

Content Management on the Internet

a look at K-12 schools access to resources

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Dissertation submitted to the Faculty of the
Virginia Polytechnic Institute and State University
in partial fulfillment of the requirements for the degree of

Doctor of Philosophy

In

Teaching and Learning

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October 6, 1998
Blacksburg, Virginia

Keywords: Internet, censorship, world wide web, content management, filtering

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(Abstract)**

The Internet presents a new phenomenon to educators and students in the K-12 environment. It's ease of use and ready access to material provides an overwhelming resource for use in the K-12 classroom. This study looked at content management of Internet resources in the K-12 school environment. Content management is defined as the methods of organizing access to the information available on the Internet allowing the teacher to effectively use resources in a classroom setting. Teachers have managed the material, or content, that they present to students for over a decade. Now that resources available on the Internet are also open to K-12 students, teachers must be aware of the need to manage Internet content, just as they would do for any other content being used in their classroom.

This study looked at middle school students in 6th and 7th grades. An experimental design was used to determine if K-12 access to Internet resources provides a higher degree of results when students are presented with managed resources, or when students have open access to Internet resources.

Analysis of the results of the study show that there is a significant difference in both the amount and the quality of material that was identified by the group with managed access to Internet content.

Dedication

To my parents

Richard and Ione

and

to my family

Cindy, Shara, and JJ

Acknowledgements

This document is due in no small part to the people who have passed through my life.
... to the members of my committee: Dr. Norm Dodl, Dr. John Burton, Dr. Glen Holmes, Dr. Jerry Niles and Dr. Tom Head.
... to the participants of this study who will remain nameless but invaluable.
... and to Cindy, whose support over the years has brought me to this time and place.

In addition, these individuals have provided valuable assistance to this process;

... Gary Warren for The Idea.
... URLabs staff for various technical support issues.
... Cindy Wenrich for her encouragement.
... Dr. Norm Dodl for his guidance in my career.
... Dr. Joy Colbert for being an English Teacher.
... Bert Milburn for his expertise in Civil War classroom instruction.
... Dr. Robert McCracken for the use of subjects.
... Carmel Vaccare for his inspiration.

Thank you one and all.

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