



News2 Note

May 2010

The Appalachian Studies Program celebrated its 25th anniversary with a series of public events in April. The celebration began with a reception and dinner on April 21. Subsequent days featured author and journalist Jeff Biggers as presenter and then discussion leader. As a final event, there was an exhibit in the Solitude outbuilding near the Duck Pond that featured photographs and material culture of the region from the Virginia Tech collection of noted Appalachian photographer Earl Palmer. Once restored, Solitude will be the home of the Appalachian Studies Program. Music was provided by the Folk and Bluegrass Club of Virginia Tech. Details about the 25th anniversary activities are available via the [Appalachian Studies website](#) and in this [news release](#).

Apparel, Housing, and Resource Management faculty members **Doris Kincade** and **Jihyun Kim** published "Generational consumer segments and shopping process characteristics: baby boomers and echo boomers with apparel product selection activities" in the *Journal of Global Fashion Marketing* 1,1 (2010): 19-29. The article was also co-authored with Fay Gibson.

Joyce Arditti, Human Development, will be one of four invited research experts presenting a keynote research presentation at the national Children, Youth, and Families at Risk (CYFAR) conference in San Francisco in May. The title of her presentation is "The Role of Incarceration on Parenting: Research, Intervention, and Policy." CYFAR is a program initiative of the United States Department of Agriculture's (USDA) Cooperative Extension Service. The CYFAR Initiative funds community programs in every state and, while the programs vary greatly in content, the staff work closely with youth and families in high need environments.

Congratulations to **Jiewon Baek**, a master's candidate in Foreign Languages and Literatures/French, who successfully defended her thesis titled "La littérature française du vingtième siècle entre la mémoire et l'oubli: Proust, Beckett, Perec, et Blanchot" ("French Literature of the 20th Century between Memory and Forgetting: Proust, Beckett, Perec, and Blanchot"). This month Baek will be the first graduate of the M.A. program in the Department of Foreign Languages and Literatures.

Gabriella Belli, School of Education/Educational Leadership and Policy Studies, is the speaker for this year's Last Lecture series on May 6 at the Northern Virginia Center. The series was initiated by the NCR Faculty Association in 2008 to recognize faculty in the region for their service to the university and

dedication to Virginia Tech's graduate programs in the region. Belli presented "The Research Practice Gap: Role of the Academy in Society."

ASPECT doctoral student **Damion Blake** presented "Auditing Democracy in the 21st Century through the lens of Interdisciplinary Research. Anglo-Caribbean Perspectives" at the Comparative Studies Conference at Florida Atlantic University, Boca Raton Campus, held April 15-18.

Iteration 13 by **Ico Bukvic**, Music, is being performed this spring by Bukvic, **Carol Burch-Brown**, School of Visual Arts/Studio Art, and **Ann Kilkelly**, Theatre & Cinema, at two juried international conference/festivals. The 14-minute acoustic and electronic performance is a structured improvisation in which drawing and dancing generate music spontaneously composed and arranged by Bukvic. The piece was performed in a series of ten concerts from April 23 to 25 at the International Telematic and Intermedia Festival in Indianapolis. The trio also will perform at the International Computer Music Conference (ICMC) in New York City and Stony Brook, NY, from June 1-5. Stony Brook University, in association with New York University, and the Electronic Music Foundation of New York City, sponsors the festival; *Iteration 13* was among 80 pieces selected to perform from among 1,700 submitted.

For the second year in a row the Career and Technical Education graduate program in the School of Education tied for fourth place among vocational and technical specialties in this year's U.S. News and World Report survey of America's Best Graduate School. The program includes teaching licensure programs at the master's level in business and information technology education, family and consumer sciences education, marketing education, and agricultural education, as well as professional development programs at the master's, education specialist, and doctoral levels.

ASPECT doctoral student **Dana Cochran** presented "Bramwell, West Virginia: A Town of Millionaires" at the Appalachian Studies Association Conference, held March 18-21 at North Georgia College and State University. In addition, Cochran has just completed a term, from 2008 to 2010, as co-editor of *ALCA-Lines-Lines*, the annual journal for the Assembly on the Literature and Culture of Appalachia, an affiliate of the National Council of Teachers of English (NCTE).

The Classical Studies program in the Department of Foreign Languages and Literatures hosted the national convention for Eta Sigma Phi, the national classical languages honor society, on April 9-11. About 120 people were in attendance. **Bill Bryce**, Foreign Languages and Literatures/Classical Studies, organized the event, assisted by **Terry Papillon**, Foreign Languages and Literatures/Classical Studies and Director of University Honors. **Rena Glavas**, an undergraduate Classical Studies major, was elected national secretary of Eta Sigma Phi for 2010-2011.

The following CLAHS students were selected as 2010 Virginia Tech Corps of Cadets leaders for Spring 2010: **Patricia Urick**, Political Science, 1st Battalion Commander; **Kelsey Gibson**, Political Science, 1st Battalion Executive Officer; **Andrew Marshallsay**, International Studies, 1st Battalion S1 (Adjutant) for Spring 2010; **Carl Kaufman**, Political Science, 1st Battalion S5 (Academics); **Christopher Leonard**, History, 2nd Battalion Commander; **John Steger**, History and Political Science, 2nd Battalion Executive Officer; **Michael Howley**, History, 2nd Battalion S1 (Adjutant); **Kathleen Bain**, History, 3rd Battalion S1 (Adjutant); **Alexandra Greif**, Sociology, Band Company Commander; **Jessica Marshall**, International Studies, Bravo Company Commander; **Clifford Ward**, History, Bravo Company Executive Officer; **Nathaniel Bier**, History, Charlie Company First Sergeant; **Mark Walczyk**, Political Science, Delta Company

Commander; **Timothy Hall**, History, Delta Company Executive Officer; **Kathryn Daniels**, International Studies, Delta Company First Sergeant; **Nathan Booth**, Political Science, Echo Company Executive Officer; **Jason Oberoi**, Political Science, Executive Court Chairman; **Samuel Baldwin**, Sociology, Foxtrot Company First Sergeant; **Peter Schuit**, History, Hotel Company Commander; **Brent Harkins**, History, India Company First Sergeant; **Samuel Ryder**, History, Kilo Battery Commander; **Robert Latimer**, History, Kilo Battery First Sergeant; **Peter Laclede**, Political Science, Regimental Commander; **Sarah Howe**, Political Science, Regimental Executive Officer; **Christopher Pajonk**, History, Regimental Historian; **Joshua Cooke**, History, Regimental Medical Officer; **Christopher Nimmo**, Political Science, Regimental Recruiting Officer; **Ashley Shepherd**, Political Science, Regimental S2 (Public Affairs); **Ryan Murphy**, International Studies, Regimental S3 (Operations and Planning); **Matthew Simpkins**, History, Regimental S5 (Academics); **Travis Taggart**, Political Science, Third Battalion Commander; and **Matthew Buffington**, Political Science, Third Battalion Sergeant Major.

The Virginia Tech Board of Visitors reappointed **Fred D'Aguiar**, English, as the Gloria D. Smith Professor of Africana Studies. Established in 1995, the professorship is awarded for a period of two years to an outstanding faculty member who contributes significantly to the growth and development of minority students, student athletes, and scholarly pursuits.

The CLAHS Diversity Committee awarded four Departmental Diversity Awards for 2010-2011 initiatives in the College. The Department of Music received support for a concert/residency proposal titled "Kandinsky Beat Down Featuring Special Guest Josh Roseman." The School of Education was awarded funding for "Transforming Curriculum to Serve English Language Learners in K-12 Education." The Department of Philosophy received support for a diversity-related graduate conference program and diversity-related conference/lecture series. The Dean's Advisory Committee on International Initiatives received support for the 2010-11 CLAHS Symposium Series on International Understanding and Global Culture.

Alexandria DeSio, a senior in Foreign Languages and Literatures/Classical Studies, presented "Hearing Horace: The Alcaic Stanza in the *Grammatici Latini* and *Odes* 1.9" at the Classical Association of Middle West and South in Oklahoma City on March 26.

James Dubinsky, English and Director of the Center for Student Engagement and Community Partnerships, published "The Road to Self-Assessment: Less-Traveled but Essential" in *Assessment in Technical and Professional Communication*, edited by Jo Allen and Margaret Hundleby (Amityville, NY: Baywood Press, 2010), 111-19, and "Techné for Citizens: Service-Learning, Conversation, and Community" in *Design Discourse: Composing and Revising Programs in Professional and Technical Writing*, edited by David Franke, Alex Reid, and Anthony Di Renzo (West Lafayette, IN: Parlor Press, 2010), 277-96.

On February 9 **Michael A. Evans**, School of Education/Learning Sciences and Technologies led an in-service workshop at Virginia Highlands Community College on the use of the iPod Touch for teaching and learning. Titled "Touching Students Through Technology: Using iPods in the Classroom," the workshop was attended by over 50 faculty members from community colleges in southwest Virginia who had been awarded grants to implement iPods in their classrooms. In addition, Evans has received a Theme Team Program award from the STELLAR organization, which represents the effort of the leading institutions and projects in European Technology-Enhanced Learning (TEL) to unify a diverse community of

educators and technologists. Beginning this month Evans will collaborate with faculty and research scientists from four institutions in the UK and EU to investigate the theme of “Orchestrating Technology-Enhanced Learning in Future Learning Spaces.” A primary goal of the project is to establish research collaborations between Virginia Tech and universities and research centers in the UK and EU.

Carlos Evia, English, is one of the Principal Investigators in a multidisciplinary project to study stress factors affecting Latino construction workers. Submitted through the Virginia Tech Center for Innovation in Construction Safety and Health Research, the project “Micro-processes of Latino Construction Workers’ Health: Feasibility of CATS” received an exploratory grant from the National Institute for Occupational Safety and Health. The research team includes Virginia Tech colleagues from Building Construction and Computer Science, as well as from the Departments of Family Medicine and Epidemiology and Prevention at Wake Forest University. Evia will serve as the technical communication specialist, adapting safety and health information for delivery to Latino workers through voice interfaces.

The CLAHS Faculty and Student Recognition Reception and Program took place on April 20 in Owens Banquet Hall. Following words of welcome by Dean **Sue Ott Rowlands**, Associate Dean for Undergraduate Academic Affairs **Rachel Holloway** and Associate Dean for Graduate Study and Research **Fred Piercy** presented student and faculty awards, with Debbie Day, VT Associate Vice President of the Alumni Association, **Diana Ridgwell**, CLAHS Director of Student Development, and **Joan Watson**, Religion and Culture, presenting awards in special categories.

Recognized as the CLAHS Outstanding Graduate Students were **Joseph A. Forte**, History, at the master’s level, and **Laura Eubanks Gambrel**, Human Development, at the doctoral level; both had received recognition from the Graduate School at the 10th Annual Graduate Education Week Awards Banquet on March 25. The CLAHS Outstanding Senior was **John Steger**, History and Political Science; he was recognized for this honor at the Student Recognition Banquet on April 10. **Thomas “Frank” Waddell**, Communication, received the Phi Kappa Phi Medallion Award. The Outstanding Recent Alumna award went to **Mara Seidel**, a 2006 Sociology graduate. The Faculty Campaign Graduate Scholarship was awarded to **David Dannenberg**, School of Education/Teaching and Learning. **Laura Eubanks Gambrel**, Human Development, was the recipient of the James D. Moran Memorial Scholarship. **Megan Dolbin-MacNab**, Human Development, **George Glasson**, School of Education/Teaching and Learning, and **John G. Wells**, School of Education/Teaching and Learning, were recognized with Faculty Excellence in Graduate Student Advising Awards. The Dean’s Roundtable Scholarship went to **John Myers**, Political Science and History. The Dean’s Rising Senior Scholarship was awarded to **Caty Gordon**, English; the Dean’s Rising Junior Scholarship to **Ashley Lewis**, International Studies and History; and the Dean’s Rising Sophomore Scholarship to **Kelly McEvoy**, Communication. **Gregory Justice**, Theatre and Cinema, and **Joseph Pitt**, Philosophy, were the recipients of the Excellence in Undergraduate Advising Awards; **Yannis Stivachtis**, Political Science, and **Peter Wallenstein**, History, received Faculty Excellence in Undergraduate Research Mentoring Awards. **Susan Buyrn**, Philosophy and Psychology, garnered the Hulick Scholarship for Leadership, Friendship, and Service. Mildred Crawford Weidemann Scholarships went to **Kimberly Dobyms**, International Studies, **Aurora Martin**, Music and Chemistry, and **Rachel McGiboney**, International Studies and Marketing. A Moody, Pratt, Minor Scholarship was awarded to the following students: **Sameea Baig**, International Studies; **Emily Bassing**, International Studies; **Leslie Cook**, International Studies; **Luka Cubrilo**, International Studies; **Candice Hudson**, Political Science; **Nathaniel Physioc**, Political Science; **Whitney Robinson**, Apparel, Housing, and Resource Management; **Anika Stewart**, International Studies; and **Rachel Whiting**, Political Science. Nelson-Lehmann-Gold

Family Scholarships were presented to **Roger Gonzalez**, Spanish, and **Kaitlyn Jankowski**, Communication. **Andrea Burcham**, English, **Rena Glavas**, Foreign Languages and Literatures/Classical Studies and History, and **Sydney Morgan**, English and Communication, garnered John Rathbone Scholarships. Ora Goodwin Roop Scholarships went to **Makayla Greathouse**, Human Development and Psychology, and **Megan May**, Political Science. **Katelyn Seskey** and **Jing Zhang**, both from Human Development, were awarded Alexander Meszaros Scholarships. Recipients of the Robichaud Family Scholarship were: **Emily Bolton**, History; **Elizabeth "Betsy" Brucker**, International Studies; **Jessica Burchard**, Communication; **Erin Casey**, Music and Architecture; **Julie Deisher**, English; **Kelly Junco**, English; **Sarah Layman**, Human Development and Psychology; **Devon Martin**, Communication; **Amber McDonald**, Theatre Arts and Political Science; **Lauren Moore**, International Studies; **Danielle Polen**, Interdisciplinary Studies and Psychology; **Diana Stone**, History and Accounting and Information System; **Katherine Vernet**, Sociology and Political Science; **Hannah Whitten**, History; **Courtney Woodside**, Sociology and Psychology. Faculty Recipients of Niles Research Awards were: **Barbara Allen**, Science and Technology in Society; **Mary Alice Barksdale** and **Brenda Brand**, School of Education/Teaching and Learning; **Mido Chang**, School of Education/Educational Leadership and Policy Studies, and **Katherine Allen**, Human Development; **Roger A. Ekirch**, History; **Mariana Falconier**, Human Development; **Theodore Fuller**, Sociology; **George Glasson**, School of Education/Teaching and Learning; **Bernice Hausman**, English; **James Ivory**, Communication; **Shannon Jarrott**, Human Development; **Robert Magee**, Communication; **Deborah Milly**, Political Science; **Rachel Scott**, Religion and Culture; **Barbara Ellen Smith**, Sociology; **Paul Sorrentino**, English; **Ernest W. Sullivan, II**, English. **Samuel Norman**, Political Science, and **Benjamin Wontrop**, were the winners of Senior Challenge Scholarships. CLAHS Staff Association Scholarships were awarded to: **Orlando Dos Reis**, English and Communication; **Samuel Norman**, Political Science; and **Joshua Thompson**, English.

In the past three years scholarships have been established in honor and in memory of those lost or wounded on April 16, 2007. Mary Karen Read Memorial Scholarship winners were: **Megan Hoops**, Interdisciplinary Studies, and **Sarah Ryan**, Interdisciplinary Studies. The seven recipients of the Hokie Memorial Marathon Scholarship were: **Margaret Appel-Schumacher**, German; **Whitney Fortin**, Communication; **Rachel Giljam**, History; **Maria Kim**, Political Science; **Stephanie Lang**, English and School of Education/Teaching and Learning; **Rachel Whiting**, Political Science; and **Sabrina Wren**, Human Development.

Honored with a Faculty Excellence in Outreach Award were: **Brenda Brand**, School of Education/Teaching and Learning, and **Anita Puckett**, Religion and Culture. Faculty Certificate of Teaching Excellence (CTE) Award winners were: **Robert O. Efird**, Foreign Languages and Literatures; **Christine Kaestle**, Human Development; **Marian Mollin**, History; **Jennifer Mooney**, English; **Alan Weinstein**, Music; and **Jane Wemhoener**, English. **Margaret L. Keeling**, Human Development, received the Faculty Diversity Award. Recognized with a Departmental Diversity Award were the Department of Music, the Department of Philosophy, the School of Education, and the Dean's Advisory Committee on International Initiatives; details regarding their awards are found on the second page of this newsletter. The Jerry Niles Alumni Scholarship was awarded to **Kate Grace Burch**, Apparel, Housing, and Resource Management. Faculty Excellence in Research and Creative Scholarship awards were presented to **Mido Chang**, School of Education/Educational Leadership and Policy Studies; **Jessie Chen-Yu**, Apparel, Housing, and Resource Management; **Walter R. Ott, Jr.**, Philosophy; and **Paul Sorrentino**, English. **Patricia Raun**, Theatre and Cinema, garnered the Excellence in Administration Award. The winner of the Faculty Land Grant Scholar Award was **Gresilda (Kris) A. Tilley-Lubbs**, School of Education/Teaching and Learning.

Also recognized for their contribution to the College of Liberal Arts and Human Sciences were the College Ambassadors. Ambassadors graduating this year are: **Thomas Beckwith, Gabrielle Brown, Marcy Crevonis, Sara Equi, Daniel Faith, Rachel Harris, Ashley Hurst, Denise Kee, Chris Lautenschlager, Caitlin Laverdiere, Ellen Mendyk, Heidi Miller, Scott O'Donnell, Krista Patrick, Danielle Pelton, Nicholas Romanies, Isabel Smith, Kathryn Steele, John Steger, Clinton Stevenson, Morganne Tinsley, and Erin Weiss.** Continuing ambassadors for 2010-11 are: **Thomas Anderson, Chrissy Beavers, Elizabeth Brucker, Keri Butterfield, Kimberly Dobyys, Lauren LeRosen, Adriana Maniere, Phillip Murillas, John Myers, Amanda Nguyen, Samuel Norman, and Daniel Sargeant.** New ambassadors for 2010-11 are: **Benjamin Bishop, Marybeth Butler, Grace Cardwell, Jordan Craddock, Caroline Clark, Myles Dauterive, Rachel Dinkins, Rachel Gallimore, Andrea Hobeck, Meghan Kane, Kaitlyn Kehoe, Brittney Klaus, David Kruchko, Jae Lee, Sydney Morgan, Ashley O'Bryan, Gabriella Pinto-Coelho, Haley Rauch, Emily Reed, Annie Savercool, Gabi Seltzer, Emily Smalling, Samantha Smyth, James Steiner, Lesley Stowe, Logan Vidal, Erin Weiner, and Alexandra Williams.**

Some 27 students received a 2009-2010 Education Abroad Scholarship: **Alexander Beard,** Theatre Arts and Psychology; **Ricardo Boulware,** Spanish and Business; **Elizabeth Brucker,** International Studies; **Garrett Christley,** French; **Leigh Coble,** English; **Dana Cone,** Spanish and International Studies; **Haley Freking,** International Studies and Spanish; **Marin Fuhrmann,** Communication and English; **Jane Giesken,** Human Development; **Tanner Hansinger,** English and Theatre Arts; **Lindsey Harris,** Spanish and Human Development; **Kaelynn Kurtz,** Communication and International Studies; **Ashley Lewis,** International Studies and History; **Carolyn McBroom,** Music; **Rebecca Middour,** History; **Patrick Murphy,** Communication; **Lauren Paul,** Communication; **Hannah Pierce,** Music and English; **Ryan Prest,** History and Classics; **Rachel Reed,** Spanish; **Daniel Sargeant,** International Studies and Spanish; **William Satterwhite,** Music; **Anika Stewart,** International Studies; **Christina Stone,** International Studies; **Noel Van Aartrijk,** Communication; **Megan Wyszynski,** Spanish and Animal and Poultry Sciences; and **Yi Seol You,** English and Sociology.

Two faculty members from the College of Liberal Arts and Human Sciences were awarded Faculty International Small Grants by the Office for Outreach and International Affairs during its spring cycle. **Nancy Bodenhorn,** School of Education/Educational Leadership and Policy Studies, received support for "Counselors Joining Doctors for Complete Care" and **Richard Rich,** Political Science, was awarded funding for "Sustainable Development in Nicaragua."

Patti J. Fisher, Apparel, Housing, and Resource Management, published "Gender differences in personal saving behaviors" in the *Journal of Financial Counseling and Planning* 21 (2010): 10-19.

On April 30 the College announced the establishment of "The Answer is Yes: Fowler-Giovanni English Department Program Endowment" at a reception in honor of **Virginia Fowler** and **Nikki Giovanni,** two notable professors in the Department of English. The Fowler-Giovanni gift is a legacy gift with an estimated value in excess of \$800,000, and the bequest of Giovanni's intellectual property forever ties her literary reputation to Virginia Tech. The gift will support two initiatives in the Department of English: a visiting scholars' speaker series and a student opportunities fund. Additional details about Fowler, Giovanni, and the fund established in their names can be found in the [VT news release](#), the [Roanoke Times article](#), and the [interview on WVTF](#).

In May and June 2010 **Matthew Gabriele,** Religion and Culture, will be a Visiting Professor with the Religion und Politik Exzellenzcluster at the Westfälische Wilhelms-Universität Münster in Germany.

While there he will give two public research talks, “Apocalyptic Language and Violence in the 11th Century” and “Charlemagne, Jerusalem, and Frankish Identity before the First Crusade,” and he will lead a doctoral seminar on the subject of “The Language of Holy War in Contemporary American Discourse.” In addition, he will work with other scholars to begin his next book project, tentatively called *Prophecy, Apocalypse, and the Transformation of the Medieval West*.

Over 30 faculty members from Virginia Tech’s College of Liberal Arts and Human Sciences, the College of Architecture and Urban Studies, and the College of Engineering were involved as planners, presenters, or moderators at the inaugural “Gender, Bodies, and Technology” conference at the Hotel Roanoke April 22-24. The program was sponsored by the Women’s and Gender Studies program in the Department of Sociology. Participating were scholars from ten countries in various disciplines in the humanities, social and natural sciences, visual and performing arts, engineering, and technology. The conference featured the premiere of *fig.1*, a solo performance on aging and body image by Mark Evans Bryan featuring Dean and Professor of Theatre Arts **Sue Ott Rowlands**. More details can be found [here](#).

Deepu George, a doctoral student in Human Development partnered with students and community members to produce a multimedia arts exhibit called "Connections: A Community Arts Project." The goal of the project is to engage the Virginia Tech community in a multimedia, interactive exhibit that combines mediums such as painting, set design, storytelling, lighting, sound, and filmmaking; these are used to tell participants a story, after which all are invited to enter the reaction space where the story is discussed as it relates to broader community issues. The exhibit opened to the public on April 13 in the Graduate Life Center Multipurpose Room and was on view in Theatre 101 on April 24 and 25. More information can be found in the [first press release](#), [the second release](#), and on the [exhibit’s website](#).

On April 20 **Diana George**, English, presented the talk “When Words are Not Enough: Visual Literacy in the University” at the University of Miami as Virginia Tech’s ACC Teaching Scholar. In her capacity as ACC Teaching Scholar, she spoke last semester at Boston College.

The following students received awards from the Center for Gerontology for 2010. Doctoral students **Emily Duda**, Human Development, **Sung-jin Lee**, Apparel, Housing, & Resource Management, and **Brandy R. McCann**, Human Development, received a Graduate Certificate in gerontology, as did **Matthew F. Komelski**, who recently received his Ph.D. in Human Development. Duda was the recipient of the AARP Memorial Fund Scholarship. Doctoral student **Lauren Ermann**, School of Education/Educational Leadership and Policy Studies, was awarded the Center for Gerontology Futures Board Scholarship. Peggy Lavery Gerontology Research and Professional Development Awards were presented to doctoral students **Chih-ling Liou** and **Kelly Munley**, both in Human Development. Human Development doctoral students **Brandy R. McCann** and **Bradford B. Wiles** were the recipients of an S. J. Ritchey Scholarship. Komelski was awarded the Vetra R. Mancini and Jay A. Mancini Research Prize.

William J. Glenn, School of Education/Educational Leadership and Policy Studies and Interim Director of the Northern Virginia Center Education Programs, published “Altering Grade Configurations in Virginia Schools: Reducing School Segregation Without Necessarily Considering Race in Light of The Parents Involved Ruling” in the *University of North Carolina Law Review* 88,3 (2010): 1091-1144.

Bob Hicok, English, was featured on the public radio show *With Good Reason* on its program titled “Poetry in a Recession”; the program aired on WVTB on April 14. Hicok worked for twenty years in the

automotive industry and his poems explore the lives of family and friends coping with economic devastation in Michigan. *With Good Reason* podcasts are available for subscription [here](#).

ASPECT doctoral student **Jordan Hill** presented “Nonviolence is Dead: Pedagogy for Revitalizing Interest in Nonviolence with 21st Century Students” at the Association for Integrative Studies Conference, held October 8-11, 2009, at the University of Alabama. He also presented “Teaching 20th Century Nonviolence to 21st Century Students” at the Peace History Society Conference at Winthrop University in Rock Hill, South Carolina, held October 29-31, 2009.

The L2Ork ensemble is featured on the front cover of the May Issue of the [Linux Journal](#). Inside are an article on the Linux Laptop Orchestra and an interview with **Ico Bukvic**, Music, the founder and director of the Digital Interactive Sound and Intermedia Studio (DISIS) and the world’s first Linux Laptop Orchestra. On April 17 the Boys and Girls Club of Roanoke satellite laptop orchestra debuted at the spring L2Ork/DISIS event that featured guest artists as well. The event consisted of a children’s showcase designed primarily with children and parents in mind as well as the main event, a concert of experimental music that benefited the Boys and Girls Club of Roanoke, VA. In addition, 14 performers took part in the L2Ork tour that included performances at the College-Conservatory of Music at the University of Cincinnati, Indiana University- Purdue University Indianapolis, and Southern Illinois University Carbondale from April 20 to 25. Additional information is available on the [L2Ork website](#), the [VT spotlight](#), and in the [VT news release](#).

Roland Lazenby, Communication, was the winner of a Kendig Award from the Arts Council of the Blue Ridge. The awards are given to individuals, businesses and organizations for their contributions to the arts. The award ceremony will take place June 9 at Roanoke College. Details can be found [here](#).

Department of Music faculty members **Stephen E. King** and **Vernon Burnsed** published “A Study of the Reliability of Adjudicator Ratings at the 2005 Virginia Band and Orchestra Directors Association State Marching Band Festivals” in the *Journal of Band Research* 45,1 (Fall 2009): 27-32.

Corinne Noirot-Maguire, Foreign Languages and Literatures/French, was awarded a Short-Term Fellowship from the Folger Shakespeare Library for residential research in the spring of 2011 on her proposal titled “Jean de la Taille’s Dramatic Quill.” The fellowship carries a stipend of \$2,500, in addition to housing privileges.

The following undergraduate students from the College of Liberal Arts and Human Sciences were inducted into Phi Beta Delta, a national honor society dedicated to recognizing scholarly achievement in international education, at its spring ceremony on April 13: **Courtney Bush**, International Studies, **Christina Cordova**, International Studies, **Matthew Daniel**, International Studies, **Jacquelyn Dussault**, International Studies, **Victoria James**, English and International Studies, **Kyle Marshall**, International Studies, **Abbi Molzahn**, History, **Stephanie Porter**, International Studies, and **Lauren Seagraves**, Human Development.

In Spring 2010, 16 undergraduate and eight graduate students in College of Liberal Arts and Human Sciences were inducted into Phi Kappa Phi, the nation’s oldest, largest, and most selective honor society for all academic disciplines. Undergraduates who accepted the invitation to join were: **Thomas Anderson**, International Studies and Spanish; **Julia Callahan**, English; **Graham Downey**, Political Science;

Nadine Gibson, French and Political Science; **Caty Gordon**, English; **Jordan Keeney**, Foreign Languages and Literatures/Spanish; **Anna Klele**, Communication; **Kristen Kovach**, Communication; **Philip Loving**, International Studies; **Kristen Petrillo**, Foreign Languages and Literatures/Classical Studies; **Hung-Vuong “Alex” Pham**, English; **Nathaniel Physioc**, Political Science; **Brooke Sally**, Human Development; **Gabriele Seltzer**, Philosophy; **Justin Stebbins**, History; **Hayden Wayland**, International Studies. New graduate student members are: **Matthew Bartley**, School of Education/Teaching and Learning; **Jessica Broaddus**, English; **Mary Clark**, School of Education/Learning Sciences and Technologies; **Dana Huff**, School of Education/Teaching and Learning; **Michelle Kight**, School of Education/Teaching and Learning; **Stella Osborne**, School of Education/Teaching and Learning; **Valerie Parr**, School of Education/Teaching and Learning; and **Karen Riner**, School of Education/Educational Leadership and Policy Studies.

Rick Phillips, Foreign Languages and Literatures/Classics, published *In Pursuit of Invisibility: Ritual Texts from Late Roman Egypt*, American Studies in Papyrology 47 (Durham, NC: American Society of Papyrology, 2009).

The second volume of *Philologia*, the undergraduate research journal in the College of Liberal Arts and Human Sciences, was unveiled at a reception on April 12 in Owens Banquet Hall. Recognized for this accomplishment were members of the 2010 editorial board (with CLAHS students highlighted in bold): editor-in-chief **Caitlin Laverdiere**, English and Economics; managing editor **Katie Stitt**, Communication and English; associate editors **Keri Butterfield**, International Studies, **Katie Collins**, English, **Carol Davis**, Interdisciplinary Studies, **Philipp Kotlaba**, International Studies and Psychology, **Alexandra Orchard-Hays**, English, **Lauren Ruiz**, Communication and Political Science, **Audra Vasiliauskas**, English and Foreign Languages and Literatures/Classical Studies, and **Logan Vidal**, Political Science and Environmental Policy and Planning; layout editor Kate O’Connor, Architecture; and web editor **Phillip Murillas**, Communication.

This year’s *Philologia* is 100 pages, 30% longer than last year’s issue, and contains creative scholarship and research manuscripts solicited and edited by the student editorial board, the faculty advisory board, and the faculty reviewers, as well as featured articles written by the student editorial board.

Contributors to the creative scholarship section are: **Haley Dodd**, English; **Kathleen DeSouza**, a Fall 2009 graduate in English; **Debra Houchins**, English and Psychology. Research articles were written by: **Joshua Deal**, History and Political Science; **Alexandria DeSio**, Foreign Languages and Literatures/Classical Studies; **Wade Gelbert**, a Fall 2009 Political Science graduate; **Kyle Fisher**, Communication and History; **Kristin White**, Interdisciplinary Studies; and **Elizabeth McLain**, Music and History. The featured articles focused research by **Frank Waddell**, Communication (written by Carol Davis); **Paul Hinson**, Communication (Katie Collins and Alexandra Orchard-Hays); **Olivia Gilmore**, a December 2009 International Studies graduate (written by Keri Butterfield and Logan Vidal); **Allison Arroyo**, **Margaret Bradley**, **Lauren Edwards**, **Kelsey Jeffreys**, **Mary Moussa**, and **Rebecca Ullrich**, all in Human Development, and **Kelsey Culbertson**, Interdisciplinary Studies (written by Lauren Ruiz); Michelle Klassen, Agriculture and Applied Economics, writing in the discipline of History (Audra Vasiliauskas); and **Aimee Fausser**, a 2009 International Studies graduate (Philipp Kotlaba).

Thanks were expressed to the URI Advisory Board – **Tracy Cowden**, Music; **Bradley Hertel**, Sociology; **Cynthia Smith**, Human Development; **Debra Stoudt**, Foreign Languages and Literatures/German; and **Peter Wallenstein**, History – and to the faculty advisory board: **Diana Ridgwell** CLAHS Director of Student Development; **Brian Britt**, Interdisciplinary Studies; **Elizabeth Hahn**, Sociology; **Jay Crone**, Music; **Kwame Harrison**, Sociology; **Karen Hult**, Political Science; **Kee Jeong Kim**, Human Development; **Nancy Metz**, English; **Terry Papillon**, Foreign Languages and Literatures/Classics; and **Joseph Pitt**, Philosophy.

The contribution of the faculty reviewers – **Hayward Farrar**, History; **Kent Holliday**, Music; **Karen Hult**, Political Science; **Wayne Moore**, Political Science; **Terry Papillon**, Foreign Languages and Literatures/Classics; **Barbara Ellen Smith**, Sociology; **Daniel Thorp**, History; and **Tom Watkins**, History – was recognized as well.

After the unveiling the 2011 editorial board members were introduced: editor-in-chief Logan Vidal; managing editor Philipp Kotlaba; associate editors Keri Butterfield, Carol Davis, **Kimberly Dobyns** (International Studies), **Allison Donohue** (English), **Jordan Keeney** (History and Foreign Languages and Literatures/Classical Studies), **Ryan Prest**, (History and Foreign Languages and Literatures/Classical Studies), **Sharon Rogart** (Political Science and English), Lauren Ruiz, **Adam Smith** (Philosophy and Psychology), and **Karen Spears** (English); layout editor Kate O'Connor; marketing director **Rachel McGiboney** (International Studies); and web editor Phillip Murillas.

The event also served to celebrate undergraduate research in general in the College of Liberal Arts and Human Sciences. The 2009-2010 URI grant recipients and their mentors, departmental Research Day grant recipients, ACC scholars, ACC Meeting of the Minds presenters, and faculty Excellence in Undergraduate Research Mentoring Award winners were recognized.

The second volume of *Philologia* was printed and distributed with support from the CLAHS Undergraduate Research Institute, the Office of the Dean, and University Honors; copies were printed for distribution not only campus-wide but for guidance counselors throughout the state of Virginia and undergraduate research offices at colleges and universities in the region. The 2010 issue is available online [here](#). The journal already is accepting submissions for the Spring 2011 issue; the submission deadline is September 17, 2010, and [guidelines for submission](#) are available on the journal's website. The Virginia Tech news release regarding the unveiling can be found [here](#).

Elizabeth Prisley, who will complete her Master's degree in English this month, was awarded an English Teaching Assistantship from the Fulbright Commission for 2010-2011. As a Fulbright scholar, Prisley will travel to Hesse, Germany, to teach English to 12- through 18-year-olds from September 2010 through June 2011. Prisley will teach conversational skills as well as American and British literature; she must also prepare an extra-curricular activity. The grant pays for Prisley's travel and provides a stipend to cover living expenses while abroad. A teaching assistant in freshman composition at Virginia Tech, Prisley was president of the English graduate students as well as the German Culture Club this academic year. She also served as a volunteer with the Cranwell International Center. Upon completion of the Fulbright grant, Prisley plans to continue to work in education or as a grant writer for non-profits. Prisley earned her bachelor's degree from the University of Central Florida with a double major in English and German; she also studied at the University of Bonn in Germany. Upon completion of the Fulbright grant, Prisley plans to continue to work in education or as a grant writer for non-profit organizations. Details about Prisley's award can be found [here](#).

On April 23-24 alumni and industry leaders from the property management industry gathered to celebrate the 25th anniversary of the Residential Property Management (RPM) option in the Department of Apparel, Housing, and Resource Management (AHRM). Having graduated about 500 students, the program serves as a model for other universities and has been featured in *the Journal of Property Management*, the National Apartment Association's *UNITS*, *Multifamily Housing*, and *Apartment Professional*. Details about the celebration can be [here](#).

Esti Sheinberg, Music, published "The Infinite Grace of Jesus': Massenet's 'Marie-Magdeleine' and Tchaikovsky's Blessed Tears" in *Music and Letters* 91,2 (2010): 171-97, with Marina Ritzarev; the article

is available online [here](#). In addition, Sheinberg participated in a music listening workshop in Israel on April 18, the day before Israel's memorial day and Independence Day. She working with Israeli and Arab students in the Tsefat College in North Israel toward better listening - first to music and then to each other.

Sociology doctoral student **Jill Harrison** and department head **John Ryan** published "Musical taste and ageing" in *Ageing & Society* 30 (2010): 649–69.

Sociology doctoral student **Amy Sorenson**, a doctoral student in Sociology, is the winner of the 2010-2011 David W. Francis and Lillian Francis Fellowship from the Virginia Tech Graduate School. One research fellowship is awarded each academic year to a Ph.D. student in his or her final year of research whose research emphasizes "longer, safer and healthier lives"; the fellowship includes a stipend of \$18,000 plus tuition for one academic year.

"The Steger" poetry prize was awarded to **Laura Nye**, a senior English Creative Writing major. Nye won first prize for her poem "neti neti" – which translates as 'neither this, nor that' from the Upanishads - in the competition for the Steger Award for undergraduate poetry; she was recognized by University Distinguished Professor Nikki Giovanni and Virginia Tech President Charles W. Steger, the award's benefactor. The second place prize went to **Christian Harder**, Communication, for "The Book of Hasty Future." Third prize was awarded to **Caty Gordon**, English, for "At Large the World." Other CLAHS awardees were Honorable mentions **Nicholas Gacos**, Communication, "Holographic Sunsets"; **Jonathan Pfaehler**, Spanish, for "La Rata"; **Amanda Rhoads**, English, for "FZRA"; **Sean Simons**, English, for an untitled poem; and **Andrew Sporrer**, Communication, for "Let Us Go (For Flower, who taught me to see)." The student authors read their work publicly at a celebration event on April 7, along with offerings from faculty members in the English department's creative writing program and from Lemn Sissay, visiting poet, playwright, and actor. **Aileen Murphy**, Assistant Director of Creative Writing and Co-Director of the Blue Ridge Writing Project, served as director of the event. Details about the event can be found [here](#).

ASPECT doctoral student **Aaron Stoller** presented "What Student Development Theory Can't Do" at the American College Personnel Association Conference in Boston March 20-24.

The College of Liberal Arts and Human Sciences was well represented at the Student Recognition Banquet 2010: A Celebration of Student Success. Of the 88 "Who's Who Award Winners" selected to represent Virginia Tech this year, 33 were from our College: **Thomas Beckwith, Jr.**, English; **Peter Callo**, History; **James Carlson**, School of Education/Teaching and Learning; **Leah Crapser**, Interdisciplinary Studies; **Matthew Darnley**, Political Science; **Brittney Davis**, English; **Francis Dong**, Human Development; **Sara Equi**, Interdisciplinary Studies; **Ashley Estes**, Communication and French; **Jennifer Foreman**, History; **Laura Gooch**, Political Science; **Julie Karaffa**, Apparel, Housing, and Resource Management; **Peter Laclede**, Political Science; **Kristina Leonard**, Political Science and Management; **Brianna McHugh**, Foreign Languages and Literatures/Classical Studies; **Natalie Naab-Levy**, Human Development; **Christopher Nimmo**, Political Science; **Scott O'Donnell**, Political Science; **Krista Patrick**, Communication and Human Development; **Mallory Phipps**, Political Science and Geography; **Stephanie Sebolt**, School of Education/Teaching and Learning; **Ashley Shepherd**, Political Science; **Carrie Souleret**, Communication; **Lisa Spenello**, Sociology; **Lauren Steckler**, International Studies; **John Steger**, History and Political Science; **Clinton Stevenson**, Communication; **Megan Strawther**, Communication; **Mandy**

Tehaan, Apparel, Housing, and Resource Management; **Ashleigh Toguchi**, Political Science; **Angie Tong**, Human Development and Psychology; **Ashley Underwood**, Interdisciplinary Studies; and **Hilary Webster**, Political Science. **John Steger** was the recipient of the CLAHS Outstanding Senior Award; details about him can be found [here](#). **Jennifer Nicole Lamb**, a double major in Agricultural and Applied Economics and Political Science, was recognized as Undergraduate Woman of the Year; information about her can be found [here](#). **Michelle McLeese**, a doctoral student in Sociology, was selected as Graduate Woman of the Year; information about her is available [here](#). The award celebration took place at The Inn on April 10.

ASPECT doctoral student **Reed Taylor** presented “Shari’a and Buttermilk Pancakes: A Postcolonial Examination of Muslim Women’s Perceptions of Shari’a and Islamic Dress in America’s Heartland” with Rupa Thadhani, School of Public and International Affairs, at the Midwest Political Science Association Annual Conference held April 23-25 in Chicago. In addition, along with **Craig Brians**, Political Science, and Magfirah Dahlan-Taylor, he presented “Learning by YouTubing 101: Student-created Videos as a Pedagogical Tool” at the American Political Science Association Teaching and Learning Conference in Philadelphia in February.

For Memories’ Sake, a half-hour documentary directed by **Ashley Maynor**, Theatre & Cinema, and produced by **Paul Harrill**, Theatre & Cinema, was invited to screen at the Nashville Film Festival, the Maryland Film Festival, and the Iowa City International Documentary Film Festival in the coming months. ASPECT doctoral student **Marc Thomas** presented “Understanding our World though Haiti and the Racial Contract” at the Comparative Studies Conference at Florida Atlantic University, Boca Raton Campus, held April 15-18.

Disciplines in the College of Liberal Arts and Human Sciences were very well represented by students participating in the Virginia Tech 8th Annual Undergraduate Research and Prospective Graduate Student Conference, which was held on April 6 in the Graduate Life Center and Squires Student Center. Oral presentations were made by these CLAHS majors: **Thomas Beckwith**, English; **Elisabeth Bogart**, Political Science; **Lindsey Brookbank**, English; **Candice Chu**, English; **Katherine Coe**, Music; **Alexandria DeSio**, Foreign Languages and Literatures/Classical Studies; **Orlando Dos Reis**, English; **Caty E. Gordon**, English; **Elizabeth Hardwick**, English; **Imran Hashmi**, Political Science; **Kelly Kavanaugh**, English; **Drew Knapp**, English; **Jennifer Lamb**, Political Science; **Caroline McCabe-Marcell** and **Brittany Anderson**, Political Science; **Nora McGann**, English; **Katelyn Noland**, English; **Brittany Ott**, English; **Hannah Pierce**, English and Music; **Ryan Prest**, Foreign Languages and Literatures/Classical Studies; **Justin Robey**, English; **Jay Speidell**, English; **A. Mikhelle Taylor**, Interdisciplinary Studies; **Audra Vasiliauskas**, English and Foreign Languages and Literatures/Classical Studies; **Lauren Waddell**, English; and **Erin Weiss**, History; and **Alison Wood**, Interdisciplinary Studies. The following CLAHS majors gave poster presentations: **Nicole Arrington**, Political Science; **Gabrielle Brown**, Political Science, **Kimberly Dobyys**, International Studies, **Morganne Tinsley**, English, **Christine Beavers**, Interdisciplinary Studies, and **Daniel Sargeant**, International Studies; **Meredith Buckley**, Human Development, and **Kimberley Williams**, Human Development; **Megan Carey**, Theatre & Cinema and Apparel, Housing, and Resource Management; **Brittney Davis**, English; **Thomas King** and **Imran Hashmi**, Political Science; **Cody Miller**, History; **Natalie Naab-Levy** and **Ashley Bray**, Human Development; **Krista Patrick** and **Alex Weaver**, Human Development; **Alexandra C. Rice**, Political Science; **Amy E. Shaffron**, Communication; **Samantha Soussan** and **Christine Sindall**, Communication; **Karen Spears**, English; **Aimee Stright** and **Courtney Williams**, Sociology ; **Rebekah Torcasso**, Sociology; English majors **Stephanie Tordoff**, **Karen Spears**,

Rachel Blackwell, Grace Pearsall, Taylor Silver, and Marybeth Butler; Rebecca Ullrich, Human Development; and **Thomas “Frank” Waddell**, Communication.

Thomas “Frank” Waddell, Communication, received a 2010 Phi Kappa Phi Medallion Award as the top graduating senior in the College of Liberal Arts and Human Sciences. Founded in 1897, Phi Kappa Phi is the nation's oldest, largest, and most selective honor society for all academic disciplines. Associate Dean **Rachel Holloway**, a Phi Kappa Phi member herself, presented the award at the annual banquet on April 13.

Alan Weinstein, Music, presented a performance and workshop on April 23 for students and faculty at the Jefferson Center’s Music Lab in Roanoke. In addition, Weinstein performed on April 24 as part of the Kandinsky Beat Down at the Jefferson Center’s Shaftman Performance Hall, along with fellow Department of Music faculty members **Jay Crone** and **Nancy McDuffie**. Weinstein also is the recipient of a National Endowment for the Arts (NEA) American Masterpiece Grant; the award will fund a recording on Omnitone Records and a concert tour of the music of John D'earth and Gunther Schuller.

Elizabeth Creamer, School of Education/Educational Leadership and Policy Studies and **Peggy Meszaros**, William E. Lavery Professor of Human Development and Director of Center for Information Technology Impacts on Children, Youth, and Families, received the Women in Engineering ProActive Network (WEPAN) Betty Vetter Award for Research. Creamer and Meszaros were recognized for their research and outreach that has led to important theoretical and practical insights about individual and environmental qualities that promote a long-term interest in engineering as a career. Since 2004 each has served as the lead author or co-author on two edited volumes, 30 national and five international presentations, and 11 national or international refereed papers related to women's interest in SET (science, engineering and technology) fields. Creamer’s and Meszaros’ efforts demonstrate how sustained leadership, a rigorous multi-institutional research agenda, a commitment to enriching the understanding in communities about young women’s interest and potential to succeed in SET fields, and professional engagement can translate to substantial long-term contributions to women and engineering. Their work has been supported by three grants funded by the National Science Foundation that began in the early 2000 and extends through the present. The Betty Vetter Award for Research recognizes notable achievement in research related to women in engineering; this year’s award was presented April 14 at the NAMEPA/WEPAN National Conference in Baltimore, Maryland.

The Women’s and Gender Studies Student Mini-Conference took place on April 9 in Squires Student Center. The Undergraduate Student Panel featured four undergraduate students with a minor in Women’s and Gender Studies: **Cheryl Cordingly**, Theater Arts, “Pedagogical Issues in Women’s and Gender Studies”; **Rebekah Torcasso**, Sociology, “International issues and movements”; and **Hannah Robinson**, Interdisciplinary Studies and Psychology, “Women and Technology and Bio-Medical Issues”; **Kristin White**, Interdisciplinary Studies, “LGBTQ Issues.” The Graduate Students Paper Session also included four speaker, three of whom are in CLAHS majors: **Meredith Katz**, Sociology, “Consumerism, Politics, and Gender: Redefining Political Action through Political Consumerism”; **Laura Pennington**, Political Science, “Citizenship, Domestic Violence, and the International Marriage Broker Regulation Act”; and **Marcela Uribe**, School of Education, “Re-learning the Script of Parental Involvement in the United States: Three Case Studies of Mexican Women in the New River Valley.”

Doctoral student **Jessica Yue**, School of Education/Educational Leadership and Policy Studies, was awarded a 2010 Pearson Summer Internship by Pearson, Inc. Such internships are offered by many large educational testing companies; they are very prestigious as well as extremely competitive. Yue is the first Virginia Tech student to have been honored with such an award. She was offered similar awards by two other testing companies, Measured Progress and Measurement, Inc. Yue will spend the summer working in Iowa City on measurement research projects with Pearson's leading psychometricians.

Xiaochen Zhang, a doctoral student in ASPECT, completed an internship with the United Nations from September to December 2009. In addition, he participated in the United Nations Climate Change Conference of Parties, COP15, held from December 7-18, 2009, in Copenhagen, Denmark, as a UN Observer with the United Nations Secretary General Climate Delegates.

Alumni Highlights

Featured this month are alumni from Human Development, seven of whom were students in the Adult Learning and Human Resource Development Program in Northern Virginia.

Sam Adams, a 2004 Ph.D. recipient and CEO of Amplify Consulting, presented a paper titled "Connections between organizational trust and productivity" at the Academy of Human Resource Development Conference in Nashville, Tennessee, in February.

The Virginia Tech Board of Visitors conferred the title of "district director emeriti" on **Barbara A. Board**, who earned her doctorate in 2005. Board served as Northeast District Extension director for Virginia Cooperative Extension for thirty-one years and retired in November 2009.

Dawne Raines Burke, a 2005 Ph.D. recipient and currently Vice-Chair of the West Virginia Human Rights Commission, was one of two panel chairs for an international conference titled "Preventing Violence and Achieving World Peace" at the College Park campus of the University of Maryland in October 2009. In 2009 she also became a member of two United States delegations: in April she was in the Middle East, working in concert with other delegates in Israel and Jordan in support of an international interfaith-intercultural peace initiative, and in December she served as the citizen delegation's meeting facilitator in Shanghai at the Eastern Normal University for an exploratory dialogue on social justice and educational equity with Chinese officials.

Carolina Castanos, a native of Bolivia who earned her doctorate in Human Development in May 2009, received the nationally competitive American Association for Marriage and Family Therapy Dissertation Award. The title of her dissertation is "Family Business Consultation: A Delphi Study to Develop a Model Curriculum for Marriage and Family Therapists." Her doctoral advisor was Associate Dean **Fred Piercy**, Human Development.

Kellee Franklin, who earned her doctorate in 2004, (Ph.D. 2004), served as the director of "The Heart of Higher Education: Inspiring Purpose and Meaning through Reflective Practices," one of two seminars offered as part of the Justice Faculty Fellows Program through the Center for the Study of Justice in

Society at Seattle University. The seminars seek to foster interdisciplinary and/or collaborative faculty scholarship to promote justice.

In 2009 two Human Development alumni published books based on their dissertation research: **Paul Glass**, 2001, *Autism and the Family: A Qualitative Perspective*, and **Gale Kamen**, 2004, *The Status, Survival, and Dilemma of a Female Dalit Cobbler of India*.

Tiffany Parkman, a May 2008 Ph.D. recipient, was hired as a faculty member in the Department of Human Services Administration at the University of Baltimore. Her appointment begins in August 2010.

David Ward, a 2002 graduate of the master's program in Marriage and Family Therapy at the Northern Virginia Center, was featured in an e-newsletter and podcast produced by the American Association for Marriage and Family Therapy. Ward's work is in the area of the importance of hope in marital therapy. Interviewing him for the podcast was **Katherine McCarthy**, a 2001 graduate of the master's MFT program, who is a media specialist for AAMFT.

News2Note will be on hiatus until August. Please submit items for inclusion in the August newsletter to Associate Dean Debra Stoudt at dstoudt@vt.edu.