into civilian life. A basic understanding of the military culture helps build a stronger therapeutic alliance – which is the strongest determinant of mental health treatment outcomes. Charged with this understanding CMHPs can help build veterans' psychological resilience and provide culturally congruent mental health care, thereby becoming part of the solution. In this session, we will discuss our project Operation-Red-White-and-Blue, a veteran-driven community engagement project that builds psychological resilience within the context of veteran mental health.

Friday, October 21, 2022 (cont'd)

Resilience in Action: Attenuating Chronic Pain and Trauma in Special Forces Veterans through Psychoeducation

Rebecca Ivory, University of Delaware

Naval Special Warfare (NSW) veterans have high rates of comorbid chronic pain and trauma. Psychiatric standard of care treatment for chronic pain includes Cognitive Behavioral Therapy-based psychoeducation, targeting maladaptive thoughts related to chronic pain. Methods: Nine NSW veterans were recruited through an established NSW veteran's organization and eight finished. An evidence-based, psychoeducation mobile application was used for the 30-day intervention. Reliable and valid questionnaires were used to establish baseline and post-intervention pain and trauma scores. Results: Seven of the eight subjects experienced significant decreases in chronic pain symptoms, while four experienced a significant change in trauma scores.

2:30–3:45 p.m.

Teaching Veterans Studies

How Trust Affects Teaching Resilience: A Conversation about Civilian/Veteran in Comparison to Veteran/Veteran Communication

Inga Haugen, Virginia Tech

Researchers will present their findings from conversations in our personal and professional networks about how we can teach “our” people how to access and enact resilience. “Our” people include people we are professionally obligated to teach and/or the people we personally want to take care of. We examine the role of trust in these spaces and posit that trust in the person sharing the information affects how the individual will access resources available to them. In this work, we prioritize preserving our people's trust over research priorities.

Intercollegiate Collaboration: Veteran Studies and Student Occupational Science Association

Amanda S. Hansford, Eastern Kentucky University

As professionals it is important to promote interprofessional education

Friday, October 21, 2022 (cont'd)

and collaboration, as it fosters learning and increases understanding among various disciplines. The purpose of my project was to connect the Department of Veteran Studies and the Department of Occupational Science and Occupational Therapy. An oral history protocol was developed between the Student Occupational Science Association (SOSA) and veteran studies that would promote learning and understanding of the veteran community and increase leadership skills by learning and becoming confident in interviewing.

Designing and Teaching Your First Veterans Studies Course
Jim Craig, University of Missouri St. Louis

This presentation will be a survey of existing “introduction to veterans studies courses.” Insights about these courses will be collected, compared, synthesized, and presented with the goal of providing a roadmap for those who are interested in designing and teaching a similar course.

4:00–5:15 p.m.

Veterans Studies: Considerations and Complications

War Work: Biocapital, Affect, and the Political Economy of Military Labor
Matt Porter, University of North Texas

The conditions of military service are essential to understanding veterans psychosocially. As a consequence of both military socialization and the precarity of their work, veterans can occupy immensely socially beneficial standpoints and affective traits. By focusing on the co-constitutive elements of capital/corporeality/culture, this presentation examines the theoretical groundwork of moral, mental, and physical resilience development credit to the extent in which military service entails life-supportive labor and which may be construed as life-as-labor.

Friday, October 21, 2022 (cont'd)

The Business of Veterans Studies

Panelists

Jim Craig, University of Missouri St. Louis; Mariana Grohowski, University of California, Irvine; Eric Hodges, Longwood University; Bruce Pencek, Virginia Tech

The purpose of this panel is to evaluate the resilience of veterans studies as an academic field by investigating four key areas: the original mission of veterans studies, the Veterans in Society Conference, the Journal of Veterans Studies, and the Veterans Studies Association. The panel will also discuss the future of the field. Panelists will solicit feedback from conference attendees throughout the session.

5:15–5:30 p.m.

Closing Ceremony



Join Us

The Veterans Studies Association (VSA) promotes and publishes rigorous scholarship about critical issues shaping veterans' experiences – in any country and any historical era – to enhance public understanding, teaching, service, and advocacy.

VSA members are part of a tight-knit community of veterans and nonveterans dedicated to understanding the veteran experience. Membership provides access to benefits, programs, and services that will help you stay abreast with evolving methodologies, research topics, and approaches in the field. To join our community, please visit our website (veteranology.org). If you have questions about VSA, please contact us at veterans.studies.association@gmail.com.

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The inaugural VSA Travel Grant program elicited applications for a \$250 travel grant for current VSA members. We are pleased to announce that all who applied received a grant! Congratulations to the eight winners. Their conference reflections will be published in a future issue of the Journal of Veterans Studies.

VSA memberships are valid on a calendar-year basis (January 1 – December 31). If you are already a member, don't forget to renew your membership!

We're grateful you chose to attend a conference sponsored and organized by the Veterans Studies Association and our friends at ASU. By being here, you show you're interested in exploring questions that animate VSA, like what does it mean to be a veteran? and who counts as a veteran?

We're looking for volunteers who can extend the reach of VSA's programs. Let us know if you can contribute your knowledge and time to VSA to:

- Develop and manage the VSA website (veteranology.org) and/or social media
- Help organize and oversee future VIS conferences and occasional online symposia
- Promote communication and networking among VSA members
- Identify and celebrate contributions to veterans studies, within VSA and as outreach to other scholarly communities and interested members of the public
- Build VSA membership and other assets
- Offer whatever you can offer to make veterans studies more international, more interdisciplinary, more historically and culturally informed, and more ... resilient.



You have a unique opportunity to shape the Veterans Studies Association. Your talents and suggestions will generate projects, a committee system, and paths to VSA leadership. If you're interested in the work of VSA:

- **Become a member.** Visit <https://www.veteranology.org/membership>
The work and the membership of VSA are not limited by anyone's nationality or allegiance, academic position, or identity as military, veteran, civilian, or somewhere in between.
- **Email a brief expression of interest to** veterans.studies.association@gmail.com, outlining what you can do, want to do, and are willing to do to build your VSA.

We welcome you.

– Members of the VSA Executive Board: Jim Craig (Treasurer), Mariana Grohowski (President), Eric Hodges (Secretary), and Bruce Pencek (Vice President)



The Veterans Studies Association needs your leadership!

Do you have a vision for where the Veterans Studies Association (VSA) should go next? Do you have a skill or passion to help VSA move past its founding/inaugural stage? If so, VSA needs you.

The first VSA leadership transition will happen in January 2023. VSA is looking to fill at least three positions on the Executive Board for a two-year term starting in January 2023.

According to the VSA bylaws, Executive Board members are:

- Members of VSA in good standing, and
- Veterans studies advocates who have a recognized track record of service to the field, and
- Willing to serve for a term of two years, or until a successor is duly elected or appointed.

Duties

The Executive Board is responsible for establishing the strategic direction and managing the day-to-day operations of the VSA. There are five named executive board positions: President, Vice President, Secretary, Treasurer, and Member-at-Large (who may be the immediate past president).

Time Expectation

Board members generally spend fewer than ten hours a month on VSA activities, including a monthly zoom meeting (first Friday of each month).

Nomination Process

Executive Board candidates are nominated, then selected by a vote of the Advisory Board. New VSA leadership will be announced in early November 2022.

To nominate yourself please send an email to VSA (veterans.studies.association@gmail.com) with the subject line: *VSA Executive Board Self-Nomination*. In that email, please include your contact information, a short (>200-word) bio, and answer the following questions:

- What knowledge, skills, or abilities would you bring to the VSA Executive Board?
- If elected, what goals do you have for VSA?
- In your opinion, what are the 2-3 most important things VSA should be doing right now?

This information will be provided to the board in their discernment and election process. If elected, it will be published on the VSA website.

If you would like to talk with a current board member to learn more, feel free to contact Mariana Grohowski (mgrohowski@gmail.com), Bruce Pencek (bpencek@vt.edu), Eric Hodges (hodgesb@longwood.edu), or Jim Craig (craigjr@umsl.edu)

The deadline for nominations is **October 31, 2022.**



☆ JOURNAL OF ☆ VETERANS STUDIES

Call for Submissions

The *Journal of Veterans Studies* (JVS; <https://journal-veterans-studies.org>) is a peer-reviewed, interdisciplinary, international, open access, and online journal focused on understanding the veteran experience. We welcome electronic submissions including research articles, interviews, program profiles, and book reviews. Topics include but are not limited to combat exposure, reintegration challenges, and the complex systems that shape veterans. Please review author and submission guidelines (which ensure blind peer review) before completing the online submission process. If you have questions and for a list of books in need of review, please contact us at veteransstudies@gmail.com

Call for Reviewers

The *Journal of Veterans Studies* (JVS) seeks qualified reviewers with interest and expertise in veterans studies who have an advanced degree (e.g., PhD, MD, ScD, DrPH, EdD, JD) and who may have published in veterans studies or a related field. If you are interested in reviewing for JVS and are not yet registered, please email the editor at veteransstudies@gmail.com.

Please contribute to the Veterans in Society (VIS) 2022 conference proceedings

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