

TAYNEWELL COUNTY—VIRGINIA

Home Demonstration Agent Annual Report-1921

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.....  
"It is also realized that the great force  
that readjusts the world originates in the home."  
.....



COOPERATIVE EXTENSION WORK IN AGRICULTURE  
AND HOME ECONOMICS

U. S. Department of Agriculture  
and State Agricultural Colleges  
Cooperating

States Relations Service  
Office of Extension Work South.

Due January 1 1922

ANNUAL REPORT OF HOME DEMONSTRATION AGENT

of

Tazewell  
County.

Hessie M. Byer  
County Home Demonstration Agent.  
Tazewell, Virginia  
Post Office State.

Nov. 30, 1921.  
Date.

Approved:

Dec. 15, 1921  
Date.

Mrs. M. M. Davis  
State Home Demonstration Agent.

Approved and forwarded:

\_\_\_\_\_  
Date.

\_\_\_\_\_  
Director.

Form No. 753.  
(Rev. July 1, 1921.)

.....  
"Country life can be placed upon a higher plane  
of profit, comfort, culture, influence, and power."  
S. A. Knapp.  
.....

To the County Home Demonstration Agents:

It is very important to send in accurate and complete Annual Reports. The future success and support of the Home Demonstration Work depend upon your activities now. It will aid the cooperating authorities greatly to have adequate records of what has been done. The law requires such reports and the lawmakers are greatly interested in the development of all of the extension work.

The statistical part of the Home Demonstration Work has been simplified and condensed. It is hoped that it will be easier for you to make a full and graphic showing of the achievements of your women and girls. Of course it is not expected that every agent will be conducting demonstrations upon every phase of work every year. Do not hesitate, therefore, to have spaces blank where you have no work being done. On the other hand, it will be unjust to your demonstrators and club members to fail to report all of their real results.

Please note that all reports are to be in the offices of the State agents by January 1 of each year. This enables them to prepare their reports promptly and forward copies to the Washington office in the new year. It makes it possible to prepare reports in the United States Department of Agriculture in time for them to do the most possible good.

Do not wait until January 1 to send in your report if it is ready before that time. It should contain data to December 1. It is impossible to fully show the actual development in statistics. It is therefore suggested that you write a narrative report on separate sheets and attach same to this blank.

Send with the report a map of your county showing the number of demonstrators and cooperative agencies. It is suggested that on this map the data for girls' work be recorded in red ink; for women's work in black ink.

Write numbers of girl demonstrators in red and of women demonstrators in black, and if the demonstrators are in organized clubs enclose the figures in a circle of the corresponding color. For example: Demonstrators not in clubs, 11 demonstrators in organized clubs, ⑤. If both women and girls have organized clubs in one community have two circles with figures enclosed, one in black, one in red ink.

Indicate "community clubs" with a square in black ink, with membership numbers inside, as 30.

Indicate headquarters of county councils and other supporting organizations with stars, showing membership; e. g. 15.

These are minimum suggestions for the map. Other details may well be reported in this graphic form, but it is expected that every agent will send at least a simple map showing the fundamental and essential data indicated.

# Sagewell County.

## COOPERATIVE EXTENSION WORK IN AGRICULTURE AND HOME ECONOMICS STATE OF VIRGINIA

VIRGINIA AGRICULTURAL AND MECHANICAL  
COLLEGE AND POLYTECHNIC INSTITUTE  
AND THE UNITED STATES DEPARTMENT OF  
AGRICULTURE, COOPERATING.

EXTENSION DIVISION,  
VIRGINIA AGRICULTURAL AND MECHANICAL  
COLLEGE AND POLYTECHNIC INSTITUTE.

901  
The outstanding feature of my work in Sagewell County is my poultry work. During September and October I have been running a poultry culling campaign over the entire county and have gotten very good results. On my trips I have stressed the poultry house and also proper feeding. Through the Farm Bureau I have been enabled to get meat meal for my women at 5¢ per lb and during one week of October alone on one trip of four days duration took the order for over a 1,000 lbs of meat meal. I feel that I will be able to report several poultry houses built and over eight houses remodelled. During this same week I gave 29 demonstrations in poultry work. Mr. Drake came to my county September 10th and helped me get the people interested, giving 10 very fine demonstrations while there. I will be able

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COOPERATIVE EXTENSION WORK  
IN  
AGRICULTURE AND HOME ECONOMICS  
STATE OF VIRGINIA

VIRGINIA AGRICULTURAL AND MECHANICAL  
COLLEGE AND POLYTECHNIC INSTITUTE  
AND THE UNITED STATES DEPARTMENT OF  
AGRICULTURE, COOPERATING.

EXTENSION DIVISION,  
VIRGINIA AGRICULTURAL AND MECHANICAL  
COLLEGE AND POLYTECHNIC INSTITUTE.

to raise a good piece of money for buying  
purebred eggs for poultry club members,  
through the help of the county banks.  
Our cashier asked me if he couldn't  
help in this work before I mentioned my  
plans.

I had a very simple Home Demonstration  
Exhibit at the county fair. I have a splendid  
opportunity for building up the county fair  
because it really is only a Baby Beef  
Show and carnival at present.

Mrs. Davis gave some steam pressure  
cooking demonstrations in August - enabling  
me to meet the women. Our cooker is  
in the county as a result and which  
I will be asked to order more.

I have one small fruits demonstration  
plot in county.

Have helped with jelly-making and  
vegetable canning.

Henrie Byer  
Home Dem. Agt. of Towson Co.

I. ENROLLMENT AND MEMBERSHIP.

|  | GIRLS | WOMEN |
|--|-------|-------|
| Total enrollment in all lines of work..... | _____ | _____ |
| Total number reporting.....                | _____ | _____ |
| Total number adopting practices.....       | _____ | _____ |
| Total number ad <sup>r</sup> clubs.....    | _____ | _____ |
| Total membership in clubs.....             | _____ | _____ |
| Total number not in organized clubs.....   | _____ | _____ |
| Number of first year members.....          | _____ | _____ |
| Number of second year members.....         | _____ | _____ |
| Number of third year members.....          | _____ | _____ |
| Number of fourth year members.....         | _____ | _____ |
| More than four years.....                  | _____ | _____ |

II. GARDEN, ORCHARD, GROVE, AND VINEYARD.

Garden.

| GIRLS                          | NUMBER | WOMEN                          | NUMBER |
|--------------------------------|--------|--------------------------------|--------|
| Total garden demonstrators.... | _____  | Total garden demonstrators.... | _____  |
| Number reporting.....          | _____  | Number reporting.....          | _____  |
| Number adopting practices..... | _____  | Number adopting practices....  | _____  |
| 1/10 acre gardens.....         | _____  | Home gardens.....              | _____  |
| 1/20 acre gardens.....         | _____  | Market gardens.....            | _____  |
| Smaller acreage.....           | _____  | Combination gardens.....       | _____  |
| Winter gardens.....            | _____  | Winter gardens.....            | _____  |
| Perennial gardens.....         | _____  | Perennial gardens.....         | _____  |
| Flower gardens.....            | _____  | Flower gardens.....            | _____  |

|  | GIRLS | WOMEN |
|--|-------|-------|
| Demonstrators growing vegetables for -         |       |       |
| pods (beans, peas, etc.) .....                 | _____ | _____ |
| fruits (tomatoes, peppers, etc.) .....         | _____ | _____ |
| roots (carrots, beets, etc.) .....             | _____ | _____ |
| leaves or stems (spinach, lettuce, etc.) ..... | _____ | _____ |

New vegetables,

\_\_\_\_\_

\_\_\_\_\_

Orchard and Grove.

|   |       |       |
|---|-------|-------|
| Total number of demonstrators.....            | _____ | _____ |
| Total number reporting.....                   | _____ | _____ |
| Number adopting practices.....                | _____ | _____ |
| Number demonstrations with apples.....        | _____ | _____ |
| Number demonstrations with peaches.....       | _____ | _____ |
| Number demonstrations with pears.....         | _____ | _____ |
| Number demonstrations with citrus fruits..... | _____ | _____ |
| Number demonstrations with nut trees.....     | _____ | _____ |
| Number demonstrations with other trees.....   | _____ | _____ |
| Number demonstrations with combinations.....  | _____ | _____ |
| Number trees per demonstrator.....            | _____ | _____ |

BOYS

GIRLS

Vineyard and Small Fruit Demonstrations.

|                                   |       |       |
|-----------------------------------|-------|-------|
| Total number demonstrators.....   | _____ | _____ |
| Number reporting.....             | _____ | _____ |
| Number adopting practices.....    | _____ | _____ |
| Number with muscadine grapes..... | _____ | _____ |
| Number with other grapes.....     | _____ | _____ |
| Number with strawberries.....     | _____ | _____ |
| Number with dewberries.....       | _____ | _____ |
| Number with blackberries.....     | _____ | _____ |
| Number with raspberries.....      | _____ | _____ |
| _____                             | _____ | _____ |
| _____                             | _____ | _____ |

Fresh Vegetables.

|  |          |          |
|--|----------|----------|
| Total yield in pounds.....                   | _____    | _____    |
| Total number pounds sold.....                | _____    | _____    |
| Value.....                                   | \$ _____ | \$ _____ |
| Total number pounds used at home.....        | _____    | _____    |
| Value.....                                   | \$ _____ | \$ _____ |
| Total number pounds canned or preserved..... | _____    | _____    |
| Number pounds seed saved.....                | _____    | _____    |

Fresh Fruits

|  |          |          |
|--|----------|----------|
| Total yield in pounds.....             | _____    | _____    |
| Total number pounds sold.....          | _____    | _____    |
| Value.....                             | \$ _____ | \$ _____ |
| Total number pounds used at home.....  | _____    | _____    |
| Value.....                             | \$ _____ | \$ _____ |
| Number pounds canned or preserved..... | _____    | _____    |

Flowers.

|                                   |          |          |
|-----------------------------------|----------|----------|
| Number demonstrators.....         | _____    | _____    |
| Number reporting.....             | _____    | _____    |
| Number adopting practices.....    | _____    | _____    |
| Number dozen sold.....            | _____    | _____    |
| Value.....                        | \$ _____ | \$ _____ |
| Number dozen used at home.....    | _____    | _____    |
| Number pounds seed saved.....     | _____    | _____    |
| Number of demonstrators growing - |          |          |
| roses.....                        | _____    | _____    |
| carnations.....                   | _____    | _____    |
| Chrysanthemums.....               | _____    | _____    |
| dahlias.....                      | _____    | _____    |
| peonies.....                      | _____    | _____    |
| pansies.....                      | _____    | _____    |
| daisies.....                      | _____    | _____    |
| other flowers.....                | _____    | _____    |

GIRLS

WOMEN

Number of Garden Tools made and purchased.

|                                 |       |       |
|---------------------------------|-------|-------|
| Number of spraying outfits..... | _____ | _____ |
| Number of cold frames.....      | _____ | _____ |
| Number of hotbeds.....          | _____ | _____ |

III. VEGETABLES AND FRUITS CONSERVED.

|   |          |          |
|---|----------|----------|
| Number demonstrators in canning.....                                  | _____    | _____    |
| Number reporting.....   | _____    | _____    |
| Number adopting practices.....  | _____    | _____    |
| Number quarts vegetables canned in tin.....                           | _____    | _____    |
| Number quarts vegetables canned in glass.....                         | _____    | _____    |
| Value of vegetables canned in tin and glass.....                      | \$ _____ | \$ _____ |
| Number quarts fruits canned in tin.....                               | _____    | _____    |
| Number quarts fruits canned in glass.....                             | _____    | _____    |
| Value of fruits canned in tin and glass.....                          | \$ _____ | \$ _____ |
| Number quarts canned fruits and vegetables sold.....                  | _____    | _____    |
| Value of canned products sold.....                                    | \$ _____ | \$ _____ |
| Number quarts fruit juices and syrups made.....                       | _____    | _____    |
| Value of fruit juices and syrups made.....                            | \$ _____ | \$ _____ |
| Number quarts fruit juices and syrups sold.....                       | _____    | _____    |
| Value of fruit juices and syrups sold.....                            | \$ _____ | \$ _____ |
| Number quarts of jellies.....   | _____    | _____    |
| Number quarts preserves, jams, marmalades, and fruit butters.....     | _____    | _____    |
| Value of jellies, preserves, etc.....                                 | \$ _____ | \$ _____ |
| Number quarts sold of these products.....                             | _____    | _____    |
| Number pounds fruit paste, candied, and crystallized fruits made..... | _____    | _____    |
| Value of fruit paste, candied, and crystallized fruits made.....      | \$ _____ | \$ _____ |
| Number pounds fruit paste, candied, and crystallized fruits sold..... | _____    | _____    |
| Value fruit paste, candied, and crystallized fruits sold.....         | \$ _____ | \$ _____ |
| Number quarts of vinegar made.....                                    | _____    | _____    |
| Number quarts of catsup.....  | _____    | _____    |
| Number quarts of pickles.....   | _____    | _____    |
| Number quarts of relishes.....  | _____    | _____    |
| Number quarts of chutneys.....  | _____    | _____    |
| Value of vinegar, catsup, etc. made.....                              | \$ _____ | \$ _____ |
| Number quarts of vinegar, catsup, etc. sold.....                      | _____    | _____    |
| Value of vinegar, catsup, etc. sold.....                              | \$ _____ | \$ _____ |
| Number quarts of macedoines.....                                      | _____    | _____    |
| Number quarts of soup mixtures.....                                   | _____    | _____    |
| Value of macedoines.....  | \$ _____ | \$ _____ |
| Number of quarts of macedoines, etc. sold.....                        | _____    | _____    |
| Value of macedoines, etc. sold.....                                   | \$ _____ | \$ _____ |



|   | <u>GIRLS</u> | <u>WOMEN</u> |
|---|--------------|--------------|
| Number demonstrators in drying.....                     | _____        | _____        |
| Number reporting.....                                   | _____        | _____        |
| Number adopting practices.....                          | _____        | _____        |
| Number pounds vegetables dried.....                     | _____        | _____        |
| Value of vegetables dried.....                          | \$ _____     | \$ _____     |
| Number pounds fruit dried.....                          | _____        | _____        |
| Value of fruit dried.....                               | \$ _____     | \$ _____     |
| Number pounds dried products sold.....                  | _____        | _____        |
| Value of dried products sold.....                       | \$ _____     | \$ _____     |
| Number demonstrators in brining.....                    | _____        | _____        |
| Number reporting.....                                   | _____        | _____        |
| Number adopting practices.....                          | _____        | _____        |
| Number quarts vegetables brined.....                    | _____        | _____        |
| Value of vegetables brined.....                         | \$ _____     | \$ _____     |
| Number quarts fruit brined.....                         | _____        | _____        |
| Value of fruit brined.....                              | \$ _____     | \$ _____     |
| Number quarts brined products sold.....                 | _____        | _____        |
| Value of brined products sold.....                      | \$ _____     | \$ _____     |
| Number demonstrators in storing.....                    | _____        | _____        |
| Number reporting.....                                   | _____        | _____        |
| Number adopting practices.....                          | _____        | _____        |
| Number pounds vegetables stored (pits, cellars, etc.).. | _____        | _____        |
| Value of vegetables stored.....                         | \$ _____     | \$ _____     |
| Number pounds fruits stored.....                        | _____        | _____        |
| Value of fruits stored.....                             | \$ _____     | \$ _____     |
| Total number pounds fruits and vegetables sold.....     | _____        | _____        |
| Value of products sold.....                             | \$ _____     | \$ _____     |
| <u>Equipment made or purchased.</u>                     |              |              |
| Number canning outfits (all kinds).....                 | _____        | _____        |
| Number driers.....                                      | _____        | _____        |
| Number fly traps.....                                   | _____        | _____        |
| Number jelly bags.....                                  | _____        | _____        |
| Number jelly bag holders.....                           | _____        | _____        |
| Number packing paddles.....                             | _____        | _____        |

IV. POULTRY.

| <u>Chickens.</u>  |       |    |
|---|-------|----|
| Total number demonstrators.....   | _____ | 43 |
| Number reporting.....   | _____ | 26 |
| Number adopting practices.....  | _____ | 43 |
| Number demonstrators purchasing standard bred eggs...                   | _____ | 13 |
| Number dozen standard eggs purchased.....                               | _____ | 4  |
| Number demonstrators using incubators.....                              | _____ | 2  |
| Number demonstrators purchasing standard baby chicks                    | _____ | 4  |
| Number demonstrators using brooders.....                                | _____ | 20 |
| Number demonstrators purchasing standard bred<br>breeding stock.....    | _____ | 25 |
| Number demonstrators using standard bred males to<br>improve stock..... | _____ | 25 |

|   | <u>GIRLS</u> | <u>BOYS</u> |
|---|--------------|-------------|
| Number standard bred chickens purchased.....                  | _____        | _____       |
| Number poultry houses built.....                              | _____        | 7           |
| Number poultry houses remodeled.....                          | _____        | 12          |
| Number demonstrators raising feed for flock.....              | _____        | 37          |
| Number flocks culled.....                                     | _____        | 45          |
| Total number in flocks.....                                   | _____        | 3,868       |
| Total number eliminated.....                                  | _____        | 1,135       |
| Total egg production.....                                     | _____        | 1,888       |
| Number flocks producing infertile eggs.....                   | _____        | _____       |
| Number dozen eggs sold cooperatively.....                     | _____        | _____       |
| Total amount gained by cooperative sales.....                 | \$ _____     | \$ _____    |
| Number of egg circles organized.....                          | _____        | _____       |
| Number dozen eggs used for hatching.....                      | _____        | _____       |
| Number Breeders' Associations.....                            | _____        | _____       |
| Number dozen eggs used at home.....                           | _____        | _____       |
| Number dozen eggs sold (by individuals).....                  | _____        | _____       |
| Number dozen eggs preserved in water glass.....               | _____        | _____       |
| Number standard-bred eggs sold for hatching purposes.....     | _____        | _____       |
| Total number standard-bred chickens raised.....               | _____        | _____       |
| Number standard bred chickens sold for breeding purposes..... | _____        | _____       |
| Total value of all chickens and products sold.....            | \$ _____     | \$ _____    |
| Total value of all chickens and products used at home.....    | \$ _____     | \$ _____    |

Turkeys, Ducks, Guinea, Geese

|                                     |          |          |
|-------------------------------------|----------|----------|
| Number demonstrators.....           | _____    | _____    |
| Number demonstrators reporting..... | _____    | _____    |
| Number adopting practices.....      | _____    | _____    |
| Number turkeys raised.....          | _____    | _____    |
| Number turkeys sold.....            | _____    | _____    |
| Number dozen eggs sold.....         | _____    | _____    |
| Total value.....                    | \$ _____ | \$ _____ |
| Number ducks raised.....            | _____    | _____    |
| Number ducks sold.....              | _____    | _____    |
| Number dozen eggs sold.....         | _____    | _____    |
| Total value.....                    | \$ _____ | \$ _____ |
| Number guineas raised.....          | _____    | _____    |
| Number guineas sold.....            | _____    | _____    |
| Dozen eggs sold.....                | _____    | _____    |
| Total value.....                    | \$ _____ | \$ _____ |
| Number geese raised.....            | _____    | _____    |
| Number geese sold.....              | _____    | _____    |
| Number dozen eggs sold.....         | _____    | _____    |
| Total value.....                    | \$ _____ | \$ _____ |

Equipment made.

|                                |       |       |
|--------------------------------|-------|-------|
| Number self-feeders.....       | _____ | 3     |
| Number water fountains.....    | _____ | _____ |
| Number candling lamps.....     | _____ | _____ |
| Number egg carriers.....       | _____ | _____ |
| Number of other equipment..... | _____ | _____ |

## V. OTHER DEMONSTRATIONS.

|   | GIRLS.   | WOMEN.   |
|---|----------|----------|
| <u>Squabs, Rabbits, Fish Ponds, Bees.</u> |          |          |
| Number demonstrators.....                 | _____    | _____    |
| Number reporting.....                     | _____    | _____    |
| Number adopting practices.....            | _____    | _____    |
| Number demonstrating with squabs.....     | _____    | _____    |
| Number of squabs raised.....              | _____    | _____    |
| Number of squabs used at home.....        | _____    | _____    |
| Number of squabs sold.....                | _____    | _____    |
| Value of squabs sold.....                 | \$ _____ | \$ _____ |
| Number demonstrating with rabbits.....    | _____    | _____    |
| Number of rabbits raised.....             | _____    | _____    |
| Number of rabbits used at home.....       | _____    | _____    |
| Number of rabbits sold.....               | _____    | _____    |
| Value of rabbits sold.....                | \$ _____ | \$ _____ |
| Number demonstrating with fish ponds..... | _____    | _____    |
| Number of fish ponds in county.....       | _____    | _____    |
| Number of new ponds stocked.....          | _____    | _____    |
| Number pounds of fish used at home.....   | _____    | _____    |
| Number pounds of fish sold.....           | _____    | _____    |
| Value of fish sold.....                   | \$ _____ | \$ _____ |
| Number demonstrating with bees.....       | _____    | _____    |
| Number of colonies raised.....            | _____    | _____    |
| Number pounds of honey produced.....      | _____    | _____    |
| Number pounds of honey sold.....          | _____    | _____    |
| Value of honey sold.....                  | \$ _____ | \$ _____ |

Equipment.

|  |       |       |
|--|-------|-------|
| Number of pigeon houses made or bought.....      | _____ | _____ |
| Number of rabbit hutches made or bought.....     | _____ | _____ |
| Number of improved bee hives made or bought..... | _____ | _____ |
| Number of veils made or bought.....              | _____ | _____ |
| Number of suckers made or bought.....            | _____ | _____ |
| Number of honey extractors made or bought.....   | _____ | _____ |

## VI. MEAT WORK.

|  |          |          |
|--|----------|----------|
| Number demonstrators in meat work.....               | _____    | _____    |
| Number reporting.....                                | _____    | _____    |
| Number adopting practices.....                       | _____    | _____    |
| Number pounds beef canned.....                       | _____    | _____    |
| Number pounds veal canned.....                       | _____    | _____    |
| Number pounds pork canned.....                       | _____    | _____    |
| Number pounds lamb and mutton canned.....            | _____    | _____    |
| Number pounds meats with vegetables canned.....      | _____    | _____    |
| Number pounds poultry, game, etc., canned.....       | _____    | _____    |
| Number pounds poultry with vegetables canned.....    | _____    | _____    |
| Number pounds fish, seafood, etc., canned.....       | _____    | _____    |
| Number pounds fish with vegetables canned.....       | _____    | _____    |
| Total value of canned meats, poultry, fish.....      | \$ _____ | \$ _____ |
| Total number pounds canned meat products sold.....   | _____    | _____    |
| Total value of pounds canned meat products sold..... | \$ _____ | \$ _____ |
| Number pounds corned beef.....                       | _____    | _____    |

|   | GIRLS    | WOMEN    |
|---|----------|----------|
| Number pounds pork cured.....   | _____    | _____    |
| Number pounds sausage made.....   | _____    | _____    |
| Number pounds lard made.....  | _____    | _____    |
| Number pounds headcheese, scrapple, pork loaf, or<br>other pork products made under agent's direction | _____    | _____    |
| Total value of cured meats, lard and by-products.....   | \$ _____ | \$ _____ |
| Number pounds cured meats, lard, etc., sold.....  | _____    | _____    |
| Total value of cured meats, etc., sold.....   | \$ _____ | \$ _____ |
| Number pounds soap made.....  | _____    | _____    |
| Total value of soap made.....   | \$ _____ | \$ _____ |
| Number pounds of soap sold.....   | _____    | _____    |
| Total value of soap sold.....   | \$ _____ | \$ _____ |

Equipment.

|  |          |            |
|--|----------|------------|
| Number steam pressure canners purchased..... | _____    | I<br>_____ |
| Number sausage mills purchased.....          | _____    | _____      |
| Number sets of scales purchased.....         | _____    | _____      |
| Number meat cutting outfits.....             | \$ _____ | _____      |

VII. MILK AND MILK PRODUCTS.

|   |          |          |
|---|----------|----------|
| Number demonstrators enrolled.....  | _____    | _____    |
| Number reporting.....   | _____    | _____    |
| Number adopting practices.....  | _____    | _____    |
| Number milk cows kept by demonstrators and club<br>members.....                   | _____    | _____    |
| Number milk cows purchased through your influence....                             | _____    | _____    |
| Number demonstrators improving stock through agent's<br>influence.....            | _____    | _____    |
| Number demonstrators making butter.....   | _____    | _____    |
| Number pounds reported made.....  | _____    | _____    |
| Number pounds reported sold.....  | _____    | _____    |
| Total value of butter sold.....   | \$ _____ | \$ _____ |
| Number demonstrators making cottage cheese.....                                   | _____    | _____    |
| Number pounds reported made.....  | _____    | _____    |
| Number pounds reported sold.....  | _____    | _____    |
| Total value of cottage cheese sold.....   | \$ _____ | \$ _____ |
| Number demonstrators making cheddar or other cheeses.                             | _____    | _____    |
| Number pounds sold.....   | _____    | _____    |
| Total value of cheddar cheese, etc., sold.....                                    | \$ _____ | \$ _____ |
| Number of gallons of cream sold.....  | _____    | _____    |
| Value of cream sold.....  | \$ _____ | \$ _____ |
| Number of gallons sweet milk and buttermilk sold....                              | _____    | _____    |
| Value of milk sold.....   | \$ _____ | \$ _____ |
| Number demonstrators using more milk and milk<br>products in the family diet..... | _____    | _____    |
| Number children benefited by increased use of milk...                             | _____    | _____    |
| Number country schools securing milk for school<br>lunch.....                     | _____    | _____    |
| Number of children served.....  | _____    | _____    |

Equipment made or purchased.

|                        |              |                |
|------------------------|--------------|----------------|
| Sanitary milking pails | Coolers      | Barrel churns  |
| Dairy thermometers     | Brushes      | Separators     |
| Butter workers         | Paddles      | Molds          |
| Iceless refrigerators  | Shotgun cans | Cheese presses |

VIII. CEREAL PRODUCTS.

|   | <u>GIRLS</u> | <u>WOMEN</u> |
|---|--------------|--------------|
| Number demonstrators enrolled.....  | _____        | _____        |
| Number reporting.....   | _____        | _____        |
| Number adopting practices.....  | _____        | _____        |
| Number making yeast bread in home.....  | _____        | _____        |
| Number of 1 pound loaves made (wheat).....  | _____        | _____        |
| Number of 1 pound loaves made (combination).....                                      | _____        | _____        |
| Number making quick or hot breads in the home.....                                    | _____        | _____        |
| Number pounds wheat flour used in quick or hot breads....                             | _____        | _____        |
| Number pounds combination flour used in quick or hot breads.....                      | _____        | _____        |
| Number pounds corn meal used in home baking.....                                      | _____        | _____        |
| Number pounds other flours used in making gums, cakes, brown breads, and waffles..... | _____        | _____        |
| Number pounds dried fruit, potatoes, and other material used in bread making.....     | _____        | _____        |
| Number pounds flour used in pies, cakes, and cookies.....                             | _____        | _____        |

Equipment made or purchased.

|                               |       |       |
|-------------------------------|-------|-------|
| Number measuring cups.....    | _____ | _____ |
| Number bread mixers.....      | _____ | _____ |
| Number bread raisers.....     | _____ | _____ |
| Number sponge boxes.....      | _____ | _____ |
| Number spatulas.....          | _____ | _____ |
| Number oven thermometers..... | _____ | _____ |
| Number bread boxes.....       | _____ | _____ |
| Number cooling racks.....     | _____ | _____ |

IX. TEXTILE MATERIAL, STRAPS, BUSHES, SPLITS, PINE NEEDLES.

|                                |       |       |
|--------------------------------|-------|-------|
| Number demonstrators.....      | _____ | _____ |
| Number reporting.....          | _____ | _____ |
| Number adopting practices..... | _____ | _____ |
| Number caps made.....          | _____ | _____ |
| Number aprons made.....        | _____ | _____ |
| Number emblems made.....       | _____ | _____ |
| Number sewing bags made.....   | _____ | _____ |
| Number towels made.....        | _____ | _____ |
| Number holders made.....       | _____ | _____ |
| Number dresses made.....       | _____ | _____ |

|  | GIRLS    | WOMEN    |
|--|----------|----------|
| Number hats made.....                              | _____    | _____    |
| Number table sets made.....                        | _____    | _____    |
| Number curtains made.....                          | _____    | _____    |
| Number rugs made.....                              | _____    | _____    |
| Number dress forms made - paper..... other.....    | _____    | _____    |
| Number garments remodeled.....                     | _____    | _____    |
| Number garments and other articles dyed.....       | _____    | _____    |
| Amount saved by making, remodeling, and dying..... | \$ _____ | \$ _____ |
| Number baskets made.....                           | _____    | _____    |
| Number brushes made.....                           | _____    | _____    |
| Number brooms made.....                            | _____    | _____    |
| Value of baskets, brushes, brooms made.....        | \$ _____ | \$ _____ |
| Number of baskets, brushes, brooms sold.....       | _____    | _____    |
| Value of baskets, brushes, brooms sold.....        | \$ _____ | \$ _____ |
| Number of quilts, coverlets, bedspreads made.....  | _____    | _____    |
| Number of mattresses made or renewed.....          | _____    | _____    |
| Value of quilts, etc. made.....                    | \$ _____ | \$ _____ |

X. HOUSE AND LARN.

|   |       |       |
|---|-------|-------|
| Number demonstrators.....   | _____ | _____ |
| Number reporting.....   | _____ | _____ |
| Number adopting practices.....  | _____ | _____ |
| Number water systems installed..... lighting systems.....                     | _____ | _____ |
| Number heating systems installed..... septic tanks.....                       | _____ | _____ |
| Number kitchens improved by -- screening.....                                 | _____ | _____ |
| Improvement of floors..... rearrangement of equipment.....                    | _____ | _____ |
| Improvements in other parts of house --                                       | _____ | _____ |
| floors..... walls..... sleeping porches.....                                  | _____ | _____ |
| Club girls' rooms improved..... living rooms improved.....                    | _____ | _____ |
| Number houses screened..... fireless cookers.....                             | _____ | _____ |
| kitchen cabinets..... woodboxes..... wheel trays.....                         | _____ | _____ |
| flower boxes..... sinks and drain boards.....                                 | _____ | _____ |
| Number washing machines..... ironing boards..... other laundry equipment..... | _____ | _____ |
| Number houses repaired..... remodeled..... new houses built.....              | _____ | _____ |
| Number improvements in farmstead -- fences repaired..... unsightly.....       | _____ | _____ |
| buildings repaired or removed.....  | _____ | _____ |
| Number planting -- trees..... shrubs..... flowers and vines.....              | _____ | _____ |
| Number seeding lawns..... number shade trees and shrubs planted.....          | _____ | _____ |

XI. CONDUCT OF WORK

A. Agent's Activities.

|   |       |       |       |
|---|-------|-------|-------|
| Number demonstrations in methods given by agents in.....                    | _____ | _____ | _____ |
| Plant propagation..... 2..... Labor saving..... 4..... Poultry..... 68..... | _____ | _____ | _____ |
| Food preservation..... 10..... Dairy..... Home improvement..... 1.....      | _____ | _____ | _____ |
| Food utilization (cooking, feeding, nutrition, etc.)..... 2.....            | _____ | _____ | _____ |
| Beautifying the farmstead..... Clothing and handicraft.....                 | _____ | _____ | _____ |

Field and Office.

|   |       |       |       |
|---|-------|-------|-------|
| Girls' club members visited..... Schools visited..... 30.....             | _____ | _____ | _____ |
| Home demonstrators visited..... 83..... Total homes visited..... 235..... | _____ | _____ | _____ |
| Total demonstrators club meetings attended.....                           | _____ | _____ | _____ |
| Total attendance of club members at such meetings.....                    | _____ | _____ | _____ |
| Other meetings attended..... 23..... total attendance..... 845.....       | _____ | _____ | _____ |

Number days in field 304 8/ number days in office 43  
 Number consultations at home or office 183  
 Number visits from district agent 3 from specialists 3--State Agt-I  
 Letters written 218 bulletins distributed 1201  
 Miles traveled - by auto 2023 train 514 walking \_\_\_\_\_

B. Agent's Aids.

Drills and Camps

GIRLS

WOMEN

Number drill meetings and camps held for the instruction of club members and prize winners in your county..... \_\_\_\_\_  
 Total attendance..... \_\_\_\_\_  
 Total attendance from your county to district drill meetings and camps..... \_\_\_\_\_  
 Total attendance from your county to state drill meetings and camps..... \_\_\_\_\_

Markets

Number demonstrators selling standard products..... \_\_\_\_\_  
 Number demonstrators who sell their products under the 4-H Brand..... \_\_\_\_\_  
 Number demonstrators who sell direct to consumers through parcel post or express..... \_\_\_\_\_  
 Number curb markets, booths, and exchanges established through influence of home demonstration agent..... \_\_\_\_\_  
 Number demonstrators who market cooperatively..... \_\_\_\_\_  
 Number cooperative marketing organizations..... \_\_\_\_\_  
 Total number of members..... \_\_\_\_\_  
 Total amount of business..... \$ \_\_\_\_\_  
 Amount saved..... \$ \_\_\_\_\_

Fairs and Exhibits

Number community exhibits, fairs, and poultry shows held in the county..... \_\_\_\_\_  
 Number club members and demonstrators making exhibits..... \_\_\_\_\_  
 Number receiving awards..... \_\_\_\_\_  
 Number of county fairs..... \_\_\_\_\_  
 Number club members and demonstrators making exhibits..... \_\_\_\_\_  
 Number making exhibits at district or State fair..... \_\_\_\_\_  
 Number receiving awards..... \_\_\_\_\_

Miscellaneous

Total value of prizes including scholarships awarded to members of your clubs \$ \_\_\_\_\_  
 Number club members attending high school and colleges on scholarships \_\_\_\_\_  
 Number club members paying part or all of school expenses from money earned in the club work \_\_\_\_\_  
 Number club members bank depositors \_\_\_\_\_  
 Number rest rooms established \_\_\_\_\_  
 Number of 4-H songs and yells taught to club members \_\_\_\_\_  
 Number reached in special campaigns and rallies \_\_\_\_\_  
 Number community buildings erected for demonstration club purposes \_\_\_\_\_  
 Number schools (country) serving hot lunches through influence of demonstration work \_\_\_\_\_ Number of pupils attending same \_\_\_\_\_  
 Do you own a camera? yes Can you obtain a stereopticon? yes

NARRATIVE REPORT: 13

At this stage of progress in Home Demonstration work in Tazewell county, a statistical report shows very few real results. I feel, however, that a line of approach for getting results has been established and that there are several outstanding features that will be of interest to the supervising agencies.

I came to Tazewell the first of July, and during that month secured a home, car, garage and office. The county supervisors made the matter of securing an office an easy matter by offering me the use of their office. The chairman very generously loaned me a bookcase. The aim I had in view for the month's work was to meet as many people as possible and to become acquainted. I met the men composing the Tazewell Farm Bureau Board at a meeting at the county courthouse, was assured of their cooperation and invited to several homes. At a meeting of all the active organizations at work in the county held at Graham-Mrs. M.M. Davis, State Home Demonstration Agt., presented our plan of work and I made a short talk.

During August I attended the State Farmers' Institute and the meeting of county agents at Blacksburg, where I heard many helpful talks and saw several interesting demonstrations. Later in the month, Mrs. M.M. Davis, assisted me in giving pressure cooker demonstrations at the four most important centers in the county. The county fair was held Aug. 31st, Sept. 1st and 2nd. I put on a small Home Demonstration exhibit, thinking it would be a good way in which to bring the work before the people.

In September I began a poultry culling campaign. Mr. A.F. Treagle, State Poultry Husbandman, was with me two and one-half days, in which time we gave 10 poultry culling demonstrations and aroused the interest in the work. I continued the demonstrations in various sections of the county throughout the month and up until the end of October. I know of 366 persons having seen a culling demonstration by either Mr. Treagle or myself. I am sure of some others having been reached by some of my demonstrators but cannot accurately estimate the number. I know of 45 flocks that were culled but unfortunately did not get accurate reports from this number. My data is very incomplete and unsatisfactory because of lack of report books. Thinking that I could easily obtain these report books, I sent out a circular letter to my demonstrators in which I told them I would send them the books but have been unable to obtain these from the office at Blacksburg. In most cases the demonstrators are very anxious to begin keeping records and in most every mail I have received letters saying, "I have not yet received the little book you promised." During this campaign I made a point of stressing the housing and feeding of poultry. I could only report 12 houses as having been remodeled but in two weeks' time I believe I could report twice that number. In talking to the women about feeding meat scrap meal for winter egg production they invariably asked "But where can we get this meat meal?" Through the cooperation of the Tazewell Farm Bureau the women can now get the meat meal and other poultry feeds at reasonable prices. To the present date I have induced over forty people to use this meat meal and 4,000 lbs. has been bought. 300 lbs. scratch feed, 200 lbs. mash, and 350 lbs. of oyster shell has also been bought by my demonstrators. I feel that my work with poultry will be decidedly my major work in the county, with the exception of club work. I took two one-week trips over the county during the campaign, spending the nights where I happened to stop, and becoming acquainted



with the people in a more intimate way. The following are some of the extracts from my demonstrators' reports:

Mrs. F. G. S. - "Since you gave demonstration at Miss S's home Oct. 13th I commenced feeding hens according to your instructions. Then I had one hen laying - now I am getting 5 and 6 eggs per day - culled 13th - only found 4 culls. Have built scratching shed, made self feeder for dry mash and keep water in 2ft of feeder. Am trying to keep record - please send record book."

Mrs. J. P. G. S. - "Improvement in the hens saved. Hav'nt gotten an egg from the culls up to this date. (culled Sept. 15th - reported Oct. 6th)"

Mrs. B. R. M. - "WE got the same number of eggs after culling and selling as before."

Mrs. O. - in conversation "Yes indeed, Mary is going to join the poultry club. If I can learn so much about caring for my chickens in two months what won't she learn in a year?"

I shall be able to bring quite a nice amount of prize money to use for poultry club members from the banks in the county.

In October I chaperoned the boys and girls in Baby Beef club to the State Fair. I am enclosing some pictures of the club members with their calves. In some cases the parents of the club members are holding the calves. One of the boys whom I took to Richmond will be one of my poultry club leaders in Burkes Garden. The latter part of Oct. I judged the cabbaging and sewing at a small community fair in Wythe county and went from there to Blacksburg to the annual meeting of Home Demonstration agts.

After the Blacksburg conference Miss Slocum, District Home Dem. Agt., assisted me for four days in presented Boys' and Girls' Club Work in the schools. I continued this work throughout November and feel that I am ready for organization the first of January. I am ready to organize six sewing clubs and two cooking clubs as soon as practicable. At Witten's Mills I have been enabled to get a good room for the use of the cooking club. The patrons of the school are going to raise money to buy the needed equipment. Nov. 21st I had a meeting of the patrons at the school house talked to them about club work and showed them slides of club work. At Cedar Bluff High school the Parent-Teacher Association will donate money to buy cooking club equipment.

Next year, I hope to be able to make a real report, one that will show results in the county. I have been in the county only five months, four weeks of which has been spent in field work outside the county at fairs, and meetings at Blacksburg.

Hennie M. Beyer

Co. Home Demonstration Agt.

The Baby Bess which took the second prize at  
The Virginia State Fair - 1921.  
Raised by Claudia Kitts - Burkes Garden.



Mr. Mike Cassell - Burkes Garden, Va.



Mrs. Cassell



The Red Ribbon Baby Boog, Virginia State Fair - 1921 -  
 Held by Elizabeth Peavy, Taxewell, Va.

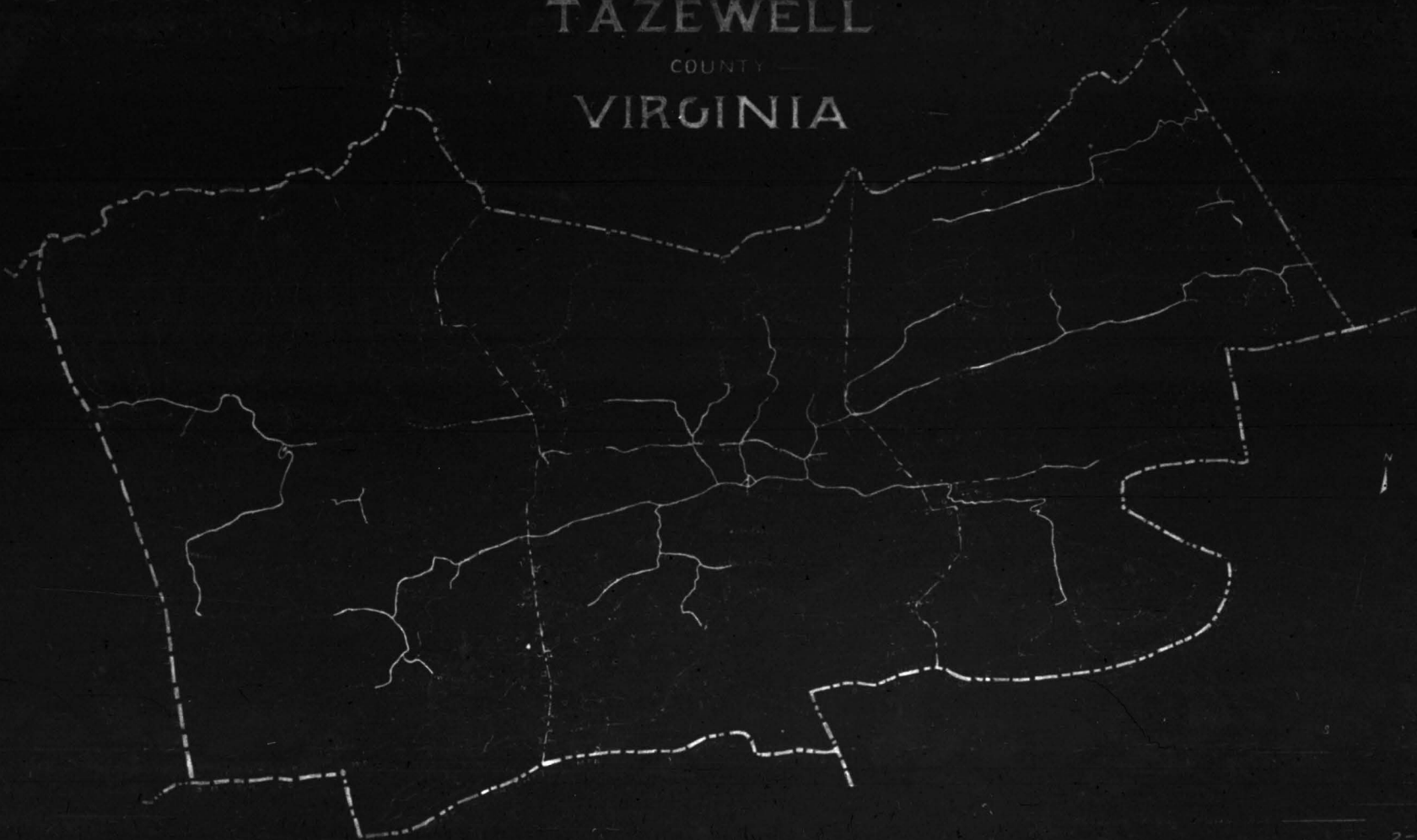


Pergetilly at home with her calf.  
 Clara Kinney, Mary Castell, Frances Castell,  
 Shawvers Hill, Duckes Garden, Duckes Garden, Va.



Part of the Baby Boog Show at  
 Virginia State Fair - 1921

TAZEWELL  
COUNTY  
VIRGINIA



COOPERATIVE EXTENSION WORK  
IN  
AGRICULTURE AND HOME ECONOMICS  
State of Virginia.

W. Agri. and Mech.  
Col. and Poly. Inst.  
and U.S. Dept. of Agri.  
Cooperating.

EXTENSION SERVICE



REPORT OF HOME DEMONSTRATION WORK IN TAKEWELL COUNTY  
July 1, 1921 - - June 10, 1922.

When the subject of home demonstration work is brought up there are several questions in the average persons mind. As I see it they are these: What is the purpose of the work; how is it conducted; does it help the women, boys, and girls in the County; what is its educational value; does it pay in dollars and cents; what has been accomplished and shall we continue it?

It is up to me to be able to answer these questions in the best way that I can, and I shall try to do so by giving a report of what has been done in the County:

I came to Tasewell the 1st of July, 1921, and during that month secured a home, car, garage, and office. The County Supervisors made the matter of securing an office an easy one by offering me the use of their office, the Chairman very generously loaned me a bookcase. The aim I had in view for the months work was to meet as many people as possible and become acquainted. I met the men composing the Farm Bureau Board at a meeting at the County Court House, was assured of their cooperation, and invited to several homes. At a meeting of all the native organizations at work in the County, held at Graham, Mrs. M. M. Davis, State Home Demonstration Agent, presented our plan of work and I made a short talk.

During August I attended the State Farmers' Institute and the meeting of County Agents at Blacksburg where I heard many helpful talks and saw several interesting demonstrations. Later in the month, Mrs. Davis, State Leader of our work, assisted me in giving pressure cooker demonstrations at the four most important centers in the County, Tasewell, Highlands, Burkes Garden, and Graham. The County Fair was held August 31st, September 1st and 2nd. I put on a small Home Demonstration exhibit, thinking it would be a good way in which to bring the work before the people.

In September I began a poultry culling campaign. Mr. A. F. Trebble, State Poultry Specialist in Extension Work for the State of Virginia, was with me two and one-half days, in which time we gave ten culling demonstrations and aroused interest in the work. I continued the demonstrations in various sections in the County throughout the month and up to the end of October. I know of three hundred and eighteen persons having seen a culling demonstration by either Mr. Trebble or myself. I am sure of some others having been reached by some of my demonstrators but cannot accurately estimate the number. I know of forty-nine flocks that were culled but unfortunately did not get accurate reports from this number. During this campaign I stressed the housing and feeding of poultry. I can report twenty-seven poultry houses having been remodeled and repaired, and two new ones built. I talked to the people about feeding nest meal for higher egg production, and urged them to use it. The Farm Bureau ordered this meal and I induced forty people to use it. My work with poultry has been decidedly my major work in the County with the exception of Club work. I have given

seventy-eight demonstrations in culling poultry and urged the people to sell their culls. I know of one thousand, one hundred and eighty culls having been sold either at time of culling or after fattening. At the smallest estimate of feed cost, the feed of these non-producers amounts to ninety cents from October to March. You lose therefore ninety cents on each non-producer you keep. The amount saved by selling these culls alone would be one thousand sixty six dollars and fifty cents, at the lowest estimate. On the other hand, we know that some of this poultry would have been sold had the people not been taught culling. The ones sold, however, might have had the best layers had not the people been taught culling. At a time when poultry was low, a good bird that would have made a profit of over ninety cents, would probably have been sold. The women are keeping records of their poultry, and are making it pay, in many cases, for the first time in their lives. Women are going to put their work on a systematic basis. My records show in every case where the person is keeping a record, that it pays. I have forty-eight women now keeping records in poultry work, and two men, totaling fifty.

In early October I had the help for a few days of Miss Slocum, District Home Demonstration Agent, in presenting club work to the boys and girls in the schools. I continued my work during the month and into November, getting the work before the children, preparatory to organization. In January I organized fourteen Agricultural and Home Economics Clubs in the County. Ten of these clubs I visited twice per month and the other four once per month. I have made one-hundred and twenty-two visits to these Clubs since January 9th. I have eight sewing clubs in the County with a membership of eighty-three. Seventy children completely finished their work, and Club members have made 235 garments and articles and have mended seventy pairs of hose, which, with their note books well-kept and stories written made an exhibit totaling 463 garments, sewing bags, towels, mended hose, stories, and note books. This is work members actually did. I have had seven sewing club exhibits.

I have given seventy-four demonstrations in sewing to club members since January the 9th. I have organized two cooking clubs with a membership of twenty-one. These girls have made money, bought their equipment, and I have given them sixteen cooking demonstrations. I know in several cases where girls never cooked before, and after having cooking lessons took more interest in the home work. One club alone has reported every member helping serve breakfast many times and in every case serving alone by themselves. They have made cooking aprons and caps.

I have organized three garden clubs and have a report of 21 gardens having been planted and worked. I have three canning clubs with a membership of thirty. These girls have learned, for the most part, how to preserve eggs and will begin regular canning work soon. The majority of these girls have made their canning uniforms, towels and holders. These girls have made already eight gallons of preserves and have put down in water glass thirty-four dozen of eggs. Their real work in canning is to begin the latter part of June. Each girl is pledged to put up seventy-five containers and if each girl finishes her project it will mean two thousand two hundred and fifty containers being put up by the thirty girls. The Richards Club took as a project, the teaching of egg preservation, and has reported twenty-eight dozen eggs put down with seven demonstrations. They will continue this during the summer.

Least in the club work and not least, is the poultry club work. There are sixty-three boys and girls doing poultry work. This means the introduction of

pure bred poultry into sixty-three farm or back yard flocks. This means increased production for the farm flock as well as educational value to the club members. Fifteen poultry corps have been made by the children and the proper feeding and care taught. A large number of pure-bred chicks are being raised and of course this will total a larger number when members, who had to start over report number hatched.

It would take too long to go into details but I wish to add here a few total of things accomplished: I have attended sixty-one public meetings by which I have had public demonstrations, exhibits, and places where good sized audiences were assembled for some particular line of demonstration work. I have made fifty-five talks, visited 126 club members in their homes since the organization of the clubs. I have made 130 visits to my demonstrators and have visited 463 other persons. I have made 64 visits to schools, which means schools where I had no club work but where I talked on such things as club work, health, and rat campaigns. In visiting these clubs and in doing other demonstration work, I have traveled 4,663 miles. I have sent out over 2000 circulars and bulletins and 3300 different letters and have written 537 letters during my time here. I have had 271 consultations at home and office. I have given 102 demonstrations outside of those given to my clubs. I have published 30 newspaper articles. I have been in the field 156 days and in the office 87 1/2. Part of this time spent in the office was taken to plan work, to do work here in town, and bad weather necessitated part of the time spent in the office.

One phase of the work which amounts to more than the average persons stops to think of, is the rat-campaign, which I conducted in the County. I have an accurate record of over 5,000 mice and rats being killed. One-half this number was rats. Authorities say that each rat does from one dollar to \$5.00 worth of damage per year. Some of my club members who have lost all of their club chickens and have had to begin again would estimate it at \$5.00. The common rat multiplies from 6 to 10 times per year. The litter varies from 10 to 20, the average being 10. Counting half the rats and mice killed as rats, and taking the lowest number per litter, and the lowest number of times a rat produces young in a year, and counting the damage done at \$1.00 the lowest estimate, we have a saving on rats alone of \$85,000.00. This seems enormous, but this estimate allows for one-half of 2,500 rats to have been killed. Counting the mice as twenty-five cents each, and estimating that only one-half of the mice killed would have multiplied the amount saved to the County is \$18,750.00. This is using lowest estimate possible, and makes a total saving for 5000 rats and mice \$93,750.00. Counting the dead rats and mice without allowing for any increase whatsoever, at \$1.00 for the rats and .25 cents for the mice, both lowest estimates, we have a saving to the County of \$2935.00 which amounts to more than twice the salary paid me by the County. In this connection I should like to state also, that the salary I receive from the County as well as that which comes from other sources, is almost entirely spent in the County.

Looking at the work from another standpoint, I wish to report that funds have already been contributed for an exhibit this fall. This will enable club members to have a splendid exhibit from 21 gardens, 63 poultry flocks, 8 saving clubs, 3 cooking clubs, and 2 cooking clubs, and in addition the women who have been working with me will also make an exhibit of work done.

To sum up the report in a general way, the actual money saved by home demonstration work in poultry alone totals \$1,066.50, which is more than the salary paid my by the County. The anti-rat campaigns may be estimated as before stated as \$2,925.00. These two items alone, which would not be estimated one cent less, means more than three times as much as the appropriation for the support of home demonstration work.

On Saturday, June 10th, the club members held a County Rally at Tazewell. There were present 125 club members and about 100 adults. The program put on by these children gave evidence of the work done by them the past year. The reports made showed progress in all lines of work, and the talks given were a credit to Tazewell County, and the splendid cooperation of the organizations such as the Civic League and the W. C. T. U. was indeed gratifying. I believe, that the questions as to the purpose of the work, how it is conducted and whether it has helped the County or not, have been answered.

Hessie M. Eyer,  
County Home Demonstration Agent.

