



e-TEACH Newsletter

...planting the seeds of education

In response to increased restrictions communicated by both Virginia Tech and Carilion, we will be temporarily moving to a virtual venue for our upcoming TEACH sessions. Please see more information below and stay tuned!

Coming Soon: Register NOW for our Virtual TEACH Education Day 2020!

TEACH Virtual Education Day is almost here so remember to mark your calendars for October 8, 2020! This year's virtual Education Day will be filled with two repeated online Keynote Presentations (7am and 12noon – choose one) and the Online Posters, Recognition, and Awards Presentation (5:00 pm Online Poster Presentations; 6:00 pm Online Recognition and Awards Presentation). See below for more details on our Keynote presentations or [click here to register](#).

Keynote presentation:

Mind the Gap: The Impact of Generational Preferences on Health Professions Education

Keynote speaker:

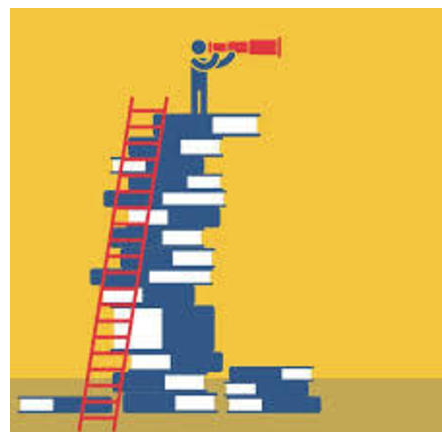
Geoffrey Talmon, MD

Professor, Department of Pathology and Microbiology
Assistant Dean for Medical Education, College of Medicine
Vice Chair, Medical Education
University of Nebraska Medical Center



Objectives:

- Review characteristics of 4 major generations active in healthcare
- Identify the origin of "characteristics" commonly ascribed to current learners
- Discuss the impact of Generation Z students' preferences and tendencies on medical education
- Develop potential strategies for better engaging Generation Z health professions students



Upcoming Events: Join us for September Health Professions Educator (HPE) Series!

September 2020 - "The Promotion Process at VTC School of Medicine" with David Musick, PhD (Monday, September 28, 2020 from 12:00 pm to 1:00 pm, Online via Zoom).

No registration necessary, see calendar invitation for Zoom details.

Educator Resources:

New MedEdPORTAL collection of anti-racism resources for educators:

MedEdPORTAL, the open-access journal of the AAMC, has created a collection of resources to provide educators with practice-based, peer-reviewed content to teach anti-racist knowledge and clinical skills and elevate the educational scholarship of anti-racist curricula. [Click here](#) to check out this collection of resources that are aimed at supporting a community of collaborators dedicated to the elimination of racism in medical education.



What's New with TEACH: Join us for September's Education Journal Club!

TEACH Education Journal Club – Now Online Only!: Join us virtually for our next TEACH Education

Journal Club on Wednesday, September 30 12:00 pm to 1:00 pm (Online via Zoom). Shari Whicker, EdD, MEd (Senior Director, Office of Continuing Professional Development; Assistant Dean, Faculty Development; Director, TEACH), will be leading a discussion of the article "[The Teachers of Quality Academy: A Learning Community Approach to Preparing Faculty to Teach Health Systems Science.](#)" ([link to article](#)). Email [TEACH](#) for Zoom login information!

Recognition & Rewards: Welcome your Colleagues and Congratulate Perk Winners!



- **August TEACH Members:** Please join us in welcoming our new members for the month of August 2020 – Stephen Glass (Physical Therapy), Milena Staykova (Nursing), Vaibhav Patel (Surgery), Sarah Eves (Wilderness Medicine), Kristina Werner (Family & Community Medicine), and Aaron Markwith (Internal Medicine)!
- **TEACH Perk Winners:** While we took a break from TEACH Perk awards during Covid-19 to focus on shifting our content online and as a part of our efforts toward increased fiscal responsibility, we are excited to be able to share our award winners for April to July 2020. Perk awards are presented each quarter to the TEACH member(s) who attended the most OCPD and/or TEACH sessions. Winners are awarded a Java-the-Hut gift card. Congratulations to **Dr. Adegbenka Bankole** and **Dr. Chad DeMott** for being selected as most recent quarterly TEACH Perk Winner! If you are looking for stimulating faculty development and the opportunity to win an extra caffeine boost, join us for as many TEACH sessions as you can!



Educator Opportunities: Submit grants, proposals, or scholarly abstracts!

Deadline Extended to Submit an Abstract for the 13th Annual

Virginia Tech Conference on Higher Education Pedagogy: Mark your calendars and submit an abstract for the upcoming Virginia Tech Conference on Higher Education Pedagogy on February 3-5, 2021! The call for proposals is now open with proposals due Sunday, October 4, 2020. Proposals are sought for sessions focused on effective instructional practices and research aimed at improving the quality of teaching and learning in higher education. Four types of conference sessions are offered: Practice Sessions, Research Sessions, Conversation Sessions, and Poster Sessions. For more information about proposal types visit and to submit an abstract, [click here!](#)

AAMC Learn, Serve, Lead Meeting is going virtual: This year's virtual Learn, Serve, Lead meeting will delve into how COVID-19 has changed our medical schools and teaching hospitals and how the pandemic has affected us all. Participants who take part in this year's dynamic online experience can access sessions on-demand and will have access to additional content. The conference will be held Nov. 16-18, [click here](#) to register!

Society of Directors of Research in Medical Education (SDRME) Call for Research Review Paper Proposals: The SDRME is interested in supporting the writing of review/synthesis proposals that make a substantial contribution to advancing practice, theory, or research in medical education. Proposals are welcome that use a variety of methods for identifying and synthesizing relevant published research, including (but not limited to) narrative, thematic, critical, realist, scoping, and systematic reviews. Papers are expected to be completed within two years from the time grant monies are received. The grant will award up to \$4000 in total to the primary author: \$2000 when the project begins and \$2000 upon dissemination of the paper in the public domain and a presentation at the annual SDRME meeting. For more information, including details on eligibility and submission requirements, go to <http://sdrme.org/scholarship.asp>. Proposals are due September 21, 2020.

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