

\* \* \* \* \*  
"It is also realized that the great force  
that readjusts the world originates in the home."  
\* \* \* \* \*



COOPERATIVE EXTENSION WORK IN AGRICULTURE  
AND HOME ECONOMICS

U. S. Department of Agriculture  
and State Agricultural Colleges  
Cooperating

States Relations Service  
Office of Extension Work South.

Due January 1, 1922

ANNUAL REPORT OF HOME DEMONSTRATION AGENT.

of

W. C. Lane  
County.

Nov. 23, 1921  
Date.

Approved:

*no narrative*

W. C. Lane  
County Home Demonstration Agent.  
Roanoke Va  
Post Office State.

Dec. 15, 1921  
Date.

Mrs. M. M. Davis  
State Home Demonstration Agent.

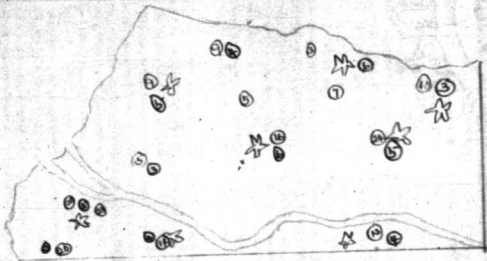
Approved and forwarded:

Nov. 26  
Date.

\_\_\_\_\_  
Director.

Form No. 753.  
(Rev. July 1, 1921.)

\* \* \* \* \*  
"Country life can be placed upon a higher plane  
of profit, comfort, culture, influence, and power."  
S. A. Knapp.  
\* \* \* \* \*



To the County Home Demonstration Agents:

It is very important to send in accurate and complete Annual Reports. The future success and support of the Home Demonstration Work depend upon your activities now. It will aid the cooperating authorities greatly to have adequate records of what has been done. The law requires such reports and the lawmakers are greatly interested in the development of all of the extension work.

The statistical part of the Home Demonstration Work has been simplified and condensed. It is hoped that it will be easier for you to make a full and graphic showing of the achievements of your women and girls. Of course it is not expected that every agent will be conducting demonstrations upon every phase of work every year. Do not hesitate, therefore, to have spaces blank where you have no work being done. On the other hand, it will be unjust to your demonstrators and club members to fail to report all of their real results.

Please note that all reports are to be in the offices of the State agents by January 1 of each year. This enables them to prepare their reports promptly and forward copies to the Washington office in the new year. It makes it possible to prepare reports in the United States Department of Agriculture in time for them to do the most possible good.

Do not wait until January 1 to send in your report if it is ready before that time. It should contain data to December 1. It is impossible to fully show the actual development in statistics. It is therefore suggested that you write a narrative report on separate sheets and attach same to this blank.

Send with the report a map of your county showing the number of demonstrators and cooperative agencies. It is suggested that on this map the data for girls' work be recorded in red ink, for women's work in black ink.

Write numbers of girl demonstrators in red and of women demonstrators in black, and if the demonstrators are in organized clubs enclose the figures in a circle of the corresponding color. For example: Demonstrators not in clubs, 11 demonstrators in organized clubs, ⑤. If both women and girls have organized clubs in one community have two circles with figures enclosed, one in black, one in red ink.

Indicate "community clubs" with a square in black ink, with membership numbers inside, as ⑧.

Indicate headquarters of county councils and other supporting organizations with stars, showing membership; e. g. 15

These are minimum suggestions for the map. Other details may well be reported in this graphic form, but it is expected that every agent will send at least a simple map showing the fundamental and essential data indicated.

I. ENROLLMENT AND MEMBERSHIP.

	GIRLS.	WOMEN.
Total enrollment in all lines of work.....	157	_____
Total number reporting.....	157	_____
Total number adopting practices.....	157	_____
Total number in clubs.....	9	_____
Total membership in clubs.....	177	_____
Total number not in organized clubs.....	10	_____
Number of first year members.....	110	_____
Number of second year members.....	20	_____
Number of third year members.....	2	_____
Number of fourth year members.....	0	_____
More than four years.....	0	_____

II. GARDEN, ORCHARD, GROVE, AND VINEYARD.

Garden.

GIRLS.	NUMBER.	WOMEN.	NUMBER.
Total garden demonstrators....	7	Total garden demonstrators...	15
Number reporting.....	5	Number reporting.....	_____
Number adopting practices.....	_____	Number adopting practices....	_____
1/10 acre gardens.....	_____	Home gardens.....	15
1/20 acre gardens.....	7	Market gardens.....	_____
Smaller acreage.....	_____	Combination gardens.....	_____
Winter gardens.....	_____	Winter gardens.....	10
Perennial gardens.....	_____	Perennial gardens.....	_____
Flower gardens.....	_____	Flower gardens.....	_____

	GIRLS.	WOMEN.
Demonstrators growing vegetables for -		
pods (beans, peas, etc.) .....	_____	_____
fruits (tomatoes, peppers, etc.) .....	_____	_____
roots (carrots, beets, etc.) .....	_____	_____
leaves or stems (spinach, lettuce, etc.) .....	_____	_____

New vegetables,

_____	_____	_____
_____	_____	_____

Orchard and Grove.

Total number of demonstrators.....	_____	15
Total number reporting.....	_____	_____
Number adopting practices.....	_____	15
Number demonstrations with apples.....	_____	20
Number demonstrations with peaches.....	_____	_____
Number demonstrations with pears.....	_____	_____
Number demonstrations with citrus fruits.....	_____	_____
Number demonstrations with nut trees.....	_____	_____
Number demonstrations with other trees.....	_____	_____
Number demonstrations with combinations.....	_____	_____
Number trees per demonstrator.....	_____	_____

GIRLS

WOMEN

Vineyard and Small Fruit Demonstrations.

Total number demonstrators.....	_____	_____
Number reporting.....	_____	_____
Number adopting practices.....	_____	_____
Number with muscadine grapes.....	_____	_____
Number with other grapes. <i>(ant. and this year)</i> .....	_____	_____
Number with strawberries.....	_____	_____
Number with dewberries.....	_____	_____
Number with blackberries.....	_____	_____
Number with raspberries.....	_____	_____
_____	_____	_____
_____	_____	_____

Fresh Vegetables.

Total yield in pounds.....	_____	_____
Total number pounds sold.....	_____	_____
Value.....	\$ _____	\$ _____
Total number pounds used at home.....	_____	_____
Value.....	\$ _____	\$ _____
Total number pounds canned or preserved.....	_____	_____
Number pounds seed saved.....	_____	_____

Fresh Fruits

Total yield in pounds.....	_____	_____
Total number pounds sold.....	_____	_____
Value.....	\$ _____	\$ _____
Total number pounds used at home.....	_____	_____
Value.....	\$ _____	\$ _____
Number pounds canned or preserved.....	_____	_____

Flowers.

Number demonstrators.....	_____	_____
Number reporting.....	_____	_____
Number adopting practices.....	_____	_____
Number dozen sold.....	_____	_____
Value.....	\$ _____	\$ _____
Number dozen used at home.....	_____	_____
Number pounds seed saved.....	_____	_____
Number of demonstrators growing -		
roses.....	_____	_____
carnations.....	_____	_____
Chrysanthemums.....	_____	_____
delibias.....	_____	_____
peonies.....	_____	_____
pansies.....	_____	_____
daisies.....	_____	_____
other flowers.....	_____	_____

	GIRLS	WOMEN
<u>Number of Garden Tools made and purchased.</u>		
Number of spraying outfits.....	—	—
Number of cold frames.....	—	—
Number of hotbeds.....	—	—

III. VEGETABLES AND FRUITS CONSERVED.

Number demonstrators in canning.....	9	—
Number reporting.....	4	—
Number adopting practices.....	—	—
Number quarts vegetables canned in tin.....	105	1000
Number quarts vegetables canned in glass.....	—	—
Value of vegetables canned in tin and glass.....	\$15.00	\$2.00
Number quarts fruits canned in tin.....	—	—
Number quarts fruits canned in glass.....	65	196
Value of fruits canned in tin and glass.....	\$7.50	\$52.50
Number quarts canned fruits and vegetables sold.....	\$	\$
Value of canned products sold.....	\$	\$
Number quarts fruit juices and syrups made.....	\$	\$
Value of fruit juices and syrups made.....	\$	\$
Number quarts fruit juices and syrups sold.....	\$	\$
Value of fruit juices and syrups sold.....	\$	\$
Number quarts of jellies.....	17	30
Number quarts preserves, jams, marmalades, and fruit butters.....	—	100
Value of jellies, preserves, etc.....	\$6.50	\$52.00
Number quarts sold of these products.....	—	—
Number pounds fruit paste, candied, and crystallized fruits made.....	—	—
Value of fruit paste, candied, and crystallized fruits made.....	\$	\$
Number pounds fruit paste, candied, and crystallized fruits sold.....	—	—
Value fruit paste, candied, and crystallized fruits sold.....	\$	\$
Number quarts of vinegar made.....	—	—
Number quarts of catsup.....	—	30
Number quarts of pickles.....	10	50
Number quarts of relishes.....	—	—
Number quarts of chutneys.....	—	—
Value of vinegar, catsup, etc. made.....	\$3.00	\$7.00
Number quarts of vinegar, catsup, etc. sold.....	\$	\$
Value of vinegar, catsup, etc. sold.....	\$	\$
Number quarts of macedoines.....	—	—
Number quarts of soup mixtures.....	—	—
Value of macedoines, etc.....	\$	\$
Number of quarts of macedoines, etc. sold.....	\$	\$
Value of macedoines, etc. sold.....	\$	\$

	GIRLS	WOMEN
Number demonstrators in drying.....	_____	_____
Number reporting.....	_____	_____
Number adopting practices.....	_____	_____
Number pounds vegetables dried.....	_____	_____
Value of vegetables dried.....	\$ _____	\$ _____
Number pounds fruit dried.....	_____	_____
Value of fruit dried.....	\$ _____	\$ _____
Number pounds dried products sold.....	_____	_____
Value of dried products sold.....	\$ _____	\$ _____
Number demonstrators in brining.....	_____	_____
Number reporting.....	_____	_____
Number adopting practices.....	_____	_____
Number quarts vegetables brined.....	_____	_____
Value of vegetables brined.....	\$ _____	\$ _____
Number quarts fruit brined.....	_____	_____
Value of fruit brined.....	\$ _____	\$ _____
Number quarts brined products sold.....	_____	_____
Value of brined products sold.....	\$ _____	\$ _____
Number demonstrators in storing.....	_____	_____
Number reporting.....	_____	_____
Number adopting practices.....	_____	_____
Number pounds vegetables stored (pits, cellars, etc.)..	_____	_____
Value of vegetables stored.....	\$ _____	\$ _____
Number pounds fruits stored.....	_____	_____
Value of fruits stored.....	\$ _____	\$ _____
Total number pounds fruits and vegetables sold.....	_____	_____
Value of products sold.....	\$ _____	\$ _____

Equipment made or purchased.

Number canning outfits (all kinds).....	1	3
Number driers.....	_____	_____
Number fly traps.....	_____	_____
Number jelly bags.....	_____	_____
Number jelly bag holders.....	_____	_____
Number packing paddles.....	_____	_____

IV. POULTRY.

Chickens.

Total number demonstrators.....	150	150
Number reporting.....	60	60
Number adopting practices.....	60	60
Number demonstrators purchasing standard bred eggs...	100	100
Number dozen standard eggs purchased.....	100	100
Number demonstrators using incubators.....	_____	_____
Number demonstrators purchasing standard baby chicks	_____	_____
Number demonstrators using brooders.....	_____	_____
Number demonstrators purchasing standard bred breeding stock.....	_____	3
Number demonstrators using standard bred males to improve stock.....	1	1

	GIRLS	WOMEN
Number standard bred chickens purchased.....		
Number poultry houses built.....	17	0
Number poultry houses remodeled.....		16
Number demonstrators raising feed for flock.....	15	10
Number flocks culled.....	3	14
Total number in flocks.....		
Total number eliminated.....		165
Total egg production.....		
Number flocks producing infertile eggs.....		
Number dozen eggs sold cooperatively.....		
Total amount gained by cooperative sales.....	\$	\$
Number of egg circles organized.....		
Number dozen eggs used for hatching.....	113	
Number Breeders' Associations.....		
Number dozen eggs used at home.....		
Number dozen eggs sold (by individuals).....		
Number dozen eggs preserved in water glass.....		
Number standard-bred eggs sold for hatching purposes.....		
Total number standard-bred chickens raised.....	197	
Number standard bred chickens sold for breeding purposes.....		
Total value of all chickens and products sold.....	\$65.20	\$154.90
Total value of all chickens and products used at home.....	\$	\$

Turkeys, Ducks, Guinea, Geese.

Number demonstrators.....		
Number demonstrators reporting.....		
Number adopting practices.....		
Number turkeys raised.....		
Number turkeys sold.....		
Number dozen eggs sold.....		
Total value.....	\$	\$
Number ducks raised.....		
Number ducks sold.....		
Number dozen eggs sold.....		
Total value.....	\$	\$
Number guineas raised.....		
Number guineas sold.....		
Dozen eggs sold.....		
Total value.....	\$	\$
Number geese raised.....		
Number geese sold.....		
Number dozen eggs sold.....		
Total value.....	\$	\$

Equipment made.

Number self-feeders.....		
Number water fountains.....		
Number candling lamps.....		
Number egg carriers.....		
Number of other equipment.....		

V. OTHER DEMONSTRATIONS.

Squabs, Rabbits, Fish Ponds, Bees.

GIRLS.

BOYS.

Number demonstrators.....	_____	_____
Number reporting.....	_____	_____
Number adopting practices.....	_____	_____
Number demonstrating with squabs.....	_____	_____
Number of squabs raised.....	_____	_____
Number of squabs used at home.....	_____	_____
Number of squabs sold.....	_____	_____
Value of squabs sold.....	\$ _____	\$ _____
Number demonstrating with rabbits.....	_____	_____
Number of rabbits raised.....	_____	_____
Number of rabbits used at home.....	_____	_____
Number of rabbits sold.....	_____	_____
Value of rabbits sold.....	\$ _____	\$ _____
Number demonstrating with fish ponds.....	_____	_____
Number of fish ponds in county.....	_____	_____
Number of new ponds stocked.....	_____	_____
Number pounds of fish used at home.....	_____	_____
Number pounds of fish sold.....	_____	_____
Value of fish sold.....	\$ _____	\$ _____
Number demonstrating with bees.....	_____	_____
Number of colonies raised.....	_____	_____
Number pounds of honey produced.....	_____	_____
Number pounds of honey sold.....	_____	_____
Value of honey sold.....	\$ _____	\$ _____

Equipment.

Number of pigeon houses made or bought.....	_____	_____
Number of rabbit hatches made or bought.....	_____	_____
Number of improved bee hives made or bought.....	_____	3
Number of veils made or bought.....	_____	_____
Number of smokers made or bought.....	_____	_____
Number of honey extractors made or bought.....	_____	_____

VI. MEAT WORK.

Number demonstrators in meat work.....	_____	_____
Number reporting.....	_____	_____
Number adopting practices.....	_____	_____
Number pounds beef canned.....	_____	_____
Number pounds veal canned.....	_____	_____
Number pounds pork canned.....	<i>Canned Pork Sausage</i>	500
Number pounds lamb and mutton canned.....	_____	_____
Number pounds meats with vegetables canned.....	_____	_____
Number pounds poultry, game, etc., canned.....	_____	_____
Number pounds poultry with vegetables canned.....	_____	_____
Number pounds fish, seafood, etc., canned.....	_____	_____
Number pounds fish with vegetables canned.....	_____	_____
Total value of canned meats, poultry, fish.....	\$ _____	\$ 100.00
Total number pounds canned meat products sold.....	_____	_____
Total value of pounds canned meat products sold.....	\$ _____	\$ _____
Number pounds corned beef.....	_____	_____

	GIRLS.	BOYS.
Number pounds pork cured.....	_____	_____
Number pounds sausage made.....	_____	_____
Number pounds lard made.....	_____	_____
Number pounds headcheese, scrapple, pork loaf, or other pork products made under agent's direction	_____	_____
Total value of cured meats, lard and by-products....	\$ _____	\$ _____
Number pounds cured meats, lard, etc., sold.....	_____	_____
Total value of cured meats, etc., sold.....	\$ _____	\$ _____
Number pounds soap made.....	_____	_____
Total value of soap made.....	\$ _____	\$ _____
Number pounds of soap sold.....	_____	_____
Total value of soap sold.....	\$ _____	\$ _____

Equipment.

Number steam pressure canners purchased.....	_____	_____
Number sausage mills purchased.....	_____	_____
Number sets of scales purchased.....	_____	_____
Number meat cutting outfits.....	\$ _____	_____

VII. MILK AND MILK PRODUCTS.

Number demonstrators enrolled.....	_____	_____
Number reporting.....	_____	_____
Number adopting practices.....	_____	_____
Number milk cows kept by demonstrators and club members.....	_____	_____
Number milk cows purchased through your influence....	_____	_____
Number demonstrators improving stock through agent's influence.....	_____	_____
Number demonstrators making butter.....	_____	_____
Number pounds reported made.....	_____	_____
Number pounds reported sold.....	_____	_____
Total value of butter sold.....	\$ _____	\$ _____
Number demonstrators making cottage cheese.....	_____	_____
Number pounds reported made.....	_____	_____
Number pounds reported sold.....	_____	_____
Total value of cottage cheese sold.....	\$ _____	\$ _____
Number demonstrators making cheddar or other cheeses. Number pounds sold.....	_____	_____
Total value of cheddar cheese, etd., sold.....	\$ _____	\$ _____
Number of gallons of cream sold.....	_____	_____
Value of cream sold.....	\$ _____	\$ _____
Number of gallons sweet milk and buttermilk sold....	_____	_____
Value of milk sold.....	\$ _____	\$ _____
Number demonstrators using more milk and milk products in the family diet.....	_____	_____
Number children benefited by increased use of milk...	_____	_____
Number country schools securing milk for school lunch.....	_____	_____
Number of children served.....	_____	_____

Equipment made or purchased.

Sanitary milking pails	Coolers	Barrel churns
Dairy thermometers	Brushes	Separators
Butter workers	Paddles	Molds
Iceless refrigerators	Shotgun cans	Cheese presses
_____	_____	_____
_____	_____	_____

VIII. CEREAL PRODUCTS.

	<u>GIRLS.</u>	<u>WOMEN.</u>
Number demonstrators enrolled.....	5	_____
Number reporting.....	_____	_____
Number adopting practices.....	_____	_____
Number making yeast bread in home.....	_____	_____
Number of 1 pound loaves made (wheat).....	_____	_____
Number of 1 pound loaves made (combination).....	_____	_____
Number making quick or hot breads in the home.....	5	_____
Number pounds wheat flour used in quick or hot breads....	_____	_____
Number pounds combination flour used in quick or hot breads.....	_____	_____
Number pounds corn meal used in home baking.....	_____	_____
Number pounds other flours used in making gams, cakes, brown breads, and waffles.....	_____	_____
_____	_____	_____
Number pounds dried fruit, potatoes, and other material used in bread making.....	_____	_____
Number pounds flour used in pies, cakes, and cookies.....	_____	_____

Equipment made or purchased.

Number measuring cups.....	_____	_____
Number bread mixers.....	_____	_____
Number bread raisers.....	_____	_____
Number sponge boxes.....	_____	_____
Number spatulas.....	_____	_____
Number oven thermometers.....	_____	_____
Number bread boxes.....	_____	_____
Number cooling racks.....	_____	_____
_____	_____	_____

IX. TEXTILE MATERIAL, STRAPS, BUSHES, SPLITS, PINE NEEDLES.

Number demonstrators.....	42	_____
Number reporting.....	40	_____
Number adopting practices.....	42	_____
Number caps made.....	42	_____
Number aprons made.....	42	_____
Number emblems made.....	2	_____
Number sewing bags made.....	10	_____
Number towels made.....	32	_____
Number holders made.....	29	_____
Number dresses made.....	29	_____
627. T. Adkins = } miscellaneous	42	_____
"        " }        "        "	42	_____

	GIRLS.	BOYS.
Number hats made.....	_____	_____
Number table sets made.....	_____	_____
Number curtains made.....	_____	_____
Number rugs made.....	_____	_____
Number dress forms made - paper _____ other _____	_____	_____
Number garments remodeled.....	_____	_____
Number garments and other articles dyed.....	_____	_____
Amount saved by making, remodeling, and dying.....	\$ _____	\$ _____
Number baskets made.....	_____	_____
Number brushes made.....	_____	_____
Number brooms made.....	_____	_____
Value of baskets, brushes, brooms made.....	\$ _____	\$ _____
Number of baskets, brushes, brooms sold.....	_____	_____
Value of baskets, brushes, brooms sold.....	\$ _____	\$ _____
Number of quilts, coverlets, bedspreads made.....	_____	_____
Number of mattresses made or renewed.....	_____	_____
Value of quilts, etc. made.....	\$ _____	\$ _____

## X. HOUSE AND LAWN.

Number demonstrators.....	_____	_____
Number reporting.....	_____	_____
Number adopting practices.....	_____	_____
Number water systems installed _____ lighting systems _____	_____	_____
Number heating systems installed _____ septic tanks _____	_____	_____
Number kitchens improved by -- screening _____	_____	_____
Improvement of floors _____ rearrangement of equipment _____	_____	_____
Improvements in other parts of house --	_____	_____
floors _____ walls _____ sleeping porches _____	_____	_____
Club girls' rooms improved _____ living rooms improved _____	_____	_____
Number houses screened _____ fireless cookers _____	_____	_____
kitchen cabinets _____ woodboxes _____ wheel trays _____	_____	_____
flower boxes _____ sinks and drain boards _____	_____	_____
Number washing machines _____ ironing boards _____ other laundry equipment _____	_____	_____
Number houses repaired _____ remodeled _____ new houses built _____	_____	_____
Number improvements in farmstead -- fences repaired _____ unsightly	_____	_____
buildings repaired or removed _____	_____	_____
Number planting -- trees _____ shrubs _____ flowers and vines _____	_____	_____
Number seeding lawns _____ number shade trees and shrubs planted _____	_____	_____

## XI. CONDUCT OF WORK

## A. Agent's Activities.

Number demonstrations in methods given by agents in

Plant propagation _____	4	Labor saving _____	Poultry _____	28
Food preservation _____	3	Dairy _____	Home improvement _____	
Food utilization (cooking, feeding, nutrition, etc.) _____	18			
Beautifying the farmstead _____		Clothing and handicraft _____		61

## Field and Office.

Girls' club members visited _____	476	Schools visited _____	165
Home demonstrators visited _____	114	Total homes visited _____	193
Total demonstrators club meetings attended _____			
Total attendance of club members at such meetings _____			
Other meetings attended _____	47	total attendance _____	3,020
697	Total Girls' Club meetings attended _____		111

Number days in field 215 number days in office 49  
 Number consultations at home or office 650  
 Number visits from district agent 7 from specialists 5  
 Letters written 417 bulletins distributed 1,274  
 Miles traveled - by auto 500 team          rail 204 walking         

**B. Agent's Aids.**

<u>Drills and Camps</u>	<u>GIRLS</u>	<u>BOYS</u>
Number drill meetings and camps held for the instruction of club members and prize winners in your county.....	_____	_____
Total attendance.....	_____	_____
Total attendance from your county to district drill meetings and camps.....	_____	_____
Total attendance from your county to state drill meetings and camps.....	_____	_____

Markets.

Number demonstrators selling standard products.....	_____	_____
Number demonstrators who sell their products under the 4-H Brand.....	<u>9</u>	_____
Number demonstrators who sell direct to consumers through parcel post or express.....	_____	_____
Number curb markets, booths, and exchanges established through influence of home demonstration agent.....	_____	_____
Number demonstrators who market cooperatively.....	_____	_____
Number cooperative marketing organizations.....	_____	_____
Total number of members.....	_____	_____
Total amount of business.....	\$ _____	\$ _____
Amount saved.....	\$ <u>3100</u>	\$ _____

Fairs and Exhibits.

Number community exhibits, fairs, and poultry shows held in the county.....	<u>1</u>	_____
Number club members and demonstrators making exhibits.....	_____	_____
Number receiving awards.....	_____	_____
Number of county fairs.....	<u>1</u>	_____
Number club members and demonstrators making exhibits.....	<u>24</u>	_____
Number making exhibits at district or State fair.....	<u>1</u>	_____
Number receiving awards.....	_____	_____

Miscellaneous.

Total value of prizes including scholarships awarded to members of your clubs \$75.00

Number club members attending high school and colleges on scholarships \_\_\_\_\_

Number club members paying part or all of school expenses from money earned in the club work 2

Number club members bank depositors \_\_\_\_\_

Number rest rooms established \_\_\_\_\_

Number of 4-H songs and yells taught to club members 15

Number reached in special campaigns and rallies 414

Number community buildings erected for demonstration club purposes \_\_\_\_\_

Number schools (country) serving hot lunches through influence of demonstration work 1 Number of pupils attending same 200

Do you own a camera? no Can you obtain a stereopticon? no