

ORGANIZATIONAL OBJECTIVES	SOURCES OF ASSISTANCE	METHODS	WHEN	BY WHOM
:	:	:	:	:
:	:	5. Explore possibilities of	Aug.	:
:	:	game management and pay	Sept.	:
:	:	hunting.	:	:
:	:	:	:	:

EVALUATION:

Progress report.

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: COMMUNITY AND PUBLIC AFFAIRS

PHASE: Rural Area Development, Year 1964

The Situation

A county-wide RAD Committee was formed. Further study indicated a need for an organization ready to raise money or take other appropriate action as needed. This active organization has been formed, financed and is cooperating with other organizations in the area. There has been very little industrial growth in the county in 1963 although some benefit is felt from growth in Tappahannock and West Point.

The Specific Problem:

Lack of agreement on plan for progress.

The Program Objective:

To promote a desirable climate for new enterprises.

ORGANIZATIONAL OBJECTIVES	SOURCES OF ASSISTANCE	METHODS	WHEN	BY WHOM
1. To develop progressive thought and action on the part of leading citizens.	: District Agents : Technical Panel : Program Leader VEPCO : State Division of	: 1. Support, encourage and participate in King and Queen Development Assoc.	: 12 Mo.	: County Staff : and other : professional : workers
2. To develop harmonious relations between county groups.	: Industrial Development and Planning : West Point area Develop-	: 2. Compile survey of available labor. : 3. Assist in locating plant and residential sites	: March : April : 12 Mo.	: : :
3. To encourage support of local enterprises.	: ment Association.	: 4. Assit in planning and establishing recreational areas.	: : : 12 Mo.	: : :
4. To encourage the establishment in the county of a compatible business enterprise.	:	:	:	:

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: 4-H PROGRAM

PHASE: Soil and Water Conservation, Year 1964

The Situation:

This project was introduced to two groups last year. The boys showed keen interest and a desire to learn more about the soils they depended on.

The Specific Problem:

To understand best use and care of the soil.

The Program Objective:

To help youth recognize soil classes and how to use them.

TEACHING OBJECTIVES	SOURCE OF ASSISTANCE	METHODS	WHEN	BY WHOM
1. To learn how soil is formed.	Soil and Water Conservation Manual	Study and discussion Demonstrations	Jan. July	Specialists Agents
2. To learn the parts of the soil.	Bulletin 253 - Soils Agronomy Handbook	Field trips Contests		Adult Leaders 4-H Committee
3. To learn the effect of water movement in the soil and over the soil.	Soil Record Sheet			
4. To learn to classify land areas.	USDASCS #52 Youth Can Help Conserve These Resources			
5. To develop skill in judging soils and how to best use them				

EVALUATION: Record Books

Quality of participation in demonstrations and problems.

EVALUATION:

1. Quality of articles made
2. Project records
3. Club Contests
4. Exhibits
5. Interest in keeping 4-H records

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: 4-H PROGRAM

PHASE: Clothing, Year 1964

The Situation:

Girls interested in making clothes for themselves so they may be better able, on less money, to look their best.

The Specific Problem:

Girls want clothing they cannot afford to buy.

The Program Objective:

To teach girls the basic principles of simple sewing and to give them the desire to practice good sewing habits.

TEACHING OBJECTIVES	SOURCES OF ASSISTANCE	METHODS	WHEN	BY WHOM
1. To learn fundamental procedures and principle of simple sewing.	: V.P.I. Specialists : District Agents : County Staff : Printed material	: Demonstrations : Exhibits : Contests : Printed material study	: Sept. to : Sept.	: County Staff : Leaders : Club members : Parents
2. To learn 4-H Clothing record keeping.	: V.P.I. Specialists : District Agents : County Staff : Printed material	: Work sessions : Contests : Demonstrations	: Sept. to : Sept.	: County Staff : Leaders : 4-H members
3. To learn good sewing habits.	: V.P.I. Specialists : District Agents : County Staff : Other agencies	: Demonstrations : Printed material : Discussions	: Sept. to : Sept.	: County Staff : Leaders : Other : L professional : workers

TEACHING OBJECTIVES	SOURCES OF ASSISTANCE	METHODS	WHEN	BY WHOM
4. Teach girls preparation and serving of cereals.	V.F.I. Specialists County Staff Printed material	Demonstrations Discussions Exhibits Contests	Sept. to Sept.	County Staff Leaders 4-H members

EVALUATION:

1. Healthier girls
2. Improved complexions
3. Improved figures
4. Better adjusted girls
5. Interest in keeping 4-H Records

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: 4-H PROGRAM

PHASE: Foods, Year 1964

The Situation:

Girls interested in food and how eating habits effect today's girl.

The Specific Problem:

Girls do not realize importance of eating a good breakfast and that good preparation of cereals, eggs, quick breads contribute to palatability of the meal.

The Program Objective:

- To teach that a quickly prepared breakfast may also be a good breakfast.
- To teach preparation of good breakfast.
- To teach 4-H food record keeping.

TEACHING OBJECTIVES	SOURCES OF ASSISTANCE	METHODS	WHEN	BY WHOM
1. Teach girls nutrition and how to plan good breakfast.	V.P.I. Specialists County Staff Printed material District Agents	Demonstrations Discussions Printed material	Sept. to Sept.	County Staff Leaders 4-H members
2. Teach girls to make quick breads.	V.P.I. Specialists County Staff Printed material	Demonstrations Discussions Exhibits Contests	Sept. to Sept.	County Staff Leaders 4-H members
3. Teach girls egg cookery	V.P.I. Specialists County Staff Printed material	Demonstrations Discussions Exhibits Contests	Sept. to Sept.	County Staff Leaders 4-H members

EVALUATION:

1. Interest and initiative expressed by leaders.
2. Strength of County 4-H Program.
3. Success of community 4-H Clubs.
4. Achievements of 4-H Club members.
5. Growth of community and individual 4-H project work.

A MAJOR EMPHASIS - ORGANIZATIONAL PLAN

PROJECT AREA: 4-H PROGRAM

PHASE: 4-H Adult Leaders, Year 1964

The Situation:

The county has seven girls community Adult 4-H Club Leaders. There is a need for more cooperation between the clubs and better understanding on the part of the leaders as to their duties, responsibilities, and opportunities.

The Specific Problem:

Insufficient leadership training.

The Program Objectives:

Organize adult leaders for purpose of improving 4-H program and for developing adult leadership.

ORGANIZATIONAL OBJECTIVES	SOURCES OF ASSISTANCE	METHODS	WHEN	BY WHOM
1. To stimulate interest and initiative in adult leadership.	State 4-H Staff District Agents Specialists	Local leader training meetings	July	V.P.I. Specialists County Staff Reports by those attending leaders conference.
2. Provide leaders with organizational and subject matter materials.	Leaders Handbook County Staff	Local leader training meetings Personal contacts	Jan- Dec.	County Staff State Staff Other agencies
3/ Effective pre-planning and follow-up work.	State 4-H Staff County Staff	Local leader training meetings Personal contacts	Jan.- Dec.	County Staff State Staff

A MAJOR EMPHASIS - ORGANIZATIONAL PLAN

PROJECT AREA: 4-H Program

PHASE: County 4-H Club Committee, 1964

The Situation:

County residents are not sufficiently aware that a successful, growing 4-H program requires the interest, cooperation and encouragement of adults and parents.

The Specific Problem:

County 4-H Program does not have adequate guidance and cooperation of an advisory adult group.

The Program Objective:

To have an active, interested, and stimulating 4-H committee made up of adults with initiative and worthwhile ideals.

ORGANIZATIONAL OBJECTIVES :	SOURCES OF ASSISTANCE :	METHODS :	WHEN :	BY WHOM :
1. To have an active committee of 9 members :	State 4-H Club Staff County Staff District Agents Printed material :	Call two meetings per year Personal contacts Keep committee informed on 4-H Club program in county by letter, press, etc. :	Jan. - Dec. : : :	Specialists 4-H Staff County Staff : :
2. Training of individuals on being a committee members. :	State 4-H Club Staff County Staff District Agents Called training meetings :	Training meetings Personal contacts : : :	Jan.- Dec. : : :	State 4-H Staff County Staff District Agents State Staff members

EVALUATION:

1. Growth in effective leadership and committee work.
2. Improved county 4-H Club work.
3. Improved county cooperative 4-H Club spirit.
4. Growth in understanding of 4-H Club work.

ADDITIONAL AREAS OF WORK

1. Officer and Committee Work Training

Instruct individuals how to better assume leadership roles.

Instruct individuals regarding some of the responsibilities and contributions derived from committee activities.

Instruct and practice judging of food and clothing articles.

This training and practice to be in June 1964 and done by the agent and leaders.

2. Foods and Nutrition

Demonstrations and discussions of holiday menus and table service.

Homemakers to share favorite suggestions for the holiday season.

Plans will be started in September for the December meetings.

3. Rural Arts

Demonstration and discussion on making prints from pressed spring flowers.

To be in program in the spring of 1964 and done by two trained leaders.

4. 4-H Program

Organize additional Community 4-H Clubs with adult local leaders.

Encourage and assist 4-H members to participate in various 4-H activities, especially contests, the assembling of record books, etc.

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: EXTENSION HOME ECONOMICS

PHASE: Clothing Selection and Care - Year 1964

The Situation:

Homemakers desire to look attractive.

The Specific Problem:

Homemakers find it difficult to appear attractive on money, time and energy available.

The Program Objective:

Familiarize homemakers about types of individuals and clothing suitable for each.

TEACHING OBJECTIVES	SOURCES OF ASSISTANCE	METHODS	WHEN	BY WHOM
1. Study types of individuals.	V.P.I. Specialists	Demonstrations	Jan.	County Staff
Classify individuals as to types.	County Staff	Study printed material		Local people
	District Agents			
2. Learn styles and kind of clothing suitable for each type of individual.	V.P.I. Specialists	Demonstrations	Jan.	County Staff
	County Staff	Study printed material		Local people
	Leaflet 150, MC-178			
	Revised, MC-177			

EVALUATION:

1. Work sheet
2. More confident homemakers

TEACHING OBJECTIVES	SOURCES OF ASSISTANCE	METHODS	WHEN	BY WHOM
4. Inform homemakers about floors, floor care, finishing and re-finishing of floors.	V.P.I. Specialist County Staff District Agents Printed material	Demonstration Study and discuss printed	March	County Staff

EVALUATION:

1. Work sheet
2. Home improvements by individuals.

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: EXTENSION HOME ECONOMICS

PHASE: Housing - planning, remodeling, repair, Year 1964

The Situation:

Homemakers interested in making their homes more attractive.

The Specific Problem:

Lack of sufficient money to make the necessary improvements for an attractive home.

The Program Objective:

To inform homemakers how to plan, remodel, and repair on a "Do It Yourself" basis.

TEACHING OBJECTIVES	SOURCES OF ASSISTANCE	METHODS	WHEN	BY WHOM
1. Help homemakers realize what is involved in simple house repairs.	V.P.I. Specialist County Staff District Agents	Study and discuss printed material. Plan individual home repair.	Feb.	County Staff
2. Inform homemakers about remodeling plans and what is involved in the activity.	V.P.I. Specialist County Staff District Agents	Study various remodeling plans: Adapt plans to individual	Feb.	County Staff
3. Inform homemakers about paint and painting:	V.P.I. Specialist County Staff District Agents Printed material	Study printed material Discuss printed material Adapt information to individual problem.	Feb.	County Staff

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: EXTENSION HOME ECONOMICS

PHASE: Home Furnishings, Buying Furniture, Year - 1964

The Situation:

Homemakers need to replace or add new pieces of furniture.

The Specific Problem:

Homemakers do not know the points to look for in buying furniture.

The Program Objective:

To inform homemakers on brand names, points that make for quality and how to combine the new pieces with what they already have.

TEACHING OBJECTIVES	SOURCES OF ASSISTANCE	METHODS	WHEN	BY WHOM
1. Learn points that make for quality in furniture.	V.P.I. Specialist County Staff Printed material	Study points of quality from printed material. Compare different brands of furniture. Field trip to furniture store	April	County Staff Local Leaders
2. Learn ways and means for successful combining of old and new pieces of furniture.	V.P.I. Specialist County Staff Illustrative material	Demonstration Apply information to individual's problem.	May	County Staff Local leaders

EVALUATION:

1. Work sheet
2. Home visits by county staff and other homemakers.
3. Number of homemakers applying information.

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: EXTENSION HOME ECONOMICS

PHASE: Health, Year - 1964

The Situation:

People realize importance of knowing and practicing safety rules and regulations.

The Specific Problem:

Lack of understanding regarding safety rules and regulations.

The Program Objective:

Inform people on home safety objectives and practices, summer water safety regulations, and highway safety regulations.

TEACHING OBJECTIVES	SOURCES OF ASSISTANCE	METHODS	WHEN	BY WHOM
1. Learn home safety recommendations.	V.P.I. Specialists County staff Committee Other agencies	Study printed materials Discussions Individual reports Leader training	June July	Agent Leader
2. Learn rules for summer water safety.	County staff Other agencies Printed material	Talks Discussions Individual reports Leader training	June July	Agent Leader
3. Learn signs, rules and regulations for highway safety.	V.P.I. Specialists County Staff, Other agencies Printed material	Talks, Discussions, Reports, Leader training	June July	Agent Leader

EVALUATION:

- Changes in homes and surroundings to make them more safe.
- Interest in learning water safety for all ages.
- Improved driving practices within the county.

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: EXTENSION HOME ECONOMICS

PHASE: Family Living - Year 1964

The Situation:

Difficult to keep family members satisfied. Limited recreational opportunities within county. Lack of home appreciation.

The Specific Problem:

Lack facilities for development of well-rounded, congenial, happy, and cooperative citizens.

The Program Objective:

To develop good family relationships.

To develop, on the part of individuals, a desire to become good, educated citizens.

TEACHING OBJECTIVES	SOURCES OF ASSISTANCE	METHODS	WHEN	BY WHOM
1. Help family members develop appreciation of home, and practice courtesies.	: V.P.I. Specialists : County Staff : Printed literature : Other agencies :	: Discussions : Reports : Literature : :	: Sept. : : : :	: County Staff : Leaders : : :
2. Good citizenship; individual, home, community, state, and nation.	: V.P.I. Specialists : County Staff : Printed literature : Other agencies :	: Talks : Discussions : Reports : Printed material : :	: Sept. : : : :	: County Staff : Leaders : : :
3. Education in the home and of the youth.	: V.P.I. Specialists : County Staff : Printed literature : Other agencies	: Talks : Discussions : Reports : Printed material	: Sept. : : :	: County Staff : Leaders : :

EVALUATION:

1. Report
2. Improved interest in county activities and progress.
3. More interest in youth and the welfare of individuals of all ages.

EVALUATION:

1. Improvement in home grounds within the county.
2. Number of inquiries for assistance.
3. Number of active leaders.

A MAJOR EMPHASIS - ORGANIZATIONAL PLAN

PROJECT AREA: EXTENSION HOME ECONOMICS

PHASE: Home Economics Home Grounds Beautification Committee - 1964

The Situation:

Time and effort put on home grounds in the county lack sufficient effectiveness.

The Specific Problem:

People do not have the "know how" for achieving satisfactory results in beautification of home grounds.

The Program Objective:

Organize committee to inspire initiative and inform homemakers how to have attractive home grounds on available time, energy, and money.

ORGANIZATIONAL OBJECTIVES	SOURCE OF ASSISTANCE	METHODS	When	BY WHOM
1. Create initiative to do something about improving home grounds.	V.P.I. Specialists District Agents County Staff Printed material Home Grounds Committee	Home visits Distribution of literature Training meetings	Jan- Dec.	V.P.I. Specialists County Staff Local leaders Home Grounds Committee
2. Learn features of good landscaping and how to plan on paper.	V.P.I. Specialists District Agents County Staff Printed material Home Grounds Committee	Demonstrations Training meetings	Jan.	V.P.I. Specialists County Staff Local leaders Home Grounds Beautification Committee
3. Develop understanding of shrubs, flowers; how to use them and care.	V.P.I. Specialists District Agents County Staff Printed material Home Grounds Beautification Committee	Demonstrations Training meetings Field trips Informed speakers and personnel.	Jan-Dec.	

A MAJOR EMPHASIS - ORGANIZATIONAL PLAN

PROJECT AREA: EXTENSION HOME ECONOMICS

PHASE: Home Economics Family Living Committee - 1964

The Situation:

Necessary for family members to get out of the county to satisfy their needs and desires.

The Specific Problem:

Inadequate recreational and intellectual facilities within the county.

The Program Objective:

Organize committee to begin initiating ways and means for helping to make family living within the county more satisfying.

ORGANIZATIONAL OBJECTIVES	SOURCE OF ASSISTANCE	METHODS	WHEN	BY WHOM
1. Analyze family life in the county.	V.P.I. Staff District Agents County Staff, Local resident: Other agencies and personnel:	Questions and check sheets Discussions Opinions of local people	Jan-Dec.	County Staff Local leaders Cooperators with other groups and
2. Determine ways and means for satisfying needs and desires for happy, contented family life.	V.P.I. Staff District Agents County Staff Other agencies and personnel. Family Life Committee	Summary of check sheets, opinions, remarks, etc. Family Life Committee study and solutions.	Jan - Dec. L	County Staff District Agents Family Life Committee

EVALUATION:

1. More interest in all phases of continued education.
2. More participation in more recreation.
3. Happier more well-rounded citizens.

A MAJOR EMPHASIS - ORGANIZATIONAL PLAN

PROJECT AREA: EXTENSION HOME ECONOMICS

PHASE: Home Economics Program Planning Committee - 1964

The Situation:

Population slow to accept changes and also feels the Home Economics Extension Program is for the same people already active.

The Specific Problem:

To establish a workable program interesting to all homemakers and individuals.

The Program Objective:

Organize a committee to assist in developing a program interesting and stimulating to all individuals.

ORGANIZATIONAL OBJECTIVES	SOURCES OF ASSISTANCE	METHODS	WHEN	BY WHOM
1. Secure from homemakers what they expect of the Home Demonstration Program.	: V.P.I. Staff : District Agents : County Staff	: Discussions at scheduled H.D. meetings. : Check sheets of various subjects.	: January : December	: County Staff : Local leaders : of many groups : and agencies.
2. To establish an active committee.	: V.P.I. Staff : District Agents : County Staff	: To invite a representative L county group to meet for discussion of the needs and this group select a suggested	: April	: County Staff : District Agents
3. Establish a Home Economics Extension program meeting the needs and desires of individuals.	: County Committee : County Staff : District Agents : V.P.I. Staff	: Summarize all the ideas, suggestions and opinions, : Committee formulate a workable suggested program	: : Oct.	: : Committee : County Staff : District Agents

EVALUATION:

1. Growth in county extension programs
2. Improved county Home Demonstration program
3. Improved cooperation with all groups within the county.

EVALUATION:

1. Work sheet
2. Improved nutrition standards
3. Better use of home grown foods

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: MARKETING AND UTILIZATION OF AGRICULTURAL PRODUCTS

PHASE: Consumer Education - Adequate Nutrition Using Home Grown Foods - Year 1964

The Situation:

Homemakers find it necessary to use home grown foods in daily meal planning.

The Specific Problem:

Homemakers realize that good nutrition is essential to welfare of each family member but do not know how to meet the responsibility with food available.

The Program Objective:

Inform homemakers regarding individual nutritional requirements, instruct in principles of good meal planning and develop guide lines for using foods produced at home.

TEACHING OBJECTIVES	SOURCE OF SUBJECT MATTER	METHODS	WHEN	BY WHOM
1. Inform homemakers about nutritional needs of different classes of individuals and nutritional values in different foods.	V.P.I. Specialists County staff District Agents Printed material "Food Way To Follow"	Demonstrations Group discussions	Sept.	County Staff Other agencies
2. Inform homemakers regarding good meal planning and how to use home grown foods to achieve good nutritional standards.	V.P.I. Specialists County Staff District Agents Printed material Other agencies	Demonstrations Group discussions Group work sessions	Sept.	County Staff Other agencies

EVALUATION:

Survey of hog farmers to determine changes in practices in 1964.

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: AGRICULTURAL PRODUCTION, MARKETING
AND NATURAL RESOURCE DEVELOPMENT

PHASE: Livestock - Hog Health Program - 1964

The Situation:

Farmers are increasing hog numbers but, in many cases, not making corresponding improvements in management.

The Specific Problem:

Lack of knowledge of hog sanitation need and methods.

The Program Objective:

To eliminate cholera. To control erysipelas and VPP. To practice parasite control.

TEACHING OBJECTIVES	SOURCE OF SUBJECT MATTER	METHODS	WHEN	BY WHOM
1. To involve King and Queen farmers in cholera eradication program.	V.P.I. Bulletin 192 Hog Production	1. Hold two meetings on diseases and parasites of hogs.	March	Agent Specialists Veterinarians
2. Have farmers practice practical sanitation on their farms	What You Should Know About Hog Cholera Publications V.P.I. Veterinary Science Dept.	2. Cooperate in State programs of cholera eradication.	12 Mo.	State and Ext. Veterinarians
3. Have farmers control internal and external parasites	FB 1914 Diseases of Swine FB 1787 Internal Parasite of Swine John Henry Carter's News	3. Cooperate with local veterinarians 4. Farm visits 5. News articles 6. Circular letters	: 12 mo. 12 Mo. March Aug.	: Agent Agent Agent Agent

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: AGRICULTURAL PRODUCTION, MARKETING
AND NATURAL RESOURCE DEVELOPMENT

PHASE: Agronomy - Weed Control in Soybeans, Year 1964

The Situation:

Soybeans are now one of the most important crops in King and Queen. Farmers must keep abreast of modern technology to be competitive.

The Specific Problem:

To decrease cost of production by chemical weed control.

The Program Objective:

To evaluate and demonstrate techniques of weed control.

TEACHING OBJECTIVES	SOURCE OF SUBJECT MATTER	METHODS	WHEN	BY WHOM
To develop knowledge of various chemicals used in controlling weeds in soybeans, their uses and limitations.	Mimeos Chemical weed control of soybeans. Commercial literature	1. Set up demonstrations plots using various chemicals.	May	Agronomy Committee Agent
To develop skill in applying these herbicides.	Magazine articles	2. Circular letter to farmers 3. Farm Tour 4. News articles 5. Radio talk	May July Aug. May- Sept.	Specialists Agent

EVALUATION:

Cost of production - Yield comparisons.

TEACHING OBJECTIVES	SOURCE OF SUBJECT MATTER	METHODS	WHEN	BY WHOM
3. Assisting farmers in applying factual knowledge to their own situation.	Business analyses Dairy - Beef Others as available	c. To allow cooperators to meet the specialists. d. To recognize achievement		
4. Assist V.P.I. in assembling a body of knowledge based on actual farm conditions.		4. To assist farmers in setting up inventories and initiating record keeping.	Jan.	Agent
		5. To assist farmers in budgeting crop and live-stock enterprise using the information accumulated:	Jan. Dec.	Agent
		6. Encourage other farmers to keep Virginia Farm Record Book 17 and Inventory Book 18.	Jan.	Agent

EVALUATION:

Estimate of increased income due to changes made as a result of the V.P.I. Mail-in Record Program.

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: AGRICULTURAL PRODUCTION, MANAGEMENT
AND NATURAL RESOURCE DEVELOPMENT

PHASE: Farm Management - Using Mail-in Records to increase Farm
Income, Year 1964

The Situation:

Fourteen farm families have kept mail-in farm records for one or two years. Two have dropped out and three are being added this year. Cooperators are beginning to realize the many ways these analyses can be used in farm management.

The Specific Problem:

To enable each farmer to use the available information to make adjustments as needed.

The Program Objective:

To develop each farmer's ability to apply the management process to his situation.

TEACHING OBJECTIVES	SOURCE OF SUBJECT MATTER	METHODS	WHEN	BY WHOM
1. Assist farmers in keeping complete records.	Virginia Farm Record Book Virginia Farm Inventory Record of Farm expenditures	1. To continue 11 Mail-in Cooperators. 2. To add three new accounts	Jan. Jan.	Agent and Agronomy Committee
2. Assist farmers in interpreting records.	Record of Farm Income Code Book Quarterly Summaries	3. Hold dinner meeting of participating families a. To explain how each farmer can use the information. b. To explain the value of this information to V.P.I. and to the State.	March	Agent and Specialists

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: AGRICULTURAL PRODUCTION, MANAGEMENT
AND NATURAL RESOURCE DEVELOPMENT

PHASE: Farm Management - Training Farmers in Decision Making - 1964

The Specific Problem:

To transmit to leading farmers the farm management skills acquired by county agents to use in making a better living on his farm.

The Program Objective:

To increase the farmers ability to make wise farm management decisions.

TEACHING OBJECTIVES	SOURCE OF SUBJECT MATTER	METHODS	WHEN	BY WHOM
1. Develop organized way of reaching decisions.	Research data Farm records State County	1. Participate in planning area farm management schools;	Jan. & Feb.	District Agent Specialists Agents
2. Show effect of resource use on farm profits.	Individual farm	2. Develop material, present for criticism and practice.		Agricultural Committee
3. Develop skills in calculating machinery costs.		3. Secure convenient facilities for school.		
calculating labor costs		4. Enroll leading farmers in school.		
budgeting crops		5. Conduct schools in cooperation with agents in the area covered by the schools.		
budgeting livestock				
4. Develop ability to choose most profitable combination of enterprises for the farm.				

EVALUATION:

Survey of farmers who participate.
Desire for additional training.

PLAN OF WORK

KING AND QUEEN COUNTY

January 1, 1964 - December 31, 1964

Lura G. Griffin
Home Demonstration Agent

Charles J. Sedivy
County Agent