



News2 Note

May 2011

Ananda Abeysekara, Religion and Culture, organized and edited a symposium of four articles on Arvind-Pal Mandair's *Religion and the Specter of the West: Sikhism, India, Postcoloniality, and the Politics of Translation*, held at the University of California, Berkeley. The symposium is published in *Method and Theory in the Study of Religion* 23,2 (2011), with Abeysekara's introduction, "The Past Future of Postcolonial Category Religion, Theory, and Translation," appearing on pp. 123-27.

The following CLAHS faculty received grants during 2010-2011 from the Office of Academic Assessment: **Craig Brians**, Political Science, "Undergraduate Collaboration in Learning Outcome Assessment: A Pretest-Posttest Design"; **Ico Bukvik**, Music, "Assessing the Linux Laptop Orchestra (L2Ork) International Tour of Europe"; **Diana George**, English, "Teaching to the Outcomes: A First-Year Composition Symposium"; and **Marlene Preston**, Communication, "Documenting Student Perceptions of General Education."

Some 21 VT Air Force ROTC cadets from Detachment 875 competed in the 7th Annual GAMA Cup, an inter-detachment sports competition for the Southeast Region of Air Force ROTC. This year's event, held at Auburn University on April 1-3, included competition in eight sports by 12 detachments. Detachment 875 finished fifth overall, with second place in soccer and third in the 5K race.

The following CLAHS students were recognized at the Annual Military Awards Ceremony of the VT Corps of Cadets. The Beverly S. Parrish Award (Gold Cord), presented each year to the top company in the corps, was awarded to Alpha Company; **Daniel Reed**, a senior history major, was commander in Fall 2010, and **Christina Devereux**, a senior history major, served in this capacity in Spring 2011. **Adrien Wilkins**, a junior English major, was the recipient of a Henry J. Dekker Scholarship, given in recognition of selfless service.

Two CLAHS students were selected as the 2011-2012 student representatives to the Virginia Tech Board of Visitors. **Matthew Banfield**, a junior in Theatre and Cinema, is the Undergraduate Student Representative. A Hokie Ambassador, Banfield was ring dance chairman for the Class of 2012 and associate justice in the Student Government Association; during summer breaks he works as a camp medic at the Jamestown 4-H Educational center in Williamsburg, VA. The Graduate Student

Representative is **Michelle McLeese**, a doctoral student in Sociology. McLeese earned her master's degree in Sociology in 2005 and bachelor's degrees in Sociology and Psychology in 2004, all from Virginia Tech. President of the Graduate Student Assembly this year, McLeese was inducted in 2009 into the Order of the Gavel, an elite honors society at Virginia Tech, and was the Virginia Tech Graduate Woman of the Year in 2010. More about the two representatives can be found [here](#).

Brian Britt, Religion and Culture, published *Biblical Curses and the Displacement of Tradition* (Sheffield, UK: Sheffield Phoenix, 2011). Details can be found [here](#).

Travis Cross, Music, guest conducted the Kanawha County Honor Band in Charleston, West Virginia, from April 7–8. He also received a grant from the Meet the Composer's MetLife Creative Connections program for a pre-concert session with audiences before the premiere of his newest composition, *And the grass sings in the meadows*, by the City of Fairfax (Virginia) Band on April 16. On April 18–19 Cross led the Virginia Tech Symphonic Wind Ensemble on tour, performing at Broadway and Mountain View high schools and the John F. Kennedy Center for the Performing Arts in Washington, D.C. The ensemble performed Cross's *Short Essay* as well as works by Leonard Bernstein, Steven Bryant, and John Mackey during its first appearance at the Kennedy Center.

Amanda Rohm Daquila, who completed her M.A. in Area Studies in May 2010 and teaches German part-time in the Department of Foreign Languages and Literatures, was awarded an English Teaching Assistantship by the Fulbright Commission for 2011-2012. As a Fulbright scholar, Daquila will travel to Germany to teach English to 12- through 18-year-olds from September 2011 through June 2012. The grant pays for her travel and provides a stipend to cover living expenses while abroad.

The following students were inducted into Delta Phi Alpha, the national German honor society: **Margaret Appel-Schumacher**, German and International Studies; **Sam Archer**, German; **Lea Cully**, German and Mathematics; **Johannes Grow**, German and International Studies; **Kristina Kalkstein**, German and International Studies; **Philipp Kotlaba**, German, International Studies, and Psychology; **Christopher Osmer**, German and Industrial and Systems Engineering; and **Laura Strickland**, Mechanical Engineering. The initiation took place at the German program's Maifest on April 28.

The CLAHS Diversity Committee awarded three Departmental Diversity Awards for 2011-2012 initiatives in the College. The Department of Human Development received support for a project titled "International Graduate Students: Professional Development and Diversity Contributions." The Department of Religion and Culture was awarded funding for "The Future of American Religion." The Dean's Advisory Committee on International Initiatives received support for the 2011-2012 CLAHS Lecture and Performing Arts Series on International Understanding and Global Culture.

School of Education faculty members **Michael A. Evans**, Learning Sciences and Technologies, and **Jay Wilkins**, Teaching and Learning, published "Social interactions and instructional artifacts: Emergent socio-technical affordances and constraints for children's geometric thinking," *Journal of Educational Computing Research* 44,2 (2011): 141-71.

Several School of Education faculty members teamed with undergraduate and graduate students for presentations at the annual convention of the American Educational Research Association in New

Orleans on April 8-12 with School of Education faculty. Educational Leadership and Policy Studies faculty members **Mido Chang** and **Kusum Singh** and Educational Research and Evaluation doctoral student **Sunha Kim**, along with Heejung Kim and Namok Choi, presented “School Involvement of Parents for English Language Learners’ School Performance.” Sunha Kim, Chang, Singh, and Heejung Kim also presented “The Effects of Computer Games for Language-Minority Students with Family Rules for Computer Games.” Teaching and Learning graduate student **Andrea Motto** and faculty member **Carol Brandt**, Learning Sciences and Technologies faculty members **Michael Evans** and **Brett Jones**, and Christine Schnittka, gave a poster presentation titled “Discursive Scaffolding in the Studio: Socio-Cognitive and Emotional Dimensions for Learning and STEM Identity”; the same five individuals participated in a roundtable discussion titled “Studio STEM/*Save the Penguins*: Connecting Youth to Environmental Issues through Design-Based Projects.” Evans and Mathematics undergraduate Elisabeth Drechsel, along with Eliot Feenstra and David McNeill, took part in a roundtable discussion titled “Multimodal Analysis of the Effects of Social Constraints and Manipulative Presentation Format on Pre-Kindergarten Students.” Evans, Learning Sciences and Technologies graduate students **Heather Holbrook** and **Samantha Blevins**, and Jennifer Bielder, gave the poster presentation “Mission: Evolution – Spore™ as a Platform for Informal Science Experiences in High School.”

School of Education faculty member **Carol Brandt** and graduate student **Andrea Motto**, both in Teaching and Learning, and faculty members **Michael Evans** and **Brett Jones**, Learning Sciences and Technologies, presented a paper titled “Socio-cognitive Scaffolding in the Studio: Informal STEM Learning and Identity” at the National Association for Research in Science Teaching annual conference on April 3-7 in Orlando, Florida.

Two CLAHS students created posters that were included in the Virginia Tech Engagement Showcase; the students and their posters were: **Rebecca Gardner**, International Studies, Pilot Street Project-Coalition for Refugee Resettlement; and **Thomas Long**, School of Education/Educational Research and Evaluation, A Summative Evaluation of The International Street Fair at Virginia Tech. The posters described students’ service-learning and community-engaged scholarship. The event was organized by the Center for Student Engagement and Community Partnership and took place April 20.

Ten students from the Department of English presented papers at the Conference on College Composition and Communication, the premier national venue for work in rhetoric and composition studies, held this year in Atlanta on April 6-9. Seven are doctoral students in the Rhetoric and Writing Program: **Kerry Dirk**, “The ‘Research Paper’ Prompt: Dialogic or Fake Utterance?”; **Franny Howes**, “Pulling Panels: Contesting the Boundaries of Rhetoric through Comics”; **Scott Kowalewski**, “The Ecology of Digital Video Compositions”; **Dan Lawson**, “A Multiplicity of Voices: The Photographer and Contested Knowledge”; **Tim Lockridge**, “Into the Archives of Participatory Culture: Remediating Print Fanzines and Digital Collaboration”; **Molly Scanlon**, “Knowledge and Power: Comics Journalism and War Discourse”; and **Matthew Sharp**: “Mediating University Brand.” Three are English M.A. students: **Lindsay Ehrlich**, “From Print to Digital: Writing between the Genres and the Writing Classroom”; **Gracemarie Mike**, “The Smith Family Letters: A Study in Style and Language for Teachers of Editing”; and **Therése Sell**, “The Pedagogical Implications of Crafting the Smith Family Letters Knowledge Site.”

Joseph F. Eska, English, edited *Narrative in Celtic tradition. Essays in honor of Edgar M. Slotkin* (Hamilton, NY: Colgate University Press, 2011).

The Essential Civil War Curriculum website has been launched in time for this year's sesquicentennial commemoration of the outbreak of fighting. A project of the Virginia Center for Civil War Studies and the Department of History, the website is sponsored by **William C. Davis**, History, and **James I. Robertson, Jr.**, Alumni Distinguished Professor of History and Director of the Virginia Center for Civil War Studies. More information about the project can be found [here](#).

Several CLAHS faculty and students were recognized with an Excellence in Access and Inclusion Award last month. **Susan Asselin**, School of Education/Teaching and Learning, along with Andrea Sharpe-Robinson, received an award for their work with [College Bound](#), Virginia Tech's premier transition program for students with disabilities. More than 375 students and their families have attended College Bound since 1999. **Carol Bailey**, Sociology, and **Patricia Bickley**, School of Education and Director of the VT Training and Technical Assistance Center (T/TAC), were recognized for their work with T/TAC, a large-scale project focused on improving educational opportunities and contributing to the success of children and youth with disabilities. Sociology undergraduate **Justin Graves** received an award for his leadership in working with high school students with disabilities as a College Bound program leader over the past two years; he recently received an Undergraduate Diversity Research grant to investigate iPad applications for students with disabilities that can be used by students attending the College Bound program this summer. **Nolan Nichols**, a Communication undergraduate, was recognized for his engagement with students with disabilities as a volunteer notetaker. The award program took place on April 25; keynote speaker was **Craig Brians**, Political Science.

The CLAHS Faculty/Staff Awards Ceremony took place on April 14 in Owens Banquet Hall. Following words of welcome by Dean **Sue Ott Rowlands**, Associate Dean for Undergraduate Academic Affairs **Rachel Holloway** and Associate Dean for Graduate Study and Research **Fred Piercy** presented student and faculty awards for 2010-2011.

Recognized as the CLAHS Outstanding Graduate Students were **Jessica Broaddus**, English, at the master's level, and **Laura Boutwell**, Sociology, at the doctoral level; both received recognition from the Graduate School at the 10th Annual Graduate Education Week Awards Banquet on March 25. The CLAHS Outstanding Senior was **Rena Glavas**, Classical Studies and History. She was recognized for this honor at the Student Recognition Banquet on April 2; see p. 10 below. CLAHS Outstanding Senior Finalists were **Mary Moussa**, Human Development, and **Graham Wynings**, English. **Peggy Meszaros**, William E. Lavery Professor of Human Development and Director of the Center for Information Technology Impacts on Children, Youth, and Families, presented Alexander L. Meszaros Student Leadership Travel Awards to the following Human Development students: sophomore **Katelyn Seskey**; master's candidate **Tasha Whitt**; and doctoral students **Monica Kimbrel**, **Crystal Duncan Lane**, and **Jing Zhang**. Acknowledged for their contribution to the College of Liberal Arts and Human Sciences were the College Ambassadors graduating in 2011: **Thomas Anderson**, International Studies; **Chrissy Beavers**, Human Development and Interdisciplinary Studies; **Keri Butterfield**, International Studies and Spanish; **Kim Dobyms**, International Studies; **Andrea Hobeck**, Interdisciplinary Studies; **Meghan Kane**, Human Development; **Lauren LeRosen**, English; **Emily Love**, English; **Adriana Maniere**, Theatre and Cinema; **Philip Murillas**, Communication and Political Science; **John Myers**, Political Science and History; **Samuel Norman**,

Political Science; **Ashley O'Bryan**, Communication; **Daniel Sargeant**, International Studies and Spanish; and **Erin Weiner**, Interdisciplinary Studies.

Fred Piercy acknowledged the following faculty award winners. **Andrew Becker**, Foreign Languages and Literatures/Classics, **Brenda Husser**, Sociology, and **Donna Sedgwick**, Sociology, were the recipients of the Excellence in Undergraduate Advising Awards. **Trudy Harrington Becker**, Religion and Culture, received the Faculty Excellence in Undergraduate Research Mentoring Award. Excellence in Graduate Student Advising Award winners were **Diana George**, English, **Tim Luke**, Political Science, and **Andrea Wittenborn**, Human Development. Faculty Excellence in Research and Creative Scholarship Awards were presented to **Ico Bukvic**, Music; **Tom Ewing**, History; **Paul Harrill** and **Ashley Maynor**, Theatre and Cinema; **Brett Jones**, School of Education/Learning Sciences and Technologies; **Daniel W. Mosser**, English; and **Yannis Stivachtis**, Political Science. Recipients of 2011 Niles Research Awards and Faculty Fellowships were: **Ananda Abeysekara**, Religion and Culture; **Michael Alexander**, History; **Joyce Arditti**, Human Development; **Susan Asselin**, School of Education/Teaching and Learning; **Yvonne Chen**, Communication; **Tracy Cowden**, Music; **Matthew Gabriele**, Religion and Culture; **Heather Gumbert**, History; **Jill Kiecolt**, Sociology; **Ji-Hyun Kim**, Apparel, Housing, and Resource Management; **Jeff Mann**, English; **Yasuo Miyazaki**, School of Education/Educational Leadership and Policy Studies; **Cara Rawlings**, Theatre and Cinema; **Ben Sax**, Religion and Culture; and **Cynthia Smith**, Human Development. Honored with an Excellence in Outreach Award were **Carlos Evia**, English, **LuAnn Gaskill**, Apparel, Housing, and Resource Management, and **Deborah Milly**, Political Science. The winners of the Faculty Land Grant Scholar Award were **David Hicks**, School of Education/Teaching and Learning, and **Tom Ewing**, History. The inaugural Excellence in International Initiatives Award was presented to **Glenn Bugh**, History. **Elizabeth Fine**, Religion and Culture, received the Faculty Diversity Award. Recognized with a Departmental Diversity Award were the Department of Human Development, the Department of Religion and Culture, and the Dean's Advisory Committee on International Initiatives; details regarding their awards are found below in this newsletter. **Carolyn Rude**, English, garnered the Excellence in Administration Award. Faculty Certificate of Teaching Excellence (CTE) Award winners were: **Mido Chang**, School of Education/Educational Leadership and Policy Studies; **April Few-Demo**, Human Development; **Matthew Gabriele**, Religion and Culture; **Kathryn Graham**, English; **Nyusya Milman-Miller**, Foreign Languages and Literatures/Russian; and **Julie Mengert Oakey**, English.

The following faculty members in the College of Liberal Arts and Human Sciences were winners of a 2011 University Faculty/Staff Award. Details regarding these award winners can be found [here](#).

Michael J. Alexander, History, received the Sporn Award for Excellence in Teaching Introductory Subjects. A member of the Virginia Tech faculty since 2007, Alexander is a popular and effective teacher, a thoughtful advisor, and a teaching-scholar who enjoys sharing his highly successful approach to teaching and learning with others. His 2009 poster presentation at the Conference on Higher Education Pedagogy served as the basis of an FDI workshop attended by more than 50 graduate students. Students appreciate his passion for teaching and ability to make history come alive. The Department of English ePortfolio Team was the recipient of the XCaliber Award for excellence in creating and applying technologies on a large-scale team project. **Nancy Metz**, English, serves as project coordinator; the 16-member team included individuals from the Department of English, Learning Technologies and InnovationSpace, and the Office of Academic Assessment. More than 500 English majors participate in the project, the centerpiece of the department's undergraduate program assessment and a key tool for student development.

Jessica Folkart, Foreign Languages and Literatures/Spanish, was selected for the Alumni Award for Excellence in Teaching. Folkart was honored for her contribution to the expansion and strengthening of the Department of Foreign Languages and Literatures through revision of the undergraduate Spanish curriculum and development of the department's new Master of Arts degree program. She also serves as academic advisor to more than 100 Spanish majors and minors. Folkart's students consistently rate her as one of the most outstanding classroom teachers in the department.

Kwame Harrison, Sociology and Africana Studies, received the 2011 Edward S. Diggs Teaching Scholars Award. Harrison was honored for the relationships he fosters in his classes that are based on trust, mutuality, and shared humanity, rather than the formal teacher-student roles. Students are encouraged to voice their opinions and challenged to take risks in their learning and be willing to open themselves up to the subject matter. Harrison's passion for his subjects has a profound impact on his students, how much they grow, and how much their lives are touched and forever changed.

Sharon Johnson, Foreign Languages and Literatures/French, was recognized with the William E. Wine Award. Johnson was honored for her pursuit of innovative pedagogical and scholarly initiatives for cross-cultural communication and education. She helped revitalize the French curriculum by creating and revising eight courses and contributed to establishment of academic standards for the department's new Master of Arts degree program. A dynamic teacher, Johnson serves as advisor and mentor, director of the undergraduate French program, and supervisor of the French graduate teaching assistants.

Charles Taylor, Political Science, was the recipient of the Alumni Award for Excellence in International Outreach. He was recognized for the broad impact of his international activities on the undergraduate International Studies program, the development of faculty exchanges, and the recruitment of graduate students during his 40 years as a member of the Virginia Tech community. Taylor also chaired the International Programs Task Force; proposals resulting from the task force resulted in increased numbers of VT students sent abroad and enhanced enrollments of international students.

Woody Farrar, History, published the foreword to Kibibi Mack Shelton's book, *Ahead of Her Time in Yesteryear: Geraldine Pierce Zimmerman Comes of Age in a Southern African American Family* (Knoxville, University of Tennessee Press, 2010).

Captain Dan Forney, commanding officer of the Virginia Tech Naval ROTC, will be in Afghanistan for the next academic year; he will be deployed in mid-June. The College wishes him a safe return to Virginia Tech. **CDR Richard J. Fraenkel** will head the Naval ROTC in 2011-2012.

Julaine Fowlin, a first-year doctoral student in the School of Education/Instructional Design and Technology, was awarded an International Peace Scholarship for the 2011-12 academic year from the Philanthropic Educational Organization Sisterhood. Fowlin, who is from Jamaica, currently serves as a graduate assistant in the Education Technology Lab. More about the organization and its projects can be found [here](#).

Jim Garrison, School of Education/Teaching and Learning, was one of seven invited presenters who spoke as part of the symposium "Reuniting Parker, Dewey, Makiguchi, and Ikeda: Education for Community and Citizenship across Language and Culture," held March 26 at the Francis W. Parker School in Chicago and co-sponsored by DePaul University and the Parker School.

The following students were honored at the 15th Annual Recognition Ceremony held by the Center for Gerontology on April 29 in Fralin Auditorium. Doctoral student **Chih-ling Liou**, Human Development, and master's student **Andrea Mendes**, Human Development, earned a Graduate Certificate in Gerontology. **Lauren Ermann**, a doctoral candidate in the School of Education/Educational Leadership and Policy Studies, and **Andrea Mendes**, a master's candidate in Human Development, were recipients of AARP Memorial Fund scholarships. Doctoral student **Stefan Pasymowski**, Human Development/Marriage and Family Therapy, was awarded the Center for Gerontology Futures Board Scholarship. The Peggy Lavery Gerontology Research and Professional Development Awards were presented to **Rebecca Bivens**, Human Development/Adult Development and Aging. Human Development/Family Studies doctoral student **Crystal Duncan Lane** was the recipient of the Vetra R. Mancini and Jay A. Mancini Research Prize. **Kelly Munly** and **Chih-ling Liou**, both doctoral students in Human Development/Adult Development and Aging, were awarded S. J. Ritchey Scholarships. **Thomas Anderson**, a senior majoring in International Studies and Spanish, was recognized with the Undergraduate Research and Education Award.

Rosemary Carucci Goss, Apparel, Housing, and Resource Management, interviewed for and appeared in the documentary film *Expect Miracles: The Movie*, which deals with the Appalachian Service Project in Southwest Virginia. Goss was interviewed about Appalachian family life and the importance of home.

The following faculty members were recipients of 2011-2012 Grant Writing Incentive Awards from the College of Liberal Arts and Human Sciences: **Joyce Arditti**, Human Development; **Mark Barrow**, **Matthew Heaton**, **Marian Mollin**, **Amy Nelson**, and **Heather Gumbert**, History; **Mido Chang**, School of Education/Educational Leadership and Policy Studies; **Michael Evans**, School of Education/Learning Sciences and Technologies; **Tom Ewing**, **David Cline**, **Dan Thorp**, and **Mark Barrow**, History; **Mariana Falconier** and **Eric McCollum**, Human Development; **Saul Halfon**, Science and Technology in Society; **Bernice Hausman**, English; **Shannon Jarrott**, Human Development; **Chris Kaestle**, Human Development; **Bob Leonard**, Theatre and Cinema; and **Heidi Ann Mesmer**, School of Education/Teaching and Learning.

Kwame Harrison, Sociology, published "Surviving Sounds and Musicological Futures: Post-Edisonian Perception, Meaning and Legacy," [V/LAND Magazine 1 \(2011\)](#): 30-37.

David Hicks served as a facilitator for the workshop project titled "The Transatlantic World: Britain, American and the Caribbean." Funded in part by a Teaching American History Grant Program (U.S. Department of Education), of which Hicks was a PI, and the U.S. Embassy in London, the project brought ten Virginia history teachers and ten U.K. history teachers together for a five-day workshop in Barbados to explore the themes of teaching and learning history, international collaboration, and the transatlantic slave trade.

The following CLAHS faculty received awards from the Institute for Society, Culture, and Environment (ISCE) for Summer 2011. ISCE 2001 Summer Scholars Awards were given to: PI **Jill Kiecolt**, Sociology, with Co-PI Danielle Dick, for "Statistical Genetics Research on Sense of Mastery and Alcohol-Related Outcomes; and Co-PI **Laura Zanotti**, Political Science, along with PI Max Stephenson for "Exploring State Fragility and International Aid Intervention via Nongovernmental Organizations: The Case of Haiti." An ISCE 2011 Summer Scholars in Residence Award went to PI **Diana Ridgwell**, CLAHS Director of Student Development and the Undergraduate Research Institute, and Co-PIs **James Ivory** (Communication),

Lakshmi Jayaram (Sociology), and **Cynthia Smith** (Human Development) for “The Human Dynamics of Violence Prevention.” Other Co-PIs on the proposal are Scott Geller, Kathryn McConnell, and Deborah Tatar.

The winners of the Jamie Bishop Memorial Scholarships for 2011-2012 were announced at the German program’s Maifest on April 28. They are **Nicholas Denney**, a senior majoring in German and Landscape Architecture, and **Philipp Kotlaba**, a senior majoring in German, International Studies, and Psychology. Both are pursuing internships in Germany in the coming months.

Forest Jones, a doctoral student in the School of Education/Educational Leadership and Policy Studies, has been named principal of Andrew Lewis Middle School in Salem, Virginia. Jones currently serves as assistant principal for curriculum and instruction at Andrew Lewis; he will assume his new position on July 1.

Ann Kilkelly, Theatre and Cinema, and Carol Burch-Brown, School of Visual Arts, were featured performers at Roanoke Vaudeville during the Roanoke Marginal Arts Festival in March and at Dogtown Roadhouse in Floyd in April. Their group, “Junk DNA,” includes bassist Patrick Turner and features recycled popular songs from the 20's through 50's -- the “junk” of pop culture provides the opportunity to create social critique as well as huge fun.

Doris H. Kincade, Apparel, Housing, and Resource Management, published “Training current and future employees of apparel companies to think like the customer,” *Journal of Textile and Apparel, Technology Management* 6,4 (2010), with Fay Y. Gibson; the article is available [online](#).

Lyusyena Kirakosyan, an ASPECT doctoral student working with VTIPG Director Max Stephenson, was selected as a "Young Leader" in the field of Nonprofit and Civil Society Studies by the Association for Research on Nonprofit and Voluntary Action (ARNOVA). That organization sponsored her attending a “Young Leaders Forum” in Indianapolis, Indiana, April 4-5.

Philipp Kotlaba, a senior majoring in German, International Studies, and Psychology, was awarded a paid summer internship with the German federal government through the Émigré Memorial German Internship Program (EMGIP)–Bundestag program. Beginning on May 9, Kotlaba will work for two months in the Ausschuss für Menschenrechte und humanitäre Hilfe (Office of the Committee on Human Rights and Humanitarian Aid) in Berlin. Kotlaba was one of three students selected nationally for this round of internships.

Heidi Lawrence, a doctoral student in the Rhetoric and Writing program in the Department of English, presented “Zealots and Murderers: Vaccination Satire” at the International Conference on Narrative, April 7-10, in St. Louis, Missouri.

Tony Marinello, Music, was invited to conduct the West Point Band of the United States Military Academy as part of the 2011 West Point Conducting Workshop held April 5-9. As part of the workshop, he participated in masterclasses with Maestro Frank Battisti, Conductor Emeritus of the New England Conservatory of Music Wind Ensemble.

The following CLAHS pre-tenure faculty members were awarded a Mentoring Micro-Grant in the amount of \$1,500 to implement a mentoring project of their own design: **Mariana Falconier**, Human Development, **Alan Weinstein**, Music, and **Laura Zanotti**, Political Science. The support is awarded by AdvanceVT and the Office of the Provost.

The following CLAHS students received OIRED scholarship to support study abroad: **Jacquelyn Cullen**, Communication; **Nicholas Denney**, German and Landscape Architecture; **Kaitlyn Fohl**, Classical Studies and Art; **Jennifer Hong**, Political Science; and **Kathryn Rew**, International Studies and Spanish.

The following faculty members received an OIRED Small Grant to support international program development. During the fall cycle: **Laura Zanotti**, Political Science, along with Max Stephenson, Director of the VT Institute for Policy and Governance, "Charting NGOs' Best Practices in Fragile State (Re-)Development: The Case of Haiti." In the spring cycle: **Michael Evans**, School of Education/Learning Sciences and Technologies, "Needs Analysis of Shandong University-Virginia Tech International Laboratory"; **Médoune Guèye**, Foreign Languages and Literatures/French, "French and Francophone Study Abroad Program in Senegal"; **Shannon Jarrott**, Human Development, "Intergenerational Issues and Lifespan Human Services Programs in South Africa"; and **Brett Shadle**, History, "Service Learning in Kenya."

At a ceremony on April 12, 12 undergraduate and six graduate students in College of Liberal Arts and Human Sciences were inducted into Phi Kappa Phi, the nation's oldest, largest, and most selective honor society for all academic disciplines. Undergraduates who accepted the invitation to join were: **Jonathan Ammirati**, Communication; **Cayce Canipe**, English; **Jarrid Dulaney**, Classical Studies; **Rena Glavas**, Classical Studies and History; **Lauren LeRosen**, English; **Ashley Lewis**, International Studies; **Meaghan McCormick**, Political Science; **Chelsea Skelley**, English; **Leslie Tate**, International Studies; **Kathryn Taylor**, History; **Stephanie Washburn**, History; and **Ashley Williams**, History. New graduate student members are: **Allison Carneiro da Silva**, School of Education/Curriculum and Instruction; **Karla Delgado**, School of Education/Counselor Education; **Manjushree Palit**, Human Development; **Mark Rash**, School of Education/Curriculum and Instruction; **Patrick Shuler**, School of Education/Educational Leadership and Policy Studies; and **Jennifer Snyder**, School of Education/Curriculum and Instruction.

Brooke C. Sally, Human Development, was the 2011 Phi Kappa Phi Virginia Tech Chapter award winner for the College of Liberal Arts and Human Sciences; the award is made to the graduating senior of each college with the highest scholastic ranking. **Tory Smith**, German and Mechanical Engineering, was a recipient of the Phi Kappa Phi Virginia Tech Chapter Scholarship Award, presented to the two graduating seniors of the university with the greatest potential for future scholarly contributions. Smith also was the Virginia Tech 2011 nominee for a Phi Kappa Phi National Graduate Fellowship Award. Each of the more than 300 chapters of Phi Kappa Phi may nominate one candidate for consideration for the award; the winner will be announced in June.

The newly established VT chapter of Phi Sigma Tau, an international honor society in philosophy, inducted the following members: **Jesse Bethany**, Philosophy; **Mehmet Birisik**, Philosophy; **Reilly O'Connor**, Philosophy and Psychology; **Kylie Sutherland**, Philosophy and English; and **Peter Tesh**, Philosophy and English. Sutherland will serve as president of the chapter. The chartering and induction ceremony took place March 20.

Volume III of *Philologia*, the undergraduate research journal in the College of Liberal Arts and Human Sciences, was unveiled at a reception on April 13 in Owens Banquet Hall. Recognized for this accomplishment were members of the 2011 editorial board (with CLAHS students highlighted in bold): editor-in-chief **Logan Vidal**, Political Science and Environmental Policy and Planning; managing editor **Philipp Kotlaba**, German, International Studies, and Psychology; associate editors **Keri Butterfield**, International Studies; **Carol Davis**, Interdisciplinary Studies; **Kimberly Dobyms**, International Studies; **Allison Donohue**, English; **Jordan Keeney**, History and Classical Studies; **Ryan Prest**, History and Classical Studies; **Sharon Rogart**, Political Science and English; **Lauren Ruiz**, English; **Adam Smith**, Philosophy and Psychology; and **Karen Spears**, English; layout editor Kate O'Connor, Architecture; marketing director **Rachel McGiboney**, International Studies; and web editor **Phillip Murillas**, Communication.

With a drum roll introduction, Volume III was unveiled; the 82-page issue contains creative scholarship and research manuscripts solicited and edited by the student editorial board, with assistance from the faculty advisory board and the faculty reviewers, as well as featured articles written by the student editorial board. Contributors to the creative scholarship section are: **Chelsea Gillenwater**, English and Communication; **Christian Harder**, English; and **Holly Kays**, English and Natural Resources Conservation. Research articles were written by: **Graham Downey**, Political Science; **Kathryn Steele**, International Studies and French; Bryce Stucki, Mathematics and Economics; and **Erin Weiss**, a May 2010 History and Interdisciplinary Studies graduate pursuing her master's degree in the School of Education. The featured articles focus on research and creative activities by: **Megan Carey**, Apparel, Housing, and Resource Management and Theatre and Cinema (written by Keri Butterfield and Allison Donohue); **Michael Jernigan**, English (written by Lauren Ruiz); **Mikhelle Taylor**, an Interdisciplinary Studies major who graduated in May 2010 (written by Carol Davis and Jordan Keeney); and the Linux Orchestra at Virginia Tech (written by Ryan Prest and Karen Spears).

Next year's editorial board members also were introduced. Continuing their leadership of *Philologia* and sharing duties as editors-in-chief will be Logan Vidal and Philipp Kotlaba. New associate editors are: **Anne Cunha**, English and Political Science; **Chelsea Gillenwater**; **Erika Lower**, Humanities, Science, and Environment, **Kate Robertson**, Communication and English; and **Michelle Sutherland**, Political Science. Continuing associate editors are Allison Donohue, Adam Smith, and Karen Spears, who also will serve as web editor. **Ryan Durham**, Communication, joins the staff as research assistant.

Thanks were expressed to the URI Advisory Board: **Tracy Cowden**, Music; **Bradley Hertel**, Sociology; **Nancy Metz**, English; **Diana Ridgwell**, CLAHS Director of Student Development; **Cynthia Smith**, Human Development; **Debra Stoudt**, Foreign Languages and Literatures/German; and **Peter Wallenstein**, History; and to the faculty advisory board: **Brian Britt**, Religion and Culture; **Jay Crone**, Music; **Elizabeth Hahn**, Religion and Culture and Sociology; **Karen Hult**, Political Science; **Kee Jeong Kim**, Human Development; **Nancy Metz**, English; **Terry Papillon**, Foreign Languages and Literatures/Classics and Director of University Honors; and **Joseph Pitt**, Philosophy. The contribution of the faculty reviewers – **Joe Eska**, English; **Hayward Farrar**, History; **Michael Hughes**, Sociology; **Karen Hult**, Political Science; **Joseph Pitt**, Philosophy; **Daniel Thorp**, History; and **Peter Wallenstein**, History – was recognized as well. The third volume of *Philologia* was printed and distributed with support from the CLAHS Undergraduate Research Institute, the Office of the Dean, and the University Honors program; copies were printed for distribution not only campus-wide but for guidance counselors throughout the state of Virginia and undergraduate research offices at colleges and universities in the region. The 2011 issue is available online [here](#). The journal already is accepting submissions for the Spring 2012 issue; submission information can be found [here](#).

Anita Puckett, Religion and Culture and Director of Appalachian Studies, was appointed editor of *Practicing Anthropology*, a quarterly publication that focuses on topics related to the application of the social sciences to contemporary issues. Her three-year term begins January 2012.

Department of Theatre and Cinema head **Patricia Raun** is the recipient of the Penn State College of Arts and Architecture 2011 Alumni Award in Theatre. Raun, a Penn State graduate, was honored at a ceremony on the University Park campus on April 8. She was recognized for her work here at Virginia Tech as a professor, performer, director, voice coach, and administrator, serving not only as department head but as founding director of the School of Performing Arts and Cinema.

The following students made presentations at the Department of Religion and Culture's inaugural Undergraduate Research Day on Friday, April 29; CLAHS students are in bold: **Rohit Beheraj**, Interdisciplinary Studies/Religion and Culture; Matthew Borden, Biological Sciences; **Clarissa Epps**, Interdisciplinary Studies; **Nicole Faut**, Interdisciplinary Studies/Religion and Culture; **Sarah Golden**, Political Science; Nicolas Klemenc, Art; **Carrie Lillard**, Interdisciplinary Studies; **Chelsea Locker**, Interdisciplinary Studies; Meredith McGlynn, Math; Matt Murch, Psychology; **John Myers**, History and Political Science; and **Steven Querry**, Music.

Michael Saffle, Religions and Culture, published "Aesthetic and Social Aspects of Emerging Utopian Musical Communities," *International Review of the Aesthetics and Sociology of Music* 41,2 (December 2010): 319-41, and "The 12 Girls Band –Tradition, Gender, Globalization and Identity," *Asian Music* 41,2 (Summer-Fall 2010): 88-112, both with co-author Hon-Lun ("Helan") Yang. Saffle also gave two talks in conjunction with the Franz Liszt Year 2011, the 200th anniversary of the composer's birth: The Board of Directors of The Juilliard School in New York City invited him to speak on "Liszt and the Keyboard Fantasy" on February 8; and on March 25 he gave a keynote address titled "Collecting Liszt(iana)" at the International Liszt Conference, sponsored by the University of Utrecht, Holland, and held in its historic hall.

Steven Salaita, English, published two books: *Modern Arab American Fiction: A Reader's Guide* (Syracuse, NY: Syracuse University Press, 2011), and *Israel's Dead Soul* (Philadelphia, PA: Temple University Press, 2011). Descriptions of the works are found at [Modern Arab American Fiction](#) and [Israel's Dead Soul](#) respectively.

Matthew Sharp, a doctoral student in the Rhetoric and Writing program in the Department of English, presented "Making the Incommensurable Commensurable: Tech Comm as Information Curation" at the Association of Teachers of Technical Writing conference on April 6 in Atlanta.

The College of Liberal Arts and Human Sciences celebrated the re-opening of Solitude on April 1. Located on the Duck Pond, Solitude is the oldest structure on the Virginia Tech campus, with part of the building dating from circa 1801. It is listed on the National Register of Historic Places and is a Virginia Historic Landmark. The building houses an exhibit room on the first floor as well as faculty offices. More information about Solitude and the event can be found [here](#).

Vice President for Student Affairs **Edward Spencer**, who teaches in the School of Education/Educational Leadership and Policy Studies, was honored with the Significant Sig Award from Sigma Chi Fraternity for his professional achievements and dedication to civic endeavors. Details about the award can be found [here](#).

Daisy Stewart, Associate Director of the School of Education, and **R. Adam Manley**, a 2010 Career and Technical Education Ph.D. recipient, received the 2010 Association for Career and Technical Education Research (ACTER) Outstanding Research Poster Award for their study, "The Ongoing Consequences of the Carl D. Perkins Act Within-state Funding Formula on the Operational Infrastructure of CTE: A Modified Policy Delphi Study."

The College of Liberal Arts and Human Sciences was well represented at the 2011 Student Recognition Banquet: A Celebration of Student Success. Of the 70 students selected to represent Virginia Tech this year in "Who's Who Among Students in American Universities and Colleges," 19 were from our College: **Dhara Amin**, English; **Patrick Beaudoin**, Political Science; **Kathryn Daniels**, International Studies; **Kimberly Dobyns**, Interdisciplinary Studies; **Amanda Ellis**, English; **Tamara Grossman**, Sociology; **Rachel Hall Smith**, Interdisciplinary Studies; **Henri Hart, Jr.**, Communication; **Erika Hurst**, Sociology; **Loryn Johnson**, Communication; **Jordan Keeney**, Spanish; **Greer Kelly**, Communication; **Blair Knight**, Political Science; **Katelyn Noland**, English; **Richard Painter**, Political Science; **Kelly Robinson**, Communication; **Nicholas Rush**, Political Science; **Samantha Soussan**, Communication; and **Mary Kate Zekert**, Political Science. **Rena E. Glavas** was the recipient of the CLAHS Outstanding Senior Award; details about her can be found [here](#). The award celebration took place at The Inn on April 2; the guest speaker was **Rachel Holloway**, CLAHS Associate Dean of Undergraduate Academic Affairs.

The following students received a CLAHS Study Abroad scholarship for fall 2011: **Robert Mulloy**, English; **Christina Nguyen**, Sociology and Philosophy; and **Madison Singer-Riske**, International Studies and Geography.

Undergraduate research accomplishments in the College of Liberal Arts and Human Sciences were celebrated on April 13, along with the unveiling of Volume III of *Philologia*. The 2010-2011 URI grant recipients and their mentors, departmental Research Day grant recipients, ACC scholars, and ACC Meeting of the Minds presenters were recognized; all of these individuals and departments were identified earlier this academic year in *News2Note*. The Undergraduate Diversity Research Grant winners were acknowledged as well; three of the five were CLAHS students: **Thomas Anderson**, International Studies and Spanish; **Justin Graves**, Sociology; and **Zachary Novak**, International Studies. Also recognized was **John Myers**, Political Science and History, the first student to earn the designation of [CLAHS Undergraduate Research Scholar](#).

An impressive number of students from the College of Liberal Arts and Human Sciences participated in the Virginia Tech 9th Annual Undergraduate Research and Prospective Graduate Student Conference, held on April 15 in the Graduate Life Center and Squires Student Center. Oral presentations were made by these CLAHS majors: **Kimberly Bassler**, English; **Rohit Beheraj**, Interdisciplinary Studies; **Dana Brantley**, English; **Scott Brennan**, History; **Leslie Bullock**, English; **Michael Cash**, History; **D'Elia Chandler**, English; **Jacquelyn Cullen**, Communication; **Graham Downey**, Political Science; **Clarissa Epps**, Interdisciplinary Studies; **Nicole Faut**, Interdisciplinary Studies; **Rena E. Glavas**, Classical Studies and

History; **Sarah Golden**, Political Science; **Rebecca Greer**, Interdisciplinary Studies; **Alyssa Corrinne Hart**, English; **Elizabeth Haydu**, Communication; **Alison Higgins**, Political Science; **Kaitlyn Jankowski**, Communication; **Kelsey Jeffreys**, Human Development; **Kaitlin Morano**, History and Geography; **Shannon Murphy**, Music; **John Myers**, Political Science and History; **Katherine Pandick**, History; **Alex Pham**, Political Science; **Janani Ravi**, English; **Caitlyn Sehl**, English; **Waheed Sheriff**, History; **Sean E. Simons**, English; **Christopher Smith**, History; **Trevor Snelling**, English; **Samantha Soussan**, Communication; **Logan Vidal**, Political Science and Environmental Planning and Policy; **Stephanie Washburn**, History; and **Cassidy Weitman**, Communication. The following CLAHS majors gave poster presentations: **Nathan Abernethy**, History; **Kelsey Andleton**, Human Development; **Shaye Baker**, English; **Ashley Boardwine**, Human Development; **Christine Buchanan**, Apparel, Housing, and Resource Management; **Donna Chan**, Apparel, Housing, and Resource Management; **Anne Cunha**, Political Science; **Kimberly Dobyys**, International Studies; **Katherine Goins**, History; **Britanee Hodson**, Human Development; **Claire Isaacson**, Human Development; **Brenton Laing**, Communication; **Zachary Novak**, International Studies; **Mallary Orrison**, History; **Kayla Reed**, Human Development; **Courtney Ricks**, English; **Alexandra Schiavoni**, Sociology and Biological Sciences; **Korre Scott**, International Studies; **Sarah Shriver**, Communication; **Caron Sinnenberg**, Apparel, Housing, and Resource Management; **An Thai**, Human Development; **Shelby Ward**, English; **Sarah Watson**, Communication; and **Erin Weiss**, School of Education/Teaching and Learning.

Three CLAHS faculty members were the recipients of 2011 Albert L. Sturm Awards from the Virginia Tech chapter of Phi Beta Kappa. Awards were presented to: **Tom Ewing**, History, for *Separate Schools: Gender, Policy, and Practice in Postwar Soviet Education*; **Erika Meitner**, English, for her poetry anthology, *Ideal Cities*; and **Alan Weinstein**, Music, for the concert, "Kandinsky Beat Down."

The awards honor the memory of Albert Lee Sturm (1911-1998), a founding member of the Phi Beta Kappa chapter at Virginia Tech and University Research Professor in Political Science. The awards honor excellent work that is recognized as significant by a wider, educated audience, not just a narrow group of specialists. The three faculty members will be recognized at the Phi Beta Kappa Initiation Ceremony on May 13.

The documentary film *A Gift for the Village* by **Jane Vance**, adjunct faculty of The Creative Process through the Department of Religion and Culture, received the 2011 Golden Kahuna Award from the Honolulu Film Awards. The [documentary](#) deals with an artist, Vance herself, chosen to paint an eminent Tibetan *amchi*-lama - doctor and mind-healer - and about her painting as a gift for his village.

Laura Zanotti, published *Governing Disorder: UN Peace Operations, International Security, and Democratization in the Post-Cold War Era* (University Park, PA: Penn State University Press, 2011). Information about the volume can be found [here](#).

Alumni Highlights

This month's issue features graduates with Education degrees – and in some cases other CLAHS degrees as well:

Shawn M. Anderson, a 2005 Career and Technical Education M.S. recipient graduate in 2005 and current doctoral student at Oregon State University, received the ACTER Outstanding Research Paper

Award, with two Oregon State colleagues, for *A Qualitative Analysis of Teachers' Conceptions of Agriculture*.

Crystal Beach, who earned her baccalaureate degrees in English and Human Nutrition, Food, and Exercise in 2006 and her M.A. in English and M.A. Ed. in Curriculum and Instruction in 2009, received an "Emerging Leader" award from the International Society for Technology in Education (ISTE). Beach is an English teacher and Department Head at Lakeview Academy in Gainesville, GA.

John G. Cannon, who earned his Ph.D. in Career and Technical Education in 2005, received the Association for Career and Technical Education Research (ACTER) Outstanding Beginning Scholar Award at the recent conference of the Association for Career and Technical Education; Cannon currently is a faculty member at the University of Idaho.

Marc Childress, a 1995 Instructional Design and Technology graduate, was elected President-elect of the Association for Educational Communications and Technology, an international professional association; he assumes presidency of the organization in the fall of 2012.

Charles Hurd, a 2010 Career and Technical Education Ph.D. recipient, was named Coordinator for Technical and Career Education by the Virginia Beach City School Board.

Heather Redmon Leise, who earned her B.A. in History and Political Science in 1997 and her M.A. Ed. in Curriculum and Instruction in 1998, was the recipient of a 2010 R.E.B. Award for Teaching Excellence. Along with the award, Mrs. Leise received a grant of \$10,000 to visit Peru and Argentina to renew and reinforce knowledge and compare cultures, governmental systems and indigenous populations.

Olivia Schoch McIntyre, who earned a B.S. in Human Development in 2003 and an M.A. Ed. in 2004, was recognized as the 2011 Elementary Teacher of the Year by the Chesapeake Public Schools. McIntyre teaches fifth grade at Butts Road Intermediate School.

David R. Moore, a 1995 Instructional Design and Technology graduate, was elected to the Association for Educational Communications and Technology Board of Directors, representing the Research and Theory Division of our organization.

Barbra Mosley, who earned her degree in Instructional Design and Technology in 2005, won the 2010-2011 Junior Faculty Teaching Excellence Award at North Carolina A&T State University in Greensboro, NC, where she currently is Assistant Professor of Instructional Design and Technology.

Wendy Wyatt, who earned her M.A. Ed. in 2005 and the Education Specialist degree (Hampton Roads) in 2009, was named the Virtual School Administrator for Gloucester County Public Schools. In this position, she will be responsible for developing, growing, and acting as the administrator for the online learning programs for grades 8-12; she also assumes some responsibilities of an Assistant Principal.

News2Note will be on hiatus until August. Please submit items for inclusion in the August newsletter to Associate Dean Debra Stoudt at dstoudt@vt.edu.