

COOPERATIVE EXTENSION SERVICE WORK
IN
AGRICULTURE AND HOME ECONOMICS

U. S. DEPARTMENT OF AGRICULTURE &
VIRGINIA POLYTECHNIC INSTITUTE
COOPERATING

EXTENSION SERVICE
LOCAL FARM AND HOME
DEMONSTRATION WORK

PLAN OF WORK

1963

COUNTIES

Prince George & Sully

NAME Bernard B. Jones
Local Farm Agent

NAME Gladys B. Holland
Local Home Agent

NAME _____
Asst. Local Farm or Home Agent

DATE MAILED 1/11/63

A MAJOR EMPHASIS - EDUCATIONAL PLAN

INITIATIVE

PROJECT AREA: EXTENSION HOME ECONOMICS

PHASE: Clothing, Fiscal Year: 1963

The Situation:

Many homemakers construct their own clothing. Many more could do so with knowledge and skills in fabric buying and clothing construction.

The Specific Problem:

Homemakers lack knowledge of steps in clothing construction which make garments appear professionally made. Homemakers lack knowledge in purchasing fabric, zippers, belts and trimmings for a pleasing appearance.

The Program Objective:

To improve sewing skills and be able to have a year round wardrobe.

<u>TEACHING OBJECTIVES</u>	<u>SOURCE OF SUBJECT MATTER</u>	<u>METHODS</u>	<u>WHEN</u>	<u>BY WHOM</u>
To provide homemakers knowledge and skills in construction to give a professional appearance.	Extension Bulletins Illustrative Charts	Demonstrations and actual practice by homemakers.	March	Agent Leaders
To teach 4-Her's and homemakers skills in selecting appropriate fabrics and trimmings for the individual and garment.	Professional Magazines Printed Materials	Demonstrations Discussion	April	Agent
To teach skills in fitting garments around neck, arm, bust and waist.	Illustrative Charts Printed Materials	Demonstrations	May	Agent Leaders

EVALUATION:

UNIT: HOMEMAKERS - TRAINING PLAN A

Through an exhibit, survey sheet and fashion show determine the number of homemakers and 4-Her's that:
(a) made garments; (b) practice recommend procedure in order to get a professional look and made wise selection of fabrics and trimmings; (c) gained the skills in fitting.

PLAN: Classroom, Visual Aids, 1947

The Situation:
Many homemakers consider their own clothing. Many more could do so with knowledge and skills in fabric buying and fitting construction.

The Specific Problem:
Homemakers lack knowledge of steps in fitting construction which make garments appear professionally made. Homemakers lack knowledge in purchasing fabric, drape, bolts and trimmings for a pleasing appearance.

The Program Objectives:
To improve sewing skills and be able to have a well rounded wardrobe.

TEACHING OBJECTIVE	SOURCE OF SUBJECT MATTER	METHODS	WHEN	BY WHOM
To provide homemakers knowledge and skills in construction to give a professional appearance.	Extensive Bulletin Illustrative Charts	Demonstration and actual practice by homemakers.	March	Agent Leaders
To teach 4-Her's and homemakers skills in selecting appropriate fabric and trimmings for the individual and garments.	Professional Magazine Printed Materials	Demonstration Discussion	April	Agent
To teach skills in fitting garments around neck, arm, bust and waist.	Illustrative Charts Printed Materials	Demonstration	May	Agent Leaders

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: EXTENSION HOME ECONOMICS

PHASE: Foods, Fiscal Year: 1963

The Situation:

Due to the tendency^{*} over weight among many homemakers, but still wanting to consume the daily caloric requirement in a balance meal. Many ladies work and one dish meals become an interest to save time.

The Specific Problem:

Homemakers lack knowledge in preparing low caloric meals that are balance. Homemakers lack knowledge in preparing one-dish meals that are nutritious.

The Program Objective:

To improve meal planning and be able to have a balance low caloric meal and a well balance one dish meal.

TEACHING OBJECTIVES	SOURCE OF SUBJECT MATTER	METHODS	WHEN	BY WHOM
To provide homemakers knowledge in preparing balance low caloric meals.	Bulletins Illustrative Charts Printed Materials	Demonstrations and actual practice by homemakers. Discussion	September	Agent Leaders
To provide homemakers knowledge in selection of foods for one dish meals.	Professional Magazines Printed Materials Charts Super Markets Bulletins	Demonstrations Discussion	October	Agent Leaders

EVALUATION:

Through a survey determine the number of homemakers that: improve in preparing balance low caloric meals; increased the number of one dish meals that may be prepared; improve selection of foods; lost weight; made use of time that was saved with one dish meals.

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: AGRICULTURAL PRODUCTION, MANAGEMENT AND NATURAL RESOURCE DEVELOPMENT

PHASE: Agronomy - Peanut Production, Fiscal Year: 1963

The Situation:

Peanuts being the major cash crop in these counties, therefore farmers depend on this crop for the most of their income. Farmers are now being troubled with diseases and insects that are greatly reducing the yield of peanuts.

The Specific Problem:

Learning how to control these diseases and insects.

The Program Objective:

To develop in the farmers the ability to control diseases and insects of peanuts economically.

TEACHING OBJECTIVES	SOURCE OF SUBJECT MATTER	METHODS	WHEN	BY WHOM
Assist peanut farmers to:		1. Organize and distribute subject matter material.	December January	Agent
1. To become familiar with symptoms of these diseases and insects.	V.P.I. Circular 879 V.P.I. Technical Bulletin 144	2. Have specialist to conduct instruction meeting	February	Specialist
2. Methods of Control	Data recorded from result demonstration.		March April	Agent and State Agronomy Staff
3. Effects (a) Yield of Peanuts (b) Quality of Peanuts (c) How other crops are affected.	State Agronomy Staff	3. Conduct field meetings.	June September	Agent
		4. Present data from result demonstration	November	Agent

EVALUATION:

A MAJOR EDUCATIONAL PLAN - BIRACONIC BIRACONIC

1. Use of informal survey
 - (a) Number that followed recommended practices
 - (b) Check results of growth during growing seasons
2. Have farmers to give their observations
3. Check final results as to yield and quality

The Situation:
 Farmers being the major crop in these countries, therefore farmers depend on this crop for the most of their income. Farmers are now being troubled with diseases and insects that are greatly reducing the yield of products.

The Specific Problem:
 Identifying how to control known diseases and insects.

The Proposed Solution:
 To develop in the farmers the ability to control diseases and insects economically.

MONTH	WORK	RESULTS	SCOPE OF RESEARCH MATTER	EDUCATIONAL ACTIVITIES
Agent	December January	1. Dynamics and his- torical subject written material.		Analys present lar- vae for
Specialist	February	2. Have specialists - in contact in- formation meeting	V.P.L. Circular 877 V.P.L. Technical Bulletin 111	1. To know lar- vae with spec- -imens of these dis- eases and insects.
Agent and State Agent and State Agent	March April		Data recorded from results demonstration.	2. Methods of Control
Agent	June September	1. Contact field meetings.	Data laboratory field	3. Effects (a) Yield of Products (b) Quality of Products (c) How other crops are affected.
Agent	November	4. Present data from results demonstration		

A MAJOR EMPHASIS - EDUCATIONAL PLAN

NAME	TITLE	PROJECT AREA: AGRICULTURAL PRODUCTION, MANAGEMENT AND NATURAL RESOURCE DEVELOPMENT	REVISED CURRICULUM
J. J.	- best <u>PHASE: Livestock - Swine Production, Fiscal Year: 1963</u>

The Situation:

There is an unlimited opportunity for farmers in Prince George and Surry Counties to increase their income from the production of swine. Most of the farmers have farm land enough to increase their swine herd. In this area we have a good market for market hogs and feeder pigs.

The Specific Problem:

The lack of good swine management.

The Program Objective:

To develop proficiency in swine production.

TEACHING OBJECTIVES	SOURCE OF SUBJECT MATTER	METHODS	WHEN	BY WHOM
To assist farmers that are producing hogs to become more efficient.				
1. By improving sanitation.	1. Hog Production in Virginia V.P.I. Bulletin 192.	1. Organize Livestock Committee	July	Agent with help of District Agent.
2. Better feeding practices.	2. Swine Breeding Bulletin 499	2. Place approved information in the hands of swine producers.	August	Agent
3. Rigid selection of breeding stock.	3. How to grow Champion the Purina Way.	3. Have swine grading demonstrations.	September	Specialist
4. Have farmers to become better acquainted with market grades of hogs.	4. Feeder Pig Sale Information.	4. Hold instructional meeting on swine sanitation.	October	Veterinarian

STATE SWINE SPECIALIST - VISITING METHODS

TEACHING OBJECTIVES	SOURCE OF SUBJECT MATTER	TEACHING METHODS	WHEN	BY WHOM
5. Make decision as to sell market hogs or feeder pigs.	5. State Swine Specialist	5. Use approved feeding practices.	November December	Agent
		6. Visit feeder pig sale.	January February	Agent and livestock committee
		7. Purchase approved breeding stock.	March	Producers

EVALUATION:

1. Have meeting with livestock committee to discuss results and needed improvements
2. Make personal contacts.
3. Observe to see if management practices have been approved.
 - (a) Selection of breeding stock
 - (b) Sanitation
 - (c) Decisions on marketing methods

Specialist	Specialist	1. Visit livestock committee	1. Visit production in Virginia	1. By livestock committee
Specialist	Specialist	2. Place approved hogs in the hands of state producers.	2. Swine breeding exhibits	2. Better livestock production.
Specialist	Specialist	3. Have swine breeding demonstration.	3. How to grow hogs for market	3. Right selection of breeding stock.
Specialist	Specialist	4. Hold instructional meeting on swine sanitation.	4. Feeder pig sale	4. Have farmers become better acquainted with market grades of hogs.

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: 4-H AND OTHER EXTENSION YOUTH PROGRAMS

PHASE: Farm and Home Safety, Fiscal Year: 1963

The Situation:

Due to the increase of home appliances and machinery, it has become necessary that families increase their knowledge in safety measures in the home and on the farm.

The Specific Problem:

The failure to follow safety measures that are recommended by the National Safety Council.

The Program Objective:

To develop the ability of families to practice safety.

TEACHING OBJECTIVES	SOURCE OF ASSISTANCE (Personnel and Publications)	METHODS	WHEN	BY WHOM
1. To stimulate interest in 4-H families the important of Safety.	State Staff Film Strips Movies Slides	Use of Visual Aid Materials. Present skit on Safety.	July	State Staff Clergy
2. To have 4-Hers remove hazard in the home and on the farm.	Material from National Safety Council County Personnel	Tour Discussion State Police	September	Local Farm and Home Agent
3. To acquaint 4-Hers with accident statistics.	Bulletin 190	Discussion	October	State Police
4. Observe National Farm Safety Week			November December	Local Home and Farm Agent

EVALUATION:

1. Questionnaires to determine if program needs were met.
2. Have 4-Hers to write result stories.
3. Observe for safety measures when making home visits.

A MAJOR EMPHASIS - ORGANIZATIONAL PLAN

PROJECT AREA: 4-H AND OTHER EXTENSION YOUTH PROGRAMS

PHASE: 4-H Adult Leaders Association, Fiscal Year: 1963

The Situation:

Extension agents in Prince George and Surry Counties have been working with approximately 16 organizational and 20 project leaders individually, but much training is needed to enable these leaders to become efficient 4-H Leaders.

The Specific Problem:

Lack of knowledge on the part of leaders that might provide for strengthening of the 4-H club program.

The Program Objective:

To train leaders to conduct an effective 4-H program.

ORGANIZATIONAL OBJECTIVES	SOURCE OF ASSISTANCE	METHODS	WHEN	BY WHOM
1. To acquaint new leaders with the purpose of county leaders organization.	State 4-H Staff District Agents	Discussion	July	Agents State Staff
2. To provide training for leaders in organizing and conducting community 4-H programs.	Adult Leaders who suggested organizing. Bulletin 270 Circular 877	Demonstrations Discussion	September	Agents State Staff Specialist
3. To encourage individual membership in State Leaders Association.	State 4-H Staff and Agents	Hold County-Wide Meetings.	December	Agents

EVALUATION:

1. Formal or informal surveys to determine if needs were met.
2. Observance of leaders interest in the 4-H program.

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: EXTENSION HOME ECONOMICS

PHASE: Consumer Education, Fiscal Year: 1963

The Situation:

A relatively low farm income and a serious lack of knowledge in budgeting and consumer buying.

The Specific Problem:

Homemakers lack knowledge in budgeting, supplementary farm income, and consumer buying.

The Program Objective:

To improve budget making and consumer buying.

<u>TEACHING OBJECTIVES</u>	<u>SOURCE OF SUBJECT MATTER</u>	<u>METHODS</u>	<u>WHEN</u>	<u>BY WHOM</u>
To provide homemakers knowledge in budgeting for foods, clothing, housing and health.	Extension Bulletins 383 Illustrative Charts Leaflets Mee: 15 14 381 MM-FHD: 66	Discussion on needs. Demonstrations	November	Agent
To teach adjustments in budgeting through consumer education.	1962 Outlooks Professional Magazines Local Professional Workers	Discussion	December	Agent

EVALUATION:

Through formal or informal survey determine the number of homemakers that: (a) made budgets; (b) the number that actual went by the budget and (c) the number that used some points from consumer education in buying.

E. COMMUNITY AND PUBLIC AFFAIRS

1. County Advisory Board
 - a. Assist in sponsoring county-wide meetings
 - b. Sponsor farm and home tours
 - c. Assist in sponsoring 4-H club activities
 - d. Sponsor recreation activities
 - e. Sponsor community improvement program

FIELDS OF WORK WITHOUT DETAILED PLANS

1. Family Recreational
2. Home Beautification
3. Civil Defense
4. House Furnishings
5. Farm Record Keeping
6. Complete Water System
7. Mailbox Improvement
8. Tractor Care
9. Home Financing

ANNUAL NARRATIVE REPORT

COUNTY EXTENSION WORK

Virginia Agricultural Extension Service

Gladys B. Holland

Extension Agent

Bernard B. Jones

Extension Agent

Assistant Agent

Assistant Agent

Assistant Agent



1963

Prince George & Surry
County

I. INVOLVEMENT OF LOCAL LEADERSHIP IN PLANNING AND CARRYING OUT THE EXTENSION PROGRAM

A. The County Advisory Board being the principle planning board of the county, it serves as a guiding organization for all county agricultural extension activities such as:

1. 4-H Junior Council
2. Community Improvement Program
3. County Home Demonstration Committee
4. 4-H Leaders Association

B. CONTRIBUTIONS MADE BY LOCAL LEADERS

(a) Helped to plan county-wide extension activities such as:

1. Recreation
2. Home Financing
3. Civic Defense
4. Assisted in Planning 4-H Activities
5. Farm and Home Safety Program
6. Livestock Improvement Program
7. Planning Meetings
8. Achievement Day
9. National 4-H Club Week Celebration
10. Publicity, ex. - signs and news articles

C. WORK IN LEADER TRAINING

1. Organization Leaders

(a) Were instructed in planning and conducting 4-H programs i.e. project selecting and record keeping.

C. WORK IN LEADER TRAINING COND'T

(b) Home Demonstration Leaders, trained in how to give a demonstration more affective in order to reach all members concern.

2. Home Demonstration Leaders

(a) Home Demonstration Leaders were trained in the following phases of Home Economics:

1. Budgeting
2. Clothing
3. Foods
4. Art

3. Planning Committees

1. Home Economics Committees
2. Recreational Committees
3. 4-H Committees

D. We feel that the local leaders have shown a sincere and conscientious interest in helping to develop an extension program to meet the needs of the people of the counties. However we feel that the leaders need to gain more knowledge so that they will have greater confidence in their ability to perform.

II. REPORT ON PROJECT AREAS

A. BUDGETING

B. This phase of work received major emphasis do to many homemakers work full or part time jobs. This money supplement the farm once a year income. Homemakers lack the knowledge in planning the family dollar and making a budget. Homemakers felt if they knew more about budgeting the food dollar and clothing dollar it would give them knowledge in other areas for spending. They would also have more to spend in other areas.

C. The objectives are: To provide homemakers knowledge in budgeting for food, clothing, how to make a budget, to teach adjustments in budgeting.

D. The Home Agent had been trained previous by Miss A. H. Fuller of V.P.I. Specialist in Extension Farm and Home Unit in Budgeting. This information along with bulletins, charts, films, outlook, magazines and Local Professional Workers enabled the agent to have discussions and give demonstrations.

A large number are now working successful with budgets. Families have been made budget minded. Budgets were in the 1962 and 63 program and information has been gained by approximately fifty families that can see results by budgeting their income. Some of the accomplishments that have been made with money saved, homes improved, electric appliances (large and small) purchased, well balanced meals, better clothing and more time and energy saved.

II. REPORT ON PROJECT AREAS

A. FOOD

B. The need for better meal planning due to the tendency of over weight among many homemakers, wanting to consume the daily calorie requirements in a balance meal. Many ladies work and one dish meals and frozen meals are a need and interest to save time.

C. The objectives are: To provide homemakers knowledge in calorie requirement in a balance meal, how to prepare one dish meals and information on frozen meals.

D. To date leaders have been trained in one dish meals and low calorie meals. Information on carlorie requirements and how to count calories. Six different one dish meals have been prepared and a menu completed for each. Frozen meal recipes have been given out, but more demonstrations will have to be given on this phase. Charts, magazines, printed material have all been used to carry out this topic.

A large number of homemakers feel that they have gained the following: How to save time, energy and money; plan ahead, balance meals and the use of food on hand. The agent will continue to give information on frozen meal, so that freezers will serve their purpose.

II. REPORT ON PROJECT AREAS

A. CLOTHING

B. This phase of work received major emphasis do to many homemakers construct their own clothing. Many new members could do so with a little more knowledge and skill in pattern selection, fabric buying and trimmings. Old members want to keep up-to-date in clothing construction with new materials and equipment going on market from time to time. Homemakers wanted to gain knowledge in clothing construction from the standpoint of budgeting the dollar.

C. Objectives are to provide homemakers knowledge and skills in construction, zippers, belts, trimmings ex. braids, buttons and etc. Budgeting the clothing dollar. To stimulate 4-H members in clothing construction.

D. The progress made thus far in reaching objectives set up have been Leader Training Meetings. The agent held two leader training meetings in this way the ten clubs with two clothes leaders each were divided in half. This proved to be much more satisfaction than working with a large group. In the meeting the leaders learned how to put on many trimmings, make belts, zippers and buttonholes. Samples of trimmings, material, buttons, bulletins, charts and magazines were used by agent to train leaders and to give demonstrations in Home Demonstration Clubs.

II. REPORT ON PROJECT AREAS

D. COND'T

Homemakers learned to select material, choose and sew on trimmings, put in zippers the easy way, make several kinds of buttonholes and last, but far not least give a demonstration.

Through a Fashion Show with approximately sixty five participating and in observing the garments, the following things had been reached in this phase of work.

1. Zippers improved
2. Better selection of trimmings
3. Better selection of fabrics
4. Buttonholes improved

The Fashion Show proved to non-club members the many things you can gain and learn by being a Home Demonstration Member.

II. REPORT ON PROJECT AREAS

E. ACHIEVEMENT DAY

This program had as its objectives, to show achievements in Home Demonstration work, 4-H projects and other activities; to encourage use of improved practices and to increase interest in the Extension Program. The H. D. clubs covered their program of work in a skit, a 4-H leader gave their duties, 4-H delegates had a panel on Short Course and Wildlife, county awards were given. This activity proved to be a success.

CIVIL DEFENSE

Civil Defense has become apart of the regular routine. Materials are given out and each club meeting has five minutes allotted to the latest information out on civil defense. In this way we keep our families inform, but do not hold regular Civil Defense Meeting every month.

FAMILY RECREATION AND HOME FINANCING

The families of Prince George combined a Home Financing discussion with recreation to gain some of the information that had been requested by the families. Mr. Milton Brown, Farm and Home Administration, spoke on Home Financing after which many questions were answered. Families then join into game playing and H. D. Clubs served a delicious lunch. Mr. R. W. Newsome, State Agent and Mr. Wright, Student Trainee with Farm and Home Administration were present.

II. REPORT ON PROJECT AREAS

F. HAT WORKSHOP

For two days and one night a hat workshop was held with sixty ladies participating. This workshop was a new and big success. Reason for the first time many ladies saw how straw is purchased and made into a hat. Spring was right around the corner and every lady felt she had to have a straw hat made by herself. This was a challenge and many members gained confidence in themselves.

FOOD AND ART

Each year Mrs. Dora Guerin, Home Economist of VEPCO train leaders in foods and art for the holidays. This again adds to the interest of the ladies to participate. Each year we have a large number to attend and bring back to their clubs many suggestions for the holidays. We appreciate this opportunity each year and many thanks to Mrs. Guerin and VEPCO.

II. REPORT ON PROJECT AREA

A. Phase: Agronomy - Peanut Production

B. This phase was selected because Peanut being the Major Cash Crop in this area and the farmer depends on this crop for the greatest part of their income.

C. Objectives:

Assist peanut farmers to:

1. To become familiar with symptoms of diseases and insects.
2. Methods of control
3. Effects
 - (a) Yield of Peanuts
 - (b) Quality of Peanuts
 - (c) How other crops are affected

These objectives were carried out by holding meetings with farmers. At these meetings specialist discussed symptoms, affect and control methods of the insects and diseases that were most harmful to Peanut Production. Then bulletins with approved information were distributed to farmers on the control of these diseases and insects.

D. Results:

A larger number of farmers used approved methods in controlling diseases and insects than in 1962, however due to adverse weather conditions yields and quality was not what was expected.

D. Progress Made:

(a) Cond't

drinking water and also making use of the diagnostic laboratory in our area.

- (b) Better feeding practices, approved information on feeding swine was placed in the hands of farmers, also a group meeting was held and one phase of the meeting was devoted to feeding swine. The instructions was given by a specialist.

- (c) Rigid selecting of breeding stock information on selecting breeding stock was placed in the hands of farmers and 4-H members with hog projects. Then on farms instruction was given to farmers as what to look for in selecting breeding stock.

- (d) Have farmers to become better acquainted with market grades of hog. On farm instructions were given to farmers and I also had farmers and 4-H members to visit some hog shows and sales where hog were sold according to market grades.

- (e) Make decisions as to sell market hogs or feeder pigs. Had key farmers to visit feeder pig sales and observe prices and size of pigs. This was done to help them make their decisions.

II. REPORT ON PROJECT AREA

A. Phase: Livestock - Swine Production

B. This phase was selected because these counties are located near good hog markets and hog fit in the type of farming conducted in this area.

C. Objectives:

1. To assist farmers that are producing hogs to become more efficient.
 - (a) By improving sanitation
 - (b) Better feeding practices
 - (c) Rigid selection of breeding stock
 - (d) Have farmers to become better acquainted with market grades of hogs.
 - (e) Make decisions as to sell market hogs or feeder pigs.

D. Progress Made:

- (a) There has been improvement made in sanitation and disease control. This was done by giving farm instructions and by holding group meeting and having specialist to give instruction on sanitation. As a result of this instruction some of the farmers have started improving the living quarters for hogs i.e. building houses, putting cement floors in pens and using clean

COUNTIES - Prince George & Surry

YEAR - 1963

D. Results Condit:

In spite of the adversities in 1963 farmers seem to be eager to accept and carry out approved practices in this phase.

II. REPORT ON PROJECT AREA

A. Phase: Farm and Home Safety

B. Due to the increase use of home appliances and machinery on the farm.

C. Objectives:

1. To stimulate interest in 4-H families the important of safety.
2. To have 4-Her's remove hazard in the home and on the farm.
3. To acquaint 4-Her's with accident statistics.
4. Observe National Farm Safety Week.

D. Progress Made In Reaching Some Of The Objectives Were:

1. County-wide Meetings
2. State Staff
3. Film Strips
4. Bulletins
5. Safety Discussion in 4-H Meetings

Farm and Home Safety being an important phase of Extension Education it will be continued.

III. SUCCESS STORY

A. 4-H Club

4-Hers are eager to grasp the opportunities that are before them and I feel that our 4-H program is helping them to become better acquainted with these opportunities so that they may be able to better adjust themselves, so that they might be prepared to grasp them at the proper time.

III. SUCCESS STORY

A. Home Improvement

Mr. & Mrs. Walter Blowe may easily be described as an outstanding family in the Pleasant Grove Community. The improvement made by this family has increased the interest of Home Improvement in the community. The Blowe's started out to add a couple of rooms, but decided much more could be done for comfort and beauty. Two rooms, a porch added and closed-in, new heating system, kitchen remodel, new furniture purchased, house bricked and yard landscaped.

Mr. & Mrs. Blowe work and are the parent of three children and five grandchildren. We feel that this is just one of the families that have made an overall contribution to Home Improvement. Many more are working on their goal and many are near completion. Home Improvement has really become a part of the every day living with families in Prince George County.

IV. GENERAL APPRAISAL OF PAST YEAR

Bringing to close our 1963 Extension Program in Prince George and Surry Counties, we feel that we can trueful say that the Extension Program has made a contribution to the families of these counties. We note this by the response and eagerness of the people to cooperate in trying to improve their status.

We also feel that this program has unlimited possibilities in these two counties and further feel that a Local Home Agent in Surry County would be an unlimited asset to the program as the interest of the people is at a high ebb.

1963

ANNUAL STATISTICAL REPORT

OF

COUNTY EXTENSION WORKERS

January 1, 1963 - December 31, 1963

County Prince George and Surry

Submitted By: Bernard B. Jones
Name

Local Farm Agent
Title

Gladys B. Holland

Local Home Agent

Approved By: _____
Date

State Extension Director

Issued in furtherance of cooperative extension work in agriculture and home economics, acts of May 8 and June 30, 1914, in cooperation with the U. S. Department of Agriculture. W. H. Daughtrey, Director of Extension Service, Virginia Polytechnic Institute, Blacksburg, Virginia.

WES:ap June 1963

SECTION I: SUMMARY OF SELECTED EXTENSION TEACHING ACTIVITIES

(See instructions in Section I for columns A-B-C-D-E-F.)

Teaching Activities	Work Done By --					
	Home Agents	Youth Agents	Agricul- Agents	County Total	State Staff	Grand Total
	A	B	C	D	E	F
1. Farm, home, firm and other out-of-office visits	326		335	661		
2. Office calls	205		120	325		
3. Telephone calls (received or made)	364		255	619		
4. Newspaper articles or stories:						
a. Prepared and released directly to newspapers or magazines	5		2	7		
b. Prepared by state office and released through county extension offices						XXXXX
5. Broadcasts made:						
a. Radio						
b. Television						
6. Publications distributed directly to the public	2158		1200	3358		
7. Circular and commodity letters written	118		43	161		
8. Training meetings held for local leaders:						
a. Adult work (1) Number	12		2	14		
(2) Attendance	183		70	253		
b. Youth work (1) Number	10		7	17		
(2) Attendance	113		20	133		
9. Other meetings at which agents or specialists presented educational information:						
a. Adult work (1) Number	88		8	96		
(2) Attendance	997		257	1254		
b. Youth work (1) Number	45		40	85		
(2) Attendance	666		1028	1694		
10. Meetings held by local leaders:						
a. Adult work (1) Number	29			29		
(2) Attendance	236			236		
b. Youth Work (1) Number	17		40	57		
(2) Attendance	222		70	292		

SECTION II: PROGRAM EMPHASIS
(See instructions for Section II.)

	Days Devoted By	
	County Staff	State Staff
	A	B
11. Planning and management of the farm business	64	
12. Field crops, pasture, range (production and on-farm marketing)..	25	
13. Soil management	15	
14. Horticulture (production and on-farm marketing)	1	
15. Forestry (production and on-farm marketing)	5	
16. Soil and water conservation, wildlife	3	
17. Plant pathology	1	
18. Entomology		
19. Agricultural chemicals (pesticides, additives, etc.)	13	
20. Dairy (production and on-farm marketing)		
21. Poultry (production and on-farm marketing)		
22. Livestock (production and on-farm marketing)	35	
23. Animal and poultry health	7	
24. Marketing and utilization	6	
25. Consumer education in use of agricultural products	1	
26. Agricultural engineering	2	
27. Dwellings and equipment		
28. Home grounds improvement	18	
29. Planning and management in the home	16	
30. Family economics	9	
31. Home furnishings	27	
32. Clothing selection and care	13	
33. Clothing construction	15	
34. Food preparation and selection	26	
35. Food preservation	11	
36. Nutrition	7	
37. Human relations, child development		
38. Health	10	
39. Safety	10	
40. Recreation	8	
41. Outlook	8	
42. Community development and resource adjustment	2	
43. Manpower development, employment information		
44. Public affairs	2	
45. Rural defense	7	
46. Leadership development	19	
47. Extension administration, organization	1	
48. Program planning	37	
49. Supervision of extension personnel	XXXXXX	
50. Inservice training received	37	
51. Miscellaneous (cannot be charged to above items)	1	
52. Total days worked (items 11-51)	462	✓
Of total days reported in item 52, how many were devoted to:		
53. a. Adult work	272	
b. Young adult work (ages 18-25)		
c. 4-H Club work	190	✓
d. Work with other youth and youth serving groups (within 4-H age)		

54. Adult voluntary local leaders assisting in the conduct of county extension work.
(Read instructions before completing.)

	Men		Women	
	A	B	A	B
a. In overall county-wide extension councils or committees, community improvement work and other work not covered below	33		30	
b. In adult agricultural and related fields	28			
c. In adult home economics and related fields			35	
d. In work with young adults				
e. In 4-H Club work: (Different leaders only)				
(1) Organizational leaders	6		10	
(2) Project or subject-matter leaders	9		8	
(3) Other adult leaders	10		12	
f. Total DIFFERENT adult leaders	40		65	

HOME ECONOMICS EXTENSION WORK

55. Organized clubs or other groups continuously carrying on adult home economics extension work:

a. Number of groups	10
b. Number of members	110

56. Special audience and specific interest groups:

a. Organized by extension and worked with in home economics extension work:	
(1) Number of such groups worked with	
(2) Attendance at meetings held with these groups	
b. Not organized by extension:	
(1) Number of such groups worked with	
(2) Attendance at meetings held with these groups	
(3) Number of leaders in non-extension organized groups trained by extension during the year	

WORK WITH YOUNG ADULTS

Work designed to meet the continuing education needs of men and women, primarily out of school, unmarried, and in the age range of 18-25. Report all worked with of this age group regardless of whether they are also reported elsewhere.

57. Extension sponsored groups of young adults:

a. Number of groups worked with	
b. Number in such groups	Men: _____
	Women: _____

58. Number worked with through young adult programs (jointly sponsored groups, non-extension groups, and individuals not in groups). Men:

Women: _____

WORK WITH OTHER YOUTH

59. Number of youth (of 4-H Club age) worked with in addition to 4-H Club members 0

4-H CLUB WORK

60. Number of 4-H Clubs 10

61. Different 4-H Club members enrolled:	53. Four-H Club members by years in club work:
a. Boys <u>123</u>	a. 1st year <u>93</u>
b. Girls <u>140</u>	b. 2nd year <u>70</u>
c. Total <u>263</u>	c. 3rd year <u>56</u>
	d. 4th year <u>19</u>
	e. 5th year <u>6</u>
	f. 6th year and over <u>19</u>

62. Four-H Club members enrolled by place of residence:	64. Four-H Club members by age groups:
a. Farm <u>263</u>	a. 12 years and under <u>123</u>
b. Rural non-farm _____	b. 13-15 years inclusive .. <u>91</u>
c. Urban _____	c. 16-20 years inclusive .. <u>49</u>

65. Four-H enrollment in projects and activities:
(A member may be enrolled in more than one project or activity under each of the following groupings and should be counted each time.)

- a. Agronomy (crops and soils) 80
- b. Horticulture (fruits, vegetables, landscaping) _____
- c. Entomology and plant pathology _____
- d. Conservation (soil, water, forest, wildlife) _____
- e. Poultry 3
- f. Dairy _____
- g. Beef _____
- h. Swine 27
- i. Other livestock 2
- j. Engineering (include electricity, tractor, automotive) 4
- k. Management on the farm _____
- l. Marketing and business _____
- m. Management in the home _____
- n. Clothing 76
- o. Food and nutrition 4
- p. Home improvement and furnishings 32
- q. Family life education _____
- r. Personal development (public speaking, grooming) 1
- s. Health _____
- t. Safety 37
- u. Recreation (include crafts) _____
- v. Community and public affairs _____
- w. Career exploration _____
- x. Total enrollment in projects and activities 266

66. Junior 4-H Club leaders:
a. Boys _____
b. Girls _____

SECTION III: COOPERATION WITH OTHER PUBLIC AGENCIES

(Read instructions before completing.)

	Days Devoted By	
	County Staff	State Staff
	A	B
FEDERAL AGENCIES		
67. Agricultural Research Service		
68. Agricultural Stabilization and Conservation Service		
69. Bureau of Indian Affairs		
70. Bureau of Land Management; Bureau of Reclamation		
71. Department of Commerce (Area Redevelopment)		
72. Economic Research Service		
73. Farm Credit Administration	1	
74. Farmer Cooperative Service		
75. Farmers Home Administration	8	
76. Fish and Wildlife Service		
77. Food and Drug Administration		
78. Forest Service	2	
79. Housing and Home Finance Agency		
80. Rural Electrification Administration		
81. Selective Service		
82. Social Security Administration; Internal Revenue Service	1	
83. Soil Conservation Service	1	
84. Area Authorities (TVA, etc.)		
85. USDA Defense Board		
STATE AGENCIES		
86. Civil Defense (at both state and county level)	3	
87. Health Department		
88. Highway Department		
89. Commissions on: Children and Youth; Juvenile Delinquency; Aging ..		
90. State Departments of Agriculture and Forestry		
91. State Department of Education (schools in general)		
92. State Employment Service		
93. Welfare Department		
94. State RAD Committee		
COUNTY AGENCIES		
95. Soil Conservation Districts	2	
96. Vocational Agricultural and Home Economics Departments	20	
97. County or area RAD Committees		