



e-TEACH Newsletter

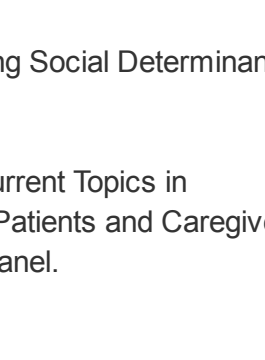
...planting the seeds of education

What's new with TEACH?

- **2022 TEACH Education Day Call for poster abstracts is now open!** Education research posters will be displayed during the TEACH Education Day Posters, Recognition, and Awards Reception on October 27, 2022. Poster abstracts should reflect the TEACH mission to advance educational excellence & innovation, be of peer review quality, and follow the formatting requirements listed below. The deadline for submissions is August 19, 2022, at 11:59 pm. One poster abstract will be selected for a 15-minute podium presentation during the Posters, Recognition, & Awards Reception. All submissions must be submitted using the [online submission form](#) by August 19 at 11:59 pm.
- **TEACH Education Journal Club:** We invite TEACH members to join us for our next Journal Club session on August 24, 12:00 pm – 1:00 pm. Sarah Harendt, MS, will be leading a discussion of the article entitled, [The Triple Helix of Clinical, Research, and Education Missions in Academic Health Centers: A Qualitative Study of Diverse Stakeholder Perspectives](#). Further details can be found on your calendar invitation!
- **Submit feedback now for 2023 TEACH Offerings:** We are gearing up to begin planning our programming for 2023! While we do a formal Needs Assessment every other year, we still want to hear from you regarding what content would be most meaningful! Please submit any ideas regarding session topics, format, and speakers to [Mariah Rudd](#) by August 30.

Upcoming Events: Join Us!

(See calendar invitations for Zoom & other participation details!)



August 2022

- **Monday, August 22, 12:00 pm – 1:00 pm:** Health Professions Educator Series: Health Systems Science Open Forum - "Moving Upstream: Addressing Social Determinants of Health" with Aaron Boush, MHA
- **Thursday, August 25, 2022, 12:00 pm - 1:00 pm:** Current Topics in Healthcare - "Let's Not Forget: Building Rapport with Patients and Caregivers Suffering with Dementia" with Brian Unwin, MD and panel.

September 2022

- **Tuesday, September 13 (5:00 pm - 6:00 pm) & Wednesday, September 14 (7:00 am - 8:00 am & 12:00 pm - 1:00 pm):** Education Grand Rounds - "Well-being & Mindfulness for the Health Professions Educator" with Carter Lebares, MD (Associate Professor of Surgery, Division of General Surgery; Director, UCSF Center for Mindfulness in Surgery)
- **Monday, September 26, 2022, 12:00 PM – 1:00 PM:** Health Professions Educator Series - "Teaching Diverse Learners" with Michele Deramo, PhD

October 2022

- **Monday, October 24, 12:00 pm – 1:00 pm:** Health Professions Educator Series: Health Systems Science Open Forum: "Student Wellbeing and Stress" with David Musick, PhD, and Tracey Criss, MD
- **Thursday, October 27: 2022 TEACH Education Day -**

12:00 pm - 1:00 pm - The Inaugural Richard C. Vari, PhD Endowed Lecture: "What Does Physiology Teach Us About Assessment and Evaluation?" with Louis Pangaro, MD, MACP (Professor of Medicine, Department of Medicine, Uniformed Services University School of Medicine)

5:00 pm - Education Day Posters, Recognition, and Awards Reception



Outside the Box Education: Tools for Virtual Teaching & Engagement

With COVID cases back on the rise, some of us may be preparing to potentially offer virtual sessions and teaching as needed. Below are some creative resources to help engage and inform our audience and provide meaningful online experiences.

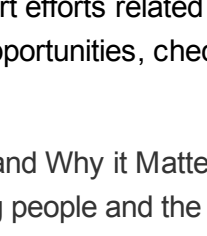
- **Mentimeter:** This tool comes with easy-to-build presentations, interactive Polls, Quizzes, and Word Clouds! Allows learners to provide formative feedback during a session!
- **Padlet:** Padlet is a platform in which you can create single or multiple walls that are able to house all the posts you want to share. From videos and images to documents and audio! Each wall can be a collaborative experience allowing learners to be involved in providing answers, asking questions, or engaging in dialogue.
- **ZTaps:** Provides a tool for building micro-courses. An easy way to create and edit bite-sized "modules" of information and engage learners in the microlearning experience.
- **PowToon:** A video creation tool for creating professional, high-quality videos and visual content for learners. Perfect for creating resources or supplemental learning opportunities that are easy to digest and visually appealing!

Recognition & Rewards: Congratulate PERK winners, encourage new TEACH colleagues, and Spill the TEA!



- **PERKS Winners:** Please join us in congratulating **Charles Schlepner, MD, Frank Dane, PhD, Arthur Ollendorff, MD, Rebecca Pauly, MD, and Jennifer Bath, MSN**, for winning the January-March 2022 quarterly TEACH Perks Award! The Perks Award is presented each quarter to the TEACH member(s) who attended the most OCPD and/or TEACH sessions. Winners are awarded a coffee gift card. If you are looking for stimulating faculty development and the opportunity to win an extra caffeine boost, join us for as many TEACH sessions as you can!
- **TEACH Membership Drive:** As we approach the beginning of a new academic year, we encourage you to share the benefits of TEACH members with colleagues and learners! The membership application can be found on [our website](#) along with lots of the cool things TEACH has to offer.
- **TEACH Educator Appreciation (TEA):** The TEACH Educator Appreciation (TEA) program was developed to allow peers and learners to send notes of appreciation and thanks to faculty members who have impacted their education, careers, and lives. TEA messages help to express our appreciation for our teachers throughout the organization. [Click here](#) to submit a TEA message today! Please contact [Mariah Rudd](#) if you have questions about the TEA program.

Diversity, Equity, and Inclusion Faculty Development



In partnership with the Diversity, Equity & Inclusion (DEI) team at VTCOSOM, we are now sharing information on resources and upcoming opportunities related to DEI faculty development. These resources and activities will serve to support efforts related to DEI and our teaching practices. To see a list of upcoming DEI opportunities, check out the [VTCOSOM DEI Events Page](#).

- **Pursuing a Medical Career While Black:** What it Takes and Why it Matters Podcast: [Click here](#) to listen to the journeys of three young people and the extreme underrepresentation of Blacks in medicine.
- **Register for American Indian and Alaska Native Healthcare Workforce Development Summit:** The Indigenous Health, Education, and Resource Taskforce (IHEART) will host its third convening of national, regional and community leaders for the American Indian and Alaska Native Healthcare Workforce Development Summit on July 26-27. The Summit will focus on expanding and strengthening regional networks to create a roadmap to address the shortage of Native healthcare professionals. IHEART consists of numerous tribal and national partners, including the AAMC, the Association of American Indian Physicians, the American Indian Higher Education Consortium, and the Association of Native American Medical Students. [Click here](#) to register.
- **New article on lasting solutions for the advancement of women of color:** In an invited commentary in the AAMC peer-reviewed journal Academic Medicine, the authors examine the effects of institutional bias in academic medicine and highlight strategies for advancing leadership equity for women of color. [Click here](#) to read more.
- **AAMC publishes medical education competencies for diversity, equity, and inclusion:** The AAMC has developed the New and Emerging Areas in Medicine Series as a guide for everyone who develops curricula within the field of medicine and for people learning to practice or continuing their professional development. This third report in the series focuses on competencies for diversity, equity, and inclusion (DEI). The competencies are organized into three domains — diversity, equity, and inclusion — and three tiers that represent developmental stages in physician development: entry to residency or recent medical school graduate, entry to independent practice or recent residency graduate, and experienced faculty physician responsible for educating students or residents. [These cross-continuum competencies](#) help educators design or adapt curricula and help educators and learners in their individual professional development and DEI journeys.

Educator Resources: Attend a conference or earn a MERC certificate!



- **2022 Distance Teaching and Learning Conference:** Virginia Tech's TLOS has purchased an organizational pass to this year's 2022 Distance Teaching and Learning Conference's virtual conference on August 3-5, 2022. With keynotes such as Sara Rose Cavanaugh's "Reviving Our Sparks: Energizing Higher Education with Learning Environments of Compassionate Challenge" and Chris Gilliard's "Every Future Imagined by an Edtech Company is Worse than the Present Iteration: Setting the Terms for the Future of Education," plus dozens of concurrent sessions hosted by invited speakers, this is sure to be a packed event for learning about distance learning at a distance! [Register here](#) for free VT access. (You must have a Virginia Tech PID to register).
- **AAMC Virtual MERC Program:** The AAMC is pleased to announce the launch of recurrent virtual Medical Education Research Certificate (MERC) workshops beginning this summer, and thereafter on a quarterly basis. The MERC program is open to individuals that are interested in improving their educational research skills and is primarily targeted for those with a background in medical education, but relatively less experience in educational research. Each three-hour virtual workshop will focus on a key skill or area in educational research and emphasize opportunities for active participation to maximize the applicability of workshop principles. Those participating in at least six MERC workshops will receive a new certificate. Registration for the virtual MERC workshop series is now open! Participation will be capped at 25 individuals per workshop. The schedule of upcoming virtual MERC workshops and registration is [available here](#).
- **AAMC Building Better Curriculum Webinar:** Attend the next [Building Better Webinar](#) on August 17 at 1:00 pm (EST) on "Competency-Based Design? Exploring the Claims and the Evidence of Competency-Based Education." The speaker is Ryan Brydges, PhD, Professorship in Technology-Enabled Education at The University of Toronto. [Register for free here](#).
- **AAMC GDI & GFA Webinar on Writing Effective Titles and Abstracts:** This interactive session will include an overview of the peer-review and publication processes as well as common reasons for rejection. Presenters will discuss strategies for writing effective titles and abstracts for all types of scholarly publications (journal articles, conference submissions, reports, etc.) and share published examples from Academic Medicine to illustrate these strategies. Participants will engage in a writing exercise to apply what they have learned. This session will take place on Thursday, August 4 1:00 pm – 2:30 pm (EST). [Click here](#) to register.

Educator Opportunities: Submit a grant, create an abstract, or register to attend!



- **Apply for Josiah Macy Jr. Foundation GME awards:** Through its Catalyst Award for Transformation in Graduate Medical Education, the Josiah Macy Jr. Foundation seeks to improve the clinical learning environment and experience for learners in graduate medical education. The Foundation will make six awards of \$50,000 to fund innovations designed to support civility and psychological safety in GME, with the development of tools and skills resident learners can employ to improve their learning experience. The application deadline is September 15. [Click here](#) to learn more.
- **Now accepting poster submissions for AAMC GWIMS:** The AAMC Group on Women in Medicine and Science (GWIMS) in collaboration with the Council of Deans (COD), Council of Faculty and Academic Societies (CFAS), and Group on Faculty Affairs (GFA) invites submissions for poster presentations at a joint reception during Learn Serve Lead 2022: The AAMC Annual Meeting in Nashville, Tennessee on Nov. 12. Members of GWIMS, COD, CFAS and GFA are encouraged to submit abstracts that highlight initiatives, programs, or interventions in academic medicine and science that align with the theme "Advancing Women in Medicine and Science." [Click here](#) to submit! The deadline for submissions is August 7 at 11:59 p.m. PT.

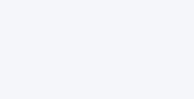
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[Click here](#) for the TEACH membership application.

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